

# CMP3103M/CMP9050M

## AUTONOMOUS MOBILE ROBOTS



## INTRODUCTION

Marc Hanheide



UNIVERSITY OF  
LINCOLN

# CMP3103M AUTONOMOUS MOBILE ROBOTS

## ► Semester B: AMR

- Marc Hanheide, Paul Baxter, Ayse Kucukyilmaz
- Demonstrators: Sergi Molina + XXX
- Assessment items:
  1. Robotics Practical Assignment (30%)
  2. Exam (70%)

# SEMESTER B: AMR

- ▶ **Lectures**
- ▶ **Workshops**
  - ▶ Group A, B, C, D
  - ▶ Robot programming in ROS, partially in simulation, partially on real robots
- ▶ Attendance of all scheduled sessions is mandatory!
- ▶ Please check your timetable & blackboard for any timing & updates

# WHAT'S ON?

| <b>B</b> | <b>Week</b> | <b>Lecture</b>        | <b>Lecturer</b>  |
|----------|-------------|-----------------------|------------------|
| 1        | 22/01/2019  | Intro                 | Marc Hanheide    |
| 2        | 29/01/2019  | Robot Programming ROS | Marc Hanheide    |
| 3        | 05/02/2019  | Robot Sensing         | Marc Hanheide    |
| 4        | 12/02/2019  | Motion and Control    | Marc Hanheide    |
| 5        | 19/02/2019  | Robot Behaviour       | Ayse Kucukyilmaz |
| 6        | 26/02/2019  | Navigation            | Ayse Kucukyilmaz |
| 7        | 05/03/2019  | Navigation            | Ayse Kucukyilmaz |
| 8        | 12/03/2019  | Robot mapping - SLAM  | Ayse Kucukyilmaz |
| 9        | 19/03/2019  | Control Architecture  | Paul Baxter      |
| 10       | 26/03/2019  | HRI1                  | Paul Baxter      |
| 11       | 02/04/2019  | HRI2                  | Paul Baxter      |
| 12       | 09/04/2019  | Application           | Paul Baxter      |
| 13       | 30/04/2019  | Mock Exam             | Marc Hanheide    |

# COURSEWORK



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## **Assessment Component Briefing Document**

**Title: CMP3103/CMP9050M**  
**Autonomous Mobile Robotics,**  
**Autonomous Mobile Robotics (M),**  
**Assessment Item One – Robotics Practical**  
**Assignment**

**Indicative Weighting CMP3103M: 30%**  
**Indicative Weighting CMP9050M: 20%**

### **Learning Outcomes:**

**On successful completion of this component a student will have demonstrated competence in the following areas:**

- [LO3] implement and empirically evaluate intelligent control strategies, by programming autonomous mobile robots to perform complex tasks in dynamic environments

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## Requirements

This assessment item is split into two main tasks: “Group Robot Tasks” and “Visual Object Search”, both detailed below

Note: The “one-stop shop” for resources relating to this assessment component and the workshops in CMP3103M is <https://github.com/LCAS/teaching/wiki/CMP3103M>.

### 1. “Group Robot Tasks” (Criterion 1)

Your first task (relating to Criterion 1 “Group Robot Tasks” in the CRG, 30% of the assessment item one mark) consists of continuous engagement with a total of four workshop tasks you work on as a group of 3-4 students, demonstrated successfully on a real Turtlebot robot and in simulation.

The tasks will be made available to you at the beginning of each workshop session at the latest, and are to be demonstrated to a member of the delivery team by the week after the latest (this gives each team 2 workshop sessions to program, test and demonstrate each task). Demonstrating later than the defined deadline results in a reduction of the merit mark by 50%. for this individual task. This is *group work*, so it is fine to work together on the task, but only students who are present at the demonstration of the group work, and can who answer questions about it, will be awarded the marks. Absent group members will have to demonstrate the work individually, under the same rules as outlined above, ie, will only obtain half the marks if demonstrated later than the week after the workshop task has been officially released. The individual tasks are available from <https://github.com/LCAS/teaching/wiki/CMP3103M>.

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## 2. "Visual Object Search" (Criterion 2 & 3)

Your second task (relating to Criterion 2 and 3 in the CRG, total of 70% of the mark for assessment item one) is to develop an object search behaviour, programmed in Python using ROS, that enables a robot to search for coloured objects visible in the robot's camera. This assessment is purely done in simulation, and *not* on the real robot. As part of this task, you must submit an *implementation* (criterion 2) and a *presentation* (criterion 3).

### Implementation (Criterion 2)

Your task is to implement a behaviour that enables the robot in simulation to find a total of 4 objects distributed in a simulated environment. You need to utilise the robot's sensory input and its actuators to guide the robot to each item. Success in locating an item is defined as: (a) being less than 1m from the item, and (b) indication from the robot that it has found an object.

For the development and demonstration of your software component, you will be provided with a simulation environment (called "Gazebo"). The required software is installed on all machines in the Labs. The simulated environment includes four brightly coloured objects hidden in the environment at increasing difficulty. Your robot starts from a predefined position. You will be provided with a "training arena" in simulation (a simulation of an indoor environment in which 4 objects will be "hidden"). This "training arena" will resemble the "test arena" in terms of structure and complexity (same floor plan of the environment), but the positions of the objects will slightly vary to assess the generality of your approach.

You may choose any sensors available on the robot to drive your search behaviour. However, your system design should include the following elements:

1. Perception of the robot's environment using the Kinect sensor, either in RGB or Depth space, or using a combination of both RGB and Depth data in order to find the object;
2. An implementation of an appropriate control law implementing a search behaviour on the robot. You may choose to realise this as a simple reactive behaviour or a more complex one, eg, utilising a previously acquired map of the environment;
3. Motor control of the (simulated) Turtlebot robot using the implemented control law.

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3. Motor control of the (simulated) Turtlebot robot using the implemented control law.

The minimum required functionality consists of a simple reactive behaviour, allowing in principle to find objects. For an average mark the behaviour should be able to successfully find some objects at unknown locations. Further extensions are possible to improve your mark in this assessment, also to enable you to find all objects. Possible extensions to the system may include (but are not limited to):

- An enhanced perception system – in-built colour appearance learning, use of additional visual cues (e.g. edges), combination of RGB and Depth features, etc.;
- Exploiting maps and other structural features in the environment or more clever search strategies.
- Utilising other existing ROS components that are available (like localisation, mapping, etc)

The software component must be implemented in Python and be supported by use of ROS to communicate with the robot. The code should be well-commented and clearly structured into functional blocks. The program must run on computers in Labs B and C. To obtain credit for this assignment you will need to demonstrate the various components of your software to the module instructors and be ready to answer questions related to the development of the solution – please follow carefully the instructions given in the lectures on the requirements for the demonstration and see below for presentation requirements.

Your implementation needs to be submitted via blackboard, with the source code containing good documentation (functionality and code quality account for 40% of assessment item one).

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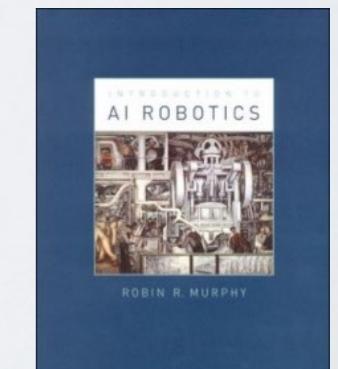
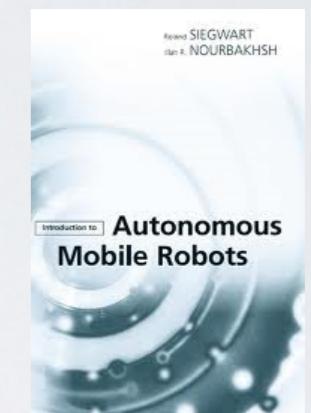
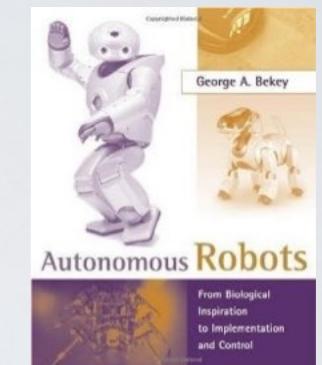
| Learning Outcome  | Criterion   | Pass   | 2:2   | 2:1   | 1st   |
|---|---|--|---|---|---|
| [LO3] implement and empirically evaluate intelligent control strategies, by programming autonomous mobile robots to perform complex tasks in dynamic environments | Criterion 1: Group Robot Tasks (30%)  | You and your group have demonstrated basic functionality in simulation only.   | You and your group have demonstrated the full functionality in simulation only, or the basic functionality in simulation and on the real robot.   | You and your group have demonstrated the full functionality in simulation and basic functionality on the real robot.  | You and your group have demonstrated the full functionality in both, simulation and on the real robot.  |
|   | Criterion 2: Individual Visual Search Task(in Simulation only, 40%), Implementation | A working software component with basic functionality. Fair program structure and some code comments. The working implementation is demonstrated, accomplishing the search task partially. | A working software component with good functionality. Clear program structure and appropriate comments. The implementation is demonstrated successfully, accomplishing most of the search task with a good performance. | A good implementation with some extra functionality or originality. The program code is well structured and commented. Good demonstration of basic and additional features, accomplishing the search task with a very good performance. | An excellent implementation featuring original functionality and elements beyond the original specification. The program code is efficient, well structured and commented. The solution is demonstrated very well, highlighting the additional functionalities, accomplishing the full search task with an excellent performance. |
|   | Criterion 3: Individual Visual Search Task (in Sim, 30%), Presentation              | A basic presentation of the system design and its performance.   | A good presentation of the system design and reflections on its performance.  | A very good presentation of the system design and reflections on its performance, including evidence of testing and evaluation of the important system features.  | An excellent presentation of the system design and reflections on its performance, including evidence of thorough testing and evaluation of the important system features.  |
| <b>Weighting</b>  | The criteria for this assessment are weighted as indicated.                         |  |   |   |   |

# WHAT'S ON?

| B week | Date       | Workshop  |
|--------|------------|---|
| 1      | 25/01/2019 | Minitask 1: setup, running simulation   |
| 2      | 01/02/2019 | Minitask 2: ROS intro, topics, services, example to make robot move cmd_vel         |
| 3      | 08/02/2019 | Minitask 3: Rviz, point clouds, tf, more on event-driven programming, open_cv, etc. |
| 4      | 15/02/2019 | Minitask 4: cmd_vel, Braitenberg  |
| 5      | 22/02/2019 | assignment support  |
| 6      | 01/03/2019 | assignment support  |
| 7      | 08/03/2019 | assignment support  |
| 8      | 15/03/2019 | assignment support  |
| 9      | 22/03/2019 | assignment support  |
| 10     | 29/03/2019 | eval  |
| 11     | 05/04/2019 | eval  |
| 12     | 12/04/2019 | Q&A   |
|        |            |   |
|        |            |   |
|        |            |   |
| 13     |            |   |

# READING MATERIAL

- ▶ Bekey, G.A.: *Autonomous robots*. MIT Press, 2005
- ▶ Siegwart, R. and Nourbakhsh, I.R.: *Introduction to autonomous mobile robots*. MIT Press, 2004
- ▶ Murphy, R.R.: *An Introduction to AI Robotics*. MIT Press, 2000





# LiveSlides web content

To view

**Download the add-in.**

[liveslides.com/download](http://liveslides.com/download)

**Start the presentation.**

# TURTLEBOT 2 – OUR WORKSHOP BUDDY

This year's  
assignment:  
design and  
implement a  
robotic visual  
search  
(more soon...)



ROS  
*Enabled*



# ROBOT

- ▶ What is it?
- ▶ “I can't define a robot, but I know one when I see one.”, J. Engelberger
- ▶ What is it for?
- ▶ help/replace humans in monotonous, boring, repetitive, dangerous, difficult tasks
- ▶ companion? helper? servant?

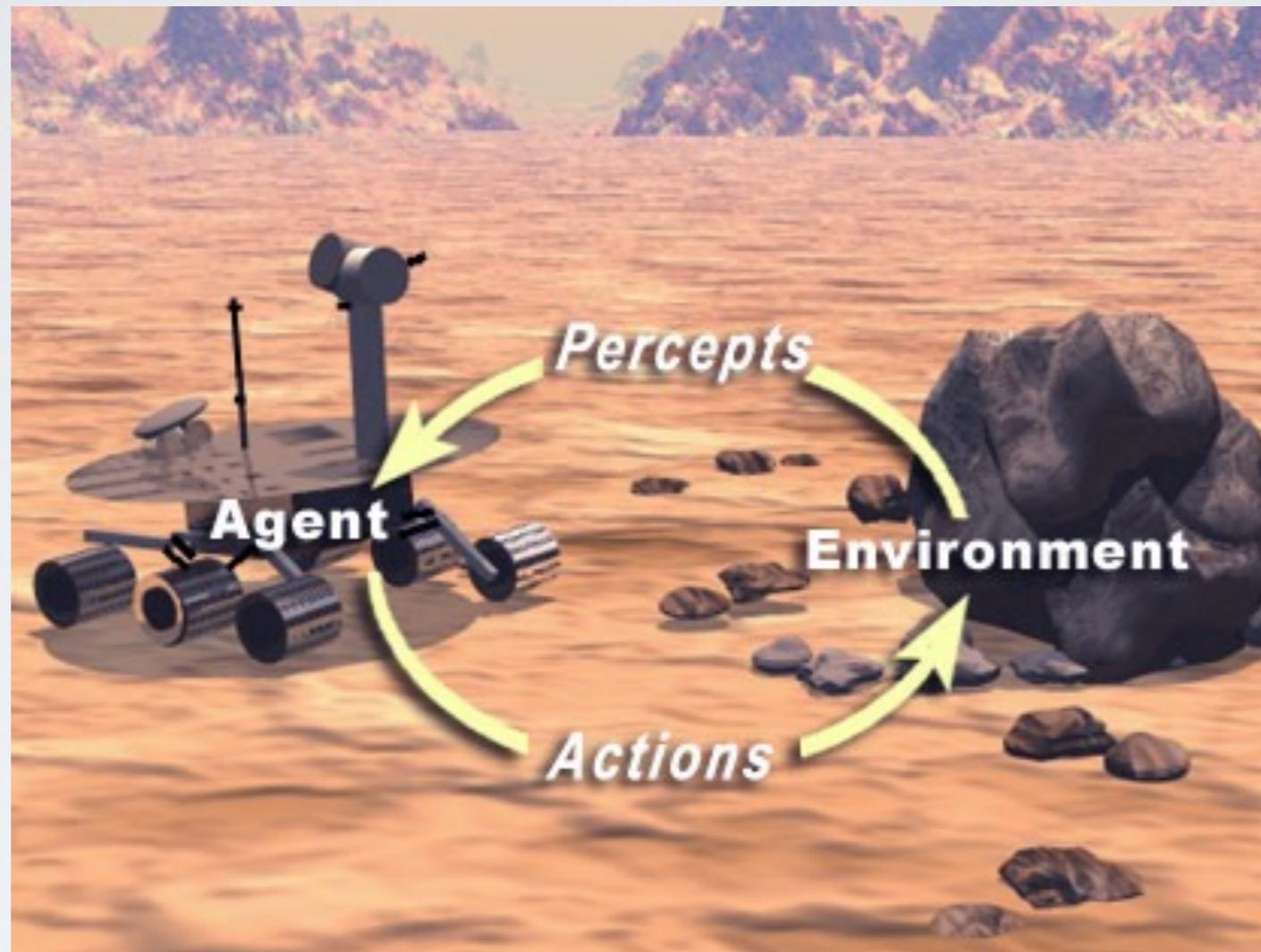


[HTTPS://POLLEV.COM/MHANHEIDE](https://pollev.com/mhanheide)

# What do you associate with the word robot?

fury  
future :-p  
perception  
doom

# ROBOTICS



- Robotics = "the intelligent connection of perception and action" (Brady 1985)

# Which of the following features are essential for a robot

Hardware Controllers

Actuators

Locomotion (e.g. wheels or legs)

Embodiment (physical interaction with the world)

Internal Sensors

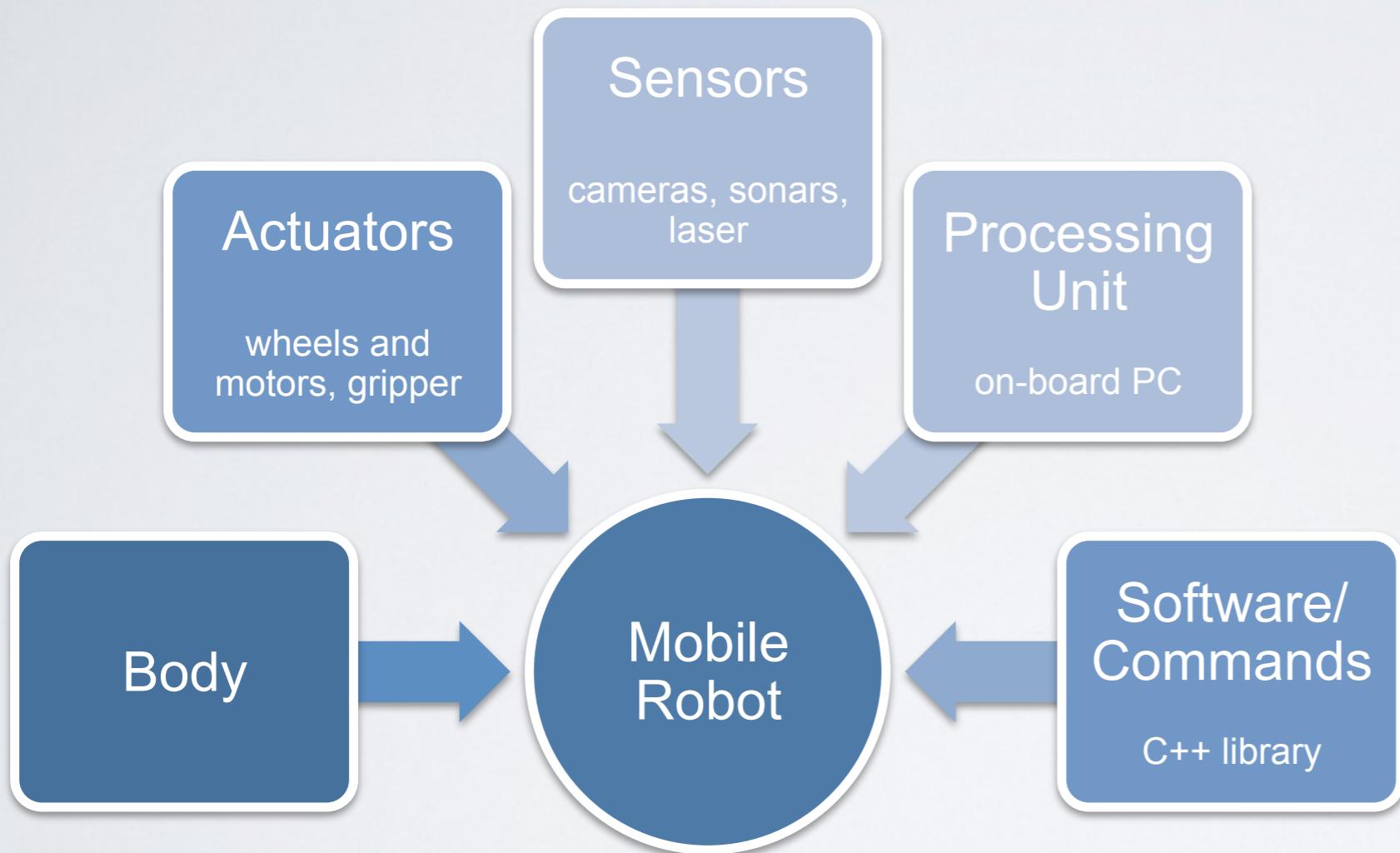
External Sensors

# MOBILE ROBOTS

- ▶ Mobility
  - ▶ opens possibilities for new tasks: transportation, surveillance, cleaning etc.
  - ▶ unstructured environments
  - ▶ main challenge: navigation
- ▶ Autonomy
  - ▶ reasoning: making decisions, plan
  - ▶ learning from experience
  - ▶ building representation of the (dynamic) environment

