



NUI Galway  
OÉ Gaillimh

# Introduction to Machine Learning

## Part 1: Learning objectives and overview





## Learning objectives for this section

Having completed this section successfully, you will be able to ...

1. Discuss definitions of Machine Learning
2. Describe what major categories of ML task entail: classification, regression, clustering, relationship discovery and reinforcement learning
3. Discuss the relationship with Data Mining
4. Explain the Data Mining process
5. Consider current and future applications of Machine Learning and Data Mining



## Prerequisites

- This is for students who already have a degree or substantial experience in computer science, software development or a closely related subject area
- You need to understand:
  - How to program (any language)
  - Algorithm analysis
  - Basic statistics and probability
  - Knowledge of standard mathematical notation (i.e. how to read an equation)



# Resources

- Course slides:
  - Necessary but insufficient!
- Recommended books:
  - List available on Blackboard
  - Will also provide references in individual sections
- Others:
  - Andrew Ng's Coursera Machine Learning Course
  - Sebastian Thrun's Udacity AI Course
  - Contributions welcome!

If you find useful links, email them either to me ([patrick.mannion@nuigalway.ie](mailto:patrick.mannion@nuigalway.ie)) or to Prof Michael Madden ([michael.madden@nuigalway.ie](mailto:michael.madden@nuigalway.ie)).



## Overview of topic

1. Learning objectives and overview
2. What is Machine Learning?
3. Types of Machine Learning task
4. Overview of Data Mining
5. Applications of Machine Learning





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# Introduction to Machine Learning

## Part 2: What is Machine Learning?





# What is Machine Learning? [1]

- Samuel, 1959:
  - "Field of study that gives computers the ability to learn without being explicitly programmed"
- Witten & Frank, 1999:
  - Learning is changing behaviour in a way that makes **performance** better in the future

Arthur Samuel, 1901-1990

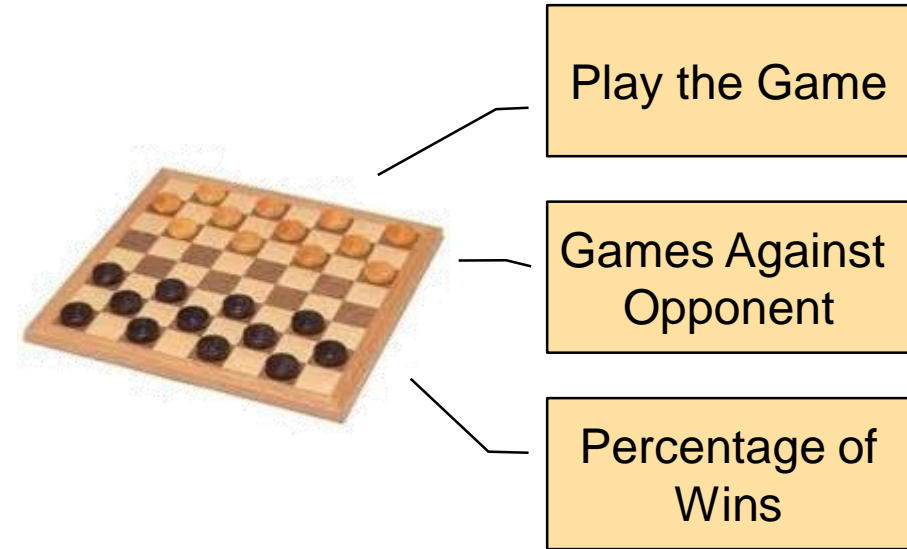


Image source: <http://www.computer.org/portal/web/awards/cp-samuel>



# What is Machine Learning? [2]

- Mitchell, 1997:
  - Improvement with experience at some task
  - A well-defined ML problem:
    - Improve over task  $T$
    - wrt **performance** measure  $P$
    - based on experience  $E$
  - For draughts/checkers example, what are  $T$ ,  $P$ ,  $E$ ?
- Other possible definitions
  - Philosophical and psychological considerations ...
  - Relationship to Artificial Intelligence generally ...
  - Artificial Intelligence  $\neq$  Machine Learning  $\neq$  Deep Learning
  - **Artificial Intelligence  $\supsetneq$  Machine Learning  $\supsetneq$  Deep Learning**







# What is Machine Learning? [3]



machine learning is |

machine learning is **bullshit**

machine learning is **hard**

machine learning is **fun**

machine learning is **the future**

machine learning is **not as cool as it sounds**

machine learning is

machine learning is **math**





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# Introduction to Machine Learning

## Part 3: Types of Machine Learning task





# Machine Learning techniques

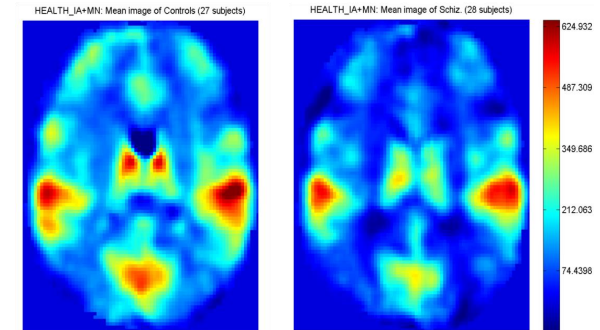
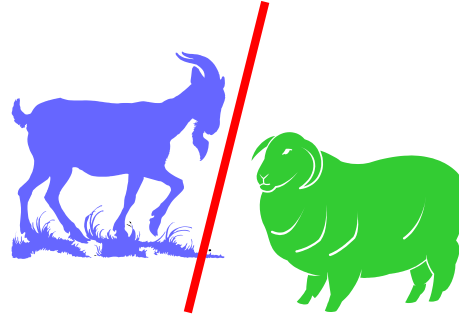
- Supervised learning
- Unsupervised learning
- Semi-supervised learning
- Reinforcement learning





