

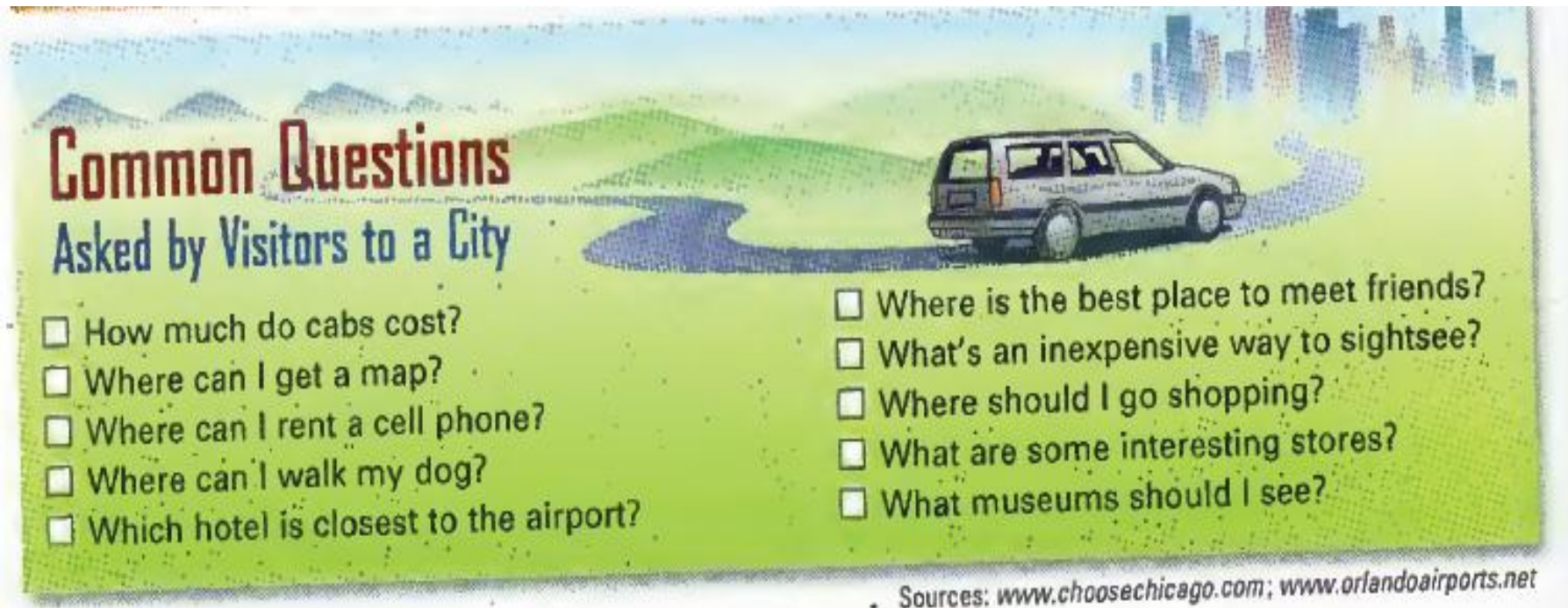
# MEETING X

CAUGHT IN THE RUSH

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# SNAPSHOT

- Check (✓) the questions you can answer about your city.
- What other questions could a visitor ask about your city?
- Talk to your classmates. Find answers to the questions you didn't check.



# WORD POWER

- A. Match the words in columns A and B to make compound nouns. (more than one answer may be possible)

subway + station = subway station

A

B

bicycle

garage

Bus

jam

news

lane

parking

light

street

space

subway

stand

taxi

station

traffic

stop

train

system



- B. **Pair work.** Which of these things can you find where you live?

A : There is a bus system here.

B : Yes. There are also a lot of traffic jams



## PERSPECTIVES; Transportation Services

- Pair work. Look at the comments. Which statements do you agree with? You tell in front of the class and get the response from your friends.