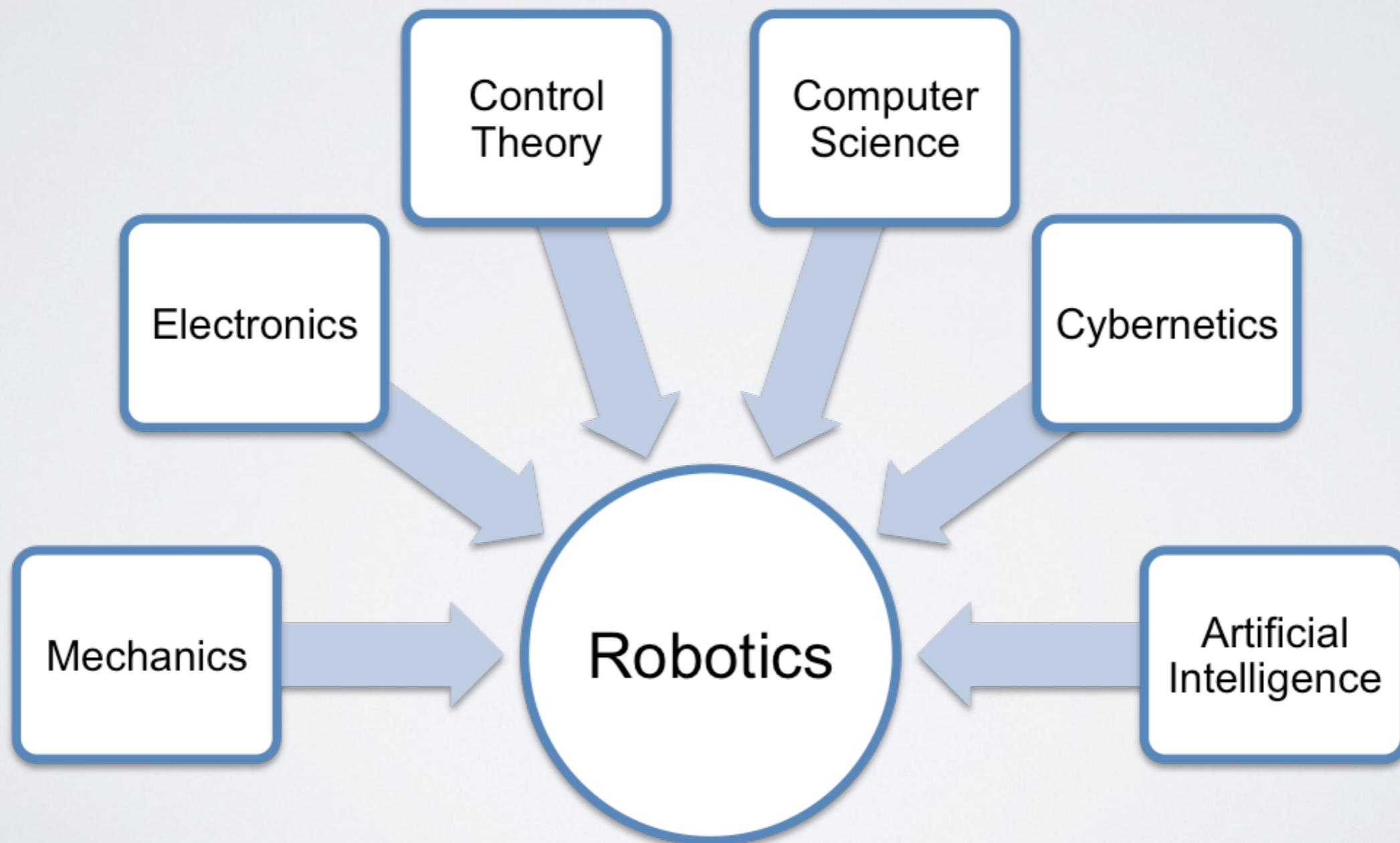


# ANATOMY OF A MOBILE ROBOT



# ROBOTICS

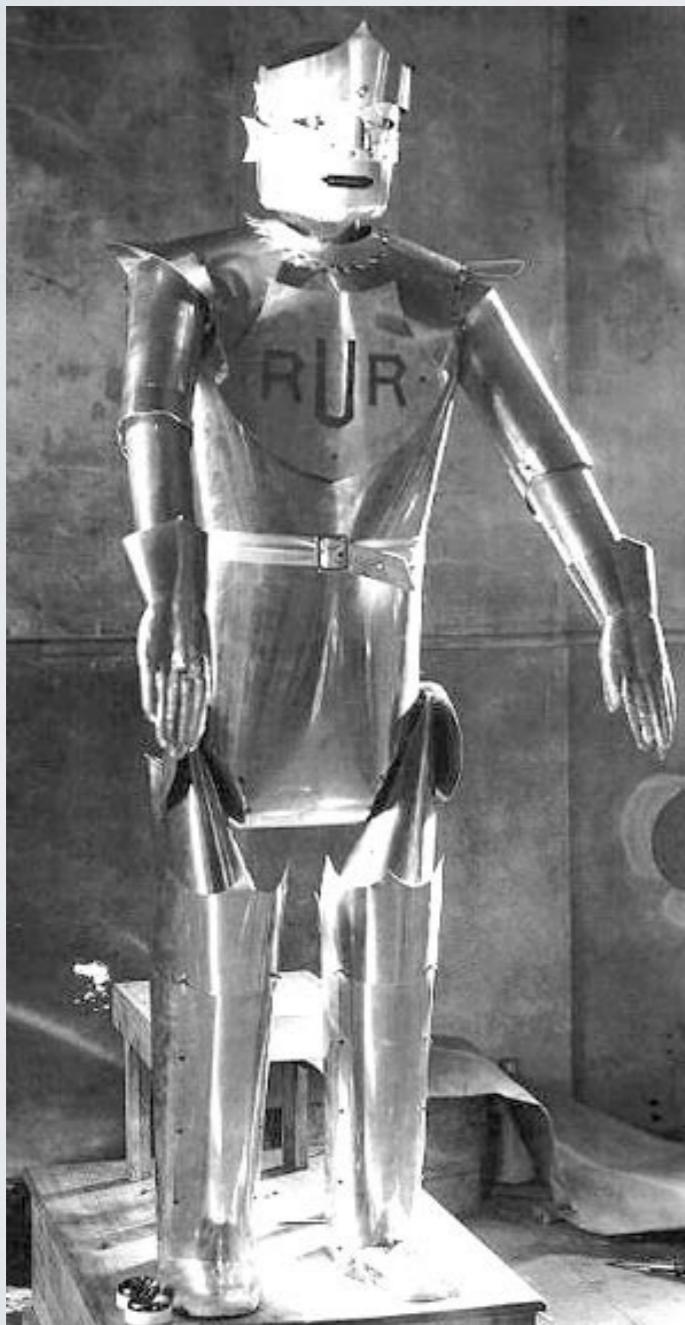
Science and technology of robots





# PAST AND PRESENT

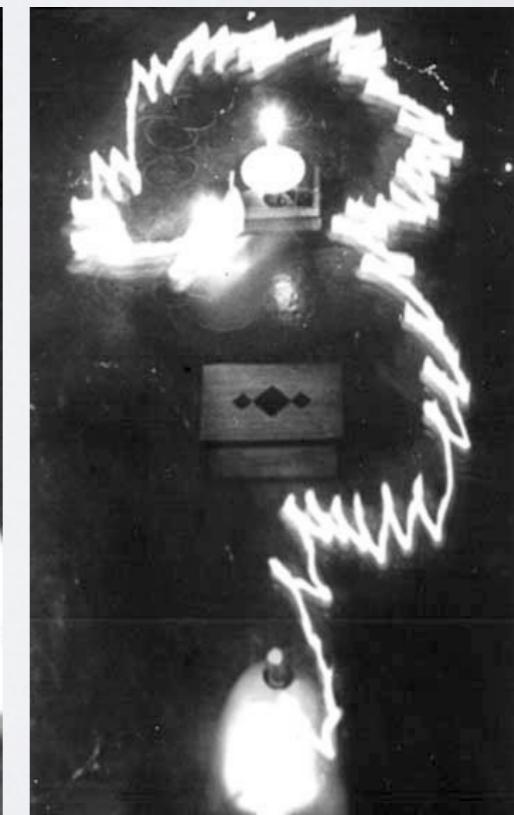
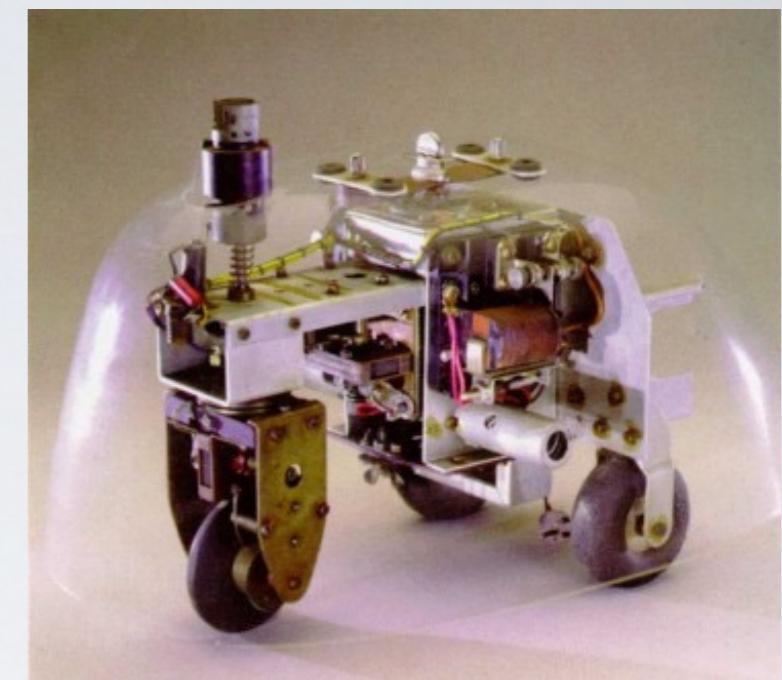
# R.U.R.



- ▶ Karel Čapek, 1921
- ▶ R.U.R. - Rossum's Universal Robots, a stage play
- ▶ the word 'robot' appears for the first time
- ▶ 'roboťa' – forced/hard labour in Czech
- ▶ robots – artificial men that can think but seem to be happy to serve
- ▶ exploited (?) by humans
- ▶ finally rebel against their creators

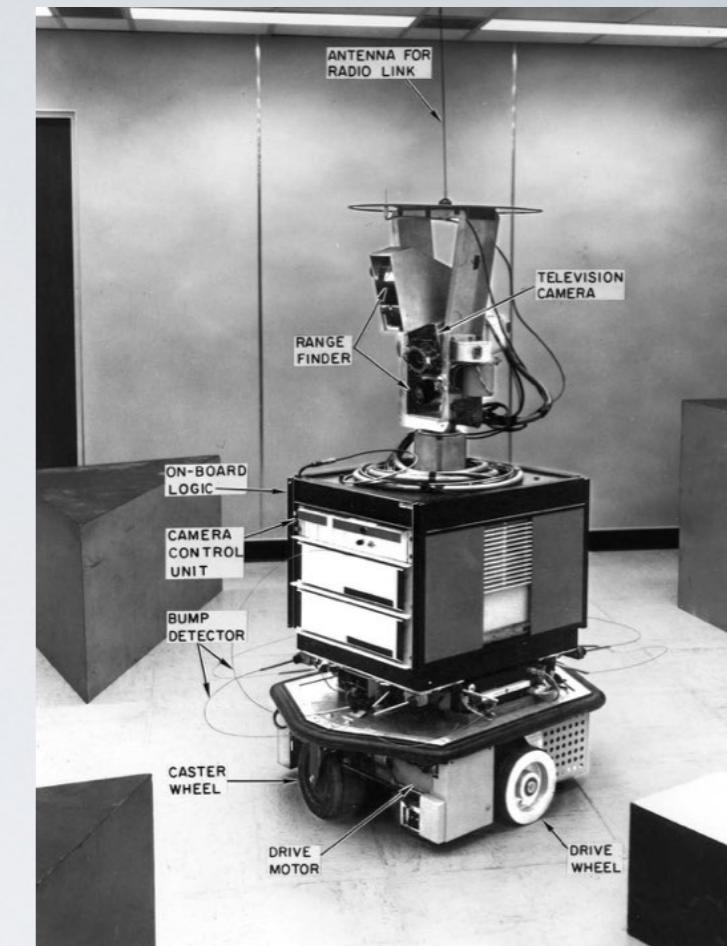
# GREY WALTER'S TURTLES

- ▶ “Machina Speculatrix”, 1948
- ▶ experiments in reflex behaviour
- ▶ built of electronic valves and photo-cells
- ▶ approach or escape a light source



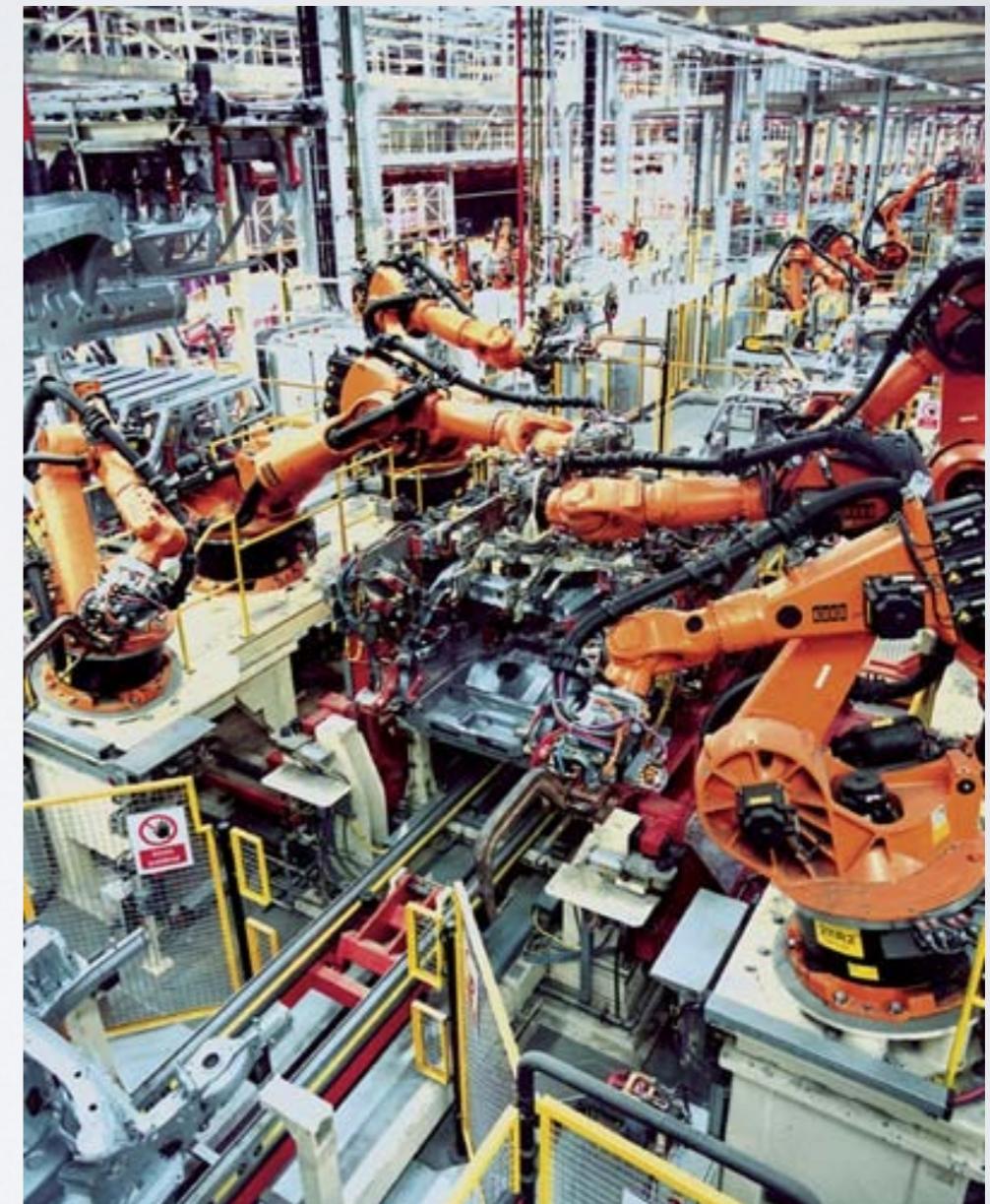
# SHAKEY

- ▶ Stanford Artificial Intelligence Centre, 1966
- ▶ first mobile robot that could be programmed for various tasks
- ▶ on-board I/O logic
- ▶ radio-link
- ▶ external computer (PDP-10)

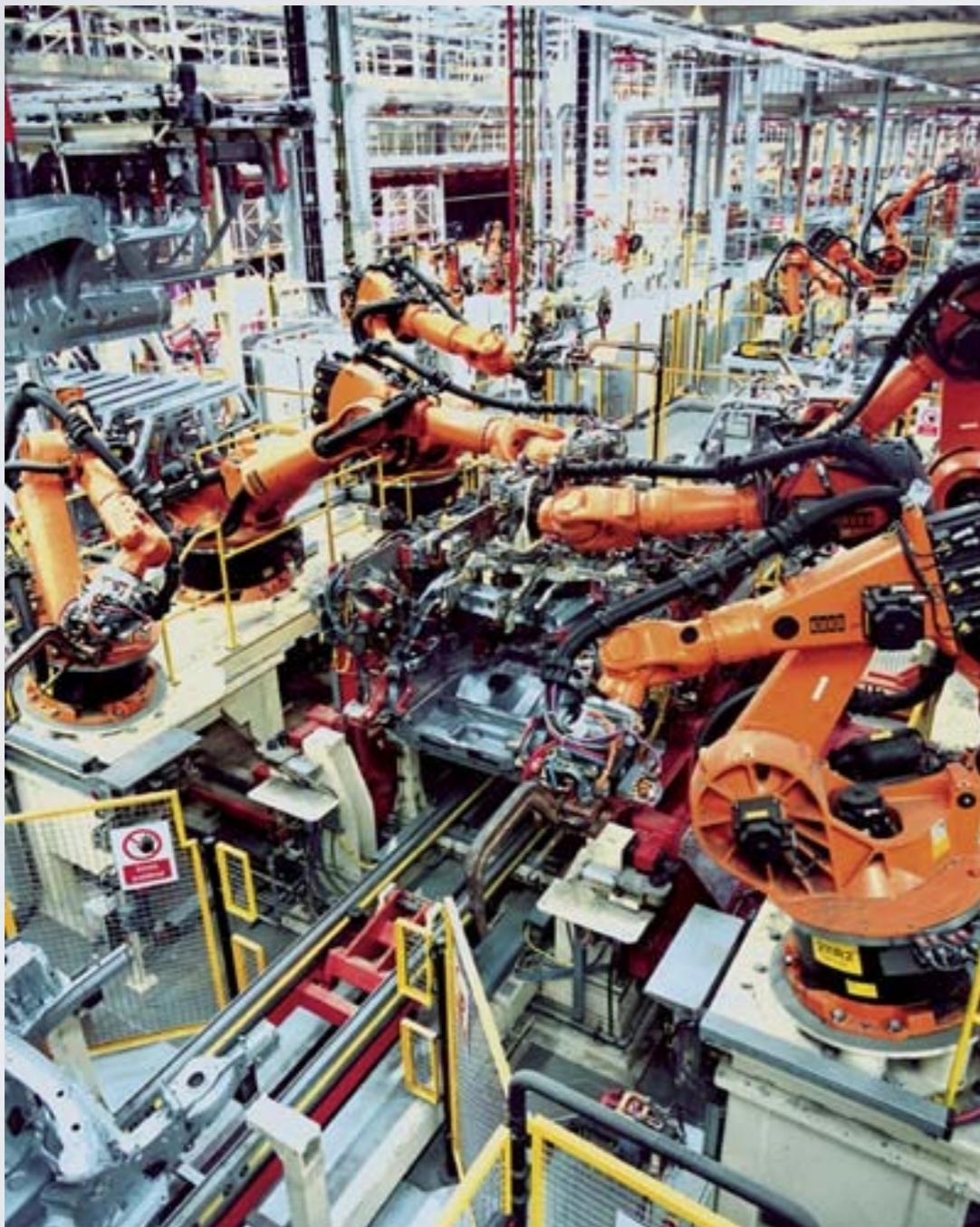


# INDUSTRIAL ROBOTS

- ▶ Manipulators
  - ▶ “big arms”
  - ▶ precise, strong and fast
  - ▶ well studied
  - ▶ many manufactured
  - ▶ operate in controlled environments
  - ▶ limited sensory abilities
  - ▶ pre-programmed



# INDUSTRIAL ROBOTS



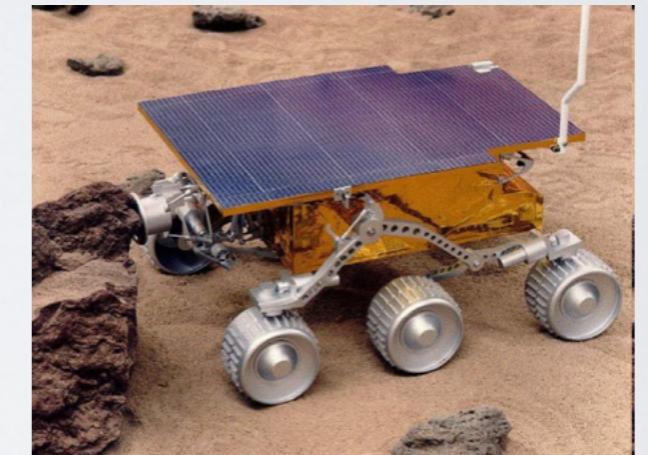
“Big arms”



AGVs

# APPLICATIONS

- ▶ Exploration
- ▶ Surveillance
- ▶ Security
- ▶ Care assistants
- ▶ Agricultural robots
- ▶ Intelligent vehicles
- ▶ many others...



