

EC 103–003

Mini Project 3

Prof. Santetti

Spring 2023

INSTRUCTIONS: You made it to the end! Congratulations!

Now it is time to apply, in a creative way, all you have learned throughout our *macro* journey. Hopefully, your experience the last two Mini Project assignments will help you to be even more successful in this last piece.

For your final assignment, you will **choose** a macroeconomic event/statistic/story—it's your choice, as long as it concerns *macroeconomic* issues—, and you will tell what **story** (or stories) lie behind the variable, the time period, and the country/group of countries/city/state/region you have chosen.

In other words, given the problem you have chosen, what is there to tell everyone? Try your best to combine it with what we've explored over the semester, in terms of macroeconomic concepts.

If you want to write an essay, feel free to do so. It should be no longer than 10 pages, double-spaced.

However, your **creative thought matters!** You may go about this assignment in other ways as well: you may record a video, a screencast, or even a podcast (between 5 and 15 min. long) episode where you describe your thought process and your conclusions from the problem you chose to explore.

One **mandatory** thing for your projects, regardless of format, is to some data to support your project. Although not required, you are strongly encouraged to employ the **applied skills** that you've learned throughout the semester.

If you come up with a different way of presenting your work from the ones suggested here, feel free to talk about it in class or during office hours.

I highly recommend that you explore several resources offered by the College to go about your projects. For instance, explore the College's **Media Services**, at the Scribner Library; the **Tang Teaching Museum**, or even **IdeaLab**, located on the first floor at CIS. Make sure to have fun throughout and enjoy the process!

You must submit your projects by **May 1 (Monday), 11:59 PM**, through theSpring.

Feel free to work either **individually or in groups** (recommended, max. 3 students per group).

On theSpring, you will find a module called **MP3 Inspo**, where you can find submissions from previous semesters to get some inspiration.

- After all submissions are uploaded, I will make the projects available on theSpring, and **each student** must submit a feedback on **2** projects. This way, you will help me in the grading process. Feedback submissions are due **May 11 (Thursday), 12:00 PM**. Failure to submit feedback and/or late submissions will have point deductions.

Project submissions due May 1 (Monday), 11:59 PM.

Feedback submissions due May 11 (Thursday), 12:00 PM.

Points Possible: 50

- Time is not an issue to complete this project. In accordance with our **course syllabus**, no late submissions will be accepted.
- Be honest. Don't cheat.
- As a Skidmore student, always recall your votes of academic integrity, and the **Honor Code** you have abided by:

"I hereby accept membership in the Skidmore College community and, with full realization of the responsibilities inherent in membership, do agree to adhere to honesty and integrity in all relationships, to be considerate of the rights of others, and to abide by the college regulations."

- Some suggested databases to look for macroeconomic data:
 - US FRED (Federal Reserve Economic Database);
 - World Bank Data;
 - Our World in Data;
 - OECD (organization for Economic Cooperation and Development) Database;

QUICK RUBRIC:

- Clear presentation of the macroeconomic issue at hand (be that written, spoken, or visual): 10 points
- Presenting data (in any form) to support your project: 10 points
- Presenting a clear motivation on *why* that particular data/country/region was chosen, as well as providing potential explanations on why that event has happened (i.e., what is the story behind the event?): 20 points
- Creativity points: presentation, motivation, and effort to provide a good presentation: 10 points