*"I think there are too many cars on the road. All the cars, taxis, and buses make it really dangerous for bicycles. There is too much traffic!"*

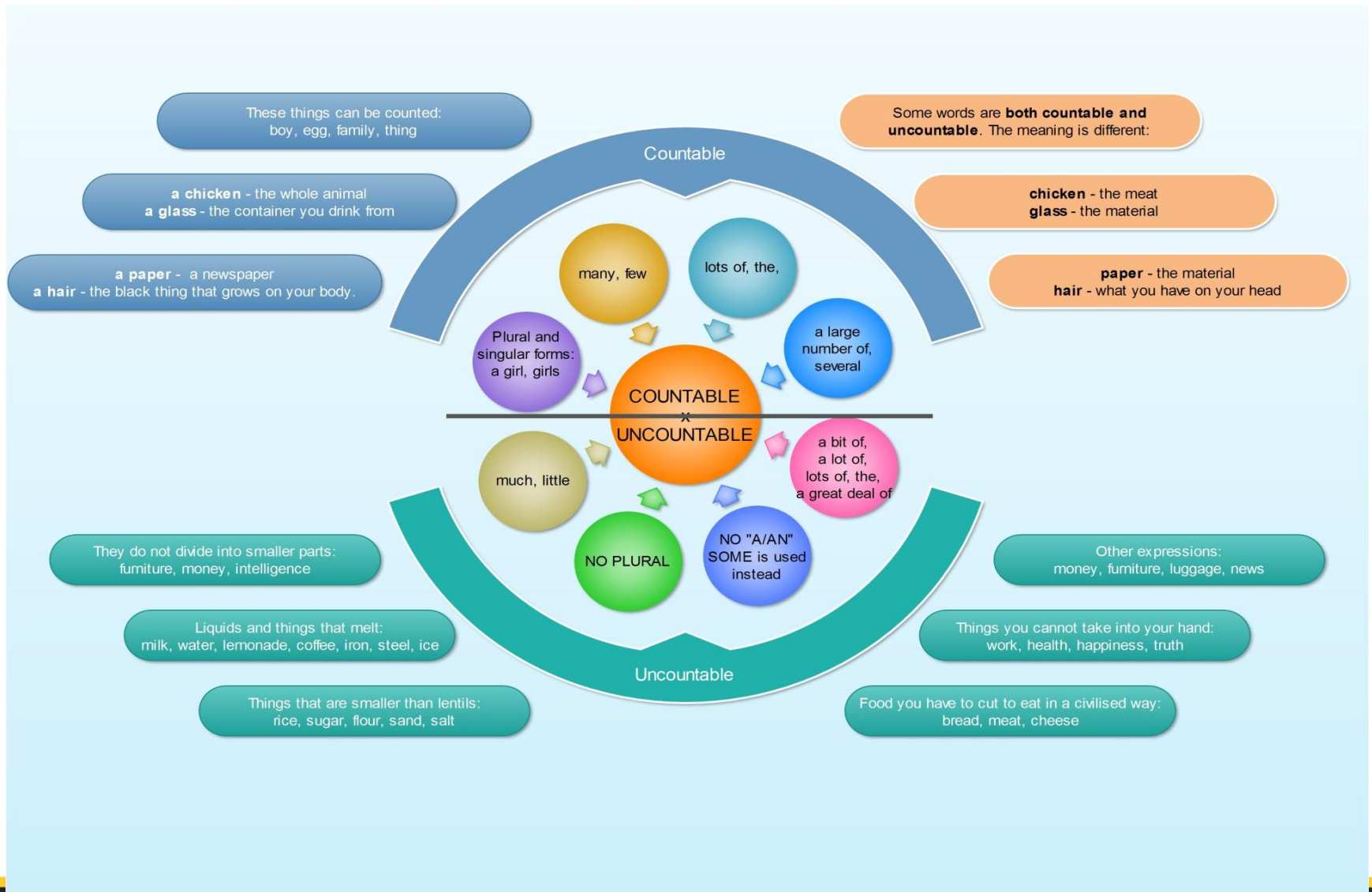


*"What about the buses? They are old, slow, and cause too much pollution. I think there should be less pollution in the city."*



*"There should be fewer cars, but I think that the biggest problem is parking. There just isn't enough parking."*

# GRAMMAR FOCUS : COUNTABLE AND UNCOUNTABLE NOUNS



# TASK 1

A. Complete these statements about transportation problems. Then compare with a partner. (More than one answer may be possible)

1. There are ..... Police officers.
2. There should be .... Cars in the city.
3. There is .... Public transportation.
4. The government needs to build .... Highways.
5. There should be .... Noise.
6. We should have .... Public parking garages.
7. There is .... Air pollution in the city.
8. There are ..... Cars parked on the streets.



