### Universitat Politècnica de Catalunya

Deliverable 1: Context and scope of the project

# Design of an environment for solving pseudo-boolean optimization problems

Author: Marc Benedí

Supervisor: Dr. Jordi CORTADELLA

**GEP** 

March 4, 2018 Edinburgh, UK

#### UNIVERSITAT POLITÈCNICA DE CATALUNYA

### **Abstract**

Facultat Informàtica de Barcelona Department of Computer Science

Computer Science Degree

#### Deliverable 1: Context and scope of the project

by Marc Benedí

In this deliverable, a first introduction into the project context1 will be made. *Boolean Satisfiability Problems* are explained together with other important concepts for this project like *Boolean Formula*, *Pseudo-Boolean Formula*, *Conjunctive Normal Form*, *Minimization*, ... The background for this project and motivations will also be detailed. Next, the Project Formulation2 will be exposed, where the general objectives of it will be defined.

Later, the Scope3 of the project will be discussed together with what requirements the project should meet, how are they going to be made and what obstacles could be found.

Finally, the used methodology, the tools and the rigor will be exposed in Methodology and Rigor4.

## Glossary

LAH List Abbreviations Here WSF What (it) Stands For

## **Contents**

1	Intr	oduction	1			
	1.1	Context	1			
		1.1.1 What is a Pseudo-Boolean Formula?	1			
	1.2		1			
	1.3		2			
	1.4	Motivation	2			
	1.4	Wiotivation	_			
2	Project Formulation 3					
	2.1	General objectives	3			
3	Scope 4					
	3.1	What and how?	4			
4	Methodology and Rigor 5					
	4.1	Methodology	5			
	4.2		5			
		4.2.1 Git	5			
		4.2.2 Trello	5			
	4.3	Communication	6			
	4.4	Rigor and Validation	6			
	1.1	Tagor and variation	Ü			
A	More information 7					
	<b>A.1</b>	Why SAT Solvers use CNF as input format?	7			
		What is Unit Propagation?	7			
Ri	hling	ranhy	8			

## **List of Figures**

1.1	Median number of recursive DP calls for Random 3-SAT formulas, as				
	a function of the ratio of clauses-to-variables. Extracted from Mitchell,				
	Selman, and Levesque[3]	2			

## **List of Tables**

A.1	Complexity of deciding if a Boolean Formula is SAT or TAUT depend-	
	ing of its format	7

### Introduction

In this chapter a first introduction ...

#### 1.1 Context

**Boolean satisfiability problems** (*SAT from now on*) is the problem of finding a model<sup>1</sup> for a *Boolean Formula*. In other words, it is the result of evaluating the *Boolean Formula* after replacing its variables for *true* or *false*.

*SAT* is widely used in Computer Science because it was the first problem proved to be NP-Complete[1]<sup>2</sup> which allowed a lot of NP<sup>3</sup> to be reduced to it.

#### 1.1.1 What is a Pseudo-Boolean Formula?

In propositional logic, a boolean formula is defined as following[2]: Let P be a set of predicate symbols like p,q,r,...

- All predicate symbol of *P* is a formula.
- If *F* and *G* are formulae, then  $(F \land G)$  and  $(F \lor G)$  are formulae to.
- If *F* is a formula, then  $(\neg F)$  is a formula.
- Nothing else is a formula.

This representation has some limitations because it can only express properties which are *true* or *false*.

### 1.2 Background

During the past semester (Q1 2017/2018) I had been developing a C++ library called

This tool allows the users to represent *Boolean Formulas* in a C++ program in a intuitive way, do operations between them and convert them into *BDDs*. However, the main functionality of this library is the conversion from a *Boolean Formula* to a *CNF*. As previously explained, *CNF* is a particular type of a *Boolean Formula*, a conjunction of disjunctions. *CNF* is an important format because it is the standard input for *SAT Solvers*A.1.

<sup>&</sup>lt;sup>1</sup>An interpretation which satisfies the formula.

 $<sup>^2</sup>$ NP and  $\bar{\text{NP}}$ -hard.

<sup>&</sup>lt;sup>3</sup>Nondeterministic polynomial time.

As shown in this paper, *Mitchell, Selman, and Levesque*[3], there is a correlation between the number of variables, the number of clauses and the hardness of solving the *CNF*.

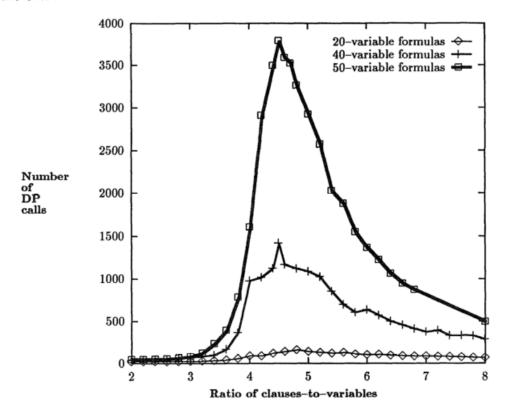


FIGURE 1.1: Median number of recursive DP calls for Random 3-SAT formulas, as a function of the ratio of clauses-to-variables.

Extracted from Mitchell, Selman, and Levesque[3]

Therefore, an improvement of the input *CNF* of the *SAT Solver* can reduce a lot the hardness of the problem.

