

# Meditations of a mathematics graduate student

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*after Marcus Aurelius*

## I

1. From my grandfather I learned the multiples of five and how they may be used to tell the time.

2. From my mother, how my fingers can be used to recall the multiples of nine.

3. From Luc, how to do research: how to formulate problems and seek out their solutions. From him too I learned that, weather permitting, mathematics should be done and taught outdoors; and that incorporating exercise and fresh air into one's day often sharpens one's productivity.

4. With my friends Rosie, Anna, Jad, and Jonah (among others), that the joy of discovery is something easily shared. I also learned through their example the value of hard work, and how diligence and devotion to one's studies can be translated into erudition and academic success.

5. From the books and writings of Knuth, not to chase scholarly trends, and how indeed the popularity of a given subfield is often in direct correlation with the shallowness of the research therein. Knuth also impressed on me the importance of striking a balance between theory and practice in all my academic endeavours.

## II

1. Recall how early in your university days you were discouraged by the ease with which your peers seemed to grasp course concepts, and later discovered this impression to be largely baseless, that their skills were not drastically better than your own. Take care, even in times of greatest insecurity, not to overrepresent your knowledge when speaking to an acquaintance, for such a façade will only impede your own learning, and by boasting you are liable to discourage others.

*Last updated 12.IX.2022, Edmonton, Alberta.*