

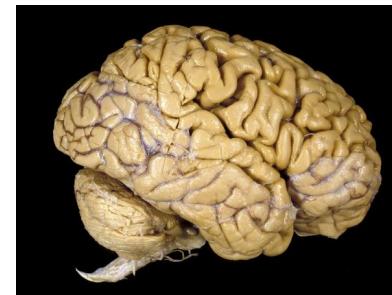
# Final Review

## Announcements

- Term Paper due next Tuesday
- Rubric and papers are posted
  - Choose only one to summarize
- Final on Monday at 11am



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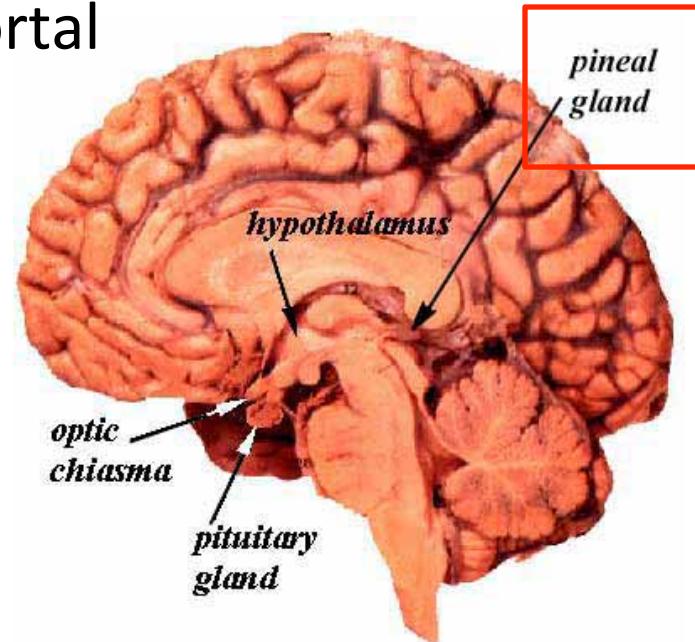


## *Cognitive Neuroscience*

- Infer what is happening by looking at behavior
  - Behavioral paradigms
- Observe what happens when the box (the brain) is damaged
  - Case studies
- Observe what happens when we mess with the box
  - Brain stimulation
- Can image what is happening inside the box
  - Brain imaging

# History: How is mind related to the brain?

- Mind-body problem: how can a physical substance give rise to our feelings, thoughts, emotions?
- Dualism - Rene Descartes (1596-1650)
  - Mind was non-physical (awareness) and immortal
  - Brain was physical and mortal
  - Interact in the...

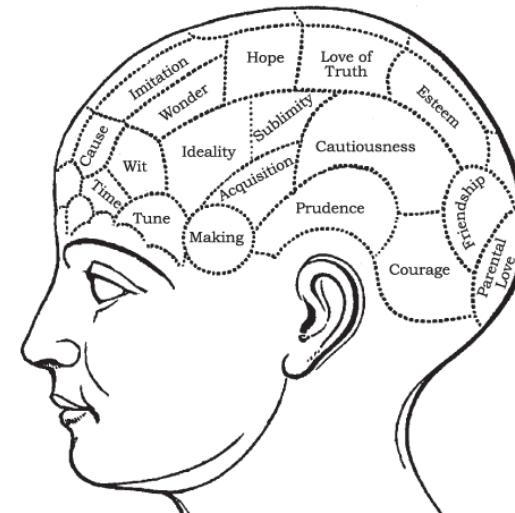
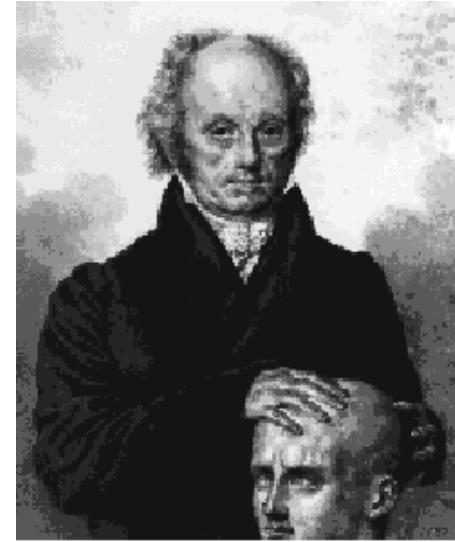


# How is mind related to the brain?

- Dual-aspect theory (Spinoza)
  - Mind and brain are two aspects of the same thing (emergent properties)
  - Subjective and objective
- Reductionism (Churchland, Crick)
  - Mind can be reduced to biological constructs (e.g., patterns of neuronal firing, neurotransmitters)
  - “there is no soul, no mind, only the brain”
  - Only objective

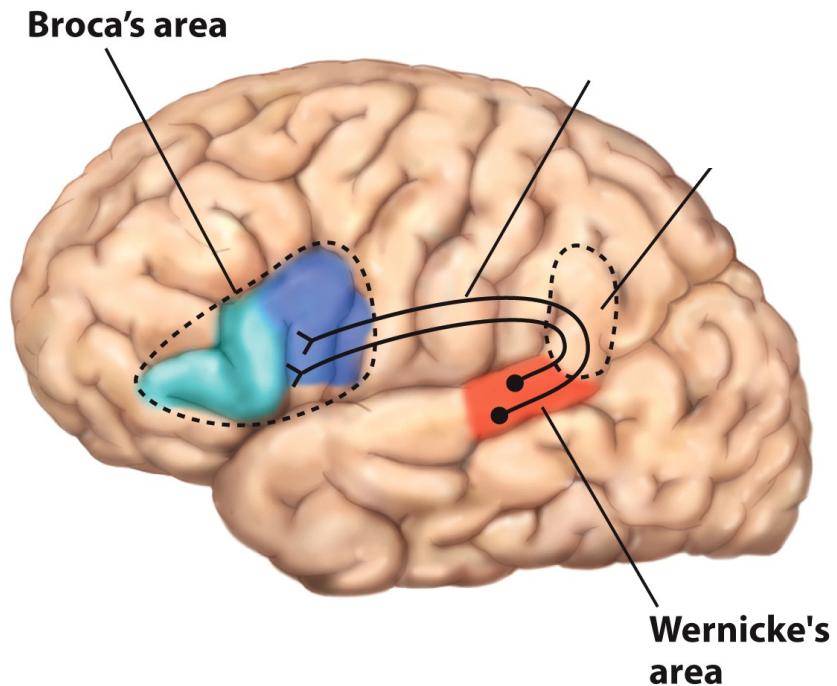
# Phrenology (early 19th century)

- Led by Franz Gall  
( 1758-1828)
- “Localizationist” view
  - *Cognitive* functions to specific brain regions
  - Idea:
    - Using a mental function caused corresponding brain region to grow bigger,
    - Which created bumps on skull



# Localizationism (1860s)

- 1861: Paul Broca's patient "Tan"
  - Inability to generate speech  
*(Broca's aphasia)*
  - Post-mortem autopsy found left anterior region lesion
- 1874: Carl Wernicke
  - Comprehension loss  
*(Wernicke's aphasia)*
  - Post-mortem autopsy found left posterior region lesion

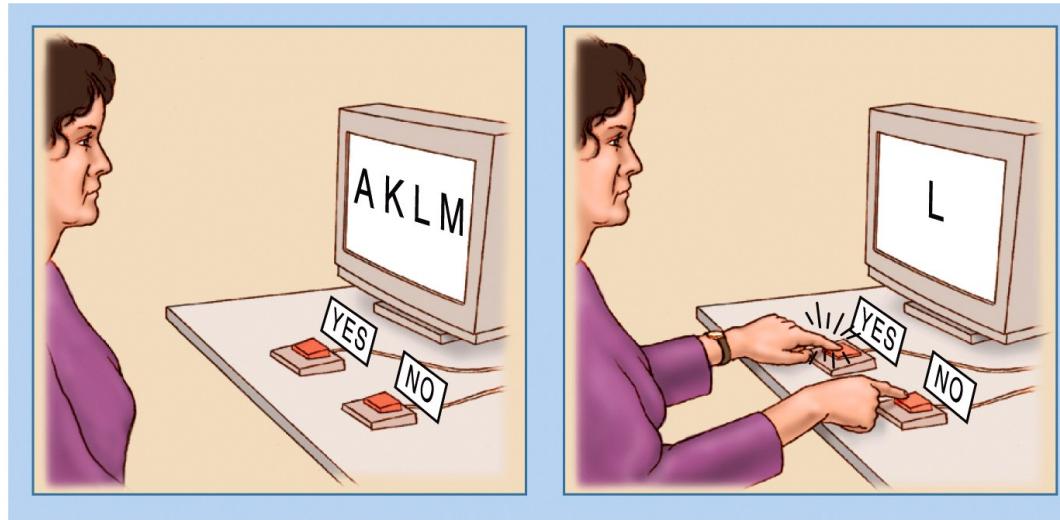


# Localizationism vs Holism: Who wins?

- Both were partially right
- Specific processes can be localized to single brain regions
- BUT complex functions are carried out by many brains regions acting in concert
- Debate continues in almost every domain of study in cognitive neuroscience.



# Behavioral paradigm example: Sternberg short-term memory experiment



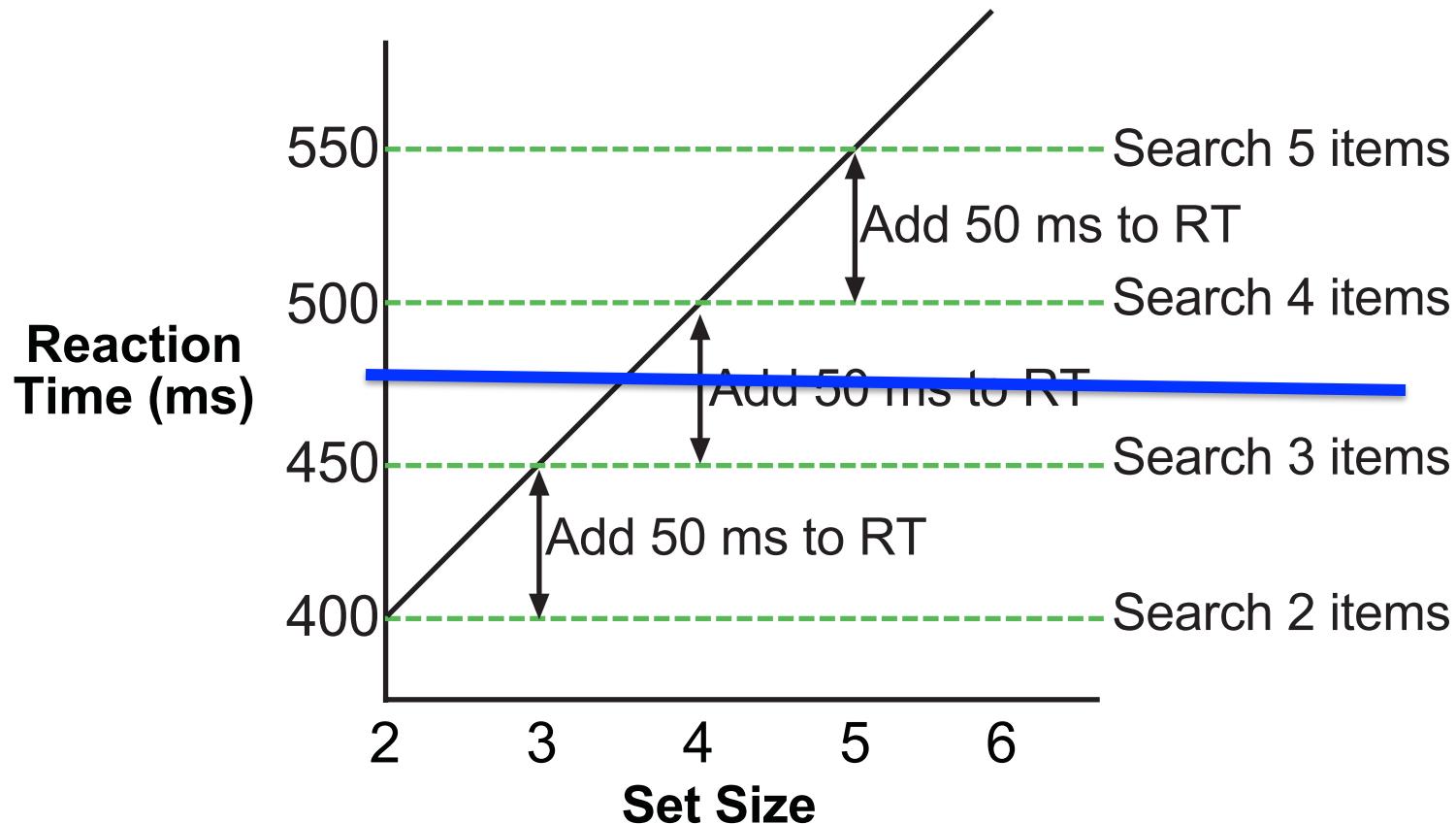
- Subject sees letters on the screen and then has to decide if a letter came from the group.

- 

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# Serial search: linear increase in RT

RT goes up by 50 ms for each item added to the array  
(Slope = 50 ms/item).



## Parallel search: flat RT function

# Methods

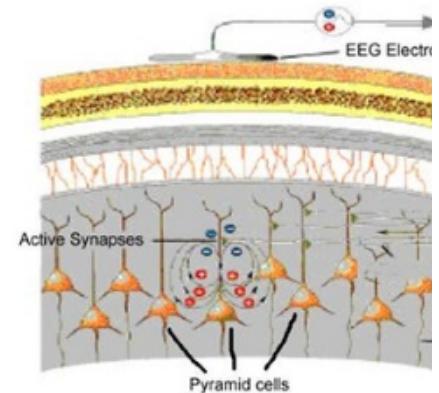
- Invasive – damage to scalp or brain
  - Deep brain stimulation
  - Single cell recording & brain lesions
- Non-invasive – no damage
  - tDCS and TMS
  - EEG and fMRI

# Methods

- Direct – actually stimulating/measuring neuron activity
  - Deep brain stimulation
  - Single cell recording
- Indirect – stimulating/measuring brain activity at a larger scale
  - tDCS, TMS
  - fMRI, EEG

# Imaging – correlation only

- *When* does a brain function occur?
  - EEG (high temporal resolution)



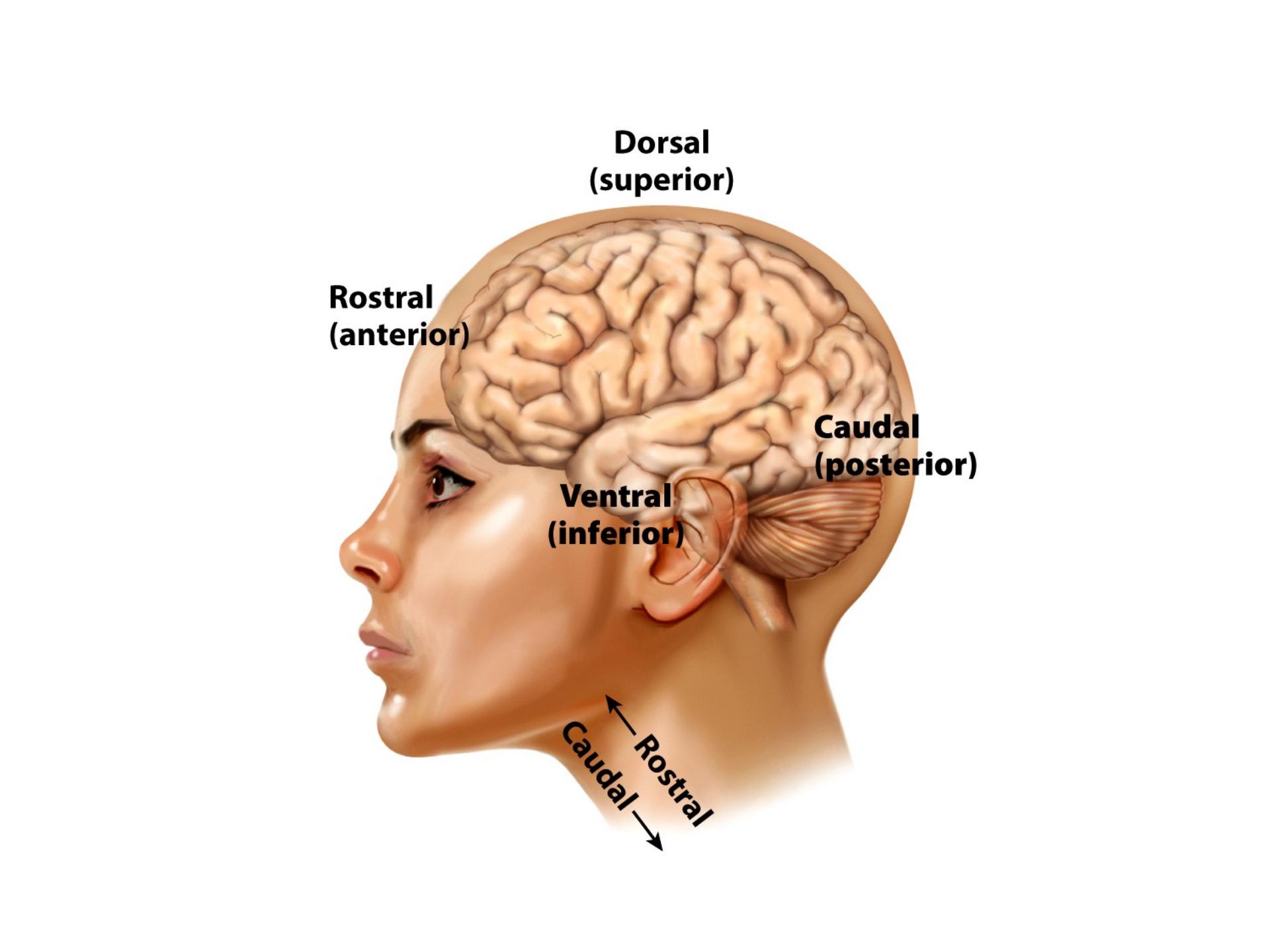
- *Where* in the brain is used for this function?
  - fMRI (high spatial resolution),



