

05/12/24

Free Talk

Oral exam 口语考试

Entrance exam 入学考试

Marking scheme 评分标准

Homework Analysis

Memo No. _____
Date ____/____/____

Mo Tu We Th Fr Sa Su

A Review of New Café in Town

My friends and I visited a new café in town. I'm writing this review to give tourists an idea of I am what to expect.

GOOD!!

The café has some good sides. Its location is a major plus. (It is right in the middle of the town, close to all the action.) It was also easy to find a seat. (We just walked in and had our pick in a second.)

In addition, there are a lot of seats available. (which is easy to find.)

However, there were a few problems. (The music was too loud.) It was so loud that we could hardly hear each other. We had to shout to have a conversation. (Also it took a long time for someone to take our order.) We just sat there for what seemed like ages before a waiter came.

To summarize, if the café were to turn down the music, and the staff were more diligent in taking orders, it will be a more enjoyable place for guest.

please check the structure of "Subjunctive Mood"! → oppose to "present"

第二段：The café has some aspects that attract guests / customers. It is located in the city center, so it is close to all the lively areas. People can easily reach / find this café. **In addition**, there are a lot of seats available, and it did not take a long time to find a seat after we got in.

第三段： **Firstly, the environment could be quieter.** The music was too loud. It was

so noisy that we could hardly hear each other. We had to **raise our voice** to have a conversation. **Secondly, the service could be better.** It took a long time for us to take our order / for our order to be taken, and we felt that we were ignored by the waiters.

第四段： ... if the cafe were to turn down the music, and the waiters should take the orders faster, it would be a more enjoyable place for guests.

拓展：

“The sauce of Pecking Duck is not authentic.”

The flavor could be more authentic. The skin of the Pecking Duck is greasy, so it needs different ingredients and sauces **to balance it**. However, they gave me some ketchup, which makes the duck more sour and oily.

Collocation (School & Education)

a field of study - 研究领域

assign homework to someone - 给某人布置家庭作业

attend classes - 上课

be competent in - 在.....方面有能力；能胜任.....

be required to do - 必须.....；被要求.....

begin formal education - 开始正规教育

compulsory subjects - 必修科目

* Compulsory education 义务教育

develop expertise in - 培养在.....方面的专长

*develop expertise in chess

extracurricular activities - 课外活动

face a problem - 面对问题

*关于解决问题：solve/deal/with/address the problem...

feel peer pressure - 感到来自同龄人的压力

have a discussion about - 进行关于.....的讨论

*discuss something 讨论某事

have a strong impact on - 对.....有很大影响

major in - 主修

*I major in Math. 我是数学专业的。

participate in a class discussion - 参与课堂讨论

prevent school violence - 预防校园暴力

put a priority on - 优先考虑.....

*School should put a priority on buying new equipment, so that students can study more efficiently. (上次关于“图书馆”的作文)

study abroad - 出国留学

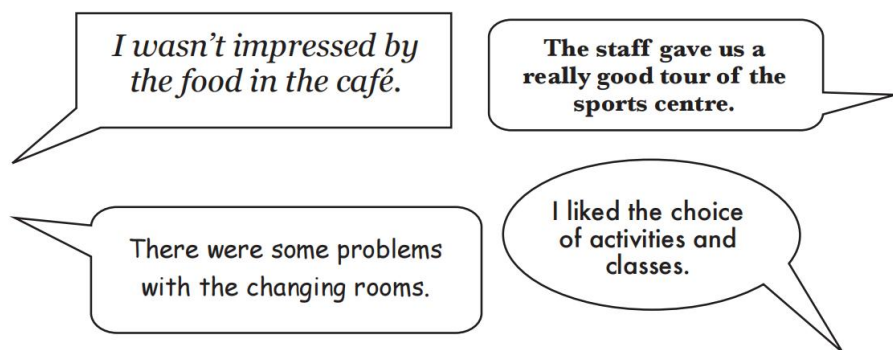
study with a group - 与小组一起学习

with the help of - 在.....的帮助下

New Writing Task - In-class Practising

- 15 A new sports centre has recently opened in your town. Last week, you went there with a group of your friends. You have decided to write a review of the sports centre for your school magazine.

Here are some comments from your friends:



Write a review for your school magazine, giving your opinion.

The comments above may give you some ideas, and you can also use some ideas of your own.

Your review should be between 100 and 150 words long.

You will receive up to 6 marks for the content of your review, and up to 6 marks for the language used.