# Which jobs are most likely to be replaced by Robots/AI? Put the most likely one to the top.

Bin man

Investment Banker

Law Associate

Dentist

Programmer

Brick layer

Fruit picker

Lecturer

Accountant

## Which jobs are at risk?

Researchers at Oxford University published a widely referenced study in 2013 on the likelihood of computerisation for different occupations.

Out of around 700 occupations, 12 were found to have a 99 per cent chance of being automated in the future:

- Data Entry Keyers
- Library Technicians
- New Accounts Clerks
- Photographic Process Workers and Processing Machine Operators
- Tax Preparers
- Cargo and Freight Agents
- Watch Repairers
- Insurance Underwriters
- Mathematical Technicians
- Sewers, Hand
- Title Examiners, Abstractors, and Searchers
- Telemarketers

► <http://www.telegraph.co.uk/news/2017/09/27/jobs-risk-automation-according-oxford-university-one/>



# BREAK?!

## SENSORS AND ACTUATORS

# EFFECTORS AND ACTUATORS

- ▶ Effectors:

- ▶ hand, arm, gripper – manipulators
- ▶ wheels, legs, tracks, rotors – mobile robots



- ▶ Actuators:

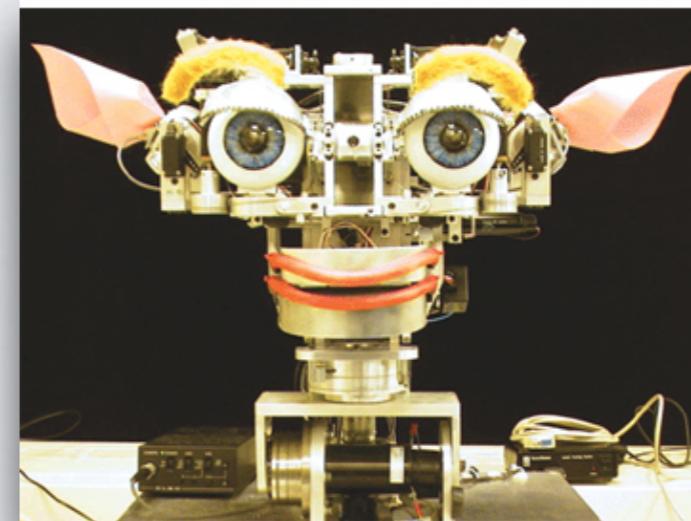
- ▶ electric motors, pneumatic and hydraulic systems



# EFFECTORS – EXAMPLES



pan-tilt unit



robotic head



parallel arm



gripper

# SENSORS: CLASSIFICATION

- ▶ **Proprioceptive**

- ▶ internal state of the robot, self-awareness

- ▶ **Exteroceptive**

- ▶ state of the environment

# Which of the following are exteroceptive sensors?

- Laser scanner
- Sonar
- CPU Thermometer
- Wheel encoder
- Radar
- Microphone
- Camera
- Speaker
- Gyroscope
- GPS

# SENSORS: CLASSIFICATION

## ▶ **Proprioceptive**

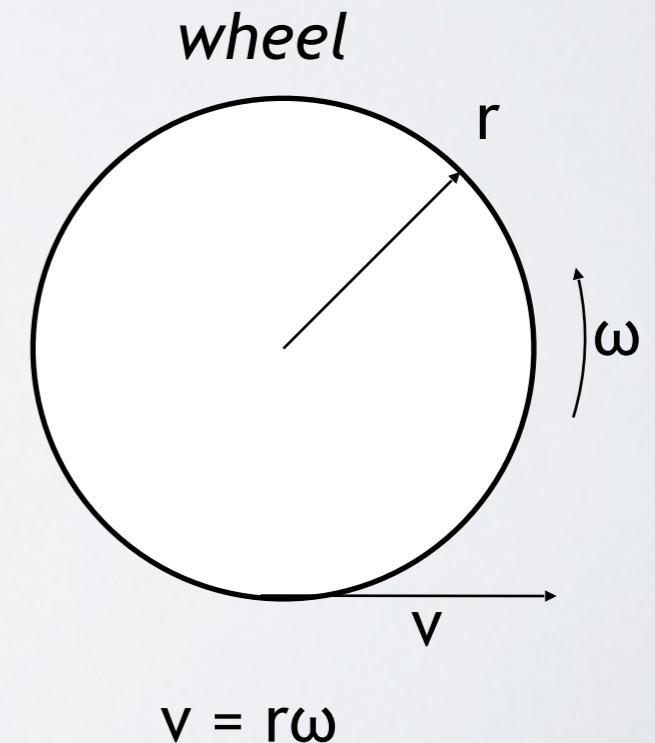
- ▶ internal state of the robot, self-awareness
- ▶ e.g. odometry, battery level, temperature

## ▶ **Exteroceptive**

- ▶ state of the environment, light intensity, distance measurements
- ▶ e.g. sonars, video cameras
- ▶ Passive vs. Active
- ▶ measuring phenomena directly or indirectly (e.g. reflected light/sound)

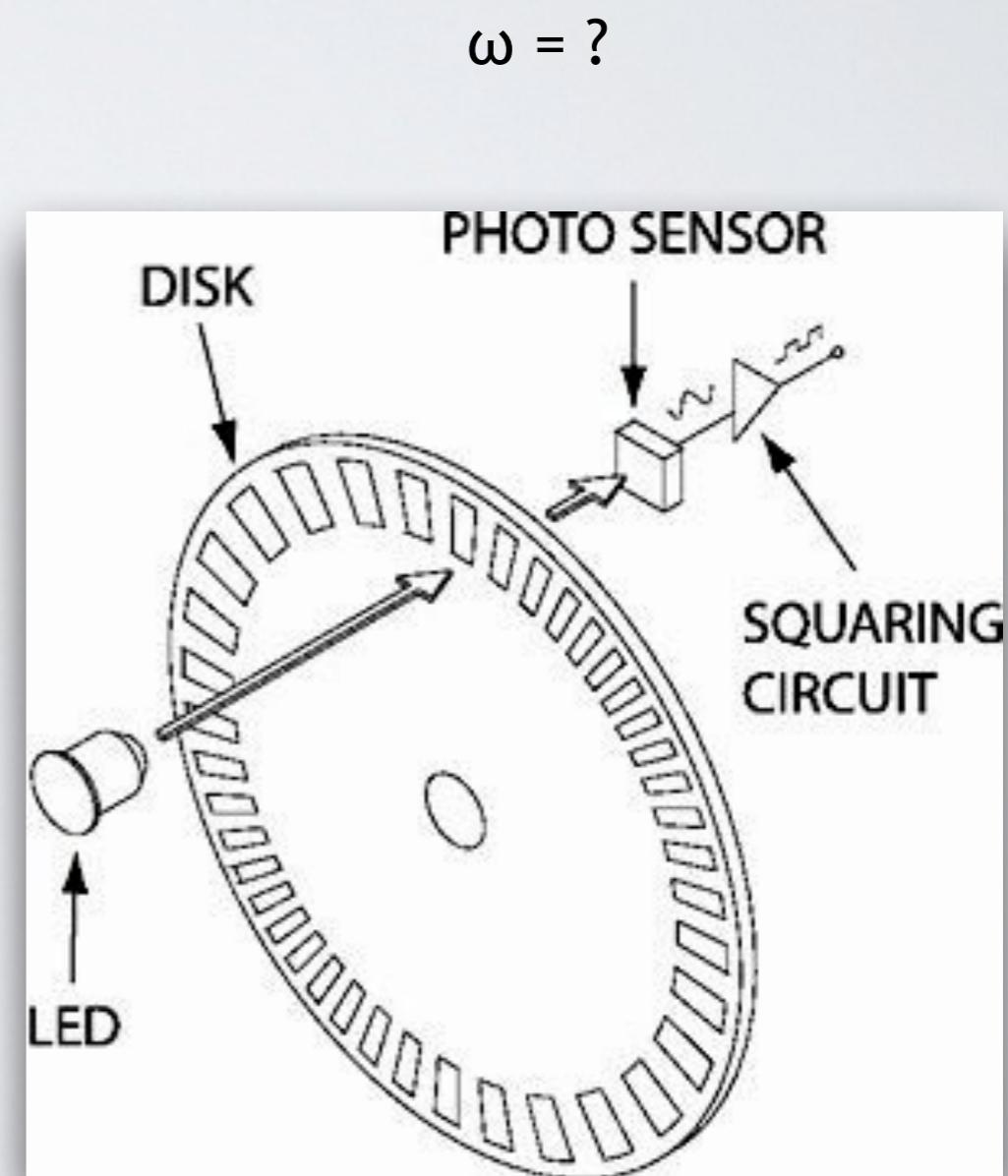
# ODOMETRY – WHERE AM I?

- ▶ Dead reckoning
  - ▶ “deduced reckoning” – marine navigation
  - ▶ position estimation based on the previous known position
  - ▶ used by animals: pigeons, ants
- ▶ Mobile robots – odometry sensor
  - ▶ measure the speed of each wheel
  - ▶ use wheel geometry to calculate the velocity of a robot



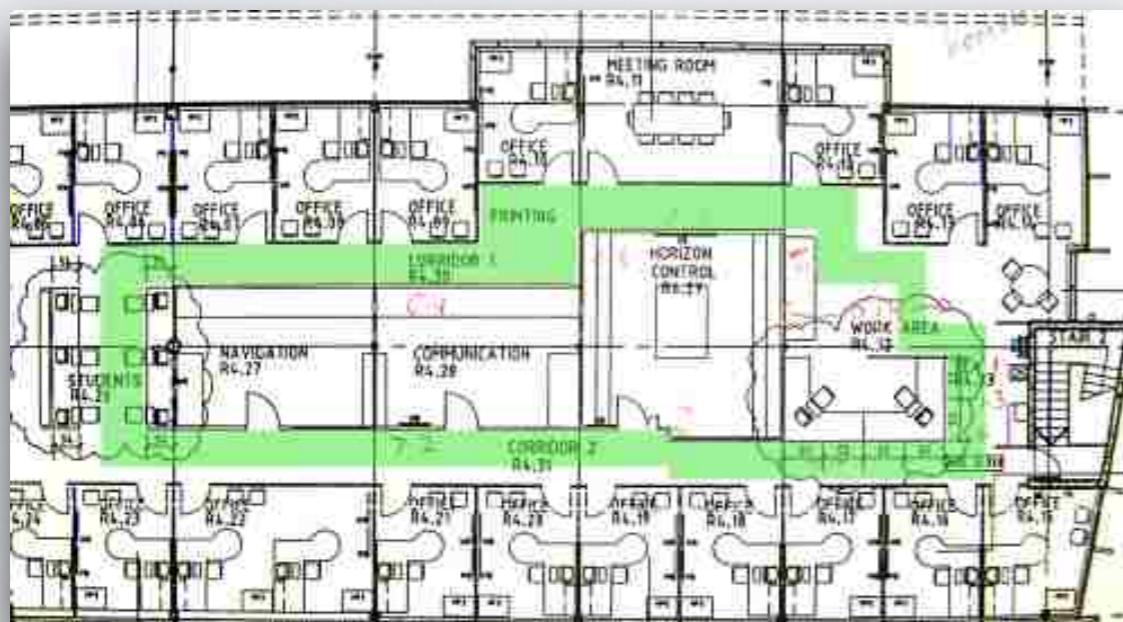
# WHEEL SPEED ESTIMATION

- Nominal motor speed + gear ratio
  - provided by the motor manufacturer
  - may change under different loads
- Motor Encoder
  - sensor mounted on the wheel shaft
  - counts motor revolutions
  - similar to a computer mouse

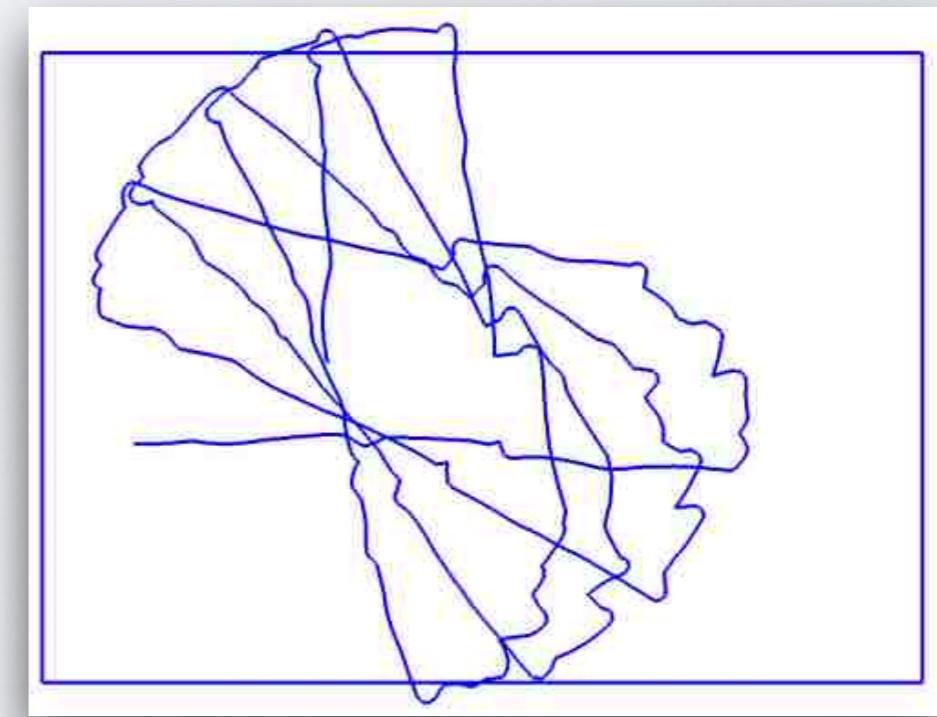


# ODOMETRY – LIMITATIONS

- ▶ Wheel slippage, uneven friction and wheel size, etc. can cause errors that accumulate with time



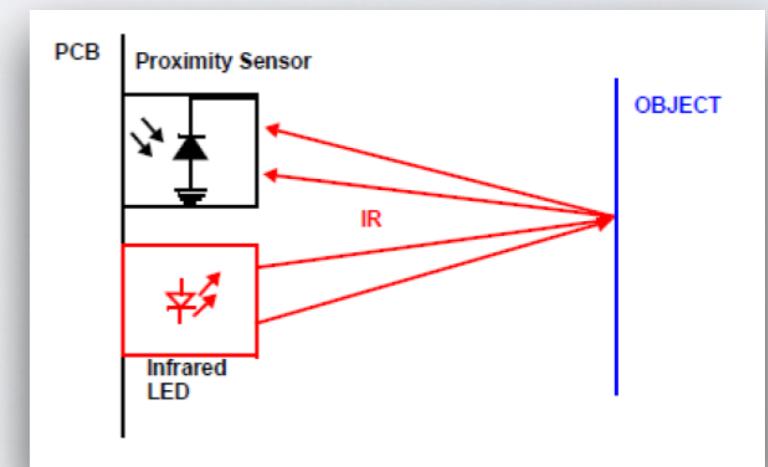
Floor plan and robot route



Robot's perceived trajectory using odometry

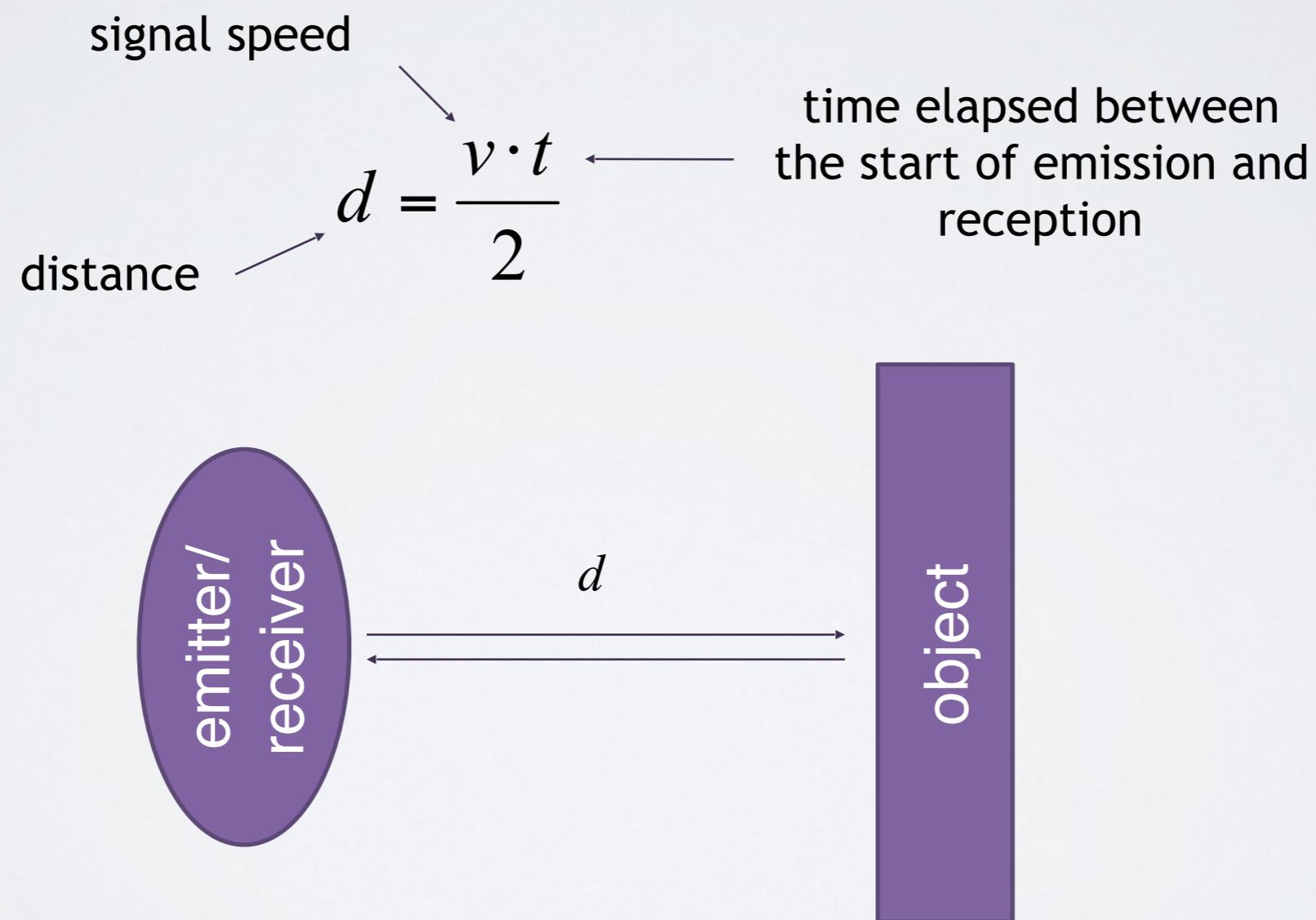
# LIGHT SENSOR

- ▶ Passive – measuring light intensity directly (e.g. photo-resistor)
- ▶ light can be used to mark important places e.g. recharging station, exit from the room, etc.
- ▶ Active – measuring reflected light
  - ▶ e.g. IR sensor
  - ▶ inexpensive but short range