## Lesions, brain stimulation, brain imaging of a brain area

	Broca's area	Wernicke's area	
Speech Production	X	✓	Single dissociation
Speech Comprehension	✓	X	Single dissociation

*Together – double dissociation*



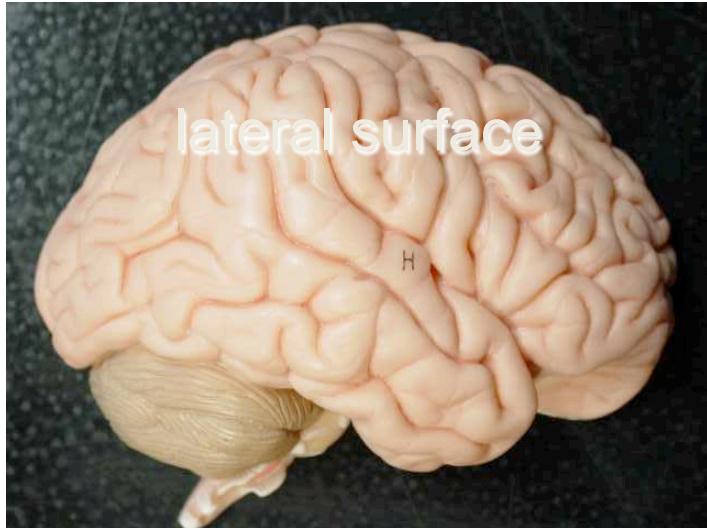
Dorsal  
(superior)

Rostral  
(anterior)

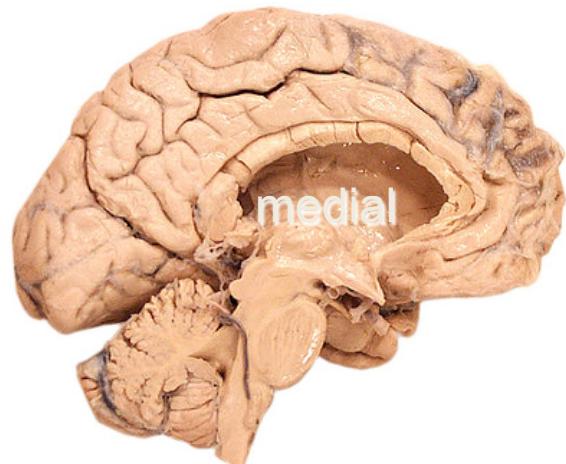
Caudal  
(posterior)

Ventral  
(inferior)

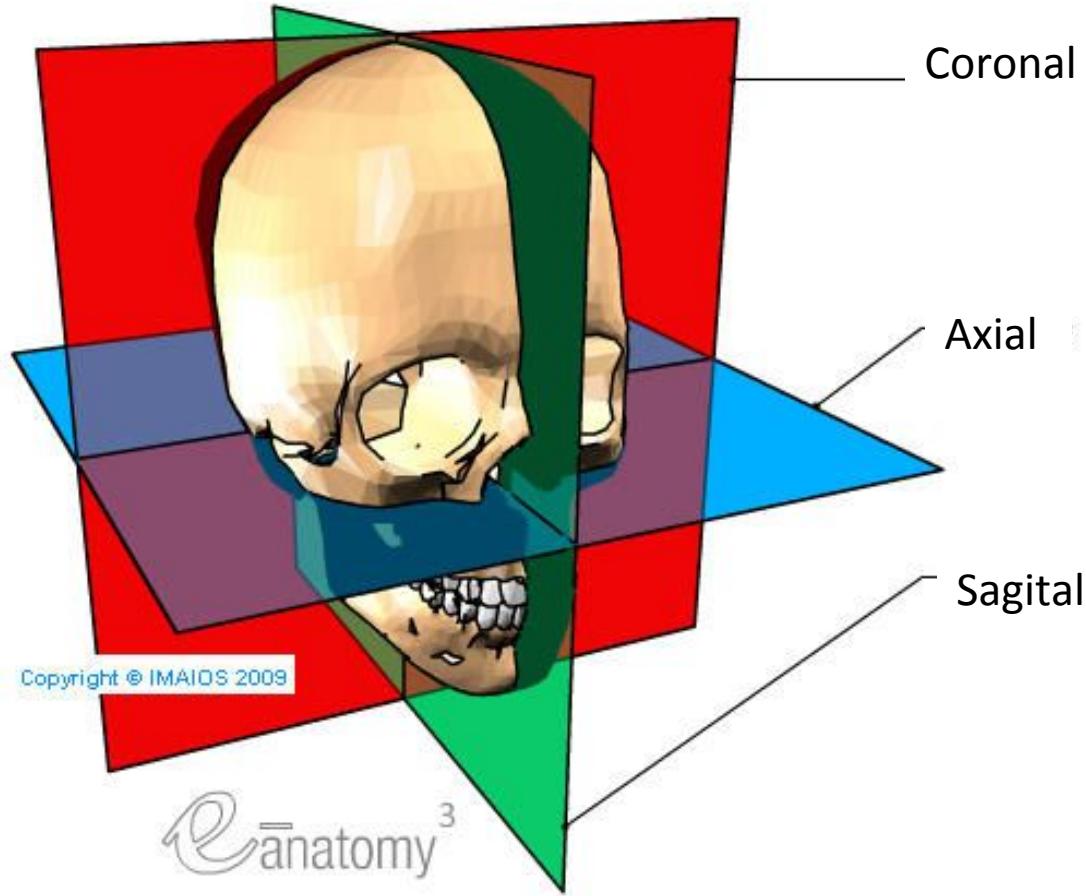
Rostral  
Caudal



- Lateral: toward the outside.



- Medial: toward the inside (middle).



- Sagittal, coronal, and axial planes.

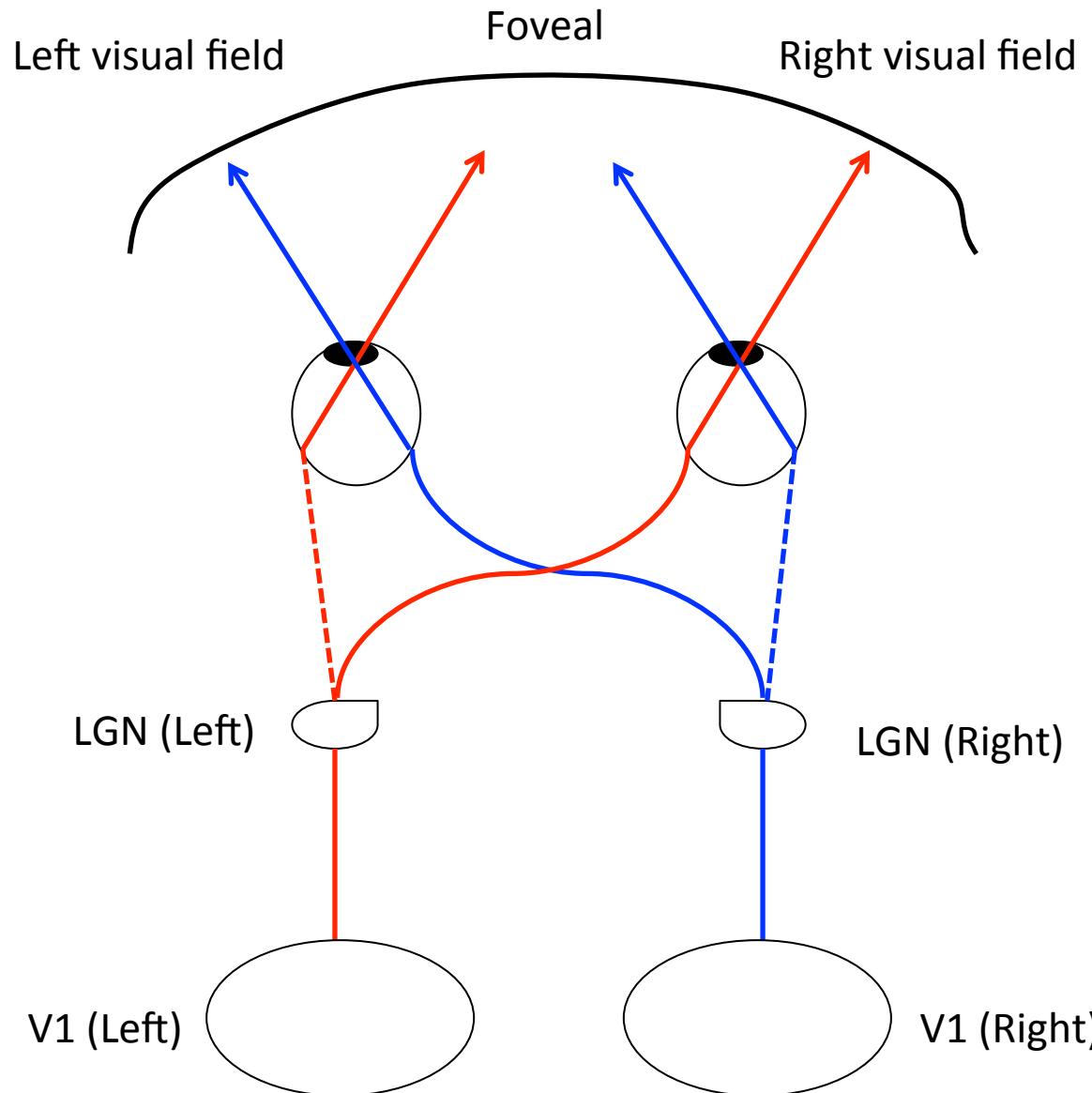
# Functional neuroanatomy

- Broadman's area
  - Defined through histology
- Brain
  - Gray and white matter
  - Gyrus and sulcus
  - Lobes
  - Functional subdivision: e.g., within Frontal lobe
- Cortical maps: homunculus
  - Motor cortex and somatosensory cortex

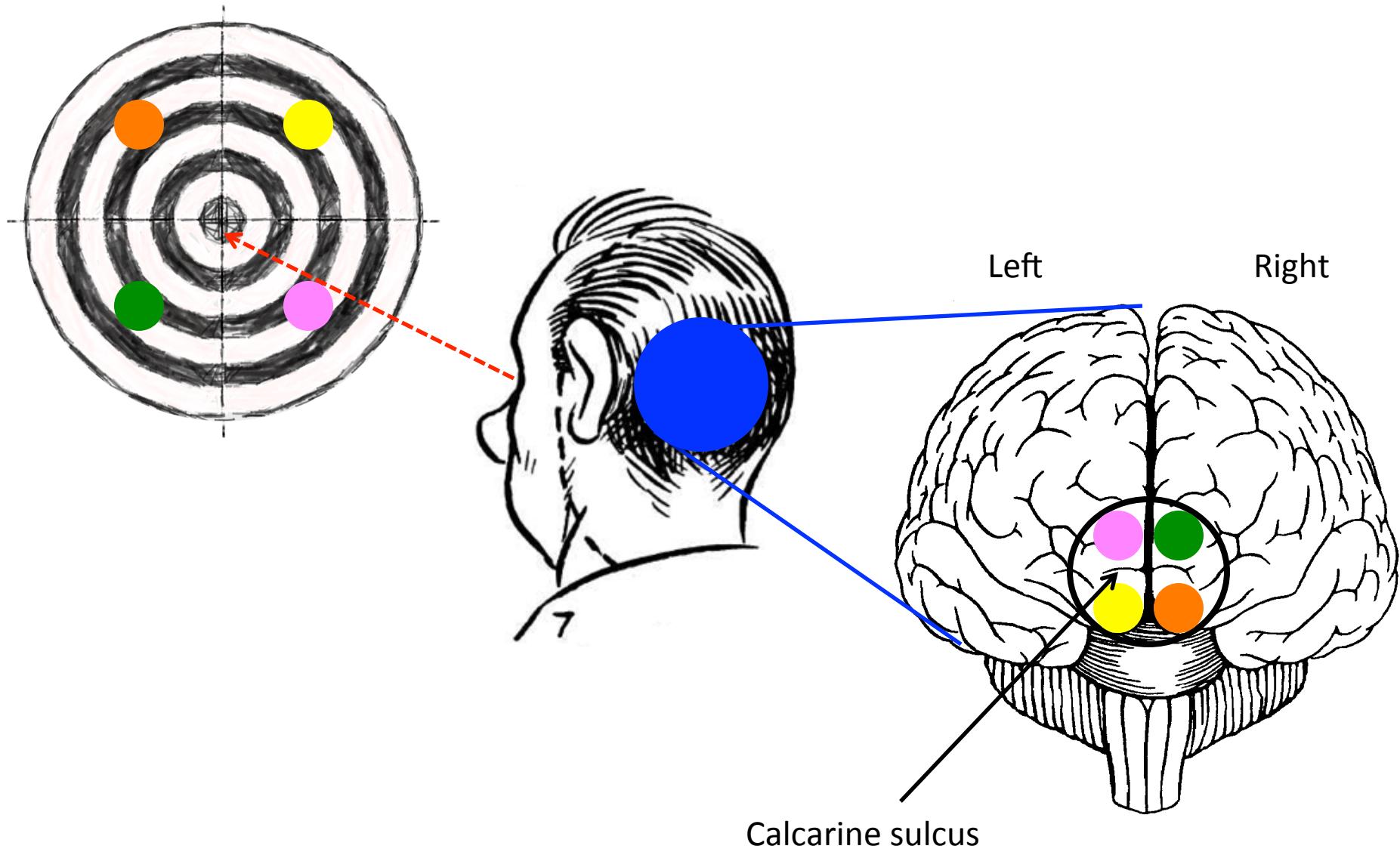
# Essentials: Vision

- Vision
  - Visual hierarchy & pathway
  - what happens with damages to different parts of visual pathway.
- Vision ≠ Camcorder: Flexible mapping between external world and perception
  - Functional overrepresentation
  - Cortical plasticity
  - Perceptual filling-in