# Continue

B. Group work. Write sentences about the city or town you are living in. then compare with others.

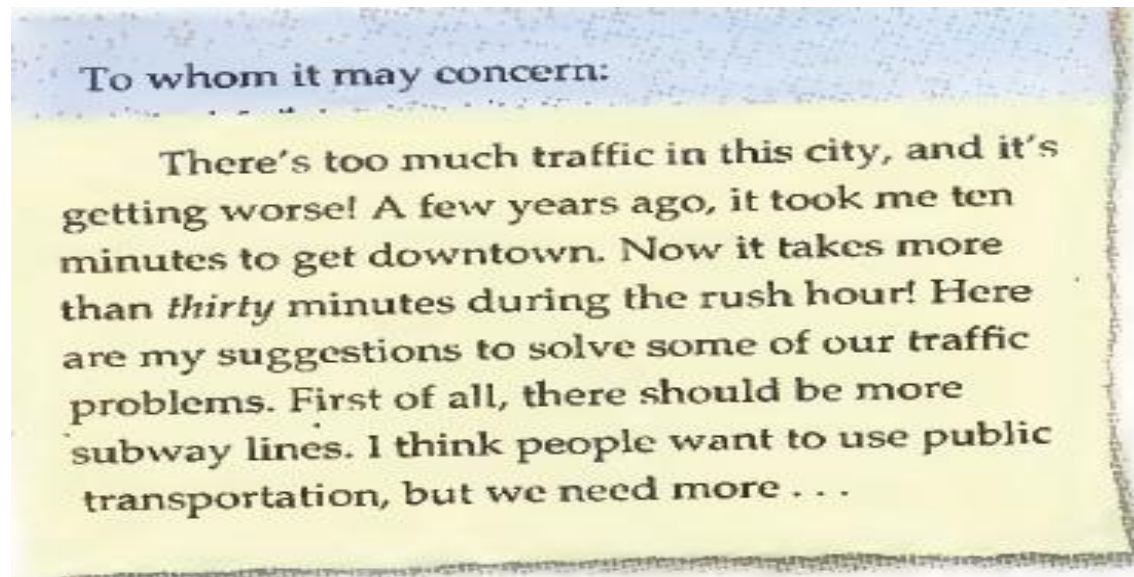
1. The city should provide more .....
2. We have too many ....
3. There's too much ....
4. There isn't enough ....
5. There should be fewer ....
6. We don't have enough .....
7. There should be less .....
8. We need more ....





# WRITING; A letter to the editor

- Read this letter to a newspaper editor about traffic problem in the city
- Use your statements from task 1 and any new ideas to write a letter to your local newspaper.
- Pair work. Take turns reading your letters. Giving your partner suggestions for revision.





# ASKING FOR AND GIVING DIRECTIONS

## • ASKING FOR DIRECTIONS

- How do I get to...?
- How can I get to...?
- Can you tell me the way to...?
- Where is...?

## • GIVING DIRECTIONS

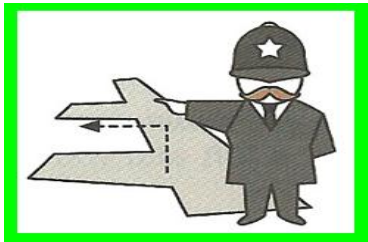
- Go straight on
- Turn left/right (into ... street).
- Go along /up / down ... street
- Take the first/second road on

### GIVING DIRECTIONS

- Opposite
- Near
- next to
- Between
- at the end (of)
- on/at/ around the corner
- Behind
- in front of