# Major Types of Task [1]

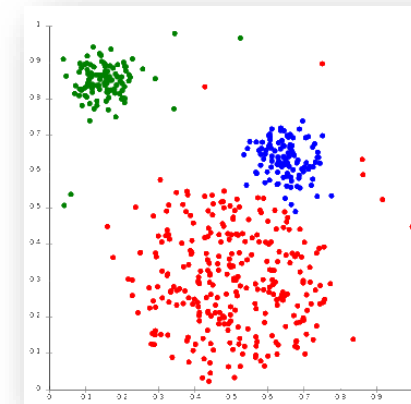
## 1. Classification



## 2. Regression



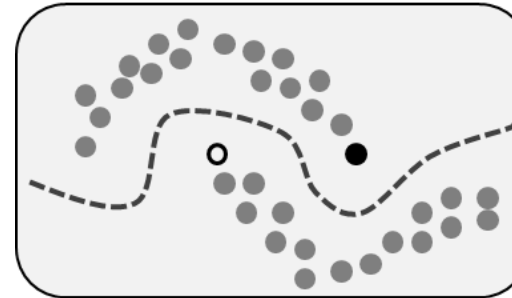
## 3. Clustering





## Major Types of Task [2]

### 4. Co-Training



### 5. Relationship Discovery

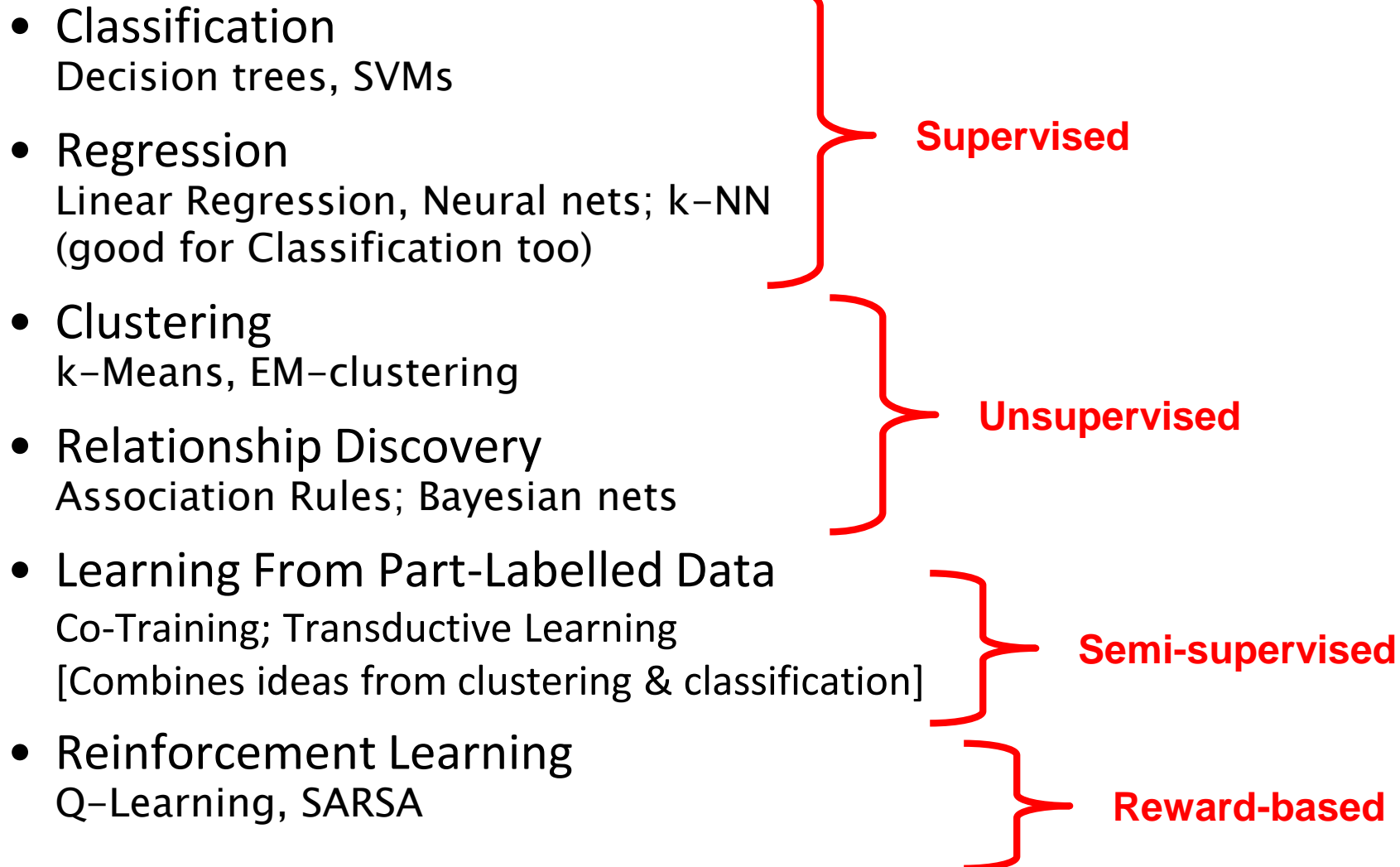
beer  $\Leftrightarrow$  diapers

### 6. Reinforcement Learning





# Techniques for these Tasks







## What do these have in common?

- In all cases, machine searches for a **hypothesis** that best describes the data presented to it
- Choices to be made:
  - How is hypothesis expressed?  
*mathematical equation, logic rules, diagrammatic form, table, parameters of a model (e.g. weights of an ANN), ...*
  - How is search carried out?  
*systematic (breadth-first or depth-first), heuristic (most promising first), ...*
  - How do we measure quality of hypothesis?
  - What is appropriate format for data?
  - How much data is required?