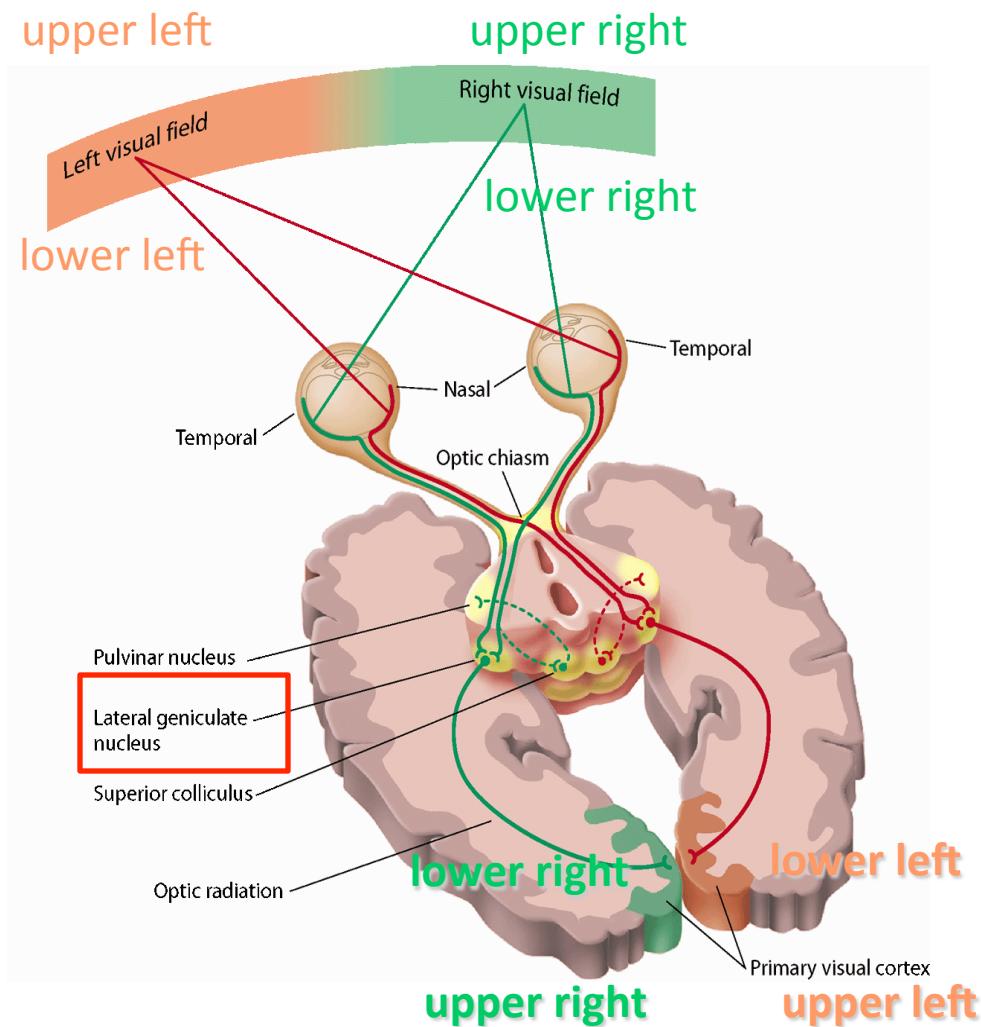
# Visual pathway



# Visual field and visual cortex

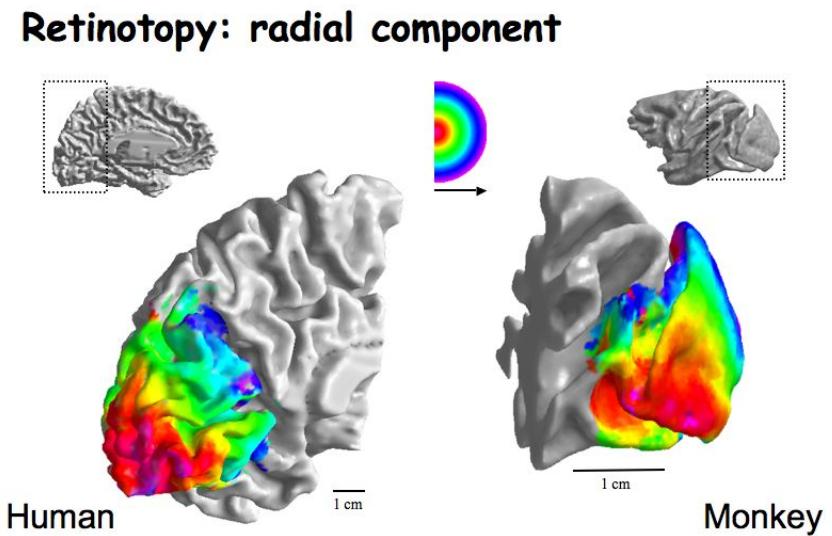
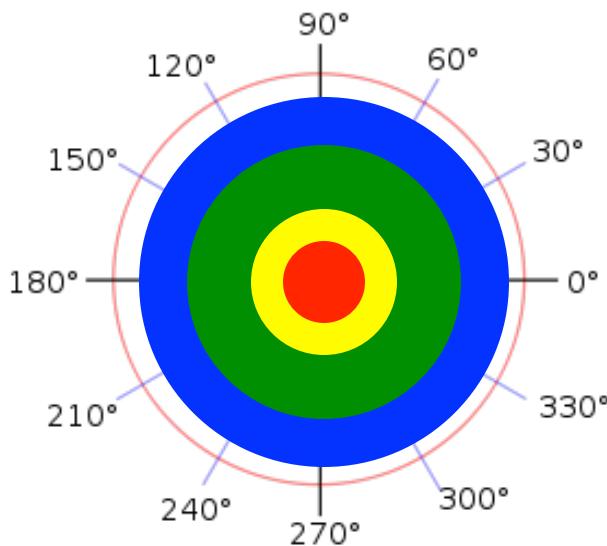


# Inversion of visual world in cortex

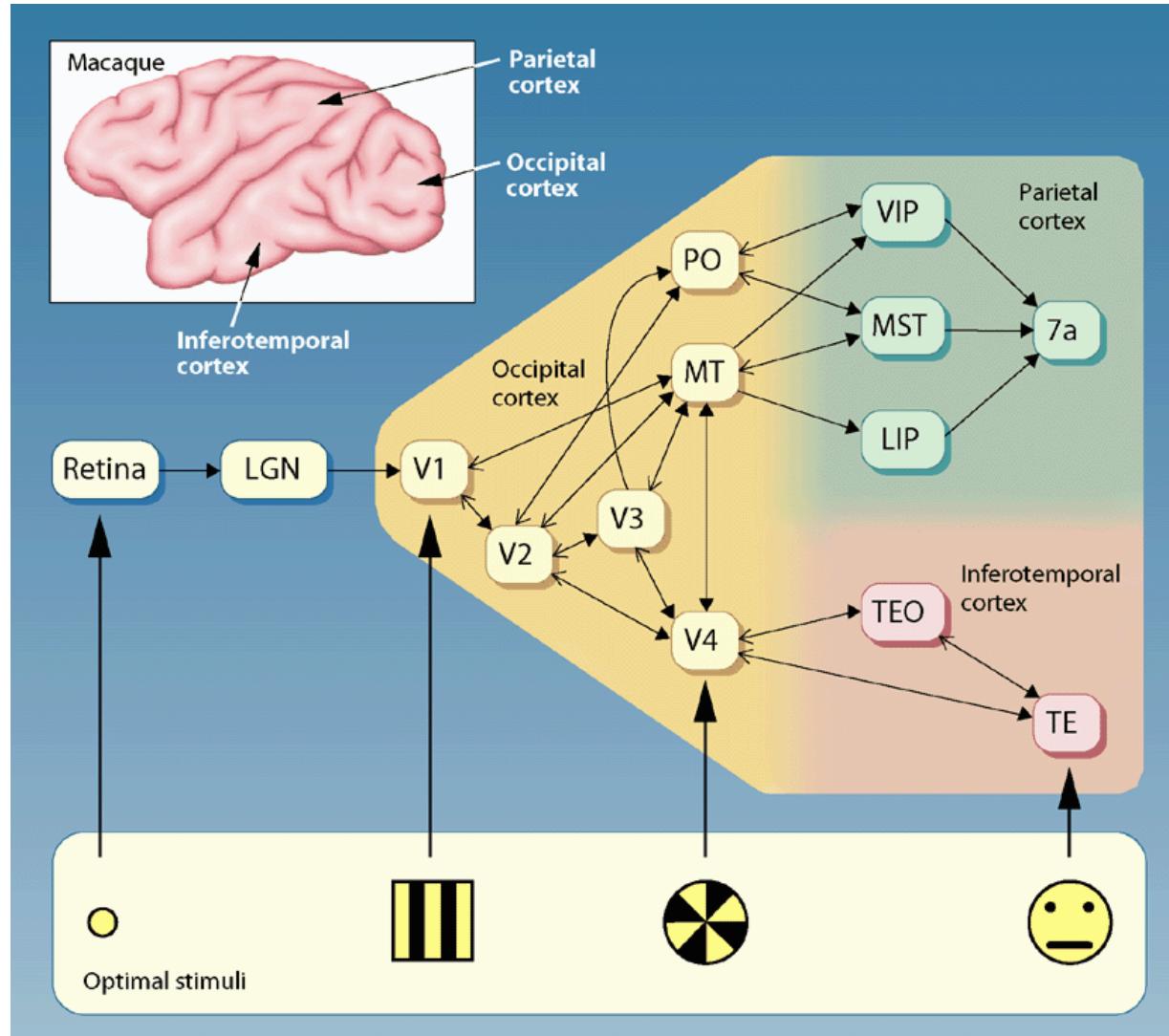


# Organization of visual cortex

- topography of the visual world is preserved in V1~v4

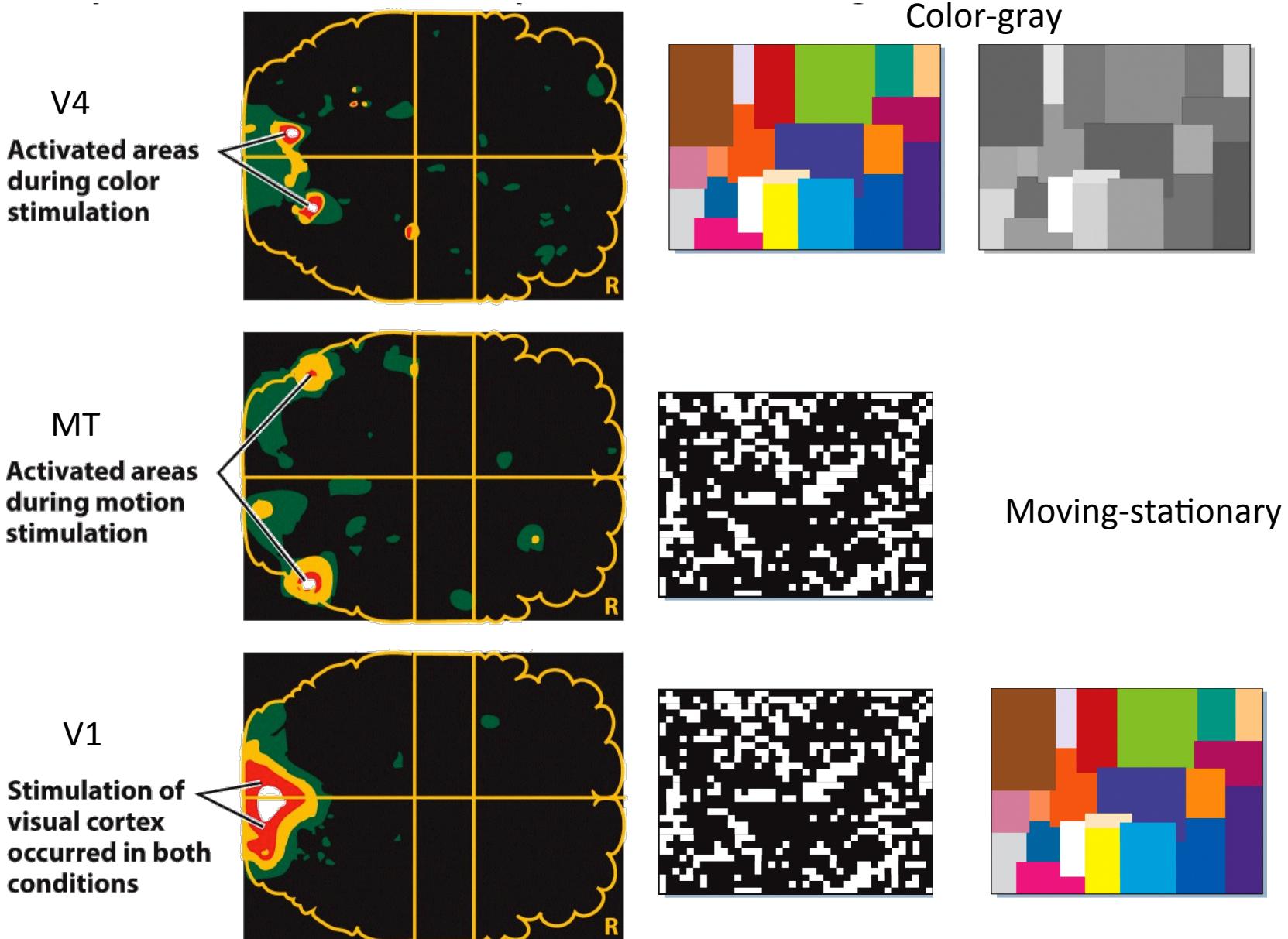


# Next stop: V4, MT, LOC

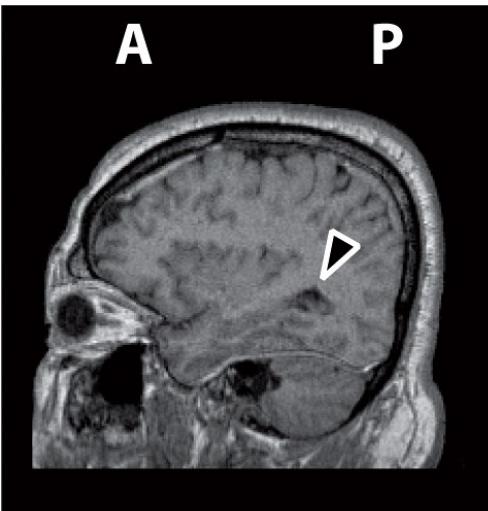
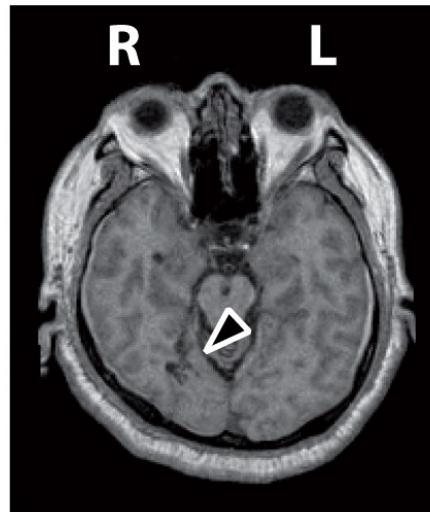


