For each question from 1 to 10, four options are given. One of them is the correct answer. (10 marks)

(1) who (2) whom (3) which (4) whose  2"	1.	This is	s the man	wife was i	njured by a reckless	driver
(2) whom (3) which (4) whose  2. "		(1)	who			
(3) which (4) whose  2. "				2.61 (25)		
2. "					.01	
2. "						1
(1) May (2) Have (3) Would (4) Should  3. Mrs. Chin made the students up the mess they left in the Art Room. (1) clean (2) cleans (3) cleaned (4) cleaning  4. All the boys, except Xavier, going to the party tomorrow. (1) is X (2) are (3) was X (4) were  5. If nobody Kathy to the hospital, her mothel will. (1) accompany (2) accompanies (3) accompanies (3) accompanied (4) accompanying  6. After Roger his meal, he asked for the bill. (1) finishes   Paper   (2) finished (3) had finished (4) has finished (5) at (6) at (7) Father was disappointed Joseph for not performing well in the test. (1) in (2) at (3) with						W
(1) May (2) Have (3) Would (4) Should  3. Mrs. Chin made the students up the mess they left in the Art Room. (1) clean (2) cleans (3) cleaned (4) cleaning  4. All the boys, except Xavier, going to the party tomorrow. (1) is X (2) are (3) was X (4) were  5. If nobody Kathy to the hospital, her mothel will. (1) accompany (2) accompanies (3) accompanies (3) accompanied (4) accompanying  6. After Roger his meal, he asked for the bill. (1) finishes   Paper   (2) finished (3) had finished (4) has finished (5) at (6) at (7) Father was disappointed Joseph for not performing well in the test. (1) in (2) at (3) with	2	4.6	you mind	opening the wind	dows?" asked the que	st.
(2) Have (3) Would (4) Should  3. Mrs. Chin made the students up the mess they left in the Art Room.  (1) clean (2) cleans (3) cleaned (4) cleaning  4. All the boys, except Xavier, going to the party tomorrow.  (1) is X (2) are (3) was X (4) were  5. If nobody Kathy to the hospital, her mother will.  (1) accompany (2) accompanies (3) accompanied (4) accompanying  6. After Roger his meal, he asked for the bill.  (1) finishes   29 perf (2) finished (3) had finished (4) has finished (5) If not performing well in the test.  (1) in (2) at (3) with		/43				•
(3) Would (4) Should  3. Mrs. Chin made the students up the mess they left in the Art Room.  (1) clean (2) cleans (3) cleaned (4) cleaning  4. All the boys, except Xavier, going to the party tomorrow.  (1) is X (2) are (3) was X (4) were  5. If nobody Kathy to the hospital, her mother will.  (1) accompany (2) accompanies (3) accompanies (3) accompanied (4) accompanying  6. After Roger his meal, he asked for the bill.  (1) finished (3) had finished (4) has finished  7. Father was disappointed Joseph for not performing well in the test.  (1) in (2) at (3) with		20.70				
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(2) cleans (3) cleaned (4) cleaning  extla ith  4. All the boys, except Xavier,		(1)	clean			
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4. All the boys, except Xavier,						Pr .
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(4) has finished  7. Father was disappointed Joseph for not performing well in the test.  (1) in  (2) at  (3) with 1					1	
7. Father was disappointed Joseph for not performing well in the test.  (1) in (2) at (3) with 1					(3)	
(1) in (2) at (3) with (7)		(4)	has finished			1
(2) at (3) with . ( ) 1	7.	Father	was disappointed _	·	oseph for not perfor	ming well in the test.
(2) at (3) with . ( ) 1		(1)	in		•	. 2v
(3) with . ( )						
					( ) 1	100
					(/)	
		(1)			-)	1

8.	As a	nursing stud	ient, I		to t	ake a co	ourse on 1	medicati	ons.	
	(1) (2)	was requi							:	
	(3)	were requ					(!)	١		٠.
	(4)		e required			(	C: ,	)		
					•					
9.	-	ar	rtworks wer	e selecte	d to b	oe exhib	pited at t	he annu	al Art	Camp
	(1)	Any								
	(2)	Much				1.	11			
	(3)	A little	2			. (	4)	- 1		
	(4)	Several					)			
							. 1		٠.	15
10.	The f	oddler back	red	in	shock	k when h	ne saw th	e growli	ng dog	-
	(1)	up ·								
	(2)	off			10	(	2)2	1		
	(3)	out				-	L) 4	ł .		
	(4)	away								

