

Course Logistics

EC 103–003

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Hello!

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Motivation

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A little about myself...

Motivation

What about you?

- Your **name**;
- Preferred **pronouns**;
- **Year**;
- ... *anything* that crosses your mind!

Some logistics

Our weekly structure

We will meet **three** (3) times per week.

- **Wednesdays** and **Fridays** (WeFr) are **lecture** days
 - We will go over the programmed content, work out some examples, do discussions...
- **Mondays** (Mo) are **shorter** sessions
 - "Flipped classroom" model;
 - Dedicated to *analyzing* and *presenting* macroeconomic data and information;
 - Video lectures (11) + short *Lab Practices* will be made available every Monday;
 - *Lab Practices* will be due by the end of these sessions;
 - Mondays will also be used to go over *more examples* and work through *Problem Sets* and *Mini Projects*.

A real-world look

- Inflation Is Cooling, Leaving America Asking: What Comes Next? (NYT)
- Biggest Pay Raises Went to Black Workers, Young People and Low-Wage Earners (WSJ)
- China's re-globalisation paradox (The Economist)
- How the young spend their money (The Economist)

In addition to writing about **economic** issues, what do all of these have **in common**?

A real-world look

Data permeate every area of knowledge.

- And in Economics, this is no different!

Therefore, this course will combine **theoretical** principles with **real-world** analyses.

This way, we can ***make informed decisions***.

Syllabus time

Next time: Basic concepts