To Bringing phones to classes, better or worse?
Recently, ACS International allowed students to bring their
mobiles phones to classes this new rule has now been in Exequently
very popular topic now today to to to What's going to
Very popular lapte now to the this? 1 phones to classes, and this new rule (2) phones to classes. This new rule
On one hand, the bringing phones to glass can improve students' grade whose to dust han improve
the grades as students can the imformation they warm an Safar stasiated
matigorale / 1/50, some educational apps can make the students
study in their own southy rythem rythm according to
there appeared opertude I we are talking about school
However, taking devices to school can also the grades
Worse majoroty students con't crontral them so themselves
from wortching social media trike lowtube, Instergrown and to Tiktok
and playing games on class, to could be distrocting. The improperty
War of (AI) 25 MBO a bity pro blem 51 When they do Work, they
just put the questions on Ehostapt and copy the answers down. 13/ though the vs. effective the answer is useless and bearn.
131 though the vs efficient but the answer is useless and leaving
Moching Charles Object the answer is useless because students do not learn it by themselves.
be, tepothis
Bringing phenes to school can bad and be good whether
Bringing phones to school com bad and be good whether 23 Blass good of or bad, is how you ove using It

四个段落

第一段: 开头 (支持带手机) -> 总

Recently, I knew that there is a school that allows students to bring phones to classes. (改写题目) Some people/students think that it has advantages, but/while/whereas others think that it has disadvantages/drawbacks. (改写/总结题目提供的观点) In my opinion/From my perspective, it is more important to allow students to use phone in classes. (你的观点)

第二段: 带手机的坏处 -> 分

Bring phone to classes might have bad influence (总起). The majority of students cannot control themselves in classes, so they will probably use social media, such as Instagram and Tiktok or play games in class (分析). It might lead to a bad grade in the end.

第三段: 带手机的好处 (论述更多) -> 分

However, bringing phones to classes has more advantages / allowing students to use phone in classes has more advantages / there are more advantages if students can use phone in classes (总起). **Firstly, when students use their phones in class, they have more methods to gather information** / search for information (分析 1), such as using Google and ChatGPT (例子). Therefore, students can study more with less time, which improves the efficiency in class. **Secondly, phones make the class more interesting** (分析 2). For example, students can use phones to play vocabulary games with teacher in English lesson (例子), which helps students focus more in class.

第四段: 结尾(支持带手机)->总

In conclusion / I agree that students can bring their phones to classes, because it has more benefits compared to its disadvantages.

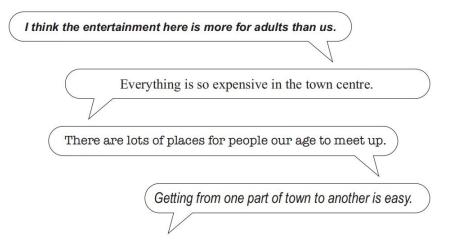
- *清楚表达自己的立场
- *支持的方面要论述更多
- *不支持的方面先写,然后写支持的方面
- *第一段表明立场, 结尾也表明立场

Homework

Your local newspaper has asked readers to send in articles about whether your town is a good place for teenagers to live. You decide to write an article for the newspaper.

In your article, write about whether you think your town is a good place for teenagers to live.

Here are some comments from your friends:



Now write an article for the local newspaper giving your views.

The comments above may give you some ideas, and you should also use some ideas of your own.

Write about 120 to 160 words.

You will receive up to 6 marks for the content of your article and up to 9 marks for the language used.

结构:

第一段(开头):

- 1-> 背景
- 2-> 不同人的观点 -> 适合青少年居住+不适合青少年居住
- 3-> 你的观点 -> 适合 (选择你能长篇大论的一方)

第二段(写"不适合居住"):

- 1-> 总起: 不适合居住
- 2-> 分析: 具体表现 -> 娱乐更适合大人 + 消费贵
- 3-> 例子: 太多 bar、xxx 等不适合青少年的地方, 而且价格高

第三段(写"适合居住"):

- 1-> 总起: 适合居住
- 2-> 分析: 聚会/见面地方多
- 3-> 例子: 商场、咖啡店等适合小聚、一起讨论学习等等
- 4-> 分析: 交通方便
- 5-> 例子: 地铁、高铁等等

第四段(结尾);

All in all, 虽然有不适合青少年居住的方面, 但是......。所以我......

↑ 用这个结构,参考以上思路写作(欢迎自己 develop 等多 ideas :)!!!)