## What else to we need to know about?

- To apply ML:
  - How to formulate a problem
  - How to prepare the data
  - How to select an appropriate algorithm
  - How to interpret the results
- To evaluate results and compare methods:
  - Separation between training, testing & validation
  - Performance measures:  
simple metrics, statistical tests, graphical methods
  - To improve performance
  - Ensemble methods
  - Theoretical bounds on performance





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# Introduction to Machine Learning

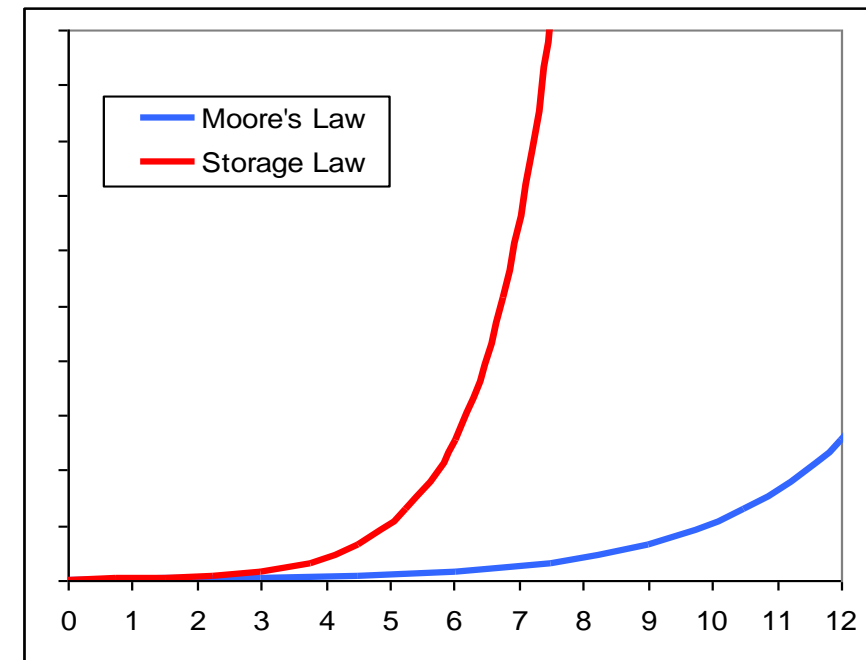
## Part 4: Overview of Data Mining





# Data Mining: What's the Link?

- Data Mining:
  - Extract **interesting** knowledge from **large unstructured** datasets
  - **non-obvious / comprehensible / meaningful / useful**
- **Storage Law** (Fayyad & Uthurusamy, Comms.ACM 2002)
  - Storage capacity **doubling** every year
  - Faster than Moore's law
  - Result: write-only “data tombs”
- Developments in ML essential to be able to process and exploit this lost data





# Big Data

Data sets of scale and complexity such that they can be difficult to process using current standard methods

- Standard DB tools & data management apps
- Moving target







# Big Data

- Data scale dimensions (One or more of “3 Vs”):
  - **Volume**: terabytes and up
  - **Velocity**: from batch to streaming data
  - **Variety**: numeric, video, sensor, unstructured text ...
- Fashionable to add others that are not key ...
  - Veracity: quality & uncertainty associated with items
  - Variability: change / inconsistency over time
  - Value: for the organisation
- Key techniques:
  - Sampling; inductive learning; clustering; associations
  - Distributed programming methods