Paragraph 1:

Recently, there is a new sport center in my town, and I ~~went~~ (visited) there with my friends. While there are positive comments, some improvements could be done as well. I am writing this review to those who want to come here some references. 或者 I am writing this review to provide some references for those who want to visit here.

*给想来的人一些参考。

Paragraph 2:

There are positive features/aspects. **Firstly**, the staff are very welcoming to us. When we arrived, they showed us around, so that we got familiar with this new sport center. **Secondly**, the sport center has/provides/offers

many different choices. You can participate in activities it holds/offers. In addition, you can attend classes from the center. (In addition, if you want to be more professional, you can attend classes from the center.)

Paragraph 3:

However, there are a few problems / there are a few negative comments. The food does not attract us, because it does not taste delicious. What is more, the choice is limited. **Besides**, the changing rooms are too small, and do not have much space / and not spacious, which leads to a long line with people queuing up.

Paragraph 4:

In summary, the sport center could be a more suitable for people to do exercises if it improves the taste of the food and addresses the number and size of the changing rooms. (... **if it can improve the above-mentioned aspects.**)

HW

1 -> Translation

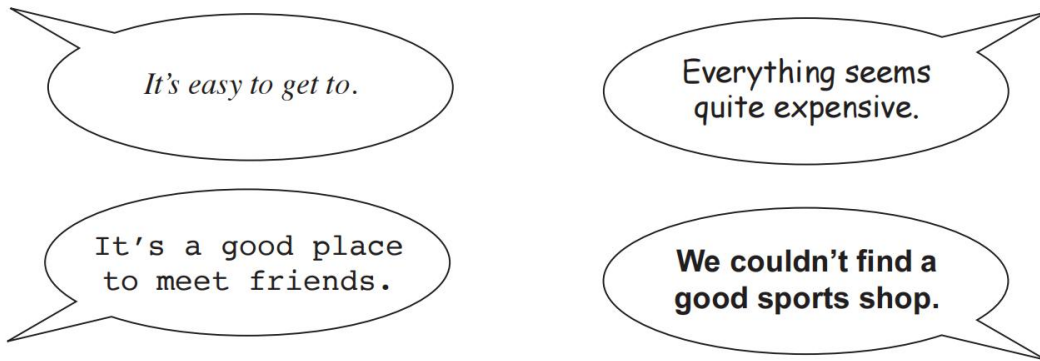
*****用 Page3-4 的故固定搭配*****

- 1 老师和学生都必须满怀热情地参与课堂讨论。
- 2 所有的学生都应该有机会参与户外活动。
- 3 写读书报告的目的是与他人分享你对所读的这本书的看法。
- 4 有时，人们通过犯错得到教训。
- 5 有些学生不想上学，因为他们感到来自同龄人的压力。
- 6 我认为，应该要求每个学生每周读一本书。

2 -> Writing Task

- 14 You recently visited a new shopping centre in your town. You have decided to write a review of the new shopping centre for your school magazine.

Here are some comments from other young people about the new shopping centre:



Write a review of the new shopping centre for your school magazine, giving your views.

The comments above may give you some ideas, and you can also use some ideas of your own.

Your review should be between 100 and 150 words long.

You will receive up to 6 marks for the content of your review, and up to 6 marks for the language used.

第一段：背景+写作目的

第二段：好的方面（总起+如何体现）

第三段：不好的方面（转折。总起+如何体现）

第四段：总结（如果能解决以上问题/提升以上提及的方面，就会...）

3 -> Proofreading Exercise: A Day at the Beach

Correct the mistakes in the story below. There is one mistake in each numbered line.

1. Underline the wrong words and write the correct words above them.
2. Add a “^” if a word is missing and write the missing word above it.
3. Cross out the extra words using “X”.

1. The sun was shining bright, and Lisa was looking forward to spent a day at the beach.
2. She packed her bag with snacks, towels, and a bottle of waters.
3. As she arrived at the beach, she realize that she forgot her sunscreen.
4. “Oh no! How could I forget,” Lisa thought to herself with disappoint.
5. She asked a nearby vendor if they had any, but they was all sold out.
6. Determined to enjoy her day, Lisa lay on the sand and starts reading a book.
7. Suddenly, a strong gust of wind blowed her hat away, and she ran after it.
8. While running, she accidentally bump into a sandcastle built by some kids.
9. “I’m so sorry,” Lisa apologize, as she helped them rebuild the castle.
10. By the end of the day, Lisa was tired but happy the fun she had.