Problem Setu<sub>l</sub>

Building a

Cortex

Cortex beyond

Conclusion

# The Road to Artificial Intelligence: From Sensors to Concepts to Analogies

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# Problem setup

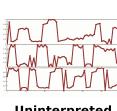
Slide 2/25

Problem Setup

Big problem for Al: Knowledge Acquisition Bottleneck

- "Difficult" problems in AI easy for 5-year-old.
  - Language, object recognition, climbing stairs, story understanding.
  - These rely on "common sense" knowledge.
- Where does knowledge come from?
  - Can hand-code knowledge. (Expensive and brittle!)
  - Can learn knowledge.

Q1: How can machines learn knowledge from uninterpreted data?





"If A loves B, and B loves C, then A may envy C."

"Continuing civil unrest may soon cause collapse of the Egyptian state." (The Guardian, 1/29/2013)

Uninterpreted Sensors

Sensor Concepts Relational Knowledge

# Problem setup: Uninterpreted data?

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### Computer sees this:

```
S0002=1.
           S0017=1.
                       S0048=1.
                                   S0055=0.
                                               S0056=1.
                                                          S0117=1.
S0175=1.
           S0180=0.
                       S0197=1.
                                   S0233=0.
                                               S0269=1.
                                                           S0284=1.
S2214=1
           S2218=1,
                       S2227=1,
                                   S2247=1,
                                               S2258=0.
                                                           S2308=1.
S2325=1.
                       S2355=1.
                                   S2363=1.
                                               S2398=1.
                                                          S2406=1.
           S2344=1.
                                   etc.... (2,473 more sensors)
S0000=0.
           S0001=0.
                       S0003=0.
```

#### Why uninterpreted?

We know some vision, but what about new senses (modalities)? Seismic, Infrared, Sonar, Traffic Speed Sensors, etc. (In Part 2 of this talk, topology must be learned.)

### Problem setup: Invariance

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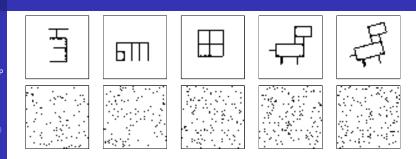
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#### Invariance

- "Same" shape though nearly disjoint pixels.
- Scale, Translation, Shading, etc.

### Problem addendum: Invariance

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Problem Setup

Q1: How can machines learn knowledge from uninterpreted data?

Q2: How can machines learn *invariant* concepts from uninterp. data?

Given lots of images, learn **visual objects** invariant to **translation**, **rotation**, **scale**, **shading**, etc.

Given large speech stream, learn **phonemes** and **words** invariant to **pitch**, **cadence**, **accent**, etc.

Other modalities? Seismic, Sonar



# A core algorithm for concept learning?

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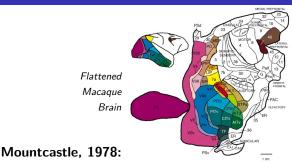
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"Cortex (memory & cognition) is 2D sheet that looks the same everywhere."

### **Assumptions:**

- 1 Memory is **one** algorithm repeated many times ("cortical column").
- 2 This algo is basic engine of intelligence.
- Modality independence is possible and important.
  Audio, Video, Image, Sonar, etc. (This matters for higher cognition.)
- 4 There is objective infomation-theoretic metric for concept utility.

Not constrained by neuroscience, but nice to have existence proof.

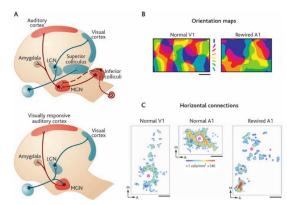


### Existence Proof: Newborn Ferret Cortex

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Problem Setup

Newborn ferret auditory cortex can learn vision! (Sur & Rubenstein, 2005)



#### Difference between brains of Mice and Men:

- Both have same basic architecture
- Humans just have (significantly) larger cortex
- So, higher cognition uses same algo as perception? How?



# Problem, rephrased

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Q1: How can machines learn knowledge from uninterpreted data?

Q2: How can machines learn invariant concepts from uninterp. data?

Q3: How can we implement a "cortex"?