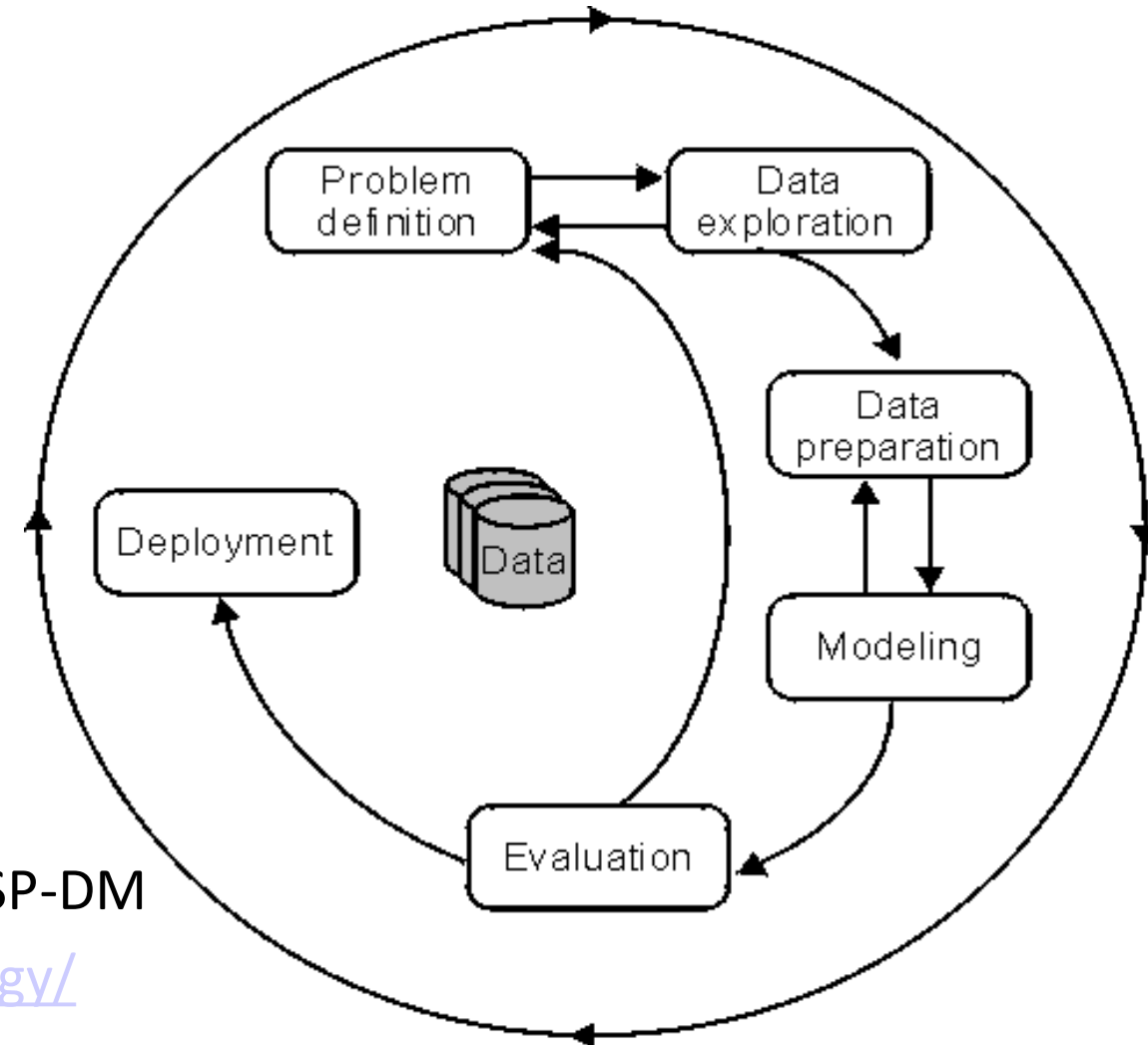
# CRISP-DM Data Mining Process

- Problem Definition
- Data Exploration
- Data Preparation
- Modelling
- Evaluation
- Deployment

Cross Industry Standard Process for  
Data Mining (CRISP-DM) process model

This link gives a summary of the main steps in CRISP-DM

<https://www.sv-europe.com/crisp-dm-methodology/>







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# Introduction to Machine Learning

## Part 5: Applications of Machine Learning





# Current & Emerging Applications

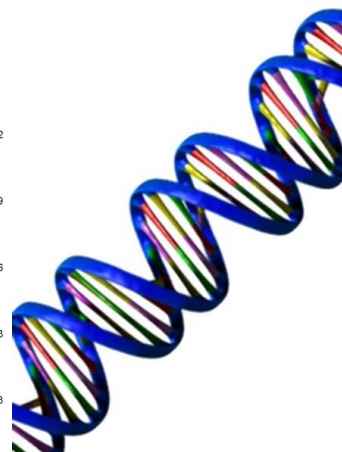
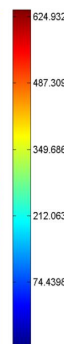
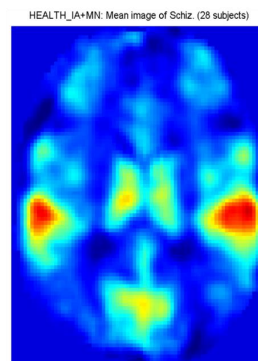
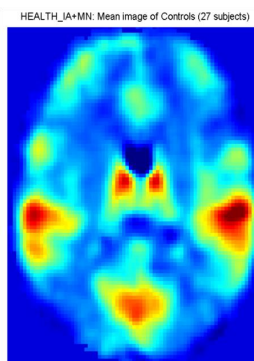
Any ideas?

What companies use ML & DM?





# Users of ML & DM



amazon

NETFLIX

Microsoft

YAHOO!



facebook

Google





## High-Profile Examples ...

**Forbes**

New Posts  
+4 posts this hour

Most Popular  
Most Disliked Athletes

**Kashmir Hill**, Forbes Staff  
Welcome to The Not-So Private Parts where technology & privacy collide  
[+ Follow](#) (1,178)

TECH | 2/16/2012 @ 11:02AM | 1,930,513 views

# How Target Figured Out A Teen Girl Was Pregnant Before Her Father Did

Forbes, 16 Feb 2012

<http://www.forbes.com/sites/kashmirhill/2012/02/16/how-target-figured-out-a-teen-girl-was-pregnant-before-her-father-did/>



# How Netflix is turning viewers into puppets

"House of Cards" gives viewers exactly what Big Data says we want. This won't end well

BY ANDREW LEONARD



House of Cards (BBC, 1990)

⇒ ★ ★ ★ ★ ★

⇒ Kevin Spacey (Actor)

⇒ David Fincher (Dir.)

Salon, 1 Feb 2013

[https://www.salon.com/2013/02/01/how\\_netflix\\_is\\_turning\\_viewers\\_into\\_puppets/](https://www.salon.com/2013/02/01/how_netflix_is_turning_viewers_into_puppets/)





# Deep Learning for Object Recognition: Hinton & colleagues, NIPS 2012



**mite**

**container ship**

**motor scooter**

**leopard**

mite	container ship	motor scooter	leopard
black widow	lifeboat	go-kart	jaguar
cockroach	amphibian	moped	cheetah
tick	fireboat	bumper car	snow leopard
starfish	drilling platform	golfcart	Egyptian cat