For each question from 11 to 15, four options are given. One of them is the correct answer. (5 marks)

							•
11.		mmature heir .	away his i	money after mixing	with some ba	d company and	
	becar	me bankrupt:					20
	(1)	sloshed		ii ii			
	(2)	stashed				•	
	(3)	sacrificed		- 1	11 :		
	(4)	squandered			4)		
12.	The r	police officers thorough	y · · ·	the suspects to	assess if they	were armed w	ith
		ons before escorting the				•	
	(1)	tested ·		(4.3.5)			
	(2)	explored			,	on the second	
	(3)	examined ·		(.)	. (*)	10 pt 10 t	
	(4)	rummaged ************************************		The second second	/		
		The said	Markey we	1			
13.	The h	nikers had finally reached	the	of the moun	itain after³a si	x hoùr climb.	
	(1)	vertex .					60
	(2)	zenith		( 1			
	(3)	height		- 4	) .		
	(4)	summit		. /			
14.	Durin	ng the economic	, many p	eople were retrenc	hed.		
	(1)	decline				ř.	*
	(2)	descend					
	(3)	downturn		3.			
	(4)	downsize		)			
		17					
15.	The i	njured man	_ forward bet	fore collapsing on t	he ground.		95.
	(1)	strutted					
	(2)	strolled					*
`	(3)	stuttered		. 7 (1	,	5.5	
	(4)	staggered		(4)			
					· ·		
				4.1			
						14 E	

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). (5 marks)

What happened at the barter trade market last year was beyond our understanding. We were absolutely shocked when one of the folks unexpectedly collapsed to the ground, (16) writhing in obvious agony. As the crowd (17) gathered around him, he began talking in a series of high-pitched notes. We also felt tremors in the ground below our feet. The crowd (18) moved off in different directions hurriedly. It was not a moment too soon - an enormous machine burst out from the ground at that point in time! As the dust settled, a little triangular door on the machine (19) appeared right before us. We held our breaths as a little purple figure came into view. Unperturbed by our vigilant eyes, it (20) raised and floated the victim towards the craft. Then, in a blink of an eye, the man, the figure and the spaceship vanished together.

16.	(1) (2)	coiling pulling		
	(3)	twisting		( ) )
	(4)	bending		. 6
	(4)	bellang		
17.	(1)	flocked		
	(2)	clustered		
	(3)	assembled		
	(4)	accumulated		21) 2.
18.	(1)	evaded		
	(2)	escaped		
	(3)	dispersed		
	(4)	dismissed	•(.)	(3)
	100			
19.	(1)	arose .	Marie	
	(2)	came up		
	(3)	cropped up		. /
	(4)	materialised		2
20.	(1)	carried		
	(2)	pushed		
196	(3)	levitated	(9)	
	(4)	balanced	- 3	1 3 1
				\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \

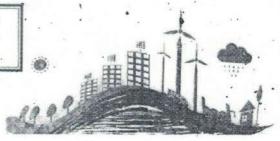
## ENVIRONMENTAL AWARENESS WEEK

## Save the environment. Save our future.

Our environment needs help. Featuring the participation of more than 50 organisations, Environmental Awareness Week is the largest public education event dedicated to environmental protection and conservation.

Suntec Convention Centre, Halls 2 to 5 5<sup>th</sup> – 15<sup>th</sup> March 2015, 10 am to 10 pm Free Admission For All!

DON'T MISS THE CHANCE TO KNOW MORE!



Story-Writing Competition (Hall 2) – Open to polytechnic and university students! Write a short story with the theme of pollution or global warming. Attractive prizes to be won!

The Search for Renewable Energy (Hall 3) — Can we get electricity from wind, solar energy, waves, rivers and underground heat? Get the answers from Renewable Energy Corporation, Solar Ace, Teflon, Touchwind Resources and other participants.

The Quest for Freshwater (Hall 4) – is the shortage of freshwater wersening? What are Singapore's solutions for treating wastewater? Hear from Flow Technologies, HydroMax Solutions and other participants.

The 3 Rs to Save Earth (Hall 5) – How can we REDUCE, REUSE and RECYCLE to cut down household wastes? Find out from the Global Gaia Network, Green Earth Foundation and other participants.



