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100%
NEW

New **ENGLISH FILE**

Beginner
Student's Book



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OXFORD

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Look out for **Study Link**

This shows you where to find extra material for more practice and revision.

1

A

G verb *be*: *I* and *you***V** numbers 0–10**P** word stress; /h/, /əʊ/, and /ɒ/

Hi, I'm Harry. What's your name?

Hello!

1 LISTENING & SPEAKING

- a 1.1 Listen and repeat. ?

Hi, I'm Molly.

Hi, I'm Harry.

Hello, I'm Ann Potter.

Hello, I'm Rob Jones.



- b Now say who you are. ?

Hello, I'm _____

- c 1.2 Read and listen. 📖 ?

1

Receptionist Hello. What's your name?
Tom Tom.
Receptionist Are you Tom Banks?
Tom No, I'm not. I'm Tom King.
Receptionist You're in room 2.
Tom Sorry?
Receptionist You are in room 2.
Tom OK. Thank you.

2

Tom Excuse me.
Teacher Hello. Are you Tom?
Tom Yes. Nice to meet you.
Teacher Nice to meet you.
Tom Am I late?
Teacher Yes, you are.
Tom Sorry!

- d 1.3 Listen and repeat dialogue 1. In pairs, practise the dialogue.

- e 1.4 Listen and repeat dialogue 2. In pairs, practise the dialogue.

2 GRAMMAR verb *be*: *I* and *you*

- a Look at dialogue 1 in 1c. Complete the chart.

I'm = I am
You're = You _____

- b  p.88 Grammar Bank 1A. Read the rules and do the exercises.

3 VOCABULARY numbers 0–10

- a 1.6 Listen. What are the numbers?



- b  p.102 Vocabulary Bank Numbers.

Do part A.

- c Count round the class 0–10 and then 10–0.

- d 1.8 Listen and say the next number.

'one, two'

three

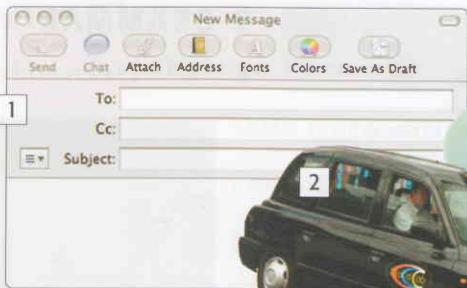
4 PRONUNCIATION word stress; /h/, /əʊ/, and /ɒ/

word stress: two-syllable words

LISTEN REPEAT

- a 1.9 Match the words and photos. Listen and check.

coffee photo email hotel taxi



- b Listen again and repeat.
Underline the stressed syllable.

- c 1.10 Listen and repeat the words and sounds.

	hello	hi	Harry	hotel
	no	OK	hello	hotel
	not	sorry	coffee	Molly

- d 1.11 Listen. Practise the sentences.

Hello. Harry's Hotel.

Oh no! The phone!

Are you Molly? No, sorry, I'm not.

5 SPEAKING Practise with other students.

<p>Hello / Hi, I'm _____.</p> <p>Yes (I am). ▼ Nice to meet you. ▼ Nice to meet you.</p>	<p>Are you _____? ▶</p> <p>No (I'm not). ▼ What's your name? ▼ I'm _____. ▼ Nice to meet you. ▼ Nice to meet you.</p>
--	---

WORDS AND PHRASES TO LEARN

Hello.	OK.	No.
Hi.	Thank you.	Nice to meet you.
What's your name?	Excuse me.	Am I late?
Sorry?	Yes.	Sorry!

1

B

G verb *be*: *he, she, it***V** countries**P** sentence stress; /ɪ/ and /aɪ/Where's he from?
He's from Mexico.

Where are you from?

1 VOCABULARY countries

- a Match the countries and photos.

Italy Japan Turkey Poland



- b 1.12 Listen and check.

- c ➤ p.103 Vocabulary Bank Countries and nationalities. Do part A.

- d 1.14 Listen and repeat the dialogue.

- A Where are you from?
B I'm from England.
A Where in England?
B I'm from London.

- e Practise the dialogue with your country and city.

2 GRAMMAR verb *be*: *he, she, it*

- a 1.15 Listen and complete 1–3 with countries.



- A Where's he from?
B He's from ¹ _____.
A Is she from ² _____ too?
B No, she isn't. She's from ³ _____.
A Is it a good film?
B Yes, it is. It's fantastic.

- b 1.16 Listen and repeat.

- c In pairs, practise the dialogue.

- d Match the words and pictures.

1

she it he



2

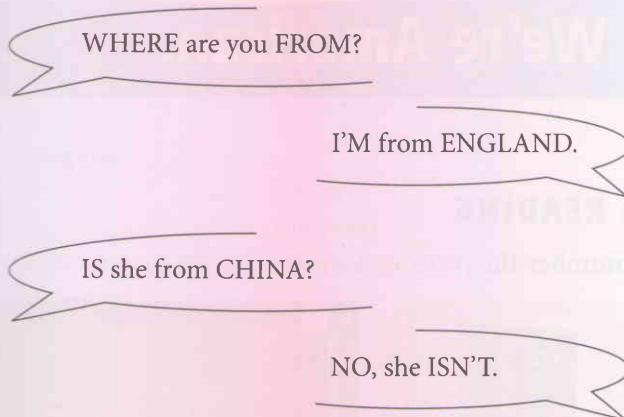


3



- e ➤ p.88 Grammar Bank 1B. Read the rules and do the exercises.

3 PRONUNCIATION sentence stress; /ɪ/ and /aɪ/



a Write sentences and questions.

- 1 / she / Brazil? No, / Is she from Brazil? No, she isn't.
- 2 It / China. It's from China.
- 3 She / Japan. _____
- 4 / he / Turkey? Yes, / _____
- 5 He / Spain. _____
- 6 / she / Poland? No, / _____
- 7 She / England. _____
- 8 Where / he from?
He / from Hungary. _____

b 1.18 Listen and check.

c 1.19 Listen again and repeat. Copy the stress.

d 1.20 Listen and repeat the words and sounds.



it Italy six Mexico England



China I five nine hi nice

e 1.21 Listen. Practise the sentences.

It's from Italy.

Liverpool is in England.

Hi. I'm from China. Nice to meet you.

4 LISTENING & SPEAKING

a 1.22 Listen. Can you hear the difference?

- | | |
|-------------------------------|-----------------------------|
| 1 a Is he from Italy? | b Is she from Italy? |
| 2 a She's from Russia. | b He's from Russia. |
| 3 a Where's he from? | b Where's she from? |
| 4 a It's from Spain. | b He's from Spain. |
| 5 a She's late. | b He's late. |
| 6 a Where is he ? | b Where is she ? |

b 1.23 Listen and tick (✓) the sentence you hear.

c Practise saying sentences a and b.

d Look at the photos. Guess the countries.
Ask your teacher.

Is she from Italy?

Famous actors in their countries – but where are they from?



e Communication Guess the countries A p.76 B p.78.

WORDS AND PHRASES TO LEARN

Where are you from?

I'm from Russia.

Where in Russia?

I'm from Moscow.

Where is it?

Is it a good film?

Yes, it's fantastic.

G verb *be*: *we, you, they; negatives (all persons)*

V nationalities; numbers 11–20

P word stress; /e/, /i:/, and /ʃ/

Are you Italian? Yes, we are.
They aren't Spanish. They're Mexican.

We're from the USA. We're American.

1 VOCABULARY nationalities

- a Where are they from? Complete the sentences with a country.



I'm Polish.

She's from _____.



I'm American.

He's from _____.



I'm Mexican.

She's from _____.



I'm Italian.

He's from _____.

- b p.103 Vocabulary Bank Countries and nationalities. Do part B.

- c 1.25 Listen. Say the nationality.

I'm from Spain.'

He's Spanish.

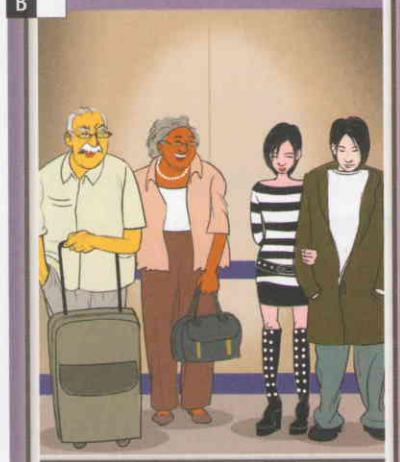
2 LISTENING & READING

- a 1.26 Listen and number the pictures 1–3.

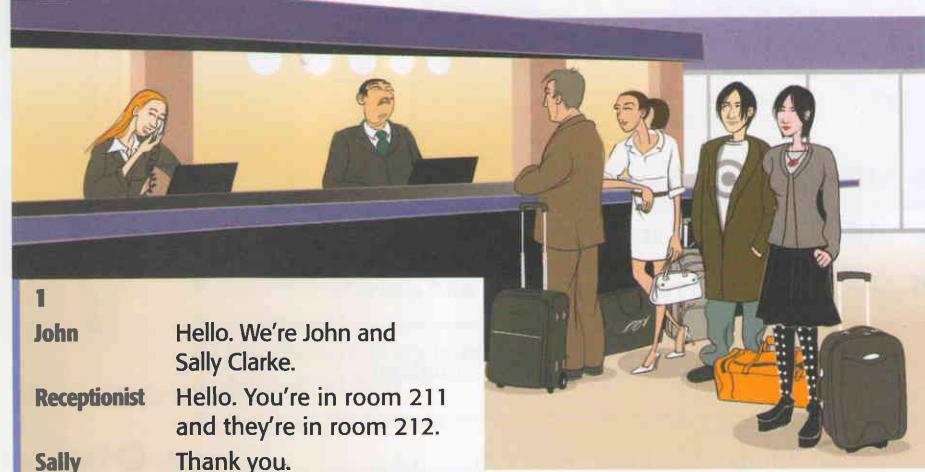
A



B



C



1

John

Hello. We're John and Sally Clarke.

Receptionist

Hello. You're in room 211 and they're in room 212.

Sally

Thank you.

2

Sally

Hurry up. We're late.

Anna

We aren't late. Breakfast is from seven to ten. And Mike isn't ready.

3

Liz

Hi. Are you American?

Mike

No, we aren't. We're English.

Liz

Are you on holiday?

Anna

Yes, we are.

Liz

We're on holiday too. We're Liz and Travis, from Texas.

Travis

Bye. Have a nice day!

Anna

Goodbye.

- b Listen again and read the dialogues. Then mark the sentences ✓ (right) or ✗ (wrong).

1 John and Sally are in room 212. ✗

2 Breakfast is from 6 to 10. ✗

3 John and Sally aren't American. ✗

4 Liz and Travis are English. ✓

5 John and Sally are on holiday. ✗

6 Liz and Travis aren't on holiday. ✗

- c Correct the wrong sentences.

John and Sally are in room 211.

- d 1.27 Listen and repeat the dialogues

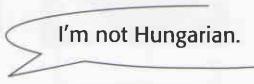
3 GRAMMAR verb *be*: *we, you, they; negatives (all persons)*

- a Read the dialogues in 2 again. Complete the chart.

<input checked="" type="checkbox"/>	<input type="checkbox"/>
Singular	
I'm	<i>I'm not</i>
He's	You aren't
Plural	
We're	<i>You aren't</i>
	<i>They aren't</i>

- b  p.88 Grammar Bank 1C. Read the rules and do the exercises.

- c 1.29 Listen. Say the negative.

'I'm Hungarian.' 

4 PRONUNCIATION word stress; /e/, /i:/, and /ʃ/

- a 1.30 The same stress or different stress? Listen and underline the stressed syllable. Write S or D.

1 Brazil	Brazilian	<u>S</u>
2 China	Chinese	<u>D</u>
3 England	English	<u>S</u>
4 Italy	Italian	<u>S</u>
5 Russia	Russian	<u>S</u>
6 Hungary	Hungarian	<u>S</u>
7 Japan	Japanese	<u>S</u>
8 Turkey	Turkish	<u>S</u>

- b Listen again and repeat.

- c 1.31 Listen and repeat the words and sounds.

	Mexico	ten	seven	breakfast
	we	he	she	meet
	she	Spanish	English	Russian

- d 1.32 Listen. Practise the sentences.

Breakfast is from seven to ten.

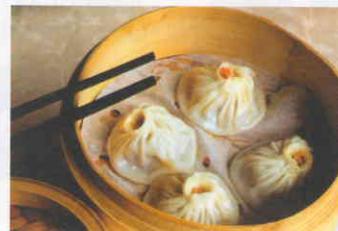
He's Chinese.

She isn't Russian, she's Spanish.

5 SPEAKING

Are the nationalities right or wrong? Make or sentences. Correct the wrong nationalities.

Dim sum isn't Polish. It's ...



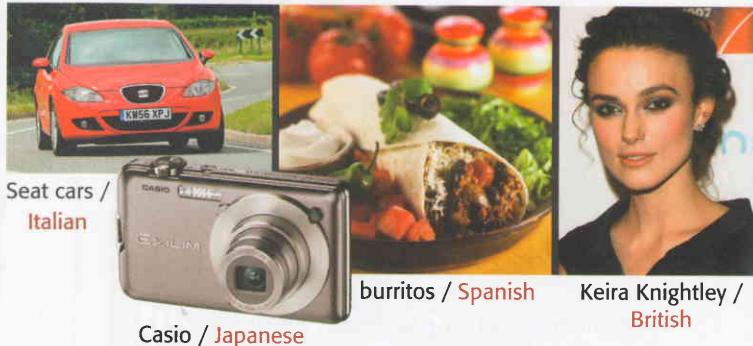
dim sum / Polish



Gisele Bündchen / Hungarian

The Rolling Stones / American

Andrea Bocelli / Brazilian



Seat cars / Italian

burritos / Spanish

Keira Knightley / British

Casio / Japanese

6 VOCABULARY numbers 11–20

- a 1.33 Are they English or American? Listen and check. What are the numbers?



- b  p.102 Vocabulary Bank Numbers. Do part B.

- c Count in twos (1, 3, 5...19) and (2, 4, 6...20) round the class.

- d Choose six numbers from 1–20. Write them in the card. Play Bingo.

WORDS AND PHRASES TO LEARN

Hurry up.

breakfast

We're on holiday too.

Goodbye / Bye.

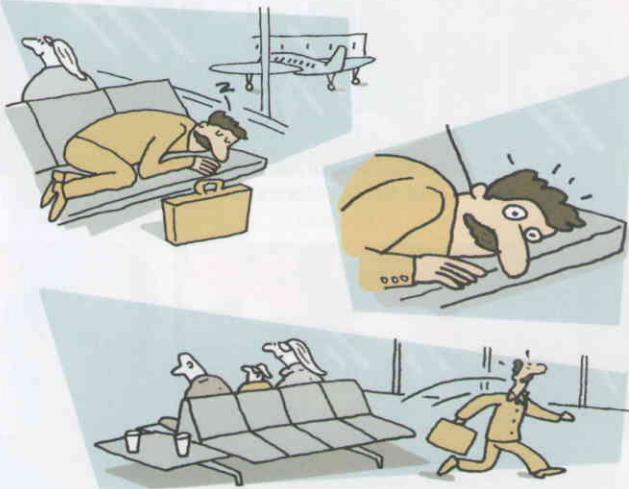
Have a nice day!

The alphabet

How do you spell it? T-O-R-R-E-S.

1 LISTENING

- a 1.35 Listen and order the sentences.



1

- This is the final call for passengers on Flight KLM 1258 to Manchester. Please go urgently to gate B14.
- Mr Pablo Torres on Flight KLM 1258 to Manchester, please go urgently to gate B14.
- Passengers on Flight KLM 1258 to Manchester, please go to gate B14.

2

- T-O-R-R-E-S.
- Hello. I'm Pablo Torres. I have a reservation.
- Sorry?
- How do you spell your surname?
- Thank you.
- Good morning.
- T-O-R-R-E-S.

(first) name = e.g. Keira, Brad
surname = e.g. Knightley, Pitt
R-R = double R

- b 1.36 Listen and repeat dialogue 2.

2 THE ALPHABET

- a 1.37 Listen and repeat the words and sounds.

train	tree	egg	bike	phone	boot	car
A	B	F	I	O	Q	R
H	C	L	Y	U	U	W
J	D	M				
K	E	N				
	G	S				
	P	X				
	T	Z				
V						

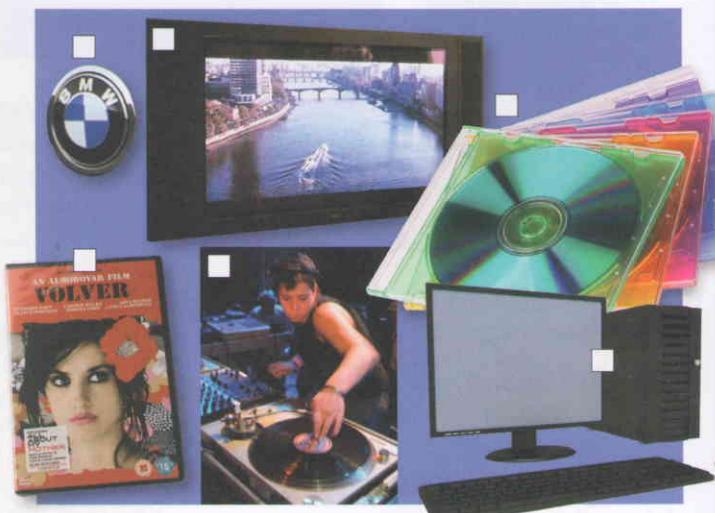
- b 1.38 Listen and repeat the letters.

- c 1.39 Listen. Can you hear the difference?

1 M N	3 G J	5 Y I	7 B V
2 K Q	4 E I	6 U W	8 E A

- d 1.40 Listen. Circle the letter you hear.

- e 1.41 Listen and number the pictures 1–6.



- f Listen again and write the letters. Practise saying them.

- g 1.42 Listen and repeat the alphabet. Practise saying it.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

- h How do you spell the names?

John Sally Liz Anna Mike Travis

3 PEOPLE IN THE STREET

- 1 What's your name?
2 How do you spell it?
3 Where are you from?

- a 1.43 Listen to the man. What's his name?

- b 1.44 Listen and write his name.

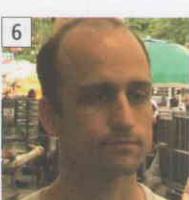
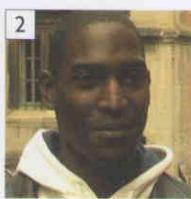
His name's _____.



- c 1.45 Listen. Where's he from?

He's from _____.

- d 1.46 Listen to six more people and complete the chart.



- 1 Her name's _____. She's from Reading in _____.
2 His name's _____. He's from _____ in the USA.
3 Her name's _____. She's from _____.
4 Her name's _____. She's from Bangalore, _____.
5 His name's _____. He's from Vancouver in _____.
6 His name's _____. He's from San Diego, _____.

- e In pairs, ask and answer the questions in the box.

4 SPEAKING

Good morning	→ 12.00
Good afternoon	12.00 → 6.00 p.m.
Good evening	6.00 p.m. →

- a In pairs, roleplay dialogue 2 from exercise 1.

- A You're the receptionist. It's 4.00 p.m.
B Use your name and surname.

- b Change roles.

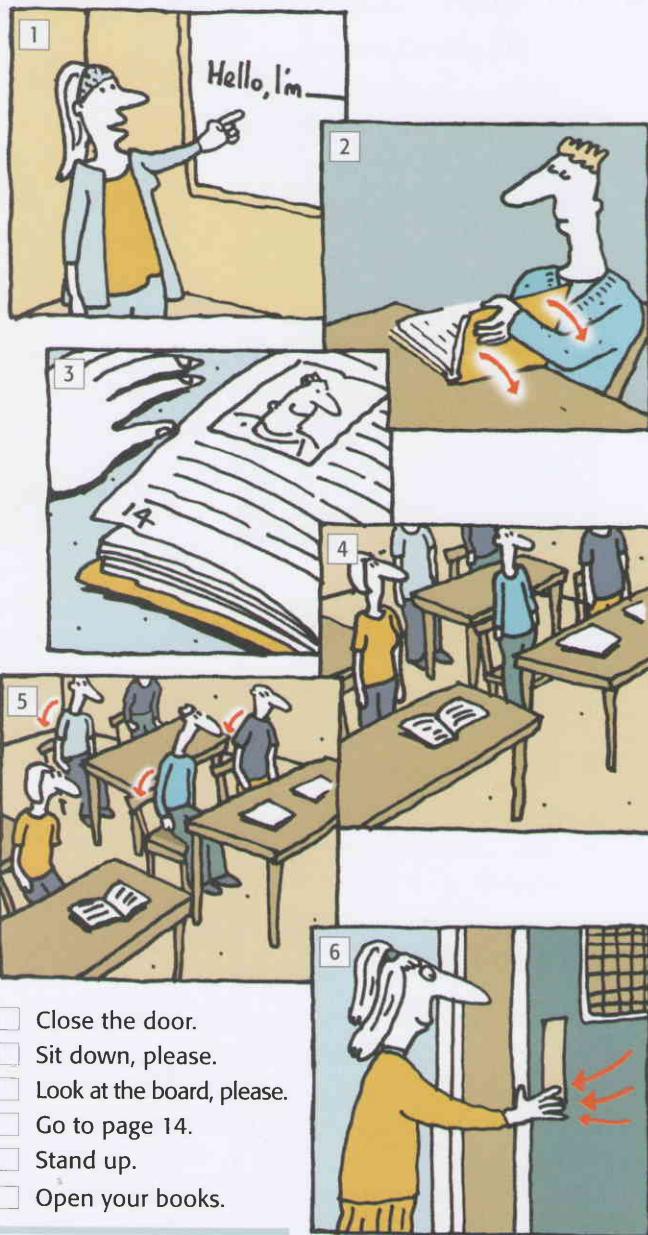
- B You're the receptionist. It's 7.00 p.m.
A Use your name and surname.

- c Communication Game: Hit the ships A p.76 B p.79.

5 VOCABULARY Classroom language

- a p.104 Vocabulary Bank *Things*. Do part A.

- b Match the phrases and pictures.



- Close the door.
- Sit down, please.
- Look at the board, please.
- Go to page 14.
- Stand up.
- Open your books.

- c 1.48 Listen and check. Listen again and repeat.

- d 1.49 Listen and do the actions.

6 1.50 SONG D-I-S-C-O

WORDS AND PHRASES TO LEARN

Good morning / afternoon / evening.
What's your surname?
How do you spell it?
Please.
I have a reservation.

GRAMMAR

Circle the correct answer.

- Hello, Alex.
a I b I'm
- 1 you from Brazil?
a Are b Is
- 2 A Is Jack English? B No, American.
a she's b he's
- 3 A from? B I'm from Russia.
a Where you are b Where are you
- 4 A Are you in room 211? B No, in room 212.
a we're b are
- 5 A Is Carmen Spanish? B Yes, .
a she's b she is
- 6 They Chinese, they're Japanese.
a aren't b are'nt
- 7 Prague in Hungary?
a Are b Is
- 8 Lisa and Luke are from California. American.
a You're b They're
- 9 A Are you in class 2? B No, .
a I not b I'm not
- 10 She from London, she's from Manchester.
a aren't b isn't

VOCABULARY

a Complete the chart.

Country	Nationality
Mexico	Mexican
China	1 <u> </u>
2 <u> </u>	Italian
England	3 <u> </u>
Brazil	4 <u> </u>
5 <u> </u>	American

b Write the next number.

one, two, three

- 1 six, seven,
- 2 two, one,
- 3 ten, eleven,
- 4 fifteen, fourteen,
- 5 eighteen, nineteen,

c Complete the phrases.

Where are you from?

- A Excuse ¹ , are you Harry?
- B Yes, I am.
- A I'm Jim Brown. Nice to ² you.
- A ³ afternoon. I'm Ann Carter.
I ⁴ a reservation.
- B Sorry, how do you ⁵ your surname?
- A C-A-R-T-E-R.

d Write the things in the classroom.



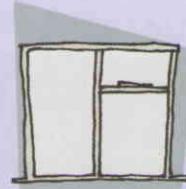
1



2



3



4



5

PRONUNCIATION

a Can you remember these words and sounds?

vowels



consonants



b **p.117 / 119 Sound Bank.** Check the words and sounds, and practise saying the example words.

c Underline the stressed syllable.

Italian

Japan Japanese hotel sorry surname

1 CAN YOU UNDERSTAND THIS TEXT?

Read and complete the chart for Marta, Viktor, and Kelly.



I'm Marta Ramírez.
I'm from Córdoba in Spain.



I'm Viktor Petrov.
I'm from Moscow in Russia.



I'm Kelly Doyle.
I'm from Kansas in the United States.

First name	Surname	Nationality
Marta		
Viktor		
Kelly		
You		

2 CAN YOU WRITE THIS IN ENGLISH?

- a Complete the chart for you.
- b Write two sentences about you.

3 CAN YOU UNDERSTAND THESE PEOPLE?

- 1.51 Listen and choose the right answer.
- | | |
|---------------------------------|-------------------------------|
| 1 a Danny's American. | b Danny's English. |
| 2 a Bella's in room 9. | b Bella's in room 19. |
| 3 a She's Kathy. | b She's Cathy. |
| 4 a The bus is number 13. | b The bus is number 14. |
| 5 a Andrzej is from Russia. | b Andrzej is from Poland. |
| 6 a The flight is BA472. | b The flight is BA462. |
| 7 a He's John Read. | b He's John Reid. |
| 8 a Chris is a woman. | b Chris is a man. |
| 9 a The exercise is on page 11. | b The exercise is on page 12. |
| 10 a It's 8.00 a.m. | b It's 8.00 p.m. |

4 CAN YOU SAY THIS IN ENGLISH?

Tick (✓) the boxes.

Can you...?

- | | |
|--------------------------------------|--------------------------------------|
| say your name and where you are from | <input type="checkbox"/> Yes, I can. |
| ask where other people are from | <input type="checkbox"/> Yes, I can. |
| spell your name | <input type="checkbox"/> Yes, I can. |
| count from 0–20 | <input type="checkbox"/> Yes, I can. |
| check in at a hotel | <input type="checkbox"/> Yes, I can. |

2

A

G singular and plural nouns; *a / an, the***V** small things**P** /z/ and /s/, plural endings

What are they? They're keys.

What's in your bag?

1 VOCABULARY small things

a Can you remember five things in the classroom? Write the words.

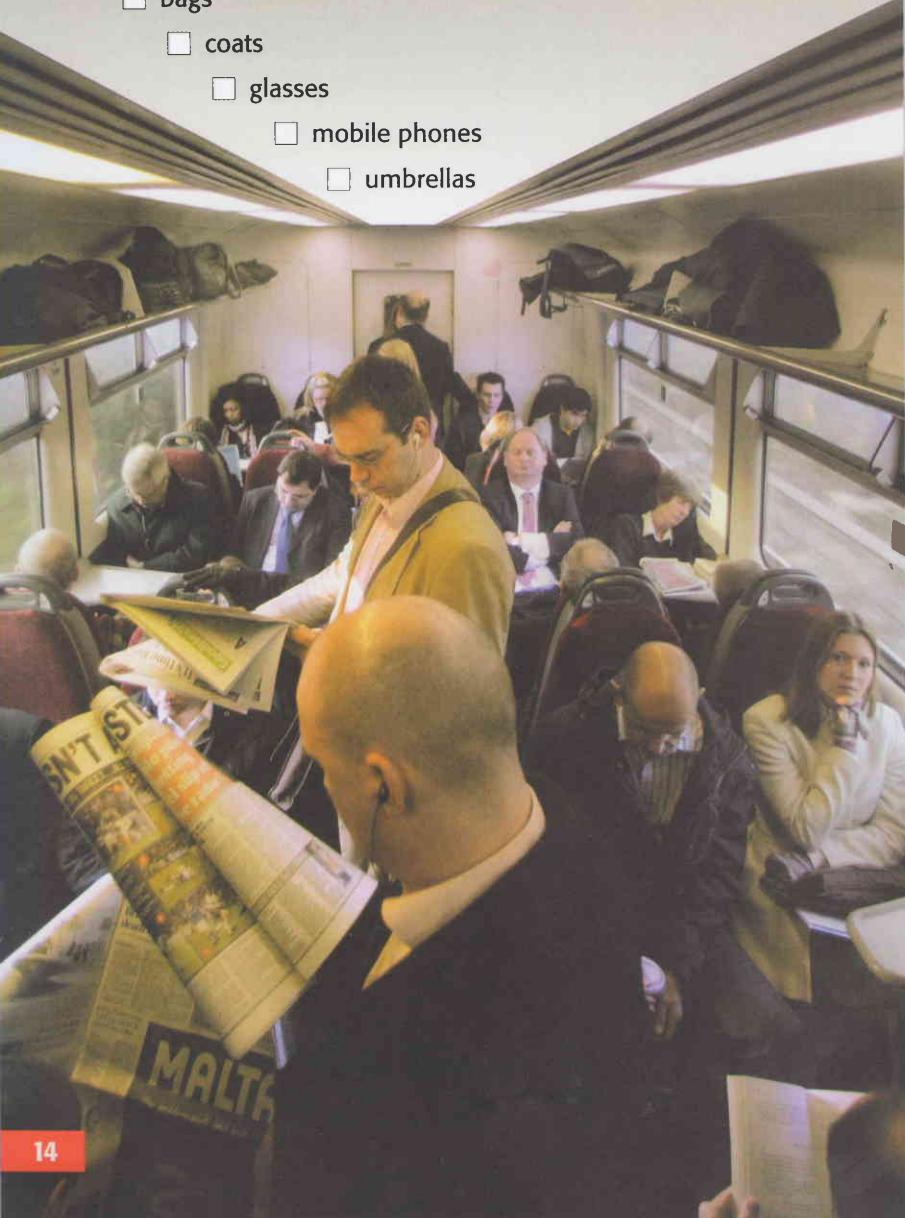
1 the **b** _____ 2 the **d** _____ 3 a **c** _____ 4 a **l** _____ 5 a **w** _____b p.104 Vocabulary Bank *Things*. Do part B.

2 GRAMMAR singular and plural nouns; *a / an, the*

a Read and order the things (bags, coats, etc.) 1–5.

Where is it? Oh no! It's on the train!

The top five things people leave on British trains are (not in order):

- bags
 - coats
 - glasses
 - mobile phones
 - umbrellas
- 

b 2.2 Listen and check.

c Write the plurals.

- | | |
|----------|---------------|
| 1 bag | _____ bags |
| 2 chair | _____ chairs |
| 3 book | _____ books |
| 4 laptop | _____ laptops |

d p.90 Grammar Bank 2A. Read the rules and do the exercises.

e Communication Memory game p.81.

3 PRONUNCIATION /z/ and /s/, plural endings

a 2.4 Listen and repeat the words and sounds.

Brazil zero is he's

six seven Spain house

b 2.5 Listen and repeat the plurals.

chairs photos keys bags

books coats laptops clocks

/iz/ watches glasses pieces classes

c 2.6 Listen. Say the plurals.

'It's a photo.'

They're photos.

4 SPEAKING & WRITING

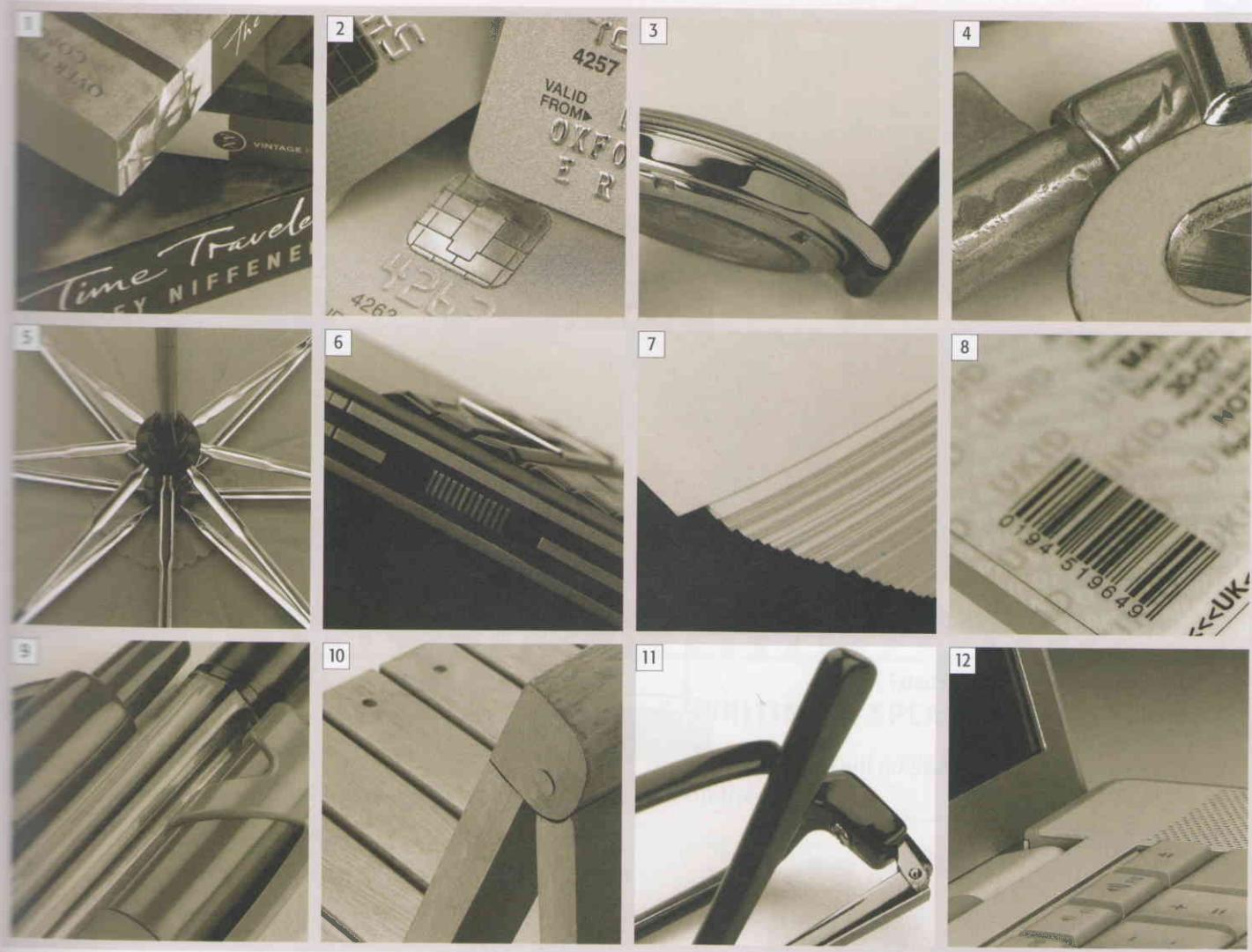
a Ask and answer with a partner.

What is it?

It's a / an...

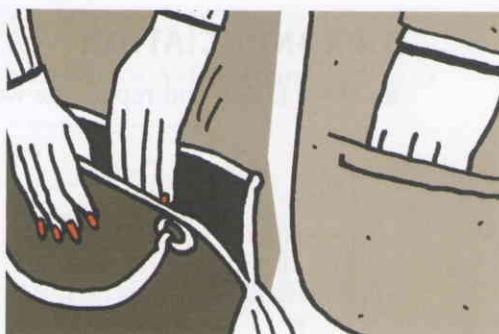
What are they?

They're...



b What's in your bag / pocket? Tick (✓) or cross (✗) the things.

- ✓ a mobile
- ✗ a book
- ✗ a key
- ✗ an ID card
- ✗ a photo
- ✗ an umbrella
- ✗ glasses
- ✓ a credit card
- ✓ a pen



c Write what you have in your bag / pocket, e.g. a book, keys.

d Now tell a partner.

In my bag I have a book, keys, a pen, ...

5 LISTENING

2.7 Listen to five conversations. Write the thing or things that they say.

- 1 Is this your _____?
- 2 Here are your _____.
- 3 Sorry, it's my _____.
- 4 Look in the _____.
- 5 Is a _____ OK?

WORDS AND PHRASES TO LEARN

What is it?

What are they?

What's in your bag?

I have two credit cards.

2

B

G possessive adjectives; possessive s**V** people and family**P** /ð/, /ʌ/, and /ə/

Who's Maria?
She's my brother's wife.

Family and friends

1 GRAMMAR possessive adjectives

- a **2.8** Listen. Number the pictures 1–3.