**grille**

**mushroom**

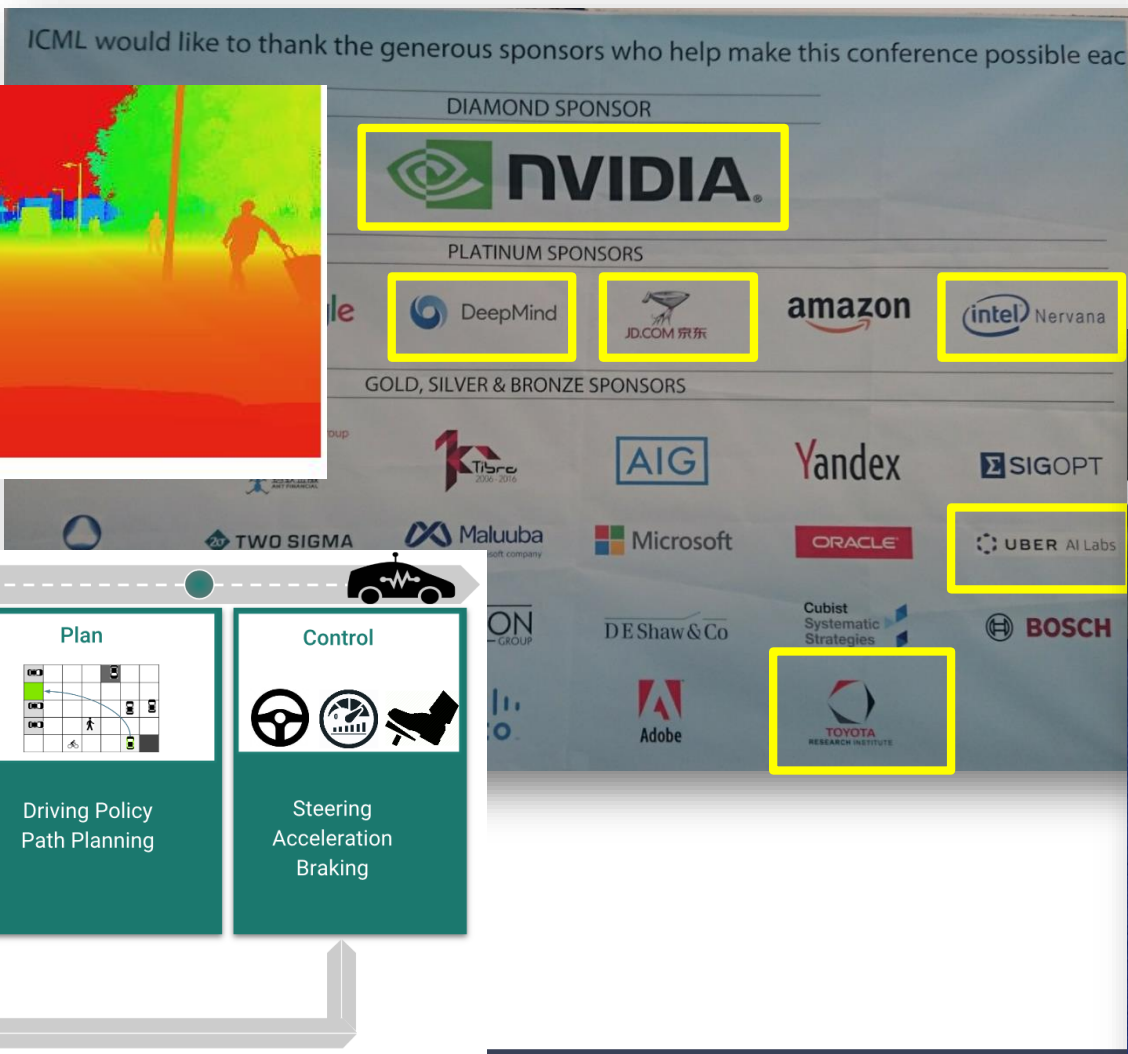
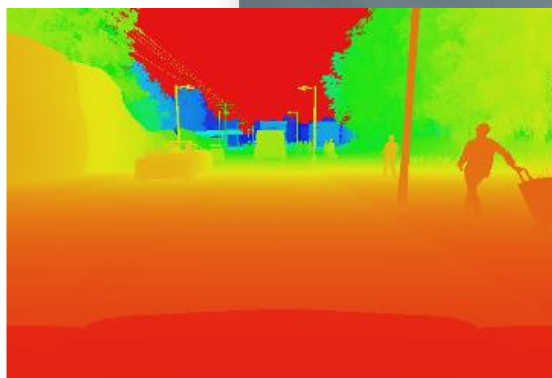
**cherry**

**Madagascar cat**

convertible	agaric	dalmatian	squirrel monkey
grille	mushroom	grape	spider monkey
pickup	jelly fungus	elderberry	titi
beach wagon	gill fungus	ffordshire bullterrier	indri
fire engine	dead-man's-fingers	currant	howler monkey



# AI/ML for Autonomous Vehicles



**FiveAI: delivering autonomous vehicles to London in 2019**

KEY COMPETENCIES WE'RE HIRING

Structure Form Motion (SFM) Depth and Pose Estimation  
Stereo Reconstruction Optical Flow  
Pixel-Wise Segmentation SLAM Multi-task Learning  
Recurrent Neural Networks Unsupervised Learning POMDP  
Interpretability / XAI Agent Intention

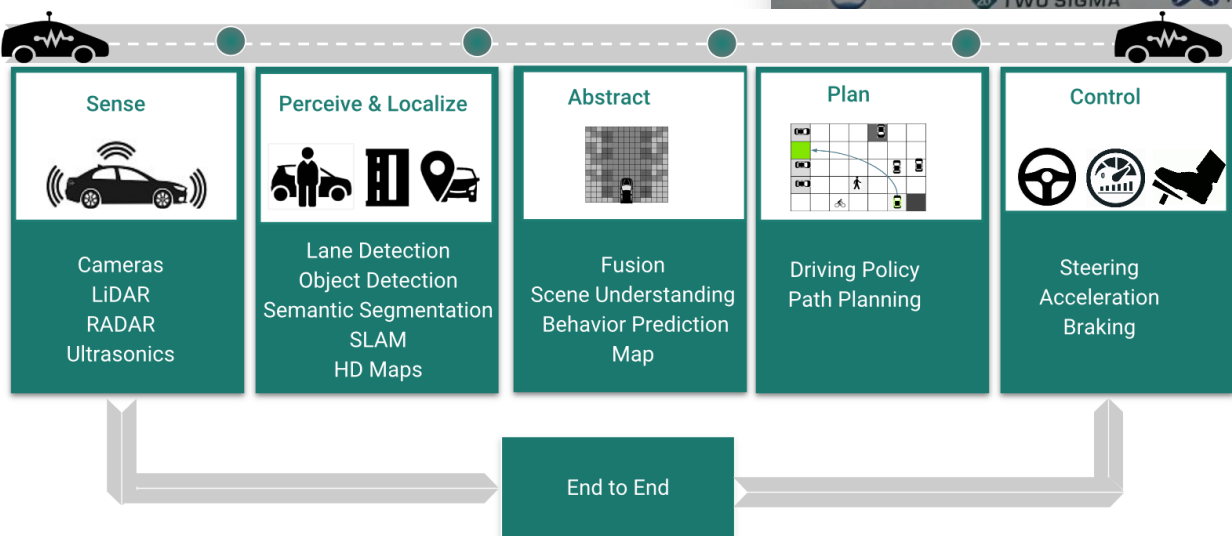
FiveAI/Careers [info@five.ai](mailto:info@five.ai) @ FiveAI

