

Cambridge IGCSE[™](9–1)

| CANDIDATE NAME | | | | | |
|-------------------|--|--|---------------------|--|--|
| CENTRE NUMBER | | | CANDIDATE NUMBER | | |

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ENGLISH AS A SECOND LANGUAGE

0991/32

Paper 3 Listening (Core)

May/June 2021

Approximately 40 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [].

This document has 8 pages. Any blank pages are indicated.

[Turn over : mate:

You will hear four short recordings. Answer each question on the line provided. Write no more than **three words**, **or a number**, for each answer.

You will hear each recording twice.

| 1 | (a) | What did the woman buy as a present at the department store? | |
|---|-----|---|-----|
| | | | [1] |
| | (b) | How much did the woman spend at the department store? | |
| | | | [1] |
| 2 | (a) | Where will the boat tour stop next? | |
| | | | [1] |
| | (b) | What time will the tourists arrive back at the harbour? | |
| | | | [1] |
| 3 | (a) | Where in town did Jack meet his friend? | |
| | | | [1] |
| | (b) | How did Jack's friend get into town? | |
| | | | [1] |
| 4 | (a) | Who gave the talk that the man went to last night? | |
| | | | [1] |
| | (b) | Which topic in the talk was the man particularly interested in? | |
| | | | [1] |

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[Total: 8]

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5 You will hear a woman called Becky talking about her hobby, swimming. Listen to the talk and complete the details below. Write **one or two words only** in each gap.

You will hear the talk twice.

| Becky's hobby: swimming | | | | | | |
|---|--|--|--|--|--|--|
| Swimming classes at an outdoor pool | | | | | | |
| Becky says she had always avoided her local outdoor pool because of the | | | | | | |
| there. | | | | | | |
| Becky says she had often felt during previous swimming classes. | | | | | | |
| Becky uses the word to describe the quality she liked best in her instructor, John. | | | | | | |
| John suggested that Becky should try to improve her in the water. | | | | | | |
| John said that Becky risked damaging her by the way she swam. | | | | | | |
| Becky particularly enjoyed learning to in the pool. | | | | | | |
| Following her swimming classes | | | | | | |
| Becky began swimming in the near her home. | | | | | | |
| Becky was amazed by the she experienced under water. | | | | | | |

[8]



| 6 | You will hear six people talking about their friends and why they like them. For each of speaker 1 to 6, choose from the list, A to G , which opinion each speaker expresses. Write the letter in th appropriate box. Use each letter only once. There is one extra letter which you do not need to use | | | |
|---|---|--|---|---|
| | You will hear the recordings twice. | | | |
| | Speaker 1 | | Α | We have a lot of things in common. |
| | Speaker 2 | | В | We've known each other very well since childhood. |
| | Speaker 3 | | С | We enjoy learning about each other's different interests. |
| | Speaker 4 | | D | We make sure we meet up regularly. |
| | Speaker 5 | | E | We keep in touch wherever we are. |
| | Speaker 6 | | F | We rarely argue about things. |
| | | | G | We always support each other. |

[6]

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Please turn over for Exercise 4.

[Turn over

7 You will hear an interview with Tamsin Mateus, a classical musician whose professional career started when she took part in a major music competition. Listen to the interview and look at the questions. For each question, choose the correct answer, A, B or C, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

| (a) | Tamsin thinks her love of music was first inspired by | | | | | | | |
|-----|---|--|--|-----|--|--|--|--|
| | Α | the involvement she had with it at school. | | | | | | |
| | В | the private lessons she went to. | | | | | | |
| | С | the way her parents taught her. | | [1] | | | | |
| (b) | Why did | Tamsin particularly want to learn to play the cello? | | | | | | |
| | Α | She thought it would make her seem special. | | | | | | |
| | В | She wasn't sure the piano was right for her. | | | | | | |
| | С | She'd heard some beautiful pieces played on it. | | [1] | | | | |
| (c) | When Ta | amsin decided to take part in the music competition, she was | | | | | | |
| | Α | concerned she had very little chance of winning. | | | | | | |
| | В | determined to do as well as she possibly could. | | | | | | |
| | С | keen to compare herself with other young musicians. | | [1] | | | | |
| (d) | When Ta | amsin performed in the competition final, the orchestra | | | | | | |
| | Α | started playing too soon. | | | | | | |
| | В | almost played the wrong music. | | | | | | |
| | С | played more loudly than she'd expected. | | [1] | | | | |
| (e) | Tamsin 6 | explains that the piece of music she played in the final | | | | | | |
| | Α | didn't seem to be well known. | | | | | | |
| | В | allowed her to express herself. | | | | | | |
| | С | was chosen because it was demanding. | | [1] | | | | |
| | | | | | | | | |

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[1]

| (f) | When Ta | amsin heard that she had won, initially she | | |
|------------|-----------|---|-------|------------|
| | Α | was sad that the whole experience was over. | | |
| | В | felt sorry for the other finalists. | | |
| | С | thought it was a mistake. | | [1] |
| (g) | Listenino | g to a recording of her performance in the competition final, T | amsin | |
| | Α | realised it revealed her lack of experience. | | |
| | В | felt it showed where her strengths were. | | |
| | С | was disappointed by the sound quality. | | [1] |
| (h) | What ha | s Tamsin achieved since the competition? | | |
| | Α | She has won an award for musical composition. | | |
| | В | She has appeared on TV several times. | | |
| | С | She has returned to studying music. | | [1] |
| | | | | [Total: 8] |

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