1

- A Hey! That's my bag.
B No, it isn't. It's my bag. Your bag's there.

**2**

- A And here are our children.
B What are their names?
A Her name's Lucy and his name's Eric.
B Hello. And who's this?
C It's my parrot.
B What's its name?
C Polly.
B Hello Polly.

**3**

- A Excuse me, where are our coats?
B Sorry?
A Where are our coats?
B Your coats – they're over there on the chair.
A Thank you. Good night.
B Bye.

- b Listen again and read the dialogues. Then complete the chart with a highlighted word.

I	<u>my</u> (bag)	we	<u>our</u>
you	<u>your</u>	you	<u>your</u>
he	<u>his</u>	they	<u>their</u>
she	<u>her</u>		
it	<u>its</u>		

- c **► p.90 Grammar Bank 2B.** Read the rules for possessive adjectives. Do exercise a.

- d Talk to a partner. Point at people in the classroom. Can you remember their names?

What's her name?

I can't remember.
What are their names?

2 VOCABULARY people and family

- a Look at pictures A–C. Where can you see...?
a man, a woman, and two children
men and women
two boys

- b **► p.105 Vocabulary Bank People and family.**

3 PRONUNCIATION /ð/, /ʌ/, and /ə/

- a **2.13** Listen and repeat the words and sounds.

	father	they	their	the
	brother	husband	son	mother
	sister	person	woman	children

- b **2.14** Listen. Practise the sentences.

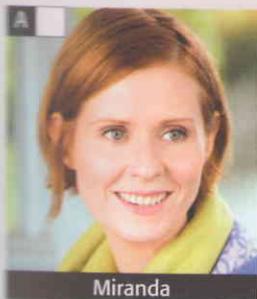
The woman over there is my mother.

I have one brother and three sons.

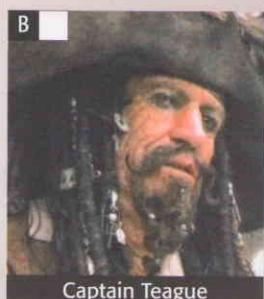
My husband and my father are teachers.

4 GRAMMAR possessive s

- a Match the pairs from five famous films.



Miranda



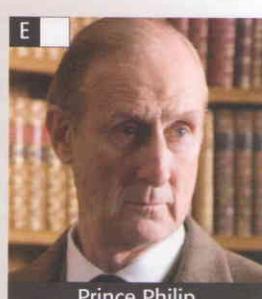
Captain Teague



Elinor



Donna



Prince Philip



Sophie



the Queen



Carrie



Jack Sparrow



Marianne

- b Complete the sentences with a name.

- 1 _____ is Carrie's friend.
- 2 _____ is Sophie's mother.
- 3 _____ is Jack Sparrow's father.
- 4 _____ is Marianne's sister.
- 5 _____ is the Queen's husband.

- c 2.15 Listen and check.

- d p.90 Grammar Bank 2B. Read the rules for possessive *s*. Do exercise b.

- e Cover b and practise with photos A–E. Ask and answer.

Who's Miranda?
She's ...

- f Work with a partner:

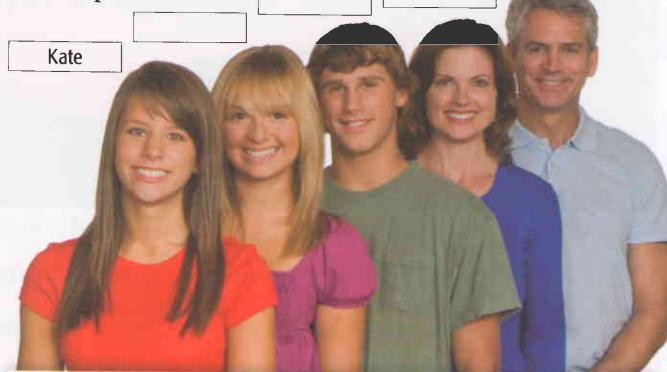
A and B write the names of six people (your family or friends) on a piece of paper.

A give your piece of paper to B; B give your piece of paper to A. A ask B about his / her people. B ask A about his / her people.

Who's Silvia?
She's my sister.

5 WRITING & SPEAKING

- a Read the text and write the names on the photo.



My name is Kate. I'm from Ohio in the United States. My father's name is Marty, and my mother's name is Amy. I have a brother and a sister. Their names are Brett and Karen. We have a dog. Its name is Brandy.

- b Now write about your family.

- c Tell your partner about your family.

WORDS AND PHRASES TO LEARN

That's *my bag*.

here

there

over there

Who's this?

I can't remember.

Thanks.

2

C

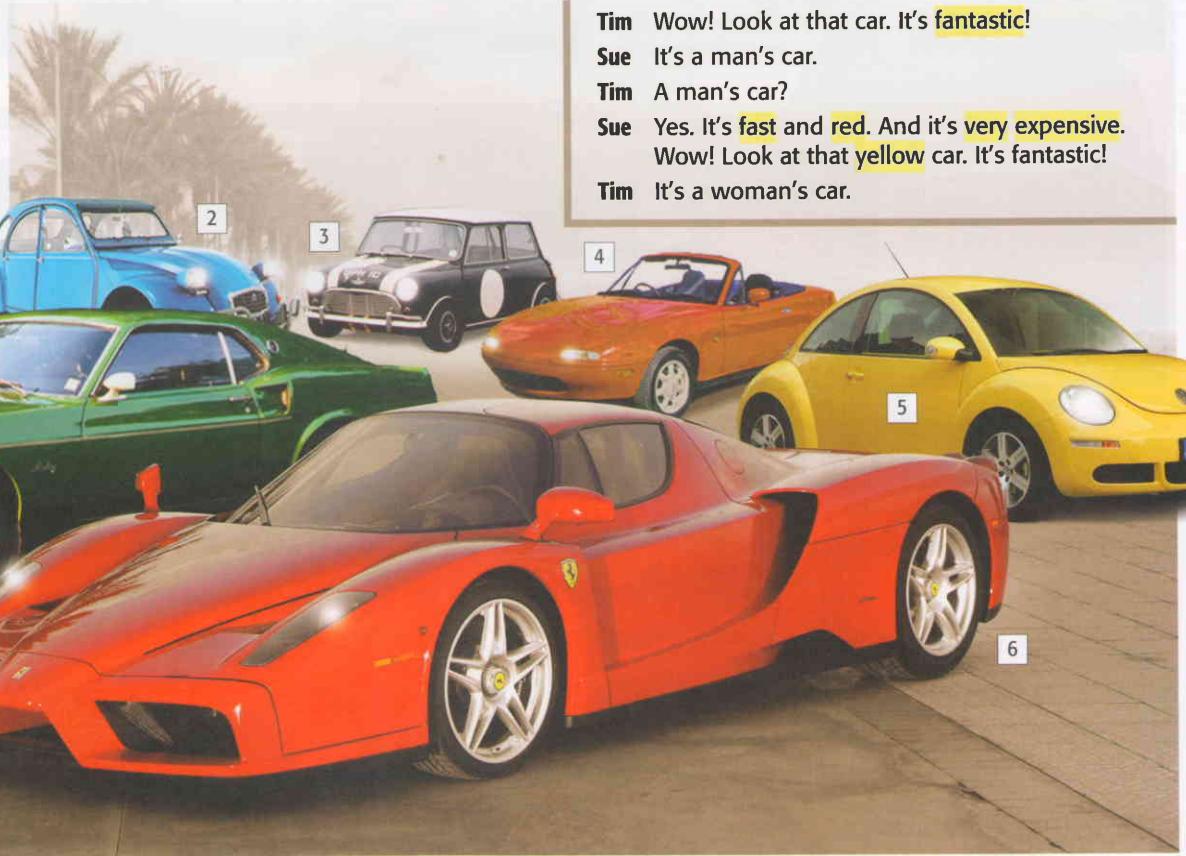
G adjectives**V** colours and common adjectives**P** /æ/, /eɪ/, /a:/, and /ɔ:/

It's a fast car.

A man's car or a woman's car?

1 VOCABULARY & SPEAKING colours and common adjectives

- a 2.17 Match the cars and nationalities.
Listen and check.

American British French German Italian Japanese 

- c Look at the highlighted words. Guess their meaning.

- d 2.19 Listen again and repeat the dialogue. Then practise it with a partner.

e p.106 Vocabulary Bank Adjectives.

- f Look at the photos of the cars 1–6. Practise with a partner.

1 Ask and answer.

What colour is it?

It's ...

2 Describe the cars. Use two adjectives. *Car 2 is small and cheap.*

3 A think of a car. B ask questions. Guess the car.

B

Is it French?

A

No, it isn't.

2 GRAMMAR adjectives

- a Circle the right sentence.

1 a The Ferrari is a fast car.

b The Ferrari is a car fast.

2 a The 2CV and the VW are smalls cars.

b The 2CV and the VW are small cars.

- b p.90 Grammar Bank 2C. Read the rules and do the exercises.

- c p.106 Vocabulary Bank Adjectives. In pairs, look at the pictures and make ten sentences.

It's a big house.

They're blue keys.

3 READING

a With a partner, decide which four questions you think are important for men and which four are important for women. Write 1–8 in the article.

- | | |
|------------------------|-----------------------|
| 1 Is it a nice colour? | 5 Is it easy to park? |
| 2 Is it fast? | 6 Is it luxurious? |
| 3 Is it big? | 7 Is it 'macho'? |
| 4 Is it cheap? | 8 Is it safe? |

b Read the article and check.

What car? Men and women are different

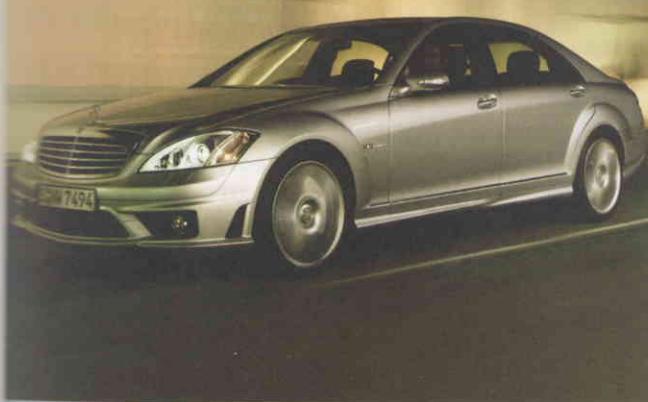
Important questions for men:

_____ ? _____ ? _____ ? _____ ?

Important questions for women:

I _____ ? _____ ? _____ ? _____ ?

Mercedes, BMW, and Audi are very popular with men. 90% of drivers of the luxurious Mercedes S65 AMG (top speed 250 kph) are men. Big 4x4s are also very popular with men.



Honda, Hyundai, and Volkswagen are popular with women. 65% of drivers of VW Beetle convertibles are women. Three of the top five women's cars are sports cars (but not very expensive sports cars). Women prefer cars that are small (easy to park) and safe. Colour is also very important.



4 PRONUNCIATION /æ/, /eɪ/, /a:/, and /ɔ:/

a 2.24 Listen and repeat the words and sounds.



black fantastic bad family man



same day say table



fast glasses card father



tall small short daughter board door

b 2.25 Listen. Practise the phrases.

- a black cat
- a fantastic family
- the same day
- fast cars
- a small ball

5 SPEAKING & WRITING

a Talk in small groups about your car or your family's car.

My car is a Peugeot 207. It's small, it's green, and it's new. It's a very good car.

b Write about your 'dream' car.

My dream car is a _____. (model) It's a / an _____. car. (nationality)
It's _____. (colour) It's _____ and _____. (adjectives)

c Now tell a partner.

6 2.26 SONG You're beautiful

WORDS AND PHRASES TO LEARN

- German (country = Germany)
- French (country = France)
- Wow!
- Look at *that car!*
- also
- important
- popular
- easy (opposite = difficult)
- safe (opposite = dangerous)
- with
- What's your *favourite car*?

How old is he? He's 26.

Personal information

1 INTRODUCING PEOPLE

- a **2.27** Listen to two dialogues. Mark the sentences T (true) or F (false).

Dialogue 1 Helen is Mike's sister.

Dialogue 2 The girl's brother is 25.

**1**

- A Hello Mike.
B _____ Sam. How are you?
A Fine, thanks. And _____?
B I'm OK, thanks. This is Helen. She's a _____ from work.
A _____ to meet you.
C Hi.
B _____, we're in a hurry. See you soon. Bye.
A _____.

2

- A Look. This is my _____.
B Wow! He's _____ good-looking. What's his _____?
A Adam.
B _____ he married?
A No, he isn't.
B How old is he?
A _____ twenty-six.
B What's his _____ number?



- b Listen again and read. Complete the dialogues.
c **2.28** Listen and repeat the dialogues.
d Practise them with a partner.

2 VOCABULARY

phone numbers, 21–100

Phone numbers

0 = oh (or zero)

22 = double 2

- a **2.29** Listen to the dialogue and write the phone number.

A What's your phone number?

B _____

A Sorry?

- b **2.30** Practise saying these phone numbers. Listen and check.

1 6885713

2 844 79029

3 0131 496 0261

- c In pairs, practise the dialogue in a. Use your phone number (or an invented number).

- d **► p.102 Vocabulary Bank Numbers.**
Do part C.

- e **2.32** Listen. Can you hear the difference?

1 a 13	b 30
2 a 14	b 40
3 a 15	b 50
4 a 16	b 60
5 a 17	b 70
6 a 18	b 80
7 a 19	b 90

- f **2.33** Listen and circle a or b. Then practise saying all the numbers.

- g How old are the people in your family?

My mother's 54.

Ages

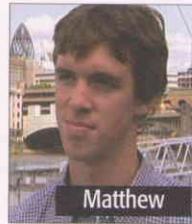
He's 20 OR He has 20 years old.

NOT He's 20 years, He has 20 years

3 PEOPLE IN THE STREET

- 1 Do you have brothers and sisters?
- 2 How old are they? How old is he / she?

- a **2.34** Listen to Matthew. Does he have brothers and sisters?
- b **2.35** Listen. How old are they?
- c **2.36** Listen to six more people. Answer the questions for each person.



Brothers and sisters?					
How old?					

- d In pairs, ask and answer the questions in the box.

4 PERSONAL INFORMATION

- a **2.37** Listen and repeat questions 1–9. Stress the underlined words.

- 1 What's your name? How do you spell it?
- 2 Where are you from?
- 3 What's your address?
- 4 What's your postcode?
- 5 How old are you?
- 6 Are you married?
- 7 What's your home phone number?
- 8 What's your mobile number?
- 9 What's your email address?

- b Cover the questions and look at the form. Remember the questions.

- c Complete the form for you. Circle your title too.

- d Communication Personal information A p.77 B p.79.

Immigration form

1	First name	Surname	*Title Mr / Ms / Mrs
2	Nationality		
3	Address		
4	Postcode		
5	Age		
6	Married	<input type="checkbox"/>	Single
7	Phone number:	home	
8		mobile	
9	Email address		

* Mr = a man; Ms = a woman; Mrs = a married woman

WORDS AND PHRASES TO LEARN

How are you?
Fine, thanks. And you?
I'm OK, thanks.
This is Helen.
See you soon.
We're in a hurry.

What's your phone number?
What's your (email) address?
How old are you?
I'm 18.
Are you married?

GRAMMAR

Circle the correct answer.

Hello, Alex.

a I b I'm

1 A What is it?

B It's email from my boyfriend.

a an b a

2 A Where's your ID card?

B in my bag.

a Is b It's

3 A What are they?

B .

a They're credit cards b It's a credit card

4 I have two .

a dictionarys b dictionaries

5 She's American. name is Julia.

a Her b His

6 We're Mr and Mrs Kemp. daughter is in class 3.

a Our b Their

7 My is Peter.

a name's husband b husband's name

8 These chairs are .

a very expensive b very expensives

9 A Ferrari is a .

a car fast b fast car

10 That's my sister and boyfriend.

a her b their

VOCABULARY

a Write the things.



1 a photo



2 _____



3 _____



4 _____



5 _____ 6 _____

b Complete the chart.

man	woman
father	1 _____
2 _____	wife
son	3 _____
4 _____	sister
boyfriend	5 _____

c Write the irregular plural.

man men

1 woman

2 child

3 person

d Write the opposite adjective.

fast slow

1 expensive

2 big

3 good

4 long

5 tall

e Write the number.

thirty-one 31

1 forty

2 sixty-seven

3 ninety-nine

4 fifty-six

5 eighty-two

f Complete the phrases.

Where are you from?

1 A is my sister Anne. B Nice to meet you.

2 A How is Rita? B I think she's 22.

3 A How are you? B , thanks. And you?

4 A Where's my book? B It's there on the table.

5 A What's your ? B 25 King Street.

PRONUNCIATION

a Can you remember these words and sounds?

vowels



consonants



b p.117 / 119 Sound Bank. Check the words and sounds, and practise saying the example words.

c Underline the stressed syllable.

Italian

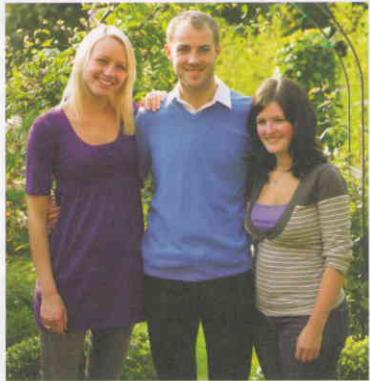
expensive address family mobile umbrella

1 CAN YOU UNDERSTAND THIS TEXT?

My name's Paola Bruno and I'm from Venice in Italy. I'm married and I have two children, a son and a daughter. My son's name is Guido. He's 15. He's tall with dark hair, and he's good-looking. My daughter's name is Chiara. She's 21. She's dark too. Is she beautiful? I think she is very beautiful – I'm her mother!



My name's Piotr and I'm from Kielce in Poland. I'm 20. I have two sisters. Their names are Dagmara and Justyna. Dagmara is 26. She's tall, with long blonde hair. She's married. Her husband's name is Wojtek. Justyna is 19 and very different from Dagmara – she isn't tall and blonde, she's short with dark hair. She isn't married but she has a boyfriend!



Read the two texts. Answer the questions with a sentence.

- 1 What's Paola's surname?
- 2 Where is Paola from?
- 3 How old is Guido?
- 4 What's her daughter's name?
- 5 What nationality is Piotr?
- 6 Who is Dagmara?
- 7 Is she married or single?
- 8 How old is Justyna?

Her surname is Bruno.

Look at the highlighted words. Use the photos to guess their meaning.

2 CAN YOU WRITE THIS IN ENGLISH?

Write about you and your family. Use *and* and *but* where necessary.

and / but

He's tall. He's good-looking. ➤ He's tall **and** good-looking.

He's tall. He isn't good-looking. ➤ He's tall **but** he isn't good-looking.

3 CAN YOU UNDERSTAND THESE PEOPLE?

2.38 Listen and choose the right answer.

- 1 a His name's Alex.
b Her name's Alex.
- 2 a His glasses are blue.
b His glasses are red.
- 3 a Her address is 19 Park Street.
b Her address is 90 Park Street.
- 4 a The hotel's very nice.
b The hotel's very small.
- 5 a Her father is 67.
b Her father is 76.
- 6 a His phone number is 0771 70641.
b His phone number is 0771 70651.
- 7 a His sister is tall.
b His sister is short.
- 8 a It's a CD.
b It's a DVD.
- 9 a Her email address is susie@hotmail.com.
b Her email address is suzy@hotmail.com.
- 10 a His car is white.
b His car is black.

4 CAN YOU SAY THIS IN ENGLISH?

Tick (✓) the boxes.

Can you...?

- | | |
|---|--------------------------------------|
| say what's in your bag | <input type="checkbox"/> Yes, I can. |
| say who is in your family | <input type="checkbox"/> Yes, I can. |
| describe your car | <input type="checkbox"/> Yes, I can. |
| count from 21–100 | <input type="checkbox"/> Yes, I can. |
| introduce somebody | <input type="checkbox"/> Yes, I can. |
| ask how somebody is | <input type="checkbox"/> Yes, I can. |
| say your phone number | <input type="checkbox"/> Yes, I can. |
| ask for and give personal information,
e.g. name, address, age, etc. | <input type="checkbox"/> Yes, I can. |

3

A

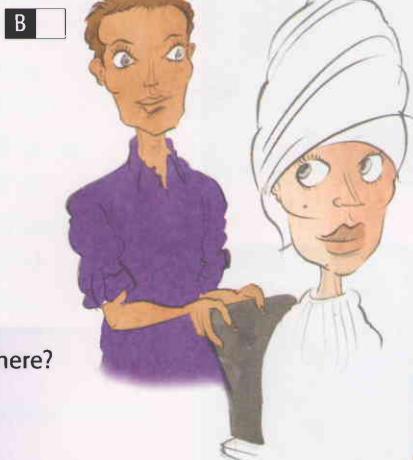
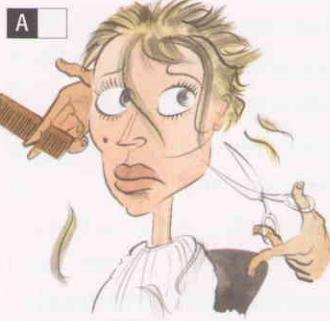
G present simple: *I* and *you***V** common verbs 1**P** /u:/, /w/, and /v/; linking

Do you live near here? No, I don't.

A bad hair day

1 LISTENING & READING

- a 3.1 Listen to the dialogue. Number the pictures 1–5.



Hairdresser Hello. Is this your first time here?

Customer Yes, it is.

Hairdresser Do you live ¹ *near here*?

Customer No, I don't. I live ² _____.

Hairdresser Oh, nice. How do you want your hair?

Customer I don't know. Something different.

Hairdresser Do you want a ³ _____?

Customer No, thanks. I don't drink ⁴ _____.

Hairdresser Do you want a ⁵ _____?

Customer Yes, please. Ah look. Madonna's children.

Hairdresser Do you have ⁶ _____?

Customer Yes, I do. I have two ⁷ _____.

Hairdresser How old are they?

Customer Eight and ten.

Customer It's very short.

Hairdresser Don't worry. Wait.

Hairdresser OK. Do you like it?

- b Read the dialogue and complete 2–7 with a word(s) from the list.

boys children coffee (x2) in the centre magazine near here

- c Listen and check.

- d **Communication** *A new haircut p.81* Do you like her haircut?

- e 3.2 Listen and complete the last line of the dialogue.

Hairdresser OK. Do you like it?

Customer _____

- f Practise the dialogue with a partner.

2 GRAMMAR present simple: *I* and *you*

- a Read the dialogue again. Complete the chart with *do* or *don't*.

Present simple

I live near here. I _____ live near here.

_____ you live near here?

Yes, I _____. No, I _____.

- b **p.92 Grammar Bank 3A.** Read the rules and do the exercises.

3 VOCABULARY common verbs 1

- a Match the phrases.

1 I have **b**

a in the centre.

2 I drink **c**

b two children.

3 I live **a**

c coffee.

4 I want **d**

d my new haircut.

5 I like **e**

e a magazine.

- b **p.107 Vocabulary Bank Common verbs 1.**

4 LISTENING

- a Listen to the dialogue. Is the woman happy 😊 or sad 😞 at the end of the dialogue?
- b Listen again. What do the woman and taxi driver say? Circle a or b.



- 1 a Oxford Street, please.
b Baker Street, please.
- 2 a The traffic is bad.
b The traffic is good.
- 3 a Do you live in London?
b Do you like London?
- 4 a What's the problem?
b No problem.
- 5 a I like my new haircut.
b I don't like my new haircut.
- 6 a Why not? I like it.
b Why not? It's fantastic.
- 7 a Where do you want to go?
b Where do you want to stop?
- 8 a I want a new coat.
b I want a new bag.
- 9 a That's 15.20.
b That's 16.20.
- 10 a Have a good day.
b Have a nice day.

5 PRONUNCIATION

/u:/, /w/, and /v/; linking

- a Listen and repeat the words and sounds.

	do	you	food	too	
	watch	want	where	what	work
	have	live	very	TV	

- b Listen and repeat. Link the words.

- A Do you live in a flat?
B No, I don't. I live in a house.
A Do you have children?
B Yes, I do. I have a boy and a girl.

6 SPEAKING



1	<u>live</u>	near here	in a house
2	<u></u>	brothers and sisters	a cat or a dog
3	<u></u>	CNN	MTV
4	<u></u>	to pop music	to classical music
5	<u></u>	a newspaper	novels
6	<u></u>	French food	Mexican food
7	<u></u>	Coke	coffee
8	<u></u>	Spanish	Chinese
9	<u></u>	a new mobile phone	a new haircut
10	<u></u>	big cities	football

- a Complete 2–10 with a verb from the list.

drink eat have like listen live read speak want watch

- b Work with a partner. Ask and answer with *Do you...?*

Do you live in a house?

No, I don't.

Do you have brothers and sisters?

Yes (I do), I have two sisters.

WORDS AND PHRASES TO LEARN

- | | |
|-------------------------------|-----------------------------|
| I don't know. | Wait. |
| Do you want <i>a coffee</i> ? | Are you OK? |
| Yes, please. | What's the <i>problem</i> ? |
| No, thanks. | Really? |
| Don't <i>worry</i> . | |

What do you have for breakfast?

1 VOCABULARY food and drink

- a Read the text and label the picture.

Anne from Paris in France

I don't have breakfast at home, I have it in a café. I have a croissant and hot chocolate. I think that's a very typical French breakfast. And it's very good!

- b  p.108 Vocabulary Bank Food and drink.



2 READING

- a Look at the photos. What food can you see?



Ken from Osaka in Japan

In my family we have a traditional Japanese breakfast. It isn't very different from lunch and dinner. We have rice, fish, and miso soup, and we drink green tea. Today a lot of Japanese people have a European breakfast. They have bread and croissants, and they drink coffee, not tea. But I prefer our breakfast. In my family we don't talk at breakfast. We eat, drink, and watch TV!



Katalin from Nikla in Hungary

In Hungary breakfast is an important meal. In my family we have eggs, cheese, cold meat, sausage, and bread. We drink tea or coffee, and fruit juice. Some men have a small 'pálinka' at breakfast time – it's a traditional Hungarian brandy. It's very strong, and I don't like it, especially not for breakfast!

- b Read the texts. Then read sentences 1–5 and mark the sentences T (true) or F (false).

- 1 In Japan people eat very different things for breakfast, lunch, and dinner.
 - 2 Ken's family like croissants for breakfast.
 - 3 In Japan a lot of people don't have a traditional breakfast.
 - 4 In Hungary people eat a lot for breakfast.
 - 5 Some Hungarian men drink alcohol with breakfast.
- c Look at the highlighted words. Use the photos to guess their meaning.
- d What do you have for breakfast?

3 GRAMMAR present simple: *we, you, they*

- a Look at the sentences. Are the verbs the same or different for *I, we*, and *they*?

I have a croissant for breakfast.

We have a traditional Japanese breakfast.

They have eggs and cheese for breakfast.

- b **☛ p.92 Grammar Bank 3B.** Read the rules and do the exercises.

4 LISTENING

- 3.1 Listen to William, who is English, on an American radio programme called *You are what you eat*. What's his favourite meal?

- c Listen again. Tick (✓) the things he has:

Breakfast:

bread butter croissant cereal tea coffee

Breakfast at the weekend:

eggs bacon vegetables sausages

Lunch:

a sandwich a pizza a hamburger water beer juice

Dinner:

meat rice pasta fish salad vegetables potatoes

- ☛ p.83.** Listen again with the script. Check your answers to b.

- d What's your favourite meal of the day?

5 PRONUNCIATION

word stress; /tʃ/, /dʒ/, and /g/

- e Underline the stressed syllable. Listen and check.

vegetables potatoes butter sugar

salad cereal chocolate

- f Listen and repeat the words and sounds.

f cheese lunch chocolate sandwich

dʒ juice Japan orange vegetables

g sugar eggs go bag

- g Listen. Practise the sentences.

⇨ Charles. I have a **cheese sandwich** for lunch.

⇨ Jane. I drink **orange juice** for breakfast.

⇨ Grace. I have **eggs**, and tea with sugar.

6 SPEAKING & WRITING

- a Read the questionnaire and think about your answers.

FOOD QUESTIONNAIRE

In your country...

What do people have for breakfast?

Do people prefer tea or coffee?

Do they have a big meal for lunch or for dinner?

Do they eat a lot of fruit and vegetables?

Do they eat a lot of fast food?



In your family...

What do you have for breakfast at the weekend?

What do you usually drink with lunch and dinner?

Do you eat a lot of rice?

Do you eat a lot of pasta?

Do you eat a lot of potatoes?

Do you eat a lot of meat?

Do you eat a lot of fish?

Do you have dinner together?

Do you watch TV or talk?



- b Ask and answer the questions with a partner.

- c Write about people from your country and your family.

Breakfast

In my country

In _____ people usually have _____ or _____ for breakfast. They don't have _____ or _____. They drink _____ or _____.

In my family

We usually have _____ for breakfast. At the weekend we have _____.

WORDS AND PHRASES TO LEARN

I prefer our traditional breakfast.

at the weekend

at home / at work

It depends.

a lot of

For breakfast I have...

together

What does she do? She's a doctor.
Where does she work? She works in a hospital.

He speaks English at work

1 GRAMMAR present simple: *he, she, it*

- a 3.15 Listen to the dialogue. Circle a or b.

- 1 a Sofia and her husband live in England.
b Sofia and her husband live in Spain.
- 2 a Sofia's husband is a teacher.
b Sofia's husband is a tourist guide.
- 3 a They like their jobs.
b They don't like their jobs.

- b Listen again and read the dialogue.
Check your answers.

Emily Your English is fantastic. What do you do?

Sofia I'm a teacher. I teach English at the University here in Madrid.

Emily Do you like your job?

Sofia Yes, I like it very much.

Emily What does your husband do?

Sofia He's a tourist guide. He works at the Prado museum.

Emily Does he like his job?

Sofia Yes, very much. He likes art and history. And he doesn't work in the morning, only in the afternoon.

Emily Does he speak English too?

Sofia Yes, he does. He speaks it very well. He meets a lot of British and American tourists.

Emily Do you speak English together?

Sofia Only when we don't want our children to understand!



- c 3.16 Listen and repeat the highlighted phrases. How do the verbs change when they talk about Sofia's husband? Complete the chart.

I / you

What **do you** do?

Do **you** like your job?

Yes, **I like** it very much.

he / she

What **_____ your husband** do?

_____ he like his job?

Yes, **he _____** art and history.

- d p.92 Grammar Bank 3C. Read the rules and do the exercises.

2 PRONUNCIATION 3rd person *s*

- a 3.18 Listen and repeat the words and sounds.



does

has

lives

listens

reads



likes

speaks

works

eats

drinks

/ɪz/

finishes

watches

teaches

- b 3.19 Listen. Say the sentences in the 3rd person singular.

'I like art. He...'



3 VOCABULARY

Jobs and places of work

a Can you remember? What does Sofia do?
What does her husband do?

b **p.109 Vocabulary Bank Jobs and places of work.**

c Ask five other students *What do you do?*

4 PRONUNCIATION

Word and sentence stress

a Underline the stressed syllable(s).

- 1 a teacher
- 2 a doctor
- 3 a waiter
- 4 a factory worker
- 5 an administrator
- 6 a policeman
- 7 a shop assistant
- 8 a lawyer

b **3.23** Listen and check. How is the final -or pronounced?

c **3.24** Listen and repeat. Copy the rhythm.

She's a nurse. She works in a hospital.

Does he work in a shop? Yes, he does.

Is he a shop assistant? Yes, he is.

5 SPEAKING & WRITING

a Think of two people you know who have jobs. Ask and answer with a partner.

What / do?

Where / work?

- / speak English at work?
- / like his/her job?

Person number one is my mother.

What does she do?

b Write about the two people.

My mother is a nurse. She works
in the Hospital Universitário in São Paulo.
She doesn't speak English at work.
She likes her job.

6 READING

a Is English important for these jobs in your town / city? Write 1–5 in the boxes (1 = English is not important, 5 = English is very important).

a waiter a doctor a taxi driver a policeman a teacher a lawyer

b Read the text. Then answer the questions.

- 1 What do the banker, the waiter, and the factory worker have in common?
- 2 What does Jean-Paul do?
- 3 Where does he work?
- 4 What languages does he speak?
- 5 What language does he speak at work? Is this a problem for him?

English at work

What do these people have in common – a banker in Mexico City, a waiter in a five-star hotel in Moscow, and a worker in the Hitachi electronics factory in Tokyo? They all speak English at work. Today, English is the common language in **multinational companies** in countries from France to Singapore.

Jean-Paul Piat works for an IT company in Paris. Every day he has **meetings** with other **managers** in English. He also reads **documents** and writes emails in English, and **speaks on the phone** in English to offices in other countries.

'We're a multinational company with offices **all over the world**', says Jean-Paul. 'We also have some people in our Paris office who aren't French. We need a common language to communicate, and that language is English. I think it is a good idea, but some people don't like speaking English in a meeting when nearly everybody is French.'



c Look at the highlighted words and phrases. Guess their meaning. Check with your teacher or a dictionary.

d Is English important for your job?

WORDS AND PHRASES TO LEARN

What do you do?

I'm a **doctor**.

Where do you work?

I work **in a hospital**.

I like it very much.

He speaks **English** very well.

only

speak **on the phone**

all over the world

What time is it?

1 TELLING THE TIME

a 3.25 Listen and match the dialogues and pictures.

1 A What time is it?

B It's half past six. Go back to sleep.

A OK. Have a nice day.

B You too.

2 A Excuse me. What time is it?

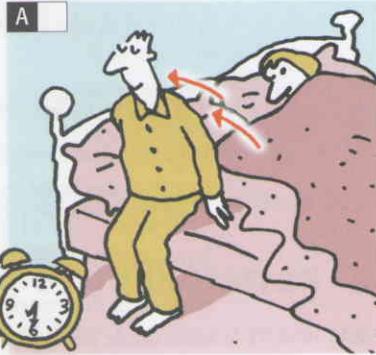
B Sorry, I don't know. I don't have a watch.

A Excuse me. What time is it?

C Just a moment. It's quarter to seven.

A Thanks.

C You're welcome.



b 3.26 Listen and repeat the dialogues in a. Practise with a partner.

c ➤ p.110 Vocabulary Bank *The time and ordinal numbers*. Do part A.

d 3.28 Listen and draw the time on the clocks.



e Practise with a partner.

Number 1. What time is it?

It's nine o'clock.

f ➤ Communication *What time is it?* A p.77 B p.79.

2 PEOPLE IN THE STREET

- 1 What do you do?
- 2 Do you like it?
- 3 What time do you start and finish?

a 3.29 Listen to Heidi.

What does she do?

She's a / an _____.



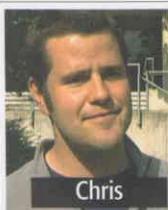
Heidi

b 3.30 Listen. Does she like her job?

She starts work at _____.

She finishes work at _____.

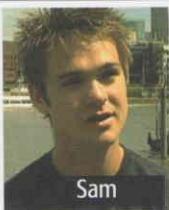
d 3.32 Listen to four more people and complete the chart.



Chris



Pamela



Sam



Ana

Job?				
Likes it? ✓ ✗				
Starts / finishes?	_____ / _____	_____ / _____	_____ / _____	_____ / _____

e In pairs, ask and answer the questions in the box.

