# Lesson 4 **Common Divisors, Common Multiples and Division Theorem**

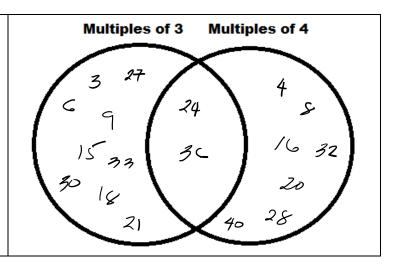
# **Learning Objectives:**

- A. Differentiate between common divisors and common multiples.
- B. Give the greatest common divisors and least common multiples
- C. Find the remainder and quotient on division algorithm.

### **Preliminary Activity:**

Consider the Venn Diagram below.

Arrange the integers in the region from the Venn diagram at the right. The first set is multiples of 3 and the other is multiples of 4. The integers are: 3, 4, 6,8,9,15, 16, 18, 20, 21, 24, 27, 28, 30, 32, 33, 36, 40.



### **Questions:**

What can you say about the integers which are multiples of 3? of 4? What can you say about the integers common to both sets?

### **Discussion**

Please refer to the presentations below:

#### COMMON DIVISORS AND COMMON MULTIPLES

Let a and b be integers that are not both equal to 0. The **greatest** common divisor (gcd) of a and b is the largest  $d \in N$  for which  $d \mid d$  and  $d \mid b$ . In symbols, we have d = gcd(a, b).

#### Example

Find the greatest common divisor of 18 and 30

#### Sol'n:

The divisors of 18: 1, 2,3, 6, 9, and 18

The divisors of 30: 1, 2,3, 5, 6, 10, 15, and 30

 $^{4}$  the gcd(18,30) = 6

"d divides a"

Read this as " element of"

Example 2: Find

a) gcd (234, 540), b). gcd (19, -57), c). gcd(77, 250)

Answers:

a. 18 b. 19 c. 1

Using the tree factorization in lesson 2, the divisors of

234:2 x 3 x 3 x 13 and 540:2 x 2 x 3 x 3 x 3 x 15

Hence, the gcd( 234,540) =  $2 \times 3 \times 3 = 18$ 

# **Relatively Prime**

- Let  $a, b \in Z$ . We say a and b are relatively prime if gcd(a, b) = 1
- Let p be prime, and let n be an integer. If p does not divide n, then gcd(p, n) = 1.

### Examples:

√77 and 250

√ 12 and 13

✓21 and 22

# **Common Multiple**

- ☐ If two integers each divide a number m, then m is called a **common multiple** of these integers.
- ☐ Let a and b be nonzero integers. The least common multiple (LCM) of a and b is the smallest m ε N for which a I m and b I m. In symbols,

m = lcm (a,b).

# **Examples**

Find the least common multiple of each pair of integers.

a. 
$$lcm(1960, 1100) \longrightarrow 1960 = 2^3 * 5^1 * 7^2$$
  
 $= 100 = 2^2 * 5^2 * 11^1$   $= 107, 800$ 

b. 
$$lcm(27, 85) \longrightarrow 27 = 3^{3}$$
  
 $85 = 5 * 17$ 

$$11 = 11$$
c.  $lcm(11, -132) \longrightarrow -132 = 3*4*11$ 

$$3*4*11=132$$

11 = 11  
c. 
$$lcm(11, -132) \longrightarrow -132 = {}_{1}3*4*11$$

Lcm  $(27,85) = 3^3 \times 5 \times 17 = 2295$ 

Divisors of 27: 3 x 3 x 3

Divisors of 85: 5 x 17

Lcm (27, 85): 3 x 3 x 3 x 5 x 15 =  $3^3$  x 5 x 17 = 2295

Alignment of same factors

LCM (11, -132) = 132

Divisors of 11: 11

Divisors of -132: 11 \* 4 \* -3

LCM (11, -132): 11 \* 4 \* -3

Alignment of same factors

### The Division Theorem

Let  $a \in Z$  and  $d \in N$ . Then there exist unique integers a = da + r and a = da + r an

# Examples:

1. Divide 329 by 67

$$329 = 4*67 + 61$$

2. Divide -120 by 50

-120 = -3\*50 + 30

r:remainder

d: divisor

q: quotient

d & q: factors of a

a: dividend

3. What are the quotient and remainder when 101 is divided by 11?

$$\triangle$$
 Hence, q = 9 and r = 2

4. What are the quotient and remainder when -11 is divided by 3?

Sol'n: 
$$-11 = 3(-4) + 1$$

$$\therefore$$
 Hence, q = -4 and r = 1

## Additional Readings/Video Clips:

- 1. https://www.youtube.com/watch?v=PQMCbNKUB-E
- 2. <a href="https://math.libretexts.org/Courses/Mount Royal University/MATH 2150%3A Higher Arithmetic/4%3A Greatest Common Divisor%2C least common multiple and Euclid ean Algorithm/4.1%3A Greatest Common Divisor</a>
- 3. https://math.libretexts.org/Courses/Mount\_Royal\_University/MATH\_2150%3A\_Higher\_Arithmetic/4%3A\_Greatest\_Common\_Divisor%2C\_least\_common\_multiple\_and\_Euclid ean\_Algorithm/4.3%3A\_Least\_Common\_Multiple

Please accomplish SAE W1L4 to be posted in the MS Teams