For more information, please call Miss Dione Low at 65545678, send an email to Mr. Jon Lee at jon\_lee@enf.sg or visit the event's website at www.eaw2015.com.sg

THE FOLLOWING WINNING ENTRY TO THE STORY-WRITING COMPETITION HELD DURING THE ENVIRONMENTAL AWARENESS WEEK WAS INSPIRED BY THE PRECARIOUS SITUATION THAT POLAR BEARS FACE IN THE WAKE OF GLOBAL WARMING:

The thin ice glistened underneath his feet. The polar bear gingerly walked towards the open water. Unexpectedly, the ice fractured and his body plunged in. He started swimming frantically towards the nearest ice, struggling to get on it only to fall back in moments later. After unsuccessful attempts, he made his way into the open water until he was no longer in sight.

His polar bear mate watched from a secure spot on the main ice..

Not too long ago, this would never happen. She and her mate used to wander for miles without a break in the ice. They would make small holes in the ice and wait for seals to appear. Seals, for some reason, would be attracted to the open holes. Those days were over. With all of the open water now, the seals showed no interest in the holes anymore.

She was now left to care for their cub alone. She struggled to feed it and keep it alive. It was emaciated and nearing death. She finally decided that she only had one choice she had to go out into the open water and hunt for a seal, as they undoubtedly were not going to her.

Holding her feeble cub in her mouth, she walked towards the open water. She was less than 2 metres from the water when the ice beneath her cracked. She tried walking back to the ice she was on before. However, the ice broke and she fell in. Suddenly, she detected a seal and hastily swam towards it. Much to her frustration, the seal made a swift escape. Her body was now overwhelmed with fatigue and she started to sink into the dark blue water, still hanging onto her cub. Her world went black.

Good old times can only be reminisced..

The natural habitat of the polar bear is under increasing threat as a consequence of the dramatic thinning of the Arctic sea ice. This is caused by global warning. Everyone has a part to play in protecting our ailing Earth – do your part today!



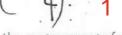
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42	þ	100	e.	
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ī,	à	۲,	ä	

For each question from 21 to 28, four options are given. One of them is the correct answer. (8 marks)

2	(0	
Ο.	21.	What is the main aim of the Environmental Awareness Week?
	,	(1) It aims to educate the public on protecting the environment. (2) It aims to discuss global warming and other environmental problems. (3) It aims to explain ways for producing freshwater to save the environment. (4) It aims to identify renewable energy sources that protect the environment.
	22.	Sammy's father, an expert on the recycling of wastewater in Singapore, will speak at the event. Where will she find him?
		(1) Hall 2 (2) Hall 3 (3) Hall 4 (4) Hall 5
	23.	Which of the following statements is not true of the events?
		<ol> <li>It has the participation of polytechnic and university students.</li> <li>It offers free admission to foreign visitors.</li> <li>It is sponsored by more than 50 organisations.</li> <li>It helps people to know more about reducing wastes.</li> </ol>
	24.	What was the change in the polar bear's habitat?
		<ol> <li>The population of seals decreased.</li> <li>Seals were not attracted to the open holes anymore as there were now more expanses of open water.</li> </ol>
		<ul> <li>(3) The open water became more dangerous.</li> <li>(4) The ice layer grew thicker, so it became more difficult for open holes to form.</li> </ul>
	25	Why was the polar bear's cub nearing death?
:•	w. U.	(1) It was injured. X (2) It was sick. (3) It was severely malnourished. (4) It was poisoned.
	26.	What did the polar bear do as soon as she found that the ice she was standing on cracked?
	,	(1) She stayed still. (2) She attempted to walk back to the ice she was on before. (3) She jumped into the water in an attempt to capture a seal. (4) She struggled to keep her balance.

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61.	VV nat	was the outcome	TOU IN	e boiat.	Deal.	and	URL.	CUD

- (1) They drowned.
- (2) They floated to another ice block.
- (3) They managed to capture a seal.
- (4) They became blind.



