

18/11/24

Bringing phones to classes, better or worse?

Recently, ACS International allowed students to bring their mobile phones to classes. This new rule has now been a very popular topic now. ~~Today, it is still at~~ What's going to happen after this?

①... phones to classes, and this new rule...  
②... phones to classes. This new rule ...

On one hand, the bringing of ~~phones~~ <sup>bringing phones to class can improve students' grade</sup> to class can improve the grades <sup>whose</sup> students can ~~the~~ <sup>for the</sup> information they want on ~~Safari~~ <sup>search</sup> and Google. Also, some educational ~~apps~~ <sup>applications</sup> can make the students study in their own study rhythm <sup>according to</sup> according to their ~~appetite~~ <sup>aptitude</sup> aptitude. ~~we are talking about school.~~

However, ~~taking~~ <sup>bringing</sup> devices to school can also ~~lead to~~ <sup>lead to</sup> the grades worse. ~~Majority~~ <sup>The</sup> of students can't control ~~them~~ <sup>captain</sup> ~~to~~ <sup>control</sup> themselves from watching social media like YouTube, Instagram and ~~to~~ <sup>a</sup> TikTok and playing games ~~on~~ <sup>in</sup> class, ~~it~~ <sup>which</sup> could be distracting. The ~~unproperly~~ <sup>improper</sup> use of AI ~~is~~ <sup>is</sup> also a big problem. ~~When~~ <sup>who</sup> they do work, they just put the questions on ChatGPT and copy the answers down. Although it is efficient, ~~but the answer is useless and learning nothing about it.~~ <sup>it is as students do not learn by themselves.</sup>

Bringing phones to school can ~~be~~ <sup>be</sup> bad and be good, whether it is good or bad, ~~it~~ <sup>it depends on</sup> how you are using it.

四个段落

第一段：开头（支持带手机） -> 总

Recently, I knew that there is a school that allows students to bring phones to classes. (改写题目) Some people/students think that it has advantages, but/while/whereas others think that it has disadvantages/drawbacks. (改写/总结题目提供的观点) In my opinion/From my perspective, it is more important to allow students to use phone in classes. (你的观点)

第二段：带手机的坏处 -> 分

Bring phone to classes might have bad influence (总起). **The majority of students cannot control themselves in classes, so they will probably use social media, such as Instagram and Tiktok or play games in class** (分析). It might lead to a bad grade in the end.

第三段：带手机的好处（论述更多） -> 分

However, bringing phones to classes has more advantages / allowing students to use phone in classes has more advantages / there are more advantages if students can use phone in classes (总起). **Firstly, when students use their phones in class, they have more methods to gather information / search for information** (分析 1), such as using Google and ChatGPT (例子). Therefore, students can study more with less time, which improves the efficiency in class. **Secondly, phones make the class more interesting** (分析 2). For example, students can use phones to play vocabulary games with teacher in English lesson (例子), which helps students focus more in class.

第四段：结尾（支持带手机） -> 总

In conclusion / I agree that students can bring their phones to classes, because it has more benefits compared to its disadvantages.

\*清楚表达自己的立场

\*支持的方面要论述更多

\*不支持的方面先写，然后写支持的方面

\*第一段表明立场，结尾也表明立场

# Homework

Your local newspaper has asked readers to send in articles about whether your town is a good place for teenagers to live. You decide to write an article for the newspaper.

**In your article, write about whether you think your town is a good place for teenagers to live.**

Here are some comments from your friends:

*I think the entertainment here is more for adults than us.*

Everything is so expensive in the town centre.

There are lots of places for people our age to meet up.

*Getting from one part of town to another is easy.*

**Now write an article for the local newspaper giving your views.**

The comments above may give you some ideas, and you should also use some ideas of your own.

**Write about 120 to 160 words.**

You will receive up to 6 marks for the content of your article and up to 9 marks for the language used.

结构:

第一段 (开头) :

- 1 -> 背景
- 2 -> 不同人的观点 -> 适合青少年居住+不适合青少年居住
- 3 -> 你的观点 -> 适合 (选择你能长篇大论的一方)

第二段 (写 “不适合居住” ) :

- 1 -> 总起: 不适合居住
- 2 -> 分析: 具体表现 -> 娱乐更适合大人 + 消费贵
- 3 -> 例子: 太多 bar、xxx 等不适合青少年的地方, 而且价格高

第三段 (写 “适合居住” ) :

- 1 -> 总起: 适合居住
- 2 -> 分析: 聚会/见面地方多
- 3 -> 例子: 商场、咖啡店等适合小聚、一起讨论学习等等
- 4 -> 分析: 交通方便
- 5 -> 例子: 地铁、高铁等等

第四段 (结尾) ;

All in all, 虽然有不适合青少年居住的方面, 但是.....。所以我.....

用这个结构, 参考以上思路写作 (欢迎自己 <sup>↑</sup>develop 等多 ideas :) ! ! ! )