Van Essen and DeYoe 1995

# Specialized feature processing in the human brain



# Color perception with a unilateral lesion of V4

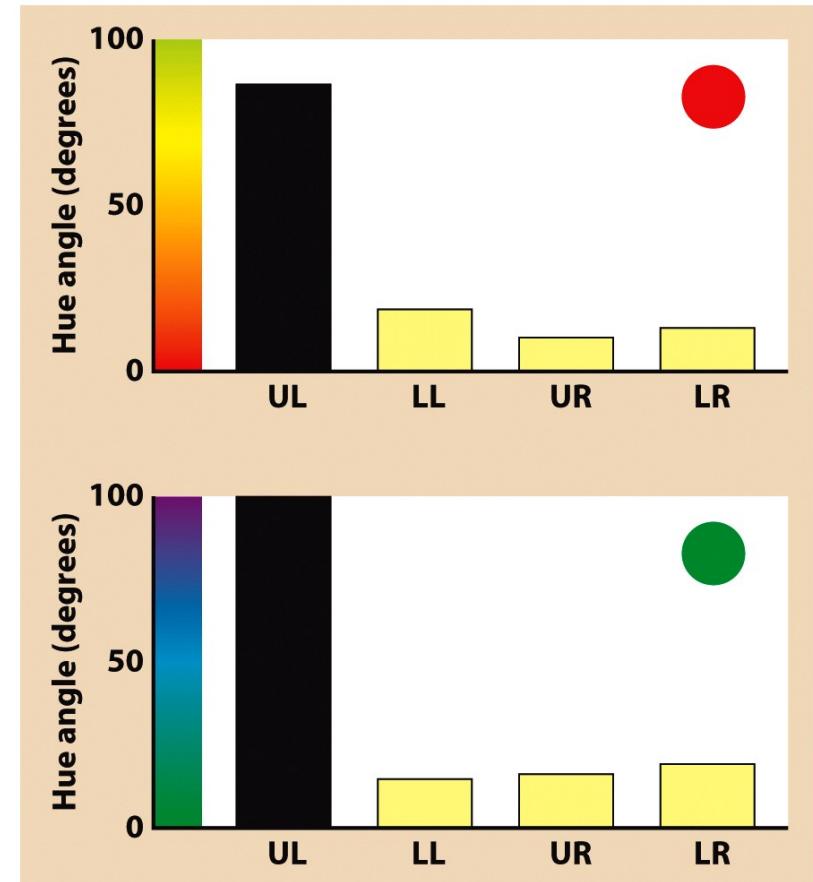


UL = upper left

LL = lower left

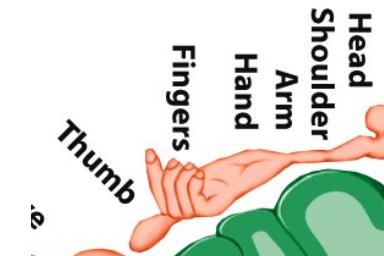
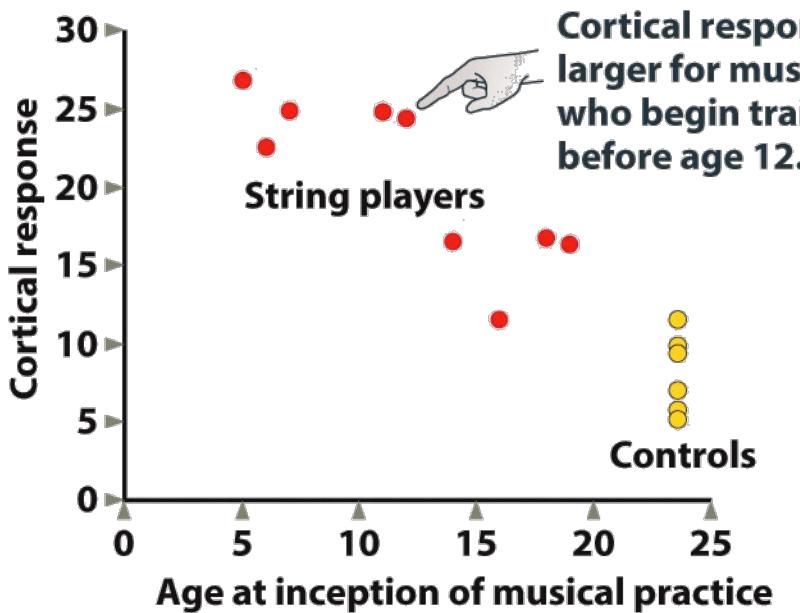
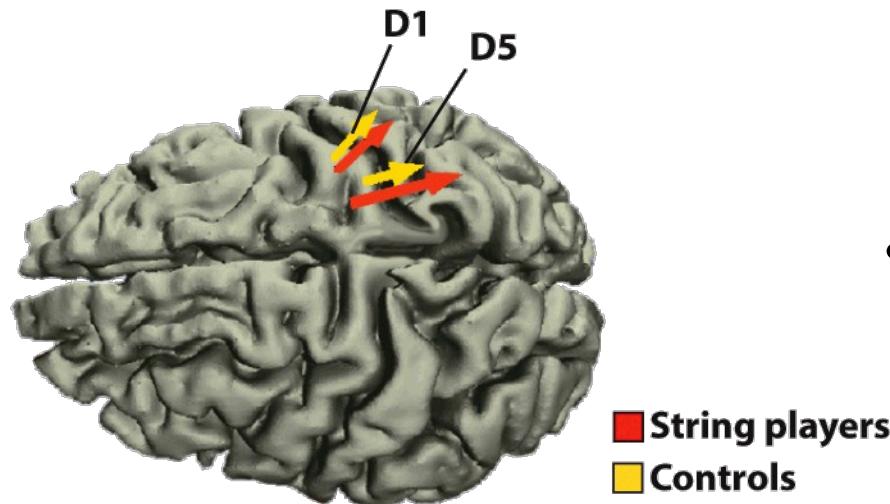
UR = upper right

LR = lower right



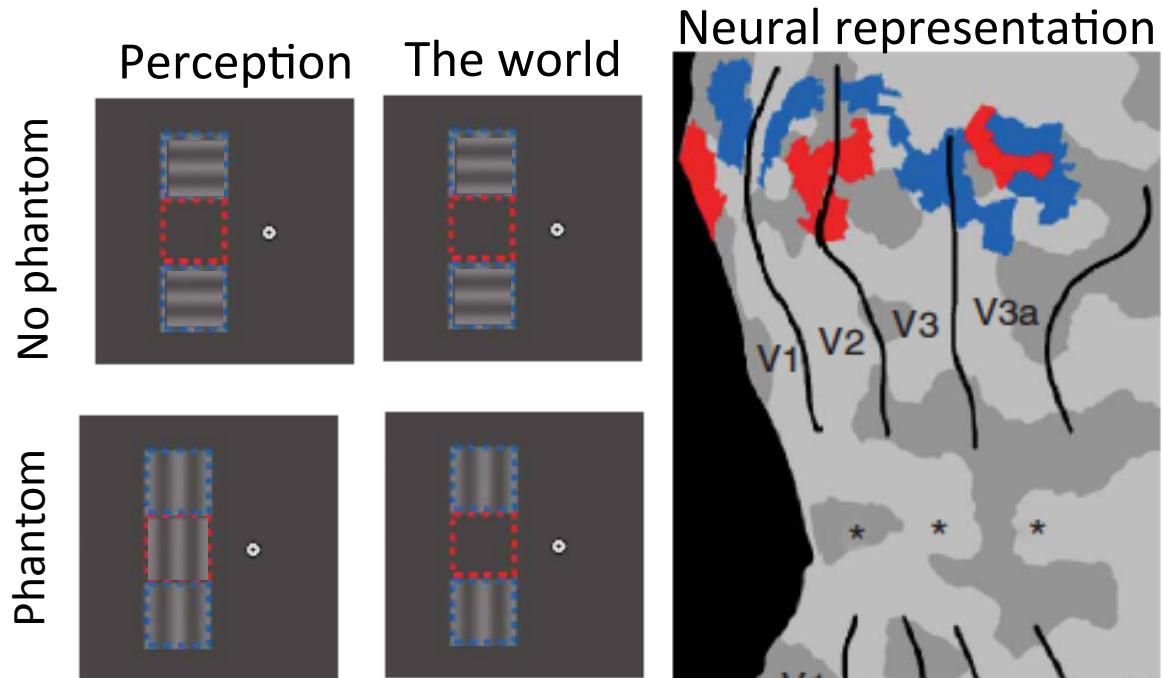
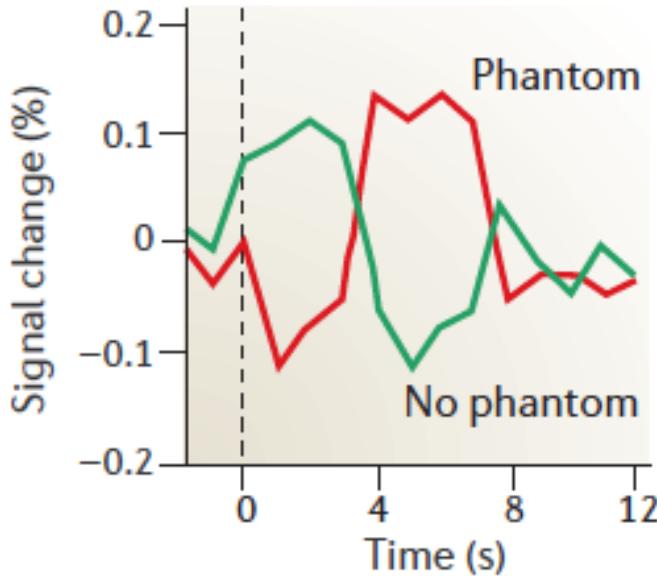
the color required to detect a difference between a patch each visual quadrant and the target color shown at the fovea

## Increase in cortical representation of the fingers in musicians who play string instruments



- Larger responses in somatosensory cortex following stimulation of thumb (D1) and pinkie (D5) for musicians than controls
- For musicians, the earlier musical training started, the larger responses
- Enhanced thumb sensory representation for smartphone users
- Can be induced with just 10 days of touch screen use

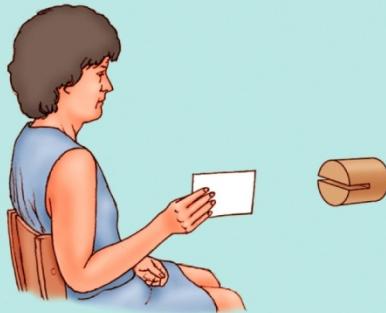
# Perceptual Filling-in: Reconstructive



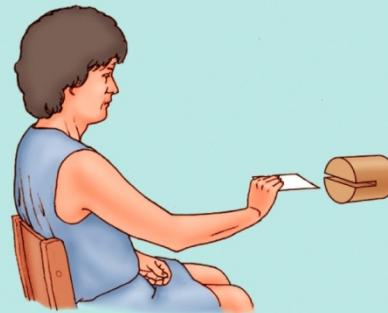
- The activity in the gap region (red square) increased after the phantom was perceived, and decreased when the phantom disappeared
- Providing the neural mechanisms of perceptual filling-in

# Ventral “what” pathway lesion

Explicit matching task



Action task



Memory task



- Bilateral LOC damage
- cannot recognize objects
  - can't tell the orientation of the slot
- but knows “*how*” to act on them (or spatial location)
  - post a letter into it
  - also intact memory for action
  - Dorsal ‘where or how’

# Sufficient versus necessary

- Necessary – if you damage it, that function goes away
  - Damage LOC, see object recognition damage
  - Same with Temporal lobe
- Sufficient – you only need one region for the function
  - Impossible to prove with neuropsych

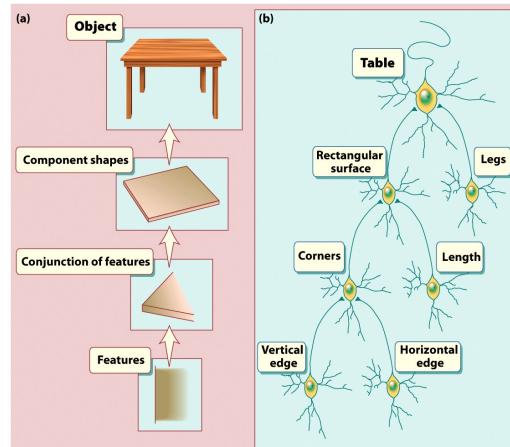
# Grandmother versus Ensemble

## Grandmother cell

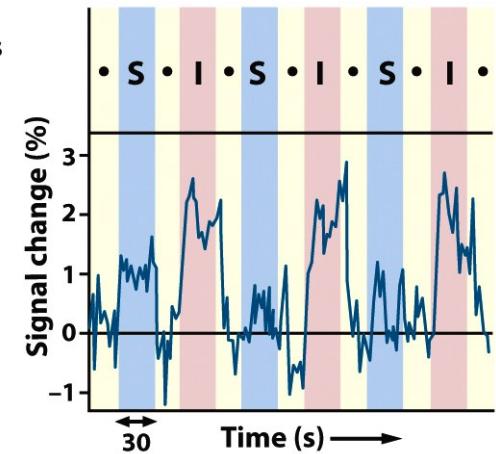
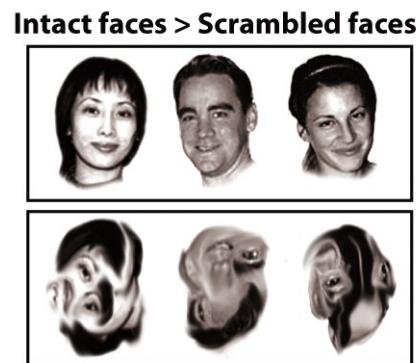
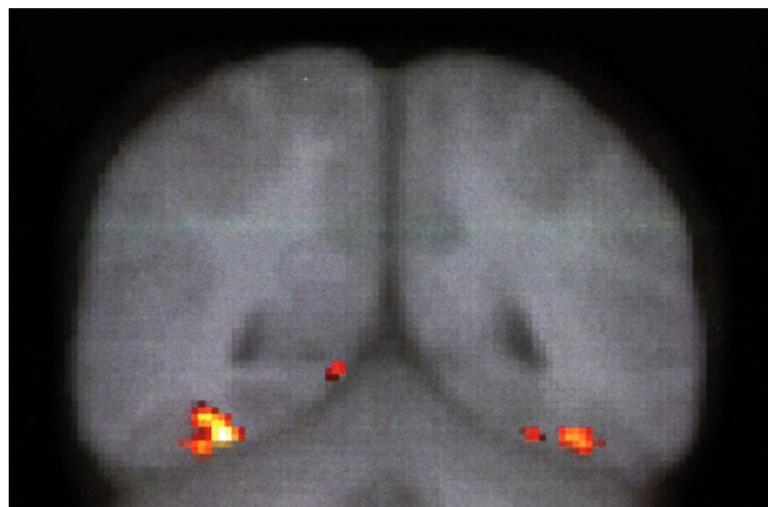
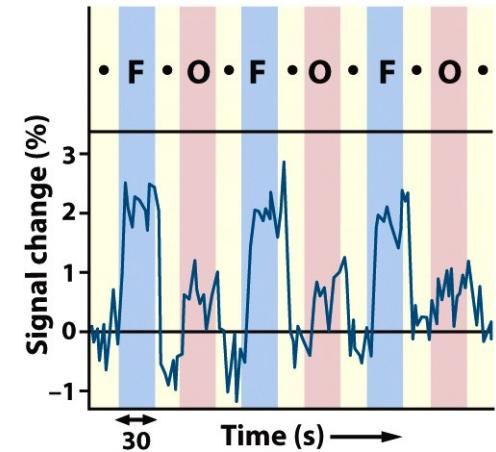
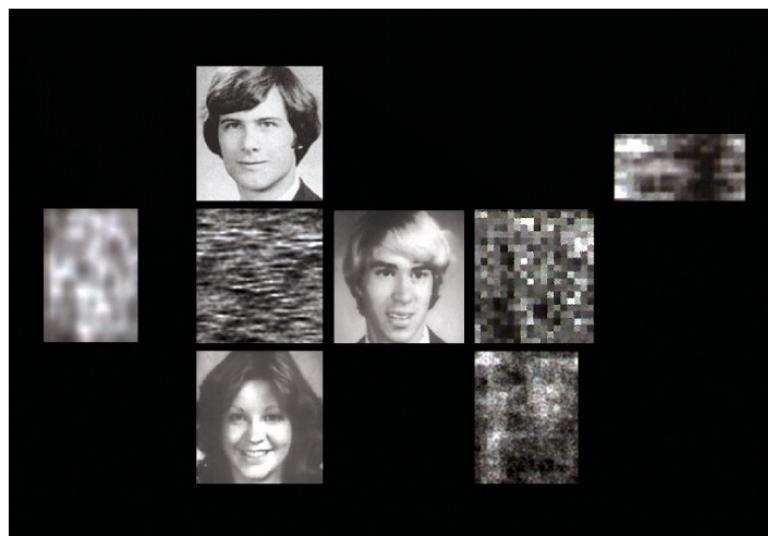
- One cell needed for every angle of your grandmother
- If lost, you can no longer perceive grandmother from that angle

## Ensemble

- Many neurons contribute to the cell (different attributes)
- If you lose one of them, you can still perceive your grandmother



# Fusiform Gyrus

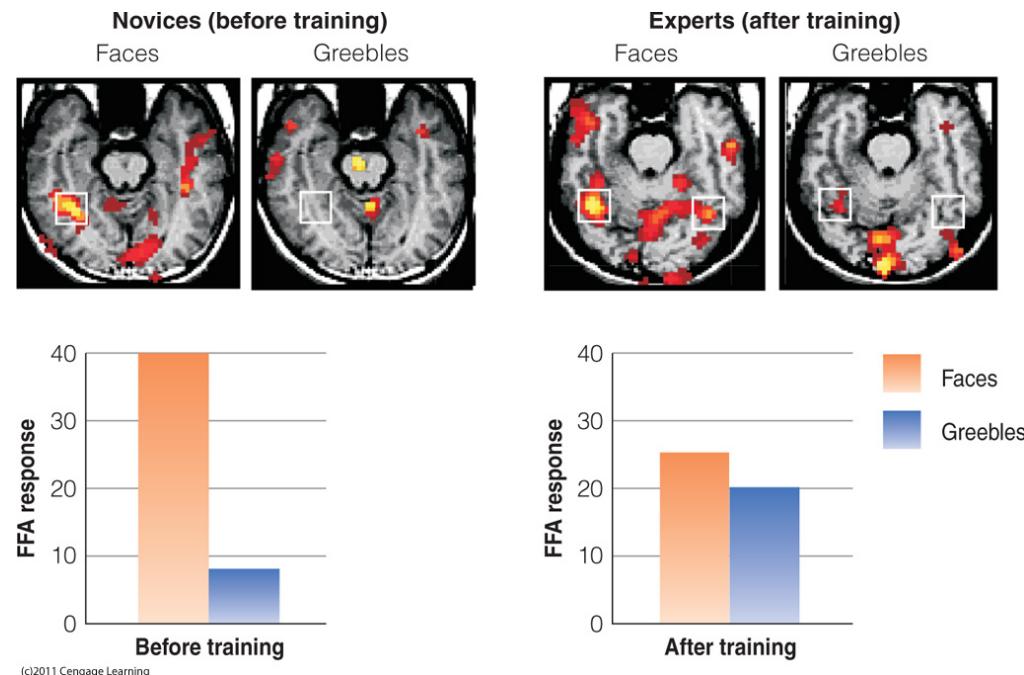


Why using scrambled face?

