

07/19/25

## Free Talk

Humid 潮湿

Latitude 纬度

Air/hang-dry my clothes 风干/晾干我的衣服

Hang your clothes 晾衣服

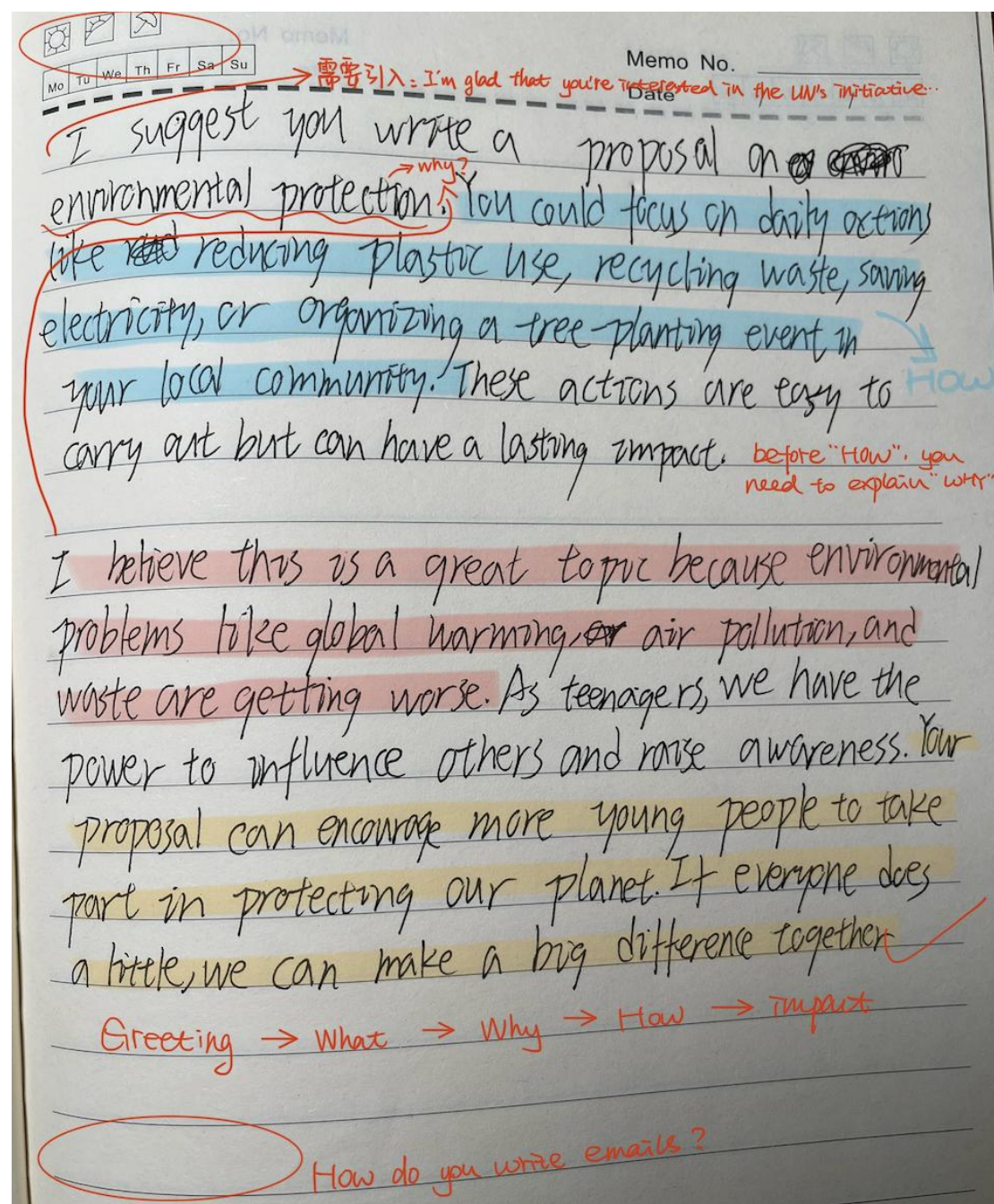
Typhoon 台风

关于台风的命名方法:

Typhoon names are determined by the World Meteorological Organization (WMO) through **a rotating list system**. Countries in **typhoon-affected regions** each contribute **culturally significant names**, which are then used **in alphabetical order**. For example, a typhoon might be named “Jebi” (from Japan) or “Mangkhut” (from Thailand). These names are reused every few years **unless a storm causes significant damage or loss of life**, in which case that particular name is **permanently retired from** the list and replaced with a new one. This naming system helps make storm communication clearer and more efficient for both meteorologists and the public. When a typhoon is particularly destructive, like Typhoon Haiyan in 2013, its name is retired as a mark of respect for the affected communities.

