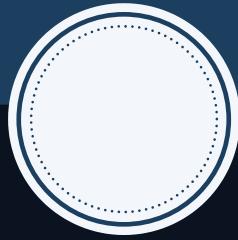


DOMAIN 5



Assessment and Reporting



PHILIPPINE PROFESSIONAL STANDARDS
FOR TEACHERS



DOMAIN 5 ASSESSMENT AND REPORTING

5.1.1. DEMONSTRATE KNOWLEDGE OF THE DESIGN, SELECTION, ORGANIZATION AND USE OF DIAGNOSTIC, FORMATIVE AND SUMMATIVE ASSESSMENT STRATEGIES CONSISTENT WITH CURRICULUM REQUIREMENTS.

Towards the end of the week there's this day that I call Assessment Day it is where I conduct a quiz or an activity





DOMAIN 5 ASSESSMENT AND REPORTING

5.2.1. DEMONSTRATE KNOWLEDGE OF MONITORING AND EVALUATION OF LEARNER PROGRESS AND ACHIEVEMENT USING LEARNER ATTAINMENT DATA.

1	2	3	4	5	6
14	7	9	24	1	
17	7	16	6	2	
13	9	17	14	3	
12	10	17	31	4	
8	7	23	2	5	
17	10	20	29	6	
13	7	15	7	7	
20	9	18	21	8	
13	3	18	21	9	
12	9	18	37	10	
12	10	15	31	11	
9	5	14	42	12	
9	0	16	1	13	
12	7	12	21	14	
4	2	9	20	15	
15	8	13	16	16	
5	6	17	30	17	
12	4	16	25	18	
15	3	18	23	19	
15	10	14	21	20	
16	6	15	27	21	
7	9	18	27	22	
12	5	12	21	23	
14	9	18	24	24	
14	9	18	24	25	
14	9	18	24	26	
14	9	18	24	27	

Recording scores and etc is one of the worst but at the same time, you'll feel good while recording their high scores on a sheet of paper



1	2	3	4	5	6
14	7	9	24	1	
17	7	16	6	2	
13	9	17	14	3	
12	10	17	31	4	
8	7	23	2	5	
17	10	20	29	6	
13	7	15	7	7	
20	9	18	21	8	
13	3	18	21	9	
12	9	18	37	10	
12	10	15	31	11	
9	5	14	42	12	
9	0	16	1	13	
12	7	12	21	14	
4	2	9	20	15	
15	8	13	16	16	
5	6	17	30	17	
12	4	16	25	18	
15	3	18	23	19	
15	10	14	21	20	
16	6	15	27	21	
7	9	18	27	22	
12	5	12	21	23	
14	9	18	24	24	
14	9	18	24	25	
14	9	18	24	26	
14	9	18	24	27	





DOMAIN 5 ASSESSMENT AND REPORTING

5.3.1. DEMONSTRATE KNOWLEDGE OF PROVIDING TIMELY, ACCURATE AND CONSTRUCTIVE FEEDBACK TO IMPROVE LEARNER PERFORMANCE.

I also feel like I could improve my feedbacking, I always rely on the rubrics when feedbacking their works

Criteria	10 pts	7-9 pts	4-6 pts	1-3 pts
Creativity & Presentation	The riddle is unique, engaging, and well-decorated with neat handwriting/drawing.	The riddle is creative with some decoration, but the presentation could be neater.	The riddle is basic with minimal creativity, and the presentation is somewhat messy.	The riddle lacks creativity, and the work is hard to read or poorly presented.
Mathematical Accuracy	The equation is correct, clearly represented, and accurately solved step by step.	The equation is mostly correct with minor errors in solving or representation.	The equation is present but has errors in setup or solution.	The equation is incorrect or missing key steps.
Use of Bar Model	The bar model accurately represents the equation clearly and logically.	The bar model is included but could be clearer or better labeled.	The bar model is partially correct but may be confusing.	The bar model is missing or does not match the equation.
Completion & Effort	The work is complete, well-thought-out, and shows strong effort.	The work is mostly complete with some effort visible.	The work is incomplete or rushed, with minimal effort.	The work is mostly missing or shows very little effort.
36-40 points	Outstanding work with strong creativity, accuracy, and effort.			
30-35 points	Well done! There are just a few minor areas for improvement.			
26-29 points	It meets the requirements but could use more detail or clarity. Shows some understanding, but parts are incomplete or unclear.			
19 and below points	Needs significant revision; key elements are missing or incorrect.			