# Expertise, yes!



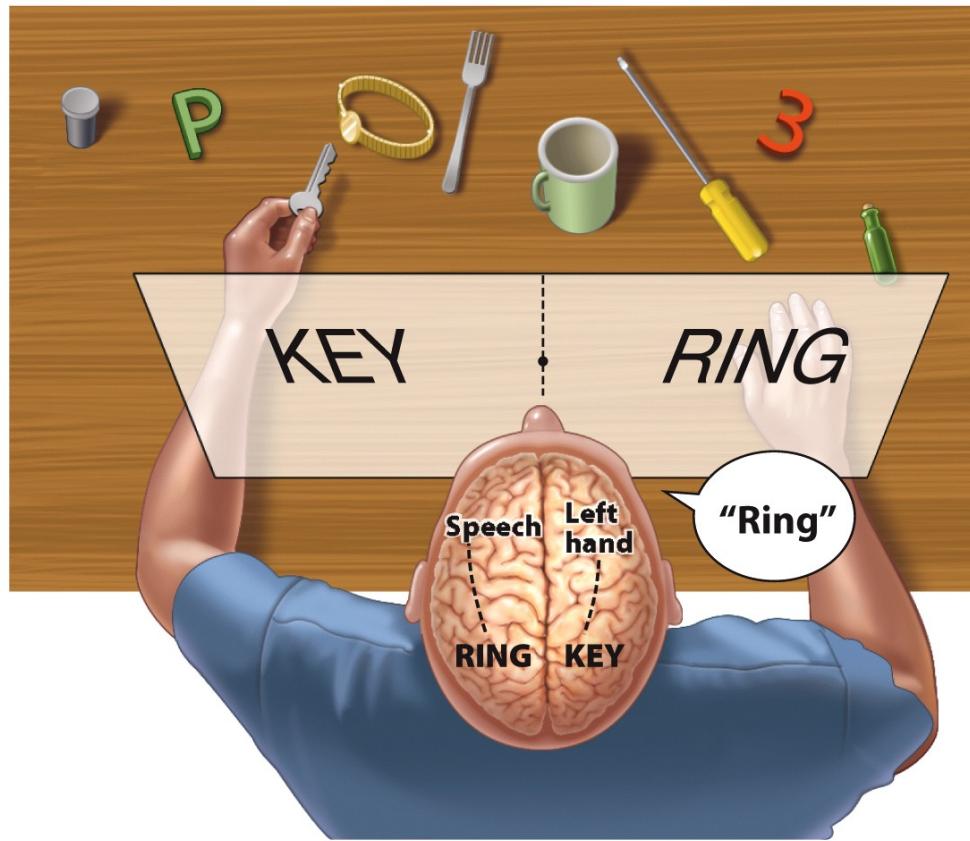
Greeble stimuli used by Gauthier. Participants were trained to name each different Greeble.



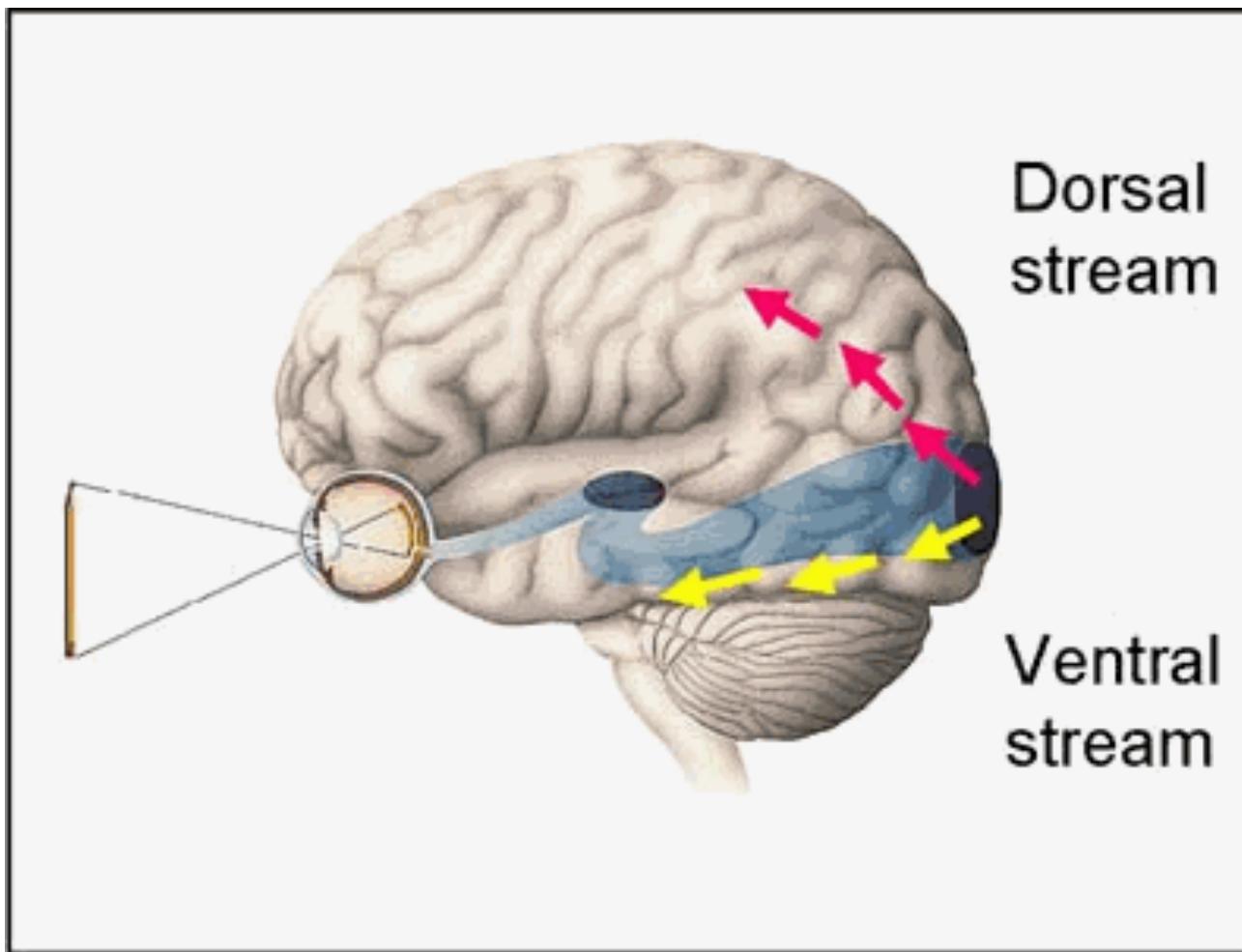
**Magnitude of brain responses to faces and Greebles (a) before and (b) after Greeble training. The colored areas in the brain records indicate brain activity. The FFA is located within the white squares.**

**Training modulates FFA activities**

- Left hemisphere – language production, right hand
- Right hemisphere – visuospatial, left hand

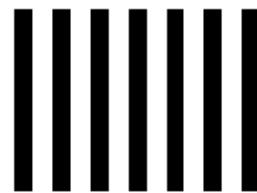


# Dorsal and ventral pathway in both hemispheres

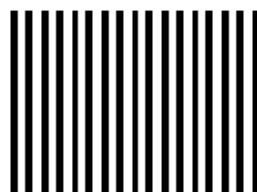


- LH - better at processing high spatial frequency information
  - Allows perception of details/edges (local)
- RH - better at processing low spatial frequency information
  - Allows perception of whole/overall shape (global)

LSF - Global



HSF - Local

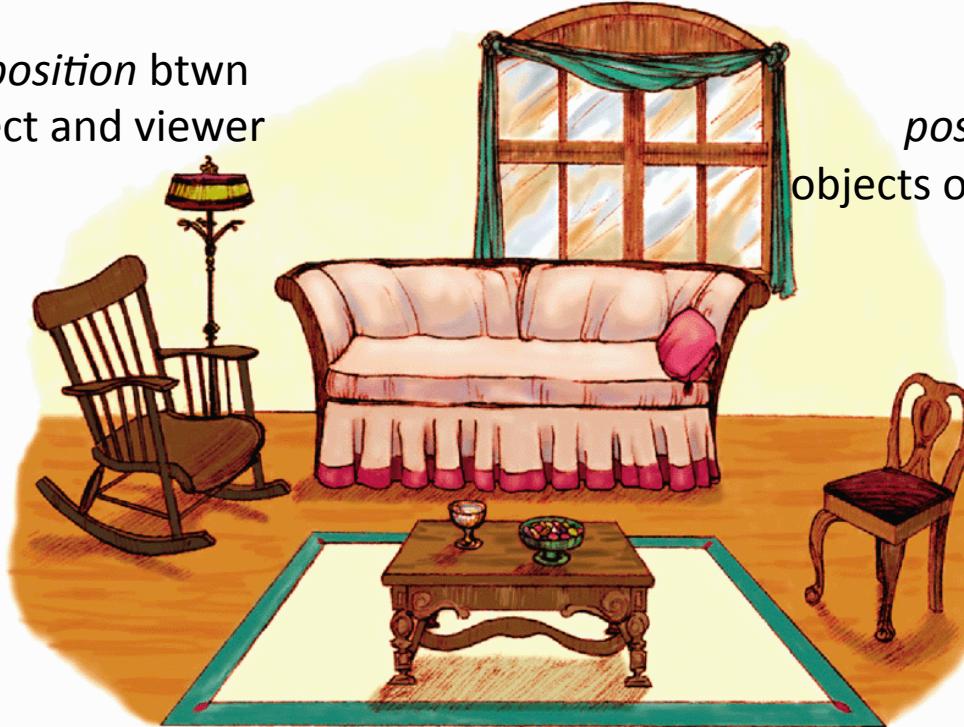


F	F	H H H H
F	F	H
F	F	H H H H
F	F	H
F	F	H

# Categorical vs Coordinate Reps

Specify the *relative position* btwn objects or btwn object and viewer

Specify the *exact positions and distances* btwn objects or btwn object and viewer



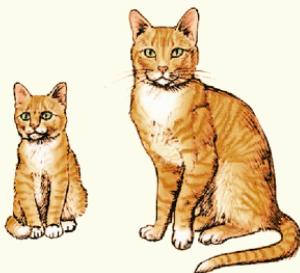
## Categorical representation

Rocking chair left of couch  
Dining chair right of couch

## Coordinate representation

Rocking chair 2 feet from couch;  
Rocking chair closer than dining chair to couch

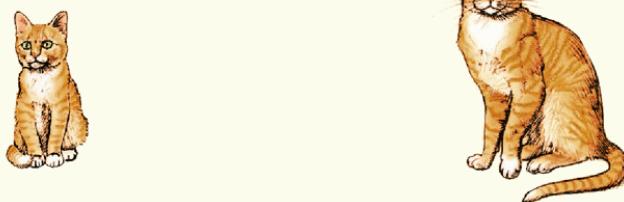
Target



Categorical transformation probe



Coordinate transformation probe



**TASK: delayed match to sample**

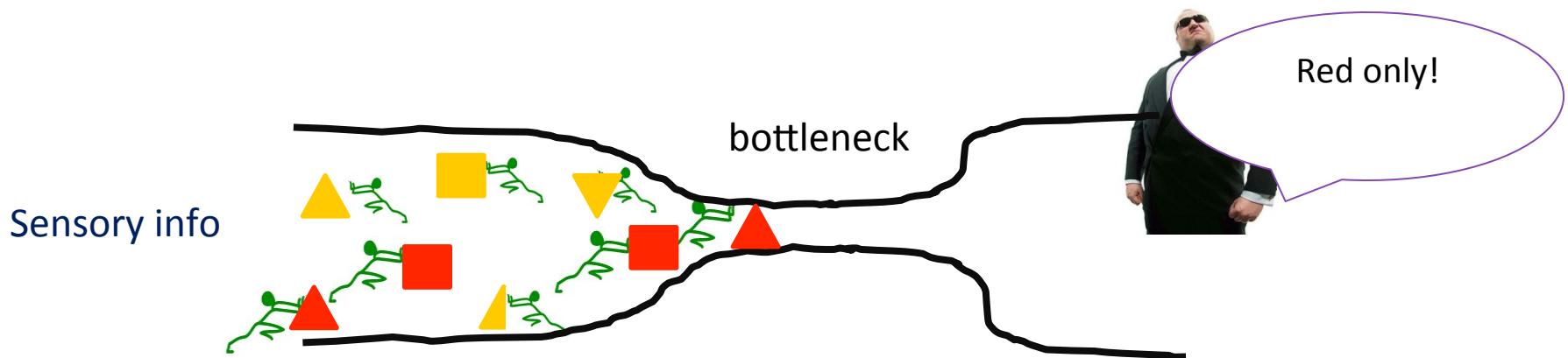
**Categorical – left hemisphere**

**Coordinate – right hemisphere**

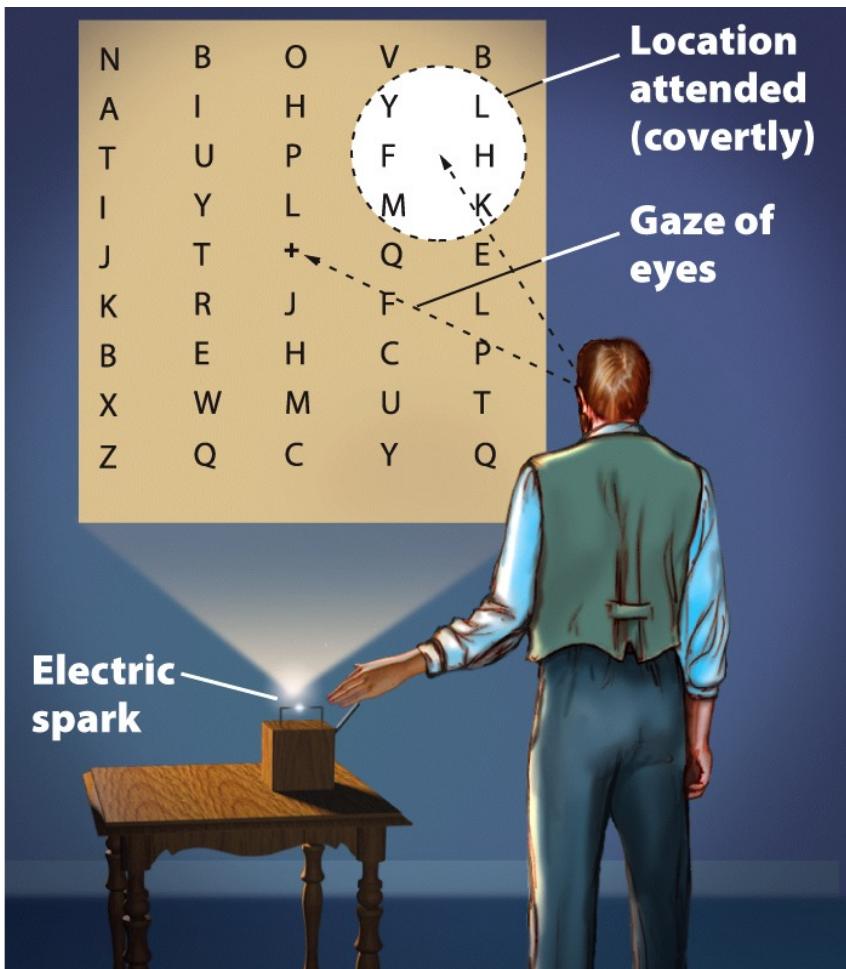
- Voluntary versus reflexive
  - Voluntary – conscious orienting (top-down)
  - Reflexive – unconscious orienting (bottom-up)
- Covert versus overt
  - Covert – eyes DO NOT focus on location of attention
  - Overt – eyes DO focus on location of attention

# Limitations in processing can be described as a “bottleneck”

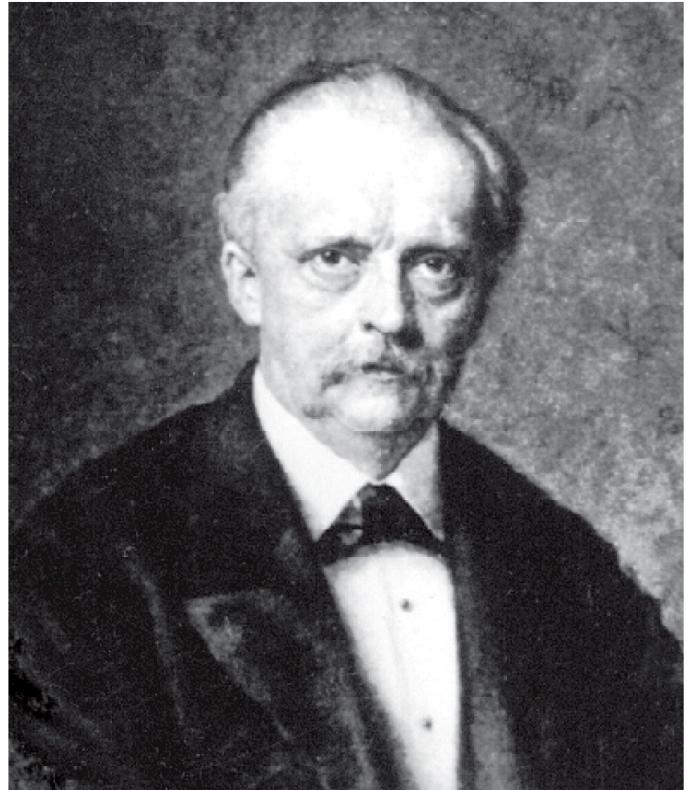
Attention selects goal relevant information



