Refesher:

e ways to arrange 30 Students into a line? P(36,30) = 30!

· How many ways to choose 10 students from 15? Care sets enough? yes => combinations $C(15, 10) = \frac{P(15, 10)}{10!} = \frac{15!}{(15-10)!} = \frac{15!}{10!}$

· Number of 3 digit long credit and security numbers? numbers? Took at example secucity code i euc sets enough? To options

418 or 992 in general ______ \$0 10-10-10³ ↑10 options 10 options

· Number of 4 digit bank pins starting with 7? lusk at example: 7112, 7667, 7123 in opene cal : 7 1 1 1 10 open 10 opens

 $1 - 10 \cdot 10 \cdot 10 = 10^3$

Suppose at a grocery store you examined apples, checking if they were bruised.

The <u>frequency</u> of bruised capples would be the number of bruised capples observed.

Compaing frequencies can be misleading...

at slave 1: Frequency of bruised apples new 20 at slave 2: "was 4

but at stoke 1 you checked 100 apples and at stoke 2 you only checked 5.

Relative frequency addresses this, it is

frequency

Size of entire sample $P(E) - \frac{fr(E)}{N}$

P(E) is relative frequency of event E and N is number trials.

So celetive frequency of bruised apples...

at stace 1: $\frac{20}{100} = 0.2$ at stace 1: $\frac{4}{5} = 0.8$

We can interpret relative frequency as estimated probability.

The estimated probability of getting a bruised apple is much appearer at store 2.

A survey of 50 students' birth month yields

Jan Feb Mai Api 5 Jun Jul Aug Sep Oct Now Dec

f: 5 2 0 6 12 5 7 3 4 6 3 3

RF: 1 .04 0 .12 .1 .14 .06 .08 .12 .06 .06

Ace estimated probabilities always good? No, people born in March exist

The field of statistics studies ways to measure 'trust worthiness' of estimated perdoabilities.

Suppose you colled a die 20 times and observed

$$f_1(1) + f_1(2) + f_1(3) + \cdots + f_n(6) = 20$$

 $p(1) + p(2) + \cdots + p(6) = 1$

2.
$$P(s_1) + \cdots + P(s_n) = 1$$

3. If E is a set of address, ey
$$E \cdot \{s_1, s_2, s_5\}$$

$$P(E) = P(s_1) + P(s_2) + P(s_5)$$

$$(3 \Rightarrow) P(S) = P(S_1) + P(S_2) + \cdots + P(S_n) = 1$$

what's the relative frequency of rolling an even #? E-{2, 4,6}

$$P(E) = P(2) + P(4) + P(6)$$

-15 + .15 + .1 = 0.4

As we increase our sample size, celature frequencies tend to stabilize. H ≈ 0.5 flopping 2 coins: T 1 ~ .166 1/6 (olling a die; 6 ~ . 166 Y6 2 ~ 0.027... Sum of 2: dice 7 ≈ 0.1667 ≈ 0.08 ... 10

Where these numbers come from and how to calculate them without doing large amands of trials is 7.3.

Using relative frequency as an estimated probability is just one probability distribution (ways to assign P(S:))

Probability model is a particular probability distribution that assigns

P(Si) as the predicted relative frequency done over a very large sample size.

If relative frequency gave estimated probability then modeled probability gives theoretical probability.

If each cutcome k assumed to be equally likely, we can directly cellculate the probability model.

Coin flip; $S = \{H, T\}$ 2 cut cases, assing probability to each 1/2 P(H) = 1/2 P(T) = 1/2

6 outcomes de (oil: 5, 5, 1, 2, 3, 4, 5,6} each obterne has probability 16 P(1)=1/6 - .1 166 P(4)=1/6 P(Even) = P({1, 4,6}) = P(2) + P(4) + P(6) = 1/6 + 1/6 = 1/6 = 3/6 = 1/2 Sun of $S = \{ (1,1), (1,2) | 13 | 14 | 15$ 2 dire : 16 (21) (22) 23 24 25 26 31 32 33 34 35 36 41 (42) (43) 44 45 465 1 (52) 53 (54) (55) 56 61 62 63 64 (65) 66) } so each artere has probability 36 P(5um is 2) P({(1,1)}) = 1/36 = 0.027 P(Sum is 7) = P((6,1), (5,2), (4,3), (3,4), (2,5), (1,6)) = 1/6 = 0.16

 $P(5_{nn} \text{ is } 10) = P((6,4),(5,5),(4,6)) = \frac{3}{36} = \frac{1}{12} \approx 0.083$

In an experiment in which artures are equally likely, we model the probability of an event as

$$P(E) = \frac{\# \text{ of favorable outcomes}}{\# \text{ total outcomes}} = \frac{n(E)}{n(S)}$$

100 students entered a raffle with 1 rundom

20 freshmen

30 Suphomes

40 Junios

10 seniors

Whel's the probability of a freshman winning?

$$P(F) = n(F) = \frac{20}{n(S)} = 0.2$$

$$P(FVS_0) = n(FVS_0) = n(F) + n(S_0) - n(FVS_0)$$

$$= (20+30)/100 = 0.5$$

$$\frac{n(f) + n(S_0) - n(f)(S_0)}{n(S)} = \frac{n(f)}{n(S)} + \frac{n(S_0)}{n(S)} - \frac{n(f)(S_0)}{n(S)}$$

$$= p(f) + p(S_0) - p(f)(S_0)$$

in general

$$P(AUB) = P(A) + P(B) - P(A \cap B)$$

* Just like Caedinality

$$p(S_e') = \frac{n(S_e')}{n(S)} = \frac{n(S) - n(S_e)}{n(S)} = \frac{100 - 10}{100} = 0.9$$

$$\left(\frac{n(s)}{n(s)} - \frac{n(se)}{n(s)}\right) = P(s) - P(se)$$

$$= 1 - P(se)$$

in general

A survey of graduating high school serious found 68% were going to college 42% were working or going to college 42% were working or going to college to put this into terms of this section

"68% ment the probability of randomy going to cellege" selecting a student and ten going to cellege is 0.68

P(C) = 0.68 P(W) = 0.42 P(C()W) = .92

When percent not going to college not working... $P((CUW)') = 1 - P(CUW) = 1 - 0.92 \cdot 20.08$ 8% not working not going to college

Working and College?

$$P(C \cap W) = P(C) + P(W) - P(C \cup W)$$

 $= 68 + 0.42 - 0.92 = 0.18$
 $= 0.18$