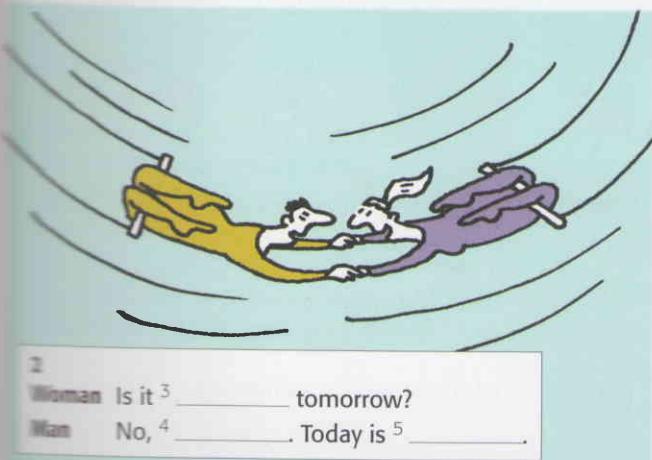
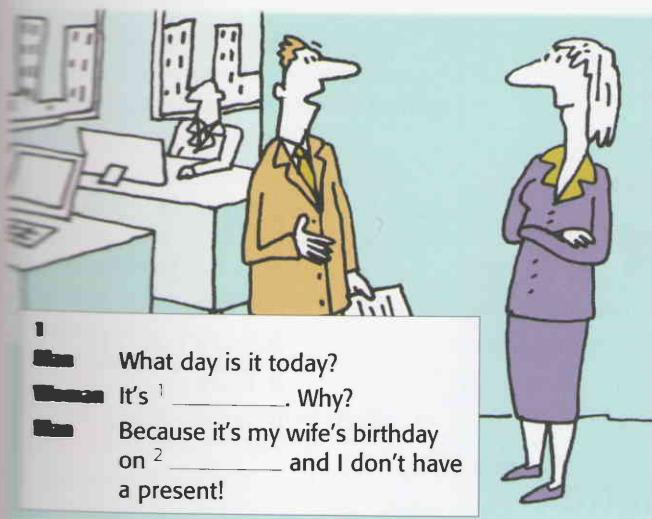
VOCABULARY days of the week

- a** Listen and repeat the days of the week.
Practise saying them.



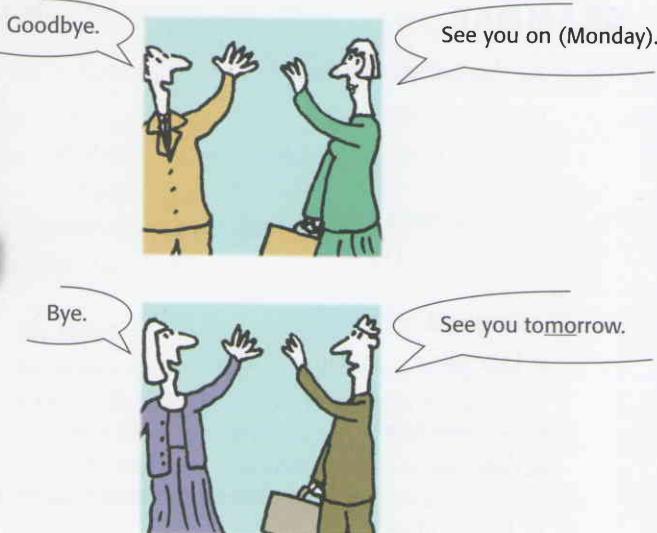
▲ Days of the week begin with a capital letter,
e.g. Monday NOT monday

- b** Listen and complete the dialogues with days of the week. Practise the dialogues with a partner.



- c** **3.35** Listen and repeat. Practise saying goodbye with different days of the week.

Saying goodbye



- d** Ask and answer with a partner.

What day is it today?
What day is it tomorrow?
What day(s) do you have English classes?
What's your favourite day of the week?

4 PRONUNCIATION silent consonants

- a** **3.36** Listen and repeat the words. Practise saying them.

half	Wednesday	know	listen
white	school	talk	write

- b** **3.37** Listen. Practise the sentences.

Don't write on the whiteboard.
I don't know the school.
See you on Wednesday at half past four.

- 5** **3.38** **SONG** Friday I'm in love

WORDS AND PHRASES TO LEARN

What time is it?
Have a nice day.
You too.
Thanks.
You're welcome.
What day is it today?
What day is it tomorrow?
Why?
Because it's my wife's birthday.
See you on Monday.

GRAMMAR

Circle the correct answer.

Hello, ____ Alex.
a I b I'm

- 1 ____ you want a coffee?
a Are b Do
2 ____ dogs?
a Like you b Do you like

- 3 I ____ fast food.
a don't eat b not eat
4 A Do you live in the city centre?
B Yes, I ____.
a do b live

- 5 In Japan we ____ rice for breakfast.
a have b has
6 Jack ____ in a language school.
a work b works
7 ____ she speak English?
a Do b Does
8 He ____ Spanish at university.
a teachs b teaches
9 My brother ____ children.
a doesn't have b don't have
10 A What does Gavin ____?
B He's a doctor.
a work b do

VOCABULARY

a Write the verb.

- watch TV
1 _____ to the radio
2 _____ English
3 _____ in a flat
4 _____ the newspaper
5 _____ breakfast

b Circle the different word.

<u>cheese</u>	sugar	chocolate
1 breakfast	lunch	bread
2 Monday	Wednesday	twenty
3 hospital	waiter	office
4 fruit	coffee	water
5 nurse	bank	lawyer

c Write the times.



quarter past seven



d Complete the phrases.

A What day is it today?

B Friday.

1 A What t_____ is it?

B It's half past five.

2 A What do you have for breakfast?

B It d_____.

3 A What's her mobile number?

B Sorry. I don't kn_____.

4 A Do you want some water?

B Yes, p_____.

5 A Do you drink a l_____ of coffee?

B Yes, six cups a day!

PRONUNCIATION

a Can you remember these words and sounds?

vowels



consonants



b **p.117 / 119 Sound Bank.** Check the words and sounds, and practise saying the example words.

c Underline the stressed syllable.

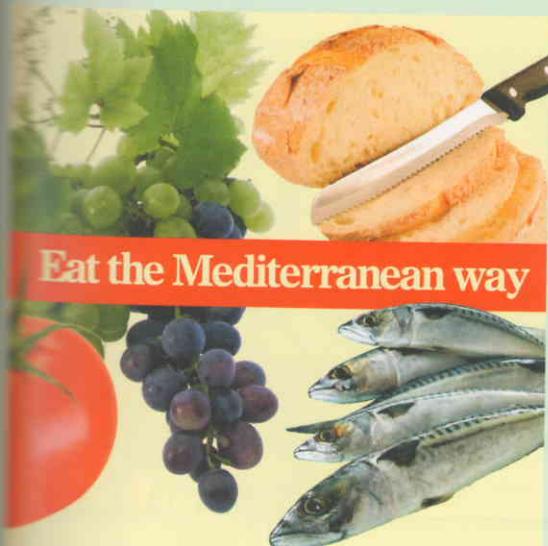
Italian

breakfast potatoes administrator policeman Saturday

CAN YOU UNDERSTAND THIS TEXT?

Read the text and complete it with food words from the list.

bacon butter fish fruit meat salads wine



Eat the Mediterranean way

Doctors say that the traditional diet in some Mediterranean countries, for example Greece and Italy, is very healthy.

Why is it good for you?

In these countries people eat a lot of 1 _____ and vegetables, bread, pasta, rice, fish, olive oil, and wine. They don't eat a lot of red 2 _____ or butter. This diet is very good for your heart and people in these countries live longer than in other countries.

How to eat like Mediterranean people and live a long life:

- Eat a lot of fruit and vegetables every day.
- Use olive oil for cooking and for 3 _____.
- Don't eat 4 _____ with your bread.
- Eat a lot of 5 _____. Don't eat a lot of meat or things like sausages and 6 _____.
- Have a glass of red 7 _____ at dinner.
- Sit down with your family for lunch and dinner. Don't hurry your meals!



Do you eat 'the Mediterranean way'?

2 CAN YOU WRITE THIS IN ENGLISH?

a Read the two texts. Complete the sentences with *Selma* or *Emre*.

- 1 _____ has a job.
- 2 _____ has a girlfriend / boyfriend.
- 3 _____ doesn't live with his / her family.
- 4 _____ doesn't live in the city centre.
- 5 _____ studies a language.



My sister

My sister's name is Selma. She's 26 years old, and she's a nurse. She works in a big hospital in Ankara. She lives in a flat in Beytepe, about 13 km from Ankara. She lives with two friends. They are nurses too. She doesn't have a boyfriend, but she has a lot of friends.



My friend Emre

My friend Emre is a student at Bilkent University in Ankara. He studies English. He wants to be a teacher. He lives with his family in a flat in the centre of Ankara. He has a girlfriend, and her name is Demet. She's very nice too.

b Write about two people: a member of your family and a friend.

3 CAN YOU UNDERSTAND THESE PEOPLE?

3.39 Listen and complete the form.

Marshall Language School Student Registration

First name _____

Surname _____

Nationality _____

Age _____

Occupation _____

Brothers / Sisters at school No Yes

Name _____ Class number _____

Phone number _____

4 CAN YOU SAY THIS IN ENGLISH?

Tick (✓) the boxes.

Can you...?

say where you live and what you do

Yes, I can.

ask where other people live and what they do

Yes, I can.

say what you have for breakfast

Yes, I can.

say what people eat in your country

Yes, I can.

ask and say what time it is

Yes, I can.

say the days of the week

Yes, I can.

4

A

G adverbs of frequency, present simple**V** a typical day
P sentence stressWhat time do you get up?
I usually get up at 7.30.

Do you like mornings?

1 LISTENING & SPEAKING

- a Read the questionnaire and write your answers.



Do you like mornings?

- 1 What time do you get up?
- 2 Do you have a shower?
- 3 What do you have for breakfast?
- 4 Do you have breakfast sitting down or standing up?
- 5 What time do you go to work? (university / school)
- 6 Are you in a hurry in the morning?
- 7 Do you like mornings?



- b 4.1 Anna Kenyon is 29. She works for a music company. Listen and write her answers.
c 4.2 Listen and repeat questions 1–7.
d Ask your partner the questions.

2 VOCABULARY A typical day

- a p.111 Vocabulary Bank A typical day.

- b Can you remember? Mime or draw five verb phrases for your partner to guess.

3 PRONUNCIATION sentence stress

- a 4.5 Listen and repeat. Copy the rhythm.

What time do you get up?

At seven o'clock.

What time do you have breakfast?

At half past seven.

What time do you go to work?

At eight o'clock.

- b Ask and answer the questions with a partner.

What time do you...?

get up	go home
have breakfast	have dinner
have lunch	go to bed

4 GRAMMAR adverbs of frequency

- a Match sentences 1–4 with a–d.

	M	T	W	Th	F
1 I always get up at 7.30... <input type="checkbox"/>	✓	✓	✓	✓	✓
2 I never drink coffee... <input type="checkbox"/>	✗	✗	✗	✗	✗
3 I usually finish work at 5.00... <input type="checkbox"/>	✓	✓	✗	✓	✓
4 I sometimes watch a film on TV... <input type="checkbox"/>	✗	✓	✗	✗	✓

a but on Wednesdays I finish at 7.00.

b or I read and listen to music.

c because I start work at 8.30.

d because I don't like it.

- b p.94 Grammar Bank 4A. Read the rules and do the exercises.

- c In pairs, make true sentences about you. Use *always*, *usually*, *sometimes*, or *never*.

listen to the radio in the car

read a newspaper in the morning

drink black coffee

make dinner

have meat for lunch

watch films on my computer

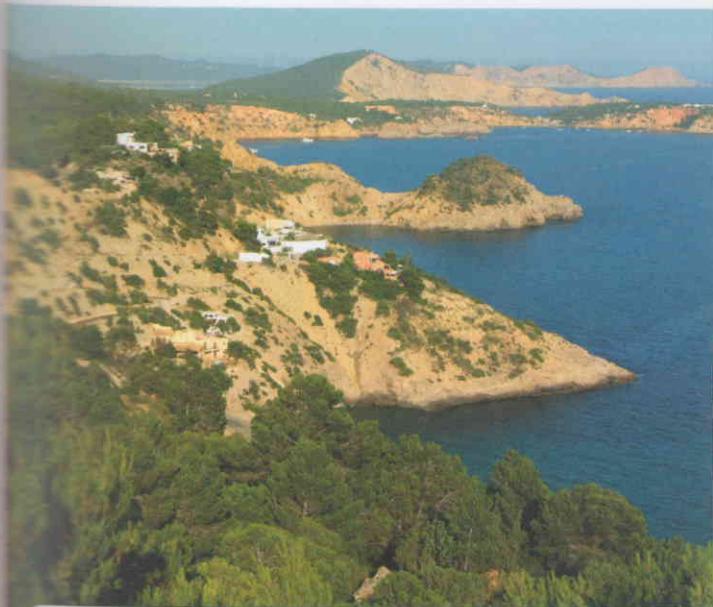
go to the gym

do housework in the evening

I never listen to the radio in the car. I listen to CDs.

5 READING

- a Read the article. Use the glossary to help you and answer the questions in pairs.



Glossary



- 1 Where does James live?
 - 2 What time does he get up?
 - 3 What clothes does he wear?
 - 4 Does he have breakfast?
 - 5 What does he do in the morning?
 - 6 What does he have for lunch?
 - 7 What does he do after lunch?
 - 8 Does he watch TV?
 - 9 What does he do in the evening?
- b Look at the highlighted 'time' words and guess their meaning. Check with your teacher or a dictionary.
- c Complete the sentences with a highlighted word from the text.
- 1 I get up at 7.00. _____ I have breakfast.
 - 2 _____ I go out in the evenings, I usually go to a bar.
 - 3 I never drink coffee _____ dinner.
 - 4 I always have a shower _____ I go to bed.
 - 5 At the weekend I go to bed at _____ half past eleven.
- d Do you think James Blunt's day is typical for a pop singer? Why (not)?

A day in the life of James Blunt

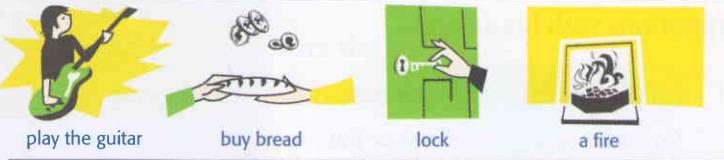
James Blunt is an ex-soldier who is now a singer. He lives alone in Ibiza, Spain.

I live in a beautiful old house. It's about 150 years old and it's on a hill with a lot of trees. From my window I have a fantastic view of the sea.

I usually get up at about 9.30, and I have a shower. I always wear jeans and a T-shirt. Clothes don't really interest me. I have two pairs of jeans, one jacket, and six T-shirts. I never have breakfast – I'm not hungry in the morning. I make a fire and clean the house. Then I play the piano, or I sit on the sofa and play the guitar.

I live near a small village. For lunch I go and buy bread and a tin of tuna, or maybe ham or cheese. I never cook. After lunch I sometimes work in the garden. I don't have a TV – I only have a music system and my music collection. I like singer-songwriters from the 1970s, like Lou Reed and Leonard Cohen.

In the evening I usually go out with friends. We have dinner at one of the old Spanish bars, and then we sometimes go to a club. Before I go to bed I lock the doors. When I'm in bed I look out of the window at the night sky and think how wonderful life is.



6 SPEAKING & WRITING

a **p.111 Vocabulary Bank A typical day.** Write about your typical morning. Use adverbs of frequency (*always, usually, etc.*) and time words (*then, after breakfast, etc.*).

b Tell a partner about your typical afternoon and evening.

I usually have lunch at two o'clock.
I have a sandwich or a salad.

WORDS AND PHRASES TO LEARN

What time do you *get up*?

At *eight o'clock*.

He gets up at about *9.30*.

wear *jeans*

clean

in the morning / afternoon / evening

before / after *lunch*

then

go out

a club

lock the doors

When I'm in bed...

Life at the top of the world

1 READING

a Look at the photos. Do you prefer Hammerfest in the winter or in the summer?

b Read the introduction about Hammerfest and answer the questions.

1 Where is Hammerfest?

2 How is life different in the winter and in the summer?

c Now read the interview with Knut-Arne Iversen. Match the questions with his answers.

- Do you like life in Hammerfest?
- Do you prefer the summer or the winter?
- Is the winter very cold?
- Do a lot of tourists come to Hammerfest?
- What do people do in the summer?
- What do people do in the winter?
- When do they usually come?

d 4.7 Listen and check.

e Read the interview again. Then match the highlighted words with their opposites.

1 cold _____

2 easy _____

3 light _____

4 long _____

5 outside _____

6 summer _____

7 the same _____

8 open _____

f Ask and answer the questions in c about your town / city.

Hammerfest is a small town in the north of Norway. It is about 1,000 kilometres ~~north of the Arctic Circle. Only 9,407 people live there in winter. It is light for~~ north of the Arctic Circle. Only 9,407 people live there in winter. It is light for only two or three hours. People have breakfast, lunch, and dinner in the dark. In the summer, it is light for 24 hours, and people go to bed very late. Some people play golf in the midnight sun!



2 GRAMMAR word order in questions

a Re-order the words to make questions. Then answer them from memory.

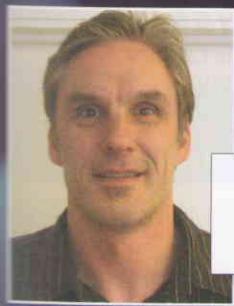
Knut-Arne from where is _____ ?

Norway in Hammerfest is _____ ?

does Knut-Arne work where _____ ?

in do sea the people swim _____ ?

b p.94 Grammar Bank 4B. Read the rules and do the exercises.



INTERVIEW

KNUT-ARNE IVERSEN is from Hammerfest. He works for the Tourist Information Office.

Do a lot of tourists come to Hammerfest?

Yes, about 175,000 a year.

In the summer. We don't have a lot of tourists in the winter!

No, not very, about -3 degrees. But we sometimes have a lot of snow, and the streets and schools are closed.

We do a lot of sports – we ski a lot and we have snowmobiles. Children usually play outside, but if it's very cold, they play inside on their computer or watch TV. In the evening we usually stay at home and relax, or go and see friends. But the winter is difficult for old people.

Life is completely different. It's light for 24 hours a day, and the weather is sometimes very hot. People are outside all the time. We fish, and walk, and have barbecues. We don't swim because the water is very cold – maybe only ten degrees. People don't sleep a lot, and young children say 'I don't want to go to bed. It isn't dark.'

In the winter it's nice to be at home with your family and friends. But I prefer the summer.

Yes. Life here is easy. It's quiet and beautiful, and the air is clean. But the winter is very long, and the summer is very short. I'm not sure if I will stay here forever.

3 VOCABULARY common verbs 2

a Can you remember? Complete the phrases with a verb from the list.

- | | | | | | | |
|----|-----------------------|---------|---------------------|--------|------|-------|
| do | eat | go (x2) | have | listen | read | watch |
| 1 | I _____ shopping. | 5 | I _____ housework. | | | |
| 2 | I _____ TV. | 6 | I _____ to the gym. | | | |
| 3 | I _____ magazines. | 7 | I _____ dinner. | | | |
| 4 | I _____ to the radio. | 8 | I _____ fast food. | | | |

► p.112 Vocabulary Bank Common verbs 2. Do part A.

4 PRONUNCIATION /eə/, /ɒ/, /aʊ/, and /j/

a 4.10 Listen and repeat the words and sounds.



where there their hairdresser



what watch hot long



how town mountains outside



you yes usually music computer newspaper

b 4.11 Listen and say the sentences. Copy the sounds and rhythm.

Where do you live? Over there.

What TV programmes do you watch?

What music do you usually listen to?

How do you relax? I walk in the mountains.

5 SPEAKING

In pairs, ask and answer the questions.

Do you do sport or exercise?

Yes, I do.

What do you do?

I play football on Wednesday night.

In the week

/ do sport or exercise? What / do?

/ listen to music? What music / listen to?

/ watch TV? What programmes / watch?

At the weekend

/ go out on Friday or Saturday night? What / do?

/ go shopping? Where / go shopping?

/ walk or do sport? What / do?

/ go to the beach or the mountains? Where / go?

/ read a Sunday newspaper? What paper / read?

Where / usually have lunch on Sunday?

How / relax on Sunday evening?

What time / go to bed on Sunday night?

YOUR
LIFE

⚠ at the weekend / night / ten o'clock

on Saturday (morning / afternoon)

in the summer / winter

WORDS AND PHRASES TO LEARN

the north

outside / inside

It's hot. / It's cold.

the same / different

the summer / the winter

snow

open / closed

relax

light / dark

4

C

G can / can't: permission and possibility**V** common verbs 2**P** sentence rhythm

Can I park here?

No, you can't. You can park in the car park.

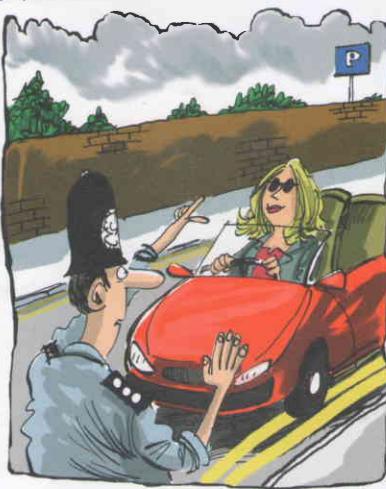
You can't park here

1 GRAMMAR can / can't: permission and possibility

- a **4.12** Cover the dialogues and look at the pictures. What do you think the people are saying? Listen and check.

1

- Policeman** Excuse me. You can't park there.
Woman No? Why not?
Policeman You're on a double yellow line!
Woman Oh – I'm sorry, officer. Where can I park near here?
Policeman You can park over there, madam, in the car park.
Woman Thank you, officer.

**2**

- Ellie** Hi Matt.
Matt Hi. Who's that?
Ellie It's me, Ellie. How are you?
Matt Oh, fine thanks.
Ellie Matt, can you come to dinner on Friday?
Matt On Friday? Oh I'm really sorry. I can't come. It's my girlfriend's birthday.
Ellie Your girlfriend?
Matt Yes, Lucy, from work.
Ellie Oh. Lucy.
Matt Sorry about the dinner.
Ellie That's OK. Bye.



- b Listen again and read the dialogues. Answer the questions.

- 1 Why does the policeman speak to the woman?
- 2 Where does the woman park at the end of the conversation?
- 3 Is the policeman angry 😠 with her?
- 4 What's Ellie's plan for Friday?
- 5 Does Matt say yes or no to Ellie? Why?
- 6 Is Ellie happy 😊 or sad 😢 at the end of the conversation?

- c Look at the highlighted phrases. Which dialogue is about a possibility? Which dialogue is about permission to do something?

- d **→ p.94 Grammar Bank 4C.** Read the rules and do the exercises.

2 PRONUNCIATION

sentence rhythm

- a **4.14** Listen and repeat the sounds and sentences. Copy the rhythm.



Can I park here?
Yes, you can.



Where can I park?
You can park here.



You can't park there.

- b **4.15** Listen. Can you hear the difference?

- 1 a We can park here.
b We can't park here.
- 2 a I can help you.
b I can't help you.
- 3 a We can stop here.
b We can't stop here.
- 4 a You can sit here.
b You can't sit here.
- 5 a Mark can go with me.
b Mark can't go with me.
- 6 a I can walk home.
b I can't walk home.
- 7 a We can come tonight.
b We can't come tonight.

- 8 a You can write in the book.
b You can't write in the book.

- c **4.16** Listen. Circle a or b.

- d Practise the dialogues in exercise 1a with a partner.

3 VOCABULARY common verbs 2

a What do these signs mean? Explain with *You can... / You can't...*



b **→ p.112 Vocabulary Bank Common verbs 2.** Do part B.

c In pairs, complete the sentences with a verb.



1 You can't _____ here.



2 You can _____ money here.



3 You can't _____ your mobile here.



4 You can _____ by credit card here.



5 You can't _____ photos here.



6 You can _____ the Internet here.



7 You can't _____ fast here.



8 You can't _____ football here.

d Cover the sentences and look at the signs. Say what they mean.

4 SPEAKING & WRITING

a Answer the questions with a partner.

In your town / city can you...?

- smoke in bars and restaurants
- pay by credit card in small shops
- use mobile phones in hospitals
- drive in the city centre
- take photos in museums
- go shopping on Sundays
- park in the street without paying



At work can you...?

- start and finish work when you want
- send personal emails
- have a coffee break when you want



At university / school can you...?

- come into class if you're late
- go home for lunch
- use the Internet
- use your mobile phone



b Write two things you can do and two you can't do
i) in your town / city and ii) at work / university / school.

In Madrid you can smoke in a lot of bars and restaurants, and....

You can't...

At work I can...

WORDS AND PHRASES TO LEARN

- I'm (really) sorry.
That's OK.
Who's that?
It's me.
sir
madam

4

PRACTICAL
ENGLISH

Saying and understanding prices
Buying a coffee
(/ʊə/, /s/, and /k/)

Can I have an espresso, please?
How much is it?

How much is it?

1 UNDERSTANDING PRICES

- a 4.18 Listen and repeat.



- b Match the prices and words.

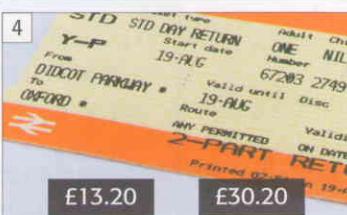
1 £12.75	<input type="checkbox"/>	A a hundred and twenty pounds
2 \$15.99	<input type="checkbox"/>	B eighty cents
3 €50.99	<input type="checkbox"/>	C fifteen dollars ninety-nine
4 £120	<input type="checkbox"/>	D fifty euros ninety-nine
5 \$13.25	<input type="checkbox"/>	E sixty p
6 €3.20	<input type="checkbox"/>	F thirteen dollars twenty-five
7 60p	<input type="checkbox"/>	G three euros twenty
8 \$0.80	<input type="checkbox"/>	H twelve pounds seventy-five

- c 4.19 Listen and check. Then listen and repeat.

- d Cover the words and look at the prices. Practise saying them.

- e 4.20 Listen to four conversations. How much is it?

Circle the right price.



- f ▶ p.84 Listen again with the script.

2 PRONUNCIATION /ʊə/, /s/, and /k/

- a 4.21 Listen and repeat the words and sounds.

	euro	Europe	sure	tour
	cent	pence	cinema	price
	coffee	can	credit card	

- b 4.22 Listen. Practise the sentences.

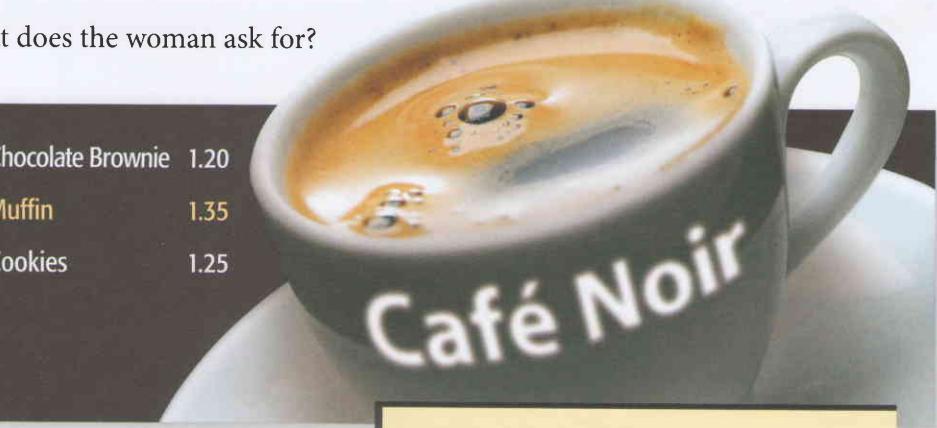
In Europe a lot of countries use the euro.
The cinema ticket is six euros and sixty cents.
Can I have a cup of coffee, please?

3 BUYING A COFFEE

- 4.23** Read the menu and listen. What does the woman ask for? How much is it?

Espresso	Single 1.25	Double 1.40
Americano	Regular 1.55	Large 1.75
Cappuccino	Regular 1.75	Large 1.90
Latte	Regular 1.75	Large 1.90
Tea	Regular 1.25	Large 1.50

Chocolate Brownie	1.20
Muffin	1.35
Cookies	1.25



- b** Listen again and read the dialogue. Write the missing words.

- 4.24** Listen and repeat. Practise the dialogue with a partner.

Use *Can I have..., please?* to ask for things in a café, a shop, etc.

- c** Practise with a partner. Ask the prices in the menu.

How much is a regular latte?
1.75.

Barman Can I help you?
Woman Yes, can I have a ¹ _____ and a chocolate brownie, please?
Barman Espresso, Americano, cappuccino?
Woman An espresso, ² _____.
Barman Single or ³ _____.
Woman Single. ⁴ _____ much is that?
Barman Two pounds forty-five.
Woman ⁵ _____ you are.
Barman Thanks.

- d** Roleplay the conversation in **b**. **A** you are the barman / woman, **B** you are the customer. Ask for two things. Then change roles.

A Can I help you?
B Can I have a regular latte and a muffin, please?

4 PEOPLE IN THE STREET

- 1 Where do you usually have lunch?
2 What do you have?
3 How much is it?

- 4.25** Listen to Brandy. Where does she usually have lunch?



Brandy

- 4.26** Listen. What does she have?

- 4.27** Listen. How much is it?

- 4.28** Listen to four more people and complete the chart.

- In pairs, ask and answer the questions in the box.

5 SONG Money, money, money



Place				
Food				
Price	£	About \$	About £	About \$

WORDS AND PHRASES TO LEARN

- Can I help you?
Can I have *an espresso*, please?
Single or double?
How much is that?
Can I pay with *Mastercard*?
Sure.

- A ticket to *Oxford*, please.
Single or return?
Here you are.
a memory card
a phone card

GRAMMAR

Circle the correct answer.

Hello, Alex.

a I b I'm

- 1 I cereal for breakfast.
a usually have b have usually
- 2 She to bed before 12.
a doesn't never go b never goes
- 3 What in the summer?
a do people do b do people
- 4 your mobile?
a This is b Is this
- 5 A do you listen to music?
B In the morning.
a Where b When
- 6 A football?
B No, he prefers tennis.
a Does he like b Does like he
- 7 park here?
a Can I b Do I can
- 8 You use your mobile here.
a can't b ca'n't
- 9 A Can they come on Friday?
B Yes, they .
a do b can
- 10 John sit here.
a can b cans

VOCABULARY

a Complete with a word from the list.

gym home breakfast shower work up

get

- 1 have
- 2 have a
- 3 go to
- 4 go
- 5 go to the

b Complete with a common verb phrase.

At the weekend we sometimes walk in the mountains.

- 1 I always to the cinema on Saturday.
- 2 Can I by credit card?
- 3 You can't photos in this museum.
- 4 Do you sport or exercise?
- 5 Don't on a double yellow line.

c Complete with a preposition from the list.

at at for in in on

What do you usually do at the weekend?

- 1 We go to the beach the summer.
- 2 I usually have lunch 2.30.
- 3 Can you come to dinner Friday?
- 4 What do you usually have breakfast?
- 5 I always watch TV the evening.

d Write the prices.

£1.50 one pound fifty

1 \$20

2 €8.25

3 £9.99

4 \$0.70

5 80p

e Complete the phrases.

Do you prefer tea or coffee?

1 A How m is that?

B It's £4.50.

2 A I'm sorry.

B T OK.

3 A Can I h an espresso, please?

B Here you are.

4 A Is the exercise easy?

B No, it's very d .

5 A A ticket to London, please.

B S or return?

PRONUNCIATION

a Can you remember these words and sounds?

vowels



consonants



b **p.117 / 119 Sound Bank.** Check the words and sounds, and practise saying the example words.

c Underline the stressed syllable.

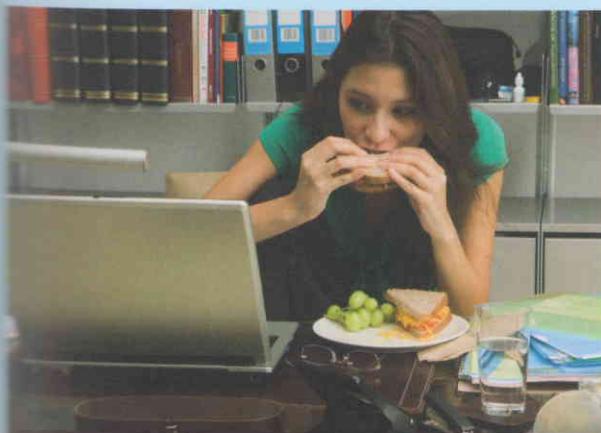
Italian

piano housework dollar before sometimes

1 CAN YOU UNDERSTAND THIS TEXT?

- Read the article and mark the sentences T (true) or F (false).

- 1 British people always have breakfast at home.
- 2 They usually work 35–40 hours a week.
- 3 They have lunch from 1.00–2.00.
- 4 A lot of people have lunch at home.
- 5 They usually have dinner at 5.30.
- 6 A lot of people go to bed after midnight.
- 7 You can go shopping every day in the UK.
- 8 Big supermarkets in the UK never close.



Meal times and opening hours in the UK

In the UK people usually start work between 8.30 and 9.00 a.m. Some people have breakfast at home but a lot of people just buy a coffee and something to eat when they go to work.

Most people work five days a week. The typical working day is seven or eight hours with a very short lunch (about half an hour) at about 1.00 p.m. People don't go home for lunch – they just have a sandwich in a café or sandwich bar, or in their office. People usually finish work at 5.00 or 5.30. They have dinner between 7.00 and 8.00 and this is usually the big meal of the day. During the week they usually go to bed between 10.30 and 11.30 p.m.

People go shopping after work or at the weekend. Some shops close early during the week (5.30–6.00 p.m.) but supermarkets and a lot of shops open until 8.00 in the evening or later. Big shops also open on Sunday, and big supermarkets open 24 hours a day, six days a week.

- Look at the highlighted time phrases and guess their meaning. Check with your teacher or a dictionary.
- Compare the information in the text with your country. What is the same? What is different?

2 CAN YOU WRITE THIS IN ENGLISH?

- Read the text. Is your typical Sunday similar to Clara's?



Clara Suárez is a teacher. She lives in Granada.

My typical Sunday

On Sunday I usually get up late, at about ten o'clock. I go to a café for breakfast. I always have a cappuccino and a chocolate croissant, and I read the Sunday newspapers. Then I usually meet my friends. In the winter we go to the mountains and in the summer we go to the beach. We have lunch in a restaurant. After lunch we talk and relax, and drink coffee. We go home at about half past five. In the evening I prepare my classes, and then I have dinner and watch TV. I go to bed early and I think about next weekend.

- Write about your typical Saturday or Sunday.

3 CAN YOU UNDERSTAND THESE PEOPLE?

4.30 Listen and choose the right answer.

- 1 What time does Jack get up?
a 6.45. b 7.15.
- 2 What does Carol usually have for breakfast?
a Bacon and eggs. b Cereal and fruit.
- 3 What time does Martin finish work on Friday?
a 5.00. b 6.00.
- 4 When does Julia usually go shopping?
a On Saturday. b On Sunday.
- 5 Where does the man park?
a In the car park. b In the street.
- 6 What languages does she speak?
a Spanish. b Spanish and Italian.
- 7 What does the girl buy?
a A cappuccino and two brownies.
b Two cappuccinos and a brownie.
- 8 How much is the pen?
a £2.60. b £2.70.

4 CAN YOU SAY THIS IN ENGLISH?

Tick (✓) the boxes.

Can you...?

say what you do on a typical day

Yes, I can.

ask about other people's days

Yes, I can.

say what people can / can't do in your country

Yes, I can.

ask for things in a café or shop

Yes, I can.

ask about prices

Yes, I can.

5

A

G past simple: *be*
V *in, at, on: places*
P /zə/ and *was / were*

Where were you? I was at the cinema.

Before they were famous...

1 GRAMMAR past simple: *be*

- a Look at the photos of some famous people. Which are singers and which are actors?

**Now they're famous singers and actors
– but what were they before?**



- b Can you guess their old jobs? Choose from the jobs below.

aerobics teacher English teacher hairdresser
nurse waitress soldier mechanic shop assistant

- 1 James Blunt was a _____.
- 2 Sting was an _____.
- 3 Jack Nicholson was a _____.
- 4 Jennifer Aniston and Barbra Streisand were _____.
- 5 Morgan Freeman was a _____.
- 6 Danny DeVito was a _____.
- 7 Lucy Liu and Calista Flockhart were _____.
- 8 Tina Turner was a _____.



- c 5.1 Listen and check.

- d Complete the chart.

Present	Past
Sting is a singer.	He _____ a teacher.
They are actors.	They _____ aerobics instructors.

- e ▶ p.96 Grammar Bank 5A. Read the rules and do the exercises.

2 PRONUNCIATION /zə/ and *was / were*

- a 5.3 Listen and repeat the words and sound.



nurse work her word first

- b 5.4 Listen and repeat the sounds and sentences. Copy the rhythm.



Were they famous?

Yes, they were.

No, they weren't. They weren't famous.



Was she a teacher?

Yes, she was.

No, she wasn't. She wasn't a teacher.



He was a soldier.

They were waitresses.

- c 5.5 Listen and say the sentences in the past.

'He's a teacher.'