## Work on self-driving cars



Join  
**Autonomous Intelligent Driving in Munich**

[audi-driving.eu](http://audi-driving.eu), apply: [felix.friedmann@audi.de](mailto:felix.friedmann@audi.de)







# Learning from Experience Without a Teacher



Learns to play the game Go, just by playing games against itself

Starting from completely random play

<https://deepmind.com/blog/alphago-zero-learning-scratch/>







## Generative adversarial networks



Obvious' "Portrait of Edmond Belamy" exceeded expectations at Thursday's sale (Courtesy of Obvious)

**SMARTNEWS** *Keeping you current*

### Christie's Is First to Sell Art Made by Artificial Intelligence, But What Does That Mean?

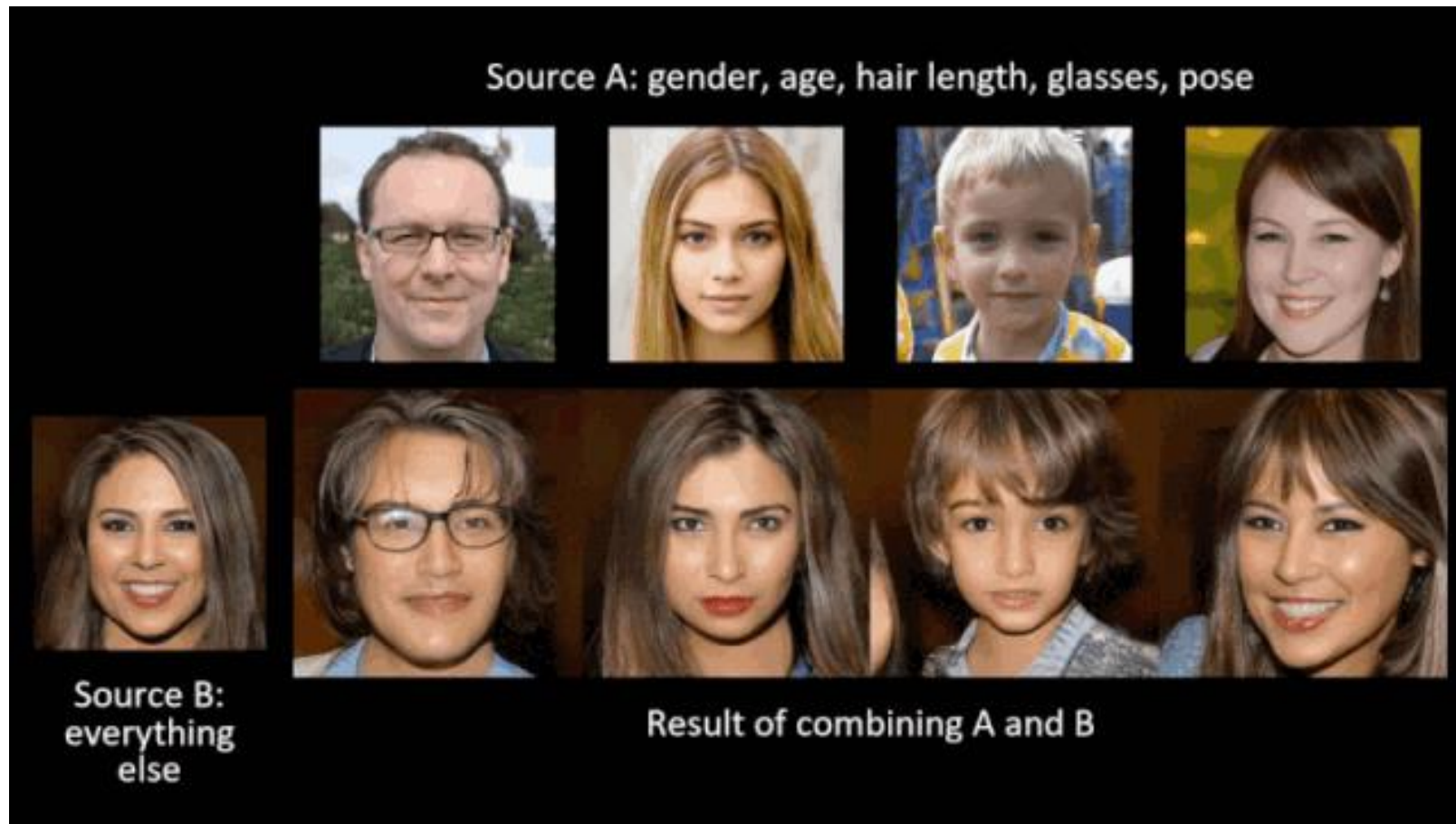
Paris-based art collective Obvious' 'Portrait of Edmond Belamy' sold for \$432,500, nearly 45 times its initial estimate

October 2018

<https://www.smithsonianmag.com/smart-news/christies-first-sell-art-made-artificial-intelligence-what-does-mean-180970642/>



# Generative adversarial networks



<https://medium.com/syncedreview/nvidia-open-sources-hyper-realistic-face-generator-stylegan-f346e1a73826>

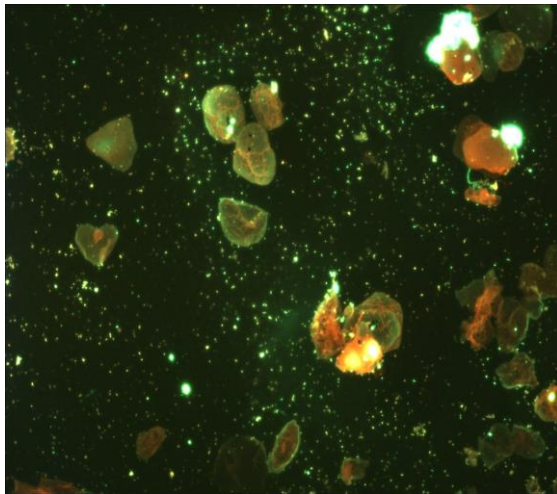
<https://www.theverge.com/2019/3/19/18272602/ai-art-generation-gan-nvidia-doodle-landscapes>