# TIME OF FLIGHT SENSORS

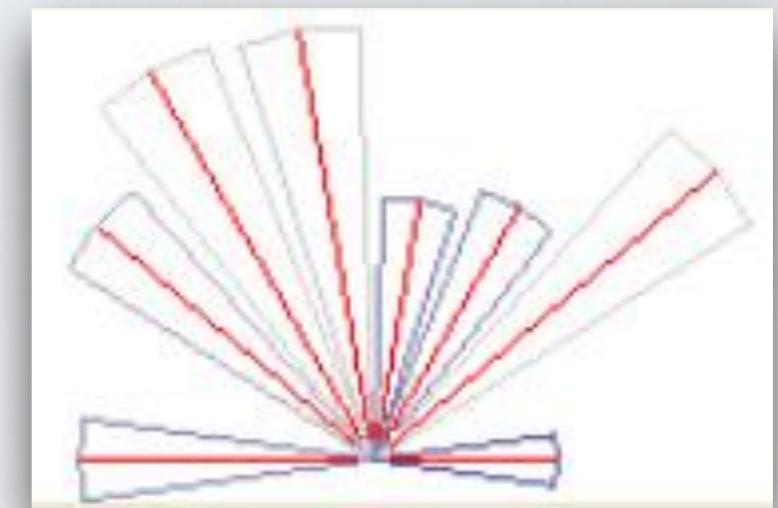
- ▶ Active distance measurements – reflected signal



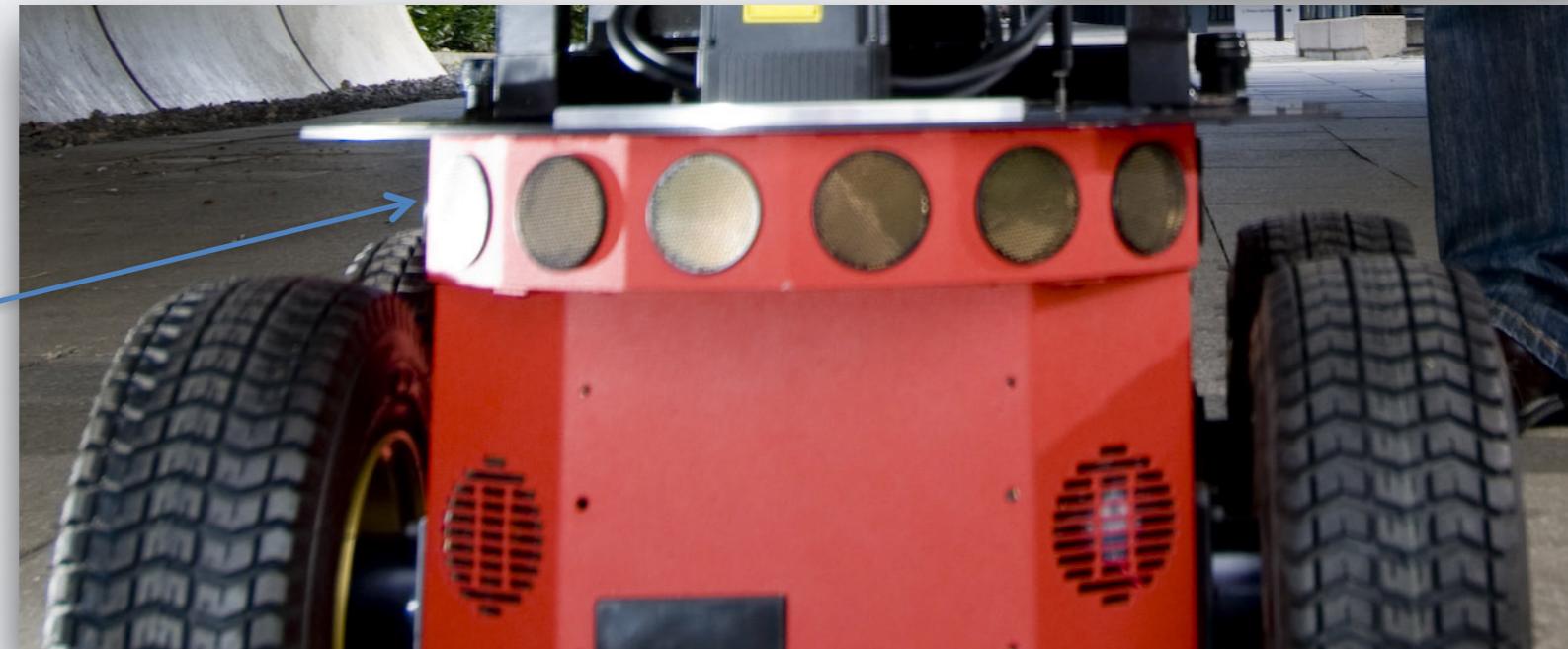
# SONAR SENSOR

- ▶ Sonar
- ▶ ultrasonic signal
- ▶  $v$  is speed of sound = 343 m/s
- ▶ processing is 'slow'

sonar reading

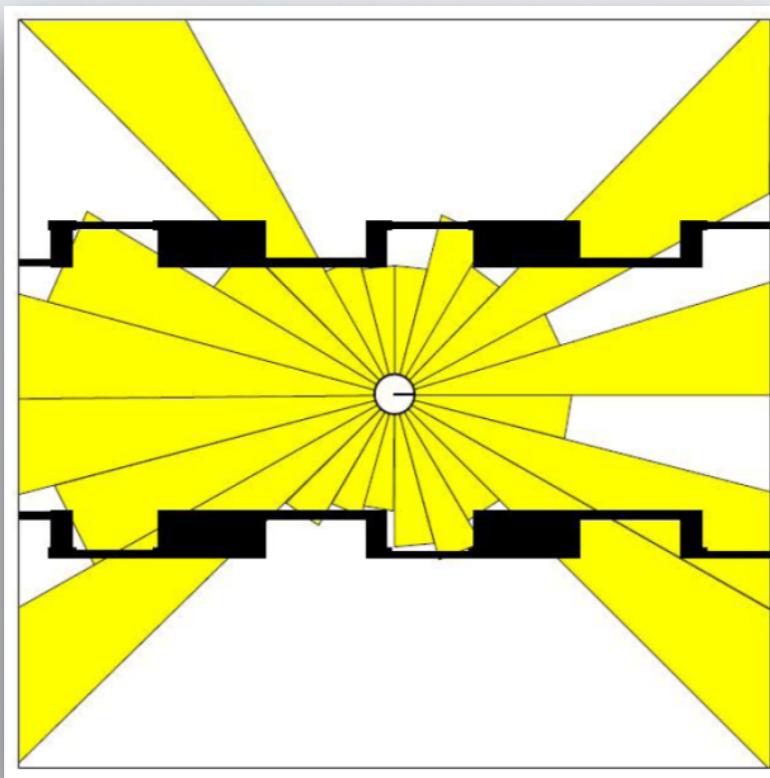


an array of  
sonar sensors

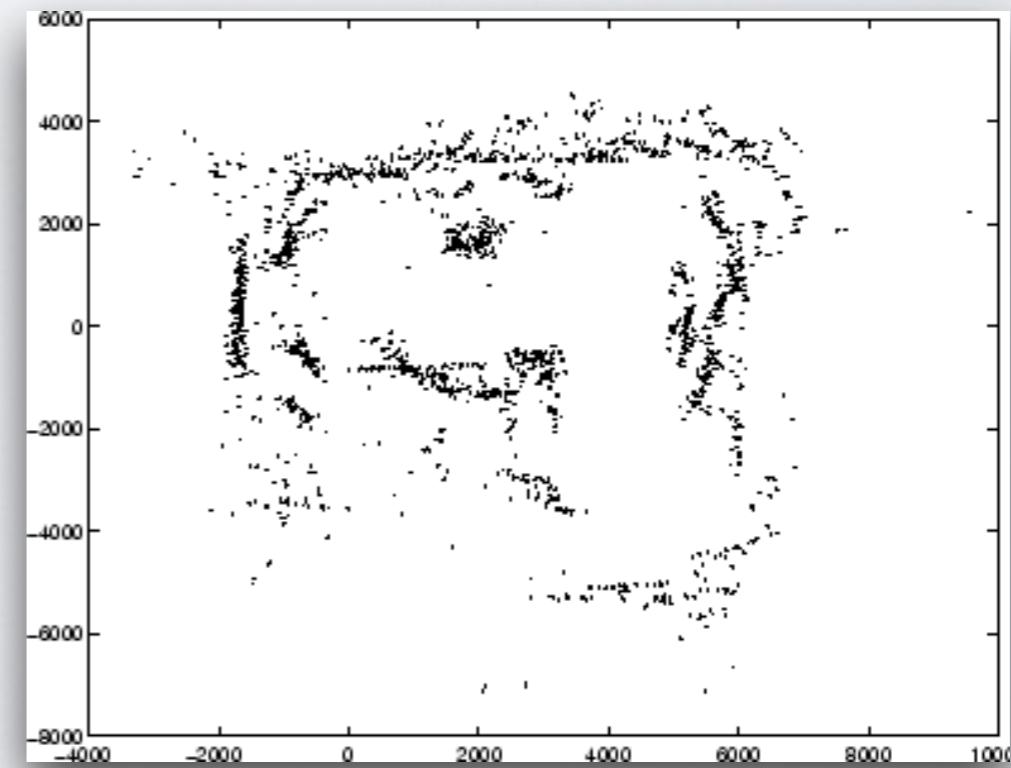


# SONAR – APPLICATIONS

- ▶ Pros: cheap and good for obstacle avoidance
- ▶ Cons: slow and noisy



sonar reading in a corridor



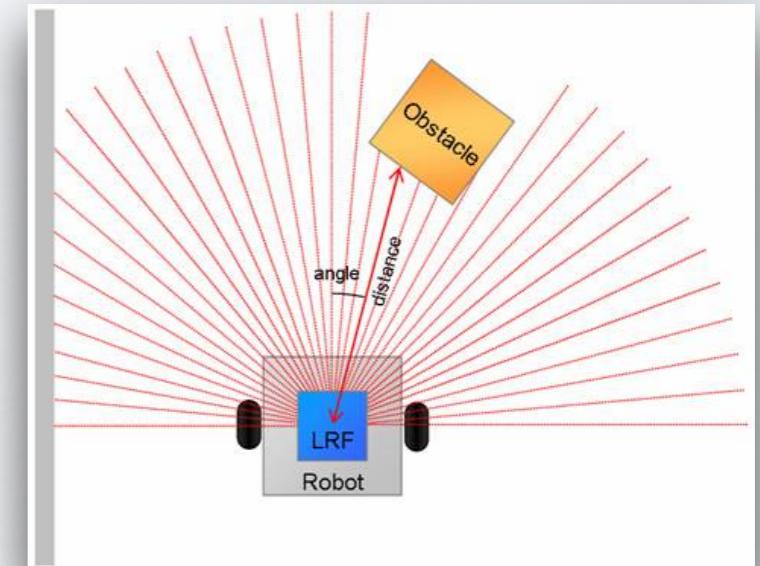
sonar map

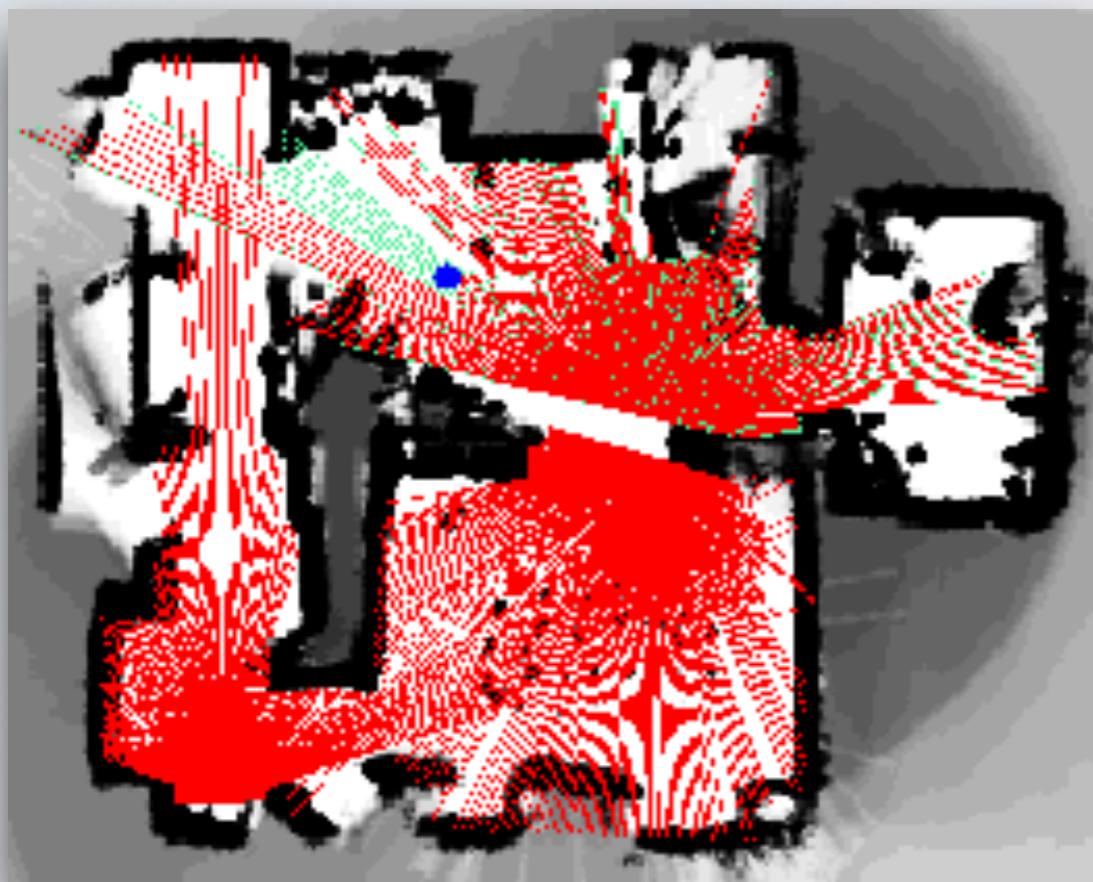
# LASER SENSORS

- ▶ Principle
  - ▶ time of flight sensor (light)
  - ▶ pulsed laser and rotating mirror



- ▶ Characteristics
  - ▶ high precision (mm)
  - ▶ long range (tens of meters)
  - ▶ wide field of view
  - ▶ fast (~30 scans/s)





