**MUSIMBI MARCRINE**

Nairobi 00100 0742253052 marcrinemm@gmail.com

**CAREER OBJECTIVE**

To secure a software engineering position and use my skills to bring innovative ideas to life.

# PERSONAL PROFILE

A motivated and adaptable Software Engineer bringing outstanding ability to work with various programming skills. A team player who also has a growth mindset and treasures feedback.

# EDUCATIONAL BACKGROUND

**2022 (AWS restart)**

AWS Cloud Practitioner

**2022 (Google Africa Developer Scholarship with Andela)**

Google Cloud Associate Cloud Engineer

**2022 (ALX Holberton School)**

Software Engineering

**2022 (eMobilis Institution)**

Web Development (PHP, Laravel, Bootstrap)

**2016- 2021 (Machakos University)**

Bachelor of Science Mathematics and Computer Science

# WORK EXPERIENCE

2022 January – March: **eMobilis Institute Web Development**

• Created a fully functional website using Laravel and Bootstrap

2021 May-June: **Junior Backend Developer Beannsofts Limited**

* Collaborated with developers to create a fully functional system.

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* Created API endpoints using Flask with fellow backend developers, and tested them using postman.
* Created databases using MySQL.

2019 May- August: **Backend Developer Intern Beannsofts Limited**

* Created scripts using Linux bash shell.
* Collaborated with backend team to create API endpoints.

# CORE COMPETENCIES

* Python
* Flask
* PostgreSQL
* MySQL
* Version Control (Git and Github)

# SOFT SKILLS

* Problem solving
* Accountability
* Efficiency
* Verbal communication
* Willingness to learn
* Transparency

# ACHIEVEMENTS

* Succeeded to be a trainee in AWS restart programme.
* Managed to complete ALX Software Engineering projects.
* Graduated at eMobilis Institution with a certification in Web Development.

# INTERESTS

* Software Engineering
* DevOps Engineering

# REFEREES

**1.** Eric Wetiba Were - Senior Software EngineereMobilis Mobile Technology Institute P.O Box 939-00606, Sarit Center, Nairobi erickwoo6@hotmail.com

Relationship: Instructor at eMobilis Institute

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