$$\frac{1}{2} \times \frac{x}{2}$$

This is the criteria for grading this activity.

Criteria	4 - Excellent	3 - Proficient	2 - Developing	1 - Needs Improvement	Points
Accuracy of Answers (8 pts)	All answers are correct and well-explained.	Most answers are correct with minor errors.	Some answers are correct, but there are notable errors.	Many answers are incorrect, with little understanding shown.	___ / 8
Collaboration & Participation (4 pts)	All members actively contribute and engage in discussions.	Most members contribute, with good teamwork.	Some members participate, but engagement is uneven.	Minimal participation from group members.	___ / 4
Clarity & Organization (4 pts)	Solutions are clearly explained, well-structured, and easy to follow.	Solutions are mostly clear with minor confusion.	Solutions lack clarity or organization, making them somewhat difficult to understand.	Solutions are disorganized and difficult to follow.	___ / 4
Presentation & Neatness (4 pts)	Work is well-presented, neat, and legible.	Work is mostly neat and readable.	Work is somewhat messy but still understandable.	Work is difficult to read and poorly presented.	___ / 4

Total: ___ / 20

Criteria	1	2	3	4	5
Creative Greeting	The greeting is not creative or is missing.	The greeting is somewhat creative but lacks effort.	The greeting is neutral or average.	The greeting is creative and engaging.	The greeting is highly creative, engaging, and fitting for a time traveler.
Description of What Was Learned	No key ideas or knowledge from the lesson are mentioned.	A vague or incomplete description of what was learned.	Some key ideas are described, but details are unclear.	2-3 key ideas or skills from the lesson are clearly described.	The description is clear, detailed, and accurate. At least 2-3 key ideas or skills from the lesson.
Personal Reflection	No reflection is included.	Reflection is unclear or unrelated to the lesson.	The reflection is vague, but some insight is shared.	A clear personal reflection is shared on what was interesting, challenging, or fun.	The reflection is insightful, thoughtful, and fully connects to the lesson experience.
Clarity and Creativity	The postcard lacks clarity, organization, and creativity.	The postcard is somewhat unclear or lacks creativity.	The postcard is clear but lacks creativity.	The postcard is clear, organized, and creative.	The postcard is exceptionally clear, organized, and creatively written with strong effort.
16-20 points	Excellent — The student clearly engaged with the lesson and thoughtfully reflected on it.				
11-15 points	Satisfactory — The student demonstrated a good understanding but could improve in creativity or reflection.				
6-10 points	Needs Improvement — The student needs to provide more detail or effort in the postcard.				
1-5 points	Limited — The student's postcard lacks essential information or effort.				





DOMAIN 5 ASSESSMENT AND REPORTING

5.4.1. DEMONSTRATE FAMILIARITY WITH A RANGE OF STRATEGIES FOR COMMUNICATING LEARNER NEEDS, PROGRESS AND ACHIEVEMENT.

If I feel like my students aren't catching up with my lesson I will sum it up but if they are catching up they will sum it up





DOMAIN 5 ASSESSMENT AND REPORTING

5.5.1. DEMONSTRATE AN UNDERSTANDING OF THE ROLE OF ASSESSMENT DATA AS FEEDBACK IN TEACHING AND LEARNING PRACTICES AND PROGRAMS.

Whenever there's an exam incoming, I always conduct a review in a form a quiz bee or games so it will be fun as well as review the lessons