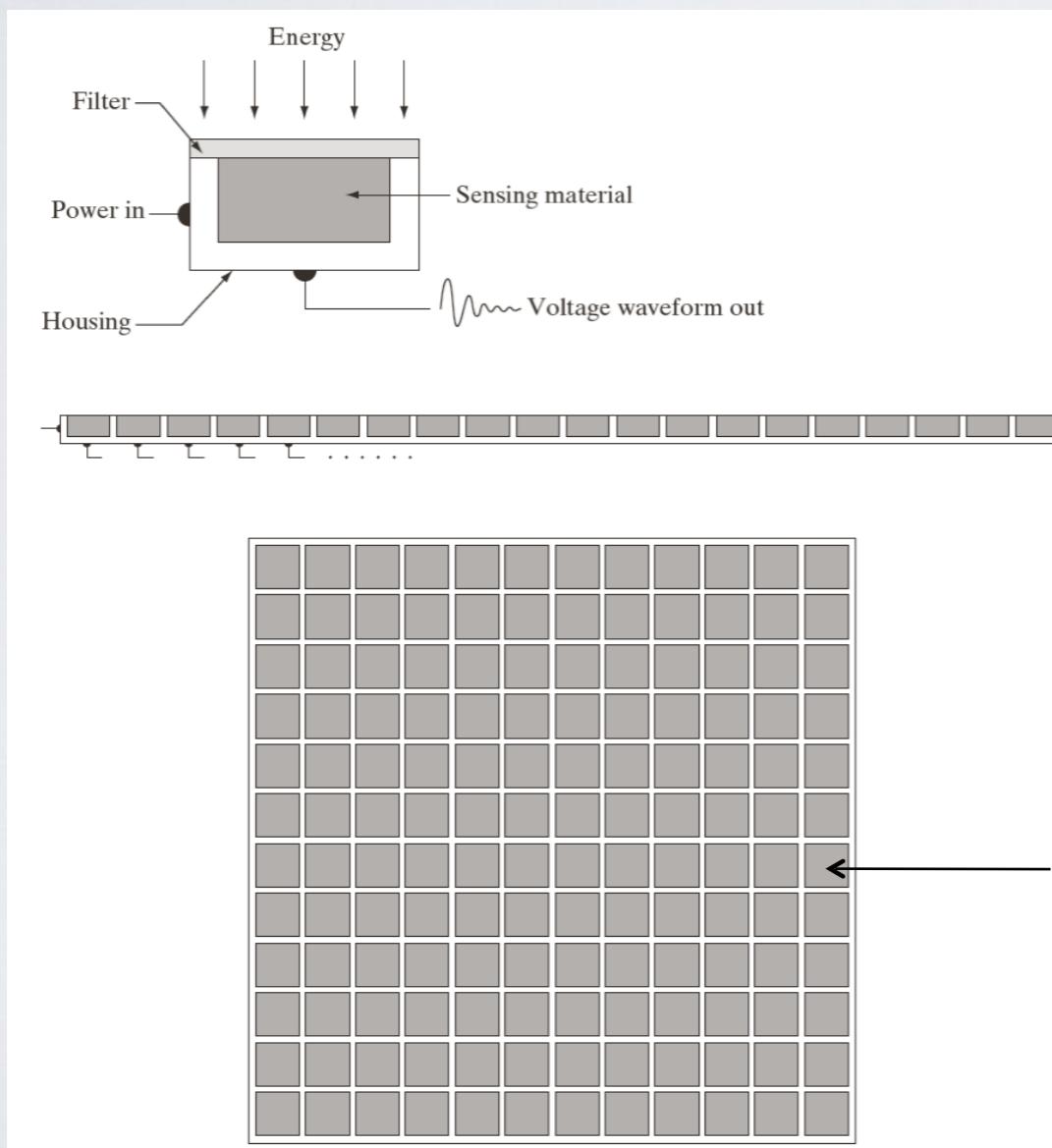
2d maps and people  
detection



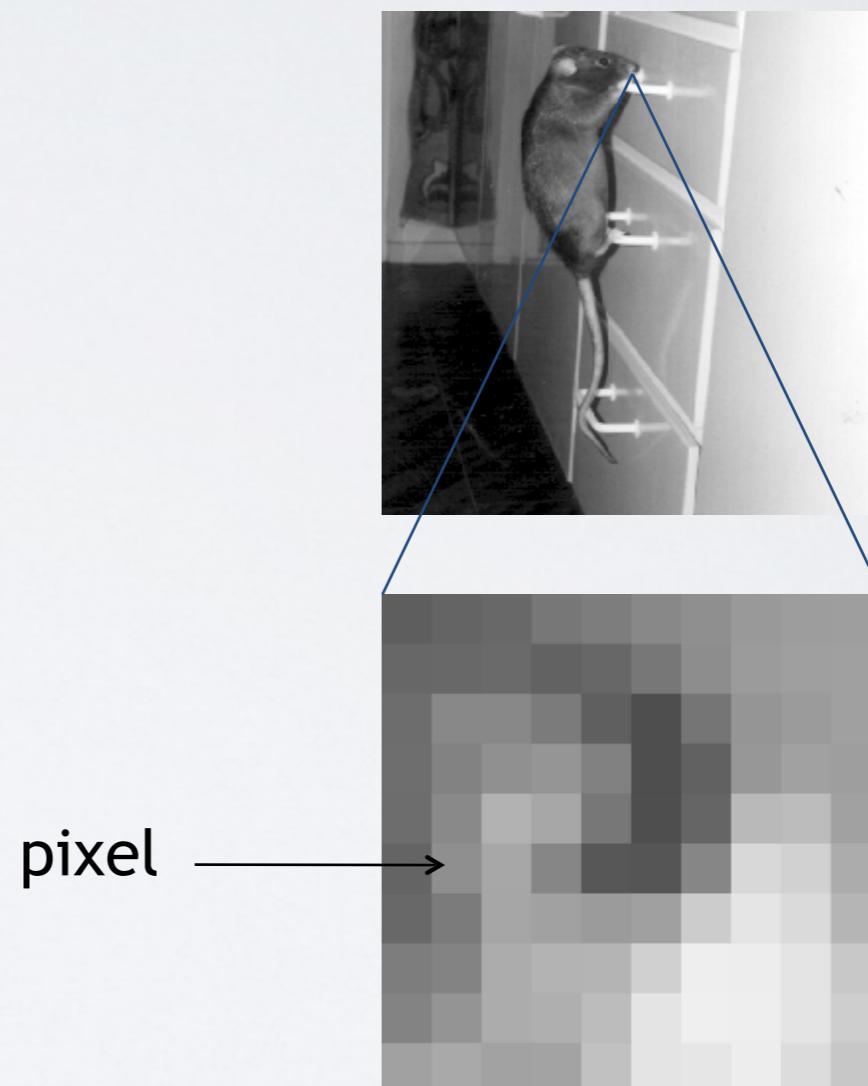
3d maps

# VISION SENSOR

Vision Sensor

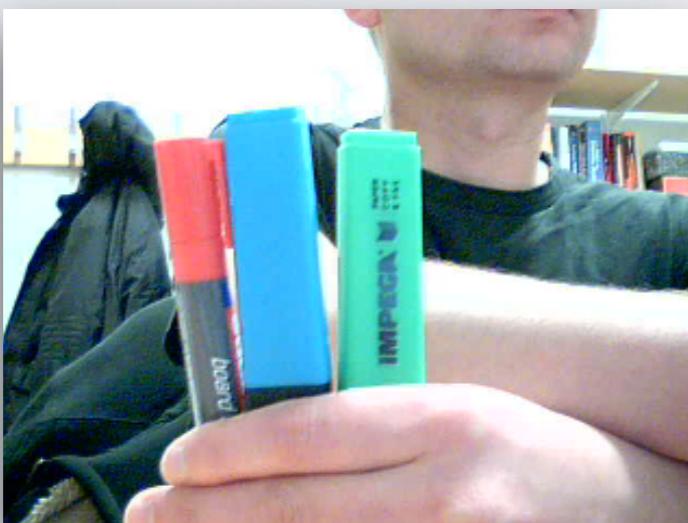


Digital Image



# DIFFERENT TYPE OF VISION SENSORS

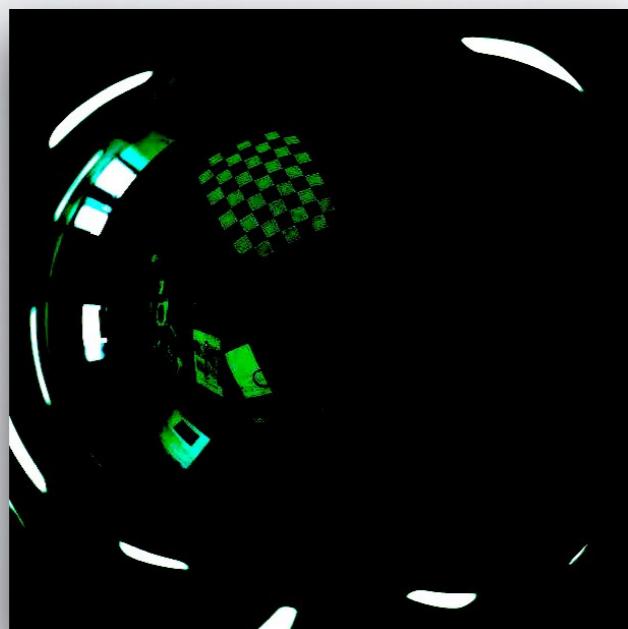
colour



thermal



omni-directional



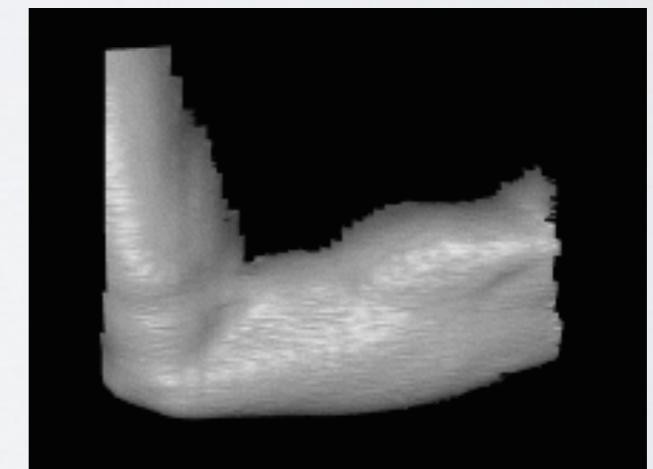
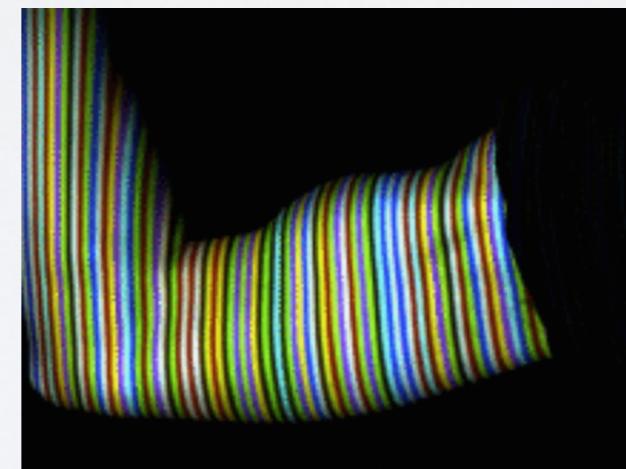
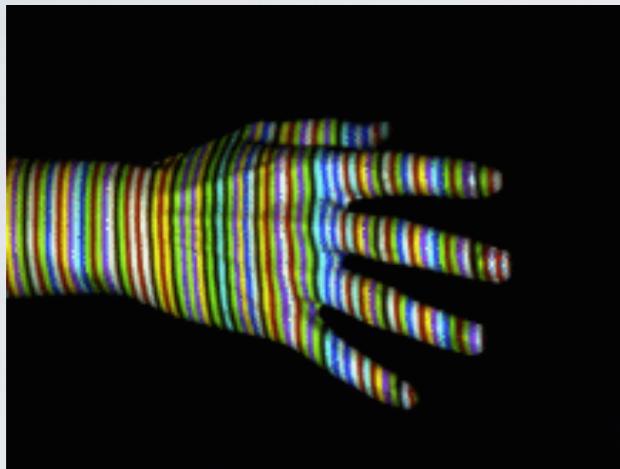
stereo



# Kinect

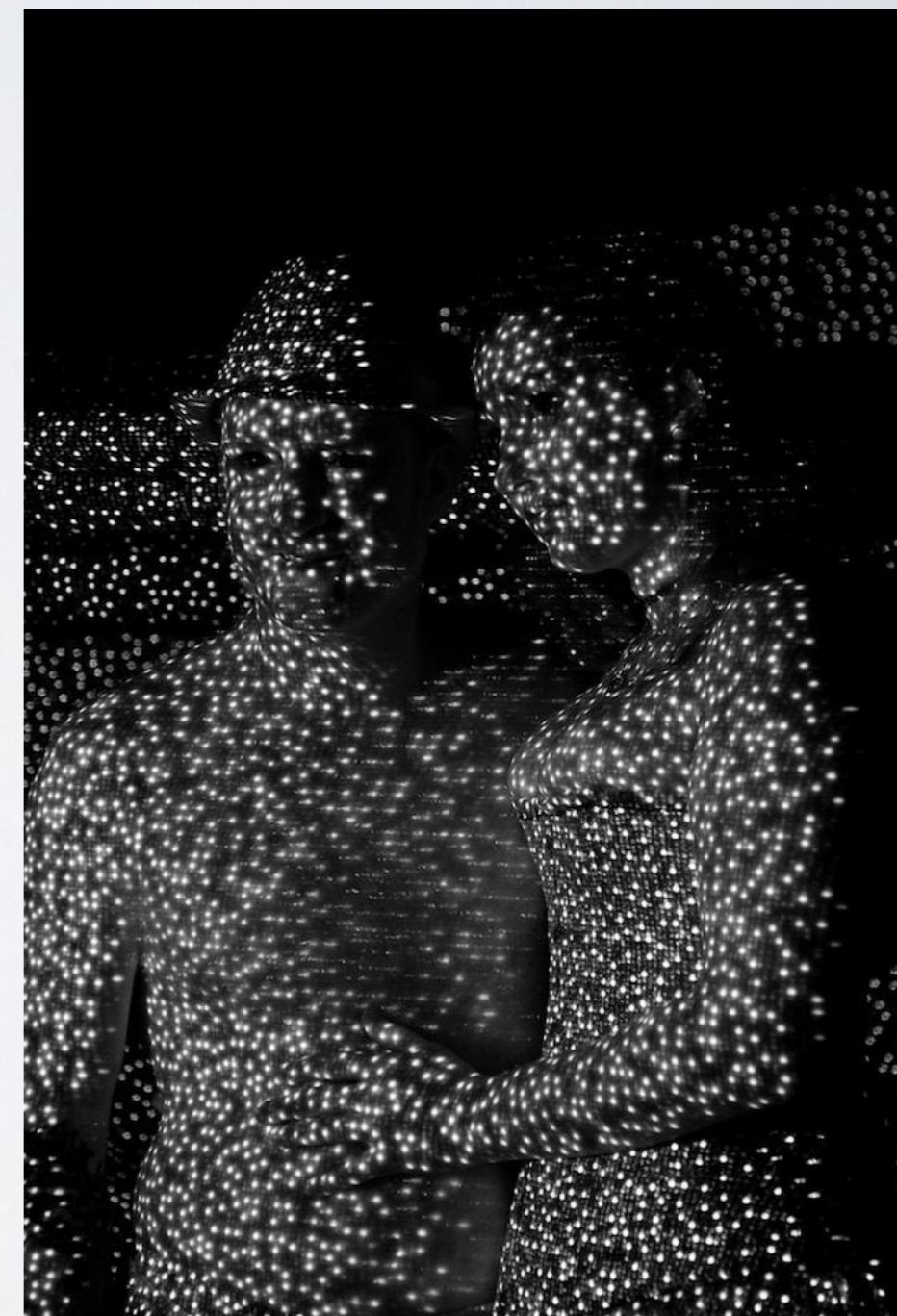
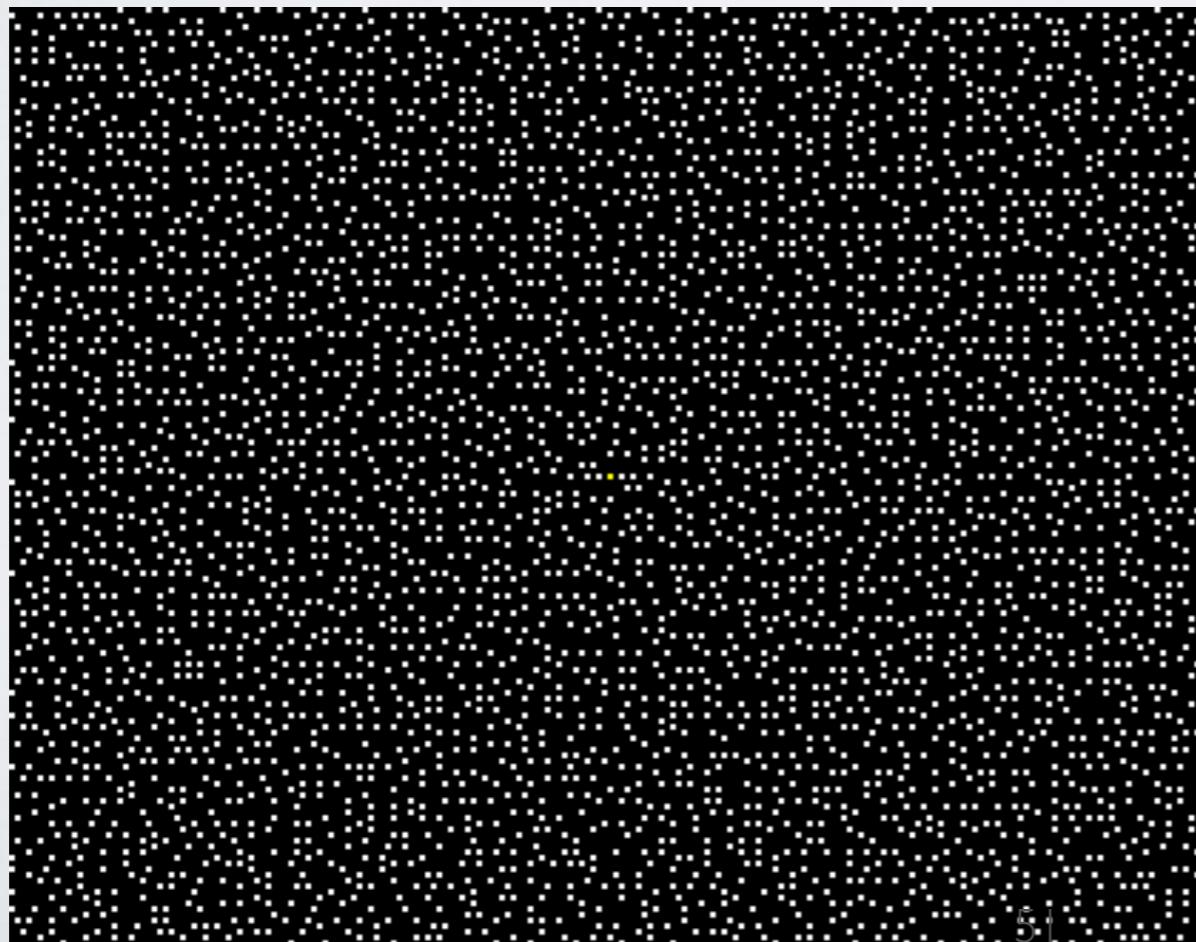
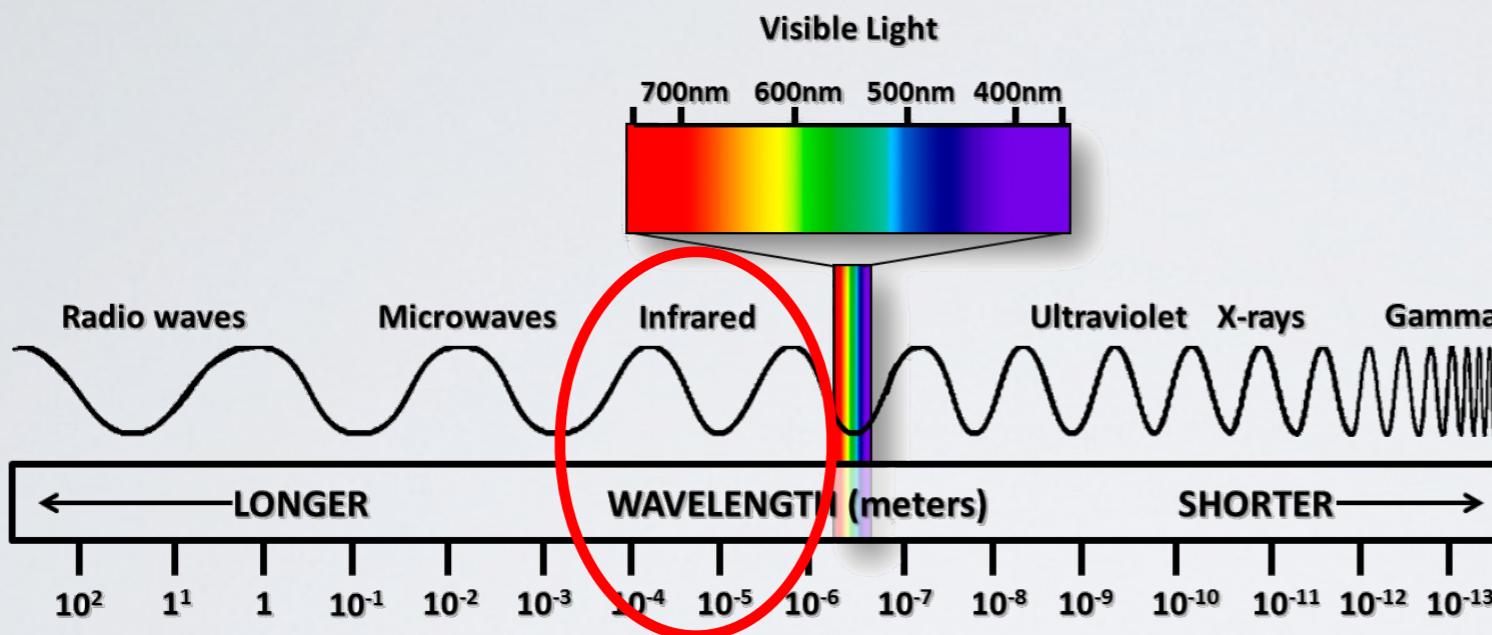