- 28. The phrase 'Good old times can only be reminisced..' suggests that the consequences of global · warming are probably \_\_\_\_\_\_
  - (1) irreversible
  - (2) predictable
  - (3) catastrophic
  - (4) tolerable

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

	(A) a J	(D) be	(G) may	··· (K) than 🗸	(N) who ✓	
	(B) among	(E) between		(L) then	(P) which	
	(C) at /	(F) from J	(J) says √	(M) where	(Q) with	
			*.	•		, ,
leart p	problems can b	e solved by sleep	ing on them!	A lunchtime sno	oze (29)	(G)
ood f	or the heart.	A Harvard stud	y (30) <del>(C</del>	-)·B 23;68	1 healthy mej	a and v
racked	for more (3.1)	(k)_s	ix years, disc	covered that the	se (32)	N)
racked middd	d for more (3.1) By nap for at 1	(k) s east 30 minutes	ix years, disc three times	covered that the	se (32)	N)
racked middd	d for more (3.1) By nap for at 1	(k) s east 30 minutes	ix years, disc three times	covered that the	se (32)	N)
racked middd ess like	d for more (31) by nap for at lealy to die (34)	east 30 minutes, (H)he	three times cart disease.	(33) (A)	se (32) week wer	N) e 37 p
racked middd ess like	d for more (31) by nap for at lealy to die (34)	east 30 minutes, (H)he	three times cart disease.	(33) (A)	se (32) week wer	N) e 37 p
racked midde ess like	d for more (31) by nap for at lealy to die (34)	(k) s east 30 minutes	three times cart disease.	(33) (A)	se (32) week wer	N) e 37 p

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39)
Joe and Matt walked silently along the winding trail. Neither of them were in the mood for a
(40) rationale
conversation. Both were thinking about their rasionile for stepping into the forest.
"History wall. The result and several state in the state of the state
"Listen up!" Joe gasped and tapped Matt on his shoulder. Then he raised his crossbow.
· (41)   appreprinciply
Startled, Matt grasped his axe firmly and peered around aprehancively. His hair bristled and
(42) Diecise
his heart thumped wildly. He heard a rustling in the woods and at that presize moment, Joe
(43)
sprang for action. Matt heard the twang of a metal ring. A few tense seconds later, he heard
(44) yelling
Joe <u>yelled</u> from banind some bushes, "I've hit him! I've hit the young bear!"
(45) contemplating
While Matt was still contamplayting what his next course of action should be, a young bear
the first that the first course of action should be, a young bear
lumbered out of the woods right into his path. Despite the fact that it was wounded by the
(46) powerty
arrow, it stood on its hind legs and growled savagely when it saw Matt. Its pouwerfull jaws,
(47) tremble
bloodshot eyes and long claws made Matt trembled for a moment but it did not unnerve him.
(48) flung
Tiun
With great dexterity, Matt flings himself on the young bear and dealt a fatal blow on its nose
(49) instantly
with his axe. It staggered and fell onto the ground insterdy.
(50)
nenaci ally
In the distance, the mother bear gave a snart of rage as she charged menacing towards the
duo.

- Jamah	Fill in each blank with a suitable word. (15 marks)
5	Keith was sitting on a wooden bench in almost total darkness, smoking a cigarette, when he heard
,	the snake. He heard it as a faint rustling noise and instantly (51) his breath. When
	the sound (52) became more distinct, he knew the snake was crawling along the (53) bench he was sitting on.
	He (54) fet the hairs on his neck stiffening as a cold sweat broke (55)
22	on his forehead the temptation to draw hard on his cigarette and used its
	(56) eyes To see the snake. As he listened, he realised that the snake was sliding
	unhurriedly towards him. A fresh rustle told him it was a (57) Mercfifty centimeters away.
	Then he felt a slight tickling on his bare (58) gg. The snake was exploring his leg with
	its forked tongue. From its weight and the (59) Size, of its belly, Keith deduced that it
	was quite slender. It felt like eternity though it was perhaps just about a minute (60) he felt the last centimeter of its tail slide off his skin.
	He dared not move an (61) inch He still had another (62) problem to solve - his
	of it? He
	could not (64) pult out without moving. If he did, the (65) would
	probably be equally aroused by the shower of sparks. Given its length, the reptile was not out of
	striking distance yet.

Ships.	
3	7
L	7
- Cons	

· Cleap: nor attractive.