He was a teacher.

3 VOCABULARY *in, at, on: places*

a Can you remember? Complete with *in*, *at*, or *on*.

1 Here's your key. You're room 210.

2 I'm a writer. I work home.

3 My wife isn't here. She's work.

4 Where's my coat? Oh no! It's the train.

b 5.6 Complete the chart with *in*, *at*, or *on*. Listen and check. Repeat the phrases.

1 _____	2 _____	3 _____
home	bed	a bus
work	the bedroom	a train
school	a car	a plane
the gym	London	
the airport	a meeting	
the cinema	the street	
a restaurant	the park	
the hairdresser's		

c Test a partner. A (book open) say a place.

B (book closed) say the phrase. Then change roles.

A
bedroom

B
in the bedroom

d 5.7 Where was Mike yesterday? Listen and complete the sentences.

1 At 6.00 he was *in bed* .

2 At 7.00

3 At 8.00

4 At 10.00

5 At 12.00

6 At 2.00

7 At 6.00

8 At 7.00

9 At 8.00

10 At 10.00 again!

4 SPEAKING

a Look at the pictures for two minutes. Try to remember who the people are and where they were yesterday at three o'clock.



b Communication *Where were they?* A p.77 B p.80.

c In pairs, ask and answer.

Where were you yesterday at 6.30 / 10.00 in the morning?

Where were you yesterday at 3.15 / 5.30 in the afternoon?

Where were you at 9.00 / 11.00 last night?

Where were you last Friday / Saturday night?

Where were you yesterday at 6.30 in the morning?

WORDS AND PHRASES TO LEARN

yesterday

yesterday afternoon

last night

last Saturday

5

B

G past simple: *have, go, get***V** irregular verbs; revision of daily routine verbs**P** sentence stress

Did you have a good day?
Yes, I had a fantastic day.

A perfect day?

1 VOCABULARY revision of daily routine verbs

Can you remember? **p.111 Vocabulary Bank A typical day.** Test a partner.

2 LISTENING

a **5.8** Ben is in Paris on business.

His 17-year-old daughter Linda is at home in London. Listen and tick (✓) the places where she was during the day.



b Listen again and complete the dialogue.

- Linda Hi.
Ben Hi darling.
Linda Oh hi Dad. How's Paris?
Ben Fine. A lot of work. Did you have a good ¹d_____?
Linda It was OK.
Ben What did you do?
Linda I got ²u_____ early. I went to school.
Ben How was it?
Linda ³G_____! We didn't have classes.
We went to the ⁴B_____ Museum.
Ben Oh nice. Did you have ⁵I_____ there?
Linda Yes, we had lunch at the café. And then I went ⁶s_____ with Katy.
Ben Did you do your homework?
Linda Yes, of course. I ⁷a_____ do my homework.
Ben Who's that, Linda?

c **5.9** Listen to the end of the conversation and answer the questions.

- 1 Where is Linda's mother?
- 2 Who is Linda with?

A Picture 8?

B They have lunch at two o'clock. Picture 13?

3 GRAMMAR past simple: *have, go, get*

a Read the dialogue in 2b again and complete the chart.

Present

What do you do?

I get up early.

We don't have classes.

We go to the British Museum.

We have lunch at the café.

Past

What _____ you do?

I _____ up early.

We _____ have classes.

We _____ to the British Museum.

We _____ lunch at the café.

b **5.10** Listen and check. Then repeat the present and past sentences.

c **p.96 Grammar Bank 5B.** Read the rules and do the exercises.

4 PRONUNCIATION & SPEAKING sentence stress

a **5.12** Listen to the questions in the chart. What two words are missing? Are they stressed?

YESTERDAY

YOUR PARTNER

1 What time / get up?

2 / have breakfast? What / have?

3 / go to work (school)?

4 Where / have lunch? What / have?

5 / go to the gym?

6 / go shopping?

7 / have dinner at home? What / have?

8 / watch TV? What / watch?

9 What time / go to bed?

b Listen again and repeat the questions.

c Interview your partner about yesterday. Write his / her information in the chart.

5 READING & WRITING

- a Read the introduction to the article. What did a lot of people do on 18th October 2006? Why?



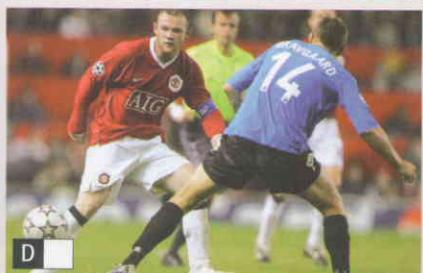
A



B



C



D



E



F

ONE DAY IN HISTORY

18
OCTOBER
2006

On the morning of Wednesday 18th October 2006 50,000 people in the UK sat down at their computers. They wrote a blog about what they did the day before for a history website. The idea was to give a picture of life at the beginning of the 21st century.

1 Pauline, from Birmingham

Yesterday was our 10th wedding anniversary. The day was very typical, but the evening was special. I went to work by car as usual. The traffic was terrible, and I was very stressed. The day went fast. At 4.00 I went to pick up my children from the nursery. We went to Pizza Hut and they had a pizza. When my husband came home he had a fantastic surprise for me – a present! A trip to Paris on the Eurostar. I didn't have a present for him... Terrible! But we had a good dinner and a bottle of wine. We went to bed happy.

2 Nick, from Glasgow

4.25 a.m. I got up.
6.45 a.m. I went for a swim – 280 lengths. (At the weekend I sometimes do 400 lengths.)
9.30 a.m. I went to work. Nothing special.
4.30 p.m. I went home, and I had a sandwich.
7.30 p.m. I went to bed.

3 Rachel, from Manchester

School as usual. In the afternoon we had history. It was good. Then English – we had a film. At 3.20 we went home and I went on the computer on MSN. Then I did my homework and had dinner. After dinner it was the big match on TV – Manchester United at home to Copenhagen in the Champions League ... 3–0 to United. Brilliant! I went to bed late.

Glossary

10th wedding anniversary exactly ten years after the day a person was married
traffic the cars on a road
nursery school for very small children
Eurostar a fast train which goes from London to Paris
swim a length swim from one end of the swimming pool to the other
MSN MSN Messenger – an Internet chat network

- b Now read three people's blogs. Use the glossary to help you. Match two photos to each blog.

- c Read the blogs again. Complete the sentences with P (Pauline), N (Nick), or R (Rachel).

- 1 ___ is a teenager (13–19).
- 2 ___ is married with children.
- 3 ___ got up very early.
- 4 ___ didn't write anything about the morning.
- 5 ___ did a lot of exercise.
- 6 ___ had a bad morning.
- 7 ___ didn't have a very interesting day.
- 8 ___ went to a restaurant.
- 9 ___ and ___ had a very good evening.
- 10 ___ went to bed very early.

- d Look at the highlighted words. With a partner guess their meaning. Check with your teacher or a dictionary.

- e Can you find three things in the blogs that you did yesterday too?

6 5.13 SONG ☺ Perfect day

WORDS AND PHRASES TO LEARN

Did you have a good day?

It was OK.

as usual

nothing special

traffic

stressed

a surprise

a present

a trip to Paris

a (football) match

Brilliant!

Of course.

5

C

G past simple: regular verbs
V common verbs 3; more irregular verbs
P regular past simple endings

I arrived in Rome at 11.00.

It changed my life

1 GRAMMAR past simple: regular verbs

- a Every year thousands of Erasmus students go to study for a year at a foreign university. Joanna, from Gdansk in Poland, went to Rome last September. Match the sentences and pictures.



- I kissed my mother goodbye.
- I went to the airport with my mother.
- It was early. We waited at the check-in.
- My friends went to the airport too.
- My mother cried.
- My friends were sad too. They wanted to come.
- They helped me with my cases.
- I arrived in Rome at 11.00.

- b **5.14** Listen and check. Were you right?

- c Write the past simple of these regular verbs.

- | | | | |
|--------|-------|----------|-------|
| 1 help | _____ | 4 cry | _____ |
| 2 wait | _____ | 5 want | _____ |
| 3 kiss | _____ | 6 arrive | _____ |

- d **► p.96 Grammar Bank 5C.** Read the rules and do the exercises.

2 PRONUNCIATION regular past simple endings

- a **5.16** Listen and repeat the sounds and sentences.



My mother cried.

I arrived in Rome at 11.00.



I kissed my mother goodbye.

They helped me with my cases.

/ɪd/

We waited at the check-in.

They wanted to come.

- b **5.17** Listen and repeat the story in 1a. Then cover the sentences and look at the pictures. Tell Joanna's story.

3 WRITING & SPEAKING

- a What did you do yesterday / last night / this morning? Write true or sentences.

yesterday	last night	this morning
play a computer game	watch TV	listen to the radio
use the Internet	study English	walk to work / school
check my emails	talk to a friend	wait for a bus

- b Tell a partner. Did you do the same things?

I didn't play a computer game yesterday.
I used the Internet...

4 VOCABULARY common verbs 3

- a Can you remember? Match 1–8 to a–h.

1 drive	<input type="checkbox"/>	a photos
2 see	<input type="checkbox"/>	b money
3 hear	<input type="checkbox"/>	c a film
4 come	<input type="checkbox"/>	d the piano
5 take	<input type="checkbox"/>	e by credit card
6 play	<input type="checkbox"/>	f a noise
7 pay	<input type="checkbox"/>	g to class
8 change	<input type="checkbox"/>	h a car

- b **► p.113 Vocabulary Bank Common verbs 3.** Do part A.

5 READING & SPEAKING

- a Look only at the pictures in 1a. Can you remember Joanna's story?
 b Which of these things do you think were problems for Joanna when she arrived in Rome? In pairs, tick (✓) or cross (✗) **My guess**.

	My guess	What Joanna said
where to live	<input type="checkbox"/>	<input type="checkbox"/>
making friends	<input type="checkbox"/>	<input type="checkbox"/>
the weather	<input type="checkbox"/>	<input type="checkbox"/>
the food	<input type="checkbox"/>	<input type="checkbox"/>
the language	<input type="checkbox"/>	<input type="checkbox"/>
Italian men	<input type="checkbox"/>	<input type="checkbox"/>
money	<input type="checkbox"/>	<input type="checkbox"/>
different customs	<input type="checkbox"/>	<input type="checkbox"/>

- c Now read what Joanna wrote on an Erasmus website. Tick (✓) or cross (✗) **What Joanna said**. Were you right?

I lived, I loved, I cried...

I stayed the first night at a hotel. In the morning I bought a map and went to see the University, and I rented a room in a house. I walked through the city to my classes every morning – Italian men said: 'Ciao bella!' I liked it!

I spoke a little Italian from school but when I arrived in Rome I couldn't understand people, and I spoke English or Polish with other Erasmus students. But then I started going to Italian classes and I also made friends with some Italians. They helped me a lot! After three months I could speak quite well. Another problem was that Rome is very expensive, but I found a job in an Irish pub and I worked three evenings a week.

I learnt a lot about Italy and Italians: you can't start the day without 'un caffè'; Italian food is the best in the world – but don't ask for ketchup! And the number one topic of conversation in bars is politics and football.

Erasmus changed my life. I lived a different life in a fantastic city. I met new people from all over the world and made some wonderful friends.

I learnt to understand another culture. Of course it wasn't all perfect – living in another country isn't easy, and an Italian boy broke my heart!

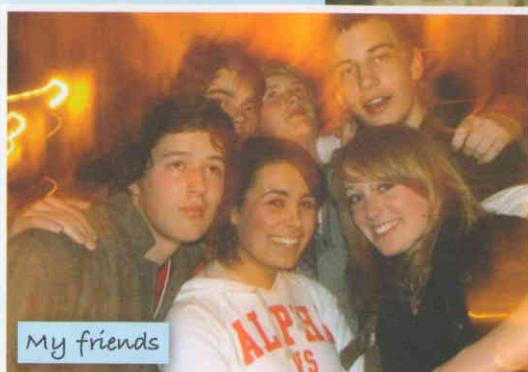
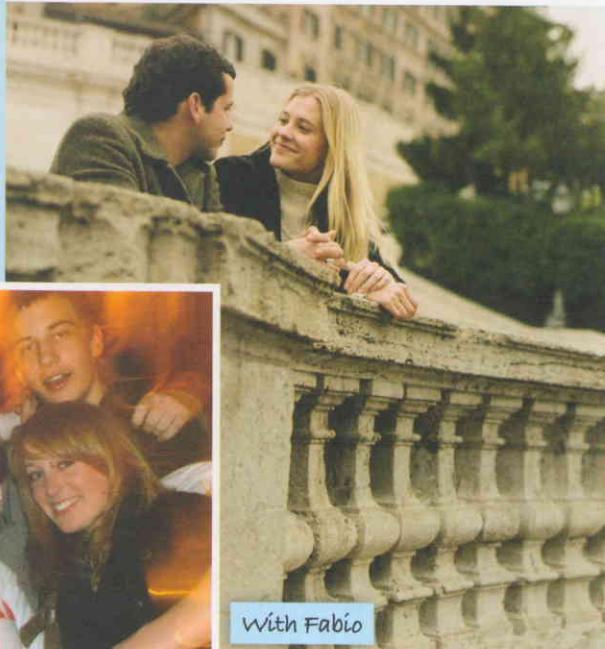
I came back from Italy a year ago, but a small part of me stayed in Rome. I drink espresso every morning, eat a lot of pasta, and I use my hands a lot when I speak. Now I feel European, not only Polish!

- d Read the text again and find the past simple of the verbs. Write R (regular) or I (irregular).

1 stay	<u>stayed</u>	R
2 buy	_____	□
3 rent	_____	□
4 say	_____	□
5 like	_____	□
6 speak	_____	□
7 can / can't	_____ / _____	□
8 start	_____	□
9 make	_____	□
10 find	_____	□
11 learn	_____	□
12 change	_____	□
13 live	_____	□
14 meet	_____	□
15 break	_____	□
16 come back	_____	□

- e 5.19 Listen and check. Listen again and repeat.

- f Do you know anyone who went to live or study in another country? Where did they go? Did they have a good time?



With Fabio



WORDS AND PHRASES TO LEARN

make friends
 break your heart
 use your hands
 the best in the world
 speak Italian quite well
 I feel European.
 a year / three days / a week ago

5

PRACTICAL
ENGLISH

Ordinal numbers
Months
Saying the date

What's the date today?
It's the seventh of February.

What's the date today?

1 ORDINAL NUMBERS

- a Do the quiz with a partner.



QUIZ

- 1 Who was the **FIRST** president of the United States?
a Roosevelt b Kennedy c Washington
- 2 Who was the **SECOND** man who walked on the moon?
a Neil Armstrong b Yuri Gagarin c Buzz Aldrin
- 3 Andy Summers and Stewart Copeland were members of the rock group *The Police*. Who was the **THIRD** member?
a Freddie Mercury b Sting c Chris Martin
- 4 Who won their **FOURTH** Football World Cup in 2006?
a Brazil b Germany c Italy
- 5 Which city has a famous street called **FIFTH** Avenue?
a London b Sydney c New York
- 6 Which actor was the star of the film *The SIXTH Sense*?
a Sylvester Stallone b Brad Pitt c Bruce Willis
- 7 What is the **SEVENTH** letter of the alphabet?
a H b G c I
- 8 Which tennis player won her **EIGHTH** Grand Slam title in 2007?
a Serena Williams b Maria Sharapova c Venus Williams
- 9 Whose **NINTH** symphony is also called *Choral*?
a Beethoven's b Mozart's c Tchaikovsky's



- b p.110 Vocabulary Bank *The time and ordinal numbers*.

Do part B.

- c 5.21 Listen and repeat the words and sounds.



θ think Thursday three third seventh ninth



ð the they then their

- d 5.22 Listen. Say the ordinal number.

'one'

the first

2 MONTHS

- a 5.23 Listen and repeat the months.



JAN	<u>January</u> /'dʒænjuəri/
FEB	<u>February</u> /'februəri/
MAR	<u>March</u> /ma:tʃ/
APR	<u>April</u> /'eiprɪl/
MAY	<u>May</u> /meɪ/
JUN	<u>June</u> /dʒu:n/
JUL	<u>July</u> /dʒu'laɪ/
AUG	<u>August</u> /'ɔ:gəst/
SEP	<u>September</u> /sep'tembə/
OCT	<u>October</u> /ɒk'təʊbə/
NOV	<u>November</u> /nəʊ'vembə/
DEC	<u>December</u> /dɪ'sembə/

- b Cover the months and look at JAN, FEB, etc. Remember and say the months.
- c Cover a and answer the questions.
- Which month sometimes has 29 days?
Which four months end in *er*?
Which month only has three letters?
Which three months begin with the letter *J*?
Which four months end with the letter *y*?

3 SAYING THE DATE

- a **5.24** Listen and complete the dialogues with an ordinal number.

MAY

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	doctor 15.15	14	15	16
18	19	20	21	22	23	24
25						31

1
A What's the date today?
B It's the _____ of May.
A Is it? I thought it was the _____.

2
A When's your birthday?
B On the _____ of July.

Saying the date

We say

the fourth of May
the twentieth of July

We write

4th May / 4 May
20/7

- b **5.25** Listen and repeat the dates. Practise saying them.

1st January 3rd February 5th March

12th April 15th May 22nd June

31st July 10th August 14th September

9th October 30th November 25th December

- c Ask and answer the questions in pairs.

What's the date today? What was the date yesterday?

- d Stand up. Ask other students *When's your birthday?*
Make a class list.

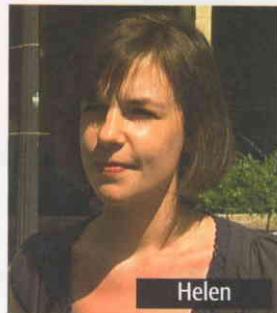
- e Tell a partner three birthdays that are important for you.

My husband's birthday is on the 27th of June.

4 PEOPLE IN THE STREET

- 1 When's your birthday?
2 What did you do on your last birthday?

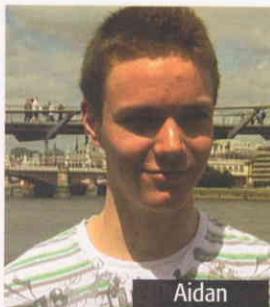
- a **5.26** Listen to Helen. When's her birthday?



Helen

Birthday _____
I had _____.

- c **5.28** Listen to four more people. Write their birthdays and complete the sentences.



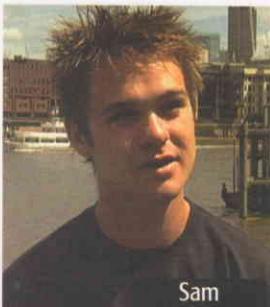
Aidan

Birthday _____
I went _____ with some friends.



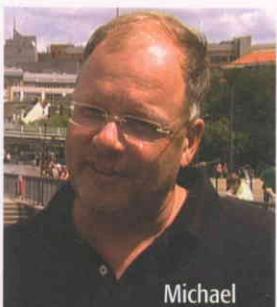
Heidi

Birthday _____
I went to the _____ with my _____.



Sam

Birthday _____
I went to _____ in the evening with some _____.



Michael

Birthday _____
I think I had _____ or _____ with my _____.

- d In pairs, ask and answer the questions in the box.

WORDS AND PHRASES TO LEARN

What's the date?
It's the *fifth* of *May*.
When's your birthday?

GRAMMAR

Circle the correct answer.

Hello, Alex.

a I b I'm

1 It very cold last winter.

a was b were

2 Where yesterday at six o'clock?

a you were b were you

3 Kelly at work yesterday.

a wasn't b weren't

4 I to Brazil last summer.

a go b went

5 I got up late and I breakfast.

a don't had b didn't have

6 a shower this morning?

a Did you have b Had you

7 My sister medicine at university.

a studyed b studied

8 They at a café.

a stoped b stopped

9 What time ?

a did they arrive b did they arrived

10 I a lot of people at university.

a meeted b met

VOCABULARY

a Complete with *in*, *at*, or *on*.

He lives New York.

1 She works home.

2 I was the gym this morning.

3 Are you bed? Get up! It's nine o'clock!

4 I had a sandwich the plane.

5 Marsha wasn't school yesterday. Maybe she isn't well.

b Complete with a verb from the list.

arrive buy come back find rent stay

We want to a flat in the city centre.

1 Oh no, I can't my keys.

2 We in London on the second of February.

3 Did you in a hotel in Berlin?

4 When did you from Mexico?

5 I want to a new car. My car is ten years old.

c Write the verbs in the past simple.

live lived

1 break

2 make

3 play

4 come

5 work

d Write the next word.

one, two, three

1 the first, the second,

2 April, May,

3 the eighteenth, the nineteenth,

4 December, January,

e Complete the phrases.

Do you prefer tea or coffee?

1 A What did you do night?
B I went to the cinema.

2 A Did you a good day?
B It was OK.

3 A How was the meeting?
B Very long, as .

4 A What's the today?
B It's the first of October.

5 A Do you like Italian food?
B Yes, it's the in the world.

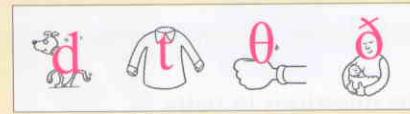
PRONUNCIATION

a Can you remember these words and sounds?

vowels



consonants



b **p.117 / 119 Sound Bank.** Check the words and sounds, and practise saying the example words.

c Underline the stressed syllable.

Italian

cinema arrive seventeenth September July

1 CAN YOU UNDERSTAND THIS TEXT?

Desiderius Erasmus was born in Rotterdam in Holland, in 1466 or 1469 – we don't know exactly when. His mother and father died when he was 15 years old. He went to school in Holland, where he was a very good student of Latin. When he finished school he studied at the University of Paris. Later he worked as a teacher there for some years. After that he went to England and he was a professor at Cambridge University. When he was in England he made many friends including King Henry VIII. After that Erasmus travelled all over Europe and lived and worked at universities in many different countries. He studied Greek, and he wrote many books including famous editions of the Bible in Latin and Greek. Erasmus died in Switzerland on 12th July 1536. 450 years later the Erasmus programme, where students can study at universities in other countries, was started.



- a Read the text about Erasmus and tick (✓) the sentences which are true.

- 1 He was German.
- 2 His mother and father died when he was a teenager.
- 3 He went to school in Paris.
- 4 He studied Latin.
- 5 He was a teacher in France.
- 6 He met Henry VIII.
- 7 He studied at Cambridge University.
- 8 He lived in many different countries.
- 9 He was a writer.
- 10 He died when he was 50.

- b Look at the highlighted words and phrases and guess their meaning. Check with your teacher or a dictionary.

2 CAN YOU WRITE THIS IN ENGLISH?

- a Read the blog. Did Kim have a good day?

Posted: Monday

What did people all over the world do last Sunday?

Write your blog for our history website

Last Sunday I got up at 9.30 in the morning. I had a cup of coffee and read the Sunday newspaper. Then I made breakfast. We had eggs and bacon. We always have a big breakfast on Sunday, but then we don't have lunch.

In the afternoon the weather was beautiful, and we went for a long walk in the park.

In the evening when our son was in bed my husband and I made dinner together. Then we talked about our day and laughed a lot. We went to bed early because we were tired, and we start work early on Monday.

Comments 8

- b Write a blog for a history website. Say what you did last Sunday.

3 CAN YOU UNDERSTAND THESE PEOPLE?

- 5.29 Listen and choose the right answer.

- 1 Where was Andy last night?
a At his girlfriend's house. b At the cinema.
- 2 What did Rebecca like about the hotel?
a The rooms. b The breakfast.
- 3 Where did Owen work yesterday?
a In his office. b At home.
- 4 What did Emma see last night?
a An Italian film. b A French film.
- 5 Where did Jane stay in Venice?
a At a hotel. b In a rented flat.
- 6 _____ bought something at the new shopping centre.
a One of the women b The two women
- 7 What did Alan do on Saturday?
a He did housework. b He made the lunch.
- 8 When's Liam's birthday?
a 10th June. b 11th June.

4 CAN YOU SAY THIS IN ENGLISH?

Tick (✓) the boxes.

Can you...?

say where you were yesterday

Yes, I can.

say what you did yesterday

Yes, I can.

ask what other people did yesterday

Yes, I can.

say dates

Yes, I can.

6

A

G *there is / there are*
V hotels; in, on, under
P /eə/ and /ɪə/

There isn't a TV, but there are some books.

On an island in Scotland

1 VOCABULARY hotels

- a Look at these things from a hotel room. What are they?
- b **p.114 Vocabulary Bank Hotels.**

1 It's a chair.



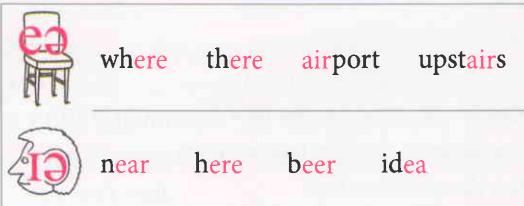
2 GRAMMAR *there is / there are*

- a **6.3** Listen to two people who arrive at a hotel on an island in Scotland. Are they happy with the hotel and with their room? Why (not)?
- b Listen again and read the dialogue. Complete the missing words.
- c Read the dialogue again. Underline examples of *there is / are* , , and .
- d **p.98 Grammar Bank 6A.** Read the rules and do the exercises.
- e Practise the dialogue **2b** in groups of three.
- f **6.5** Listen to what happens next. Do they leave? Why (not)? Do you like this hotel? Why (not)?



3 PRONUNCIATION /eə/ and /ɪə/

- a **6.6** Listen and repeat the words and sounds.



- b Make true or sentences.

in your classroom

a board windows a table a TV
chairs a lamp pictures computers

in your school

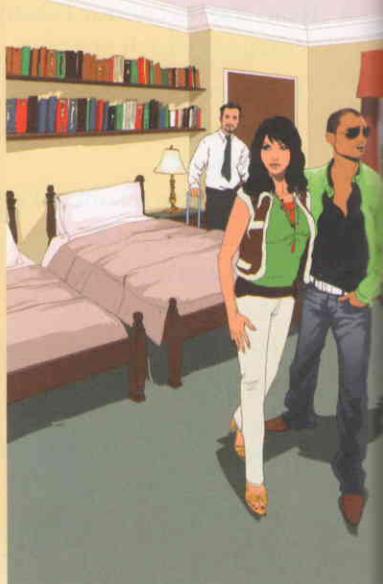
a library a café toilets a garden a car park

There's a board.

There aren't any windows.

- Man** Hello. We have a reservation.
Receptionist Let's see, yes Mr and Mrs Robson. Welcome to the island. Your ¹ room's upstairs, number seven.
- Man** Is there a ² _____?
Receptionist No, I'm sorry there isn't. But I can help you with your cases.

- Receptionist** This is your room.
Woman It's very small.
Receptionist Yes, but there's a ³ _____ view.
Man There are ⁴ _____. We wanted a double bed.
Receptionist I'm sorry, there aren't any rooms with a double bed.
Woman Where's the TV?
Receptionist There isn't one. There are some ⁵ _____ over there. Books!
Receptionist This is the bathroom.
Woman There isn't a ⁶ _____.
Receptionist No, there's a ⁷ _____. It uses less water.
Man Can I use the Internet here?
Receptionist No, I'm sorry you can't.
Woman Are there any ⁸ _____ near here?
Receptionist No, madam, there aren't. Enjoy your stay.



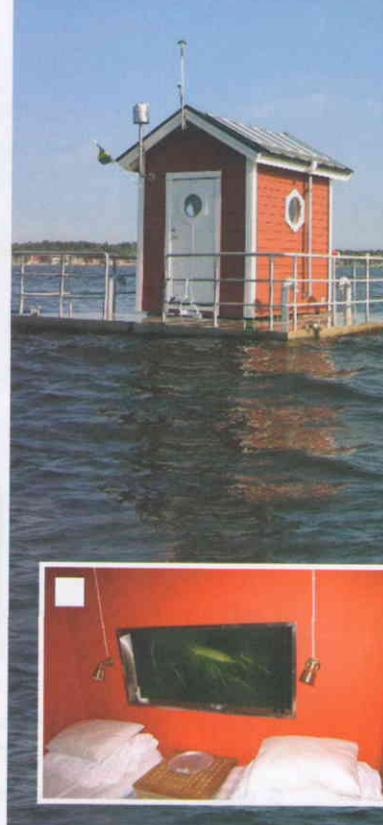
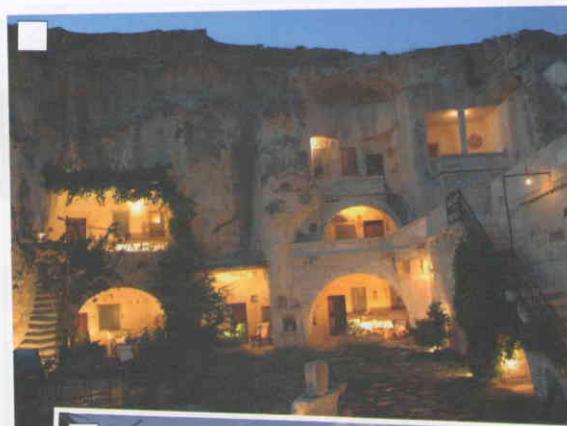
4 READING

- a Look at photos of three unusual hotels.
Match the photos and information.
- b Read the information about the three hotels. Tick (✓) the boxes.



- 1 You can go with children.
- 2 There's a swimming pool.
- 3 There isn't a restaurant.
- 4 There aren't any double beds.
- 5 You arrive by boat.
- 6 You can't stay there in the winter.
- 7 You can have a massage there.
- 8 You can have a meal in your room when you want.

c Do you like the hotels? Which one do you prefer?



Hotels with a difference

A UNDER the water: Utter Inn, Sweden

A floating underwater hotel in Lake Mälaren. You arrive by boat, and then go downstairs to sleep in an aquarium. There's only one room with two single beds and a table. You can watch the fish from your bed! Your dinner arrives in the evening, by boat.

Location: Västerås, near Stockholm, Sweden

Number of rooms: one

Price: \$250 – 350

- small boat to visit other islands
- only open in the summer

B IN a mountain: Elkep Evi, Turkey

Ancient caves in the side of a mountain, now hotel rooms with modern facilities. Most rooms have a private terrace with fantastic views of Cappadocia. Turkish breakfast served in the garden.

Location: Ürgüp, Cappadocia, Central Turkey

Number of rooms: 23

Price: Under \$100

- spa with massages and treatments
- 24-hour room service
- restaurant
- children welcome

C ON an island: Kamalame Cay, Bahamas

Luxury private island with five kilometres of beautiful beach. You can only get to the island by our private boat (or seaplane). Fantastic Caribbean cuisine, a perfect relaxing holiday.

Location: Kamalame Cay, Andros, Bahamas

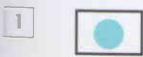
Number of rooms: 16

Price: \$840 – 3,500

- gourmet restaurant
- 24-hour room service
- swimming pool
- family bedrooms
- children welcome

5 SPEAKING

a Write *in*, *on*, or *under* with pictures 1–3.



c **Communication** Is there a TV? Where is it?
A p.77 B p.80. Draw things in the hotel rooms.

b Ask and answer in pairs about the remote control.



Where's the remote control?

It's on the TV.

WORDS AND PHRASES TO LEARN

Welcome to *the island*.

on the first floor

upstairs / downstairs

Enjoy your stay.

in *the cupboard*

on *the bed*

under *the chair*

There's a beautiful view.

a boat

6

B

G there was / there were**V** places**P** the letters ea

Dream town?

There was a beautiful beach.
There weren't any hotels.

1 VOCABULARY places

- a Can you remember? Do the quiz with a partner.

Places quiz

Where do you go...?

- 1 when you want to have lunch or dinner
- 2 when you have an accident
- 3 when you want to park your car
- 4 when you want to buy something
- 5 when you want to learn something
- 6 when you want something to drink
- 7 when you want to stay the night in another town

- b p.115 Vocabulary Bank Places.

2 READING & LISTENING

- a Read about Benidorm and answer the questions.

- 1 Was Benidorm big or small in the 1950s?
- 2 Who was Pedro Zaragoza?
- 3 What did he want Benidorm to be?
- 4 What did he build?
- 5 What rule did he change?

- b Listen to a journalist talking to a local historian. Complete the information about Benidorm.

Benidorm today

- There are 65,000 people living in Benidorm.
There are four million _____ a year.
There's an _____ 50 km from Benidorm.
There are 128 _____.
There are 600 _____.
There are 264 _____.

Benidorm in the 1950s

- There were only 3,000.
There were 300.
There wasn't one.
There were three.
There were ten.
There weren't any.

Benidorm in the 1950s**One man's dream**

In the 1950s Benidorm in south-east Spain was a small fishing village. But the mayor of Benidorm, Pedro Zaragoza, had a dream. He wanted Benidorm to be a big tourist town. He started to build hotels. In the 1950s in Spain women couldn't wear a bikini on the beach. Mayor Zaragoza changed the bikini rule in Benidorm. In 1959 the first tourists from Northern Europe started to arrive...

Benidorm today

- c Do you prefer Benidorm today or in the 1950s? Why? Are there any places in your country like Benidorm?

3 GRAMMAR

there was / there were

a Look at the sentences in **Benidorm today** and **Benidorm in the 1950s**. What is the past of *there is* and *there are*, and *there isn't* and *there aren't*?

b **p.98 Grammar Bank 6B.** Read the rules and do the exercises.

4 PRONUNCIATION

the letters ea

a **6.10** Put the words in the right column. Listen and check.

beach	bread	please	breakfast
eat	sea	speak	



b **6.11** Listen. Practise the sentences.

My dream is to speak perfect English!

Please eat your breakfast!

The weather at the beach was terrible.

5 LISTENING

a **6.12** Jeff and Kelly are from the United States. They are on holiday in the UK. Listen to Kelly talking to an English friend. Did they have a good weekend?

b Listen again. Circle the right answer, a or b.

- | | |
|-------------------------------------|---|
| 1 a They went to Benidorm. | b They went to Blackpool. |
| 2 a They went in April. | b They went in May. |
| 3 a Some restaurants weren't open. | b Some restaurants were very expensive. |
| 4 a Jeff wanted to stay in a hotel. | b Jeff wanted to stay in a bed and breakfast. |
| 5 a They wanted cereal. | b They wanted bacon and eggs. |
| 6 a There wasn't any coffee. | b There wasn't any tea. |



6 SPEAKING & WRITING

a **Communication Good or bad holiday? A p.78 B p.80.** Roleplay a conversation about a holiday.

b Imagine you stayed in a hotel last weekend. It was a disaster. Write an email to a friend. Use the information in the feedback form.

Beach Hotel FEEDBACK FORM



room

room small and cold
no TV
no towels in the bathroom

hotel

receptionist not very friendly
no restaurant
a gym but closed

New Message

To:

Subject:

Hi Chris
How are you?
Last weekend I went to the Beach Hotel. It was a complete disaster! The room ... There wasn't a ... And it wasn't only the room! The receptionist ...



WORDS AND PHRASES TO LEARN

have an accident
build (past simple *built*)
wear (past simple *wore*)
kilometres (km)
How was your *weekend*?
A *complete* disaster!
typically English
a bed and breakfast

I saw her on the platform.
She sat down next to me.

Strangers on a train

1 VOCABULARY more verb phrases

- a Can you remember? Complete the questions with a verb from the list.

arrive buy learn meet rent say stay

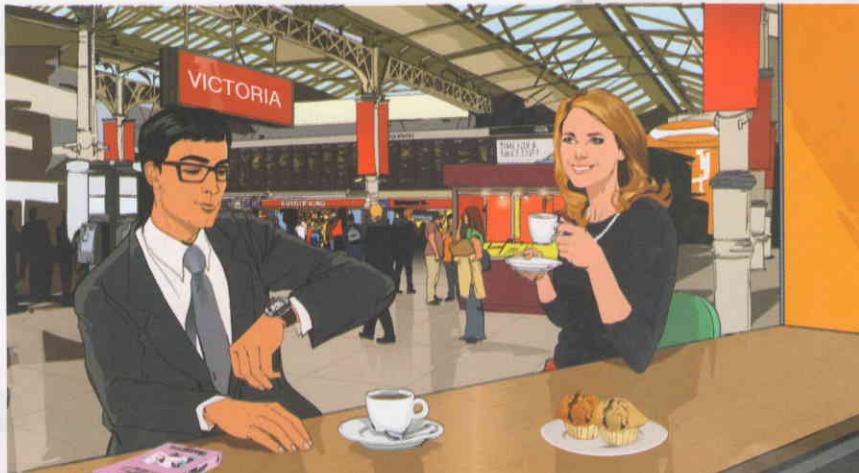
- 1 Do you want to _____ another language?
Which language?
- 2 When do you usually _____ your friends? What do you do?
- 3 What time do you usually _____ at work / school?
- 4 How do you _____ *Nice to meet you* in your language?
- 5 Do you _____ your house / flat?
- 6 Did you _____ at a hotel on your last holiday? Was it good?
- 7 Do you _____ things on the Internet?
What?

