



# Cambridge IGCSE™ (9–1)

ENGLISH AS A SECOND LANGUAGE

0991/21

Paper 2 Listening

October/November 2024

Approximately 50 minutes (including 6 minutes' transfer time)



You must transfer your answers onto the multiple choice answer sheet.

You will need: Multiple choice answer sheet  
Soft clean eraser  
Soft pencil (type B or HB is recommended)

## INSTRUCTIONS

- There are **40** questions on this paper. Answer **all** questions.
- You will have 6 minutes to transfer your answers from the question paper onto the multiple choice answer sheet.
- Follow the instructions on the multiple choice answer sheet. Shade **one** letter only for Questions 1 to 40.
- Write in soft pencil.
- Write your name, centre number and candidate number on the multiple choice answer sheet in the spaces provided unless this has been done for you.
- Do **not** use correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

## INFORMATION

- The total mark for this paper is 40.
- Each correct answer will score one mark.
- Any rough working should be done on this question paper.

This document has **16** pages. Any blank pages are indicated.

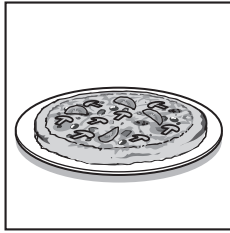
## Exercise 1

You will hear eight short recordings. For each question, choose the correct answer, **A**, **B**, **C** or **D**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

## Question 1

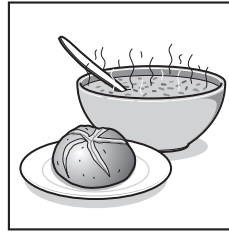
What does the girl decide to eat?



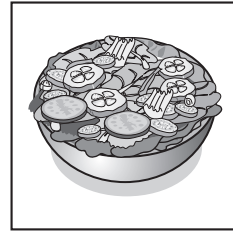
**A**

☐


**B**

☐


**C**

☐


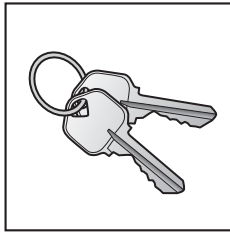
**D**

☐

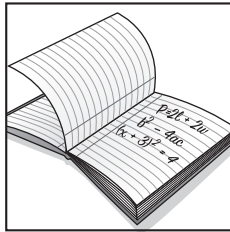
[1]

## Question 2

What has the boy forgotten?



**A**

☐


**B**

☐


**C**

☐

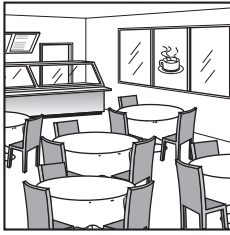

**D**

☐

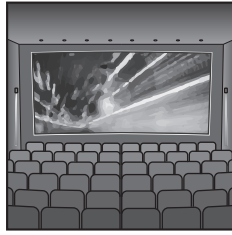
[1]

### Question 3

Where does the girl want to meet her friend?



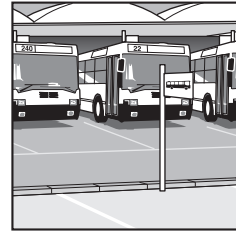
**A**

☐


**B**

☐


**C**

☐


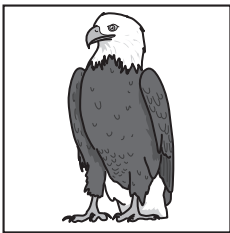
**D**

☐

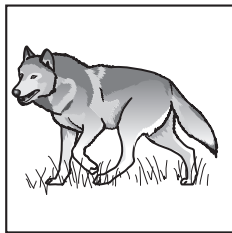
[1]

### Question 4

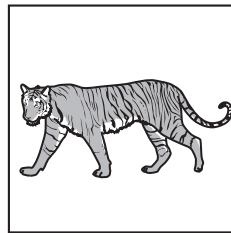
What was this week's nature programme on TV about?