For	each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided.
You	r answer must be in one sentence. The meaning of your sentence must be the same as the
mea	ning of the given sentence(s). (1C marks)
66.	Mr. Chang congratulated Sally. She came in first in the dance competition.
	Mr Chong Sally, whom Mr Chong congratula
	came in first in the dance competition.
67.	Tommy has to eat venetables every day. Tommy hates it.
	Tomny hates . having to eat
	Tommy hates . having to eat vegetables every day.
68.	The flights will be cancelled if the workers do not clear the snow in time.
	The flights will not be cancelled unless the workers dear
	the snow in time.
69.	All the damaged chairs have been repaired. They have also been repainted.
	Every damaged chair has been repaired and repainted:
70.	The blouse that Dolly bought was expensive. The blouse was unattractive too.

Jetsee stood before the rail which had been dismantled. He flung down his bundle of sticks. A train was due; not a freight but a passenger train. And he had nothing with which to stop it, no flag. He could not replace the rail and could not drive in the spikes with his bare hands. It was necessary to run, unquestionably necessary to run to the hut for some (27) tools. "God help me!" he murmured.

Jetsee started racing towards his hut. He was out of breath, but still ran; tumbling every now and then. He had cleared the forest; he was only a few hundred feet from his hut, no more, when he heard the distant hooter of the factory sounding six o'clock! In two minutes' time, train no. 11 was due. "Oh Lord! Have pity on the innocent souls!" In his mind, Jetsee saw the engine strike against the loosened rail with its left wheel, shiver, career, tear up and splinter the sleepers - and just there, there was a curve and the embankment seventy feet high down which the engine would collapse - and the third-class carriages would be packed... little children... all sitting in the train now, never dreaming of danger. "Oh Lord! Tell me what to do! ... No, it is impossible to run to the hut and get back in time."

Jetsee did not run on but turned back and ran faster than before. He ran as far as the 15 rail which had been pulled up; his sticks were lying in a heap. He bent down, seized one without knowing why and ran on further. It seemed to him the train was already coming. He heard the distant whistle; he heard the quiet even tremor of the rails; but his strength was drained, he could run no further, and came to a standstill about six hundred feet from the dreadful spot. Then an idea came into his head, literally like a ray of light, 20 Pulling off his cap, he took out of it, a scarf, smoothed it out, tied it to the stick and hung 273 out his red fleg.

He stood waving his flag. The train was already in view. The driver would not see him. would come close up and a heavy train cannot pull up in six hundred feet. And the blood 1274 kept flowing. Jetsee pressed the sides of the wound together so as to close it but the 25 bloodflow did not cease. Obviously, he had cut his arms very deep. His head commenced to Q74-swim, black spots began to dance before his eyes and then it become dork. There was a ringing in his ears. He sould not see the train or hear its noise. Only one thought possessed him. "I shall not be able to keep standing up. I shall fall and drop the flag the train will pass over me. Help me, O' Lord!" All turned black before him, his mind became a 30 Blank and he dropped the flag; but the bloodstained banner did not fall to the ground. A hand seized it and held it high to meet the oncoming train. The engineer saw it, shut the negulators and reversed steam. The train came to a halt. People jumped out of the carriages and gathered in a crowd. They saw a man lying unconscious on the footway drenched in blood and another man standing beside him with bloodstained rag on a stick, 35 Paul looked around at all. Then lowering his head, he said, "Bind me. I tore up a rail."

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Based on the story, state whether each statement in the table below is true or false; then give one reason why you think so. [3 m]

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	True/ False	Reason	
The distant hooter of the factory gave Jetsee the indication that there was no time to get tools from the hut.	True W	Because upon hearing in the realised the train was near and he could not	make it back in
Jetsee m <u>anaged to</u> stop the bleeding from his wound.	False	His bleeding did not stop and he nearly lost X	time.
The passengers were all safe from any mishap.	True .	The train Stopped in times and no accident occurred	×W

79. There are some adjectives to describe Jetsee's character. Explain how he demonstrated . these qualities. [3 m]

Adjectives to describe Jetsee's character	Demonstration of qualities
Brave	He kept moving despite bleeding.
Determined	He kept telling himself not totall anda- lept going.
Quick-witted	He used his: scarf and a stick to make a flag quicker.

Who was Paul, and why do you think he decided to own up in the end? [2 m].

It was the man Standing besides Jester, holding the blood-soaked

rail. He felt quilty for his part in the accident and wanted to take
responsibility.