## Homework Analysis - Writing

### Letter



An email/a letter includes:

Salutation

Dear Jim

Body

正文内容 (适当引入话题)

Closing

Signature

Yours

Li Hua

### The structure of this email:

What - Why - How - Impact

What	I suggest you write a proposal on environmental protection.
Why	I believe this is a great topic because environmental problems like global warming, air pollution, and waste are getting worse. As teenagers, we have the power to influence others and raise awareness.
How	You could focus on <u>daily actions</u> like reducing plastic use, recycling waste, saving electricity, or organizing a tree planting event in your local community. These actions are easy to carry out but can have a lasting impact.
Impact	Your proposal can encourage more young people to take part in protecting our planet. If everyone does a little, we can make a big difference together.

原文:

I suggest you write a proposal on environmental protection. You could focus on daily actions like reducing plastic use, recycling waste, saving electricity, or organizing a tree planting event in your local community.

These actions are easy to carry out but can have a lasting impact. I believe this is a great topic because environmental problems like global warming, air pollution, and waste are getting worse. As teenagers, we have the power to influence others and raise awareness. Your proposal can encourage more young people to take part in protecting our planet. If everyone does a little, we can make a big difference together.

Word count: 104



## Article

Date / 7.16

## The Greater Influence of Family on Personal Success

Our class discussed whether family or school impacts success more. Some classmates <sup>有别的词吗?</sup> said school only teaches exam skills, while others valued parents' life lessons. In my opinion, family influence is more significant. A well-structured introduction!

First, family teaches us the core value that shapes who we will become. At home, we learn kindness through our parents' action. In addition, <sup>by → 表示"通过...方式"</sup> ~~by~~ watching them manage struggle and fulfill responsibility <sup>其实可以省略, 父母的"负责"可以体现在各方面. 不仅仅是家务 → 责任感 = C</sup> from daily chores, we internalise these qualities and these life lesson <sup>? form? or shape?</sup> from our character long before we step into classroom, which helps us develop emotional intelligence and resilience. For instance, the advice from parents about treating others with respect guides us <sup>profoundly</sup> more effectively than any textbook lessons. 题目更偏向影响成长和深刻.

所以 "effectively" 不太合适

Second, although school provides valuable knowledge, ~~it is~~ our family's support that helps us apply ~~it~~. When students feel overwhelmed by school pressure, ~~it is~~ ~~our~~ parents who teach us to persevere. They help us turn academic <sup>knowledge</sup> into real-world wisdom. For example, ~~on~~ <sup>in</sup> math classes, teachers teach students equations, parents show how to budget money. When students stress about exams, family support helps them persevere, ~~this~~ <sup>which has a more lasting impact</sup> ~~is~~ more effective than <sup>any</sup> psychology classes. → so similar than paragraph 2

In conclusion, although school provides important knowledge, family teaches us how to <sup>apply</sup> ~~use~~ it in life. Values <sup>such as</sup> ~~like~~ resilience and practical wisdom from home ultimately <sup>play a more essential role in</sup> ~~determine~~ long-term success more than exam results.

**Title**

**Excellent!!**

**Introduction**

Some classmates said school only

Any other words for OPINION?



teaches exam skills, while...

Think/believe/think/hold the  
opinion that/consider/view

“said” ➡ spoken English

表示“观点”的不同表达，要多复习！

## Body Paragraph 1

In addition to watch them manage  
struggle and fulfill responsibility  
from daily chores, ...

In addition, seeing them manage  
struggle and fulfill responsibility  
from daily chores, ...

① In addition ➡ 过渡短语，要加“，”

② watch ➡ see

\*watch:

If you watch someone or something, you look at them, usually for a period of time, and pay attention to what is happening.

“watch”有一种坐下来看的感觉，但是“看着爸爸妈妈 manage struggle and fulfill responsibility from daily chores，而将品质内化，是一种潜移默化的过程，而不是你一天天坐下来盯着他们看，就可以将“责任感”等好品质内化的。

we internalize these qualities and  
these life lesson from our character  
long before we step into classroom  
which helps...

we internalize these qualities and  
life lesson, which form our  
character long before we step into  
classroom, and it helps...

From our character 是想表达什么？

① these qualities and life lesson form our character?

② we internalize these qualities and life lesson from out character? 逻辑不通, 应该是 from 爸爸妈妈吧?

... guides us far more effectively  
than any textbook lessons.

... guides us far more profoundly  
than any textbook lessons.

题目:

“... has more influence on our future success...”

所以, 题目强调的是影响的深远, 而不是什么见效快

## Body Paragraph 2

They helps us turn academic into  
real-word wisdom.

They helps us turn academic  
knowledge into real-word wisdom.

ADJ **Academic** is used to describe things that relate to the work done in schools, colleges, and universities, especially work that involves studying and reasoning rather than practical or technical skills. 学术上的

N-COUNT An **academic** is a member of a university or college who teaches or does research. 学者

原文的 academic 是形容词, 所以后面要加名词

on math classes, ...