- b Answer the questions with a partner.

- c p.113 Vocabulary Bank Common verbs 3.
Do part B.

- d Complete with the opposite verbs.

- 1 The plane **arrives** at 6.00.
The plane _____ at 6.00.
- 2 Did you **lose** your bag?
Did you _____ your bag?
- 3 I **send** a lot of emails.
I _____ a lot of emails.
- 4 I **get** a lot of Christmas presents.
I _____ a lot of Christmas presents.
- 5 Please **turn on** the TV.
Please _____ the TV.



2 READING & LISTENING

- a 6.14 Read and listen to the story. Answer the questions after each part.

STRANGERS ON A TRAIN

Part 1

When the train stopped, I opened my eyes and looked out of the window. I saw her on the platform. A tall, blonde woman with dark blue eyes. The train left the station. As usual the 6.20 was full.

'Excuse me. Can I sit here?' I opened my eyes again. It was the tall, blonde woman.

'Sure,' I said. She sat down next to me. There was a nice smell. Chanel Number 5, I thought. I opened my book and started to read.

'I loved that book.'

'Sorry?' I said.

'I said I loved that book.'

We chatted about books until the train arrived at Victoria station.

'Coffee?' she said.

I looked at my watch. 'OK,' I said.



- 1 Where did the man first see the woman?
- 2 What was the woman's perfume?
- 3 What did they talk about?
- 4 What did they do when the train arrived?

Part 2

We sat at the station coffee bar, and we drank coffee and talked. Her name was Olivia. She told me that she worked in London.

'What do you do?' I asked.

'I work in property – flats and houses. What do you do?'

'I work for Citibank.'

'That's interesting!' said Olivia. 'Do you live in London?'

'Yes. I have a flat near the river.' I told her the street.

'Wow! That's an expensive part of London!'

I looked at my watch. 'It's late. Time to go.'

'I can take you,' she said. 'I live near you.' She smiled. Her eyes were very blue.

- 5 What does Olivia do?
- 6 What does the man do?
- 7 Where does he live?
- 8 Where does Olivia live?

b 6.15 Why didn't Olivia come to the theatre? What do you think? Now listen to the end of the story. What happened?

c 6.16 Find the past simple of these irregular verbs. Then listen and repeat.

Part 1 see _____ leave _____ think _____

Part 2 drink _____ tell _____

Part 3 drive _____ give _____

Part 4 read _____ /red/ send _____

d  p.116 Vocabulary Bank Irregular verbs.

Part 3

Her car was in the station car park.
It was an Audi TT.

'Nice car,' I said.

She drove fast. Very fast.

She stopped outside my flat.

We said goodbye, and I gave her my phone number.

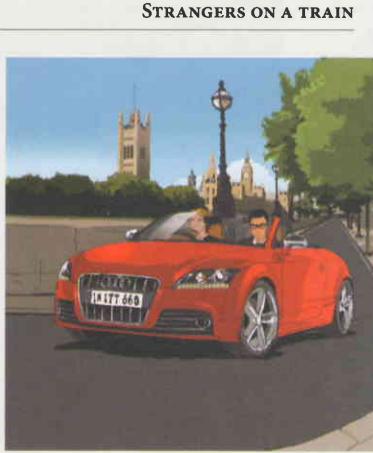
Next morning there was a text message from Olivia.

I really want to c u again! Friday?

On Friday morning she called me.

I have two tickets for Chicago

tonight at the Cambridge Theatre! Can you get them from the box office at 7.15? We can meet in the theatre bar at 7.30. The show starts at 8.00!



9 What kind of car does Olivia have?

10 What did she write in the text message?

11 What show did she have tickets for?

12 Where did she want to meet him? What time?

Part 4

I arrived at the theatre at 7.00. I got the tickets and I waited in the bar. I read the evening paper. Olivia didn't come. I looked at my watch. It was 7.45. I looked at my phone. There was a text message.

Sorry! In a meeting. See you in the theatre. Leave my ticket at the box office.

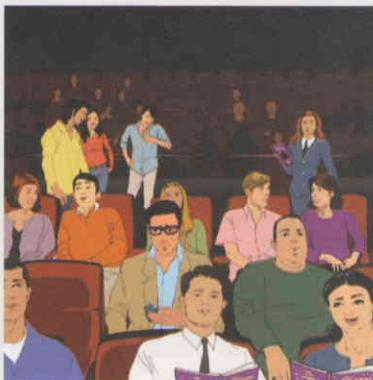
I left her ticket at the box office and found my seat. The show started but Olivia didn't arrive.

In the interval I called her but her phone was off.

I sent her another text:

Where r u?

I was angry. I left the theatre and went home. I opened the door of my flat and turned on the light...



13 What time did he arrive at the theatre?

14 What happened at 7.45? What did the man do?

15 What did the man do in the interval?

16 What did he do after that?

3 GRAMMAR object pronouns: me, him, etc.

a Look at these sentences from the story.

Complete them with a pronoun from the list.

her me them you

1 She sat down next to _____.

2 'I can take _____,' she said.

3 I have two tickets for Chicago. Can you get _____ from the box office at 7.15?

4 I called _____ but her phone was off.

b Complete the chart with the pronouns in a.

Subject pronoun	Object pronoun
I	_____
you	him
he	_____
she	it
it	us
we	_____
they	_____

c  p.98 Grammar Bank 6C. Read the rules and do the exercises.

4 PRONUNCIATION sentence stress

a Match questions 1–5 with answers a–e.

1 Did you see the film?

2 Did you buy the books?

3 Did you meet Ana?

4 Did John call you?

5 Did Silvia tell you about the party?

a Yes, I bought them yesterday.

b Yes, I met her yesterday.

c Yes, she told us yesterday.

d Yes, he called me yesterday.

e Yes, I saw it yesterday.

b 6.19 Listen and check. Then listen and repeat a–e. Copy the rhythm.

c Practise with a partner: A ask 1–5 in a different order. B answer from memory. Then change roles.

5 6.20 SONG  I'm a believer

WORDS AND PHRASES TO LEARN

full (opposite = empty)

next to me

platform

seat

Time to go.

That's interesting.

a text (message)

a show

angry

6

PRACTICAL
ENGLISH

Asking for opinions
Giving opinions
Strong stress

What do you think of it?
I like it. It's great.

What do you think of it?

1 ASKING FOR & GIVING OPINIONS

- a 6.21 Cover the dialogue and listen. Who likes the music?

- A Listen to this. What do you think of it?
B I don't like it. It's awful. Who is it?
A Shakira. I really like her. She's great.



- b 6.22 Listen and repeat the dialogue. Which two words have 'extra' stress?

- c 6.23 Listen and repeat the expressions in the chart for giving opinions about music (column 1).
d 6.24 Listen to some music extracts. What do you think of them?

Giving opinions: What do you think of...?

	1	2	3	4
😊😊😊	I really like it. It's fantastic / It's great.	I really like <u>her</u> . <u> </u> fantastic / <u> </u> great.	I really like <u> </u> . <u> </u> fantastic / <u> </u> great.	I really like <u> </u> . <u> </u> fantastic / <u> </u> great.
😊😊	I like it.	I like <u> </u> .	I like <u> </u> .	I like <u> </u> .
😐	It's OK.	<u> </u> OK.	<u> </u> OK.	<u> </u> OK.
☹	I don't like it.	I don't like <u> </u> .	I don't like <u> </u> .	I don't like <u> </u> .
☹☹	It's terrible / It's awful.	<u> </u> terrible / <u> </u> awful.	<u> </u> terrible / <u> </u> awful.	<u> </u> terrible / <u> </u> awful.

- e Complete the expressions for columns 2–4.

- f In pairs, ask and answer about the singers and groups in the photos.

What do you think of Rihanna?

I really like her. She's great

What do you think
of Coldplay?

I don't know them.

Justin Timberlake

Enrique Iglesias

Bob Dylan

Shakira

The Rolling Stones

Nelly Furtado

Coldplay

Amy Winehouse

Destiny's Child

Rihanna

g Write names in the spaces.

Try to think of songs / people who are very famous.

female singers

MEN
◀◀ ▶▶ MENU

male singers

groups

MEN
◀◀ ▶▶ MENU

songs

MEN
◀◀ ▶▶ MENU

h Ask your partner's opinion of the singers and groups.

2 PEOPLE IN THE STREET

1 What's the last film you saw?

2 What did you think of it?

a **6.25** Listen to Helen. What was the last film she saw?

b **6.26** Listen. What did she think of it?

c **6.27** Listen and answer the questions for the other five people.



Helen

1

2 'It was _____.'

'It was really exciting.'

A Female Agents

B WALL•E

C The Visitor

D Mamma Mia!

E Wanted

F Indiana Jones



Lauren

1

2 'I thought it was _____.'



Tom

1

2 'I thought it was _____.'



Suzy

1

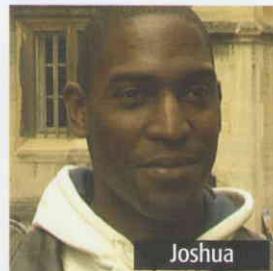
2 'I _____ it.
It was _____.'



Heidi

1

2 'It was _____.'



Joshua

1

2 'I thought it was _____.'

d In pairs, ask and answer the questions in the box.

WORDS AND PHRASES TO LEARN

What do you think of ...?

I really like it.

It's fantastic / great.

It's OK.

I don't like it.

It's terrible / awful.

What's the last film you saw?

GRAMMAR

Circle the correct answer.

Hello, Alex.

a I b I'm

1 two beds in the room.

a There is b There are

2 There aren't lifts.

a some b any

3 Is there lamp on the table?

a a b any

4 a lot of tourists in the 1950s.

a There wasn't b There weren't

5 a gym in the hotel?

a There was b Was there

6 There were people on the beach.

a some b any

7 I wrote to John but didn't answer.

a he b him

8 She was in my class, but I don't remember .

a she b her

9 A What do you think of the Beatles?

B I don't like .

a him b them

10 I really like Mike, but I don't think he likes .

a my b me

VOCABULARY

a Write the missing hotel words.

I want to do some exercise. Is there a **gym** in this hotel?

1 I can't turn on the TV – I can't find the **r** **c** .

2 There isn't a **p** on my bed.

3 We want a room with a **d** bed.

4 Excuse me? There aren't any **t** , and I want to have a shower.

5 You can leave your car in the **c** **p** .

b Write the places.

a place where people can look at old or interesting things

museum

1 a place where you can get petrol

2 a small place with only 1,000 people living there

3 the place where you go when you want to travel by plane

4 a place where you can send letters

5 a place where you can buy different kinds of food

c Complete with a common verb from the list.

call get give leave send turn off

Did you **get** an email from the hotel?

- 1 What did your sister you for your birthday?
- 2 What time did you home this morning?
- 3 Can you me at home tonight?
- 4 Remember to your mobile before you go into class.
- 5 Did you her an email about the party?

d Write the irregular verbs in the past simple.

know knew

1 drink

2 take

3 tell

4 say

5 leave

e Complete the phrases.

Do you **prefer** tea or coffee?

- 1 Your room's on the first **f** .
- 2 My room has a beautiful **v** of the mountains.
- 3 We can't **w** jeans at my school.
- 4 It's **t** to go. Bye.
- 5 What did you think **o** the film?

PRONUNCIATION

a Can you remember these words and sounds?

vowels



consonants



b **p.117 / 119 Sound Bank.** Check the words and sounds, and practise saying the example words.

c **Underline** the stressed syllable.

Italian

bedroom restaurant museum airport fantastic

1 CAN YOU UNDERSTAND THIS TEXT?



In February last year we stayed one night at the Ice Hotel in Kiruna, in Sweden. It was a fantastic experience!

The hotel is made of ice and snow! But don't worry about the cold. It was -29 degrees outside but in the hotel it was always -5 degrees. We wore big coats and the temperature wasn't a problem. At night we slept on a bed made of ice but in a sleeping bag. We weren't cold at all. There was a shower in the bathroom but no bath. We slept well and in the morning there was a big Swedish breakfast.

But there were some problems. The restaurant was very expensive and the service was very slow – we waited an hour for our starters. Maybe it was a bad night!

What is there to do in the hotel? There aren't any TVs but there is an 'ice bar'. Here you can have a cocktail in an ice glass! It isn't cheap but it's an experience. There's also a spa and sauna. Have a sauna before you go to bed. It's wonderful!

We had a great time at the Ice Hotel, but one night was enough!

Chris Sharp

- a Read about a tourist's experience at the Ice Hotel in Kiruna. Mark the sentences T (true) or F (false).
 - 1 It was -29 degrees in the hotel.
 - 2 There was a shower and bath in the bathroom.
 - 3 It was difficult to sleep at night.
 - 4 The cocktails in the 'ice bar' are expensive.
 - 5 Chris liked the sauna.
 - 6 The service in the restaurant wasn't very fast.
 - 7 Chris wanted to stay another night.
- b Look at the highlighted words and phrases and guess their meaning. Check with your teacher or a dictionary.

2 CAN YOU WRITE THIS IN ENGLISH?

- a Read about Antonia's holiday. Answer the questions.

Paragraph 1

- 1 Where did she go?
- 2 When did she go?
- 3 How did she travel?

Paragraph 2

- 4 Where did she stay?
- 5 What did she do?
- 6 What did she see?

Paragraph 3

- 7 Does she recommend it? Why?

A Great Holiday

I went to Mexico last year with my husband. We went by plane.

First we stayed in Cancún. Our hotel was really nice, and there was a big swimming pool. There was a beautiful beach too. We swam every day and the sea was very warm. Then we travelled round the Yucatán Peninsula by bus. We saw Chichen Itza. It was fantastic. I recommend Mexico. It's a beautiful country, the people are very friendly, and the weather is great.

Antonia Fabbri, in Bologna.

- b Write three paragraphs about a holiday. Answer the questions in a for you.

3 CAN YOU UNDERSTAND THESE PEOPLE?

- 6.28 Listen to a woman phoning Holiday Homes Limited and choose the right answer.

- 1 The village is _____ kilometres from Bordeaux.
 - a 15
 - b 50
- 2 The village is _____.
 - a near the beach
 - b in the mountains
- 3 There are _____ bedrooms.
 - a three
 - b four
- 4 One of the bedrooms is _____.
 - a very small
 - b very big
- 5 a There's one bathroom.
b There are two bathrooms.
- 6 The woman wants to go on holiday from _____ September.
 - a 10th–20th
 - b 12th–22nd
- 7 She can meet the man from Holiday Homes on _____.
 - a Tuesday
 - b Thursday
- 8 Holiday Homes is at number _____ Cowley Road.
 - a 86
 - b 68

HOLIDAY HOMES LIMITED

Large house to rent with pool in beautiful French village. For more information call 645372. reference 4795

4 CAN YOU SAY THIS IN ENGLISH?

Tick (✓) the boxes.

Can you...?

identify things in a hotel room

ask about facilities in a hotel

say what there is in your town

describe how your town was in the past

give your opinion about people and things

Yes, I can.

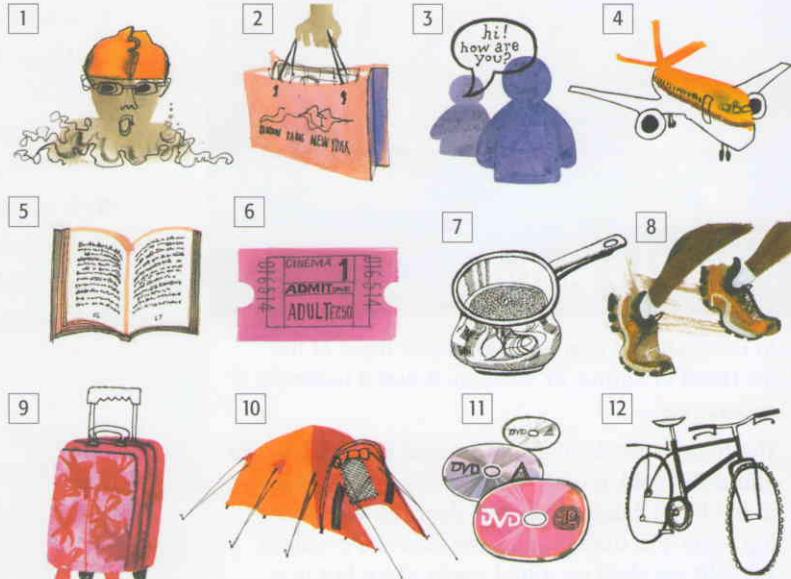
I like reading.
I don't like cooking.

What do you like doing?

1 VOCABULARY activities

- a In pairs, match the activities and the pictures.

- | | |
|--|--|
| <input type="checkbox"/> camping | <input type="checkbox"/> reading |
| <input type="checkbox"/> chatting online | <input type="checkbox"/> running |
| <input type="checkbox"/> cooking | <input type="checkbox"/> swimming |
| <input type="checkbox"/> cycling | <input type="checkbox"/> shopping |
| <input type="checkbox"/> flying | <input type="checkbox"/> travelling |
| <input type="checkbox"/> going to the cinema | <input type="checkbox"/> watching DVDs |



- b 7.1 Listen and check. Then listen and repeat the activities.
c Cover the activities and look at the pictures. Say the activities.

2 GRAMMAR like + verb + -ing

- a Read the information about six people from a website where people can meet a new partner. Can you match the women and men? Say why.

- 1 Isabella and _____
2 Sharon and _____
3 Adriana and _____

I think Isabella and _____, because he loves _____ and she likes _____.

Do you like what I like?



😊😊😊 I LOVE playing the piano	I LOVE buying clothes	I LOVE walking in the mountains	I LOVE running and cycling	I LOVE cooking	I LOVE shopping
😊😊 I LIKE doing sport	I LIKE the cinema	I LIKE good food	I LIKE classical music	I LIKE camping	I LIKE watching DVDs
😢 I DON'T LIKE travelling	I DON'T LIKE reading	I DON'T LIKE shopping	I DON'T LIKE flying	I DON'T LIKE watching TV	I DON'T LIKE sport

- b Correct the mistakes in sentences 1–3.

- 1 My father likes cook.
2 Do you like fly?
3 Vicky loves read.

- c ➔ p.100 Grammar Bank 7A. Read the rules and do the exercises.

- d Write three true statements about you using verb + -ing. Compare with a partner.

I love... I like... I don't like...

3 PRONUNCIATION /ʊ/, /u:/, and /ŋ/

- a 7.3 Listen and repeat the words and sounds.



cook book look took good



too food soon school choose



going doing swimming thing single

- b 7.4 Listen to the dialogue. Practise it in pairs. Copy the sounds and rhythm.

A I like cooking. Do you?
B Yes, I like cooking too.
A Do you like reading books?
B Yes, I love reading good books.
A Do you like cycling?
B Yes, I do. I love cycling!
A Are you single?
B No, sorry!

- c Look at the pictures in 1a. In pairs, say *I like...* or *I don't like...* for each picture.

4 READING & SPEAKING

- a Read the article. Match the highlighted phrases and the pictures.

FREE TIME is difficult to find these days. But what do you like doing if you have two or three free hours? We asked people all over the world.

- I love ¹having a long bubble bath – or ²going window-shopping! Teresa, Slovenia
- If it's sunny, I love going for a run by the river. Graziella, Italy
- I like reading a good novel or ³painting (pictures, not the house!) James, England
- I like putting my music playlist in order and reading my favourite music magazine. Sandor, Hungary
- I like ⁴working in the garden. My children like helping me – for about three minutes! I also like going for a walk with my family. There's a small forest near our house, so we take some sandwiches and have a picnic. Marek, Poland
- I love sitting outside a café, having a coffee, and reading a newspaper. Ana, Spain
- It depends on the weather. If the weather is good, I love cycling in the country. If the weather is awful, I like ⁵making a big pot of coffee and ⁶doing a crossword. Martin, Scotland
- It depends on the day. After a bad day at work, I like doing housework. It makes me less stressed! Kate, USA
- If I have a free afternoon in the middle of a working week, I like doing something that I can usually only do at weekends, for example ⁷going to an exhibition, or having a long lunch with a friend. Doing it during the week makes it feel special. Leila, Brazil

- b Read it again and tick (✓) two people who like doing things that you like too. Cross (✗) two people who like doing things you don't like.
- c Compare with a partner. Did you choose the same people?
- d Write your answer to the question in the title and give it to your teacher. Play *Guess who?*



WORDS AND PHRASES TO LEARN

camping
cycling
flying
travelling
paint a picture
have a picnic
It depends (on the day).
for example
go for a walk
in the middle of
a free afternoon

What are you going to do?

I'm going to cycle from Ecuador to Argentina.

Trip of a lifetime

1 GRAMMAR *be going to (plans)*

- a **7.5** Liz has plans for a very special trip. Read and listen to the dialogue. Complete it with the verbs in the list.

be camp come back cycle go (x2) start stay



Jerry What exactly are your plans, Liz?

Liz I'm going to ¹cycle from Ecuador to Argentina.

Jerry Wow! How far is that?

Liz It's about 7,500 kilometres.

Jerry Are you going to ²_____ alone?

Liz No, I'm not. I'm going to ³_____ with my boyfriend.

Jerry Where are you going to ⁴_____?

Liz We're going to ⁵_____, and maybe sometimes stay in small hotels.

Jerry When are you going to ⁶_____ your trip?

Liz In October. And we aren't going to ⁷_____ until April.

Jerry Six months – that's a long time!

Are you excited?

Liz Yes, I am. It's going to ⁸_____ a fantastic trip!

- b Read the dialogue again. Are the highlighted sentences about the present, the past, or the future?

- c Complete the sentences in the chart.

I'm _____ cycle from Ecuador to Argentina.

_____ going to go alone?

We _____ come back until April.

- d  **p.100 Grammar Bank 7B.** Read the rules and do the exercises.



2 PRONUNCIATION sentence stress

- a **7.7** Listen to these sentences from the dialogue. Underline the stressed words.

I'm going to cycle from Ecuador to Argentina.

Are you going to go alone?

Where are you going to stay?

- b **7.8** Listen and repeat the highlighted sentences in the dialogue. Copy the rhythm.

- c In pairs, practise the dialogue.

- d **7.9** Listen and make sentences with *going to* about tomorrow.

'go to work'

I'm going to go to work tomorrow.

- e What are you going to do tomorrow? Write five things you are going to do, four true and one false. Read them to a partner. Can he / she guess which is the false one?

Tomorrow I'm going to get up at 6.30.

I'm going to have lunch with my friend Ana...

3 VOCABULARY & SPEAKING

- a Write the time expressions in the right place on the time line.

tomorrow next year next week tomorrow night tonight next month

- b Look at the questionnaire below. What words are missing? Think about your answers to the questions.

QUESTIONNAIRE

Today

Where / go after class?
/ go out this evening?
What time / go to bed tonight?

Tomorrow

/ get up early tomorrow?
What / do tomorrow morning?
Where / have lunch?

At the weekend

/ go somewhere? Where?
/ go shopping?
/ go out on Saturday evening?
What / do?

In the summer / next year

/ go on holiday?
Where / go?
Who / go with?

- c Work in pairs. A ask B about his / her plans for today, tomorrow, etc.

4 LISTENING

- a Cover the dialogue in exercise 1. In pairs, remember Liz's plans for her trip.

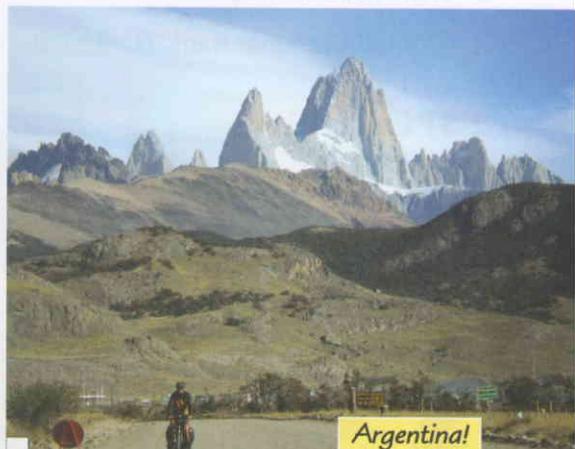
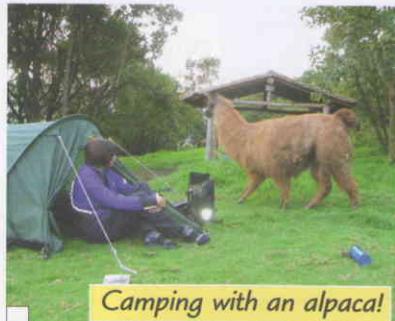
Ecuador–Argentina; boyfriend;
camp; October; April

She's going to cycle from Ecuador to Argentina.

- b 7.10 Liz came back from her trip to South America last week. Listen and number the photos in the order she mentions them.

- c Listen again and mark the sentences T (true) or F (false). Then correct the wrong information.

- 1 Liz and her boyfriend finished their trip.
- 2 They cycled all the way.
- 3 They always camped in Ecuador and Peru.
- 4 Liz's bike broke when they were near La Paz.
- 5 Liz's boyfriend repaired the bike.
- 6 Their favourite place was Patagonia.
- 7 For their next trip they're going to go to Australia.



Argentina!

The bus in Chile

5 SPEAKING

- a Plan your dream trip. Think of answers to the questions below.

Where / go? _____

When / go? _____

How / travel? _____ (by bus, by plane, etc.)

Who / with? _____

Where / stay? _____

- b Ask a partner about his / her trip. Which trip do you prefer?

Where are you going to go?

I'm going to go to Egypt.

WORDS AND PHRASES TO LEARN

How far is that?

until April

tomorrow night

next month

next year

That's a long time.

G *be going to* (predictions)**V** the weather; revision: verb collocation**P** revision of sounds

It's going to rain.
It isn't going to snow.

What's going to happen?

1 GRAMMAR *be going to* (predictions)

- a Match the sentences and pictures.

- | | |
|--|--|
| <input type="checkbox"/> It's going to be hot. | <input type="checkbox"/> It's going to snow. |
| <input type="checkbox"/> It's going to be sunny. | <input type="checkbox"/> It's going to rain. |
| <input type="checkbox"/> It's going to be cold. | |

- b 7.11 Listen to a weather forecast for England tomorrow.
Draw the symbols on the map.

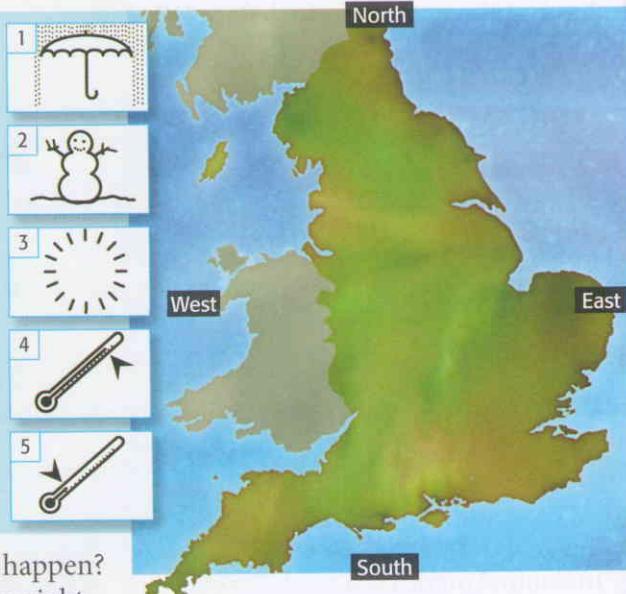
- c Write two sentences about tomorrow's weather where you are.

- d  **Grammar Bank 7C.** Read the rules and do the exercises.

2 SPEAKING

- a Look at the picture of the park. What do you think is going to happen?
Write sentences for 1–8. You are going to find out later if you are right.

- b Compare your predictions with another pair. Are they the same?



3 PRONUNCIATION revision of sounds

a Can you remember? Put three verbs in each column.

camp do get go have know lose make meet play rain relax rent see send snow speak use

b 7.13 Listen and check.

4 VOCABULARY & SPEAKING revision: verb collocation

a Can you remember? Which verbs do you use?

do get go have make meet play take

1 _____
an umbrella
a photo

2 _____
up in the morning
an email

3 _____
home
to the cinema
on holiday

4 _____
dinner
a shower
children

5 _____
sport
housework

6 _____
the guitar
basketball
chess

7 _____
friends
a mistake
dinner

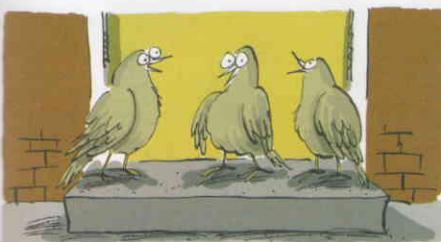
8 _____
somebody for the first time
some friends after class

b Complete the questions with a verb from a in the right form (e.g. do or doing).

- 1 Can you _____ chess? What games do you like _____?
- 2 What do you usually _____ for breakfast? What did you _____ for breakfast this morning?
- 3 Do you like _____ housework? Are you going to _____ housework tonight?
- 4 Do you sometimes _____ dinner for your friends or family? What do you usually _____?
- 5 Did you _____ on holiday last summer? Where did you _____?
- 6 Do you _____ a lot of emails? How many do you _____ a day?
- 7 Where did you _____ your best friend? When did you _____?
- 8 Do you like _____ photos? Do you usually _____ photos with a camera or with your mobile?

c Ask and answer the questions with a partner.

5 7.14 SONG Three Little Birds



WORDS AND PHRASES TO LEARN

It's going to be sunny.
It's going to be hot.
It's going to be cold.
It's going to rain.
It's going to snow.

7

PRACTICAL
ENGLISH

Asking for and giving directions
Prepositions of place
Polite intonation

Is there a bank near here?
Yes, go straight on and turn left. It's on the right.

Is there a bank near here?

1 ASKING WHERE PLACES ARE

- a 7.15 Listen and repeat the words.



next to



opposite

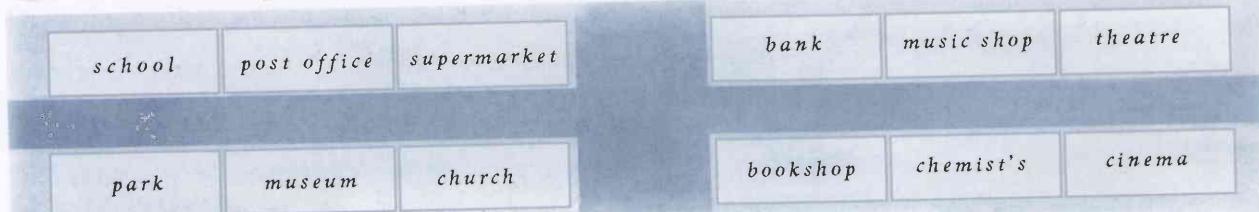


between



on the corner

- b 7.16 Look at the map. Listen and name the places.



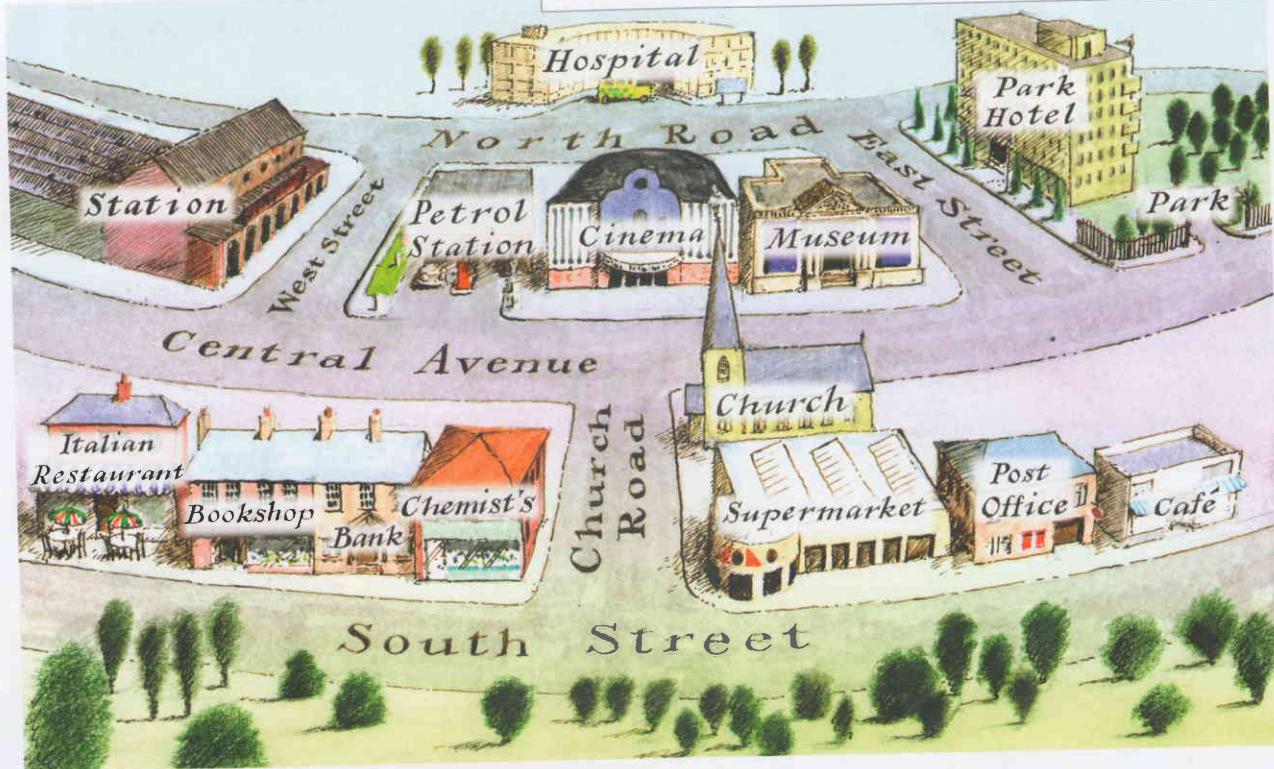
- c Practise in pairs.

Where's the cinema?

It's opposite the theatre.

- d 7.17 Look at the map and the names of the streets and buildings. Listen and complete the dialogue with two places.

A Excuse me. Is there a ¹ _____ near here?
B Yes, there's one in South Street, next to the ² _____.
A Thanks.



- e 7.18 Listen and repeat the dialogue. Copy the rhythm and polite intonation.

- f Practise in pairs. Choose places on the map.

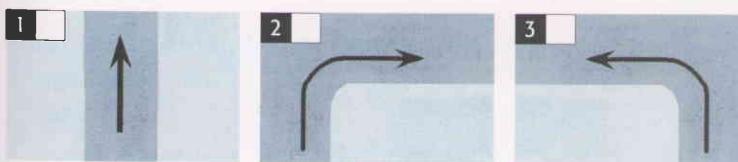
Excuse me. Is there a ... near here?

Yes, there's one in...

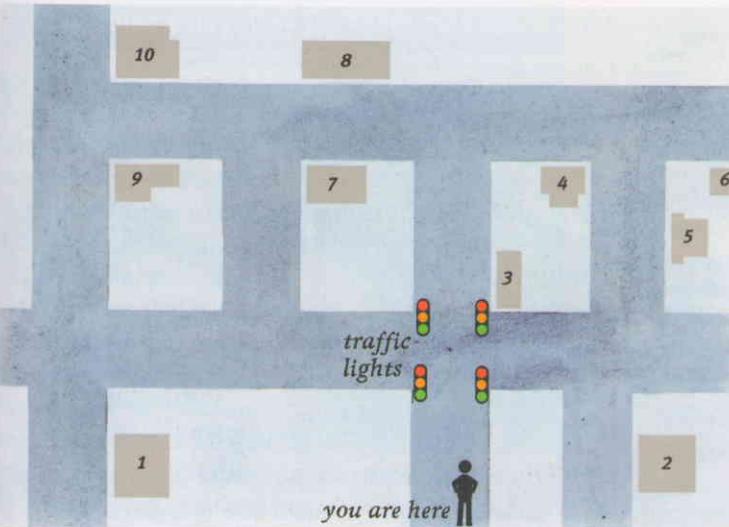
2 UNDERSTANDING & GIVING DIRECTIONS

a 7.19 Match the words and pictures. Listen and repeat.

