



Cambridge IGCSE™ (9–1)

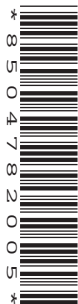
ENGLISH AS A SECOND LANGUAGE

0991/51

Paper 5 Speaking Assessment A

October/November 2022

Approximately 15 minutes



No additional materials are needed.

This document has **2** pages.

A Writing by hand

Nowadays, people often type on screens instead of writing by hand on paper.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you wrote something by hand, and why
- the advantages and disadvantages of writing using electronic devices
- whether a message written by hand is more meaningful than a printed one
- the view that we can learn a lot about someone from the way they write
- the suggestion that, in the future, children won't need to learn how to write by hand.

You may introduce **related** ideas of your own to expand on these prompts.

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B Staying at home

Some people prefer to stay at home rather than go out.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you went out for a special occasion, and what happened
- things that you, or people you know, buy online instead of buying them in shops, and why
- whether the most relaxing holidays are the ones that people spend at home
- the view that young people should leave home and live independently as soon as possible
- the idea that, in the future, people will spend more time at home because they will have everything they need there.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment C

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C New beginnings

People often make a new start in their lives, for example, by moving to a new place or starting a new job.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you, or someone you know, started a new school, and what happened
- whether you enjoy meeting new people, and why
- the advantages and disadvantages of moving to a new home
- the view that people should be able to go back to education at any stage in their lives
- the suggestion that, in the future, people will start living on a different planet.

You may introduce **related** ideas of your own to expand on these prompts.

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D Mealtimes

Modern life is making it difficult to find time to eat regular meals.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite meal of the day, and why
- a special occasion when your family had a meal together, and what happened
- whether having a meal with other people is more enjoyable than eating on your own
- the view that children should be allowed to eat any food they like at any time of the day
- the suggestion that, in the future, most people will stop cooking at home and will eat food prepared by others.

You may introduce **related** ideas of your own to expand on these prompts.

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E Scientists

Scientists have changed the world in many ways.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a science lesson that you remember, and what happened
- whether you would like to be a scientist, and why
- how science could make people's lives better
- the opinion that studying science is more important than studying art at school
- the view that scientists should have more money and respect than sports stars.

You may introduce **related** ideas of your own to expand on these prompts.

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F Friends

Friends are people we can talk to and spend time with.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you enjoy doing with your friends, and why
- a time when you made a new friend, and what happened
- qualities a good friend should have, and why
- the view that online friends are not real friends
- the suggestion that people should never argue with their friends.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment G

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Approximately 15 minutes

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G Sounds

Our world is full of sounds – some are pleasant and some are not.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- sounds that you like to hear, and why
- times when you prefer to be in a quiet place, and why
- whether shops should play music while people are shopping
- the view that noise is a kind of pollution that needs to be controlled
- the opinion that the sounds of nature are more relaxing than music.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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Approximately 15 minutes

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H Do it again

Some people like to do things many times, while others prefer trying something new every time.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an enjoyable event you would like to experience again, and why
- the advantages and disadvantages of having the same routine every day
- whether the best way to learn a skill is to practise it again and again
- the view that re-reading a book, or watching a film again, is a waste of time
- the suggestion that it is better to discover somewhere new than to keep going back to the same familiar places.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment I

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Approximately 15 minutes

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I A space of your own

Many people enjoy having somewhere where they can be on their own.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite room, and why you like it
- whether you prefer studying at home or in the classroom
- whether a place can affect a person's mood
- the opinion that there should be more places for young people to meet
- the view that celebrities should allow their fans to visit their homes.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment J

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Approximately 15 minutes

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J Travelling

Nowadays, many people have the opportunity to travel to different places.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a journey that you, or someone you know, made, and what happened
- your favourite method of transport, and why you like it
- whether tourism brings more disadvantages than benefits
- the view that travelling is the only way to learn about other cultures
- the idea that the best part of a holiday is returning home.

You may introduce **related** ideas of your own to expand on these prompts.

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Approximately 15 minutes

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K Social skills

Social skills, such as being friendly, polite and a good listener, help us have better relationships with other people.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- people you have good relationships with, and why
- a time when you worked well with someone, and what happened
- jobs where good social skills are necessary, and why
- the suggestion that having good social skills is more important than getting good grades at school
- the idea that, in the future, people will not need any social skills because they will work and study from home.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment L

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Approximately 15 minutes

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This document has **2** pages.

L Life online

Nowadays, people can do more online than ever before.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you did when you last went online
- whether you spend more time online now than when you were younger
- the advantages of communicating with people online
- the suggestion that, in the future, people will do all their shopping online
- the view that spending time online affects relationships with friends and family.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment M

October/November 2022

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages.

M A special gift

People sometimes receive a gift that means a lot to them.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- types of gifts that you like to receive, and why
- a special gift that you would like to give to a family member or friend, and why
- whether a person should keep a gift even if they do not like it
- the view that young people prefer receiving money to special gifts
- the suggestion that, in the future, people will buy all their gifts online.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment N

October/November 2022

Approximately 15 minutes

No additional materials are needed.

This document has **2** pages.

N Choosing

People often have to make choices in life.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when it was hard for you to choose between two things, and what happened
- who you would choose to go on a long trip with, and why
- whether social media influences the choices people make
- the view that choosing a future career is the hardest decision for young people to make
- the opinion that people should always make their own choices, and not follow advice from others.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment O

October/November 2022

Approximately 15 minutes

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This document has **2** pages.

O Relaxing

People need time to relax because of their busy lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- ways that you and your friends prefer to relax
- a time when you were able to relax completely, and what happened
- whether using electronic devices makes it harder to relax, and why
- the view that young people should spend all their free time doing activities organised by their parents
- the suggestion that schools should have more areas where students can relax between lessons.

You may introduce **related** ideas of your own to expand on these prompts.

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