

Think Open Project	Redistributive	Recognitive	Representational
Re-historying Anna Murray Douglass	Yes, leverage academic privileged position (relative to many k-12 teachers) to collaborate with Frederick Douglass Family Initiatives to create free content that can be used or remixed for use by elementary students nationwide.	Yes, standard curriculums do not center the lives of Black women, including extraordinary women like Douglass.	Yes, idea and content created in partnership and collaboration with Anna Murray's living descendants and founders of the Frederick Douglass Family Initiatives.
English 101	Partial, this course still uses a paid text which is in-process to be available on course reserves as a result of Think Open collaboration.	Yes, typical English 101 curriculums are often overwhelmingly not diverse. Content is specifically designed to allow for self-identification beyond limited stereotypes.	Partial, content is intentionally selected to be from multiple perspectives, but the Think Open Fellow is not from the marginalized groups targeted for OERventions.
Native American Perspectives	Yes, creating totally new content and that is not currently available and will be available free of charge.	Yes, standard curriculums do not feature histories or concepts told from an Indigenous perspective.	Yes, idea and content created in partnership with local tribal partners and the UofI Office of Equity and Diversity.
Spanish 393	Yes, eliminates expensive standard text, many students in Spanish major are CAMP students	Yes, standard curriculums do not survey South America or tell South American history from Indigenous perspectives.	Partial, content is intentionally selected to be from multiple perspectives, but the Think Open Fellow is not from the marginalized groups targeted for OERventions.

Table 1 – Applying Lambert's Three Principles of Social Justice to 2019-2020 Think Open Projects at the University of Idaho Library