A Turn right. B Turn left. C Go straight on.



b 7.20 Listen to the dialogue. Which building (1–10) is the bus station?



Tourist Excuse me. Can you help me?

Man Sure.

Tourist Where's the bus station, please?

Man Go straight on and turn right. Turn right again and it's on the left.

Tourist Thanks very much.

Man That's OK.

c 7.21 Listen to two more tourists. Which building (1–10) is ...?

the petrol station the museum



d In pairs, practise the dialogue in b.

e In pairs, roleplay directions.

A You're going to give B directions to **the Park Hotel**. Choose a building 1–10. You're going to ask B for directions to **the hospital**. B speaks first.

B You're going to ask A for directions to **the Park Hotel**. You speak first. You're going to give A directions to **the hospital**. Choose a building 1–10.

B

Excuse me. Can you help me?
Where's the Park Hotel, please?

A

Go straight on and then turn ...

3 PEOPLE IN THE STREET

Is there a / an ... near here?

a 7.22 Listen to Suzy answering the question and complete the place and directions.



Suzy

1 Place _____

2 Directions 'Yes, there's one on London Road, the _____.'

b 7.23 Now listen to four more people and complete the information.



Lauren

1 Place _____

2 Directions 'Yes, turn _____, it's on the right, _____ the hotel.'



Chris

1 Place _____

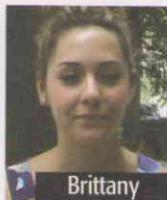
2 Directions 'There is, yes. Go _____, turn _____, it's on the _____.'



Carolina

1 Place _____

2 Directions 'Yes, there is. It's _____ the coffee bar and the _____.'



Brittany

1 Place _____

2 Directions 'Yes, it's _____.'

WORDS AND PHRASES TO LEARN

Excuse me. Where's the **bank**?

Can you help me?

Is there a **petrol station** near here?

Yes, there's one on the corner.

It's **between** the **bank** and the **post office**.

It's opposite the **chemist's**.

It's next to the **bookshop**.

Go straight on.

Turn right / left.

It's on the right / left.

GRAMMAR

Circle the correct answer.

Hello, Alex.

a I **b** I'm

1 Do you like ?

a read b reading

2 I don't like at the weekend.

a studying b studing

3 I really like .

a swiming b swimming

4 get married next month.

a She goes to b She's going to

5 Where to go next summer?

a you are going b are you going

6 I'm to go to university.

a going not b not going

7 A Are they going to come tonight?

B Yes, they .

a are b 're going

8 to buy a new car.

a We're going b We going

9 I think it's be hot tomorrow.

a going to b going

10 it going to rain?

a Does b Is

VOCABULARY

a Write the activities.

1 shopping

2 _____

3 _____

4 _____

5 _____

6 _____



b Write the next future time word or phrase.

twelve, thirteen, fourteen

1 yesterday, today,

2 next Sunday, next Monday,

3 next week, next month, next

c Complete with a verb from the list.

do get go meet take

 go to work

1 an email

2 to the gym

3 outside the cinema

4 sport

5 an umbrella

6 photos

7 up in the morning

8 housework

9 somebody for the first time

10 shopping

d Complete the phrases.

Do you prefer tea or coffee?

1 A What are you going to do tomorrow?

B It depends o the weather.

2 A When did you come back from Morocco?

B On Sunday. We had a fantastic t .

3 A Do you think it's going to be a nice day?

B No, I think it's going to r .

4 A Is there a bank near here?

B Yes, there's one o the cinema.

5 A Excuse me, where's the bus station?

B Go straight on and t left.

PRONUNCIATION

a Can you remember these words and sounds?

vowels



consonants



b **→ p.117 / 119 Sound Bank.** Check the words and sounds and practise saying the example words.

c Underline the stressed syllable.

Italian

travelling tomorrow sunny afternoon opposite

1 CAN YOU UNDERSTAND THIS TEXT?

- a Read the article and cross () the continent(s) Jesper didn't visit.

- Africa
- Europe
- North America
- Oceania (Australia, New Zealand, etc.)
- South America
- Antarctica
- Asia

I ran a marathon every day- for nearly two years!

ON 1ST JANUARY I started my world run at 7.00 a.m. in Greenwich in London. I ran every day from about 8.00 in the morning to 4.00 or 5.00 in the afternoon, nearly 45 kilometres a day (a marathon every day!). I slept in a tent or in hotels. First I ran through Europe. In Sweden the temperature was -11. Russia was difficult with a lot of snow and dangerous roads. In Siberia people invited me into their houses for food and drink. In Japan one night I couldn't find my hotel because I couldn't speak Japanese. In Australia it was summer and the temperature was 35 degrees. From Australia I flew to the United States and I ran north to Canada, then down the east coast to New York. Then I went back to Europe and crossed the finishing line in Greenwich on 23rd October – 22 months after I started. I was the first runner to run all around the world. 26,000 kilometres and 26 pairs of running shoes!



Jesper Olsen, 34, from Denmark

What's my next adventure going to be? I'm going to run from the north of Europe to South Africa, then I'm going to fly to Ushuaia in South America, and then run to North America. It's going to take two years!

- b Read the article again. Answer the questions.

- 1 When did Jesper start his run?
- 2 How far did he run every day?
- 3 Where did he sleep?
- 4 Where did he have a language problem?
- 5 Where did he have a problem because it was very hot?
- 6 Where's he going to start and finish his next run?

- c Look at the highlighted words and phrases and guess their meaning. Check with your teacher or a dictionary.

2 CAN YOU WRITE THIS IN ENGLISH?

Read Ági's email and then write to her. Tell her about:

- you and your family (brothers / sisters / children)
- where you live
- what you like doing in your free time
- what you are going to do next summer

New Message

To: _____

Subject: _____

Hi!
My name's Ági and I'm from Hungary. I'm a nurse. I'm married and I have two children, a boy and girl. We live in Tata, a small town 70 kilometres from Budapest. It's a nice town. There are a lot of parks and there is a good theatre, and one cinema. In my free time I like seeing films at the cinema or on DVD, and I like reading. I also like cooking. I love making new dishes for my husband and children.
What are you going to do this summer? Do you have any plans? We're going to go on holiday to Lake Balaton. It's beautiful there. Write to me and tell me about your life.
Best wishes
Ági



3 CAN YOU UNDERSTAND THESE PEOPLE?

- 7.24 Listen and choose the right answer.

- 1 What does the woman like?
a Cooking. b Going to restaurants.
- 2 Her husband doesn't like _____.
a doing sport b watching sport
- 3 Where are they going to go in the summer?
a To the mountains. b To the beach.
- 4 The girl thinks the film was _____.
a very good b nothing special
- 5 Tomorrow in the south it's going to _____.
a be cold but sunny b rain
- 6 Where's the post office?
a Opposite the gift shop. b Opposite the bookshop.
- 7 What are the directions to the bank?
a Go straight on and turn left. b Go straight on and turn right.

4 CAN YOU SAY THIS IN ENGLISH?

Tick (✓) the boxes.

Can you...?

- | | |
|---|--------------------------------------|
| talk about activities you like / don't like | <input type="checkbox"/> Yes, I can. |
| tell / ask people about plans | <input type="checkbox"/> Yes, I can. |
| make predictions about the future | <input type="checkbox"/> Yes, I can. |
| give and understand simple directions | <input type="checkbox"/> Yes, I can. |

1 spell your first name and your surname

2 count from 1–20

14 say what time you usually go to bed during the week and at weekends

13 say what time it is now

12 ask somebody in your group a question beginning with *Where do you...?*

11 say three things people eat in your country

15 say the days of the week

16 say five things that you do on a typical day

17 say one thing you can't do
a) in a cinema
b) in a museum
c) on a plane

18 ask somebody in your group a question beginning with *What time do you...?*

30 ask somebody in your group a question beginning with *Are you going to...?*

29 say two things you're going to do tomorrow

28 say what the last film you saw was, and what you thought of it

27 say two things that were different about your town in the past (e.g. *there wasn't an airport*)

31 say two things you love doing in your free time

32 say two things you don't like doing at the weekend

33 say what the weather is going to be tomorrow

34 say where there is a coffee bar near the school

3

name five things in the classroom

4

say three things you have in your bag or pocket

5

say three things about someone in your family
(e.g. names, age, description)

6

ask somebody in your group a question beginning with
Are you...?

10

say what time you usually have breakfast during the week and at weekends

9

say where you live and what you do

8

count in tens from 20–100

7

describe your (or your family's) car

19

say three things you can do in your town on a Saturday night

20

say how much these are in your country
a) a cup of coffee in a bar
b) a newspaper
c) a litre of petrol

21

say where you were yesterday at 6 a.m., 2 p.m., and 11 p.m.

22

say three things you did yesterday

26

say five things that there are in a hotel bedroom

25

say one thing there is in your town, and one thing there isn't

24

ask somebody in your group a question beginning with
Did you...?

23

say when your birthday is, and another birthday in your family

35

say how to get to the toilets from your classroom (*Go out of the classroom, turn ...*)

36

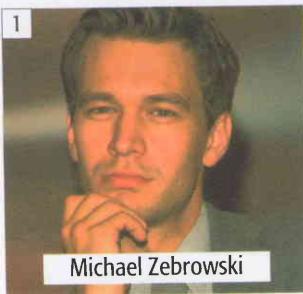
ask somebody in your group a question beginning with
What do you think of...?

FINISH

Communication

1B Guess the countries Student A

- a Complete the information. Ask B about photo 1. Say *Is he from...?* Write the country under the photo.
- b Answer B's question about photo 2. Say *Yes, she is* or *No, she isn't*.
- c Continue with the other photos.



Michael Zebrowski

He's from _____.



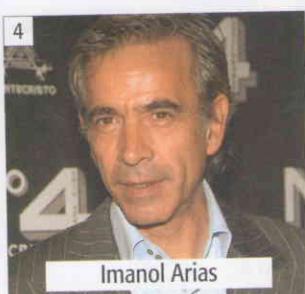
Adriana Fonseca

She's from Mexico.



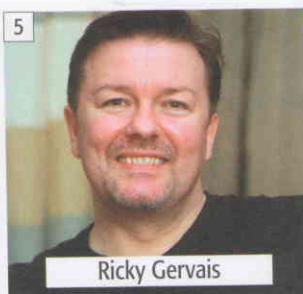
Nanako Matsushima

She's from _____.



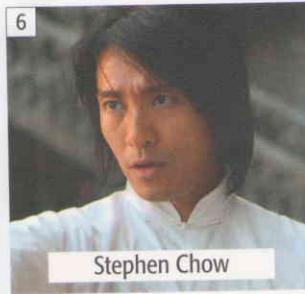
Imanol Arias

He's from Spain.



Ricky Gervais

He's from _____.



Stephen Chow

He's from China.



Maria Grazia Cucinotta

She's from _____.



Gabriella Hámori

She's from Hungary.

PE 1 Game: Hit the ships Student A

- a Draw 5 'ships' in **Your ships**.
1 ship = three squares



Your ships

	11	12	13	14	15	16	17	18	19	20
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										

B's ships

	11	12	13	14	15	16	17	18	19	20
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										

- b Try to 'hit' B's ships. Say a square, e.g. H16. If B says *hit*, tick (✓) the square in **B's ships**. If B says *nothing*, cross (✗) the square.
- c B says a square. Say *hit* or *nothing*.

PE 2 Personal information Student A

- a Interview B and complete B's form.

B

First name _____ Surname _____
 Nationality _____
 Address _____
 Postcode _____
 Age _____
 Married Single
 Phone number: home _____ mobile _____
 Email address _____

A Email addresses

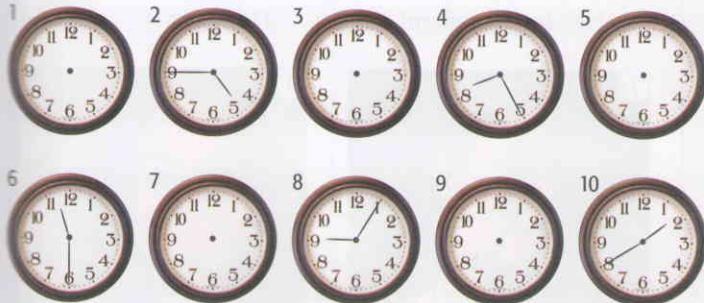
@ = at
 . = dot

- b Answer B's questions. Use the information in the YOU form.

YOU

First name Alex Surname Barrett
 Nationality British
 Address 15 Parkhill Road, Greendale
 Postcode G16 4PX
 Age 25
 Married Single
 Phone number: home 780 2344
 mobile 08915569
 Email address abarrett@bt.com

PE 3 What time is it? Student A



Ask B questions to complete the times on the clocks.

Clock 1 What time is it?

5A Where were they? Student A

- a Ask B your questions.

- 1 Where was Sting? (He was at the cinema.)
- 2 Where was Barbra Streisand? (She was on a plane.)
- 3 Where was Morgan Freeman? (He was in bed.)
- 4 Where was Jennifer Aniston? (She was at a restaurant.)
- 5 Where was Calista Flockhart? (She was in a car.)

- b Answer B's questions.

6A Is there a TV? Where is it? Student A

- a Ask B questions about the things below for picture 1.

- Ask *Is there a...?* or *Are there any...?*

laptop	lamp	Cokes	coat	TV	magazines
books	suitcase	towels	keys		

- If B answers Yes, ask *Where is it?* or *Where are they?*
 Draw the thing(s) in the right places in picture 1.

- b Answer B's questions about picture 2.



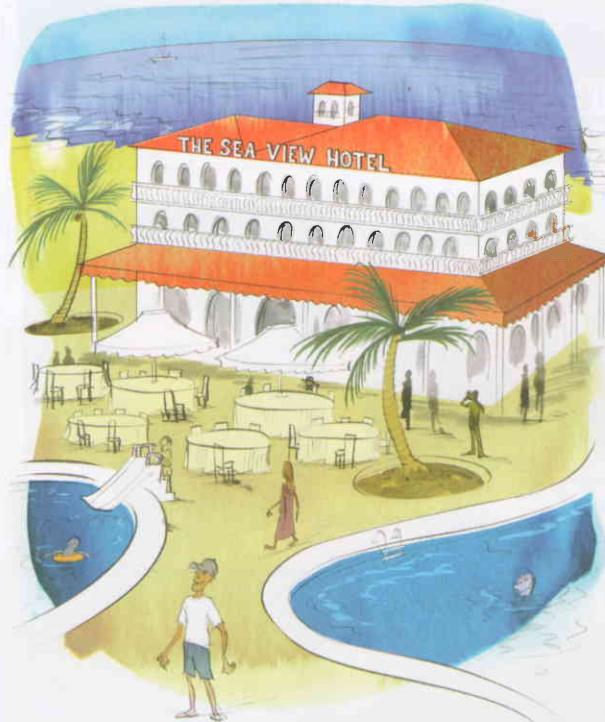
Communication

6B Good or bad holiday? Student A

a You went on holiday and you stayed at the Sea View Hotel. You had a very good time. Read the information about the hotel.

Sea View Hotel **** €50 a night

swimming pool ✓ (and a children's pool)
restaurants ✓ (two, very good)
a spa ✓ (fantastic)
a gym ✗
beach ✓ (very beautiful)



b Look at the questions. What words are missing?

/ you have a good time?

Where / you stay?

/ there a swimming pool?

/ there a good restaurant?

/ there a spa?

/ there a gym?

/ there a nice beach?

/ it expensive?

c B asks you about your holiday. Answer the questions.

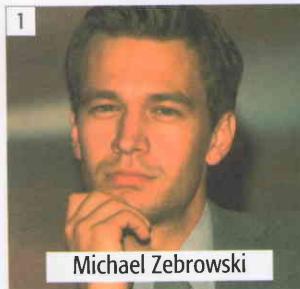
d B went on holiday last week too. Ask him / her the questions.

Did you have a good time?

Was there a...?

1B Guess the countries Student B

- a Answer A's question about photo 1. Say Yes, he is or No, he isn't.
- b Complete the information. Ask A about photo 2. Say Is she from...? Write the country under the photo.
- c Continue with the other photos.



Michael Zebrowski



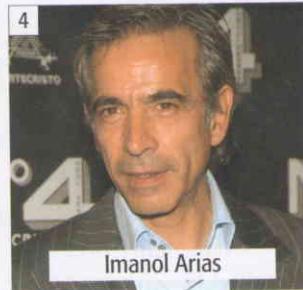
Adriana Fonseca

He's from Poland.

She's from _____.



Nanako Matsushima



Imanol Arias

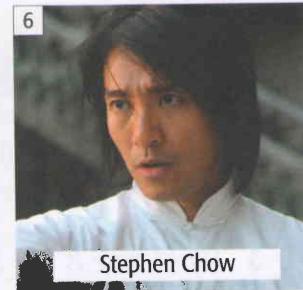
She's from Japan.

He's from _____.



Ricky Gervais

He's from England.



Stephen Chow

He's from _____.



Maria Grazia Cucinotta

She's from Italy.



Gabriella Hámori

She's from _____.

Communication

5A Where were they? Student B

- a Answer A's questions.
- b Ask A your questions.

- 1 Where was Danny DeVito? (He was at the hairdresser's.)
- 2 Where was Lucy Liu? (She was on a bus.)
- 3 Where was James Blunt? (He was in a meeting.)
- 4 Where was Tina Turner? (She was in the park.)
- 5 Where was Jack Nicholson? (He was at the gym.)

6A Is there a TV? Where is it? Student B

- a Answer A's questions about picture 1.
- b Ask A questions about the things below for picture 2.
 - Ask *Is there a...?* or *Are there any...?*
 - If A answers Yes, ask *Where is it?* or *Where are they?* Draw the thing(s) in the right places in picture 2.

1



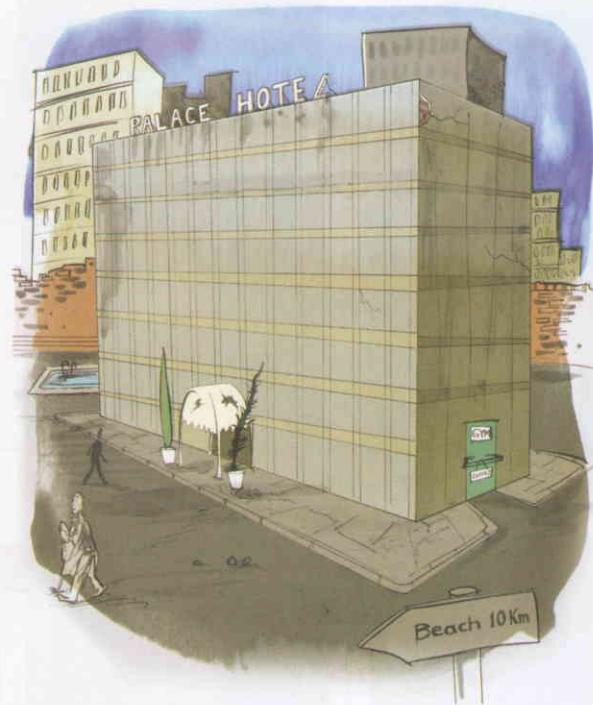
2



6B Good or bad holiday? Student B

- a You went on holiday and you stayed at the Palace Hotel. You had a terrible time! Read the information about the hotel.

Palace Hotel ** €400 a night**
swimming pool ✓ (but very small)
restaurants ✓ (one, food was very bad,
service was very slow)
a spa ✗
a gym ✓ (but closed!)
beach ✓ (10 km from the hotel)



- b Look at the questions. What words are missing?

- / you have a good time?
- Where / you stay?
- / there a swimming pool?
- / there a good restaurant?
- / there a spa?
- / there a gym?
- / there a nice beach?
- / it expensive?

- c A went on holiday last week. Ask him / her the questions.

Did you have a good time?

Was there a...?

- d A asks you about your holiday. Answer the questions.

Communication

5A Where were they? Student B

a Answer A's questions.

b Ask A your questions.

- 1 Where was Danny DeVito? (He was at the hairdresser's.)
- 2 Where was Lucy Liu? (She was on a bus.)
- 3 Where was James Blunt? (He was in a meeting.)
- 4 Where was Tina Turner? (She was in the park.)
- 5 Where was Jack Nicholson? (He was at the gym.)

6A Is there a TV? Where is it? Student B

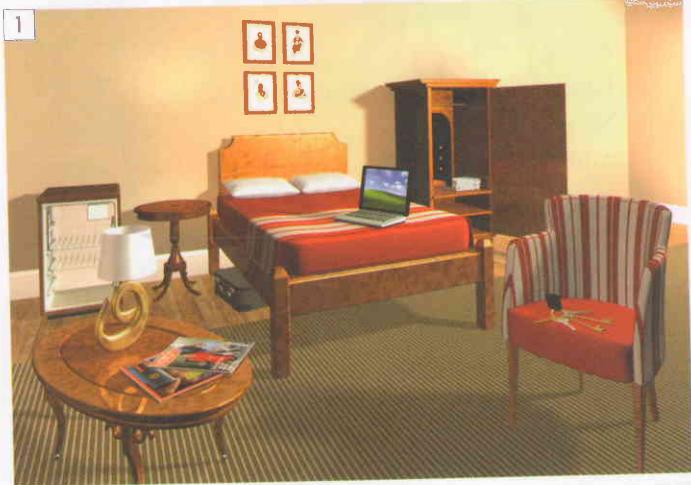
a Answer A's questions about picture 1.

b Ask A questions about the things below for picture 2.

- Ask *Is there a...?* or *Are there any...?*

TV	extra pillows	Cokes	towels	remote control
books	laptop	clock	bag	pens

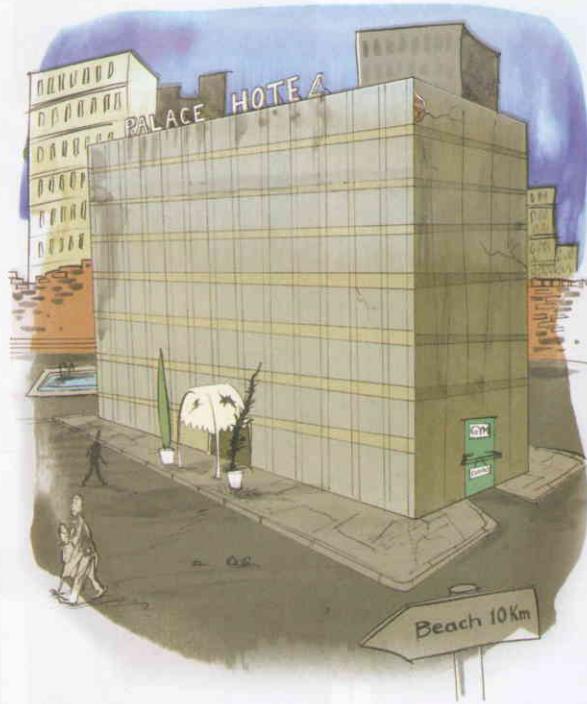
- If A answers Yes, ask *Where is it?* or *Where are they?* Draw the thing(s) in the right places in picture 2.



6B Good or bad holiday? Student B

a You went on holiday and you stayed at the Palace Hotel. You had a terrible time! Read the information about the hotel.

Palace Hotel ** €400 a night**
swimming pool ✓ (but very small)
restaurants ✓ (one, food was very bad,
service was very slow)
a spa ✗
a gym ✓ (but closed!)
beach ✓ (10 km from the hotel)



b Look at the questions. What words are missing?

/ you have a good time?

Where / you stay?

/ there a swimming pool?

/ there a good restaurant?

/ there a spa?

/ there a gym?

/ there a nice beach?

/ it expensive?

c A went on holiday last week. Ask him / her the questions.

Did you have a good time?

Was there a...?

d A asks you about your holiday. Answer the questions.

2A Memory game Students A + B



- a Look at the photo for 30 seconds.
- b Close your book. In pairs, can you remember all the things on the table?

3A A new haircut Students A + B



7C Students A + B



Listening

1.8

- 1, 2, ... 3
- 7, 8, ... 9
- 6, 5, ... 4
- 6, 7, ... 8
- 3, 2, ... 1
- 9, 8, ... 7
- 4, 3, ... 2
- 8, 9, ... 10
- 3, 4, ... 5
- 2, 1, ... zero

1.12

- 1 Where is it? Turkey.
- 2 Where is it? Poland.
- 3 Where is it? Japan.
- 4 Where is it? Italy.

1.15

- Woman Where's he from?
Man He's from Mexico.
Woman Is she from Mexico too?
Man No, she isn't. She's from Spain.
Woman Is it a good film?
Man Yes, it is. It's fantastic.

1.18

- 1 Is she from Brazil? No, she isn't.
- 2 It's from China.
- 3 She's from Japan.
- 4 Is he from Turkey? Yes, he is.
- 5 He's from Spain.
- 6 Is she from Poland? No, she isn't.
- 7 She's from England.
- 8 Where's he from? He's from Hungary.

1.23

- 1 Is she from Italy?
- 2 He's from Russia.
- 3 Where's he from?
- 4 It's from Spain.
- 5 She's late.
- 6 Where is he?

1.25

- 1 I'm from Spain.
He's Spanish.
- 2 I'm from Brazil.
She's Brazilian.
- 3 I'm from Russia.
She's Russian.
- 4 I'm from the United States.
He's American.
- 5 I'm from Mexico.
He's Mexican.
- 6 I'm from Italy.
She's Italian.
- 7 I'm from Poland.
He's Polish.
- 8 I'm from Japan.
She's Japanese.
- 9 I'm from England.
He's English.

- 10 I'm from China.
He's Chinese.
- 11 I'm from Hungary.
She's Hungarian.
- 12 I'm from Turkey.
He's Turkish.

1.29

- 1 I'm Hungarian.
I'm not Hungarian.
- 2 They're Japanese.
They aren't Japanese.
- 3 She's Brazilian.
She isn't Brazilian.
- 4 We're English.
We aren't English.
- 5 It's Italian.
It isn't Italian.
- 6 You're American.
You aren't American.
- 7 He's Russian.
He isn't Russian.

1.33

- A He's English. He's number eleven.
- B He's American. He's number twelve.

1.35

- 1 Passengers on Flight KLM 1258 to Manchester,
please go to gate B14.
This is the final call for passengers on Flight
KLM 1258 to Manchester. Please go
urgently to gate B14.
Mr Pablo Torres on flight KLM 1258 to
Manchester, please go urgently to gate B14.

2

- Receptionist Good morning.
Man Hello. I'm Pablo Torres. I have a reservation.
Receptionist How do you spell your surname?
Man T-O-R-R-E-S.
Receptionist Sorry?
Man T-O-R-R-E-S.
Receptionist Thank you.

1.40

- 1 N
- 2 Q
- 3 J
- 4 E
- 5 Y
- 6 W
- 7 B
- 8 A

1.41

- 1 DJ
- 2 BMW
- 3 TV
- 4 PC
- 5 CD
- 6 DVD

1.43

- Interviewer What's your name?
Man My name is Craig.

1.44

- Interviewer How do you spell it?
Man C-R-A-I-G.

1.45

- Interviewer Where are you from?
Man I'm from Oxford.

1.46

- Interviewer What's your name?
Speaker 1 My name's Sarah.
Interviewer How do you spell it?
Speaker 1 S-A-R-A-H.
Interviewer Where are you from?
Speaker 1 I'm from Reading, in England.

- Interviewer What's your name?
Speaker 2 My name's Joshua.
Interviewer How do you spell it?
Speaker 2 J-O-S-H-U-A.
Interviewer Where are you from?
Speaker 2 I'm from Chicago, in the United States of America.

Interviewer What's your name?

Speaker 3 Elena.

Interviewer How do you spell it?

Speaker 3 E-L-E-N-A.

Interviewer Where are you from?

Speaker 3 Brazil.

Interviewer What's your name?

Speaker 4 Padma.

Interviewer How do you spell it?

Speaker 4 P-A-D-M-A.

Interviewer Where are you from?

Speaker 4 I'm from Bangalore, India.

Interviewer What's your name?

Speaker 5 Tom.

Interviewer How do you spell it?

Speaker 5 T-O-M.

Interviewer Where are you from?

Speaker 5 I'm from Vancouver, in Canada.

Interviewer What's your name?

Speaker 6 Dax.

Interviewer How do you spell it?

Speaker 6 D-A-X.

Interviewer Where are you from?

Speaker 6 I'm from San Diego, California.

1.48

- 1 Look at the board, please.
- 2 Open your books.
- 3 Go to page 14.
- 4 Stand up.
- 5 Sit down, please.
- 6 Close the door.

1.49

Stand up.
Sit down, please.
Open your books.
Go to page 12.
Look at exercise 1b.
Look at the board.
Close your books.

2.6

It's a photo... They're photos.
It's a class... They're classes.
It's a key... They're keys.
It's a door... They're doors.
It's a phone... They're phones.
It's a watch... They're watches.
It's a dictionary... They're dictionaries.
It's a table... They're tables.
It's a book... They're books.
It's a pen... They're pens.

2.7

- 1 A Is this your bag?
B Oh! Yes, it is! Thank you.
- 2 A Good afternoon.
B Hello. We're Paul Jones and Martin Smith.
We have reservations.
- A Let's see... Yes. Rooms 625 and 626.
Here are your keys.
B Thank you.
C Thanks.
- 3 A What's that music?
B Sorry, it's my mobile. Oh, hi Andy.
- 4 A Excuse me, what's this word?
B Look in the dictionary.
- 5 A How much is it?
B 20 pounds.
A Is a credit card OK?
B Yes, of course.

2.15

- 1 Miranda is Carrie's friend.
- 2 Donna is Sophie's mother.
- 3 Captain Teague is Jack Sparrow's father.
- 4 Elinor is Marianne's sister.
- 5 Prince Philip is the Queen's husband.

2.17

- 1 American
- 2 French
- 3 British
- 4 Japanese
- 5 German
- 6 Italian

2.27

- 1 Sam Hello Mike.
Mike Hi Sam. How are you?
Sam Fine, thanks. And you?
Mike I'm OK, thanks. This is Helen. She's a friend from work.
Sam Nice to meet you.
Woman Hi.
Mike Sorry, we're in a hurry. See you soon. Bye.
Sam Bye.

2

Girl 1 Look. This is my brother.
Girl 2 Wow! He's very good-looking. What's his name?
Girl 1 Adam.
Girl 2 Is he married?
Girl 1 No, he isn't.
Girl 2 How old is he?
Girl 1 He's twenty-six.
Girl 2 What's his mobile number?

2.29

A What's your phone number?
B 0207 946 8522.
A Sorry?
B 0207 946 8522.

2.33

- 1 13
- 2 40
- 3 50
- 4 16
- 5 70
- 6 18
- 7 19

2.34

Interviewer Do you have brothers and sisters?
Matthew I have one brother and one sister.

2.35

Interviewer How old are they?
Matthew My sister is 23, and my brother is 17.

2.36

Interviewer Do you have brothers and sisters?
Joanna Yes, I have two brothers.
Interviewer How old are they?
Joanna One is 21 and the other is 24.

Interviewer Do you have brothers and sisters?
Sohail Yes, I have three sisters.
Interviewer How old are they?
Sohail 36, 28, and 39.

Interviewer Do you have brothers and sisters?
Chris I have one brother.
Interviewer How old is he?
Chris He's 29.

Interviewer Do you have brothers and sisters?
Lauren I have one brother.
Interviewer How old is he?
Lauren He is 17 years old.

Interviewer Do you have brothers and sisters?
Hampton I have one sister.
Interviewer How old is she?
Hampton She's 13.

Interviewer Do you have brothers and sisters?
Anna I have four brothers.
Interviewer How old are they?
Anna 46, 44, 43, and 36.

3.1

Hairdresser Hello. Is this your first time here?
Woman Yes, it is.
Hairdresser Do you live near here?
Woman No, I don't. I live in the centre.
Hairdresser Oh, nice. How do you want your hair?
Woman I don't know. Something different.
Hairdresser Do you want a coffee?
Woman No, thanks. I don't drink coffee.
Hairdresser Do you want a magazine?
Woman Yes, please. Ah look. Madonna's children.
Hairdresser Do you have children?
Woman Yes, I do. I have two boys.
Hairdresser How old are they?
Woman Eight and ten.

Woman It's very short.
Hairdresser Don't worry. Wait.

Hairdresser OK. Do you like it?

3.6

Taxi driver Good morning! Where to?
Woman Oxford Street, please.
Taxi driver OK. The traffic is bad this morning.
Woman Yes. It's terrible.
Taxi driver Do you live in London?
Woman Yes, I do.
Taxi driver Are you OK? What's the problem?
Woman I don't like my new haircut.
Taxi driver Why not? I like it.
Woman Really? Do you like it?
Taxi driver Yes, I do.
Woman Thanks.
Taxi driver Where do you want to stop?
Woman Over there, Topshop. I want a new bag.
Taxi driver OK. That's 15.20.
Woman Here's 16. Keep the change.
Taxi driver Thanks very much. Have a nice day.

3.11

Interviewer What do you usually have for breakfast?
William I usually have cereal and a cappuccino.
Interviewer Not tea?
William No, I prefer coffee. Not very English, I know!
Interviewer Isn't the typical English breakfast eggs and bacon, and sausages?
William Yes, but I only have that at the weekend.
Interviewer What do you have for lunch?
William I have a sandwich at work, in my office, and juice or water.
Interviewer Do you have dinner at home?
William Yes, with my family.
Interviewer What do you usually have?
William We have meat or fish with potatoes and vegetables, or maybe pasta. It depends.
Interviewer What's your favourite meal, breakfast, lunch, or dinner?
William Breakfast at the weekend. Eggs and bacon.

4.23

Man Can I help you?
Woman Yes, can I have a coffee and a chocolate brownie, please?
Man Espresso, Americano, cappuccino?
Woman An espresso, please.
Man Single or double?
Woman Single. How much is that?
Man Two pounds forty-five.
Woman Here you are.
Man Thanks.

4.25

Interviewer Where do you usually have lunch?
Brandy In my office.

4.26

Interviewer What do you have?
Brandy Salad.

4.27

Interviewer How much is it?
Brandy \$4.

4.28

Interviewer Where do you usually have lunch?
Bridget I have lunch in my office.
Interviewer What do you have?
Bridget I have a sandwich.
Interviewer How much is it?
Bridget 2.75.

Interviewer Where do you usually have lunch?
Joshua I eat lunch at the student cafeteria.
Interviewer What do you have?
Joshua I have chicken sandwich or sometimes I have pizza.
Interviewer How much is it?
Joshua I'd say about \$5 or \$6.

Interviewer Where do you usually have lunch?
Helen I usually have lunch in a café.
Interviewer What do you have?
Helen I have a sandwich and some fruit.
Interviewer How much is it?
Helen It's about £2.70.

Interviewer Where do you usually have lunch?
Dax Usually at a restaurant near my house.
Interviewer What do you have?
Dax Usually chicken, rice, and beans.
Interviewer How much is it?
Dax About \$7.

5.5

- 1 He's a teacher.
He was a teacher.
- 2 Is she at school?
Was she at school?
- 3 They aren't happy.
They weren't happy.
- 4 It isn't cold.
It wasn't cold.
- 5 We're late.
We were late.

- 6 Are you tired?
Were you tired?
- 7 I'm very hungry.
I was very hungry.
- 8 You aren't at home.
You weren't at home.

5.8

Linda Hi.
Ben Hi, darling.
Linda Oh hi Dad. How's Paris?
Ben Fine. A lot of work. Did you have a good day?
Linda It was OK.
Ben What did you do?
Linda I got up early. I went to school.
Ben How was it?
Linda Great! We didn't have classes. We went to the British Museum.
Ben Oh nice. Did you have lunch there?
Linda Yes, we had lunch at the café. And then I went shopping with Katy.
Ben Did you do your homework?
Linda Yes, of course. I always do my homework.
Ben Who's that, Linda?

5.9

Ben Who's that, Linda?
Linda What?
Ben I can hear somebody.
Linda Oh, it's just the TV.
Ben Can I speak to your mother?
Linda Mum? She's out. She went to the cinema with her friends.
Ben Are you alone?
Linda Yes. I am.
Ben Linda, is somebody with you?
Linda Yes, Dad. Simon is here.
Ben Simon? Who's Simon?
Linda He's my boyfriend, Dad. He's very nice.

