1. Introduction to programming in R

Introduction

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Exercises



Basics

General information

Overview

Basics

Exercises

- ▶ Objective: Learn how to use R for business and data science
 - ▶ Prerequisites:
 - 1. Linear algebra (school level)
 - 2. Statistics (school level)
 - ► Laptop (any standard operating system), with Wifi internet access



A First Course in Statistical Programming with R

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General information

Third Edition. Cambridge University Press.

Additional: Wickham, H. and Grolemund G. R for Data Science, O'Reilly, 2016.

Essential: W. John Braun and Duncan J.Murdoch

Introduction

 \rightarrow see the syllabus for more



- 1. Introduction to the programming environment in R: help, libraries and packages, R-objects
- 2. Basic concepts of the R Language: operators and functions; data import and export; data manipulation and transformation
- 3. Programming in R: control structures (*if-else*, for, while, repeat), loops and apply family functions, custom functions
- 4. Advanced programming in tidyverse
- 5. Advanced visualization techniques: the ggplot2 package



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Exercises

- ► First midterm exam: 20 % of final grade
- ► Second midterm exam: 20% of final grade
- ► Final exam: 60% of final grade with a minimum grade 5.0
- ► Preliminary dates will be announced soon
- ► A continuous class participation is expected!



Exercises

Basics

► Comprehensive R Archive Network :

cran.at.r-project.org

- ► S is an object-oriented statistical computing language
- ► The language S is implemented as S-Plus (commercial) and R (OpenSource)
- ► The differences between S-Plus and R are minimal
- ► Similar programming languages: Matlab, GAUSS, Julia
- ► R is available for Windows, Linux and MacOS
- ► Internet site: www.r-project.org



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- ► Open www.r-project.org in your browser
- ► In the left menu, choose CRAN (or click "download R")
- ► Choose a mirror (e.g. Spain)
- ► Choose you operating system (e.g. Windows)
- ► Choose base
- ▶ Download the newest version of R
- ► Execute R-3.4.x-win.exe and follow the instructions
- ► Start R



Exercises

Command window (R Console) Prompt: > You can input commands and execute them
(by pressing the Return key)

Introduction

Examples

- > 1+1
- > 1+1 # This is a comment: 1+1
- > (1+2)*3
- > (5/3)^4.5
- > 5+2; 7+3; 2*5





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Concatenation: c() Assignment operator: <- or =

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Examples > c(1,4,7)

Command window

General information

> a > A

> b <- c(1,a,3)

> b

> mean(b)



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Exercises

- ► Quit R by the command q()
- ► In general, do *not* save your workspace



- ► Long computations should not be done interactively in the command window
- ▶ Use an editor to write a program and then execute it in R
- ► There is a built-in editor in R: File New script
- ► External editors:
 - ► R-Studio, http://www.rstudio.com/ide/download/
 - ► Tinn-R, http://sciviews.org/Tinn-R/
 - ► Notepad++: http://www.notepad-plus-plus.org/
- ► We will focus on **R-Studio**



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► Start a new project



Exercises

General information

RStudio Cloud

General information

- ► Instead of typing in commands in the console, create scripts and save your work
- ► You will be able to comment, edit and recompile your code
- ► In R-Studio: top left corner R script
- ► Type a few lines of commands, e.g. a <- c(1.4.7)
 - mean(a)
- ► Execute a single line by pressing CTRL-ENTER
- ► Execute multiple lines by marking them and then pressing CTRL-ENTER
- CTRL-ENTER

 Save the script, quit R, restart R, open the script and



execute it

Exercises

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Style Guide (1)

- ► To create an R script follow the Style Guide
- ► Variable names and commands are case-sensitive
- ► Names may include letters, numbers, dots
- ► Use a consistent style (e.g Google's R style guide or at least the recommendations of the next slides, based on "Advanced R" by Hadley Wickham)



Exercises

Style Guide (2)

- ► File names should be meaningful and end in .R
- ▶ Variable and function names should be lowercase. Use an underscore to separate words within a name. Generally, variable names should be nouns and function names should be verbs. Strive for names that are concise and meaningful (this is not easy!).
- ► Avoid using names of existing functions and variables.
- \blacktriangleright Place spaces around all infix operators (=, +, -, <-, etc.).
- ► Always put a space after a comma, and never before (just like in regular English).

- ▶ Do not place spaces around code in parentheses or square brackets (unless there is a comma).
- ► An opening curly brace should never go on its own line and should always be followed by a new line. A closing curly brace should always go on its own line, unless it is followed by else.
- ► Strive to limit your code to 80 characters per line.

- \blacktriangleright Use <-, not =, for assignment.
- ► Comment your code. Each line of a comment should begin with the comment symbol and a single space: #.
 - Comments should explain the why, not the what.

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Exercises

- ► To obtain details about a command, type ?command or
 - help(command)
- ► Example: ?mean or help(mean) ► Start the "help center": help.start()
- ► In R-Studio: bottom right corner
- ► Task Views on CRAN
- ► R Journal on CRAN





- ▶ One of the strengths of R is the large and growing collection of packages that can be downloaded from CRAN (or installed off-line)
- ► Offline installation: install.packages("packagename")
- ► Installed packages are activated by library(packagename)
- ► Help about packages: library(help=packagename)
- ► In R-Studio: bottom right corner
- ► Install, activate and look into the help of the package MASS



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- ► R is object oriented
- ► An object can be anything: scalar, vector, matrix, string, table, factor, list, data frame, regression results, ...
- ► The object type determines how some commands work (e.g. plot, summary)
- ► Every object has a unique name
- ► List of all objects: ls()
- ► Delete (remove) objects: rm()



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R objects

General information

```
Examples
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- > x <- c("A","B","C")
- > class(x)
 - > y <- c(1,2,5)
 - > class(y)
 - > ls()
 - > rm(x)
 - > ls()



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R objects

Examples

> class(y)

> ls()

> rm(x)

> ls()

→ Let's do some exercises

> x <- c("A", "B", "C")



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Install the packages MASS, foreign, xlsx, rgl.



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The current working directory (where R reads and writes files) can be found by the command getwd(). Find your current working directory.

¹The working directory can also be changed via the menu: Tools – Options . . .

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Exercise 4

$$a = \frac{3 \cdot (4+9)}{8-12.5}$$

$$b = (1, 4, 1999, 2011)$$

$$d = 2\pi$$

$$e = a+d$$

Save the script and quit R.



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- ► Formatting tool for creating of scientific reports
- ► Includes embedded R code chunks
- ► Extension . Rmd
- ► Internet site: https://rmarkdown.rstudio.com/
- ► Cheat Sheet:
 - https://www.rstudio.com/wp-content/uploads/2015/02/ rmarkdown-cheatsheet.pdf



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- ► Create an HTML format of Markdown file (see cheat sheet) called "My first Markdown"
- ▶ Use the "Knit" button
- ► Save your Markdown file
- ► Create your own Markdown report for the solution of Exercises 4-5
- ► Try the option {r echo=FALSE}