# Learn the symbol

Take the second turning  
on the left



Go Past



Cross the street



Go Through



Go round



# Continue

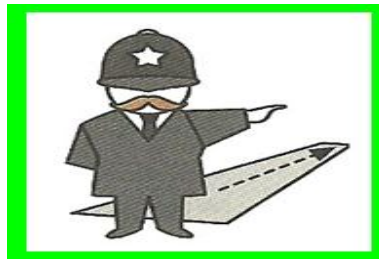
Go back



Go Up



Go along this street



turning on your right



G



# TASK 2

## 1. WHAT WORDS ARE MISSING?



GO \_\_\_\_\_  
THE STREET



GO ON \_\_\_\_\_



GO \_\_\_\_\_ THE  
STREET



TURN \_\_\_\_\_  
THE CORNER



TAKE THE  
FIRST ON THE  
\_\_\_\_\_



TAKE THE  
FIRST ON THE  
\_\_\_\_\_



TURN \_\_\_\_\_



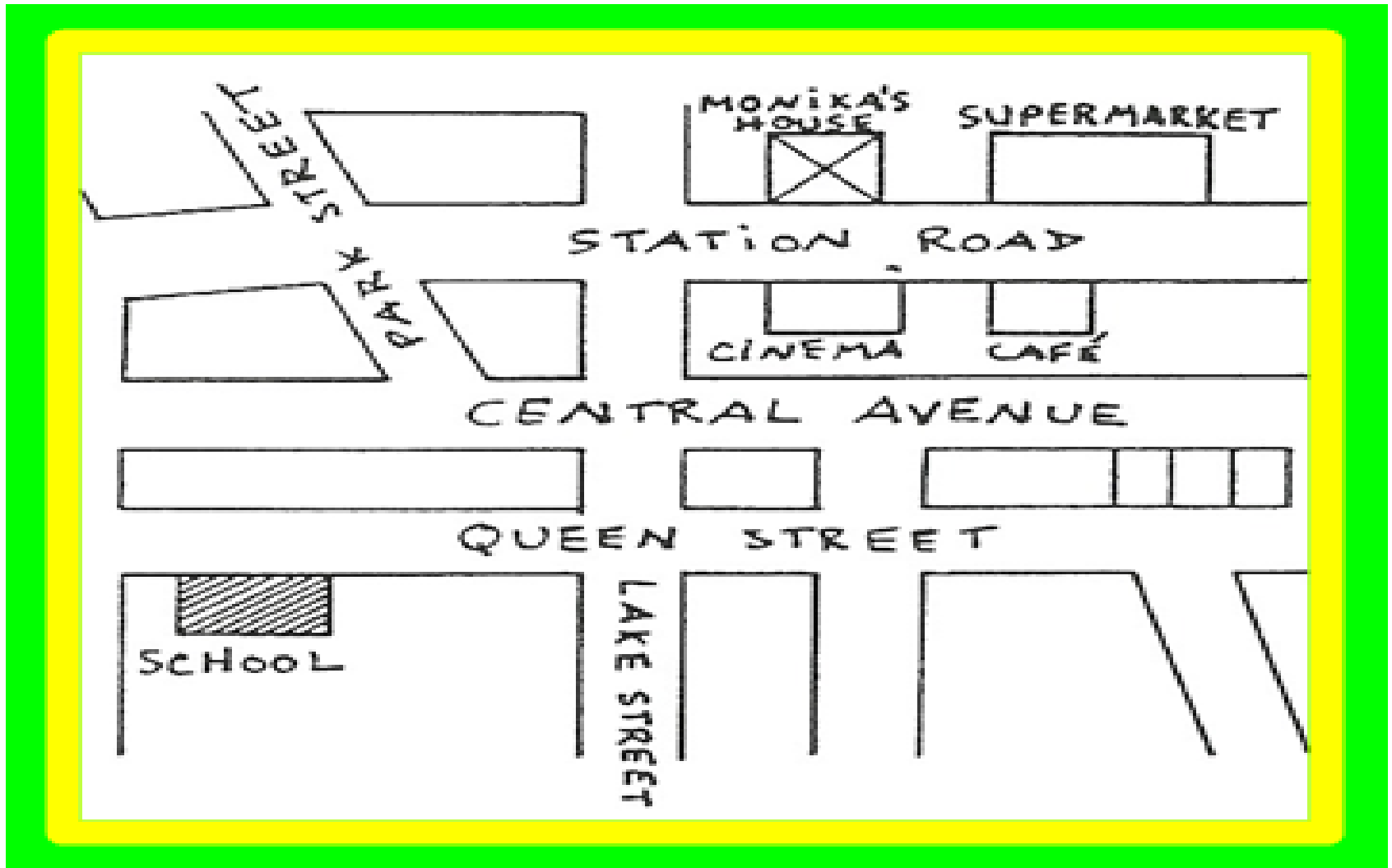
TURN \_\_\_\_\_



# Continue

2. How does James go to Monica's house? See the map below!
- James leaves the school and turns( *right / left* )
  - He walks along( *Lake Street / Queen Street* )
  - He takes( *the second/ the first* ) turning ( *on the left / on the right* )
  - Then he ( *goes straight on / turns left* )
  - He ( *goes past / goes as far as* ) Station Road.
  - Monika lives in ( *Park Street / Station Road* )
  - Her house is ( *opposite / next* ) to the cinema, ( *behind / near* ) the supermarket.

# Continue



# THANK YOU

SEE YOU AGAIN IN  
THE NEXT MEETING

