

## **Certificate of completion**

Name

Marc Tang

Course

**Supervising Students for Degree Projects** 

Extent

Working hours corresponding to two weeks of full-time training.

Period

Spring 2018

Director

Peter Reinholdsson

Content

After completion of the course, the participant is expected to have furthered his/her basic knowledge of and skills in supervision, as well as acquired a foundation for improving his/her ability to critically assess and apply such knowledge and skills in terms of mutual supervisor/student understandings.

The course included the following components:

- supervision as a teaching/learning activity, involving different supervisory styles and perspectives, as well as criteria for assessment
- psychological and social aspects of supervision, such as sharing agreements between the supervisor and the student ("the idea of drawing up a contract")
- supervising students for academic writing
- conversation skills in supervision, conflict management, giving and getting feedback, diversity- and gender-awareness
- orientation about the framework for higher education, teaching qualifications and further training of supervisors
- on quality and evaluation of degree projects

The following individual homework assignments were given:

- 1. Written statement on the participant's:
  - a. teaching philosophy, with emphasis put on supervising.
  - b. understanding for the responsibilities shared between the supervisor and the student in a degree project.
- 2. Written assignment on how to promote or problematise supervision for degree projects at the department or the university.

Peter Reinholdsson

Unit for Academic Teaching and Learning