# STRUCTURED LIGHT

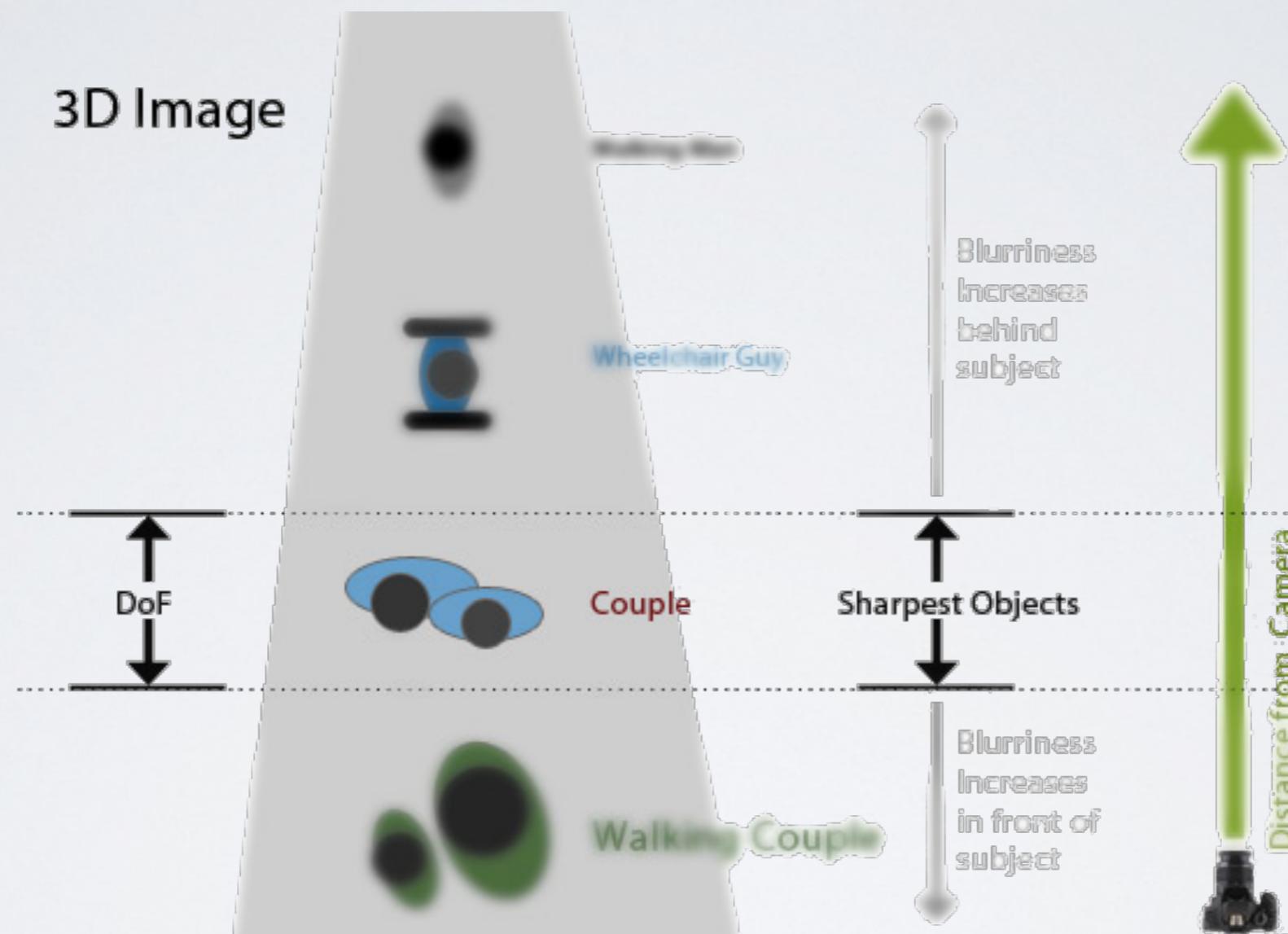


Zahng et al., 2002  
<http://grail.cs.washington.edu/projects/moscan/>

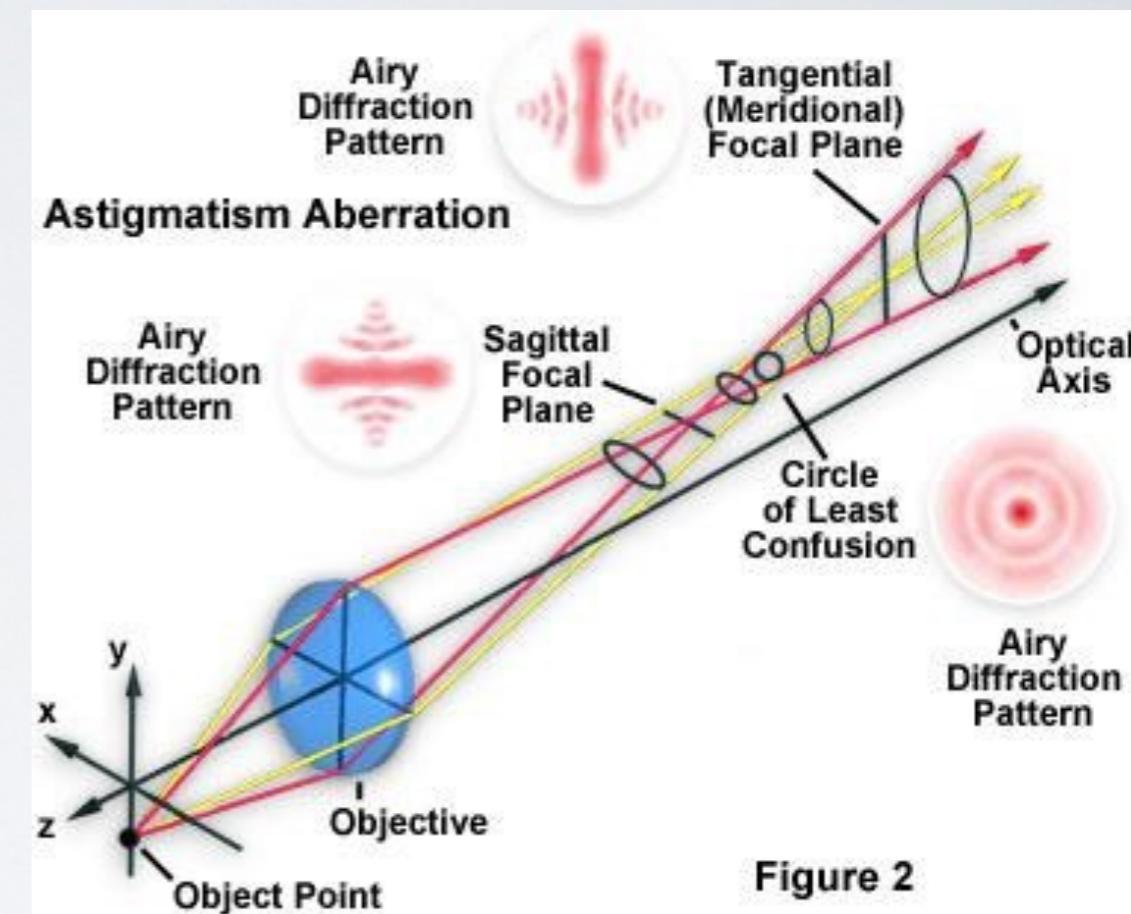
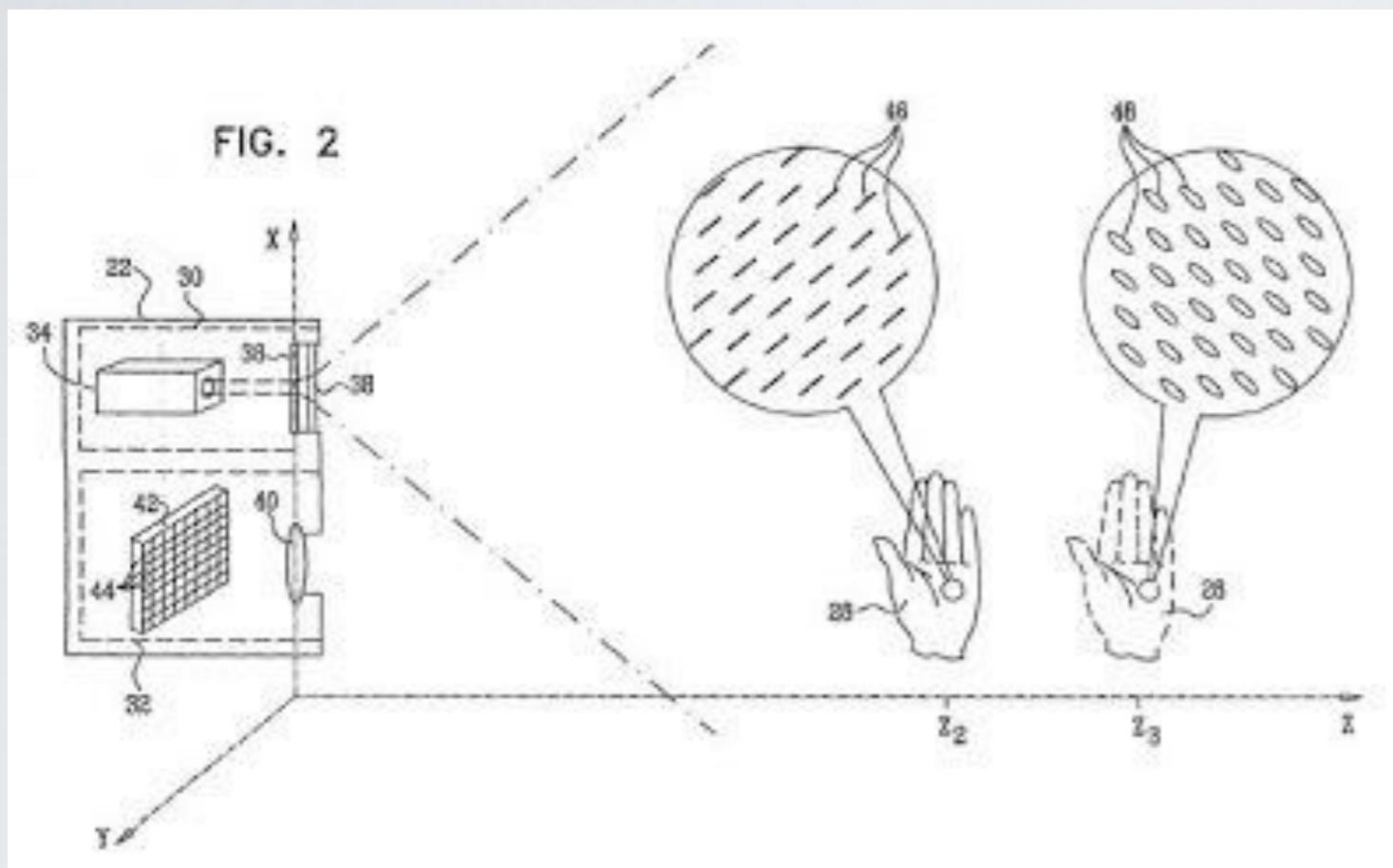
# STRUCTURED LIGHT - KINECT



# DEPTH FROM FOCUS

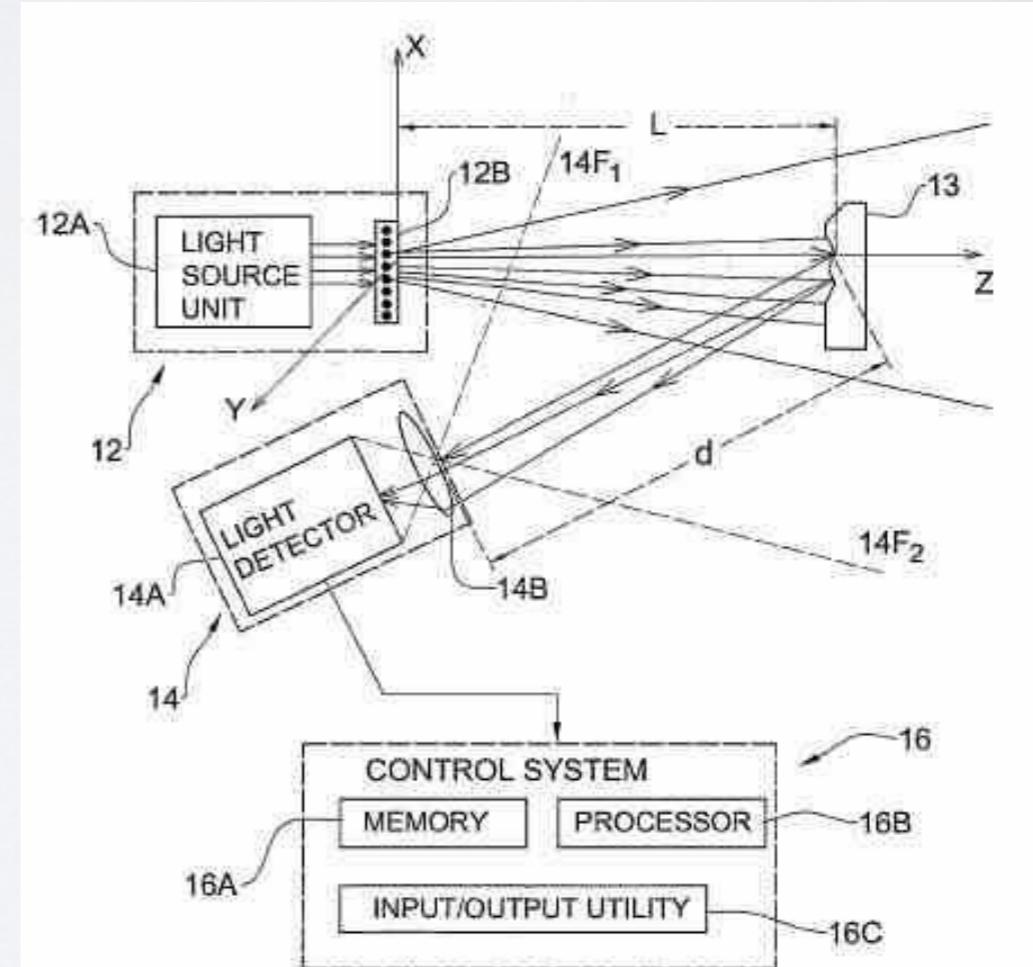
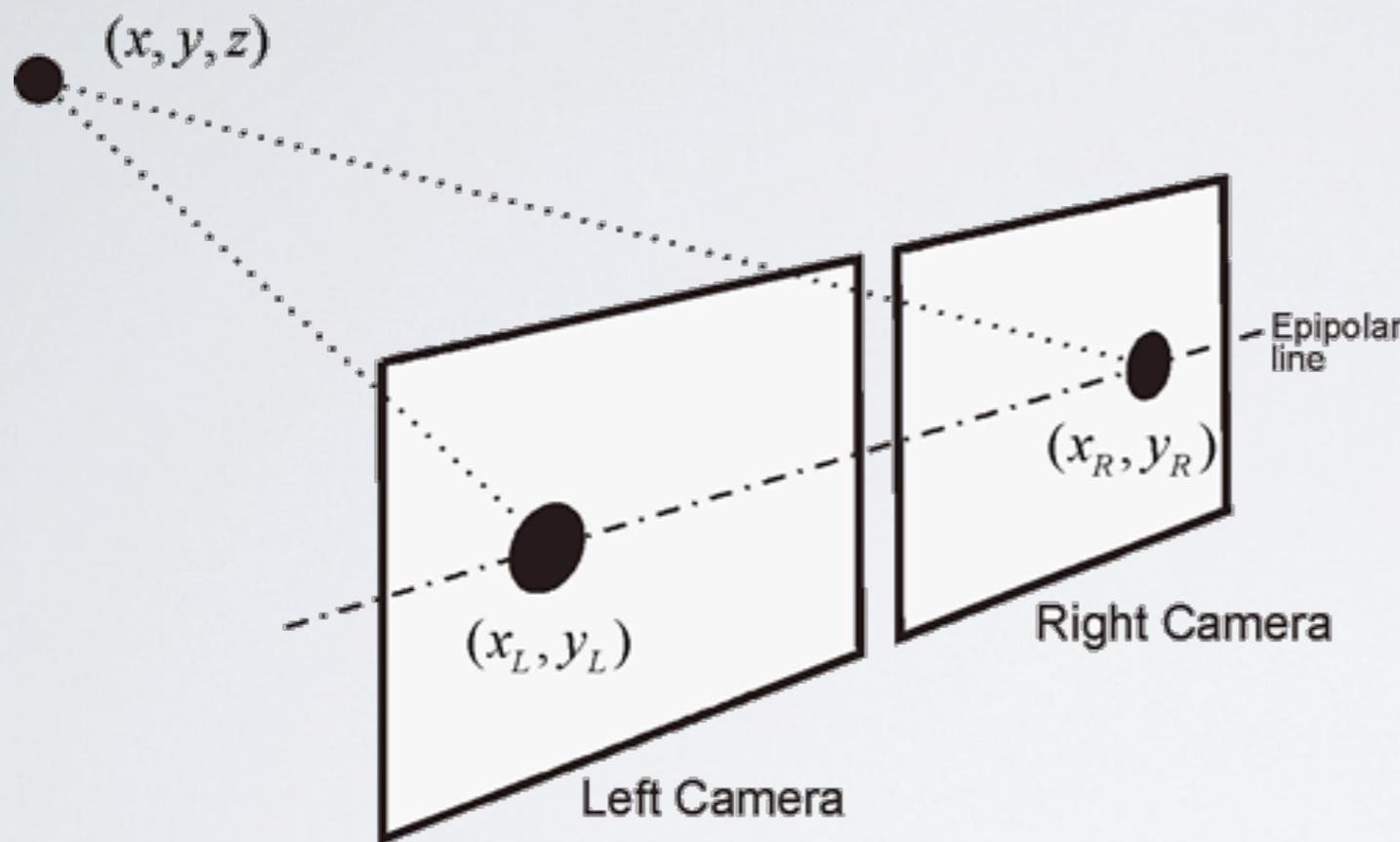


# DEPTH FROM FOCUS - KINECT



“astigmatic” lens with different focal length in x and y direction

# DEPTH FROM STEREO



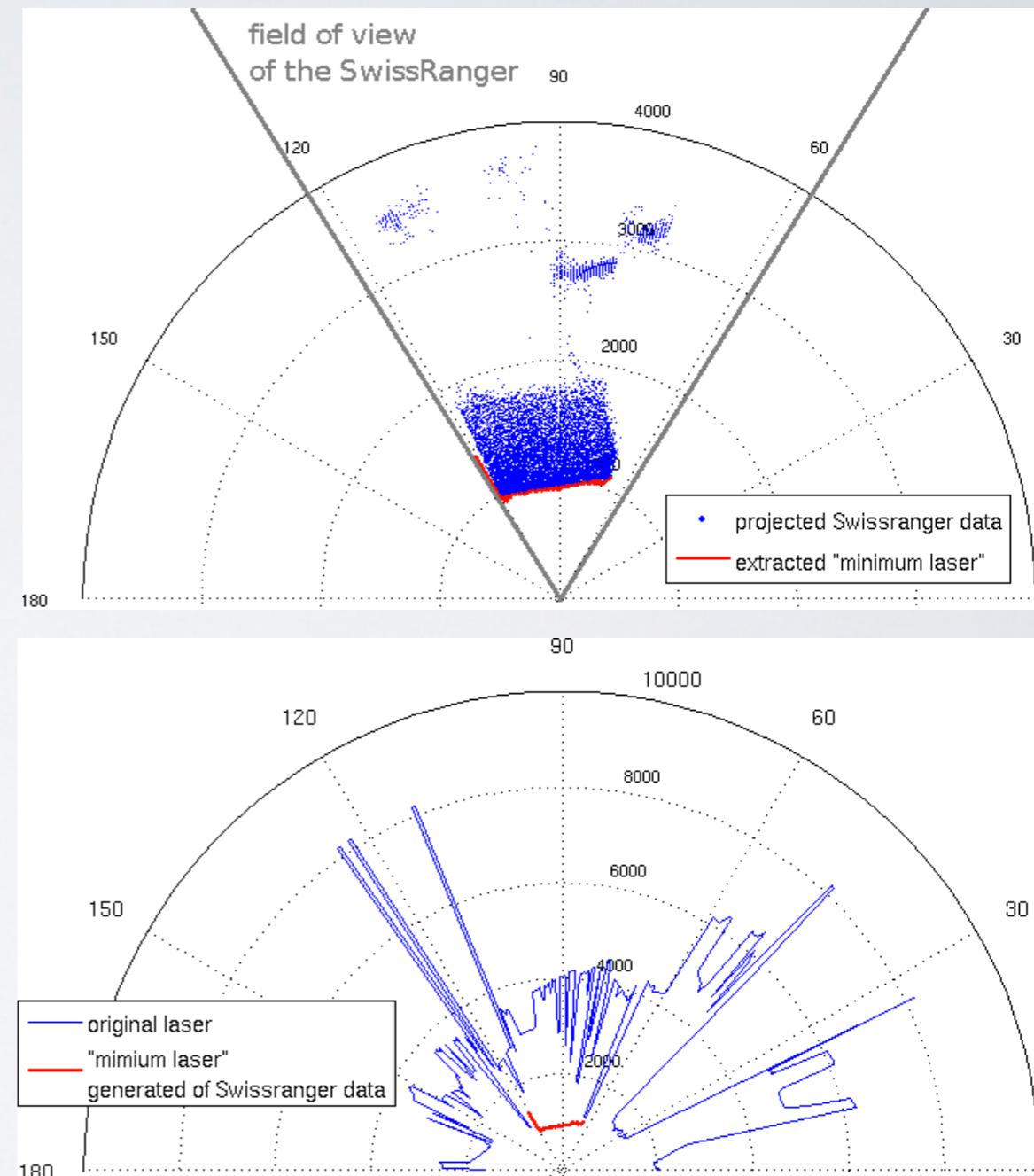
# KINECT 2

- ▶ a “real” 512x424 pixel time-of-flight camera
- ▶ higher resolution
- ▶ higher frame rate
- ▶ increased field of view