- Given vision, learn objects...
- Given speech, learn phonemes and words...
- Given seismic or sonar learn ??...
- ...all with relevant invariances.



Problem Setup Related Work

Cortex

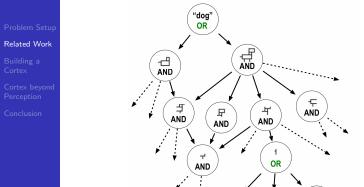
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# Cortex: Invariant Representation

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Invariant recognition HMax (Riesenhuber and Poggio, 1999):



Uses layers of "AND"s and "OR"s.



AND

AND

### Cortex: Deep Learning (Le et al., 2012)

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### Unsupervised learning of invariant concepts in images

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# Cortex: Deep Learning (Le et al., 2012)

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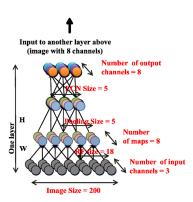
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- 9 layers of nodes: 3 x (AND, OR, Normalization)
- Search in weight space to minimize:
   Reconstruction-Cost (compression) + Sparsity-Constraint ("OR" units off)
- 1 billion tunable parameters
- 10,000,000 200×200 images from YouTube (1 image per video)



# Cortex: Deep Learning (Le et al., 2012)

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Problem Setu

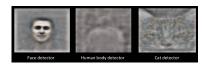
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#### Great work...

- Learns invariant concepts without being told explicitly.
   (Unlike hand-built invariant features (e.g., SIFT or HOG))
- $\blacksquare$  Outperforms SIFT & HOG: 9.5%  $\rightarrow$  15.8% on ImageNet
- Why? Learns other invariances (shading, *out of plane* rotation)

### ...but room for improvement

- Doesn't work off the shelf, like Ferret
  - E.g., Action Recognition in Videos (needs new structures)
  - Implicitly told system about vision in structure of network
  - Needs new structure for learning speech data
- Would be nice if structure could be learned in addition to parameters.



# Learning Features

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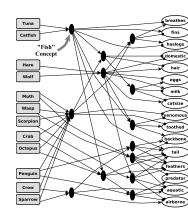
Building a Cortex "Chunker" Algorithm: (Pickett, 2011)

- Input uninterpreted data (e.g., raw sensors)
- Learn hierarchy of features
- Use info. theory constraints (probabilistic compression)
- Iteratively **chunks** (for ANDs) and **merges** (for ORs)

#### Animals

(Toy example from U.C. Irvine ML Repository)

Name	hair	feathers	eggs	• • •	
aardvark	1	0	0		
antelope	1	0	0		=
bass	0	0	1		
bear	1	0	0		
		• • •			
worm	0	0	1		
wren	0	1	1		



# Chunking Patches from Photos

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#### Input: 50x50 Image Patches (uninterpreted)



#### Some Concepts Learned



Concepts learned from chunking not only compress data, but also:

- Are useful for semi-supervised learning. (Pickett, 2011)
- Can produce useful macro-actions in Reinforcement Learning (Pickett & Barto 2002).



# Learning ORs: Merging

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Merging finds "OR"s or Equivalence Classes

- Interchangeable concepts form OR
- Find ORs by chunking context

Α	P(ran A)	P(sat A)	P(dog A)	P(cat A)	P(meow A)
ran	1.00	0.02	0.23	0.32	0.01
sat	0.01	1.00	0.21	0.34	0.03
dog	0.45	0.37	1.00	0.03	0.02
cat	0.41	0.39	0.04	1.00	0.30
dog∨ cat	0.43	0.38			

To date: Recovers small artificial grammars (Pickett, 2011).

Current work: scaling this up to images!

# Now what?

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If we have cortex, what to do with it?

### Problem 4: Relational Data

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Q1: How can machines learn knowledge from uninterpreted data?

Q2: How can machines learn invariant concepts from uninterp. data?

Q3: How can we implement a "cortex"?



Q4: How can we leverage a "cortex" to process relational data?

- Given stories, learn cliches and plot devices...
- Given descriptions of battles, learn tactics (e.g., "counter-attack", "defense", "attrition")



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### Relational Structures as "Sensors"

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Cortex beyond Perception

Q4: How can we leverage a "cortex" to process relational data?

