10/31/25

Halloween

All Hallows' Eve ➡ Halloween

Dress up 装扮

Costume 装扮/服装

*cosplay ➡ costume play

Comic/anime convention 漫展

Coco 寻梦环游记

Up 飞屋环游记

*观察英文电影的中文译名，发现了什么?
英文：不能看出主要内容
中文：主要内容可以猜个大概

Solve a lot of math questions 刷题

Summary

Summary.
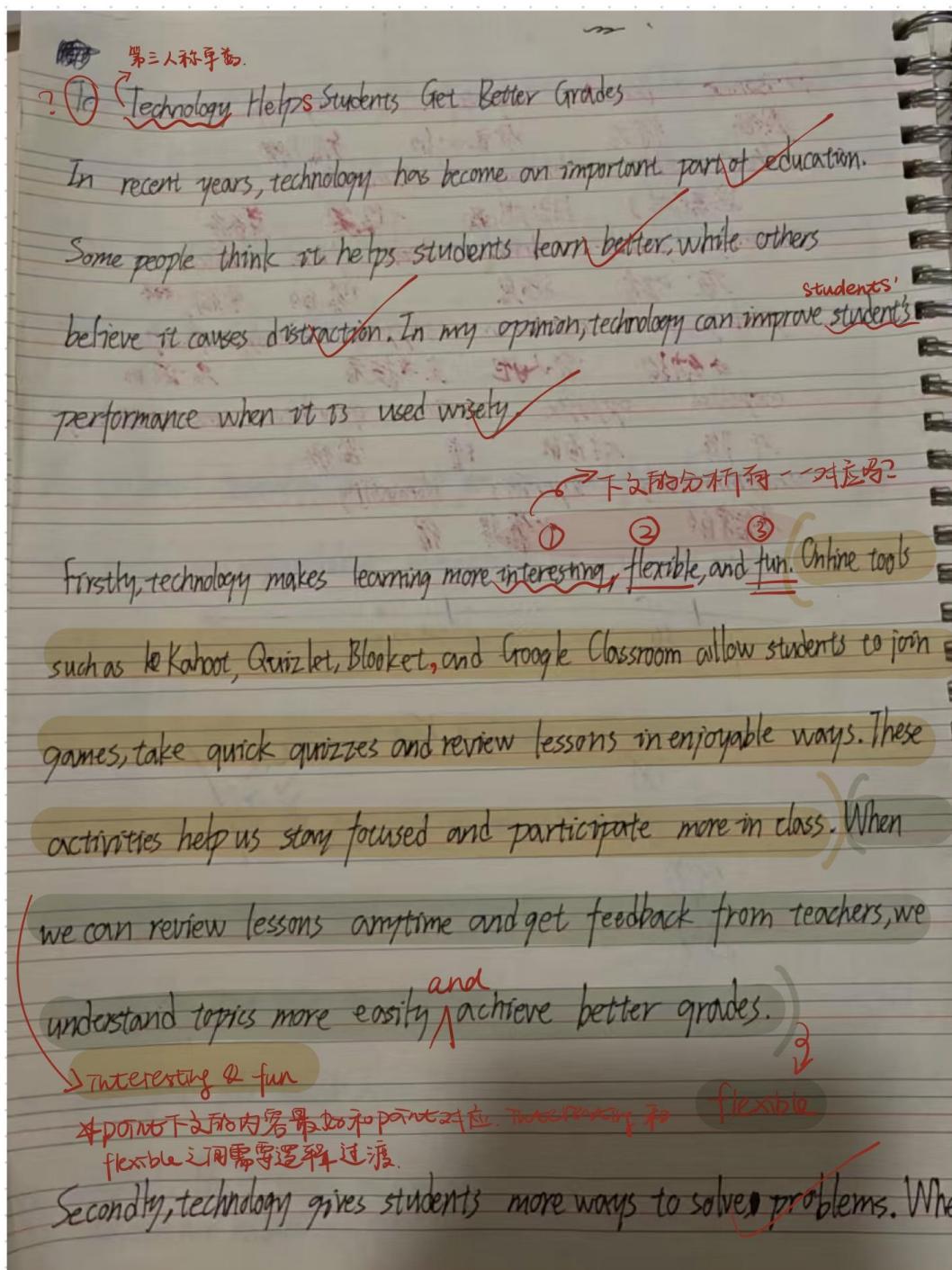
To be good at telling jokes, you need confidence and practice. Believe in your joke and pause before the punchline to make it funnier. Think about who your audience audience is and choose for jokes that match their sense of humour. Use your voice in different ways - sometimes louder or softer - to make your joke sound lively. Make eye contact with your listeners and stay relaxed. Don't (Do not) laugh at your own joke, The more you practice (practise), the more confident and natural you become as a speaker.