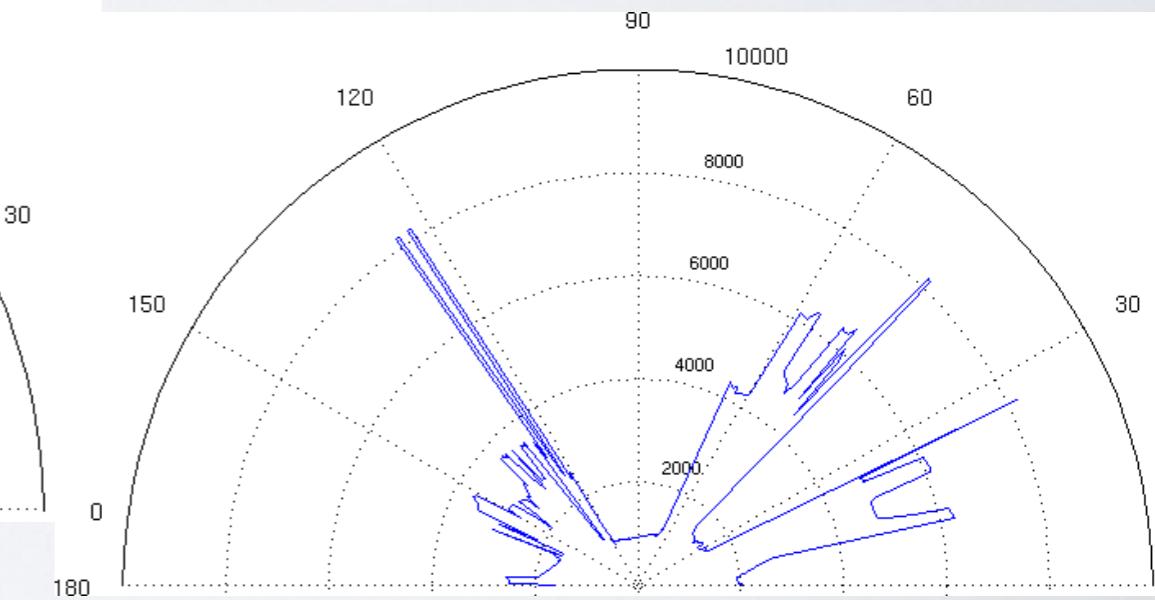
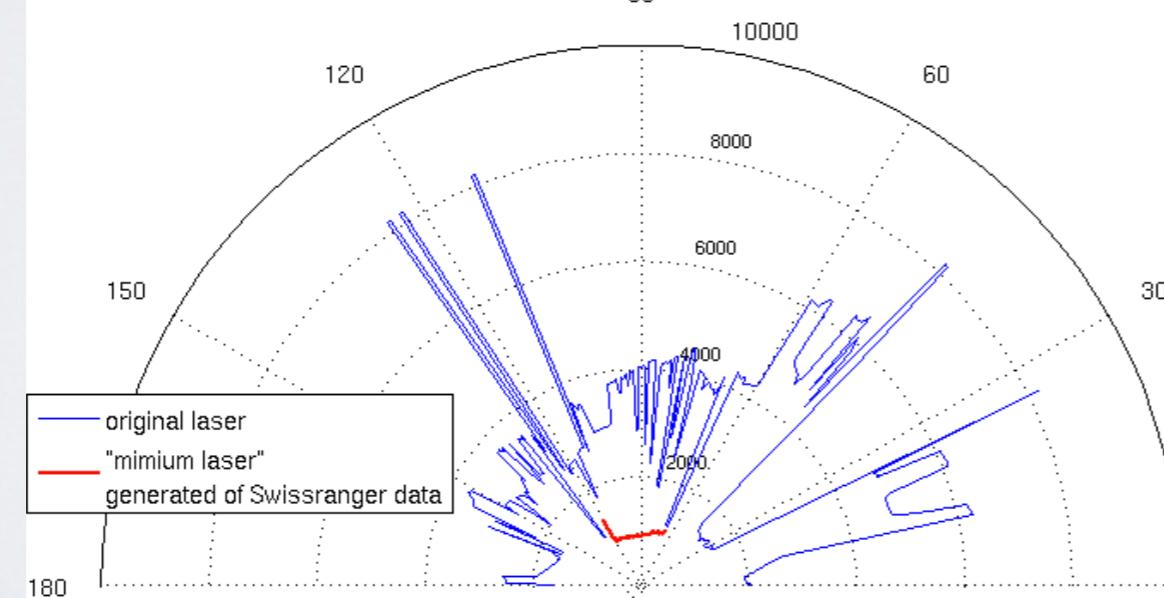
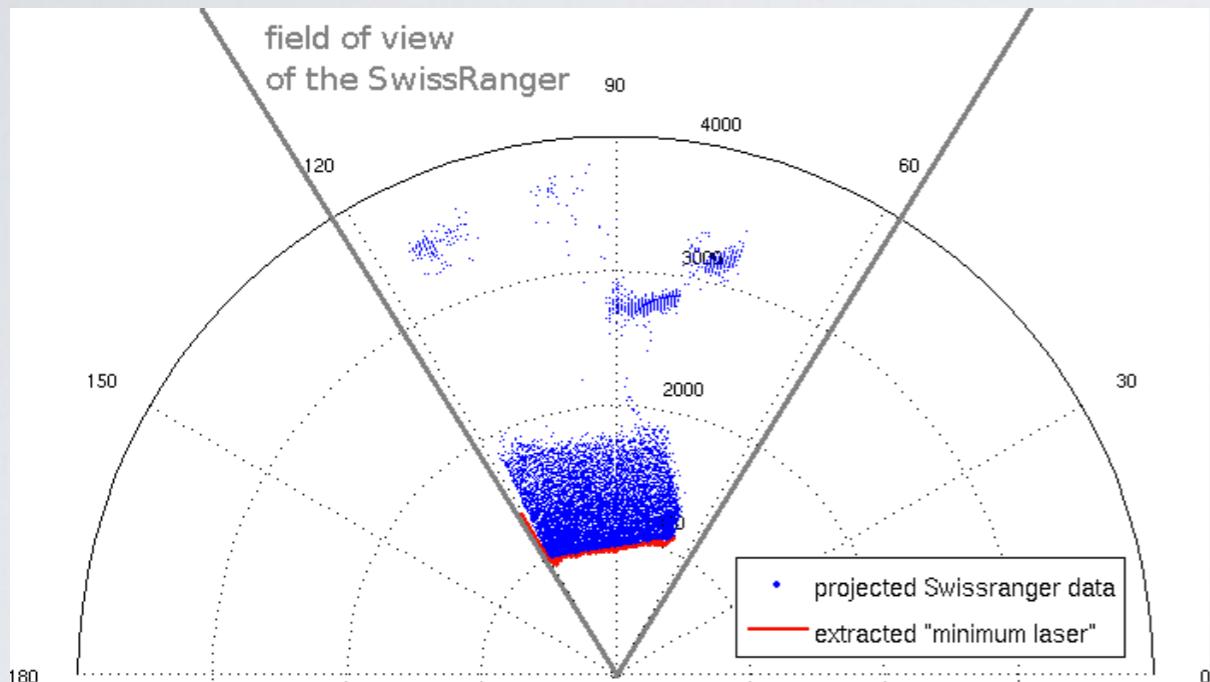


# EMULATING A LASER SCANNER AND MERGING READINGS

- ▶ requires “calibration” of the two sensors (measuring where one is in relation to the other)  
=> Rotation and Translation
- ▶ in 3D given by 6 degrees of freedom
- ▶ often represented as a  $3 \times 3$  rotation matrix and a  $3 \times 1$  translation vector

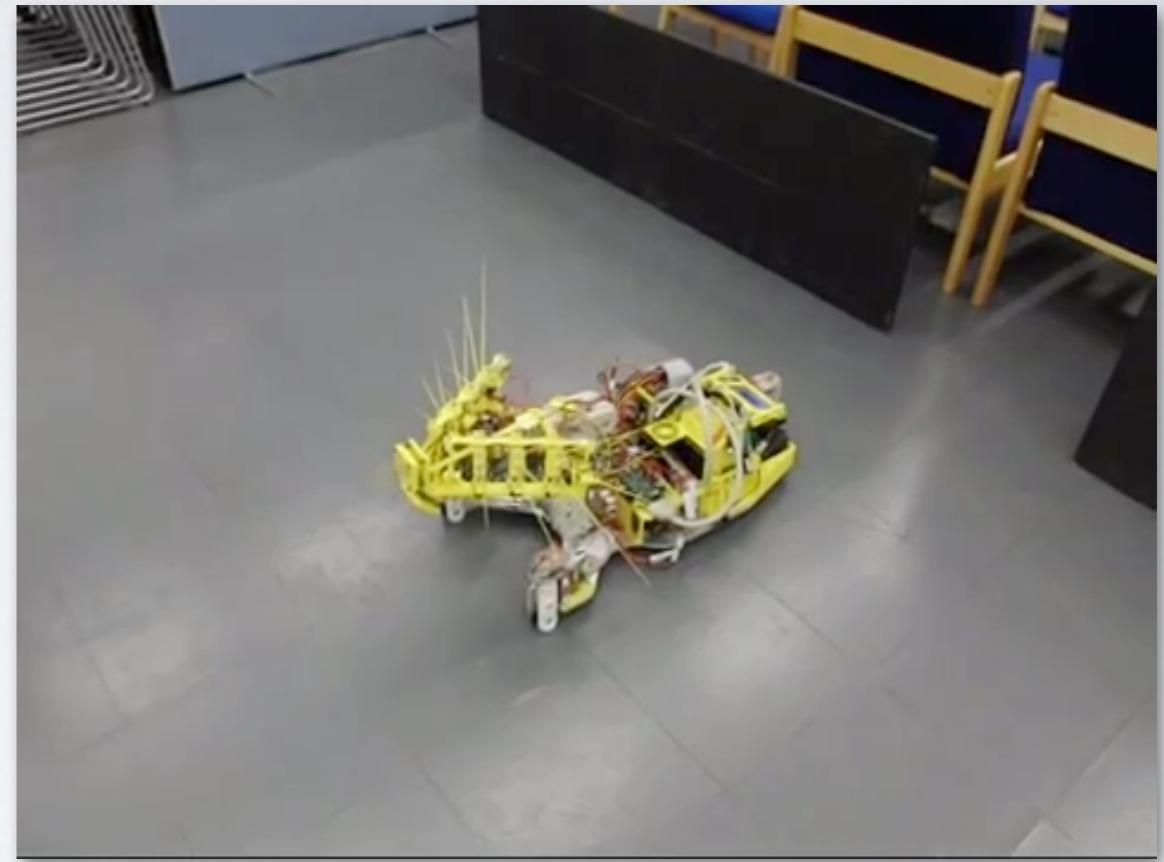


# AVOIDING THE TABLE

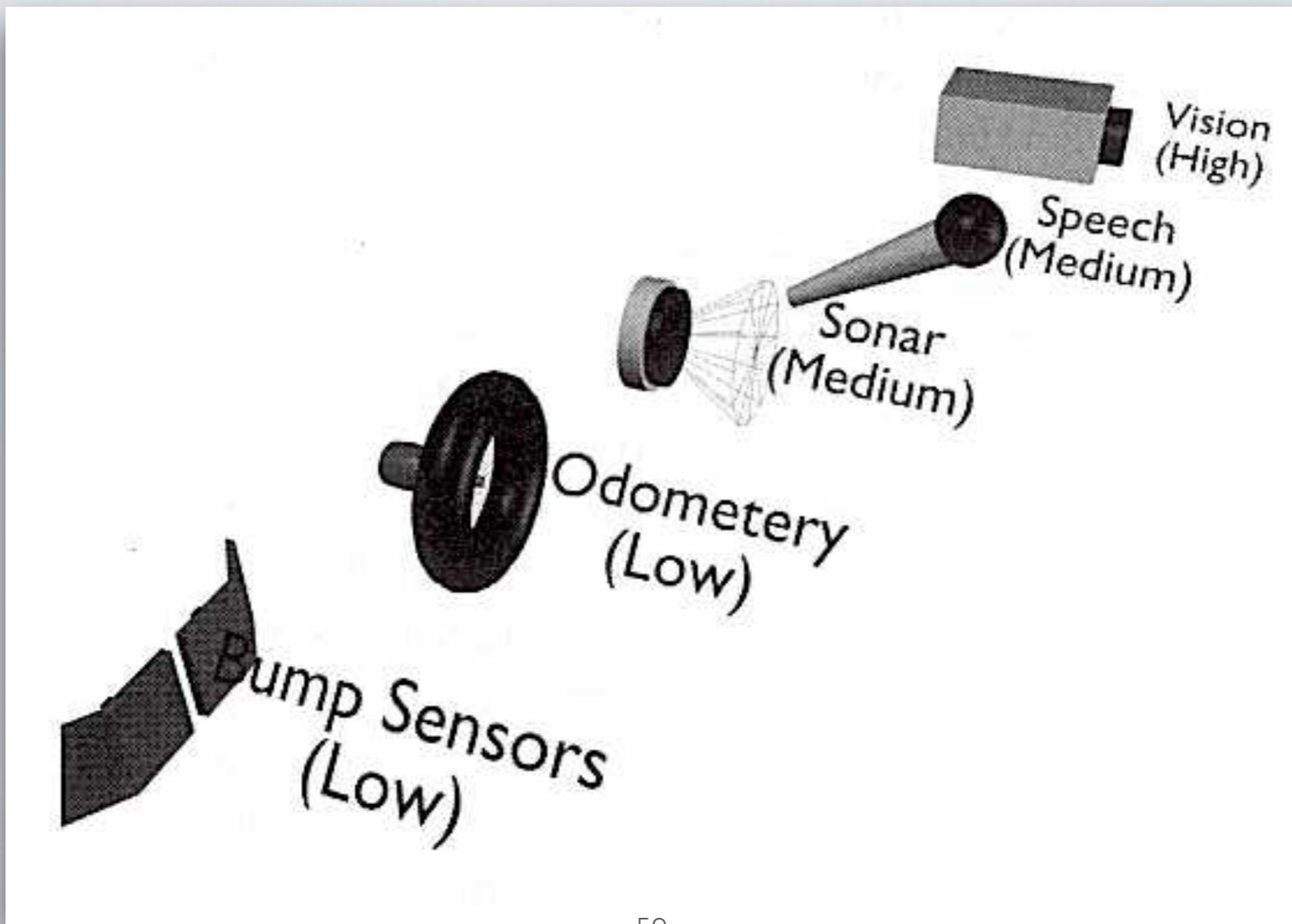


# OTHER SENSORS

- ▶ Tactile
  - ▶ bumpers, whiskers, buttons
- ▶ Direction and orientation
  - ▶ compass, gyroscope, accelerometers
- ▶ Global position
  - ▶ GPS
- ▶ Motion
  - ▶ Gyroscope
- ▶ Temperature, sound, even smell!



# HIERARCHY OF PROCESSING REQUIREMENTS

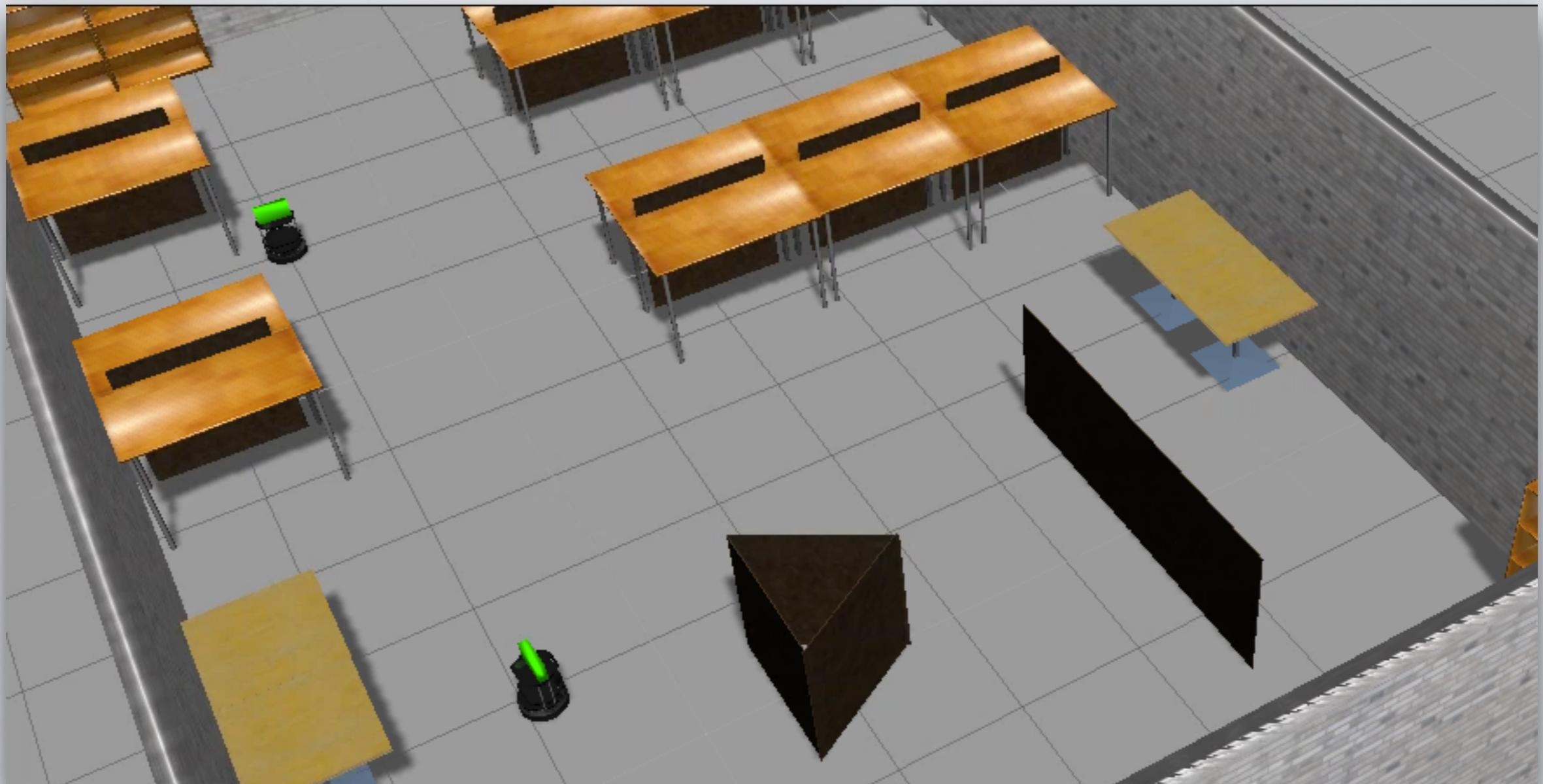


# PERCEPTION

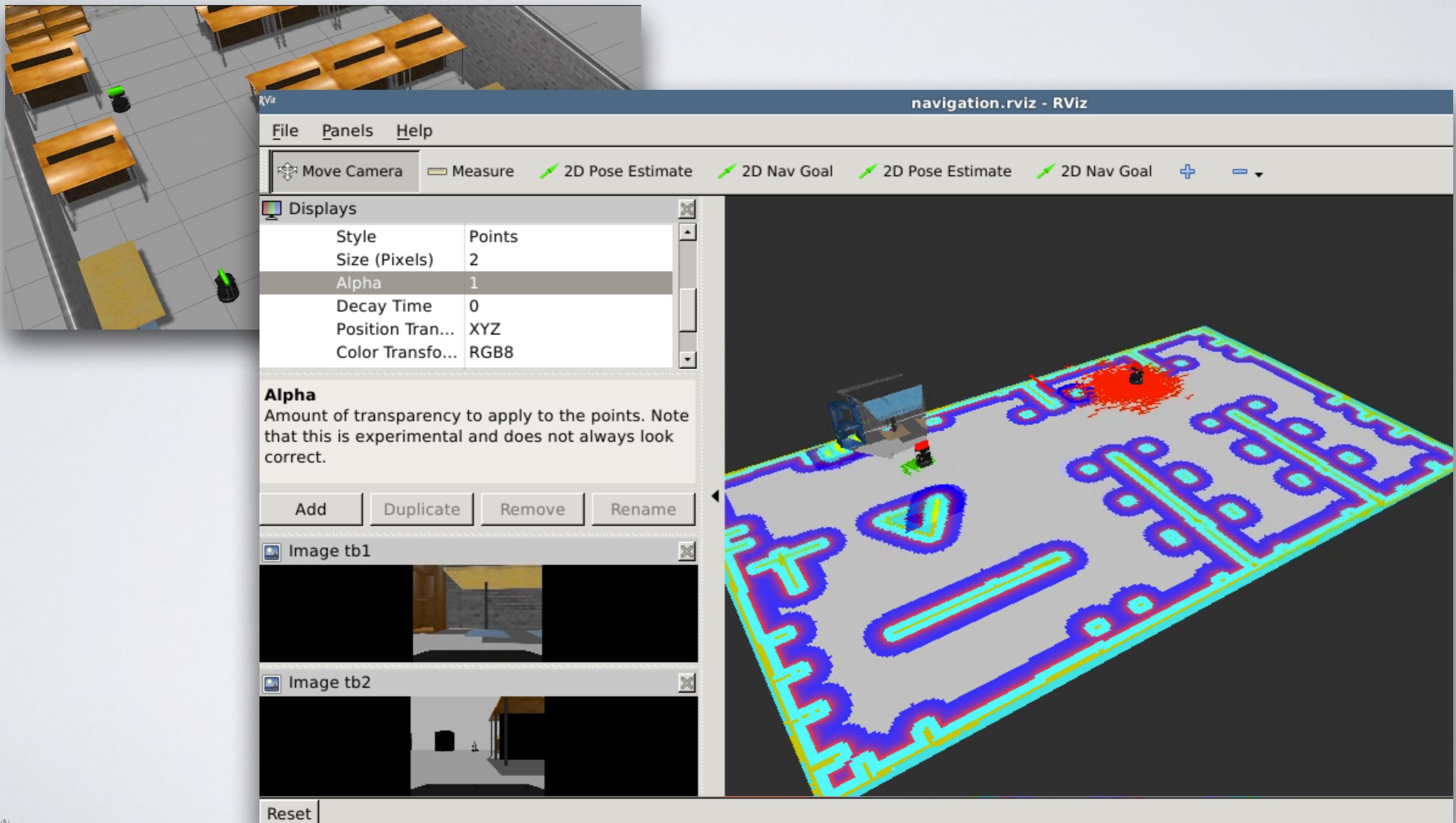
- ▶ Data Interpretation and Processing
- ▶ sensors often do not provide direct measurements nor provide the exact values
- ▶ some sensors provide very rich information (e.g. vision) that needs to be reduced
- ▶ some sensors provide very sparse information that needs to be interpolated
- ▶ The **data bandwidth** of sensors differs significantly!