5.10

What do you do?
 What did you do?
 I get up early.
 I got up early.
 We don't have classes.
 We didn't have classes.
 We go to the British Museum.
 We went to the British Museum.
 We have lunch at the café.
 We had lunch at the café.

5.12

- 1 What time did you get up?
- 2 Did you have breakfast? What did you have?
- 3 Did you go to work?
- 4 Where did you have lunch? What did you have?
- 5 Did you go to the gym?
- 6 Did you go shopping?
- 7 Did you have dinner at home? What did you have?
- 8 Did you watch TV? What did you watch?
- 9 What time did you go to bed?

5.14 and 5.17

- 1 I went to the airport with my mother.
- 2 My friends went to the airport too.
- 3 They helped me with my cases.
- 4 It was early. We waited at the check-in.
- 5 I kissed my mother goodbye.
- 6 My mother cried.
- 7 My friends were sad too. They wanted to come.
- 8 I arrived in Rome at 11 o'clock.

5.19

1 stay	stayed
2 buy	bought
3 rent	rented
4 say	said
5 like	liked
6 speak	spoke
7 can / can't	could / couldn't
8 start	started
9 make	made
10 find	found
11 learn	learnt
12 change	changed
13 live	lived
14 meet	met
15 break	broke
16 come back	came back

5.22

one... the first
 two... the second
 five... the fifth
 eighteen... the eighteenth
 eleven... the eleventh
 three... the third
 twenty... the twentieth
 nine... the ninth
 twenty-one... the twenty-first
 twenty-four... the twenty-fourth
 thirty... the thirtieth

5.24

- 1 **Man** What's the date today?
Woman It's the fifth of May.
Man Is it? I thought it was the fourth.
- 2 **Woman** When's your birthday?
Man On the twentieth of July.

5.26

Interviewer When's your birthday?
Helen It's the 25th of April.

5.27

Interviewer What did you do on your last birthday?
Helen I had a party.

1A present tense verb *be*: *I* and *you* [+] and [?]

1.5 Listen and repeat the examples. Then read the rules.

[+]

I'm Rob. (*I'm = I am*)
You're in room 2. (*You're = You are*)

[?]

✓

✗

Am I late? Yes, **you are**. No, **you aren't**. (*aren't = are not*)

Are you Holly? Yes, **I am**. No, **I'm not**.

- *I'm Rob.* NOT *Am Rob.*
- *I'm Rob.* NOT *i'm Rob.*

[+]	I'm late.
[?]	Am I late?

1B present tense verb *be*: *he*, *she*, *it* [+] and [?]

1.17 Listen and repeat the examples. Then read the rule.

[+]

He's from Italy. (*He's = He is*)
She's from Spain. (*She's = She is*)
It's from China. (*It's = It is*)

[?]

✓

✗

Is he late? Yes, **he is**. No, **he isn't**. (*isn't = is not*)
Is she from Turkey? Yes, **she is**. No, **she isn't**.
Is it good? Yes, **it is**. No, **it isn't**.

- *he* = man (♂), *she* = woman (♀), *it* = thing

[+]	He's late.
[?]	Is he late?

[?] with *What* and *Where*

What's your name?
Where are you from?
Where's he from?

1C present tense verb *be*: *we*, *you*, *they*; negatives (all persons)

1.28 Listen and repeat the examples. Then read the rules.

be plural [+]

We're American. (*We're = We are*)
You're Japanese. (*You're = You are*)
They're Hungarian. (*They're = They are*)

be plural [?] and short answers

[?]

✓

✗

Are we late? Yes, **you are**. No, **you aren't**. (*aren't = are not*)
Are you from Russia? Yes, **we are**. No, **we aren't**.
Are they Mexican? Yes, **they are**. No, **they aren't**.

- *we* and *you* = ♂ and ♀
- *you* singular and *you* plural are the same.
- *they* = ♂, ♀, and things

be [-] all persons

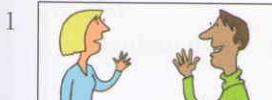
[+]

-

I'm English.	I'm not English.
You're late.	You aren't late.
He's Brazilian.	He isn't Brazilian.
She's from Hungary.	She isn't from Hungary.
It's good.	It isn't good.
We're on holiday.	We aren't on holiday.
You're in room ten.	You aren't in room ten.
They're from London.	They aren't from London.

1A

a Complete with *I'm* or *You're*.



1 A Hello. *I'm* Alex. What's your name?

B Hi. _____ Anna.



2 A _____ in room 1.

B OK. Thank you.



3 Hello. _____ your teacher.



4 A _____ late!

B Sorry!

b Complete the gaps. Use contractions where possible.

1 A Hello. *Are* you Ella?

B No, I'm not. I _____ Lily.

2 A _____ I in room 2?

B No, you _____. You're in room 1.

3 A _____ you in class 1?

B No, I'm _____. I'm in class 2.

4 A _____ you Ben?

B Yes, I _____. Nice to meet you!

5 A _____ I late?

B Yes, you _____!

1B

a Complete with *He's*, *She's*, or *It's*.

A Where's Istanbul? B *It's* in Turkey.

1 A Where's Siberia? B _____ in Russia.

2 A Where's Carolina from? B _____ from Brazil.

3 A Where's Pedro from? B _____ from Spain.

4 A Where's Tokyo? B _____ in Japan.

5 A Where's Charles from? B _____ from England.

6 A Where's Paola from? B _____ from Italy.

7 A Where's Seattle? B _____ in the United States.

8 A Where's Maria from? B _____ from Mexico.

b Complete with *is*, *'s*, or *isn't*.

1 A *Is* Antonio from Spain?

B No, he _____. He _____ from Italy.

2 A Where _____ Krakow? _____ it in Poland?

B Yes, it _____.

3 A _____ Susan from London?

B No, she _____ from Oxford.

4 A Where _____ Boris from?

B He _____ from Moscow.

5 A _____ Scarlett Johansson from England?

B No, she _____. She _____ from the United States.

1C

a Change the bold word(s) for a pronoun, e.g. *you*, *he*, etc.

Anna and Tom are from London. *They're* from London.

1 **Diana and I** are in room four. _____'re in room four.

2 **The Taj Majal** is in India. _____'s in India.

3 Are **Mark and James** in Italy? Are _____ in Italy?

4 Where is **Rosa** from? Where's _____ from?

5 **Mira and Rita** are Brazilian. _____'re Brazilian.

6 **Paul** isn't in the hotel. _____ isn't in the hotel.

7 **You and Sara** are in class two. _____'re in class two.

8 **Jim and I** are from Oxford. _____'re from Oxford.

b Complete the gaps. Use contractions where possible.

They *aren't* Polish. They *'re* Hungarian, from Budapest.

1 A _____ you from the United States?

B No, we _____ American. We _____ English.

2 A _____ they Spanish?

B Yes, they _____. They _____ from Madrid.

3 Nikolai _____ from Moscow, he's from St Petersburg.

4 Sorry, you _____ in room 20, you're in room 22.

5 A _____ your name Andres?

B No, it _____ Andres, it _____ Andrzej.

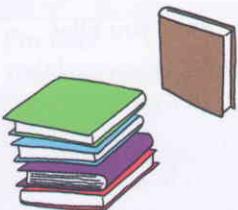
6 A _____ we late? B Yes, you _____. It _____ 9.30!

7 I _____ Sara Smith, I'm Sara Simpson.

8 They _____ from New York, they're from Texas.

2A singular and plural nouns; *a / an, the*

2.3 Listen and repeat the examples. Then read the rules.



What is it? It's a book.
What are they? They're books.

Singular	Plural
1 a book	books + s
an umbrella	umbrellas
a holiday	holidays
2 a watch	watches /ɪz/ + es (words ending <i>ch, sh, s, ss, x</i>)
3 a dictionary	dictionaries /θ/ + ies (words ending in consonant + <i>y</i>)

a / an or the?

a / an

What is it? It's a bag. It's **an** umbrella.

the

Look at **the** board.

Open **the** door.

Close **the** windows.

- Use *a / an* with singular nouns, e.g. *a book, an umbrella*. Use *an* with words beginning with a vowel (*a, e, i, o, u*), e.g. *an identity card*.
- Don't use *a / an* + plural nouns, e.g. *they're books* NOT *they're a books*.
- Use *the* + singular or plural nouns, e.g. *the door, the windows*

2B possessive adjectives; possessive *s*

2.9 Listen and repeat the examples. Then read the rules.

Possessive adjectives

I'm from Spain.	My name is Ana.
You're English.	Your name is Ben.
He's from Rome.	His name is Marco.
She's Japanese.	Her name is Maki.
It's a parrot.	Its name is Polly.
We're from Brazil.	Our names are Selma and Luis.
You're Polish.	Your names are Marek and Ania.
They're from Mexico.	Their names are Pedro and Maria.

- *your names, our books* NOT *yours names, ours books*
- *its* = for things or animals, e.g. *The Ferrari is a very fast car. Its top speed is 250 kph.*

2.16 Listen and repeat the examples. Then read the rules.

Possessive *s*

Miranda is Carrie's friend.

This is Jack's car.

Ella is Ben's wife.

My sister's name is Molly.

- Use *'s* after a person to talk about family and things, e.g. *Ann's brother, Jim's car*.

A Ella is Ben's wife. (*'s* = possessive *s*)
She's American. Her name's Ella. (*'s* = *is*)

2C adjectives

2.23 Listen and repeat the examples. Then read the rules.

A Ferrari is **expensive**.
It's a **fast** car.
My glasses are **new**.
They're **old** men.

- Use adjectives:
 - after the verb *be*, e.g. *A Ferrari is expensive. NOT A Ferrari expensive is.*
 - before a noun, e.g. *It's a fast car. NOT It's a car fast.*
- Adjectives are the same for singular and plural:
He's an old man. They're old men. NOT They're olds men.
- Adjectives are the same for ♀ and ♂, e.g. *She's a good girl. He's a good boy.*

2A

a Complete the chart.

Singular	Plural
1 It's a pen.	<u>They're pens</u> .
2 _____.	They're photos.
3 It's a watch.	_____.
4 _____.	They're chairs.
5 It's a dictionary.	_____.
6 It's a credit card.	_____.
7 It's a city.	_____.
8 _____.	They're emails.
9 It's a bus.	_____.
10 _____.	They're identity cards.

b Write questions and answers.

What is it?

It's an umbrella.



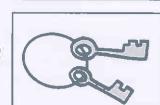
1 _____ ?



2 _____ ?



3 _____ ?



2B

a Complete with *my*, *your*, *his*, *her*, *its*, *your*, *our*, or *their*.

I'm English. My name is William.

- 1 They're from Russia. _____ names are Natasha and Igor.
- 2 A What's _____ name?
B I'm David. Nice to meet you.
- 3 He's American. _____ name is Wayne.
- 4 We're Mexican. _____ names are Antonio and Thalia.
- 5 That's their cat. _____ name is Felix.
- 6 _____ name is Tina. She's Brazilian.
- 7 A We're Jane and Mark Kelly.
B Room 22. This is _____ key.
- 8 I'm Sally, and this is _____ dog, Rover.

b Write the sentences with the names / people.

This is **his** house. (**my father**) This is my father's house.

1 David is **her** brother. (**Angela**)

2 This is **his** book. (**Antonio**)

3 Ann is **his** mother. (**Mark**)

4 They're **her** children. (**Sara**)

5 **His** car is a Fiat. (**my brother**)

6 Jim is **her** boyfriend. (**Sally**)

7 This is **his** pen. (**Tim**)

8 They're **her** keys. (**my sister**)

c Cover sentences 1–8 and look at the sentences on the right (*This is my father's house*, etc.). Say sentences 1–8, e.g. *This is his house*.

2C

a Write sentences with *It's* or *They're*.

1 (fantastic) It's a fantastic hotel.



2 (expensive)



3 (orange)



4 (slow)



5 (new)



6 (good)



b Order the words to make sentences.

blue is bag her

Her bag is blue.

1 fast a car it's.

2 dogs big they're very.

3 photo it's terrible a.

4 a Maria beautiful is very girl.

5 hotel this good a very isn't.

6 very their is small house.

7 new Mark's is mobile.

8 expensive Italian bags are very.

3A present simple: *I* and *you* **[+]**, **[-]**, and **[?]**

3.3 Listen and repeat the examples. Then read the rules.



I live in the city centre.
You live near here.



I don't live in the city centre. (don't = do not)
You don't live near here.

- Present simple **[+]** is the same for *I* and *you*.
- Present simple **[-]** for *I / you* = *don't* + verb;
e.g. *I don't live in the city centre*. NOT ~~I not live in the city centre~~.



Do you live near here? Yes, I do. No, I don't.

- Present simple **[?]** = *Do + I / you + verb*,
e.g. *Do you live near here?* NOT ~~Live you near here?~~
Do you live here? Yes, I do. NOT ~~Yes, I live~~.

Imperatives

[+] imperative = Wait! Stand up. Listen, etc.

[-] imperative = *Don't + verb*, e.g. *Don't worry*.
Don't be late, etc.

3B present simple: *we, you, they* **[+]**, **[-]**, and **[?]**

3.10 Listen and repeat the examples. Then read the rule.



We have coffee for breakfast.
You have rice for lunch.
They have fish for dinner.



We don't have tea for breakfast.
You don't have pasta for lunch.
They don't have meat for dinner.



Do you have coffee? Yes, we do. No, we don't.

Do they have tea? Yes, they do. No, they don't.

- Present simple **[+]**, **[-]**, and **[?]** is the same for *I, you, we, you (plural)*, and *they*.

3C present simple: *he, she, it* **[+]**, **[-]**, and **[?]**

3.17 Listen and repeat the examples. Then read the rules.



I work.
You work.
He works.
She works.
It works.
We work.
You work.
They work.



I don't work.
You don't work.
He doesn't work.
She doesn't work.
It doesn't work.
We don't work.
You don't work.
They don't work.



Do I work? Yes, I do.
Do you work? Yes, I do.
Does he work? Yes, he does.
Does she work? Yes, she does.
Does it work? Yes, it does.
Do we work? Yes, we do.
Do you work? Yes, you do.
Do they work? Yes, they do.



No, I don't.
No, I don't.
No, he doesn't.
No, she doesn't. (doesn't = does not)
No, it doesn't.
No, we don't.
No, you don't.
No, they don't.

- Present simple *he / she / it* **[+]** = verb + *s*
- Present simple *he / she / it* **[-]** = *doesn't* + verb
- Present simple *he / she / it* **[?]** = *Does + he / she / it + verb*

Spelling rules 3rd person s

I work in an office.

He works in an office. + *s*

I live in Spain.

He lives in Spain.

I watch CNN.

She watches CNN. + *es* (words ending *ch, sh, ss, x*)

I finish work at 8.00.

The film finishes at 8.00.

I study history.

He studies history. + *ies* (words ending in consonant + *y*)

- Spelling rules for 3rd person *s* are the same as for plurals.

Irregular

I have he / she / it **has** /hæz/

I do he / she / it **does** /dʌz/

I go he / she / it **goes** /gəʊz/

3A**a** Complete with *do* or *don't*.

- I don't live here. I live in the city centre.
- 1 A _____ you have children? B No, I _____.
 - 2 I _____ like this photo. It's terrible.
 - 3 A _____ you want a coffee?
B No, thanks. I _____ drink coffee.
 - 4 I _____ have brothers and sisters. I'm an only child.
 - 5 A Excuse me, _____ you work here?
B No, I _____. Sorry.
 - 6 A Do you like my coat? B Yes, I _____. It's fantastic.

b Order the words to make sentences or questions.umbrella have do you an? *Do you have an umbrella?*

- 1 like I football don't.
- 2 magazine want you a do?
- 3 a house I small live in.
- 4 English you do study?
- 5 sisters two have I.
- 6 don't British want a I car.
- 7 here you near do live?
- 8 a don't I phone mobile have.

3B**a** Write sentences.

- have tea for breakfast (**They** **+**) *They have tea for breakfast.*
- 1 want coffee or tea (**you** **?**) _____
 - 2 have cereal for breakfast (**They** **-**) _____
 - 3 like chocolate (**you** **?**) _____
 - 4 eat a lot of rice in Japan (**We** **+**) _____
 - 5 drink coffee in the evening (**you** **?**) _____
 - 6 like Chinese food (**We** **-**) _____
 - 7 have salad for lunch (**They** **+**) _____
 - 8 drink tea in Russia (**they** **?**) _____

b Complete the sentences with a verb from the list.drink have like not listen live
read not speak watch workWe live in a big house in Oxford.

- 1 We _____ to the radio in the morning.
- 2 My husband and I _____ cereal and coffee for breakfast.
- 3 _____ your children _____ TV at dinner time?
- 4 My sisters _____ Spanish or Italian.
- 5 People in Italy _____ a lot of coffee.
- 6 _____ you _____ on Saturdays?
- 7 They _____ New York. They think it's a fantastic city.
- 8 _____ you _____ newspapers and magazines in English?

3C**a** Rewrite the sentences.

- | | |
|-----------------------------|-----------------------------------|
| I live in a flat. | She <u>lives in a flat</u> _____. |
| 1 They read magazines. | He _____. |
| 2 I teach small children. | My sister _____. |
| 3 Do you speak English? | _____ he _____? |
| 4 I don't eat fish. | My brother _____. |
| 5 Do you like cats? | _____ she _____? |
| 6 I have two brothers. | Andrew _____. |
| 7 We don't watch TV. | My mother _____. |
| 8 I study French at school. | Simon _____. |

b Put the verb in (brackets) in the right form.They don't live near here. (not live)

- 1 She _____ to Radio 1. (listen)
- 2 _____ you _____ meat? (eat)
- 3 Where _____ she _____? (live)
- 4 My husband _____ big cars. (not like)
- 5 What _____ they _____ for breakfast? (have)
- 6 He _____ TV at the weekend. (watch)
- 7 _____ he _____ tea or coffee? (want)
- 8 The restaurant _____ at the weekend. (not open)

4A present simple + adverbs of frequency: *always, usually, sometimes, never*

4.6 Listen and repeat the examples. Then read the rules.

I **always** have breakfast.
They **usually** finish work at 5.00.
She **sometimes** watches TV in the evening.
He **never** eats meat.

- Be careful with the position of adverbs of frequency:
I always have breakfast. NOT ~~Always I have breakfast.~~ *I have always breakfast.*
- With **never**, use a **[+]** verb: *He never eats meat.* NOT ~~He doesn't never eat meat.~~

4B Word order in questions

4.8 Listen and repeat the questions. Then read the rules.

Questions with *be*

Question	Verb	Subject	
	Are	they	American?
	Is	this	your coat?
How old	are	you?	
Where	are	you	from?
What time	is	it?	

- Word order = **[+]** Subject verb **They're** American.
[?] Verb subject **Are they** American?

Questions with *speak, live*, etc.

Question	Auxiliary	Subject	Infinitive (= verb)
	Do	you	speak English?
Where	do	you	live?
What	does	your sister	do?
What music	do	you	like?
When	does	Jane	go to the gym?
How	do	you	spell it?

- Word order = **ASI** (Auxiliary Subject Infinitive)
Do you speak English?
QuASI (Question Auxiliary Subject Infinitive)
Where do you live?

4C can / can't **[+]**, **[-]**, and **[?]**

4.13 Listen and repeat the examples. Then read the rules.

can / can't: permission and possibility



You **can** park here.

He **can** come to dinner tonight.

We **can** have lunch outside.

You **can't** park here. (*can't = cannot*)

He **can't** come to dinner tonight.

We **can't** have lunch outside.



Can **I** park here?

Yes, **you can**.

No, **you can't**.

Can **they** come to dinner?

Yes, **they can**.

No, **they can't**.

- Use **can** / **can't** for permission or possibility.
 - *You can park here.* = You have permission.
You can't park here. = You don't have permission.
 - *I can come to dinner tonight.* = It's possible.
I can't come to dinner tonight. = It isn't possible.
- **can** / **can't** is the same for *I, you, he, she, etc.*
- **[?]** = *Can I park here?* NOT ~~Do I can park here?~~



- You**
- 1 What do **you** do? I'm a doctor. (singular)
 - 2 Where do **you** live? We live in Boston. (plural)
 - 3 **You** can't smoke here. (= people in general)

4A

- a Order the words to make sentences.

drink never coffee after dinner I.

I never drink coffee after dinner.

- 1 bed I never before to 12 go.
- 2 husband dinner my sometimes makes.
- 3 a shower have morning the always I in.
- 4 usually he breakfast has home at.
- 5 always bus go to they by work.
- 6 a sometimes sandwich we lunch for have.
- 7 closes the restaurant late usually.
- 8 goes work she never shopping after.

- b Complete the sentences in the present simple. Use a verb from the list and the bold adverb.

do drink eat finish get go have speak watch

He never eats meat for lunch. **never**

- 1 Alex _____ to the gym in the evening. **sometimes**
- 2 We _____ housework at the weekend. **always**
- 3 Spanish people _____ lunch at home. **usually**
- 4 I _____ coffee in the evening. **never**
- 5 My sister _____ up early. **always**
- 6 I _____ English at work. **never**
- 7 We _____ TV after dinner. **sometimes**
- 8 My husband _____ work at 7.30 p.m. **usually**

4B

- a Order the words to make questions.

live you do where? Where do you live?

- 1 centre the where city is?
- 2 is how mother your?
- 3 we late are for class?
- 4 your is this coat?
- 5 where live Kate does?
- 6 English does speak brother your?
- 7 family sushi do your like?
- 8 film start what does time the?

- b Complete the sentences a question word from the list.

How (x2) What (x2) **What time** When (x2) Where Who

- | | |
|---|------------------------------|
| A <u>What time</u> do you go to bed? | B At about eleven o'clock. |
| 1 A _____ do you have English classes? | B On Thursdays. |
| 2 A _____ do you want for breakfast? | B Cereal, please. |
| 3 A _____ old is your mother? | B She's 64. |
| 4 A _____ music does she like? | B Classical music and opera. |
| 5 A _____'s that man in the photo? | B It's my wife's father. |
| 6 A _____ do you usually go on holiday? | B In the summer. |
| 7 A _____ does your sister work? | B In a bank. |
| 8 A _____ do you spell your surname? | B I-V-E-R-S-E-N. |

4C

- a Write sentences with *can* or *can't*.

You / play football here **-**

You can't play football here.

- 1 / we watch TV after dinner **?**
- 2 I / see the board **-**
- 3 James / help us tomorrow **+**
- 4 / you come to class tomorrow **?**
- 5 You / read my newspaper **+**
- 6 We / park here **-**
- 7 / I sit here **?**
- 8 She / go to the cinema tomorrow **-**

- b Complete the sentences with *can* or *can't* and a verb from the list.

have hear open read remember speak swim walk **use**

You can use the Internet in that café.

- 1 A _____ we _____ today?
- 2 No, the water's very cold.
- 3 I _____ this. I don't have my glasses.
- 4 A What's her sister's name?
- 5 B Sorry, I _____.
- 6 It's a beautiful day. We _____ lunch outside.
- 7 A Hello, _____ I _____ to John, please?
- 8 B Sorry, he's in a meeting.
- 9 The restaurant's very near. We _____ there.
- 10 Sorry, I _____ you very well. Can you say that again?
- 11 _____ you _____ the window? It's very hot in here.

5A past simple: *be*

5.2 Listen and repeat the examples. Then read the rules.



I was a teacher.
You were at school yesterday.
He was at home last night.
It was hot last week.
We were at work.
You were in a hurry.
They were in Canada.



I wasn't a teacher. (wasn't = was not)
You weren't at school yesterday. (weren't = were not)
He wasn't at home last night.
It wasn't hot last week.
We weren't at work.
You weren't in a hurry.
They weren't in Canada.



Were you late?	Yes, I was.	No, I wasn't.
Was she a singer?	Yes, she was.	No, she wasn't.
Were they in Mexico last week?	Yes, they were.	No, they weren't.

- Present to past:
am / is → was, are → were
He is at home today.
He was at home yesterday.
- Use the past simple to talk about finished past time.
- You can use the past simple with these past time expressions: *this morning, yesterday, last night, last week, last month, last year*.

5B past simple: *have, go, get*

5.11 Listen and repeat the examples. Then read the rules.



I got up early yesterday.
You had breakfast in bed.
He went to work by car.
We got up late today.
You went to school.
They had dinner at home.

I didn't get up early yesterday. (didn't = did not)
You didn't have breakfast in bed.
He didn't go to work by car.
We didn't get up late today.
You didn't go to school.
They didn't have dinner at home.



Did you go to school yesterday?	Yes, I did.	No, I didn't.
Did she get up early?	Yes, she did.	No, she didn't.
Did they have lunch at work?	Yes, they did.	No, they didn't.

- Use the past simple for finished past time.
- have, go, and get* are **irregular verbs**.
- Present to past:
 I have → I had
I go → I went
I get → I got
 I don't have / go / get → I didn't have / go / get
NOT I didn't went
 Do you have / go / get...?
→ Did you have / go / get...?
NOT Did you went?
- Did is the past of do.
- The past simple is the same for all persons.

5C past simple: regular verbs

5.15 Listen and repeat the examples. Then read the rules.



I arrived early.
You finished the book.
He wanted a coffee.
The film ended at 7.00.
We studied Spanish at school.
You worked late.
They stopped at a café.

I didn't arrive early.
You didn't finish the book.
He didn't want a coffee.
The film didn't end at 7.00.
We didn't study Spanish at school.
You didn't work late.
They didn't stop at a café.



Did you watch TV yesterday?	Yes, I did.	No, I didn't.
Did she walk to work?	Yes, she did.	No, she didn't.
Did they play tennis?	Yes, they did.	No, they didn't.

- regular past verbs:**
 = verb + ed, e.g. work → worked
- verbs with final e = + d, e.g. change → changed
verbs with final consonant + y = y + ied,
e.g. cry → cried
verbs with final consonant / vowel / consonant = double final consonant + ed,
e.g. stop → stopped, prefer → preferred
- = I didn't arrive early NOT I didn't arrived
 = Did you watch TV...? NOT Did you watched

5A

a Write sentences with *was* and *were*.1 We / at home last night **[—]**We weren't at home last night.2 I / you at school yesterday **[?]**I wasn't at school yesterday.3 James / in the meeting **[—]**James wasn't in the meeting.4 We / on the plane at 4.00 **[+]**We were on the plane at 4.00.5 They / in class yesterday **[?]**Were they in class yesterday?6 David / very happy last night **[—]**David was very happy last night.7 I / at work until 8.00 today **[+]**I was at work until 8.00 today.8 Your sister / in Boston last week **[?]**Was your sister in Boston last week?9 It / a terrible film **[+]**It was a terrible film.b Complete the dialogues with *was*, *wasn't*, *were*, or *weren't*.A Where ¹ **were** you last night?B I ² **were** at work all evening.A No, you ³ **were**. You ⁴ **were** with Miriam!B No, I ⁵ **were**!A ⁶ **were** Gloria Estefan a teacher?B No, she ⁷ **were**. She ⁸ **were** a translator.A ⁹ **were** you in Milan yesterday?B No, we ¹⁰ **were**. We ¹¹ **were** in Rome.A ¹² **were** the film good?B No, it ¹³ **were**. It ¹⁴ **were** very slow!

5B

a Write the sentences in the past simple with *yesterday*.

I don't go to the gym.

I didn't go to the gym yesterday.

1 She has cereal for breakfast.

2 Do you go to the cinema?

3 We don't have lunch.

4 They go home at 8.00.

5 What time do you get up?

6 She doesn't go to school by bus.

7 Jack gets up late.

8 What do you have for dinner?

b Complete the sentences with the bold verb in the past simple **[+]**, **[—]**, or **[?]**.A **Did** you **go** to bed early last night? (**go**)B Yes, I did. I **went** to bed at 9.30!1 A What **were** you **eating** for lunch today? (**have**)B I **ate** fish. What's for dinner?2 Carla **went** to her English class today. (**not go**)3 A Where **were** you **last night**? (**go**)B We **were** to the cinema.4 A What time **were** the children **up**? (**get up**)B Late! They **were** at 11.00.5 I'm very hungry. I **had** breakfast this morning. (**not have**)

5C

a Write the sentences in the past simple.

He smokes a lot.

He smoked a lot.

1 We work in a bank.

2 He finishes work late.

3 They live in Brazil.

4 I worry a lot.

5 She walks to work.

6 The train stops in Barcelona.

7 We play tennis.

8 You talk a lot!

b Complete the dialogues with the bold verb in the past simple **[+]**, **[—]**, or **[?]**.A **Did** you **play** golf last weekend? (**play**)B Yes, I **played** on Saturday.1 A Where **were** you **parking** the car? (**park**)B I **parked** it near the restaurant.2 A **were** you **finishing** your homework? (**finish**)B No, I **finished** it. It was very late.3 A What **were** you **studying** at university? (**study**)B I **studied** economics.4 A **were** you **liking** the film? (**like**)B No, I **liked** it very much. The actors were terrible.5 A **were** you **watching** TV last night? (**watch**)B Yes, we **watched** a very good programme.6 A **were** you **closing** the door when you went out? (**close**)B Of course I **closed** it!

6A *there is / there are*

6.4 Listen and repeat the examples. Then read the rules.

Singular	Plural
+ There's a TV. There's a bath.	+ There are two beds. There are some pictures.
- There isn't a phone. There isn't a garden.	- There aren't any towels. There aren't any pillows.

Singular	Plural
? Is there a car park? <input checked="" type="checkbox"/> Yes, there is.	? Are there any lifts? <input checked="" type="checkbox"/> Yes, there are.
? Is there a gym? <input checked="" type="checkbox"/> No, there isn't.	? Are there any cupboards? <input checked="" type="checkbox"/> No, there aren't.

- *There's a TV in my hotel room.* = the room has a TV
- Use **some** and **any** + plural nouns.
- **some** = you don't say how many.
- **some** changes to **any** for **-** and **?**.
- Don't contract *there is* in short answers, e.g. *Yes, there is.* NOT *Yes, there's.*

6B *there was / there were*

6.9 Listen and repeat the examples. Then read the rules.

Singular	Plural
+ There was a station. There was a road.	+ There were some hotels. There were ten bars.
- There wasn't an airport. There wasn't a swimming pool.	- There weren't any big shops. There weren't any tall buildings.

Singular	Plural
? Was there a park? <input checked="" type="checkbox"/> Yes, there was.	? Were there any hotels? <input checked="" type="checkbox"/> Yes, there were.
? Was there a shopping centre? <input checked="" type="checkbox"/> No, there wasn't.	? Were there any restaurants? <input checked="" type="checkbox"/> No, there weren't.

6C object pronouns

6.18 Listen and repeat the examples. Then read the rule.

Subject pronoun	Object pronoun
You're lost.	me
I'm your teacher.	Do you want to speak to me ? Can I help you ?
He was at the party.	I saw him .
She never listens.	Don't talk to her .
It's a beautiful coat!	I want it for Christmas.
We aren't friends.	They don't speak to us .

6A

- a Complete with *a*, *some*, or *any*.

Are there any lifts?

- 1 There aren't _____ cars in the car park.
- 2 There are _____ pillows in the cupboard.
- 3 There's _____ sauna in the spa.
- 4 Are there _____ chairs in the garden?
- 5 Is there _____ TV in the bar?
- 6 There isn't _____ table in the bedroom.
- 7 There aren't _____ windows in my room.
- 8 There are _____ shops in the hotel.

- b Complete with the right form of *there is* or *there are*.

There aren't any Cokes in the minibar.

- 1 _____ any free tables in the restaurant?
- 2 _____ any lifts in reception.
- 3 _____ a bath in the bathroom. It's very big.
- 4 _____ a swimming pool in the garden?
- 5 _____ a remote control for the TV. Can you ask reception for one?
- 6 _____ any pictures in the room.
- 7 _____ a meeting room in the hotel?
- 8 _____ some towels on the floor.

6B

- a Write the sentences in the past.

There's a big car park.

There was a big car park.

- 1 Is there an airport?
- 2 There aren't any restaurants.
- 3 There are a lot of shops.
- 4 There aren't any bars.
- 5 Are there any tourists?
- 6 There isn't a spa.
- 7 Is there a cinema?
- 8 There's a hospital.

- b Complete the dialogue with the right form of *there was* or *there were*.

A Hi Jack. How was the hotel?

B It was awful.

A Why?

B Well, ¹ there wasn't a lift, and our room was on the third floor. The room was big, but it was cold and dark, and ² any windows.

A ³ a restaurant?

B No, ⁴ only a bar.

A ⁵ a lot of people in the hotel?

B No. And I'm not surprised.

A ⁶ a swimming pool?

B Yes, ⁷ , but it wasn't very clean.

6C

- a Change the highlighted words to one pronoun.

I didn't see Maria in class yesterday.

I didn't see her in class yesterday.

- 1 I never talk to James.
- 2 We're lost! Can you help my friend and me?
- 3 I call my mother and father every weekend.
- 4 I read this book last year.
- 5 Can't you find your keys?
- 6 I don't like Jack Nicholson in that film.
- 7 Do you love your wife?
- 8 Wait for Jane and me!
- 9 I don't know his phone number.
- 10 Did you tell Luisa about the meeting?

- b Complete the sentences with an object pronoun.

You speak very fast. I can't understand you.

1 I bought a camera but I left it in the shop.

2 James likes Sarah but she doesn't like her.

3 My children love stories. I read to my kids every night.

4 Emma said goodbye to Jack and he kissed him.

5 I'm hungry. Can you make me a sandwich, please?

6 We saw them at the airport, but they didn't see us.

7 I don't have my car today. Can I go with you?

7A like + verb + -ing

7.2 Listen and repeat the examples. Then read the rules.

What do you like **doing** at the weekend?

I like **walking** in the mountains.

I love **cooking**.

I don't like **studying**.

- Use verb + -ing after *like* and *love*.
- Spelling rules for the -ing form:

Infinitive	verb + -ing	Spelling
read	I like reading .	+ <i>ing</i>
fly	She doesn't like flying .	
cycle	He loves cycling .	/ + <i>ing</i>
swim	We like swimming .	one vowel + one consonant = double consonant + <i>ing</i>
	He doesn't like shopping .	

A Don't double final *x* and *w*, e.g. *boxing*, *snowing* NOT *boxxing*, *snowwing*

7B Future *be going to* (plans)

7.6 Listen and repeat the examples. Then read the rules.

+

I'm **going to** come to class on Friday.
You're **going to** go to Paris this weekend.
He's **going to** buy a new car.
We're **going to** fly.
They're **going to** stay with us.

-

I'm **not going to** come to class on Friday.
You aren't **going to** go to Paris this weekend.
He isn't **going to** buy a new car.
We aren't **going to** fly.
They aren't **going to** stay with us.

?

✓

✗

Are you going to travel?	Yes, I am .	No, I'm not .
Is she going to see them?	Yes, she is .	No, she isn't .
Are they going to swim?	Yes, they are .	No, they aren't .

- Use *be* + *going to* + verb to talk about future plans.
- You can use future time expressions, e.g. *tomorrow*, *next week*, etc.

7C Future *be going to* (predictions)

7.12 Listen and repeat the examples. Then read the rule.

- 1 It's **going to** rain.
- 2 I think you're **going to** like it.
- 3 What's **going to** happen next?
- 4 They're **going to** have a fantastic time in New York.

- You can use *be* + *going to* + verb to make predictions for the future.



7A

a Write the -ing form of the verbs.

swim *swimming*

- 1 meet _____
- 2 stop _____
- 3 buy _____
- 4 go _____
- 5 cry _____
- 6 write _____
- 7 run _____
- 8 lose _____

b Write sentences.

I / like / fly **-**

I don't like flying.

1 She / like / cook **+**

2 / you like / travel **?**

3 I / love / get / presents **+**

4 They / like / watch TV **-**

5 / your father like / play chess **?**

6 I / like / wait / at the doctor's **-**

7 My mother / love / work in the garden **+**

8 We / like / go / to bed late **-**

7B

a Write sentences with the right form of *be going to*.

/ he / come tonight **?**

Is he going to come tonight?

- 1 They / take the train to London **+**
- 2 She / go to university **-**
- 3 We / get married next summer **+**
- 4 / you / go out for dinner **?**
- 5 / he / pay you the money **?**
- 6 I / study this evening **-**
- 7 / you / meet us at the airport **?**
- 8 She / make pasta for lunch **+**

b Complete with (*be*) *going to* and a verb from the list.

buy do give go not have meet send not stay take

I *'m going to give* her a book for her birthday.