GOOD!!!!!

Don't ➡ Do not

Article

Technology Helps Students Get Better Grades

In recent years, technology has become an important part of education. Some people think it helps students learn better, while others believe it causes distraction. In my opinion, technology can improve students' performance when it is used wisely.

Firstly, technology makes learning more interesting, flexible, and fun. Online tools such as Kahoot, Quizlet, Blooket, and Google Classroom allow students to join games, take quick quizzes and review lessons in enjoyable ways. These activities help us stay focused and participate more in class. When we can review lessons anytime and get feedback from teachers, we understand topics more easily and achieve better grades.

Secondly, technology gives students more ways to solve problems. Whe...

These tools make studying faster and more flexible, helping students become more independent learners.

In conclusion, technology is a ~~powt~~ powerful tool for learning. If we use it carefully and ~~responsibility~~ responsibly, it can make studying easier and help us do better in school.

(handwritten annotations: AI (Artificial Intelligence); Why & How??; 需要一个 mini-conclusion.; 和 Better grade 的关系呢?; ★Firstly VS. Secondy ⇒ uneven paragraph development.; AI如何提供解释、如何帮助学生解决问题?学生如何提升自信心?; 很抽象!而且前文有提到吗?)

Title

Technology **<u>Help</u>** Students Get Better Grades	Technology **<u>Helps</u>** Students Get Better Grades

"Technology" ➡ 第三人称单数

Help ➡ Helps

Introduction

In my opinion, technology can improve **<u>student's</u>** performance when it is used wisely.	In my opinion, technology can improve **<u>students'</u>** performance when it is used wisely.

"student's performance" ➡ "students' performance"

指的是所有学生

Body Paragraph 1

Firstly, technology makes learning **more interesting**, **flexible**, and **fun**.

注意观察下文：

① 有无提到 more interesting, flexible, and fun 的<u>相关内容</u>

② 是否按照 more interesting, flexible, and fun 的<u>顺序</u>分析

... we understand topics more easily, achieve better grades.

缺乏连词，应改为并列结构

... These activities help us stay focused and participate more in class. When we can review lessons anytime and get feedback from teachers, we understand topics more easily, achieve better grades.

Firstly, technology makes learning more entertaining, fun, and flexible.

... we understand topics more easily, **and** achieve better grades.

==修改一下：==

Firstly, technology makes learning **more entertaining**, **fun**, and **flexible**. Online tools such as Kahoot, Quizlet, and Google Classroom allow students to join games, take quick quizzes, and review lessons in enjoyable ways. These interactive activities make learning more engaging and help students stay focused and participate more actively in class.

5

In addition to being fun, technology also makes learning more flexible. When we can review lessons anytime and get feedback from teachers online, we can manage our study time better and learn at our own pace. Therefore, these benefits help students understand topics more effectively and achieve better grades.

