

Haibo Yu (2009), Naxi Students' National Identity Construction and Schooling: A Case Study of Lijiang No. 1 Senior Secondary School, China: *An International Journal*, 7(1): 161-75

Abstract:

Students in China are encouraged to commit themselves to China's social, economic, and political development. Naxi students reflect rationally about the relationship between the nation and their ethnic group. They accept the Han culture and ethnic unity that are promoted by the school but also assert their own national identity. Some are critical of what is taught in school, stating that it does not truly reflect reality.