

lecture 12

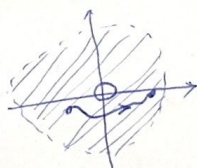
①

Def:

- ① A set U in \mathbb{R}^n ($n=2$ or 3) is open if for each $p \in U$, some disk/ball centered at p is also in U .
Disk ball
- ② An open set U , is called path connected in \mathbb{R}^n if any 2 points in U are joining by continuous curve also in U .
- ③ A path connected set U is simply connected in \mathbb{R}^n if every closed curve in U can be continuously contracted/deformed to a single point in U .

Exp) $\{(x,y) \mid 0 < x^2 + y^2 < 1\}$

open disk in the plane, not including the boundary, open dot at origin



open ✓ based on ① if in this we choose a point the point has a distance from boundary and from the origin, and we can a disk around that point

P.C. ✓ Path. Connected → can connect 2 points
 S.C. ✓ is not simply connected → can not continuously shrink it at origin

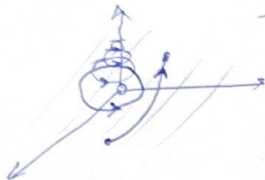
Exp) $\{(x,y) \mid y \neq 0\}$

split the plane into 2 halves



open ✓
 P.C. X → we can not connect a point in top half to a point in lower half
 S.C. X → we can shrink a close loop to a point but by definition, it is not p.c. so it is not s.c.

iii) $\{(x, y, z) \mid 0 < x^2 + y^2 + z^2\} \rightarrow \mathbb{R}^3 - \text{origin}$



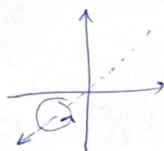
open ✓

P.C. ✓

S.C. ✓ → e.g. if we have a loop around the origin in x - y plane we can contract the loop in the space to a point by lift up the loop in x - y plane and then shrink it.

②

iv) $\{(x, y, z) \mid y^2 + z^2 \neq 0\}$
x-axis deleted

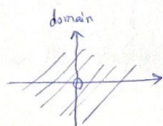


open ✓

P.C. ✓

S.C. ✗ → if a loop be around x-axis can never contract into a point in the set without cutting through x-axis

exp1) $\vec{F} = \left\langle \frac{-y}{x^2+y^2}, \frac{x}{x^2+y^2} \right\rangle ;$



P.C. ✓

S.C. ✗

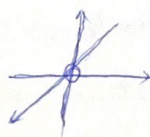
Exp2) $\vec{F} = \left\langle \frac{-x}{(x^2+y^2)^{3/2}}, \frac{-y}{(x^2+y^2)^{3/2}} \right\rangle$



P.C. ✓

S.C. ✗

Exp3) $\vec{F} = \left\langle \frac{-x}{(x^2+y^2+z^2)^{3/2}}, \frac{-y}{(x^2+y^2+z^2)^{3/2}}, \frac{-z}{(x^2+y^2+z^2)^{3/2}} \right\rangle$



P.C. ✓

S.C. ✓

in case 1 & 2 → Can easily check $(F_1)_y = (F_2)_x$

in case 3 → " " " $(\text{curl } \vec{F} = \vec{0})$

Then Theorem (A & B) tells us:

- 1) No conclusion (will see, not conservative)
- 2) " " (" " , is conservative)
- 3) F is conservative

closer look:

for 1) \rightarrow can do $\phi_x = \frac{-y}{x^2+y^2} \Rightarrow \phi = -\arctan\left(\frac{x}{y}\right) + f(y)$

$$\Rightarrow F_2 = \frac{x}{x^2+y^2} = \phi_y = \frac{-1}{1+(\frac{x}{y})^2} \left(\frac{-x}{y^2}\right) + f'(y) = \frac{x}{x^2+y^2} + f'(y)$$

$$\Rightarrow f'(y) = 0$$

$\Rightarrow \phi(x,y) = -\arctan\left(\frac{x}{y}\right) + C$ is potential for \vec{F} , but not on domain of F !

The domain for this potential is the domain - x -axis
while the domain of F is the whole domain - origin $\Rightarrow \vec{F}$ has no potential on all its domain

$\Rightarrow F$ is not conservative on its domain.

Could also see by looking \vec{F} as:

Few vectors for \vec{F} :



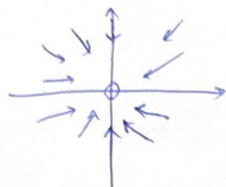
looks like going ~~around~~ circularly (around a circle) counter clockwise.

If C is a circle goes around origin counterclockwise

then, $\int_C \vec{F} \cdot d\vec{r} > 0$ (integrand $F(r(t)) \cdot r'(t) > 0$ as seen from the vectors)
 $\neq 0$ $\cos \theta \neq 0, \theta < 90$

$\Rightarrow F$ cannot be conservative by theorem (B) since U is p.c.

For Exp 2)



* the direction of the field is $(-x)$ and $(-y) \rightarrow$ at any point the field turns back towards the origin.

* the denominator $(x^2+y^2)^{3/2}$ shows the size of vectors

* Can tell you too much from pic

$$* \text{ } \phi: \phi_x = \frac{-x}{(x^2+y^2)^{3/2}} \Rightarrow \phi = \frac{1}{(x^2+y^2)^{3/2}} + f(y)$$

$$\int_C \vec{F} \cdot d\vec{r} = 0, \theta = 90$$

$$\Rightarrow \phi(x,y) = \frac{1}{(x^2+y^2)^{3/2}} \text{ is potential for } F!$$

$\Rightarrow F$ is conservative!

laws of line integration:

$$* \int_C (F+G) \cdot d\vec{r} = \int_C F \cdot d\vec{r} + \int_C G \cdot d\vec{r}$$

$$* \int_{C_1+C_2} F \cdot d\vec{r} = \int_{C_1} F \cdot d\vec{r} + \int_{C_2} F \cdot d\vec{r}$$

$$* \int_C F \cdot d\vec{r} = - \int_{-C} F \cdot d\vec{r}$$

Path con.
or simply con.

\rightarrow All are rather obvious, but when combined with notions of "connectivity", get rather striking results!