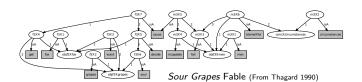
Sour Grapes Fable (From Thagard 1990)



### Relational Structures as "Sensors"

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Q4: How can we leverage a "cortex" to process relational data?



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Transform relational structures into input data for "cortex".



### Structure Transformer: I

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### English (for clarity)

"A fox wanted some grapes, but could not get them. This caused him to decide that the grapes were sour, though the grapes weren't. Likewise, men often blame their failures on their circumstances, when the real reason is that they are incapable."

#### Predicate Form (actual input)

fox Df3Fox | cause m34 m33 | grapes Df3Grapes | cause f34 f35 | incapable Df3Men | decide Df3Fox f36 | men Df3Men | sameAs m33 (fail Df3Men) | want Df3Fox Df3Grapes |

sameAs f36 (sour Of3Grapes) sameAs f35 (decide Of3Fox f36) sameAs f34 (get Of3Fox Of3Grapes) sameAs m34 (incapable Of3Men) blameFor Of3Men concCircum m33 circumstances concCircum m33

#### **Transforming a Window**



### Structure Transformer: II

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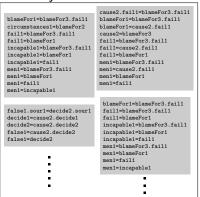
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Cortex beyond Perception

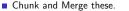
Conclusion

Many Transformed Windows



#### Algorithm:

- Treat transformed windows as percepts: Chunk and Merge
- Treat bags of chunked and merged windows as inputs





# Concepts Learned from Stories (Pickett & Aha 2013)

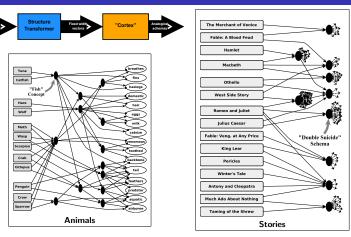
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#### Solves Problem of Spontaneous Analog Retrieval!

(submitted to CogSci 2013)

	Analogs Found	Average Time (Comparisons)
Rachkovskij et al. 2012	100.00%	100.00
Ours	95.45%	15.43



### Review

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Q1: How can machines learn knowledge from uninterpreted data?

Q2: How can machines learn invariant concepts from uninterp. data?

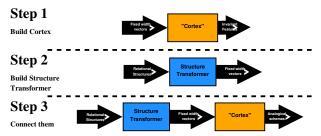
Q3: How can we implement a "cortex"?

Answer: By (step 1) chunking and merging!

Q4: How can we leverage a "cortex" to process relational data?

Answer: By (step 2) transforming rel. structs. into fixed-width vectors,

and (step 3) feeding xformed structs. into cortex.



### Current and Future Work

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Conclusion

Q1: How can machines learn knowledge from uninterpreted data?

Q2: How can machines learn invariant concepts from uninterp. data?

Q3: How can we implement a "cortex"?

Q4: How can we leverage a "cortex" to process relational data?

Currently:

Scaling Merging up to images.

Using knowledge for prediction and planning.

E.g., predict story or battle outcomes. "Hero will defuse bomb at last second."

 Realtime battle simulation player that utilizes concepts "counter-attack", "defense", "attrition"

#### Future:

Q5: How are relational structures learned to begin with?



# Workshop: RepLearn 2013

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#### **Learning Rich Representations from Low-Level Sensors**

- In conjunction with AAAI 2013 (7/15) in Bellevue, WA
- Submission Deadline: April 3rd, 2013
- Organizing Committee:
  - Marc Pickett (Main contact)
  - Ben Kuipers, Developmental Robotics
  - Yann LeCun, Deep Learning
  - Clayton Morrison, Developmental Robotics
- Invited Speakers:
  - Yoshua Bengio, Deep Learning
  - Jeff Hawkins, Neuroscience and AI (Inventor of Palm Pilot)
  - Juergen Schmidhuber, Artificial General Intelligence
- See http://marcpickett.com/RepLearn2013 for details.



# Full Story Ontology

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