① 逻辑衔接断裂

前两句（Kahoot, Quizlet）➡ "interesting, fun"

第四句（review lessons anytime）➡ "flexible"

BUT 两部分之间缺少逻辑过渡

从"趣味性"突然跳到"灵活性"

② 内容发展不均衡

"fun"和"interesting"解释得充分

"flexible"只是点了一下，没有分析"为什么灵活能帮助学习"

③ 修改建议：

*方法一：

... interesting, fun, and flexible / ... flexible, interesting, and fun ➡ interesting 和 fun 是类似的，

可以放在一起写，flexible 则作为另一个 benefit/advantage

*方法二：

改成... more entertaining, fun, and flexible. 但是下文记得要按照顺序分析这三点

Body Paragraph 2

When teachers are busy, students can use **AI** tools like ChatGPT or websites such as...

When teachers are busy, students can use **AI (Artificial Intelligence)** tools like ChatGPT or websites such as...

① 学术写作中，第一次出现缩略词时，应该写出它的全称，并在括号中注明缩写；或者相反的操作。有以上标注，下文可以直接用缩写啦!

例：AI (Artificial Intelligence) OR Artificial Intelligence (AI)

These tools make studying faster and more flexible...

修改一下：

Secondly, technology gives students more ways to solve problems. When teachers are busy, students can use Artificial Intelligence (AI) learning tools such as ChatGPT or websites like Khan Academy to find explanations and learn new methods. These tools provide instant feedback and step-by-step guidance, so students can understand difficult topics without waiting for help from

teachers. In this way, AI encourages students to take **responsibility** for their own learning and become more independent.

Why faster + flexible and **how**?

secondly这段的分析比较浅显

Responsibility ➡ 对应结尾responsibly

*每个用词有它的目的

... helping students become more independent learners.

... helping students become more independent learners. **As a result, students study more efficiently and often perform better in exams.**

需要一句话收束来呼应主题：technology ➡ better grades

Conclusion

If we use it carefully and **responsibly**, it can ...

If students use it carefully and mainly for study, ...

前文没有提到 responsibility 呢!
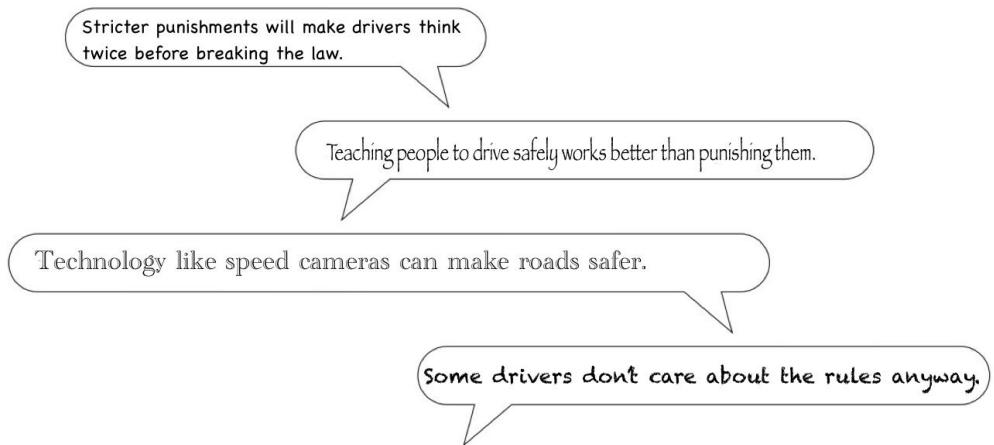
结尾不要新增内容哦

*除非，文章是按照 body paragraph 2 修改版的写法，提到了 "responsibility" *

14 In your class, you recently discussed whether giving much stricter punishments for driving offences is the best way to improve road safety.

Here are some comments from your classmates:

> Stricter punishments will make drivers think twice before breaking the law.

> Teaching people to drive safely works better than punishing them.

> Technology like speed cameras can make roads safer.

> Some drivers don't care about the rules anyway.

Write an article for your school magazine, giving your views.

