Marcelo Pastana Duarte

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CRBio - 124194/01-D

Description _____

- Computer engineering student, I'm a biologist and have post graduation in Environmental Management and other post graduation in Education.
- · I am committed to work, open to everyday and even delicate matters, communicative and zeal for interpersonal and professional relationships.

Academic Experience _____

Anhembi Morumbi Campinas, São Paulo

COMPUTER ENGINEERING 2022

Instituto Federal de São Paulo · IFSP Hortolândia, São Paulo

COMPUTER MAINTENANCE AND SUPPORT 2021

Universidade Federal de São Carlos · UFSCar São Carlos, São Paulo

POST-GRADUATION IN PUBLIC EDUCATION - RELATIONS WITH KNOWLEDGE 2020 - 2021

Universidade Federal de São Carlos · UFSCar Sorocaba, São Paulo

POST-GRADUATION IN ENVIRONMENTAL MANAGEMENT AND SUSTAINABILITY 2017 - 2019

Universidade Estadual de São Paulo · UNESP Assis, São Paulo

BACHELOR AND LICENTIATE IN BIOLOGICAL SCIENCES 2012 - 2016

Escola Técnica Estadual Conselheiro Antônio Prado · ETECAP

Campinas, São Paulo CHEMISTRY TECHNICIAN 2008 - 2009

Skills

LANGUAGES

- English.
- Italian.

SOFTWARES/APPS/SO

- Pacote Office | LibreOffice | iWork.
- Qlik Sense | PowerBI | Tableau.
- Photoshop | Affinity.
- MySQL | PostGree.
- MongoDB | DynamoDB
- Linux (Ubuntu, Debian, Fedora, Arch) | Windows | MacOS

COMPUTER LANGUAGES

- · Python.
- · HTML/CSS.
- · JavaScript.
- · Shell | Bash.
- · jQuery.
- NodeJs | React.
- · Swift.
- Java.
- · SQL.

Professional Experience _____

Inovyo - Inteligência de Mercado

Campinas, São Paulo

Mar. 2022 - Mar. 2023

INTERN FRONT-END

- Development of Dashboards using HTML, CSS and JavaScript.
- Use of the Qlik Sense app, using the app's own language and SQL
- · Database Query, MySQL.
- Using GoDaddy and AWS hosting services.
- Assistance in the development of scripts in Python, generating SQL, HTML and JS codes.
- Report Automations.

Hortolândia's CityHall

Hortolândia, São Paulo

SOCIAL POLICY AGENT

Sep. 2017 - Mar. 2022

- School performance with special people from 4 years old, take care of hygiene, food and promote socialization, respecting particularities
- Know and maintain the biopsychosocial development, assist with difficulties and support the progress of students.

COIM Brasil LTDA Vinhedo, São Paulo

CHEMISTRY TECHNICIAN INTERN 2010

- Laboratory analyses of moisture, acidity, NCO and free hydroxyl, content, staining patterns and infrared spectrophotometry.
- Titration and standardization of solutions. Inspection of basic operations of equipment, instruments, glassware and laboratory hardware.
- Know the requirements of quality, safety and other processes of the company, such as receipt, analysis and launch of raw material systems and products.

Mark Sistemas Campinas, São Paulo

HIGH SCHOOL INTERNSHIP

2008

• Collect and digitize data from food service satisfaction surveys.

Extracurricular Activities

HackaTech · Hackathon · B3 and ADA

Online 2022

1ST

• Develop a financial product, using technology, infrastructure, data and algorithms.

Voluntary • **ICMBio** *Capão Bonito, São Paulo*

BIRD WATCHER 2021

• Perform observation, identification and cataloguing of Birds, in FLONA from Capão Bonito, for local catalog.

Department of Education · UNESP

Assis, São Paulo

Teaching Internship \cdot Institutional Program of Scholarships for Initiation to Teaching \cdot PIBID

2015 - 2016

- Plan educational activities and teach them through own didactic material on environmental issues and life in society.
- Establish dialogue between the public university and municipal schools.

Laboratory of Applied Statistics · **UNESP**

Assis, São Paulo SCIENTIFIC INITIATION

- Plan and develop research project, field, and laboratory activities.
- Collect and digitize georeferencing, climate, and ornithological (visual and sound) data.
- Analysis of static and geoprocessed data.
- Read, write, and present scientific article and report.

Academic Center of Biology · UNESP

Assis,São Paulo

2012 - 2015

2015 - 2016

- PRESIDENT • Convene Academic Center assemblies and general assemblies.
- Organize events such as lectures, congresses, courses, and meetings.
- Legally represent the students of the course in the department of further advice.