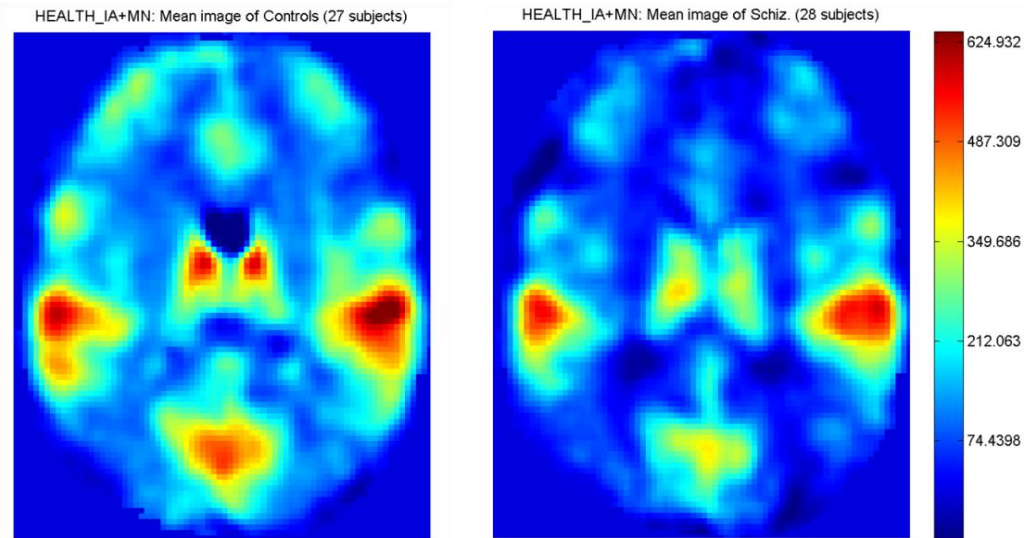


# Some local examples at NUI Galway: Image & Sensor Data Mining

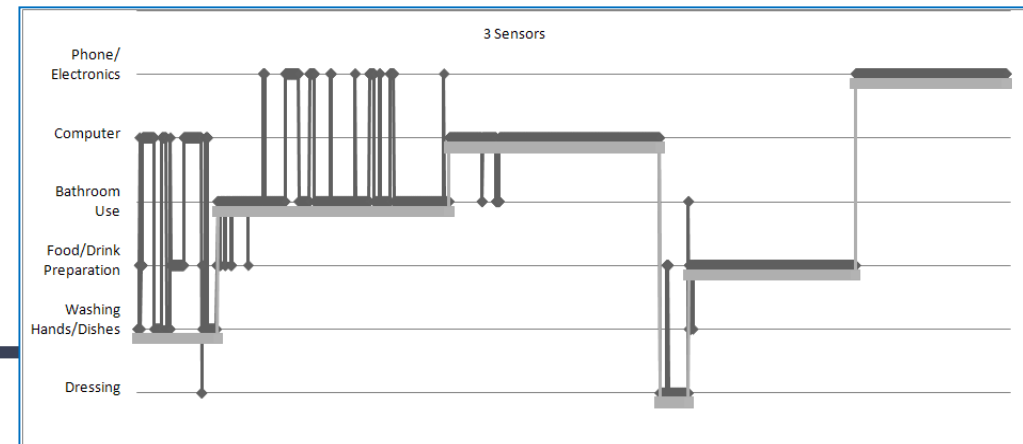
UC Irvine / NIH BIRN collaboration:  
Using fMRI to distinguish subjects  
with Schizophrenia from controls



Analysing microscope images  
of sputum to screen for TB:  
Image processing, ML,  
Sequential statistics



Identify Activities of Daily Living from  
sensors: Ensemble DTW Classifier

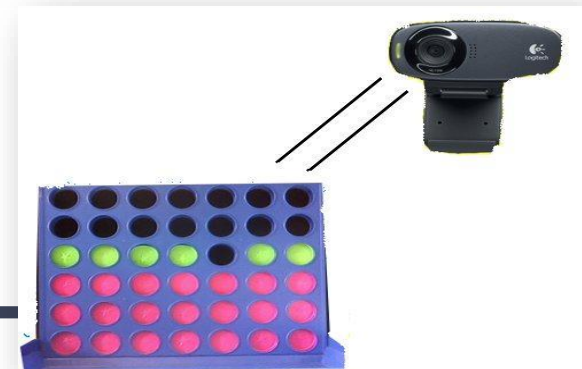
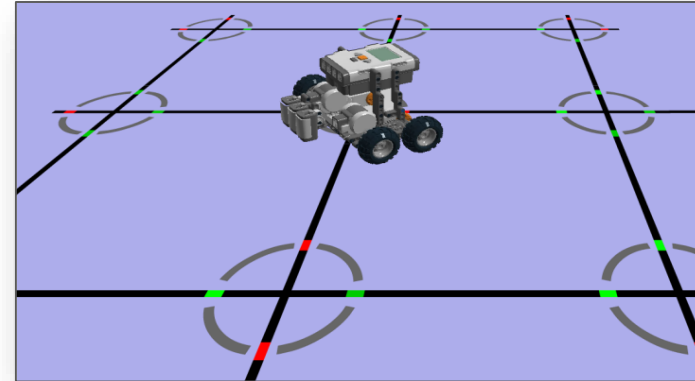






## Some local examples at NUI Galway: Reinforcement Learning

- RL Agent that learns to play UT2004 through trial & error
  - Goal: human-like performance
- Robots that learn to navigate mazes & solve puzzles