In math classes, ...

被“中式思维”影响了 :(

“在数学上” → on **X** on ≠ 上

On 通常用来表示某物的表面、某个事件的时间, 或者表示特定的日子或日期。

In 用来表示 在某个范围、场所、领域或时间段内。 **V**

① Teacher teach students

Teachers teach students equations,



equations, ② parents show how to budget money, ③ when students stress about exams, family support helps them persevere, ④ this is more effective than psychology classes.

**while** parents show them how to budget money. When students stress about exams, family support helps them persevere, **which** has a more lasting impact than any psychology classes.

原文：四个完整句子，都是逗号

**\*\*完整句子要用句号隔开\*\***

**\*\*或者变成从句\*\***

Teacher teach ➡ 第三人称单数？ ➡ teacher teaches / teachers teach

“which has a more lasting impact than any psychology classes” ➡ 和 body paragraph1 一样，  
题目强调的是长久的影响，而不是效率

## Conclusion

like

such as

determine

play a more essential role in...

determine = 决定

过于绝对，用 play a more essential role in...更好 (复习 hedging)

## New Writing Task - In-class Practising

**！ 注意： 题目有改动！**

Some students take a year off after finishing school and before starting university. This is a 'gap year'.

**Write an article for your school magazine discussing the advantages and disadvantages of a gap year.**

The comments below may give you some ideas, but you are free to use any ideas of your own.

**Your article should be about 200 words long.**

"It is good to see the world before beginning more intensive studying."

"I need to earn some money to help me through my time at university."

"A gap year means that you forget how to study and lose your enthusiasm to return to full-time education."

"A gap year is just an excuse to have a good time."

**！题目改成：！**

**是否支持 gap year**

### Introduction:

Nowadays/In recent years, many students choose to take a gap year when they are in university (或者 taking a gap year has become increasingly

popular). Some believe that it is a waste of time, (+while) others think that it is a great time to release stress. From my perspective, / In my opinion, ~~they can manage their time to~~ (taking a gap year can be highly beneficial).

### Body Paragraph 1:

Firstly, a gap year gives (provides) students ~~the chance~~ (opportunities) to explore the world, which can help them become more mature and independent.

...

### Body Paragraph 2:

Secondly, taking a gap year fosters students' awareness of social responsibility.

...

during gap year, many students do voluntary jobs, ➡ 属于细节部分, 留到分析观点的时候写

### Conclusion:

...

## Homework 1 - ARTICLE

继续完成 Page11 的 article

## Homework 2 - Summary

Read the following talk about a project to encourage primary school children to play football, and complete the notes on the opposite page.

### Game On

I work in a primary school, where I teach music and mathematics to students aged five to ten. Although I knew very little about sport, I was recently asked to coach the children in the football team. Fortunately, I heard about a new opportunity for people like myself. It is called the "Premier Skills Project", and its purpose is to help new sports coaches to learn valuable skills to teach young children to play football, or soccer as it is called in many parts of the world.

My experience with children's football was limited and so I really wanted to improve my ability as a coach. At the time, football was not well developed for the pupils in my school. Many of them did not even know that they had to kick the ball. I remember one child picking up the ball and running away with it. Sometimes they would try to hit the ball with their hands or punch it with their fists. They even let it strike them in the face or on the nose – with the result that the school medical room was kept very busy! Some children often refused to play at all because they just didn't know what to do. I needed to learn how to help them understand the game so that they got better at playing it. Through this new project, I hoped to discover how to deliver the basic skills of soccer to young people who had never even kicked a ball.



I am often asked what I learnt on the "Premier Skills Project" training course I attended and how I am now applying this in my job as a coach. I reply that I learnt how to deal with young players, and what appropriate activities to give them. I learnt many training skills and now know what to do at each stage of training. The most important lesson is that children need to enjoy the game and to have fun while they are playing it.

Nowadays, I always try to keep the focus on enjoyment. Even when we lose a match, we still return home happy. I have come to realise that young children do not like being shouted at, so now I walk over to them and speak to them without raising my voice. As a result, I am a much better organised coach. Even when I am not present, everything can be done because I list all the activities in my session plan. I try to keep everyone involved, and my coaching has become interactive. I encourage the players to lead some of the training activities, so I can focus on the interests and abilities of individual boys and girls.

The children too are more respectful to each other. They do not argue as much as they used to. They are better organised now. They plan ahead for their school day and try to make time for their soccer training. They are much better at making friends and have therefore become popular members of their communities.



### Exercise 5

Imagine you have given your talk to the school sports club. Your Principal has asked you to produce a written summary to be sent to all the other schools in the area.

Look at your notes in Exercise 4. Using the ideas in your notes, write a summary about the benefits of the Premier Skills Project.

**Your summary should be no more than 70 words. You should use your own words as far as possible.**

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**在原文找关键词 ➡ the Premier Skills Project**