

GEP. Evaluation

Deliverable 1: Context and scope of the project

		Excellent (4)	Expected level (3)	Poor (2)	Unacceptable (1)
	Context	There is an excellent introduction	There is a brief introduction to the	The introduction that defines the	There is no appropriate
		(context) that defines the terms	problem under study, in which	terms and concepts of the subject	introduction (context) that defines
		and concepts of the subject under	terms and concepts are defined.	under study is totally inadequate,	the terms and concepts of the
		study. Stakeholders (target	Stakeholders (target audience,	and should be extended and	subject under study. Stakeholders
		audience, users and beneficiaries)	users and beneficiaries) are	improved. Stakeholders (target	(target audience, users and
		are fully specified.	specified.	audience, users and beneficiaries)	beneficiaries) are not specified.
				are specified (but not clearly	
				enough or in enough detail).	
	State-of-the-art	There is an excellent literature	There is an appropriate literature	The literature review on the	The literature review is
		review on the subject under study:	review on the subject under study:	subject under study is limited: few	incomplete: very few previous
		previous studies are cited,	previous studies are cited and	previous studies are cited and not	studies are cited and most of them
		summarised and discussed.	summarised.	all of them are adequately	are not summarised.
		It is possible to identify the gap in	It is possible to figure out the gap	summarised.	It is difficult to figure out the gap
Content		the literature that this project	in the literature that this project	It is difficult to figure out the gap	in the literature that this project
		addresses. Thus, this project is fully supported by the literature.	addresses. Thus, this project is somewhat supported by the	in the literature that this project addresses.	addresses.
		Tally supported by the literature.	literature.	addresses.	
			interactive.		
		Information is abundant and	Information is abundant. Not all of	Few sources of information have	There are no references to
	Quality of	complete. The information sources	the information sources that are	been used. The relevance of some	previous studies or research
	information	that are used are accurate, verified	used are accurate, verified and of	of these sources is questionable.	works. Hence, both the quantity
	sources	and of good quality.	good quality.		and the quality of the information
					sources are insufficient.
	Format of references	Citations of references appear in	Citations of references appear in	There are few citations of	There are no citations of
		the correct place in the text, and	the correct place in the text, and	references in the text.	references in the text. A full list of
		support the content.	support the content.	The citation style varies.	information sources is provided at
		The citation style is uniform.	However, the citation style varies.	A list of references is included at	the end of the document. The
		All references are listed at the end	Almost all references are listed at	the end of the text. However it is	citation style that is used varies.
		of the text using the same style.	the end of the text using the same	incomplete and the style that is	
			style.	used varies.	



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Content		The objectives of the project are	The objectives of the project are	The objectives of the project are	The objectives of the project are not
	Formulation of	clear and well-specified. The	clear and adequately specified. The	specified (but not clearly enough).	specified, and/or the proposed
	the problem	proposed project is significant	proposed project is significant	The significance of the proposed	project is not significant enough to
		enough to be considered a TFG.	enough to be considered a TFG.	project is questionable.	be considered a TFG.
		The scope of the project is well-	The scope of the project is	There are some problems in the	The scope of the project and
		defined. Possible obstacles that	defined. Possible obstacles that	definition of the scope of the	potential obstacles are extremely
	Scope	may hinder the execution of the	may hinder the execution of the	project and/or potential obstacles	incomplete or not defined.
		project are clearly stated.	project are briefly stated.	that may hinder the execution of	
				the problem. Some relevant	
				information is missing.	
		The document perfectly describes	The document describes the	The document roughly describes	There is no information on the
	Methodology	the methodology that will be	methodology that will be followed.	the methodology that will be	methodology that will be followed,
	and rigor	followed. Tools to monitor the	Information on tools to monitor	followed. Information on tools to	or on tools to monitor the
		evolution of the project are clearly	the evolution of the project is	monitor the evolution of the	evolution of the project.
	0	stated.	incomplete.	project is missing.	The decree of decree of fellows
	Organisation	The document is logical in	The document is fairly well-	The document is fairly well-	The document does not follow a
		structure. The different sections	structured. Sections are	organised. However, some	logical structure. There is no rigor
		are well-connected, which makes	differentiated, however some are disconnected.	important aspects need to be	in presenting the different sections
		it easy to read.	disconnected.	improved (badly-connected sections, missing headings,	and arguments. Many aspects
				headings in different styles,	need to be improved (badly
style				overlong paragraphs and/or	connected sections, missing
St				sentences, etc.).	headings, headings in different
Structure and					styles, overlong paragraphs and/or
					sentences, etc.).
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Stru	Clarity	The content is very clear and ideas	The content is clear and ideas flow	Ideas do not flow logically. It is	It is very difficult to understand
		flow logically. There is no need to	logically. Despite minor problems,	difficult to figure out what the text	the content. Ideas do not flow
		read a paragraph twice, because	the document is readable.	is saying. Some paragraphs need	logically. Most of the paragraphs
		the writing style is very precise.		to be read twice to understand	need to be read twice to figure out
				their meaning.	what they mean.
	Writing	The document is free of grammar	Few grammar and spelling	Some grammar and spelling	The document is full of grammar
		and spelling mistakes.	mistakes.	mistakes.	and spelling mistakes.



GEP. EvaluationDeliverable 1: Context and scope of the project GLOBAL COMMENTS

My warmest congratulations on your document.

Content	Context	
	State-of-the-art	
	Quality of the sources of information	
	Format of references	
	Formulation of the problem	
	Scope	
	Methodology and rigor	
Structure and style	Organisation	
	Clarity	Nevertheless It seems to me - excuse me if I'm wrong, I'm economist - that there are some statements with contradictory meanings; for instance last paragraph of 2.1.2 Timeout's section.