TA / Course Summary

Marcos Sora -- Microeconomics -- BUSN 33801 -- Section 92 -- Lars Stole -- Autumn 2021 -- London

| Q1 | | Min | Max | Mean | Standard Deviation | Responses |
|---|---|---|---|---|---|---|
| How clear was the TA in communicating and explaining course material?............................................ | | 1.94 | 5.00 | 4.34 | 0.85 | 46 |

| Q2 | | Min | Max | Mean | Standard Deviation | Responses |
|---|---|---|---|---|---|---|
| Were the review sessions effective?....................................................................... | | 1.92 | 5.00 | 4.26 | 0.89 | 42 |

| Q3 | | Min | Max | Mean | Standard Deviation | Responses |
|---|---|---|---|---|---|---|
| Did the TA provide helpful strategies for completing course assignments and/or preparing for exams? | | 2.00 | 5.00 | 4.56 | 0.67 | 41 |

| Q4 | | Min | Max | Mean | Standard Deviation | Responses |
|---|---|---|---|---|---|---|
| How responsive was the TA via online communication, e.g., email or class discussion boards?........... | | 1.95 | 5.00 | 4.51 | 0.77 | 41 |

| Q5 | | Min | Max | Mean | Standard Deviation | Responses |
|---|---|---|---|---|---|---|
| How satisfied were you with this TA's overall performance?................................................... | | 1.97 | 5.00 | 4.57 | 0.69 | 46 |

| Comment on the TA's strengths and weaknesses as a teacher. | Write down one thing the TA did that was particularly helpful for you. | Is there anything the TA could have done to improve your learning in this course? | How clear was the TA in communicating and explaining course material? | Were the review sessions effective? | Did the provide help strategies complet cou assignme and/or prepai for exar |
|---|---|---|---|---|---|
| Thanks Marcos, for your support¨! | N/A | N/A | 5.00 | 5.00 | 5 |
| Clear and poised, Marcos explain concept clearly and helps us through the Assignments | He clearly explained question #46, in framing the question in a better way. | N/A | 5.00 | 5.00 | 5 |
| Marcos is really good in challenging the students to get it right on their own. He is supportive and helpful in this situation, but won't reveal the correct answer until we as a group would get it. I highly appreciated this | Patience, using basic language, talking to the point | N/A | 5.00 | N/A | 5 |
| Marcos is excellent, it was a pleasure learning from him | N/A | N/A | 5.00 | 5.00 | 5 |
| Patient and ready to help | N/A | N/A | 5.00 | 5.00 | 5 |
| Good knowledge of me Not very clear explanation | N/A | Improve more explanation and story telling capacity | N/A | 4.10 | N |
| N/A | N/A | N/A | 5.00 | 5.00 | 5 |
| Always very helpful and clear in explaining things | N/A | No | 5.00 | 5.00 | 5 |
| N/A | N/A | N/A | 5.00 | 5.00 | 5 |

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|---|---|---|---|---|---|
| Marcos is an excellent TA! he was super helpful in explaining the concepts and clarify the way of thinking we had to develop to solve the assignments and approach the exams. He was very good in the sessions helping us understanding the complexities. He is very polite, patient, methodical and available. He is also fan! I hope to have him as TA in another course in the future. I cannot think of any weakness. He is going to be a great economics teacher! | The sessions of Marcos were very helpful to me. Also, his comments on our assignments and his support during the preparation of the teamwork was super helpful, clear and precise. | I cannot think of something that he could do and he didn't. Marcos is an excellent choice to be a TA! | 5.00 | 5.00 | 5 |
| Marcos is great, he explains concepts well and responds very quickly. His technical skills are top notch! The only improvement I can possibly think of is that Marcos could speak slower and more clearly when explaining things. | He was very quick in responding to my questions, whether in person or online. I really appreciate that! | N/A | 5.00 | N/A | 5 |
| N/A | N/A | N/A | 4.96 | 5.00 | 5 |
| N/A | N/A | N/A | 3.99 | 4.01 | 4 |
| N/A | N/A | N/A | 4.76 | 4.82 | 5 |
| N/A | Good explanations of the material. giving useful shortcuts | N/A | 5.00 | 5.00 | 5 |
| Extremely patient and approachable. Injected a lot of enthusiasm and personality. | Helped keep energy locked up in the group due to obvious enthusiasm for the subject matter. | N/A | 3.91 | 3.99 | 5 |
| N/A | N/A | N/A | 5.00 | 5.00 | 5 |

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| Marcos was incredibly patient and took lots of time to explain things in multiple ways to us when we had trouble understanding. | Marcos helped our group on several assignments when we got stuck or were questioning our logic. He would explain the theory from class if we were missing the concepts and it helped me immensely to learn the subject matter. | Not really, Marcos was a top notch TA. | 4.52 | N/A | 5 |
| Marcos rocks! | N/A | N/A | 5.00 | 5.00 | 4 |
| N/A | N/A | N/A | 5.00 | 5.00 | 5 |
| Able to simplify tough principles and excellent communication | Helped with assignments explanations | None. Look forward to TA office hours. | 5.00 | 5.00 | 5 |
| N/A | N/A | N/A | 5.00 | 4.96 | 4 |
| N/A | N/A | N/A | 4.79 | 4.95 | 4 |
| +Marcos is very clear in his explanations of the concepts. +Marcos is patience and a good listener. | Marcos explains how to address a problem from different perspectives. He asks questions to make sure that we understood. | The review session can be a bit more prepared to avoid errors in the answers. | 4.80 | 4.05 | 4 |
| N/A | N/A | N/A | 4.82 | 4.05 | 4 |
| Marcus is very helpful and attentive. The only thing I would suggest is preparing the exam reviews with more time invested into it, as Kathleen managed. | N/A | N/A | 4.97 | 4.48 | 4 |

