



# Cambridge IGCSE™(9–1)

**ENGLISH AS A SECOND LANGUAGE**

**0991/52**

Paper 5 Speaking Assessment A

**May/June 2023**

**Approximately 15 minutes**

No additional materials are needed.



This document has **2** pages.

## A After-school activities

After lessons finish, some students take part in organised activities such as sports or music.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an activity that you or your friends take part in after school, and what happens
- an after-school activity that you would like to do, and why
- the advantages and disadvantages of doing after-school activities every day
- whether schools should make all young people do a sports activity when lessons finish
- the idea that, in the future, young people will only be interested in doing online after-school activities.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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This document has **2** pages.

## B Playing games

Most children love playing games, either with other children or their parents.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- your favourite game as a child, and what it was like
- whether you enjoy playing games even if you don't win
- the advantages and disadvantages of playing team games
- the idea that playing games should be part of every lesson
- the view that, in the future, children will only play computer games.

You may introduce **related** ideas of your own to expand on these prompts.

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### C The entertainment industry

People and companies who work in film, TV, theatre and music are all part of the entertainment industry.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the types of entertainment that you enjoy, and why
- a time when you, or someone you know, went to see live entertainment, and what happened
- the benefits and challenges of being a famous actor or musician
- the view that performers cannot be really successful without people such as makeup artists and lighting technicians
- the suggestion that entertainment in the future will only be digital or virtual.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## D Childhood

Being a child is an important stage in everyone's life.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- activities that young children enjoy, and why
- a job that you dreamed of having when you were a young child, and why
- the advantages of being young
- the suggestion that some parents spend too much money on their children
- the opinion that children should be allowed to make their own decisions.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## E Being outdoors

Some people like to be out in the open air rather than inside a building.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things that you and your friends like doing outdoors, and why
- a time when you did something outdoors with your family, and what happened
- the challenges of working in the open air
- whether people would be happier if they spent more time outside
- the suggestion that, in the future, there won't be any outdoor spaces for people to enjoy.

You may introduce **related** ideas of your own to expand on these prompts.

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## F Buildings and monuments

Some people are interested in visiting buildings and seeing monuments, such as castles and statues.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you visited an interesting building or monument, and what happened
- a building or monument you would like to visit, and why
- whether reading about a famous building can be better than visiting it
- the view that people should not have to pay to visit famous buildings in their own country
- the suggestion that there would be no tourism if there weren't any historic buildings and monuments.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## G Outdoor markets

Many towns and cities have outdoor markets which sell food, clothes or second-hand things.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you, or someone you know, went to an outdoor market, and what happened
- whether you would enjoy having your own outdoor market stall, and why
- the advantages and disadvantages of buying things from outdoor markets
- the idea that outdoor markets are more popular with tourists than with local people
- the view that outdoor markets will disappear in the future due to the popularity of internet shopping.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## H Socialising

Many people spend their free time enjoying themselves with other people.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you, or someone you know, enjoyed being with a large group of people, and what happened
- someone famous that you would like to spend a day with, and why
- whether it is boring to socialise with the same people all the time
- the view that being a good listener is the key to being a good friend
- the idea that, in the future, everyone will only socialise online.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## I Project work

Project work is a type of learning activity which involves preparation and research, leading to a final product, such as a presentation.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you, or someone you know, worked on a project for school, and what happened
- reasons why it is sometimes difficult to do a project on your own
- the qualities that are important to be a successful project leader
- the advantages and disadvantages of using online resources instead of paper-based resources for project work
- the suggestion that taking a trip abroad is the most beneficial educational activity for young people.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment J

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This document has **2** pages.

**J Science**

Typical science subjects at school are physics, chemistry and biology.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you enjoy studying science subjects at school, and why
- a science project or experiment that you, or someone you know, did and what happened
- the suggestion that studying art or music at university is a waste of time
- the idea that scientists should be paid more than people in other professions, such as sport
- the view that there is nothing more that scientists can find out about our world.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**K Sound and vision**

We hear and see many different things in our everyday lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things that you can hear and see near your home
- a time when you heard or saw something beautiful, and how you felt
- how sounds and sights in the city are different from those in the countryside
- whether it is easier to remember what you hear than what you see
- the suggestion that paintings can never accurately reflect real life.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## L Home and away

Many people enjoy staying at home, while others prefer going away.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- activities that you and your family enjoy doing together at home, and why
- a time when you, or someone you know, spent a night away from home, and what happened
- the advantages and disadvantages of living with your parents when you are a young adult
- ways that technology might improve our homes in the future
- the suggestion that the best part of going away is coming home again.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment M

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This document has **2** pages.

## M Computers

These days many people use computers, such as laptops or tablets, at school, work or in their free time.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you, or someone you know, had a problem using a computer, and what happened
- whether parents should control their children's use of computers
- reasons why some people prefer communicating with others using a computer rather than face to face
- the idea that, in the future, all children will be able to use a computer before they can walk
- the opinion that people's lives would be better if computers did not exist.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## N Stories

Many people enjoy stories in books, films or TV shows.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the types of stories you like, and why
- a film or TV series that you have enjoyed, and what it was about
- whether you would like to be a professional story writer, and why
- the view that characters in books and films are good role models for children and teenagers
- the idea that real-life stories are always more fascinating than fiction.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**O Past, present and future**

The past, present and future are different times in life.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you like about your life at the moment, and why
- a happy memory from when you were a child
- whether it would be more enjoyable to travel in time to the past or to the future, and why
- the idea that planning for the future always leads to success
- the suggestion that we can all learn from the past.

You may introduce **related** ideas of your own to expand on these prompts.

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