Policy Highlights

We strongly encourage you to review the entire Student Catalog if you have not already done so.

Performance Objectives

These are listed on our website and in the Student Catalog

Upon graduating from the Data Science bootcamp, a student will be prepared to take an entry-level position on a Data Science team as a data scientist or data analyst. This means a student will:

1. Have a fluid understanding of and practical experience with the process of designing, implementing, and communicating the results of a data science project.
2. Be capable coders in Python and at the command line, including the related packages and toolsets most commonly used in data science.
3. Understand the landscape of data science tools and their applications, and be prepared to identify and dig into new technologies and algorithms needed for the job at hand.
4. Know the fundamentals of data visualization and have experience creating static and dynamic data visuals using JavaScript and d3.js.
5. Have introductory exposure to modern big data tools and architecture such as the Hadoop stack, know when these tools are necessary, and be poised to quickly train up and utilize them in a big data project.

Completion Requirements

These are discussed in the Student Catalog

The Data Science Bootcamp is an accredited program in which students can either Pass or Fail. A student who passes will receive a Certificate of Completion at the end of the course. This also entitles the student to the ongoing Career Coaching and Talent Placement Services that are provided during the bootcamp and after completing the course.

In order to achieve a final Pass grade, a student must

1. Perform satisfactorily on regular assessments by demonstrating the requisite skills are acquired through team and independent projects;
2. Successfully complete all “required” assignments, including two assigned problems by the end of Week 2 and the Passion Project;
3. Participate actively in class; and
4. Maintain attendance (by attending at least 85% of the clock hours).

If the student does not successfully complete the two mandatory problems demonstrating that the skills have been obtained, then the student will be subject to academic dismissal.

Ongoing Feedback

Throughout the program the Course Instructors will meet with students to review performance and to ensure the student understands the assessments received in relation to being awarded a Certificate of Completion at the end of the program.

Dismissal Policy for Nonattendance
This is from the Student Catalog

Attendance in the program is required to be maintained at a specified level of 85% or more of all clock hours. The specific requirements relating to dismissal from the program due to nonattendance are:

- Students who are absent from Metis 7 consecutive calendar days (excluding holidays, breaks and emergency closures due to unforeseen circumstances such as weather) will be dismissed from the program.
- If a student starts a class late, time missed becomes part of the 7 consecutive calendar days.
- If a student is absent more than 15 percent of the total number of instructional hours offered during each marking period of the student's program shall be dismissed.
- Students may follow the process presented in the Grievance Policy outlined in the Student Catalog if they feel an error has been made in their attendance calculation.