# Marcelo Morales

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# **EDUCATION**

#### JOHNS HOPKINS UNIVERSITY

B.S. COMPUTER SCIENCE & APPLIED

#### MATHEMATICS AND STATISTICS

August 2019 | Baltimore, MD Whiting School of Engineering Expected Graduation: May 2023

# SKILLS

#### **LANGUAGES**

Java • C • C++ • Python • JavaScript • SQL • HTML • CSS

#### **TECHNOLOGIES**

git • gdb • Unix/Linux • Flask • Bootstrap • Jekyll • Postgres

### **PROJECTS**

# FEYMAN TECHNIQUE APPLICATION

April 2020

App to help students with remote learning by connecting them with other students to practice teaching and communication of a certain topic.

#### **BOOK REVIEW WEBSITE**

December 2019

Built a book review website where users are able to log in, leave reviews, and search for books using the Goodreads API.

# MINOTAUR CAPTURES HERO GAME March 2020

Game that is run on a user's terminal in which a Hero tries to escape and avoid being captured by the Minotaur.

# **AWARDS**

- HISPANIC SCHOLARSHIP FUND SCHOLAR
- UBER'S SOPHOMORE ASSOCIATE PRODUCT MANAGER SUMMIT
- LATINX UNDERGRADUATE FORUM PARTICIPANT AT WELLS FARGO

# WORK EXPERIENCE

# CODELABS INTERN AT CODEDAY | SOFTWARE ENGINEERING INTERN

July 2020 - August 2020 | Remote

- Designed and developed web application that when given a certain monetary value and a currency type, will return chosen converted amount.
- App consists of web based front-end using Spark Java and Postgres to store all the currency information.

# THREAD INC. | Public Relations Communications Intern

June 2020 - Present | Baltimore, MD

- Use Pardot platform from Salesforce to update database and mailing list as needed.
- Take part in call campaign to update information in database and aid Thread in better interacting with the Spanish speaking community in Baltimore through new initiatives.
- Project managed ESL Support project, which led to 80% of student programmed spaces being accessible to Spanish speaking students.

#### VILLAGE LEARNING PLACE INC. | TEACHING ASSISTANT

January 2020 - Present | Baltimore, MD

- Teach reading, math, writing, and social skills to 5th and 6th graders from Baltimore inner-city public schools. Observe students' performances and record relevant data.
- Helped increase graduation rate, with 84% of students who participated in VLP for one semester having graduated high school.

#### BANK OF AMERICA | FINTECH FOCUS FELLOW

July 2019 - August 2019 | New York, NY

- Learned foundational computer science skills by a consortium of top-tier financial institutions.
- Built a full-stack web applications using the Flask web framework, Python, HTML, and CSS with a team.

# **FXTRACURRICULAR EXPERIENCE**

# PILOT (PEER-LED TUTORING PROGRAM) | PILOT LEADER

August 2020 - Present

• Led a study session on the Johns Hopkins University course Calculus I (AS.110.108) through hand-made lesson plans and problem sets.

### **DELINEO DISEASE MODELING PROJECT** | FRONT-END TEAM

June 2020 - Present

• Create a rich user interface that allows disease model to be easily customized and tracked, especially with COVID-19 in the Baltimore area.

#### **SPANGLISH ORGANIZATION** | VOLUNTEER

July 2020 - Present

• Teach and provide personalized English classes to low-income students from Peru through the connection with college students from the United States.

#### JOHNS HOPKINS TUTORIAL PROJECT | TUTOR

August 2019 - Present

• Provide tutoring for disadvantaged public school students in Baltimore.