Could happen early or late



Hermann von Helmholtz (1821–1894)



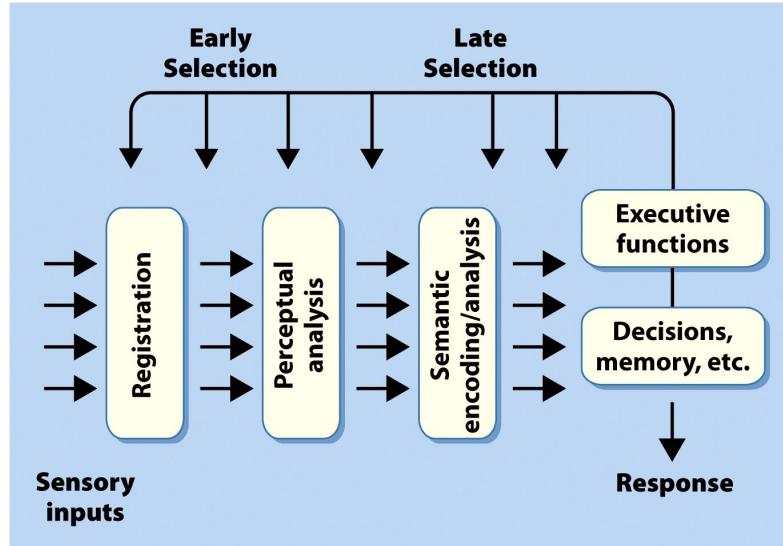
First experimental evidence of covert attention

# Is attentional selection early or late?

Tune out spouse's voice



Volume control



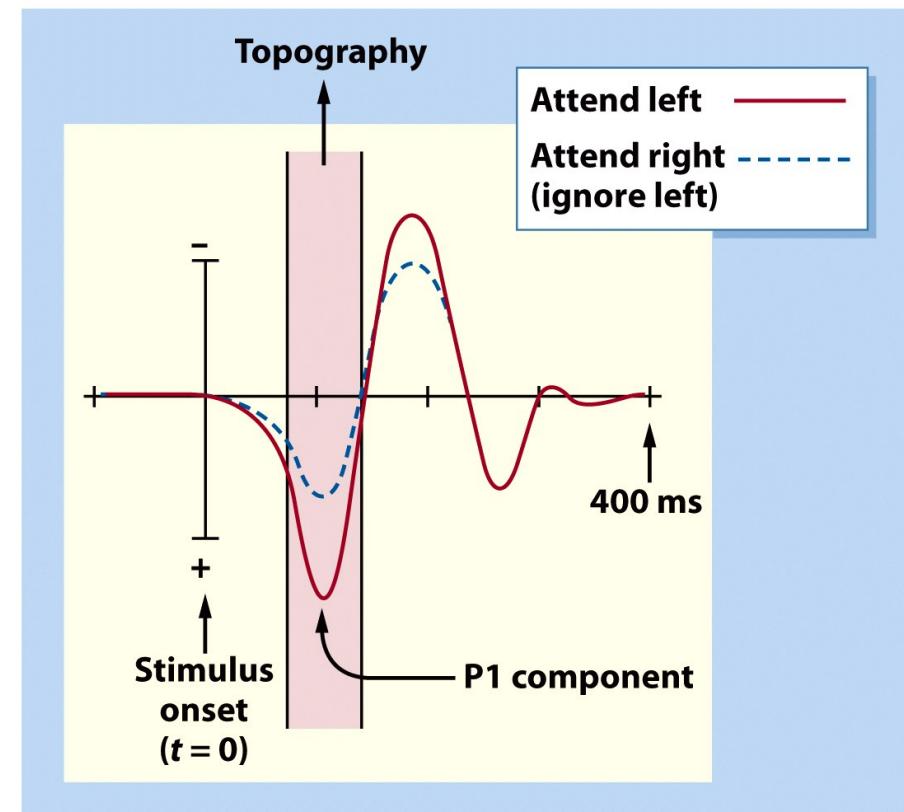
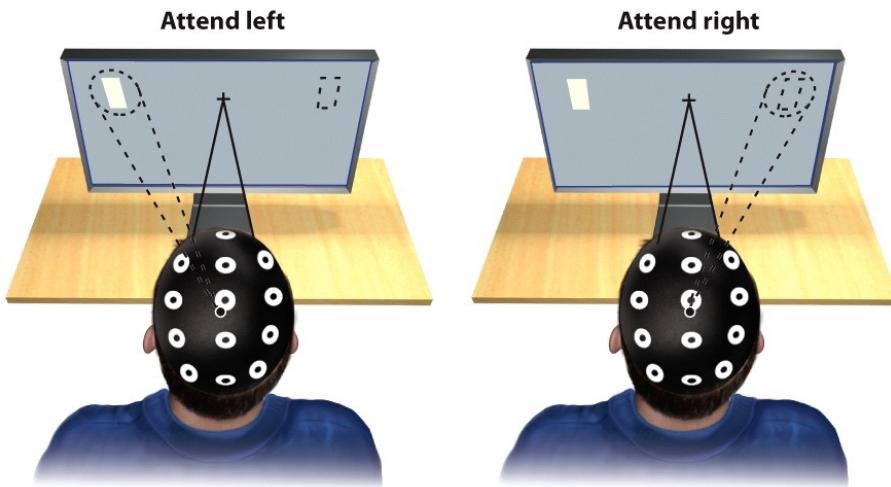
Still hear spouse's voice, but ignore it



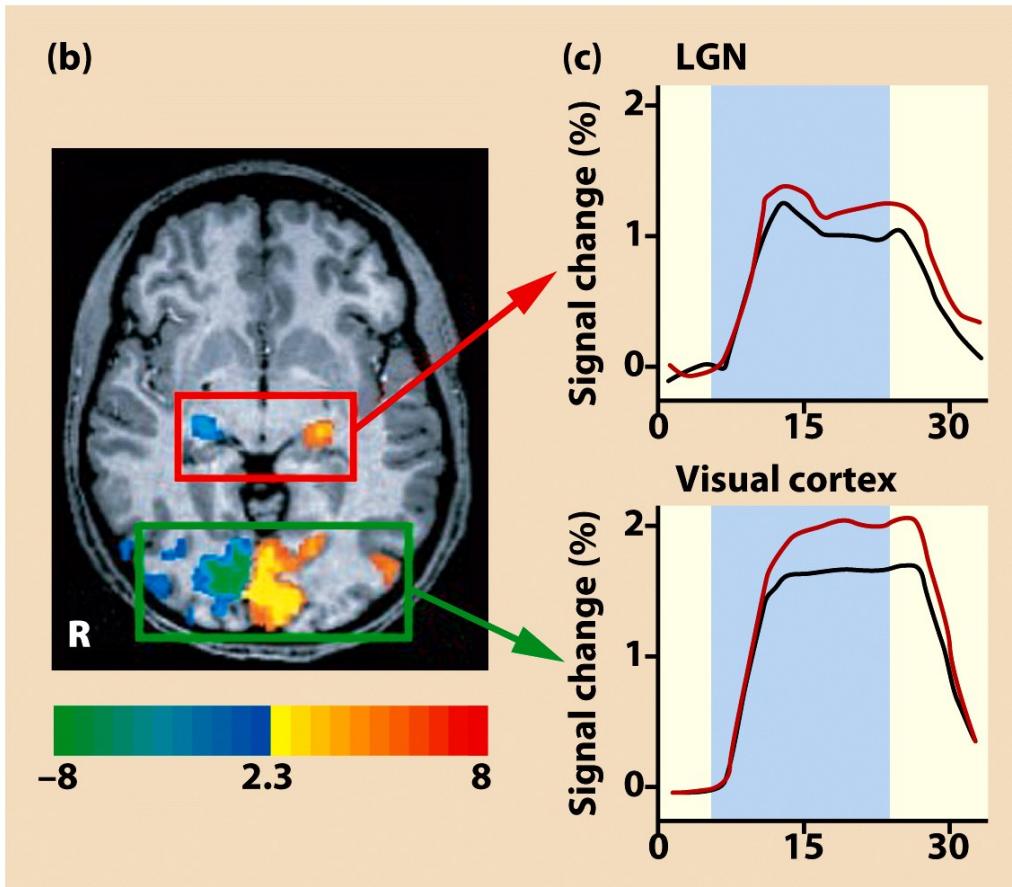
Early – select or dampen sensory information

Late – select or ignore information after semantic analysis is done

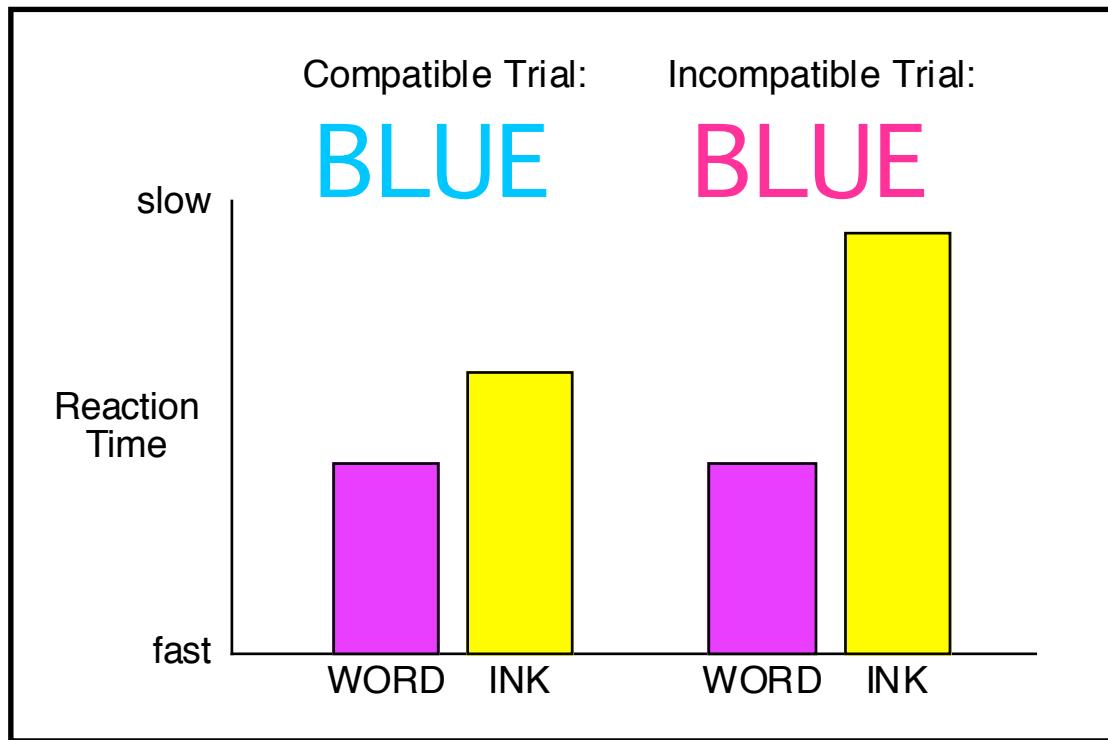
- ERPs
  - See brain activity difference as early as 70ms (early in perception)



- fMRI
  - See brain activity in LGN and V1 affected by attention

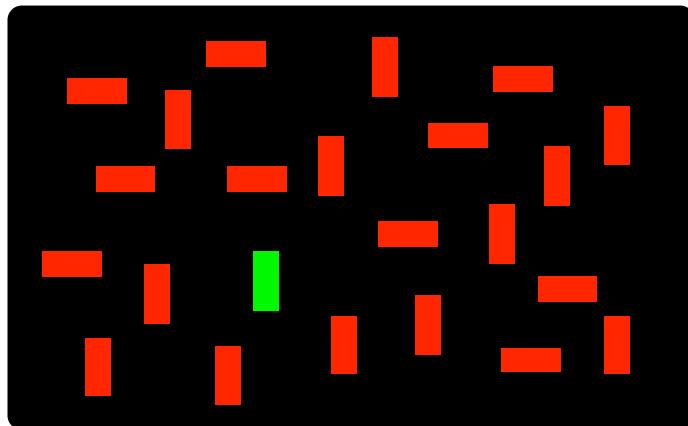


- Stroop
  - Attend to color (if blue, push button)
  - Semantic information interferes with task
    - Attention affected after semantic analysis





Feature Search



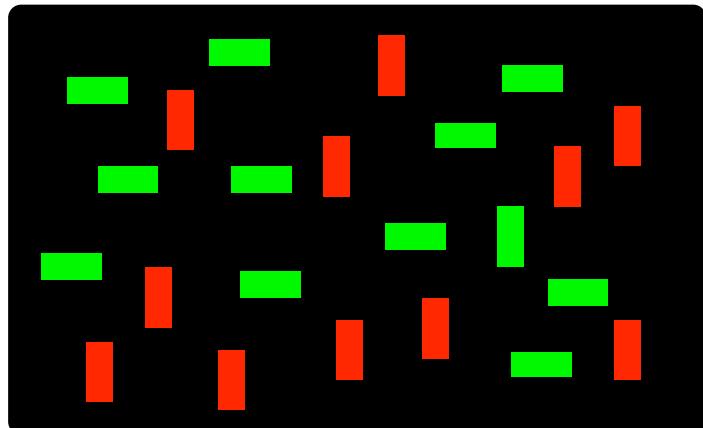
Reaction Time

— Target Present  
- - - Target Absent

**Pop out search**

"Parallel Search"

Conjunction Search



Reaction Time

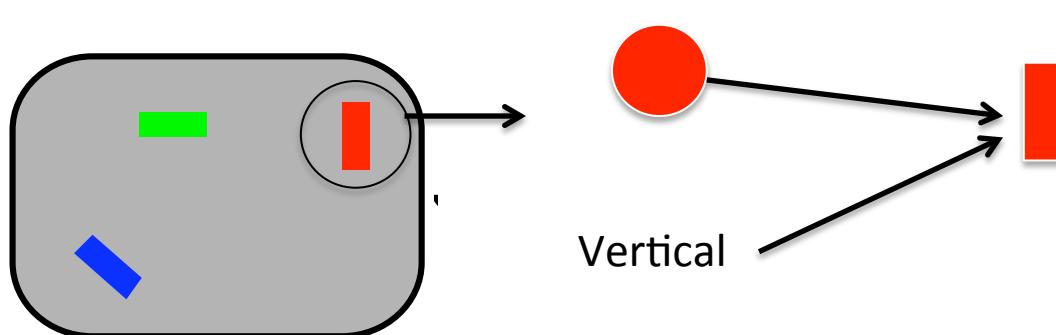
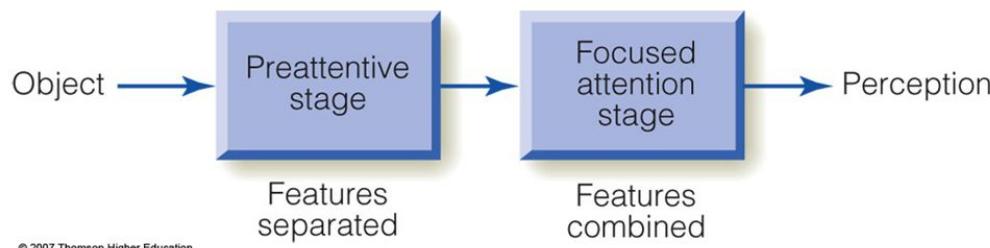
Number of Items

"Serial Search"