1 We _____ a new car next month.

2 _____ you _____ him an email?

3 A What _____ you _____ tonight? B I'm going to see a film.

4 They _____ a holiday this year.

5 We _____ in that hotel. It's very expensive!

6 I'm tired. I _____ to bed early this evening.

7 It's cold outside. _____ you _____ a coat?

8 He _____ us outside the cinema at 7.00.

7C

What's going to happen? Write a sentence for each picture.

1 be very hot

They're going to be very hot!



5 rain tomorrow



2 make a pizza



6 swim in the river



3 leave soon



7 break his leg



4 tell them a story



8 be late for school



Numbers

A Numbers 0–10

- a 1.7 Listen and repeat the numbers.

0	zero
1	one /wʌn/
2	two /tu:/
3	three
4	four
5	five
6	six
7	seven
8	eight /eɪt/
9	nine
10	ten

0 = oh /əʊ/ in room numbers,
e.g. Room 207 (two oh seven)
and phone numbers

- b Cover the words. Say the numbers.

→ p.5

B Numbers 11–20

- a 1.34 Listen and repeat the numbers.

11	eleven
12	twelve
13	thirteen /θɜː'tiːn/
14	fourteen
15	fifteen
16	sixteen
17	seventeen
18	eighteen
19	nineteen
20	twenty

- b Cover the words. Say the numbers.

→ p.9

C Numbers 21–100

- a 2.31 Listen and repeat the numbers.

21	twenty-one
22	twenty-two
30	thirty
33	thirty-three
40	forty
44	forty-four
50	fifty
55	fifty-five
60	sixty
66	sixty-six
70	seventy
77	seventy-seven
80	eighty
88	eighty-eight
90	ninety
99	ninety-nine
100	a hundred

▲ 30 thirty 13 thirteen
40 forty 14 fourteen etc.

- b Cover the words. Say the numbers.

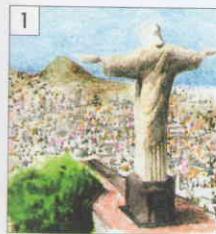
→ p.20

Countries and nationalities

VOCABULARY BANK

A Countries

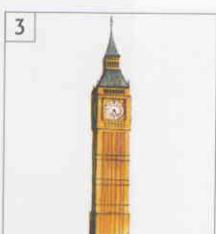
- a 1.13 Listen and repeat the countries.



Brazil



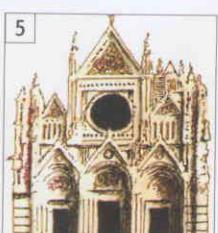
China



England /'ɪŋglənd/



Hungary



Italy



Japan



Mexico



Poland



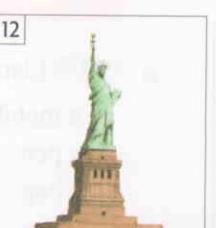
Russia /'rʌʃə/



Spain



Turkey /'tɜːki/



the United States

the USA = the United States of America

the UK = the United Kingdom

Country names begin with a CAPITAL letter,
e.g. Brazil NOT brazil.

- b Cover the words. Look at the pictures. Say the countries.

- c Write your country: _____.
Practise saying it.

p.6

B Nationalities

- a 1.24 Listen and repeat the countries and nationalities.

Country	Nationality
	Brazilian
	Chinese
	English
	Hungarian
	Italian
	Japanese
	Mexican
	Polish
	Russian
	Spanish
	Turkish
	American
	British

- b Cover the words. Look at the flags. Say the country and nationality.

Brazil

Brazilian

- c Write your nationality: _____. Practise saying it.

English, Spanish, etc. = nationality and language. They begin with a capital letter, e.g. English NOT english.

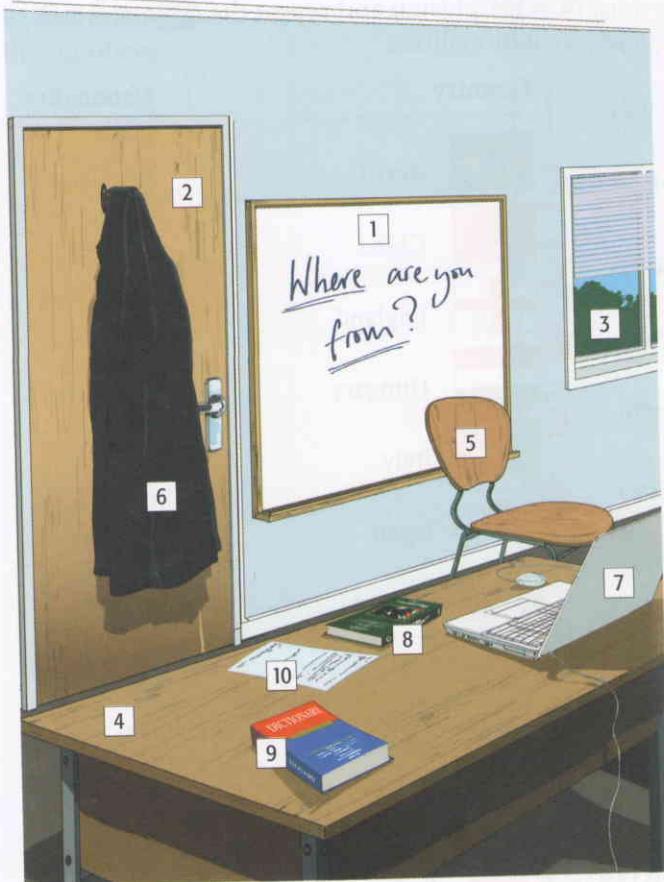
- d Complete the sentences about you.

I'm _____, and I'm _____. (name, nationality)

I'm from _____ in _____. (town / city, country)

Things

A Things in the classroom



a **1.47** Listen and repeat the words.

- 1 the board /bɔ:d/
- 2 the door /dɔ:/
- 3 a window /'wɪndəʊ/
- 4 a table
- 5 a chair
- 6 a coat /kəʊt/
- 7 a laptop
- 8 a book
- 9 a dictionary
- 10 a piece of paper



b Cover the words. Look at the picture. Say the things.

p.11

B Small things



a **2.1** Listen and repeat the words.

- 1 a mobile (phone)
- 2 a pen
- 3 a bag
- 4 a key /ki:/
- 5 an umbrella
- 6 a credit card
- 7 a photo
- 8 a watch
- 9 glasses
- 10 an identity card (ID card)

a key, a bag BUT an umbrella, an identity card

b Cover the words. Look at the photo. Say the things.

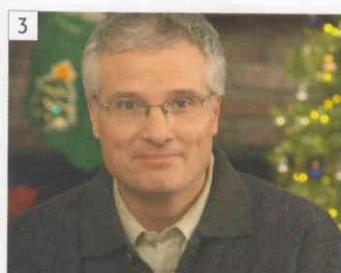
p.14

People and family

VOCABULARY BANK

People

- a 2.10 Listen and repeat the words.



- 1 a boy
- 2 a girl
- 3 a man
- 4 a woman /'wʊmən/
- 5 children
- 6 friends /'frendz/

- b Cover the words. Look at the photos. Say the people.

- c 2.11 Listen and repeat the irregular plurals.

⚠ Irregular plurals

Singular

- a child /tʃaɪld/
- a man
- a woman
- a person

Plural

- children /tʃɪldrən/
- men
- women /'wɪmɪn/
- people /'pi:pł/

- d Cover the plural words. Say them.

Family

- a 2.12 Listen and repeat the words.



- 1 husband
- 2 wife
- 3 mother /'mʌðə/
- 4 father /'fɑ:ðə/
- 5 son /sən/
- 6 daughter /'dɔ:tə/
- 7 sister
- 8 brother
- 9 boyfriend
- 10 girlfriend

- b Cover the words. Look at the photos. Say the people.

- c Work with a partner.

A (Book open) How do you spell *friend*?

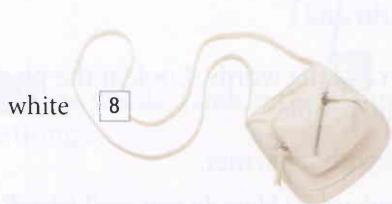
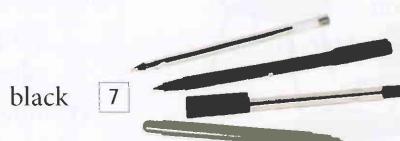
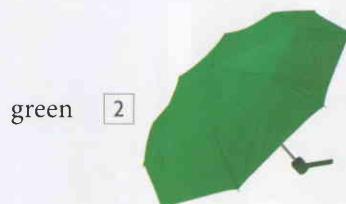
B (Book closed) F-R-E-N-D.

A No. F-R-I-E-N-D.

Adjectives

Colours

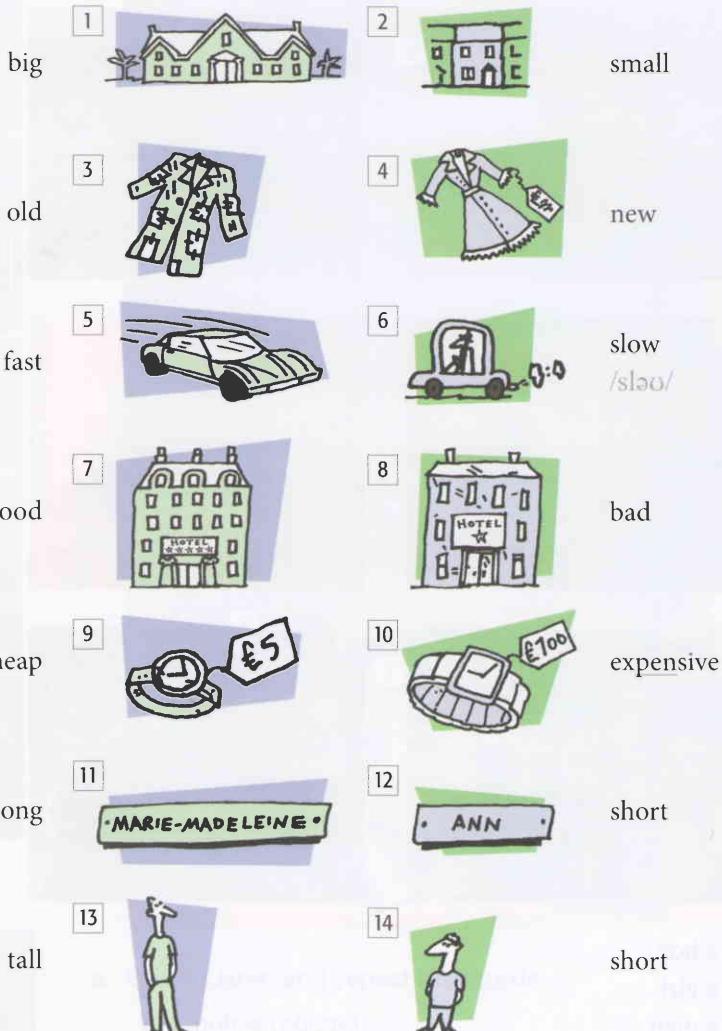
a 2.20 Listen and repeat the words.



b Cover the words. Look at the photos. Say the colours.

Common adjectives

a 2.21 Listen and repeat the words.



b Cover the words. Look at the pictures. Say the adjectives.

c Test a partner.

A What's the opposite of *new*?

B *Old*. What's the opposite of ?

d 2.22 Listen and repeat the positive and negative adjectives.

Positive and negative adjectives

✓ = good ✓✓ = very good ✓✓✓ = fantastic!
 ✗ = bad ✗✗ = very bad ✗✗✗ = terrible!

good-looking

beautiful /'bju:tfl/

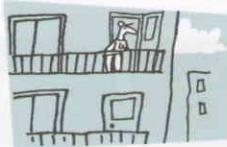
p.18

Common verbs 1

VOCABULARY BANK

a 3.4 Listen and repeat the phrases.

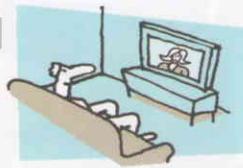
live in a flat
/lɪv/



have children



watch TV
/wɒtʃ/



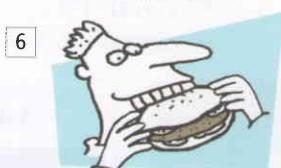
listen to the radio
/lɪsn/



read magazines



eat fast food



drink coffee



speak English



want a new car
/wɒnt/



like dogs



work in a bank
/wɜ:k/



study Spanish

b 3.5 Cover the words. Listen and say the phrase.

'in a flat'

live in a flat

c Make true or sentences about you.

1 I watch _____ on TV. (a programme)

I don't watch _____.

2 I speak _____ . (a language)

I don't speak _____.

3 I listen to _____ . (a radio station)

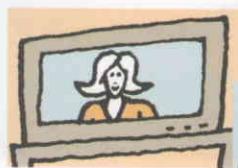
I don't listen to _____.

4 I read _____ . (a magazine)

I don't read _____.

5 I drink _____ . (a drink)

I don't drink _____.



Bonjour!



HELLO



Food and drink

a 3.9 Listen and repeat the words.

FOOD



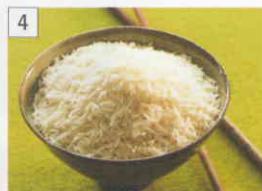
fish



meat



pasta



rice



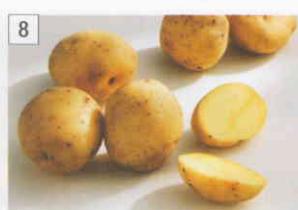
eggs



salad



vegetables
/vedʒtəblz/



potatoes



fruit
/fru:t/



bread
/bred/



a sandwich



butter



cheese



cereal
/sɪəriəl/



sugar
/ʃʊgə/



chocolate
/tʃɒkələt/

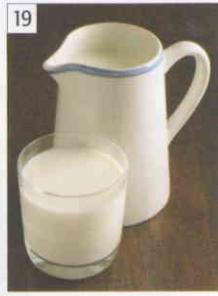
DRINK



coffee



tea



milk



water
/wɔ:tə/



orange juice
/dʒu:s/



beer
/biə/



wine

Meals

breakfast (in the morning)

lunch (at midday)

dinner (in the evening)

What do you have for breakfast? (*have* = eat and / or drink),
e.g. *I have cereal and coffee.*

b Cover the words. Look at the photos. Say the words.

c Practise with a partner.

Do you like...?

Yes, I do. / No, I don't.

p.26

Jobs and places of work

VOCABULARY BANK

What do they do?

- a 3.20 Listen and repeat the words.



a teacher



a doctor



a nurse
/nɜ:s/



a shop assistant



a waiter
(a waitress)



an administrator



a lawyer
/'lɔ:ʃə/



a policeman
(a policewoman)



a factory worker



a student
/'stju:dnt/

- b Cover the words. Ask and answer in pairs.

What does he do?

He's a teacher.
What does she do?

- c 3.21 Listen and repeat the sentences.

He works for Microsoft.
He's at school.
She's at university.
She studies economics.
He doesn't have a job.
She's retired. /'rɪtaɪəd/

- d What do you do?

I _____

Where do they work?

- a 3.22 Listen and repeat the phrases.



in the street



in a hospital



in a shop



in a restaurant



in an office



in a school



in a factory



at home

- b Cover the phrases. Look at the photos. Say the phrases.

- c Ask and answer with a partner.

Where does a
doctor work?

In a hospital.

- d Where do you work?

I _____

→ p.29

The time and ordinal numbers

A What time is it?

- a 3.27 Listen and repeat the times.



It's one o'clock.



It's five past one.
/pa:sτ/



It's ten past one.



It's quarter past one.
/k'wɔ:tə/



It's twenty past one.



It's twenty-five past one.



It's half past one.
/ha:f/



It's twenty-five to two.



It's twenty to two.



It's quarter to two.



It's ten to two.



It's five to two.

- b Cover the times. Look at the clocks and say the times.

→ p.30

B Ordinal numbers

- a 5.20 Listen and repeat the ordinal numbers from 1st–20th.

1st the first

11th the eleventh

21st the twenty-first

31st the thirty-first

2nd the second

12th the twelfth

22nd the twenty-second

3rd the third

13th the thirteenth

23rd the twenty-third

4th the fourth

14th the fourteenth

24th the twenty-fourth

5th the fifth

15th the fifteenth

25th the twenty-fifth

6th the sixth

16th the sixteenth

26th the twenty-sixth

7th the seventh

17th the seventeenth

27th the twenty-seventh

8th the eighth

18th the eighteenth

28th the twenty-eighth

9th the ninth

19th the nineteenth

29th the twenty-ninth

10th the tenth

20th the twentieth

30th the thirtieth

- b Practise saying the ordinal numbers from 21st–31st.

→ p.50

A typical day

VOCABULARY BANK

- a 4.3 Listen and repeat the phrases.

In the morning



get up



have breakfast



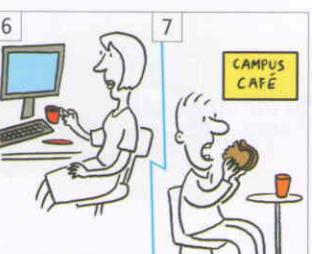
have a shower



go to work
(by bus, car, etc.)



go to university



have a coffee

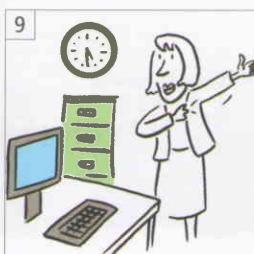


have a sandwich

In the afternoon



have lunch



finish work



go home



go shopping

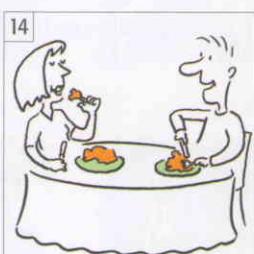


go to the gym
/dʒim/

In the evening



make dinner



have dinner



do housework



watch TV



go to bed

⚠ make dinner / coffee BUT do housework

⚠ go to the gym, to the cinema, etc.

go to work, to school, to bed

go home

- b 4.4 Listen and point to the picture.

- c In pairs, look at the pictures and describe their day.

They get up at half past seven.

They have breakfast.

Common verbs 2

A Listen and repeat

- a 4.9 Listen and repeat the verbs and verb phrases.

go to the cinema
/ˈsɪnəmə/



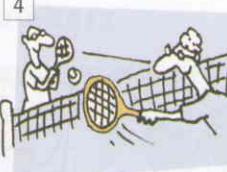
go to the theatre
/θɪətə/



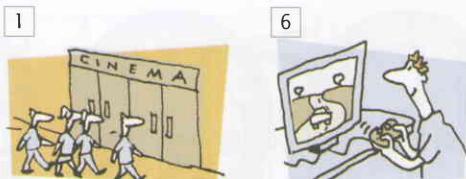
go to the beach



play tennis



play the piano



play computer
games



do sport



ski



walk



swim

- b Cover the words. Look at the pictures. Say the verbs or phrases.

- c Work in pairs. Make true sentences with *sometimes* or *never*.

I sometimes go to the cinema.

I never go to the theatre.

► p.37

B

- a 4.17 Listen and repeat the verbs and verb phrases.

smoke



change money



use the Internet



take photos



drive



pay by credit card



park



come



see



hear



- b Cover the words. Look at the pictures. Say the verbs or phrases.

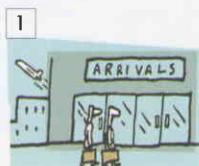
► p.39

Common verbs 3

VOCABULARY BANK

A

a 5.18 Listen and repeat the verb phrases.



arrive at the airport



learn a language



break your leg
/breɪk/



meet a friend



buy a ticket
/baɪt/



rent a car



come back from holiday



say hello



find a job
/faɪnd/



stay at a hotel

arrive in a country / city, e.g. Italy, Rome
at a building, e.g. the airport, a friend's house

meet a person for the first time



meet at the station



meet friends after work



B

a 6.13 Listen and repeat the verb phrases.



call a friend



send an email



get a letter



take an umbrella



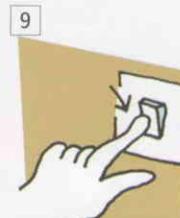
give a present



tell somebody a story



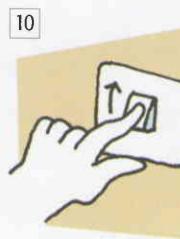
leave the cinema



turn on the light



lose your keys



turn off the light

b Cover the verb phrases. Look at the pictures. Say the phrases.

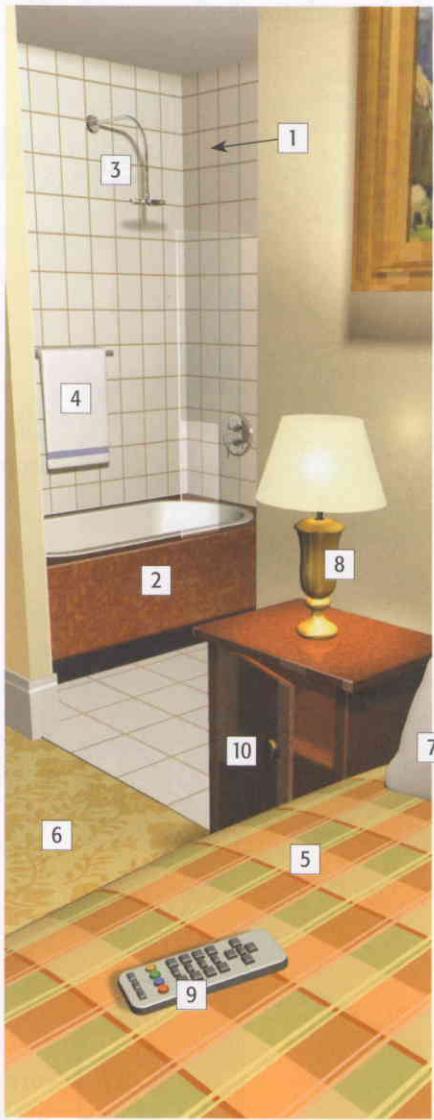
→ p.48

b Cover the verb phrases. Look at the pictures. Say the phrases.

→ p.58

Hotels

In a hotel bedroom



In a hotel



a 6.1 Listen and repeat the words.

1 the bathroom

2 a bath

3 a shower

4 a towel /'taʊəl/

5 a bed

6 the floor

7 a pillow /'pɪləʊ/

8 a lamp

9 a remote control

10 a cupboard /'kʌbəd/

b Cover the words. Look at the picture. Say the words.

a 6.2 Listen and repeat the words.

1 a bar

7 reception

2 a car park

8 a restaurant

3 a garden

9 a spa /spa:/

4 a gift shop

10 a swimming pool

5 a gym

11 toilets

6 a lift

b Cover the words. Look at the picture. Say the words.

c Practise with a partner. Ask and answer.

Where's the swimming pool?

It's on the fourth floor.

a **6.7** Listen and repeat the words.

1 a city /'siti/



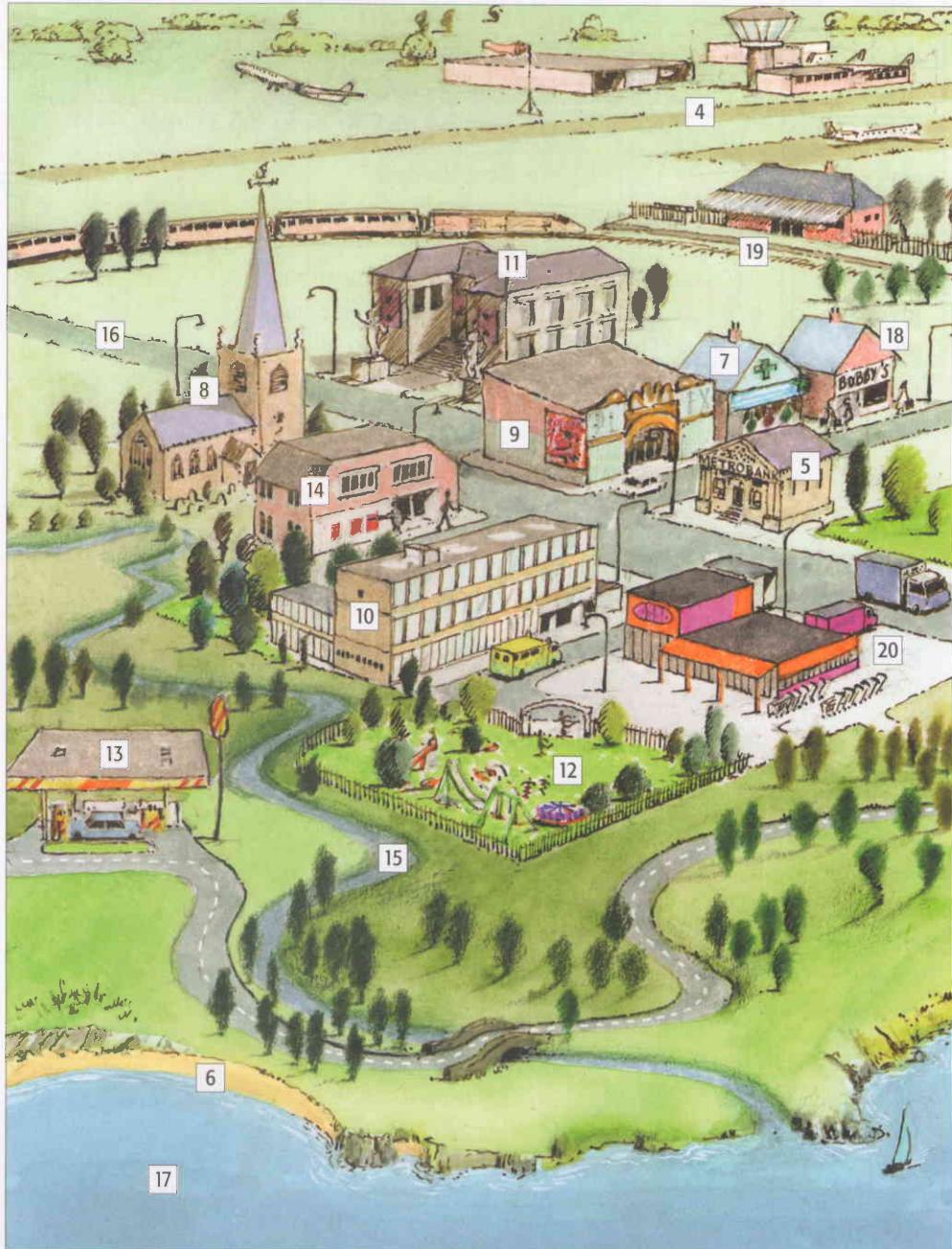
2 a town



3 a village



4 an airport



5 a bank

6 a beach

7 a chemist's /'kemists/

8 a church

9 a cinema

10 a hospital

11 a museum /mju'zi:əm/

12 a park

13 a petrol station

14 a post office

15 a river /'rɪvə/

16 a road

17 the sea

18 a shop

19 a station

20 a supermarket

b Cover the words. Look at the pictures. Say the places.

c Do you live in a village, town, or city? Make true sentences about the place where you live:

There's a / an...

There isn't a / an...

There are two / three...

There are some...

There are a lot of...

There aren't any...

I live in a small town.
There's a post office.
There isn't an airport.

Irregular verbs

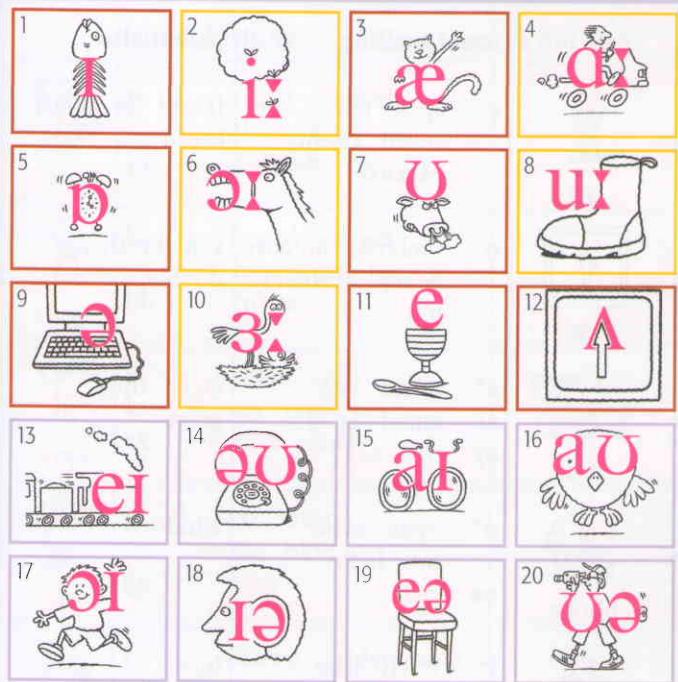
a 6.17 Listen and repeat the irregular verbs in the present and the past, e.g. *is – was*.

b Cover the PAST column. Practise saying the sentences in the past.

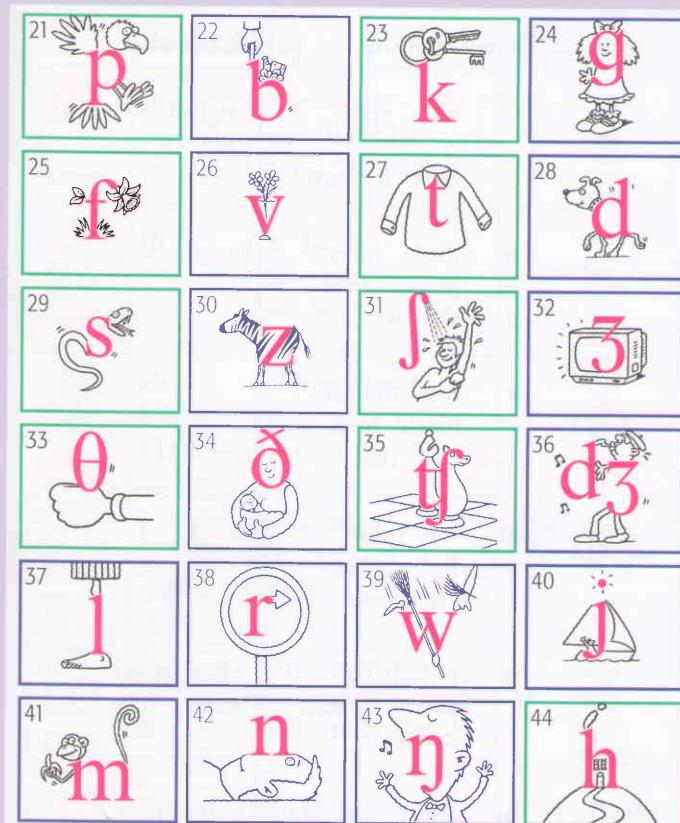
PRESENT	PAST
is	It was very hot yesterday.
are	They were in Rome last week.
begin	It began to snow.
break	I'm sorry I broke the window!
buy	We bought some food at the market. /bo:t/
can	She could speak Russian when she was four. /kud/
come	They came to class last week.
do	I did my homework in the evening.
drink	We drank a lot of coffee.
drive	He drove very fast because he was in a hurry.
eat	I ate a lot yesterday.
find	They found a flat in the city centre.
get	We got up early this morning.
give	I gave Anna a birthday present.
go	They went on holiday in July.
have	I had my old car for 15 years.
hear	We heard a noise during the night. /hɜ:d/
know	I knew all the answers. /nju:/
learn	He learnt a new language.
leave	The train left the station at 8.00.
lose	I lost my keys on the train.
make	John made dinner last night.
meet	I met a lot of people at university.
pay	I paid by credit card in the restaurant. /peɪd/
read	They read a lot of books on holiday. /red/
say	I said I was sorry. /sed/
see	I saw an old friend at the party. /sə:/
send	He sent a lot of emails.
sit	They sat near the window.
sleep	I slept for eight hours last night.
speak	We spoke Spanish to the waiter.
swim	I swam every day when I was in Italy.
take	Jane took good photos of the house. /tok/
tell	I told my children a story last night.
think	We thought the music was terrible. /θɔ:t/
wear	I wore my new boots to the party.
write	She wrote a lot of emails this morning.

English sounds

SOUND BANK



- █ short vowels
- █ long vowels
- █ diphthongs



- █ voiced
- █ unvoiced

- | | |
|------------------------|----------------------|
| 1 fish /fɪʃ/ | 11 egg /ɛg/ |
| 2 tree /triː/ | 12 up /ʌp/ |
| 3 cat /kæt/ | 13 train /treɪn/ |
| 4 car /kɑː/ | 14 phone /fəʊn/ |
| 5 clock /klɒk/ | 15 bike /baɪk/ |
| 6 horse /hɔːs/ | 16 owl /aʊl/ |
| 7 bull /bʊl/ | 17 boy /boɪ/ |
| 8 boot /buːt/ | 18 ear /ɪə/ |
| 9 computer /kəm'juːtə/ | 19 chair /tʃeə/ |
| 10 bird /bɜːd/ | 20 tourist /tʊərɪst/ |

- | | |
|---------------------------|--------------------|
| 21 parrot /'pærət/ | 33 thumb /θʌm/ |
| 22 bag /bæg/ | 34 mother /'mʌðə/ |
| 23 key /ki:/ | 35 chess /tʃes/ |
| 24 girl /gɜːl/ | 36 jazz /dʒæz/ |
| 25 flower /'flaʊə/ | 37 leg /leg/ |
| 26 vase /vɑːz/ | 38 right /raɪt/ |
| 27 tie /taɪ/ | 39 witch /wɪtʃ/ |
| 28 dog /dɒg/ | 40 yacht /jɒt/ |
| 29 snake /sneɪk/ | 41 monkey /'mʌŋki/ |
| 30 zebra /'zebrə/ | 42 nose /nəʊz/ |
| 31 shower /'ʃaʊə/ | 43 singer /'sɪŋə/ |
| 32 television /'telɪvɪʒn/ | 44 house /haʊs/ |

Sounds and spelling – vowels

	usual spelling	⚠ but also
 fish	i Italy six is it film window	English women gym
 tree	ee three meet ea please read e she we	people key
 cat	a bag thanks black man bad that	
 car	ar are park a fast father afternoon	heart
 clock	o not from sorry holiday coffee	what watch want
 horse	or short important al tall football aw awful	water four thought
 bull	u full sugar oo good book look cook	woman could
 boot	oo too food u* excuse blue ew new	two you juice
 bird	er person verb ir first third ur nurse Turkey	work word world
 computer	Many different spellings, always unstressed <u>sister</u> <u>doctor</u> <u>famous</u> <u>about</u> <u>police</u>	

* especially before consonant + e

	usual spelling	⚠ but also
 egg	e spell ten seven twenty Mexico	friend breakfast bread
 up	u umbrella number hurry husband but	son brother double
 train	a* name late ai email Spain ay day say	eight they great
 phone	o* open close oa no hello coat	window
 bike	i* I Hi nice y bye my igh night flight	buy
 owl	ou out house ound sound ow town down	
 boy	oi toilet noise oy boyfriend enjoy	
 ear	eer beer ere here we're ear near year	really idea
 chair	air airport upstairs haircut are careful	their there where
 tourist	A very unusual sound. euro Europe sure plural	
/i/	A sound between /u/ and /i:/. Consonant + y at the end of words is pronounced /i/.	
/ɪ/	happy angry thirsty	
/u/	An unusual sound. usually situation education	

Sounds and spelling – consonants

SOUND BANK

	usual spelling	A but also
	p paper Poland pp sleep top opposite happy	
	b board British bb remember job rubber	
	c come cold k ski take ck back clock	chemist's
	g go green gg big blog eggs	
	f fifteen Friday wife ph photo phone ff office different	
	v TV very have live seven five	of
	t time tell start late letter butter	liked finished
	d did drink study good dd address middle	played cried
	s small fast ss stress actress ce/ci nice city	
	z zero Brazil s bags cars husband easy	
	sh shop she Spanish finish ti information reservation (+ vowel)	sugar sure
	An unusual sound. usually revision garage	

	usual spelling	A but also
	θ thumb	th thing think tenth birthday month Thursday
	θ mother	the father this their that with
	ch chess	ch children lunch tch watch match t (+ure) picture
	j jazz	j Japan juice -dge job bridge
	l leg	l lamp listen ll plan table small umbrella
	r right	red rice rr problem children terrible married
	w witch	w watch twenty word we wh what white where
	y yacht	yellow your yes you before u student university
	m monkey	mountain Monday mm September come summer swimming
	n nose	nine never men wine nn sunny dinner
	-ng singer	thing single doing going playing wrong
	h house	hello hi how Hungary have hurry

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