This is the main goal of the library, try to reduce the size of the final *CNF* resulting from applying different converting methods on the original *Boolean Formula*.

#### 1.3 Sate-of-art

#### 1.4 Motivation

Informatics Logic is taught in this<sup>4</sup> faculty. In that course I realized how important is *logic* through its lecturer, Dr.Robert Nieuwenhuis, and its activities.

In the first coursework we had to code a *SAT Solver* which used *Unit Propagation* A.2. With this activity I comprehended how hard and substantial is the study of *logic* and all its context. For example, how *logic* is used in Artificial Intelligence and Planners.

When the time of deciding the *TFG* arrived, I contacted my actual supervisor, Dr. Jordi Cortadella, and he proposed me some topics and ideas for projects. Finally, we agreed on doing this project.

<sup>&</sup>lt;sup>4</sup>Facultat Informàtica de Barcelona

## **Project Formulation**

Explicar en que consisteix el projecte

### 2.1 General objectives

Explicar quins son els objectius generals del treball

## Scope

### 3.1 What and how?

Parlar del que es vol fer i com es fara requirements the project should meet what to do? meet the requirements established by the client in particular, and by the rest of stakeholders

## Methodology and Rigor

Research is a vast process with no clear path between a and b. For this, it is important to follow some directions. Methodology will provide some guidelines to avoid possible problems, be more efficient and do the project more manageable.

### 4.1 Methodology

The methodology adopted for this project will be Agile<sup>1</sup>. It is important to clarify that this methodology will not be followed strictly but adapted to this project where there is only one developer and all the objectives are well defined. The main characteristics followed from Agile in this project will be:

- Short cycles
- TDD (Test-Driven Development)
- Weekly scrums with the supervisor

#### 4.2 Tools

In this chapter the development tools for this project will be introduced.

#### 4.2.1 Git

Git is a well known version control system developed by Linus Torvalds<sup>2</sup>. Git will be used in this project because it allows to maintain a tracking of all the changes made (commits), and what is more important, return to them at any time. In addition to this, it enforces a short cycle development (because commits are small units of work) and the developer has to document them which matches perfect with Agile methodology.

#### **4.2.2** Trello

Trello is a web board which helps to organize tasks and its state. It will be used for this project to define which tasks need to be done, its deadline and what its their current state.

<sup>&</sup>lt;sup>1</sup>Methodology based on the on the adaptability in front of any change to improve exit possibilities.

<sup>&</sup>lt;sup>2</sup>Linux creator. (more)

#### 4.3 Communication

Due to my conditions, I'm currently studying abroad in an Erasmus program, all the communication will be made through electronic means. The majority of it will be made using e-mail but if it is necessary a video conference could be done.

The minimum communication with the supervisor will be a weekly e-mail report where all the tasks done during the week will be explained. Problems or questions will be also exposed, if any.

### 4.4 Rigor and Validation

Rigor and Validation for this project is relevant.

The surrounding of it, such as *Artificial Intelligence, Planners, Cryptographic Protocols verification, ...*, are widely used nowadays and have been becoming more popular lately. This means that this project could have a big repercussion and be used by some professionals. For that, it is important to guarantee the validation and correctness of the project.

During the development, TDD will be used to avoid unnecessary code (possible origin of bugs) and assure the correctness of the implementation. It is also possible to formalize and prove all the operations done by the software.

Finally, my supervisor could give me orientation and validate, if necessary, the operations done.

### Appendix A

### More information

### A.1 Why SAT Solvers use CNF as input format?

There are two mains reasons for this: Equisatisfiability and Computational Complexity. Let us start with the first one:

Two *Boolean Formulas* are **equisatisfiable** if and only if both have the same *models*. This may seem the same as equality but it is not because in an equality relationship both *Boolean Formulas* have to have the same variables.

This is important because between a *Boolean Formula* and its result from a *CNF* transformation the equisatisfiability is preserved which means that if the *SAT Solver* finds a *model* for the *CNF*, then this *interpretation* will be also a *model* for the original *Boolean Formula*.

The second reason is computational complexity. Let us have a look at the following table:

	DNF	CNF
TAUT	NP	P
SAT	P	NP

TABLE A.1: Complexity of deciding if a *Boolean Formula* is SAT or TAUT depending of its format.

So as a *Boolean Formula* can be converted into a *CNF* in linear time while preserving equisatisfiability, *SAT Solvers* will use them to target satisfiability.

### A.2 What is Unit Propagation?

Unit propagation

## **Bibliography**

- [1] Stephen A. Cook. "The complexity of theorem-proving procedures". In: *Proceedings of the third annual ACM symposium on Theory of computing STOC '71*. New York, New York, USA: ACM Press, 1971, pp. 151–158. DOI: 10.1145/800157.805047. URL: http://portal.acm.org/citation.cfm?doid=800157.805047.
- [2] Rafael Farré et al. Notas de Clase para IL 2.Definición de la Lógica Proposicional. Barcelona, 2009. URL: https://app.box.com/file/225148187559.
- [3] David Mitchell, Bart Selman, and Hector Levesque. "Hard and Easy Distributions of SAT Problems". In: (). URL: https://aaai.org/Papers/AAAI/1992/AAAI92-071.pdf.