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| Really great at explaining information using a clear, concise way of working. However, his writing during the TA sessions was not always easy to read or follow. But overall, I really enjoyed the sessions and learnt a lot. | The TA was excellent at expanding the questions asked to help us understand greater. This helped me think about the problem and it's practical implementation, and thus helped me understand it in context helping me to answer the questions as Lars required it answered. He was excellent and I am really happy he was the TA! | A more methodical way or doing and writing problems. Although he was excellent with explaining, if you missed a little, it wasn't that easy. | 4.01 | 3.52 | 4 |
| N/A | N/A | N/A | 4.76 | 4.93 | 4 |
| The TA did an excellent job connecting concepts across lessons. | The final review session the TA held at the end of week 1 was fantastic. I found it extremely useful in connecting all the concepts we covered in a clear and connected way. | N/A | 4.69 | 5.00 | 5 |
| Marcos was very helpful. Sometimes it was difficult to follow explanation. Marcos became much more confident the more he knew our EXP Course and become better explaining. He has a lot of knowledge and it was great to see him become more confident and extrovert. Clearer handwriting and explaining things in clearer English would have helped. Marcos is very cheerful and tries to find different ways of helping to understand. I enjoyed a lot working with him. | Marcos took lots of time in the evenings when there were assignments to to help us not solve but to understand the problems. This was amazing and helped with the overall understanding of the course and class material. | Nothing in particular. TA support as expected and with a lot of excitement for the subject! I wish Marcos all the best for is academic or professional career and hope to meet him again in the future. | 3.33 | 3.43 | 4 |
| N/A | N/A | N/A | 4.95 | 4.74 | 4 |

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| helpful in providing good examples but needs to work on improving handwriting | took the time to go over real life examples and application of course materials to real life situations | the full week on site format for London allowed students to interact frequently with TAs which was particularly helpful. I hope this continues where we have access to TAs on site during the course week. | 5.00 | 4.12 | 4 |
| Strengths: availability and patience to go through concepts over and over. Flexibility to take the problem from a different perspective to make the group understand. Weaknesses: Some of the terminology used in the review sessions could be improved for more consistency across the materials, but it has not been an issue. | Availability outside class and review sessions | Post some of the materials ahead of review sessions could have helped | 3.48 | 4.55 | 4 |
| Explains very clearly, very patient, great at navigating zoom challenges | Helped to settle and explain complex nuanced concepts in group discussions / arguments | Structure of review sessions could have been more adaptable to a virtual enviornment. | 4.75 | 2.27 | 4 |
| very patient listening to us as we tried to describe concepts to you! weaknesses - sometimes a little hard to follow the concepts you discussed with us. however, not really a weakness on your end, as these are new concepts to us, and it takes time for us to learn. continue breaking down concepts into simple terms to help us along way. | small group session was great! | none specifically. but thanks! well done marcos! | 4.43 | 4.30 | N |

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|---|---|---|---|---|---|
| N/A | N/A | N/A | 3.05 | 2.99 | 4 |
| N/A | held very clear and helpful OH | N/A | 4.21 | 5.00 | 4 |
| N/A | N/A | N/A | 4.05 | N/A | 4 |
| N/A | N/A | Put more practical examples and practical application to suggested problems | 4.04 | N/A | N |
| Marcos speaks extremely fast so sometimes it was difficult to understand him. However, he would explain things if asked. Like Alek, he brings a different perspective at looking at questions and understanding what is required. | N/A | No but I will be sure to ask for his support over the next five weeks. | 3.03 | 4.06 | N |
| The TA was particularly responsive to my questions and was very patient in going over material with me and my study group | Helped me think through easy ways to recognize Monopoly and perfect competition. | none i can think of | 4.06 | 4.06 | N |
| N/A | Marcos review at the end of week 1 was very useful in bringing all the concepts together | N/A | 3.14 | 3.08 | 3 |
| N/A | N/A | Having all office hours and review sessions recorded would have been helpful to accommodate time differences. | 3.51 | 3.63 | 3 |

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|---|---|---|---|---|---|
| N/A | N/A | Information on the board was partly invisible. Students had to change seats to see what he writes on the whiteboard. | 2.95 | 3.10 | : |
| Marcos has very knowledgeable about the topics but his was in delivering the material is not so good. I always get lost honestly | there was something i did not understand during the session and I texted him and we joined on zoom to explain | his teaching skills | 1.94 | 2.25 | : |
| N/A | N/A | N/A | 2.04 | 1.92 | : |
| Not as detailed | N/A | N/A | 2.68 | 2.74 | N |
| N/A | N/A | N/A | N/A | N/A | N |