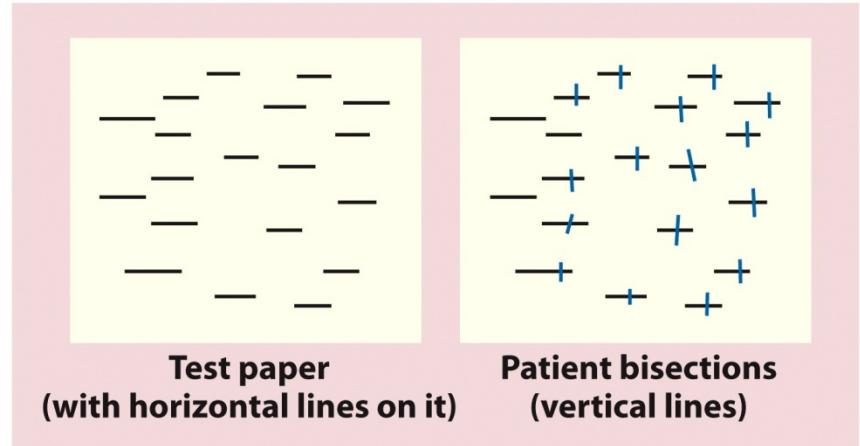
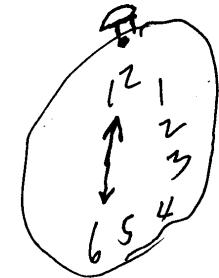
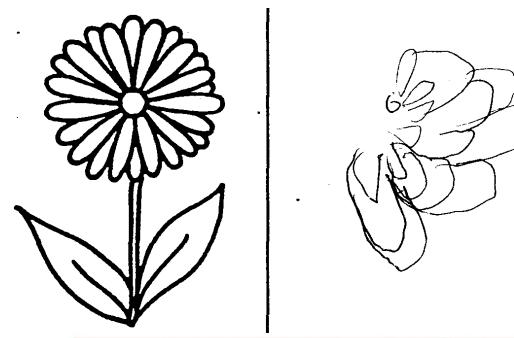
Number of Items

- Feature integration theory –
  - Preattentive stage – features *are not* bound together
    - ‘Free floating’, separate maps...
  - Attentive stage – features *are* bound together
    - ‘Localized’, one object file

## Feature integration theory



- Ignore contralesional space
- Sensory perception (ability to “see”) intact
- But can direct voluntary attention to neglected side (slower though)
- Sensory-driven (reflexive) attention very impaired





- Detect and respond (by pointing) to the stimuli if presented one at a time, suggesting no major visual field defects
- However, see only the one in the right visual field when bilateral stimuli were presented simultaneously
- **Extinction:** the simultaneous presence of the stimulus in the patient's right field leads to the stimulus on the left of the patient being extinguished from awareness

# Attention

- Inattentional blindness – failure to notice the existence of an unexpected item
- Change blindness – failure to notice an obvious change

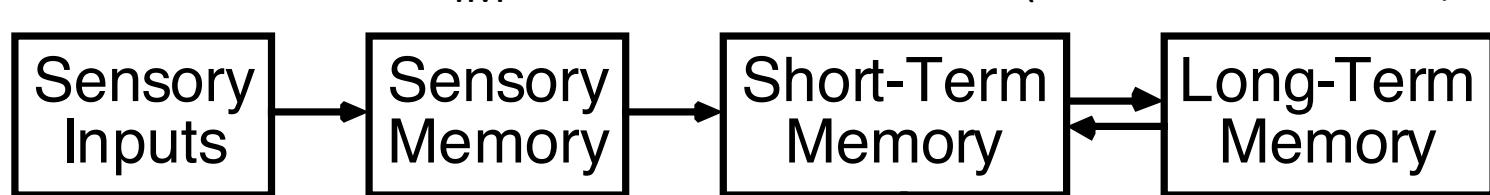


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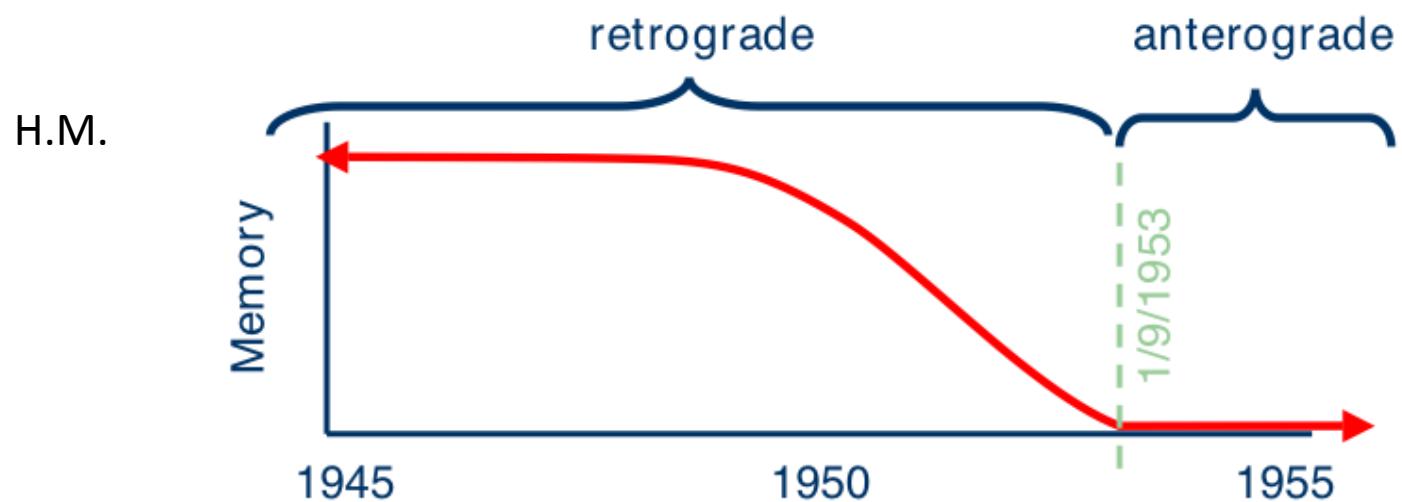
# Memory systems

Modal/stage model  
(Atkinson and Shiffrin, 1968)



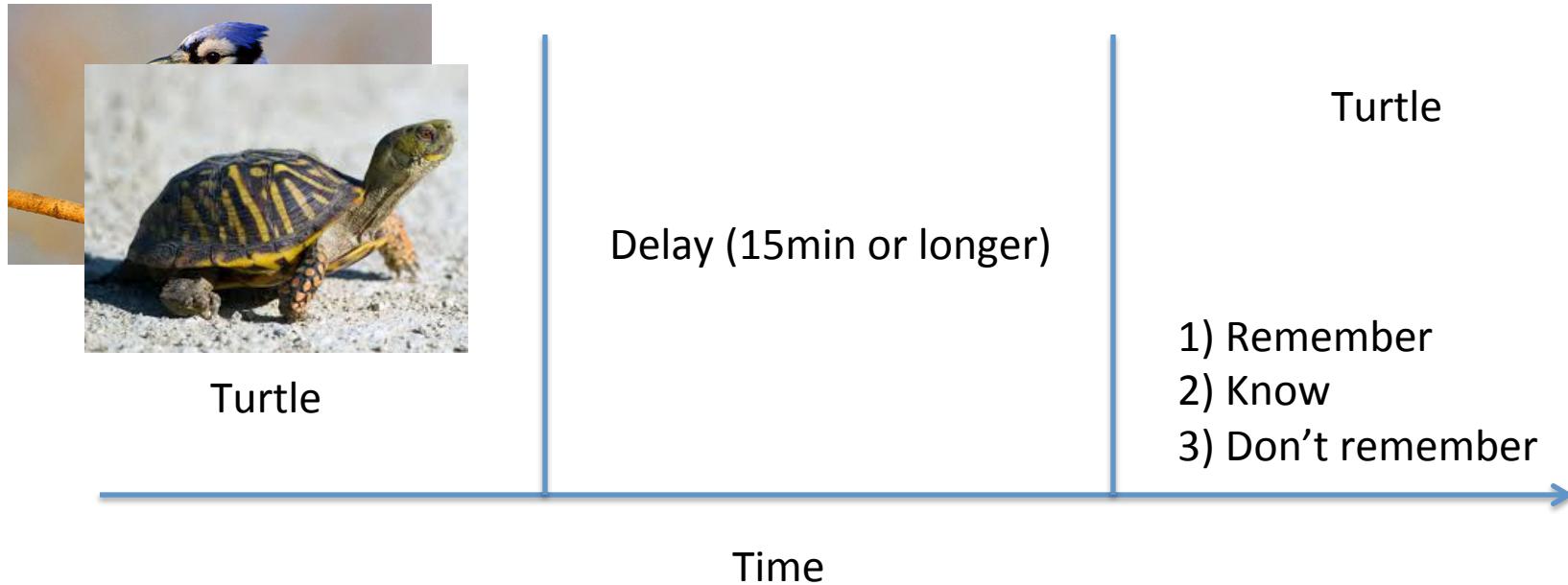
	STM	LTM
Capacity	Limited (~3)	Unlimited Standing (1973)
Lifetime	Limited (forgetting after a few seconds) Peterson & Peterson	Unlimited (retrieval problem)

# Amnesia – loss of memory

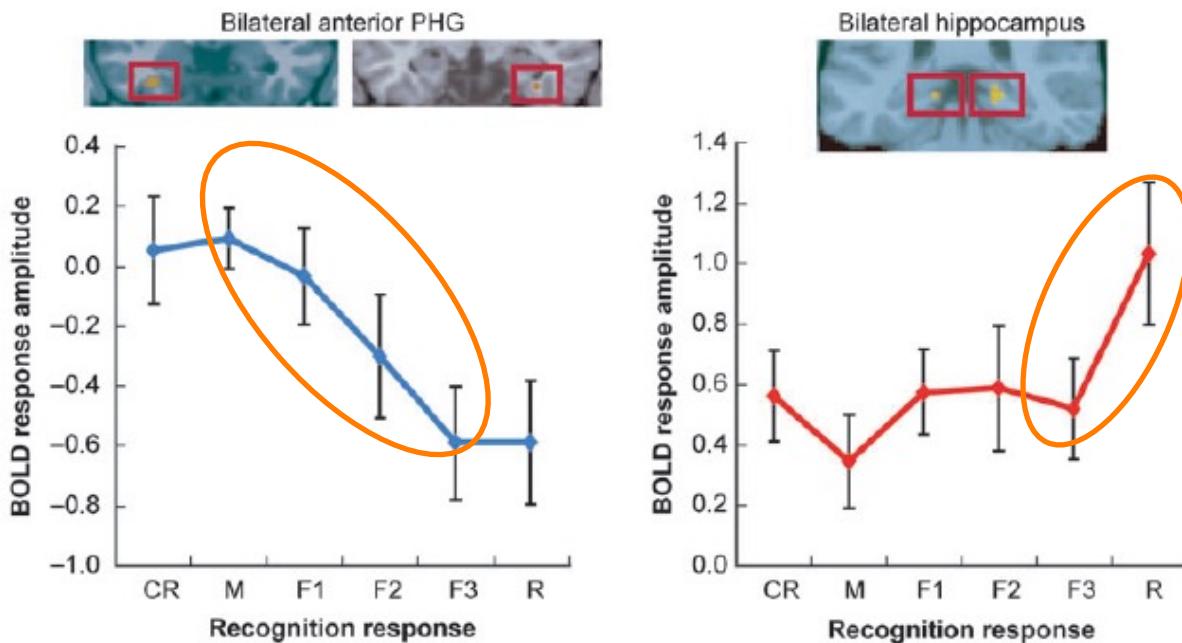


- Recollection (R): slow search process, qualitative information
  - Binary (either recollect or not)
- Familiarity (F): fast process, familiarity or a ‘sense of recency’
  - Graded/continuous (e.g., strong or weak feeling of knowing)

# Remember/know paradigm



- Remember – can recall details (recollection)
- Know – know it was presented, but don't remember details (familiarity)

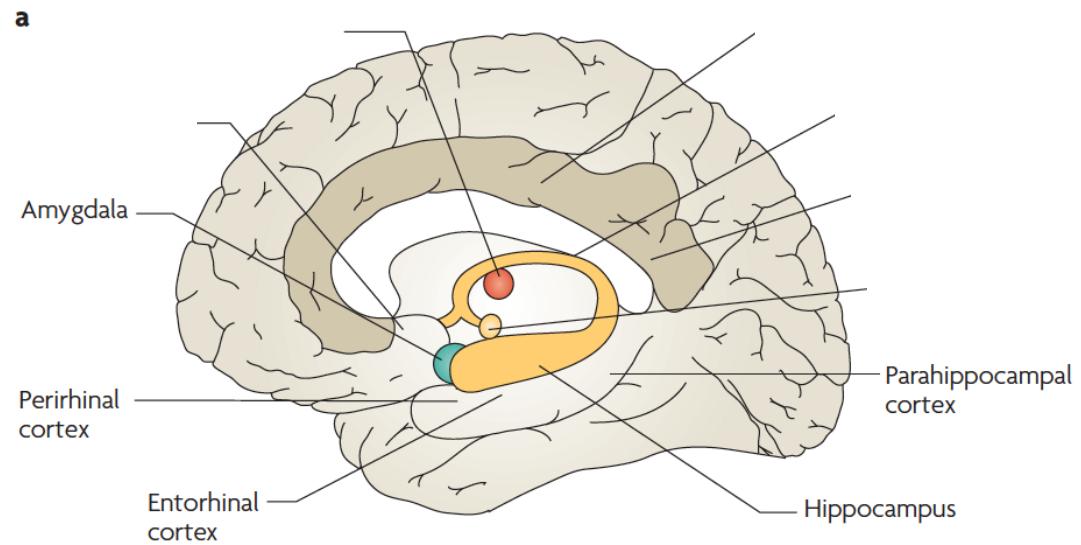


Remember (R) and Know (familiarity confidence F1,F2, F3) responses.

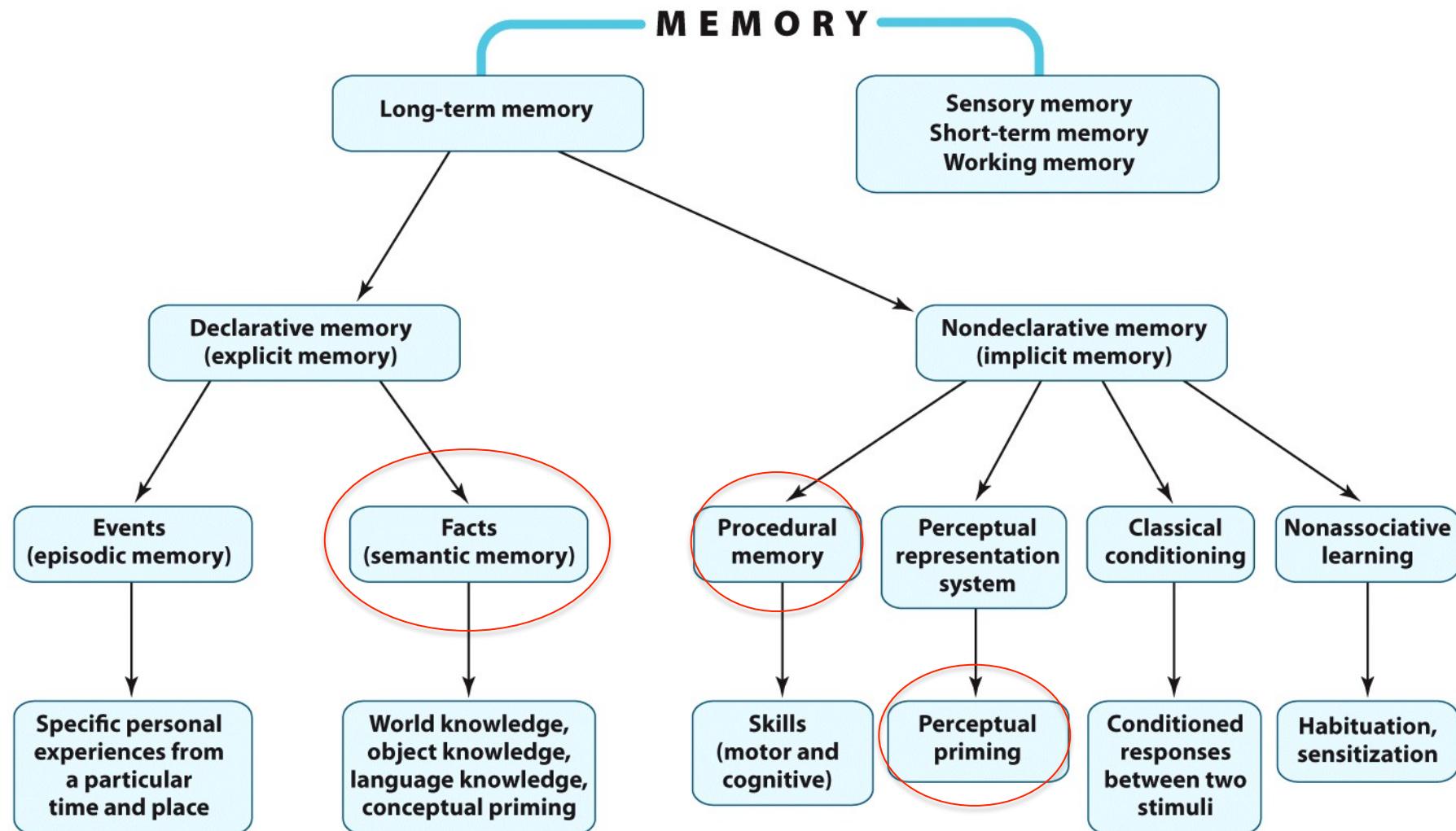
CR: correct rejection of lures; M: missed target

- Hippocampus was related to recollection, but not familiarity
- Parahippocampal gyrus activation scales with subjective familiarity judgments, and was related to familiarity, but not recollection

# Medial temporal lobes (MTL)

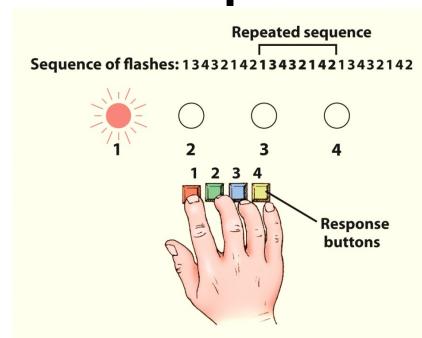


- Hippocampus - R
- Parahippocampal gyrus - F
  - Entorhinal cortex
  - Perirhinal cortex - F
  - Parahippocampal cortex

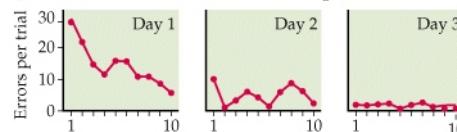


# Implicit LTM tasks

- Procedural memory intact in amnesia patients
  - Sequence learning – procedural
  - Mirror tracing - procedural



(b) Performance of H.M. on mirror-tracing task



# How Did You Do in the Vowel Counting Task?

## New Words

corvette ?

asbestos ?

hexagon ?