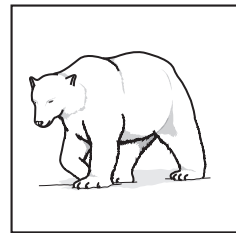
**A**

☐


**B**

☐


**C**

☐


**D**

☐

[1]

### Question 5

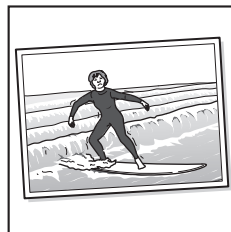
Which is the boy's favourite photo?



**A**

☐


**B**

☐


**C**

☐


**D**

☐

[1]

### Question 6

Which sport has the girl given up most recently?



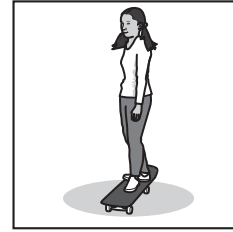
**A**

☐


**B**

☐


**C**

☐


**D**

☐

[1]

### Question 7

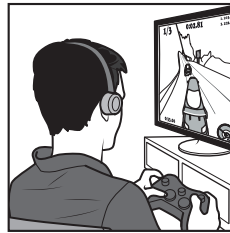
What did the boy do yesterday morning?



**A**

☐


**B**

☐


**C**

☐


**D**

☐

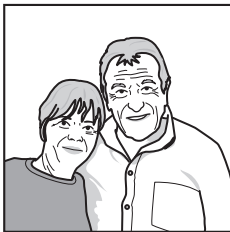
[1]

### Question 8

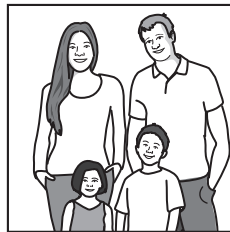
Who will the girl stay with during the holidays?



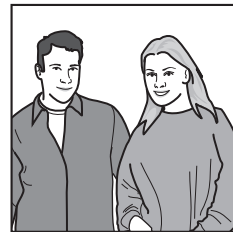
**A**

☐


**B**

☐


**C**

☐


**D**

☐

[1]

**Exercise 2**

You will hear five short recordings. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

**You will hear two students talking about a class trip to an art gallery.**

**Question 9**

How did the girl feel about the trip?

- A** disappointed by the activities
- B** confused by some of the artwork
- C** surprised by what the guide said

☐☐☐

[1]

**Question 10**

What does the boy suggest for the next trip?

- A** Students should select the destination.
- B** The trip should be fun rather than educational.
- C** An overnight stay should be included.

☐☐☐

[1]

You will hear a woman leaving a message for a friend about a concert.

**Question 11**

Why was the woman unable to get tickets for the concert?

**A** She had to stay late at her workplace.

☐

**B** The queue to buy them was very long.

☐

**C** There was a technical problem online.

☐

[1]

**Question 12**

What does the woman suggest doing instead of going to the concert?

**A** having a meal together

☐

**B** seeing a film at the cinema

☐

**C** watching some sport

☐

[1]

You will hear a boy telling a friend about his new guitar.

**Question 13**

How much did the boy's guitar cost?

**A** £116

☐

**B** £125

☐

**C** £149

☐

[1]

**Question 14**

What problem has the boy discovered with the guitar?

**A** The sound isn't as good as he thought.

☐

**B** It's quite difficult for him to play.

☐

**C** Part of the guitar is damaged.

☐

[1]

You will hear the introduction to a TV programme.

**Question 15**

Where is the programme being broadcast from?

**A** a café

☐

**B** a shop

☐

**C** a railway station

☐

[1]

**Question 16**

The first guest on the programme is

**A** a celebrity.

☐

**B** a researcher.

☐

**C** a businesswoman.

☐

[1]



You will hear a girl telling a friend about some homework.

**Question 17**

What is the girl's homework about?

- A** encouraging people to recycle more
- B** removing rubbish from the oceans
- C** creating environmentally friendly materials

☐☐☐

[1]

**Question 18**

The friend advises the girl to

- A** ask for help from her teacher.
- B** use a particular website he knows.
- C** contact classmates for guidance.

☐☐☐

[1]

## Exercise 3

You will hear a biologist called Katy Grantham giving a talk about penguins. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the talk twice.

Now look at Questions **19–26**.

## Penguins

## Question 19

Katy says there are currently ... known species of penguins.