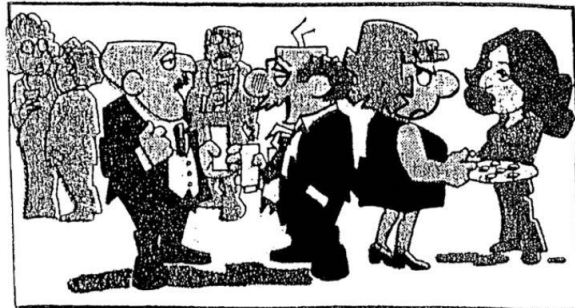


# Some local examples at NUI Galway: Multi-agent learning and decision making

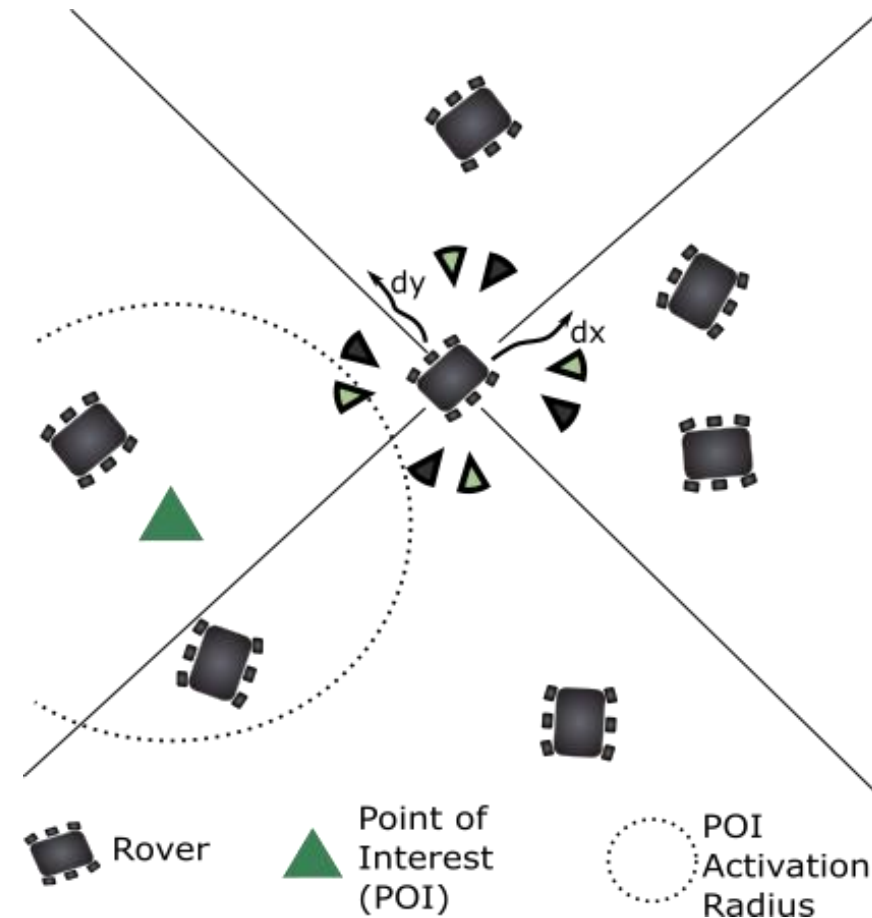
- Learning equilibrium concepts such as Nash equilibria
- Multi-agent / multi-robot coordination
- Multi-objective decision making
- Applications to many different areas e.g. transportation, smart grid, conflict negotiation, auctions, etc.

## Equilibrium Illustration

The Lockhorns:



"LORETTA'S DRIVING BECAUSE I'M DRINKING,  
AND I'M DRINKING BECAUSE SHE'S DRIVING."





# ROCSAFE: Remotely Operated CBRNE Scene Assessment & Forensic Examination

RAVs with automatic navigation and routes optimised for finding zones of interest and scene overview



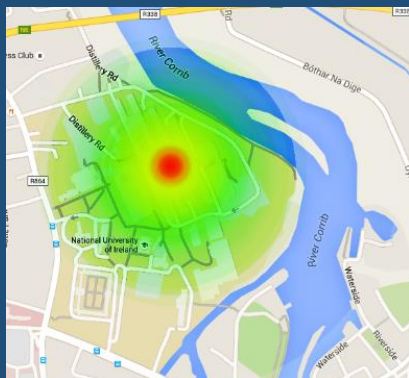
Video, images, relayed to Central Decision Management.  
Command Centre with map-based GUI showing threat colour maps, etc.  
Video & maps augmented with analysed sensor results.



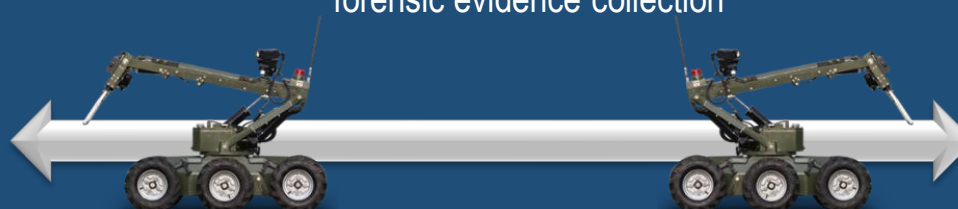
All data streamed to Central Decision Management



Forensic results, when available, transmitted to Central Decision Management



RGVs deployed directly to zones of interest. Equipped with tools for forensic evidence collection



Forensic samples delivered to mobile lab [which is outside the scope of ROCSAFE]arning (35/37)





## The Future ...

- Algorithms for learning from mixed media
- Systems that can automatically adapt to changing circumstances (adaptive, 'self-healing')
  - Software and embedded in hardware
- Search engines capable of resolving ambiguity and synthesising results from multiple sources
  - What will the weather be like in Finland next week?
  - Wolfram|Alpha, IBM's Watson
- Cumulative learning and transfer of skills
- Active experimentation
- Databases and programming languages with built-in learning; Cloud APIs
- Sensors everywhere; small & wearable computing



## Learning Objectives: Review

If you have been paying close attention, you will now be able to ...

1. Discuss definitions of Machine Learning
2. Describe what major categories of ML task entail: classification, regression, clustering, relationship discovery and reinforcement learning
3. Discuss the relationship with Data Mining
4. Explain the Data Mining process
5. Consider current and future applications of Machine Learning and Data Mining