DOMAIN 3



Diversity of Learners







3.1.1. DEMONSTRATE KNOWLEDGE AND UNDERSTANDING OF DIFFERENTIATED TEACHING TO SUIT THE LEARNERS' GENDER, NEEDS, STRENGTHS, INTERESTS AND EXPERIENCES.

I always try to observe them so I know where and how to adjust per students so no one will feel left behind









3.2.1. IMPLEMENT TEACHING STRATEGIES THAT ARE RESPONSIVE TO THE LEARNERS' LINGUISTIC, CULTURAL, SOCIO-ECONOMIC AND RELIGIOUS BACKGROUNDS.

I'm making some of our examples related on the day celebration

WOMEN'S MONTH



In a Women's Month trivia game, there are 20 flashcards: 8 cards feature women in STEM, 7 feature women in history, 5 are wild cards. If one card is chosen at random, what is the probability it is not a wild card?





3.3.1. USE STRATEGIES RESPONSIVE TO LEARNERS WITH DISABILITIES, GIFTEDNESS AND TALENTS.

In higher sections, I always make their example much harder than the others, this gift gave to me of one of my students in STE as a gift for helping him champion in Hong Kong in a math quiz.







3.4.1. DEMONSTRATE UNDERSTANDING OF THE SPECIAL EDUCATIONAL NEEDS OF LEARNERS IN DIFFICULT CIRCUMSTANCES, INCLUDING: GEOGRAPHIC ISOLATION; CHRONIC ILLNESS; DISPLACEMENT DUE TO ARMED CONFLICT, URBAN RESETTLEMENT OR DISASTERS; CHILD ABUSE AND CHILD LABOR PRACTICES.

I always making my students feel safe, that's it!