The comments above may give you some ideas, and you can also use some ideas of your own.

Your article should be between 100 and 150 words long.

You will receive up to 6 marks for the content of your article, and up to 6 marks for the language used.

IDEAS

支持 stricter punishment

① Discourage people from breaking the rules

② More effective ➡ works faster / immediate results

不支持 stricter punishment

① Effect not long-lasting ➡ people obey only for a short time **OR** break rules again when there is no police or camera

② Psychological impact ➡ obey because of fear, not awareness

① background: ...

② different views: ...

③ Forrest's opinion: ...

Body Paragraph 1:

Point: discourage people ➡ breaking the rules

Firstly, stricter punishment/severe fines/strict law enforcement discourage people/drivers **from** breaking the rules. (注意介词搭配)

*文章会多次提到 stricter punishment, 可以多用同意替换

Explanation:

*Serious punishment ➡ people realize rules are important

*consequence (losing licence / large fine) ➡ do not want to face these results

*drivers think twice ➡ control speed / follow signs

*avoid danger (avoid breaking rules) ➡ fewer accidents / safer roads

Example:

What punishment is used?

How do drivers react?

What happens after that?

What can we learn from this example?

Link/point:

...

Body Paragraph 2:

Point: 更见效（快 effective or efficient?）

Secondly, stricter punishments are **effective** for road safety.

Explanation:

punishment ➡ immediate effect

law enforcement ➡ quick change in driver behaviour

drivers realize risk ➡ change habits fast

short-term improvement in safety

Example:

new traffic law/rule ➡ heavy fine

drivers change quickly ➡ follow rules

accident rate drops soon ➡ quick positive result (effective)

Point/Link:

...

Conclusion:

In conclusion / To conclude / In summary / To summarize / All in all / As

stated above, ...

Homework 1 - ARTICLE

完成 P9~11 的 Article

Homework 2 - Summary

12 Read the article about learning how to snowboard.

Write a summary about the most common mistakes that people make when they are learning how to snowboard.

Your summary should be about 80 words long (and no more than 90 words long). You should use your own words as far as possible.

You will receive up to 6 marks for the content of your summary, and up to 6 marks for the style and accuracy of your language.

Learning how to snowboard

Alice Pardew asks an expert for advice on learning how to snowboard

In a month's time, I'm going on a snowboarding holiday with a friend. The trouble is that I've never been snowboarding before, and I don't know if I'll be able to learn. I contacted snowboarding instructor Ross Gardner for advice.

'Snowboarding is great fun and you'll probably love it,' Ross said. 'But beginners make plenty of mistakes. The first is that they think it's going to be easy.' As I told Ross, I definitely didn't think that. He then told me that many beginners don't bother with lessons, which isn't very wise. I'm sure Ross is right, so I'm definitely going to book a place on a course.

'Before anyone tries snowboarding, they should do exercises to make their legs stronger,' Ross said. 'New snowboarders often ignore that advice.' By now, I was taking notes of everything Ross said. 'Also, you'd be amazed at how many first-timers don't buy suitable clothing,' he said. 'And they often end up very cold and wet.'

What about when they get onto the snow?

'Something that a new snowboarder often gets wrong is trying to attach the snowboard to their feet when standing up – they nearly always fall over as a result,' Ross said. 'They should sit down instead.' I wrote this in my notes.

Ross said that most beginners fall over a lot when they start moving, but he doesn't think of that as a mistake – it's part of learning. 'The problem comes when they put their hands out to protect themselves as they're falling. It can cause wrist injuries.'

But how can you avoid falling?

'Bending your knees helps, but many people don't do that,' Ross explained. I tried to stand in what I imagined the correct position was. 'That's quite good,' Ross nodded. 'But you're looking down at the snowboard, which is another common problem. It's important for snowboarders to look in the direction they want to go.'

I thanked Ross, and left feeling much more confident about how I should prepare for my holiday.