**A** 17

☐

**B** 18

☐

**C** 25

☐

[1]

## Question 20

Katy thinks the name 'penguin' most probably means ...

**A** fat bird.

☐

**B** white head.

☐

**C** cannot fly.

☐

[1]

## Question 21

... can be used to identify the Adélie penguins that Katy studies.

**A** A dark stripe over the chest

☐

**B** A black line across the chin

☐

**C** A white ring around the eye

☐

[1]

## Question 22

Katy says that adult Adélie penguins put on lots of weight just before ...

**A** the colder weather returns in winter.

☐

**B** they lose most of their feathers.

☐

**C** their baby emerges from the egg.

☐

[1]

**Question 23**

Katy says penguins which ... are generally the most successful at raising their young.

**A** swim the fastest

☐

**B** have the most experience

☐

**C** dive the deepest

☐

[1]

**Question 24**

Katy uses technology similar to ... to recognise individual penguins.

**A** traffic cameras

☐

**B** supermarket checkouts

☐

**C** aircraft control systems

☐

[1]

**Question 25**

Katy says the average length of a trip to catch food is ... hours during the summer.

**A** 48

☐

**B** 60

☐

**C** 72

☐

[1]

**Question 26**

The main aim of Katy's research project is to discover ...

**A** how climate change affects penguins.

☐

**B** how varied the penguins' diet is.

☐

**C** how numbers of penguins are changing.

☐

[1]



## Exercise 4

You will hear six people talking about the reasons why they chose their university degree courses.

For Questions **27–32**, choose from the list (**A–H**) which idea each speaker expresses. Write the correct letter (**A–H**) on the answer line. Use each letter only once. There are two extra letters which you do not need to use.

You will hear the recordings twice.

Now read statements **A–H**.

**A** Someone I knew was already doing the course.

**B** I knew I'd be guaranteed a job at the end of it.

**C** It was a subject I'd loved for a long time.

**D** I wanted to maintain a family tradition.

**E** I knew it would give me opportunities to travel.

**F** I was sure it would lead to a financially rewarding career.

**G** It provided lots of work experience opportunities.

**H** I really wasn't sure what else to do.

<b>Question 27</b>	Speaker 1	.....	[1]
<b>Question 28</b>	Speaker 2	.....	[1]
<b>Question 29</b>	Speaker 3	.....	[1]
<b>Question 30</b>	Speaker 4	.....	[1]
<b>Question 31</b>	Speaker 5	.....	[1]
<b>Question 32</b>	Speaker 6	.....	[1]

**Exercise 5**

You will hear an interview with a professional cake maker called Theo Horsfield. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

Now look at Questions **33–40**.

**Question 33**

Theo became interested in making cakes as a result of

- A** making one at a local business.
- B** seeing one being made on TV.
- C** helping a family member make one.

☐☐☐

[1]

**Question 34**

Theo says that his first boss was

- A** unfamiliar with products from other countries.
- B** uninterested in generating greater profits.
- C** unwilling to introduce new products.

☐☐☐

[1]

**Question 35**

Theo decided to open his own cake-making business after

- A** seeing the perfect location for it.
- B** chatting with a financial advisor.
- C** having a bad experience at work.

☐☐☐

[1]

**Question 36**

Theo says the most difficult aspect of running a business is

- A** keeping up to date with paperwork.
- B** dealing with difficult customers.
- C** finding suitably skilled workers.

☐☐☐

**Question 37**

How did Theo feel during the Cake of the Year competition?

- A anxious about whether he'd finish in time ☐
- B concerned about the quality of the ingredients ☐
- C nervous about how many people were watching ☐

[1]

**Question 38**

What did the judges particularly like about Theo's prize-winning cake?

- A how well it was decorated ☐
- B how original the recipe was ☐
- C how perfectly it had been baked ☐

[1]

**Question 39**

What plan has Theo already started working on?

- A selling products in supermarkets ☐
- B creating things other than cakes ☐
- C going into partnership with someone ☐

[1]

**Question 40**

What advice does Theo give to beginner cakemakers?

- A Use your own ideas from the beginning. ☐
- B Attend courses to develop your skills. ☐
- C Learn to create a range of foods first. ☐

[1]

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