

DEPARTMENT OF SOCIAL SCIENCES IQRA UNIVERSITY ISLAMABAD COURSE DESCRIPTION FORM

INSTITUTION: Iqra University, Islamabad Campus (A campus of Iqra University, Karachi)

	I II IN 2010			
Course Code	HUM111			
Course Title	Functional English			
Credit Hours	03			
Prerequisites by Course(s) and Topics	none			
Course Description	The purpose of this course is to provide students comprehension of English Language, using texts of high complexity, integrated language arts, study in reading, writing, speaking and listening for university and career preparation. The course emphasizes active reading of varied texts as well as the logical inferences that can be drawn, writing for varied purposes, effective listening and confident and correct speaking.			
Course Objectives	 Main objectives of this course are as following: Acquiring four major English Language Skills – Reading, Writing, Speaking, Listening Learning Basics of Grammar to overcome common errors in written and oral communication. Familiarity with Parts of Speech to construct correct sentences. Learning Grammar through interactive resources Vocabulary-building Learning Verb tenses and voices. 			
Assessment Instruments with Weights(homework, quizzes, midterms, final, programming assignments, lab work, etc.)	 Quizzes Assignments/Presentations/Project Midterm Exam Final Exam 40% 			
Course Coordinator	Mr. Nadeem Ashraf /Ms. Sidra Mufti			
URL (if any)	Englishforeveryone.org/englishpage.com/https://iqra.blackboard.com/			
Current Catalog Description				
Textbook (or Laboratory Manual for Laboratory Courses)	 Englishpage.com Howe, D. H, Kirkpatrick, T. A., & Kirkpatrick, D. L. (2004). Oxford English for Undergraduates. Karachi: Oxford University Press. 			
Reference Material	Eastwood, J. (2004). <i>English Practice Grammar:</i> Oxford University Press			





Course Goals	 Murphy, R. (2003). Grammar in use. Cambridge: Cambridge University Press. After completion of this course students would be able to understand: Sentence Structure Correct Use of Tenses especially Past and Present Tenses Identifying Parts of Speech Verb/Subject Agreement Reading and analyzing comprehension passage Writing correct Sentences Use of online resources (ESL/EFL websites) to improve language skills. 				
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Topics Covered in	Topics Covered				
the Course, with Number of Lectures on Each Topic (assume 15-week instruction and 3 hour lectures)	1. <u>In</u>	 troduction Introduction to the course Introduction to the four skills of English Language Selected reading materials 			
	2. <u>Po</u>	 arts of Speech Nouns Pronouns Verbs Introduction to Simple Sentences Form & Usage Practice of the concepts studied 			
		 arts of Speech Articles Adjectives Adverbs Interjections/ Conjunctions Prepositions asics of Academic Presentations Strategies for giving Academic Presentation Development of effective Power Point slides Quiz # 1: Parts of Speech Activity: Application of concepts discussed 			
	4. <u>P</u> ı	ublic SpeakingEffective strategies for public speaking			
	5. <u>S</u> e	Compound Sentences Complex Sentences Assignment			





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6.	Present Tenses + Narrative Writing
	Present Indefinite Tense
	Present Continuous Tense
	Present Perfect Tense
	Present Perfect Continuous Tense
	Quiz # 2: Tenses
7.	<u>Past Tenses</u>
	Past Simple Tense
	Past Continuous Tense
	Past Perfect Tense
	Past Perfect Continuous Tense
	 Understanding the form and usage of different tenses
	<u>Future Tenses</u>
	Future Simple
	Future Continuous
	Future Perfect
	Future Perfect Continuous
	Quiz # 3: Present and Past Tense
8.	Reading Comprehension
	Skimming
	• Scanning
	Reading for Inferences
	Class Activity: Practice of basic reading strategies
9	Revision
10.	Basics of Descriptive Essay Writing
	Writing Descriptions
	 Writing detailed descriptive essays
	 Class Activity: Constructing short Descriptions and
	presenting them.
11.	Subject Verb Agreement +Common Errors in English
	Understanding the form and usage
	Assignment / Class Activity
	Quiz # 4: Subject Verb Agreement
12.	Picture Story Writing
	Construction of Effective picture Story
	Characteristics of a Good Narrative
	Topic Sentence
	Supporting Sentences
	Concluding Sentence
	Class Activity: Writing Picture Story practice





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	13.	<u>Appl</u>	ication Writing	C A 11	
		•	Format and Struct		
		•	Application for Fee		cession
		•	Application for Cou		
		•	Application for Att		
		•	Class Activity/Assig	gnment	
	14.	Sum	mary Writing	NA7 *.*	
		•	Understanding Sur		
		•	Extracting Main Ide		
		•	Working with Diffe		
	15.	Duna	Class Activity/Assignment		
	15.	Punc	<u>tuation+ Capitaliza</u> Use of Punctuatior		
		•	Period	i una iviechanics	
		_	Question Mark		
			Exclamation Point		
			Commas		
			Semicolons		
			Colons		
			Apostrophes		
			Quotation Marks		
		•	Class Activity		
	16.	•			
	17		FINAL EXAM		
Laboratory	Online Quizzes from englishpage.com				
Projects/Experiments	China Quizzes irom englishpage.com				
Done in the Course					
Programming	Nil				
Assignments Done in	INII				
the Course					
Class Time Spent on	Tho	orv	Reading and	Classroom	Classroom Debates /
(in credit hours)	Theory		Attempting	Activities	Presentations
Important			Exercises	, (00, 10,00	1 1 000 Hadionio
P 33 33 33 3	8	3	15	15+6	1
Oral and Written	The	ourco é	employe activity bas	ed strategies and	hands-on learning
Communications	The course official activity bacca off a coglice and framac officea				
			nd listening skills.	THE DUSIC FOU	~y, w y,
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Instructor Name:	Roma Zimran
Instructor Signature:	
Date:	



