

# Macroeconomics & well being: Discussions

*Principles of Macroeconomics // Spring 2025*

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# Purpose

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A “warm-up” for the *Spring Newsletter* assignment:

- **Divide** the labor;
- **Assign** tasks;
- Take **accountability**;
- Working with **limited** time;
- Presenting a **final product**.

# Assignment

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Organize the **02/27 lecture** (*yes, the stage will be yours*) on **two** of the most widely used measures of *well-being*:

1.  The Human Development Index (HDI);
2.  The Better Life Index (BLI).

Of course, these two topics are the **center** of the lecture.

- But feel free to add more *context/content* to it.

# Dynamics

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→ *Teach the class you would like to sit in!*

→ Does everybody need to *speak*?

- No.

→ Does everybody need to *participate*?

- Yes.
- Speaking is just one part of the process.
- Give credit where credit is due!

→ Make it interesting. Enjoy the process. This is not just about the content. It's about *anticipating "real-world" situations*.

# Dynamics

More *specifically*:

- Will you use *slides*? The *whiteboard*? *Both*?
- Would you like class *participation/debate*?
- Show some *real-world data*! (Useful *links* at the end of this presentation.)
- Be *critical* about what you are presenting.
- How does the subject *relate* to what we have seen so far in class?



# Grading

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→ *Quick rubric:*





- Time management: **5** points;
- Clear outline and presentation: **5** points;
- No reading: **5** points;
- Creativity: **5** points;
- Acknowledging where each student contributed to the lecture: **5** points.

*Points possible:* **25**.

- Grade will be added to the *Mini Projects* group.

Useful links

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-  The Human Development Index (HDI);
-  The Better Life Index (BLI);
-  CIA's *The World Factbook*;
-  *Our World in Data*.