Macroeconomics & well being: Discussions

Principles of Macroeconomics // Fall 2024

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Purpose

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A *"warm-up"* for the *Fall Newsletter* assignment:

- **Divide** the labor;
- **Assign** tasks;
- Take **accountability**;
- Working with **limited** time;
- Presenting a **final product**.

Assignment

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Organize the **10/10 lecture** (*yes, the stage will be yours*) on **two** of the most widely used measures of *well-being*:

1. 🔗 `The Human Development Index (HDI)`;

2. 🔗 `The Better Life Index (BLI)`.

Of course, these two topics are the **center** of the lecture.

- But feel free to add more *context/content* to it.

Dynamics

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→ *Teach the class you would like to sit on!*

→ Does everybody need to **speak**?

- No.

→ Does everybody need to **participate**?

- Yes.
- Speaking is just one part of the process.
- Give credit where credit is due!

→ Make it interesting. Enjoy the process. This is not just about the content. It's about *anticipating "real-world" situations*.

Dynamics

More *specifically*:

- Will you use *slides*? The *whiteboard*? *Both*?

- Would you like class *participation/debate*?

- Show some *real-world data*! (Useful *links* at the end of this presentation.)

- Be *critical* about what you are presenting.

- How does the subject *relate* to what we have seen so far in class?

Grading

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→ *Quick rubic*:

- Time management: **5** points;

- Clear outline and presentation: **5** points;

- No reading: **5** points;

- Creativity: **5** points;

- Acknowledging where each student contributed to the lecture: **5** points.

Points possible: **25**.

- Grade will be added to the *Mini Projects* group.

Useful links

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- 🔗 The Human Development Index (HDI);

- 🔗 The Better Life Index (BLI);

- 🔗 CIA's *The World Factbook*;

- 🔗 *Our World in Data.*