# SIMULATED TURTLEBOTS



# SIMULATED TURTLEBOTS





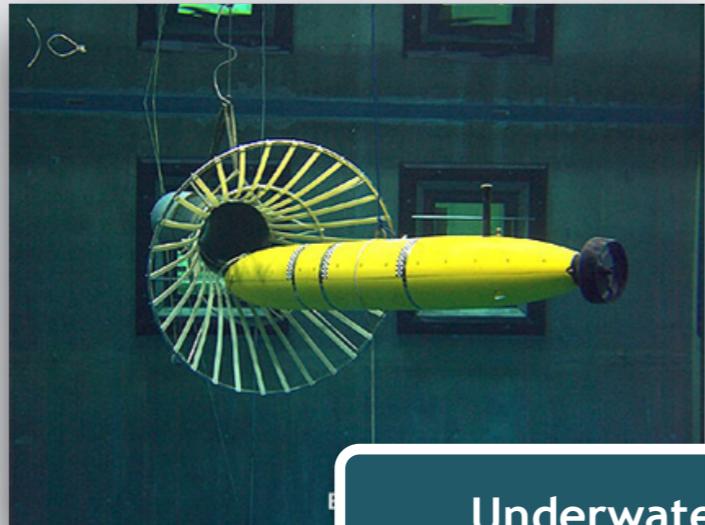
# APPLICATIONS

# Which robot is more autonomous?

Which one of these robots is more autonomous?



# DIFFERENT ROBOT – DIFFERENT APPLICATION



**Underwater**

autonomous exploration



**Tracked**

inspection of radiated areas  
(Pioneer)



**Airborne**

surveillance (MQ-1 Predator)



**Tracked**

gutter cleaner (Jool)

# DIFFERENT ROBOT – DIFFERENT APPLICATION



**Legged**  
exploration of volcanoes  
(Sojourner)



**Legged**  
transportation (BigDog)



**Wheeled**  
space exploration



**Wheeled**  
autonomous car (DARPA Grand  
Challenge)

# A ROBOT IN EVERY HOME

- ▶ Service Robots
  - ▶ cohabitant with humans in their everyday environments
- ▶ Bill Gates predicts (in 2006):
  - ▶ “in 20 years (2026) there will be a robot in every home”
  - ▶ read his [article](#) in Scientific American

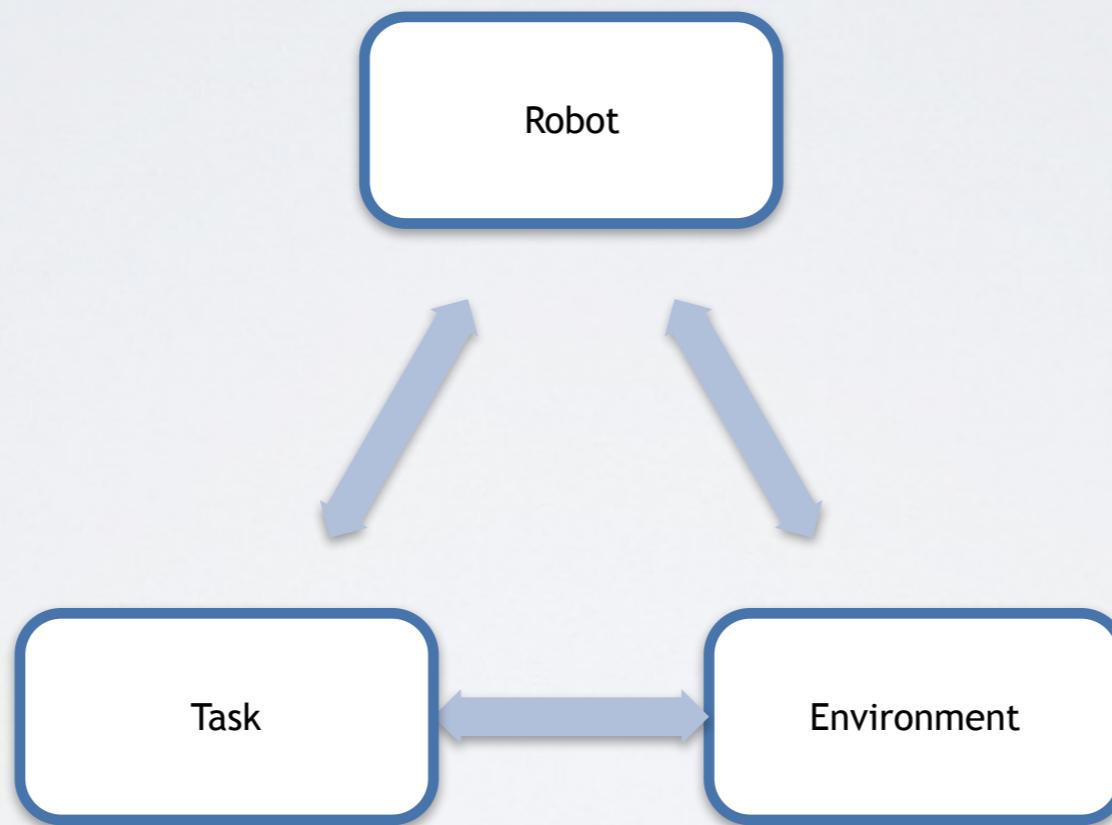


## Overview/*The Robotic Future*

- The robotics industry faces many of the same challenges that the personal computer business faced 30 years ago. Because of a lack of common standards and platforms, designers usually have to start from scratch when building their machines.
- Another challenge is enabling robots to quickly sense and react to their environments. Recent decreases in the cost of processing power and sensors are allowing researchers to tackle these problems.
- Robot builders can also take advantage of new software tools that make it easier to write programs that work with different kinds of hardware. Networks of wireless robots can tap into the power of desktop PCs to handle tasks such as visual recognition and navigation.

# ROBOT, TASK, ENVIRONMENT

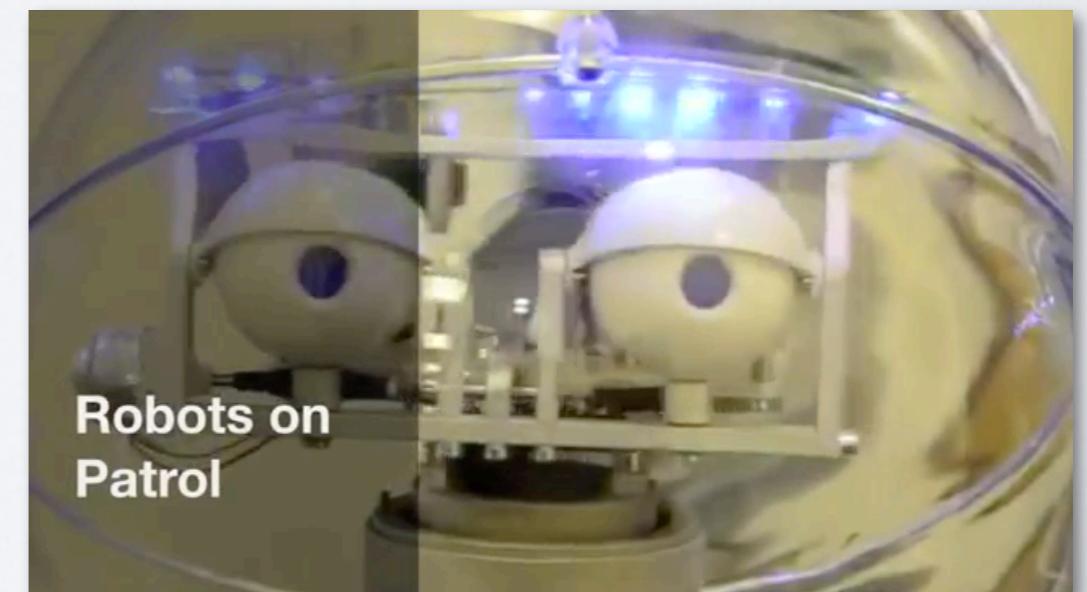
- ▶ There is no general purpose robot



- ▶ These three aspects are dependent upon and influence each other

# ROBOTICS RESEARCH AT LINCOLN

- ▶ Our webpage: [lcas.lincoln.ac.uk](http://lcas.lincoln.ac.uk)
  - ▶ Human-Centered Robotics
  - ▶ Agri-Food Technology
  - ▶ Bio-inspired Embedded Systems
  - ▶ Learning for Autonomous Systems
- ▶ Applications
  - ▶ Security
  - ▶ Assistive Care
  - ▶ Agricultural Robotics
  - ▶ Intelligent Transportation
  - ▶ Nuclear Robotics



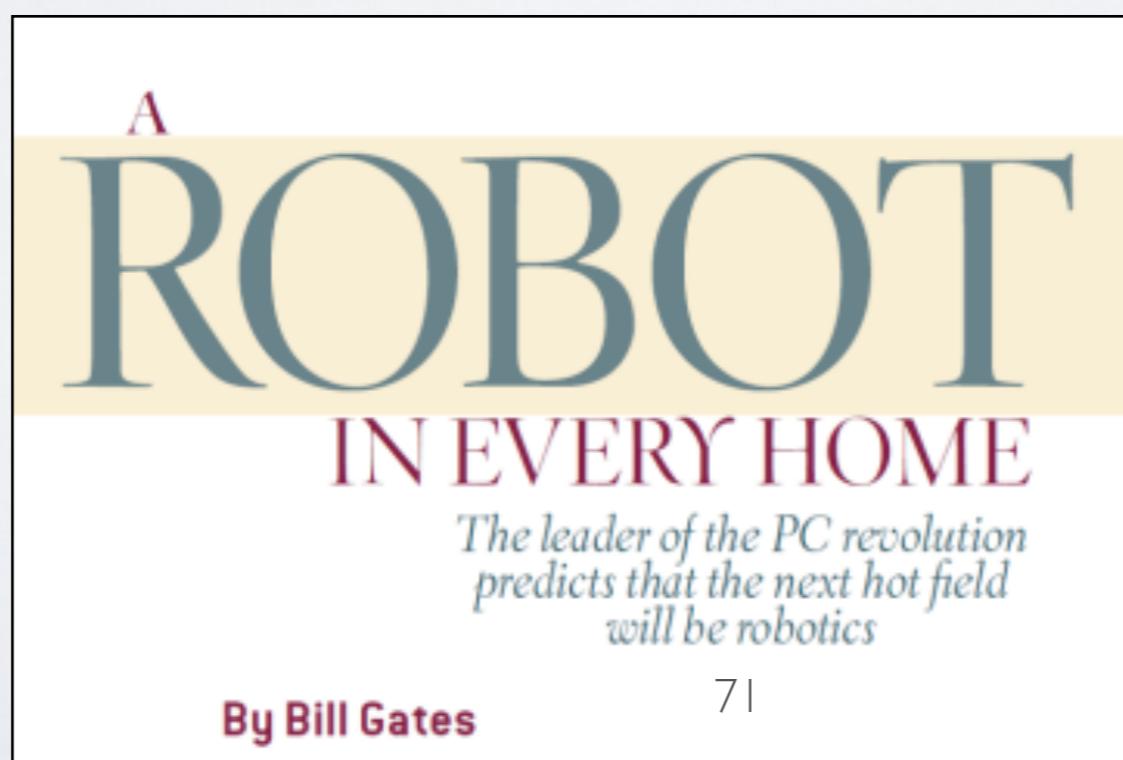
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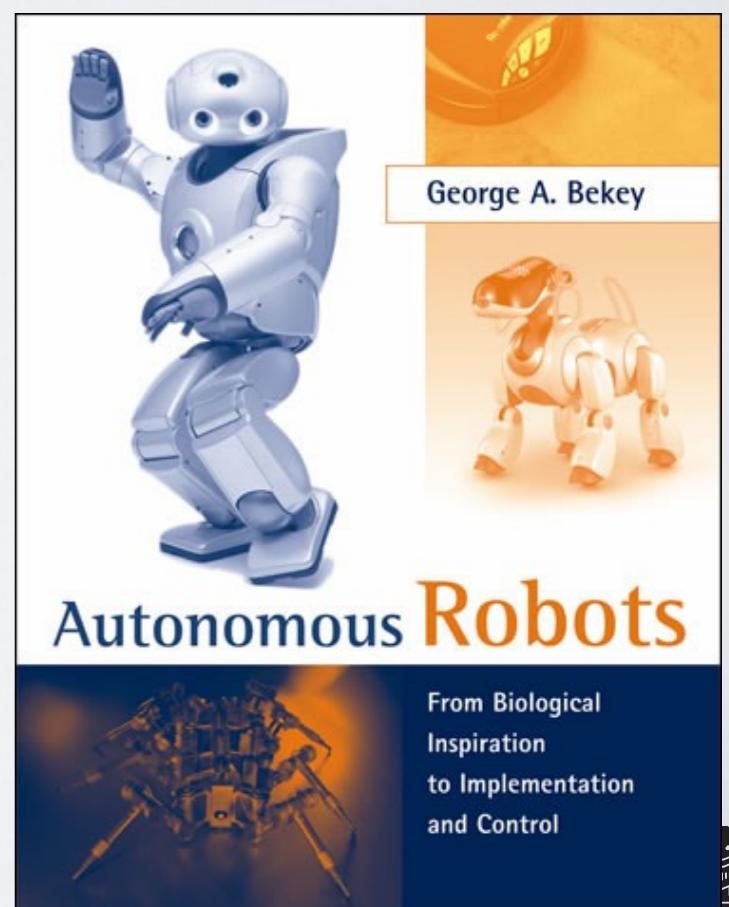


# RECOMMENDED READING

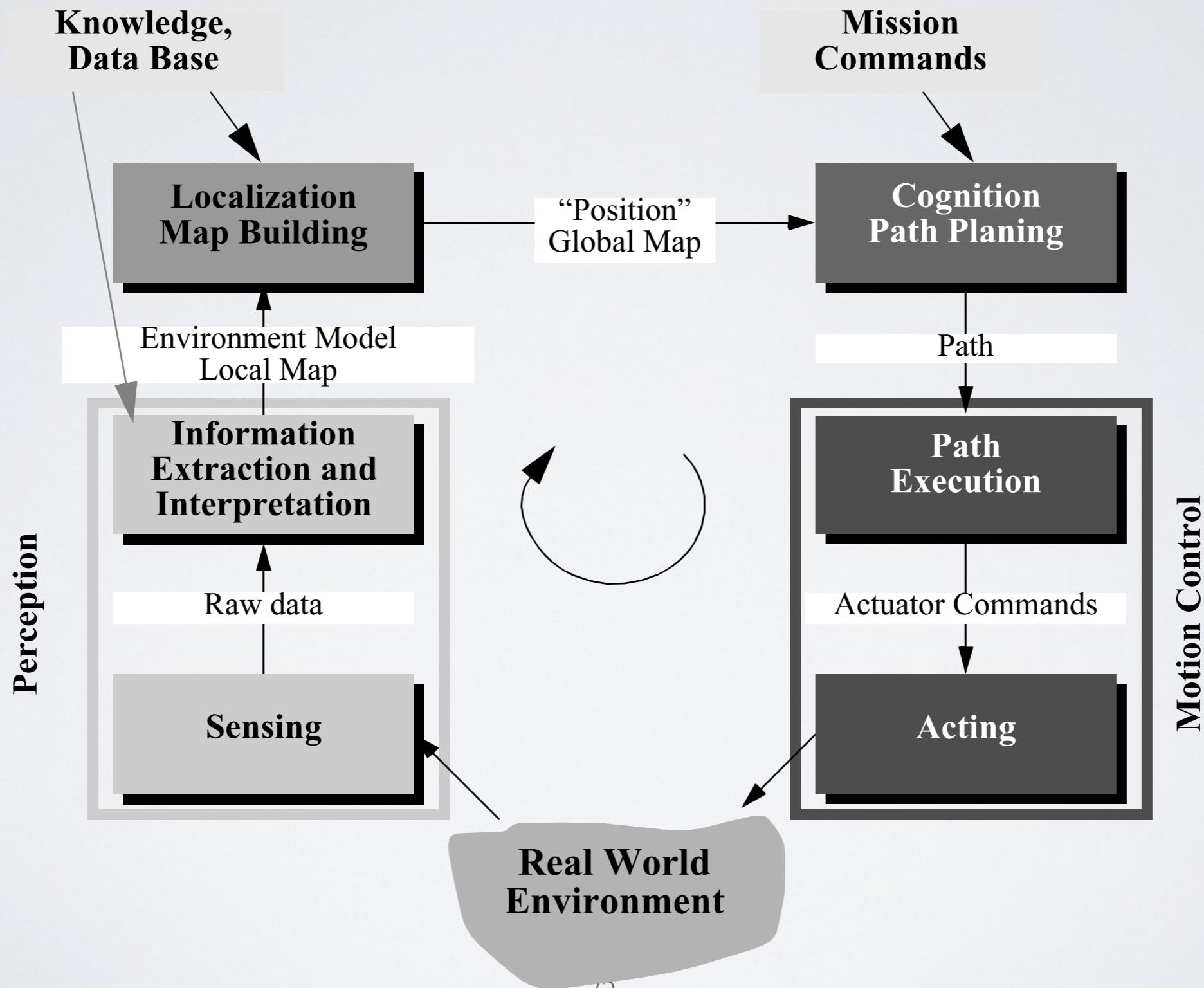
- ▶ Gates, B. *A Robot in Every Home*, Scientific American, 2006
- ▶ Siegwart et al. Autonomous Mobile Robots, 2004  
(chapter 1, also on blackboard)
- ▶ Bekey, G.A. Autonomous robots –  
Chapter 1, also Section 4.1



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# SUMMARY



Thank you for listening!  
Any questions ?



# End of Lecture Feedback

When survey is active, respond at [PollEv.com/mhanheide](https://PollEv.com/mhanheide)

MH

**0 surveys done**

↻ 1 survey underway