## Old Words from Vowel Counting

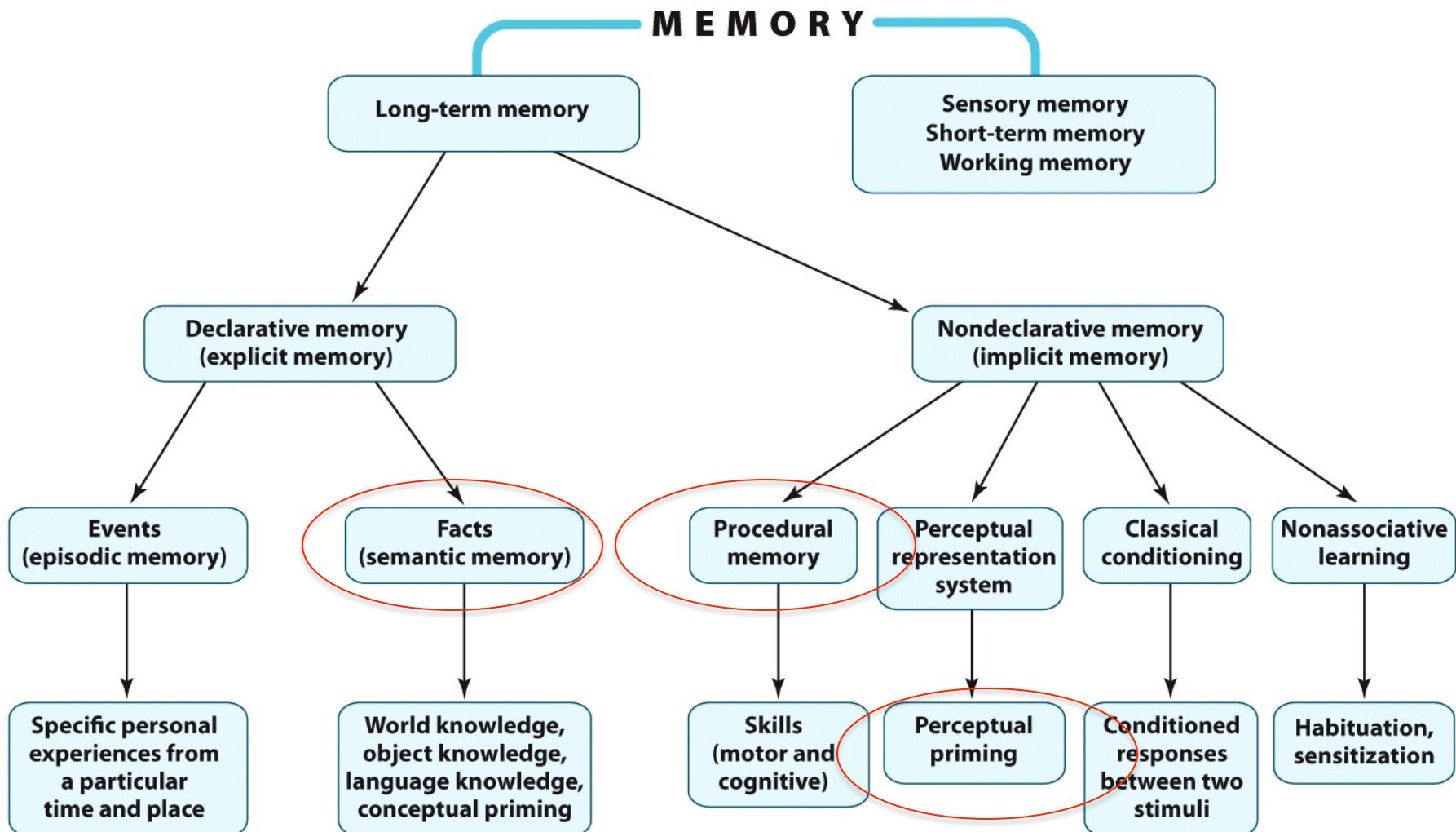
clarinet ?

tequila ?

ellipse ?

- Increased likelihood of solving the fragments if the words had been studied.
- Example of implicit memory or what is sometimes called priming.

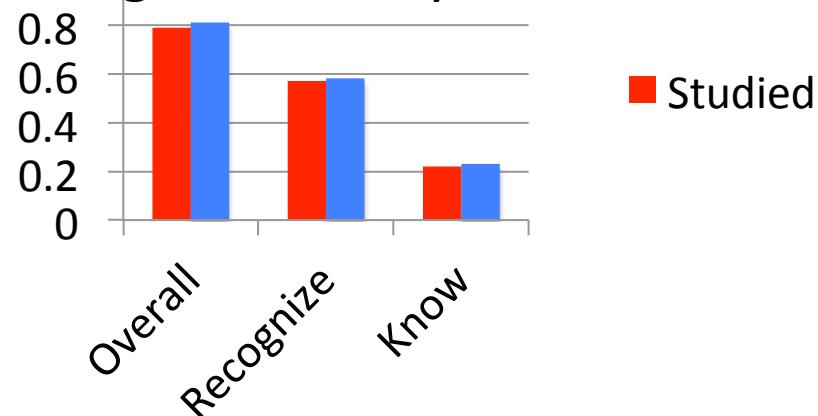
# Beyond Episodic Memory



Some semantic memory, procedural memory, and semantic priming in Amnesia, suggesting these memory subsystems may be less dependent on MTL

# False memory

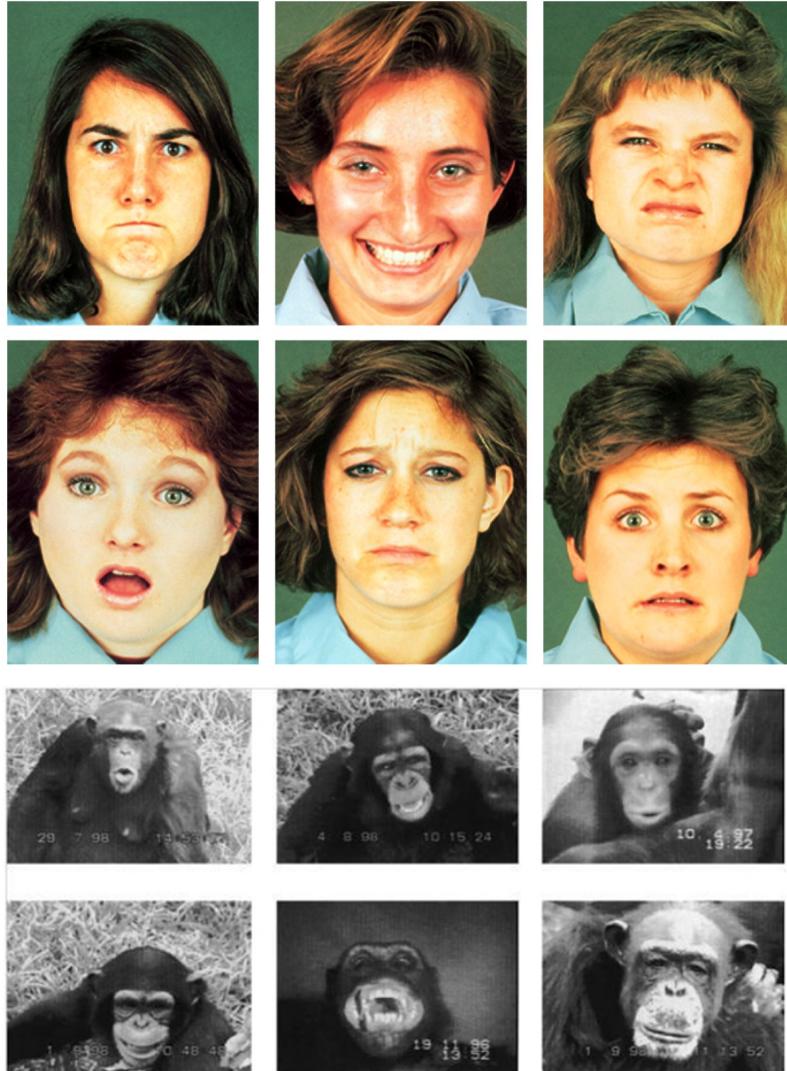
- DRM paradigm/ word recall task
  - Lists created based off of one word (sleep, bread, etc.)
    - Critical lure, intrusion word
  - ~40% people remember critical lure
    - Just as strong as memory of items in list



# Defining emotions: 2 approaches

## 1. Classify *basic emotions*

- Ekman: asked people to identify facial expressions: *each emotion a discrete state (Darwin hypothesis)*
- Universal: appear to be true across different cultures.
- Innate
- Precursor in primates
- Further studies look for neural/physiological systems associated with each basic emotion



# Ekman's (1972) list of basic emotions:

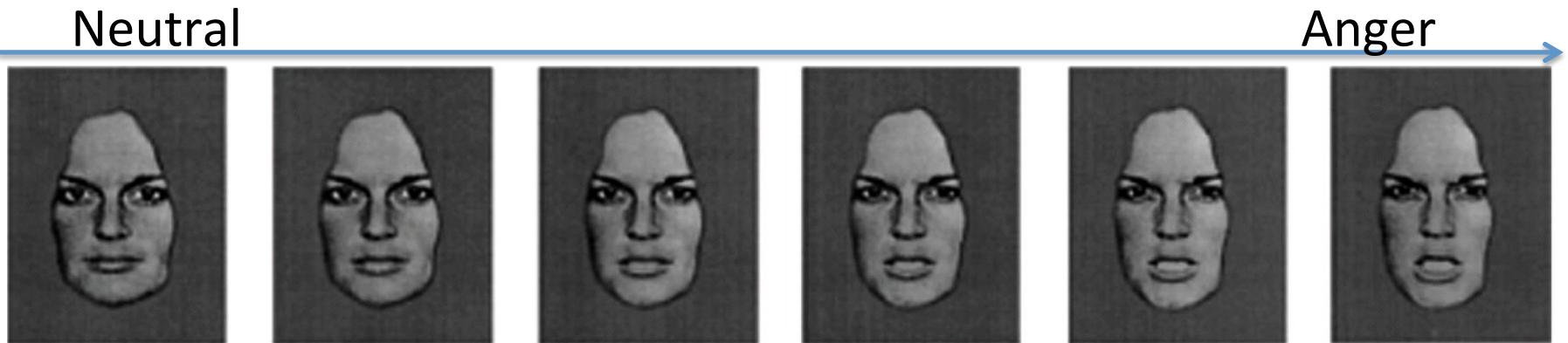
- Anger
- Disgust
- Fear
- Happiness
- Sadness
- Surprise



# Defining emotions: 2 approaches

## 2. Classify *dimensions of emotion*

- Describe emotions as reactions to events where *each emotion is a continuous state*
  - e.g. a little happy if you win a \$5 raffle, but a lot more happy if you win \$500,000.



# Defining emotions: 2 approaches

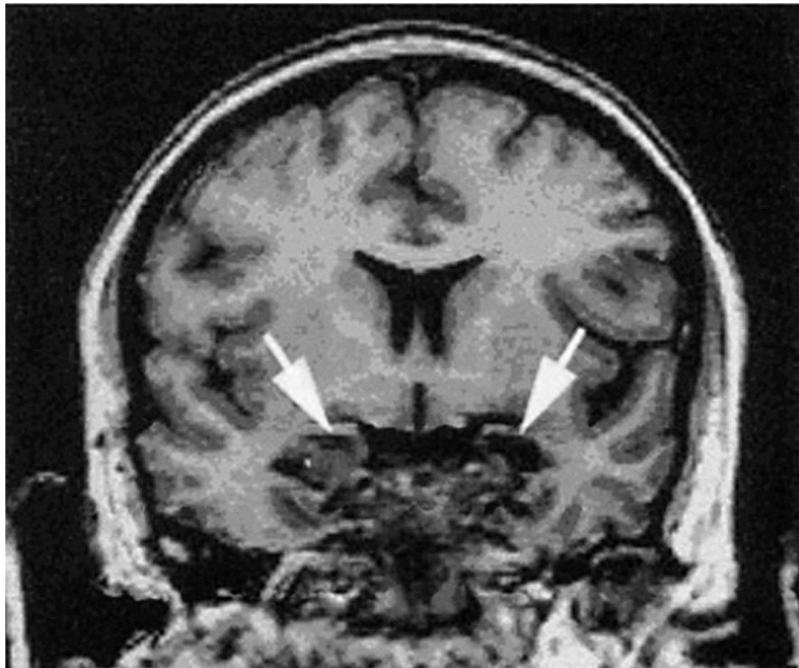
## 2. Classify *dimensions of emotion*

- Describe emotions as reactions to events where *each emotion is a continuous state*
  - e.g. a little happy if you win a \$5 raffle, but more happy if you win \$500,000.
- 1. Characterization based on 2 continuous variables (Osgood):
  - -Valence (pleasant-unpleasant; good-bad)
  - -Arousal (intensity of the emotion; low-high)
- 2. Characterization based on actions and goals that motivate person to *approach/ engage or withdraw* (Davidson)



International Affective Picture System

# Woman who does not fear



- S.M. 38 yrs old (in 2005)
- A rare genetic disorder: Urbach-Wiethe disease
- lesion of all nuclei of amygdala bilaterally; most all other subcortical structures intact.
- Normal perception, memory, language, reasoning

# SM: deficit in generating fearful expressions



**Happy**



**Sad**



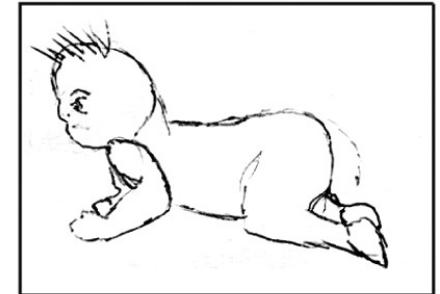
**Angry**



**Surprised**



**Disgusted**



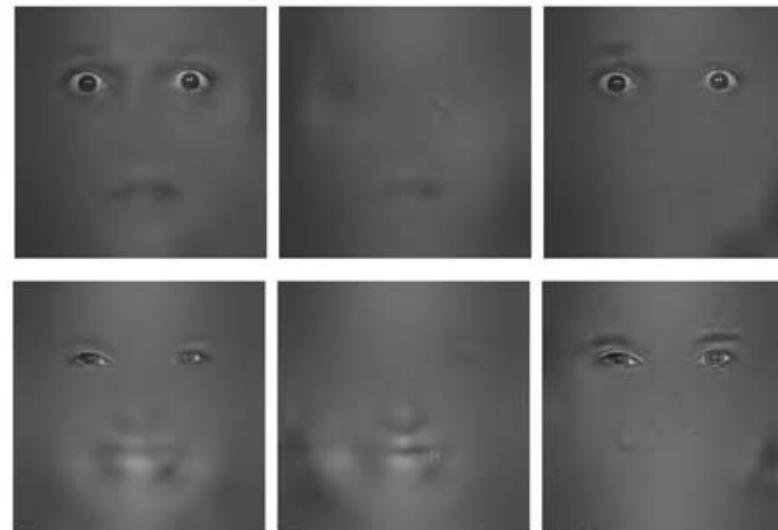
**Afraid**

Adolphs et. al. (1995) Fear and the Human Amygdala. *The Journal of Neuroscience*, 15(9): 5878–5891. © Society for Neuroscience.

- Note most impaired when asked to draw fear.
- Why?



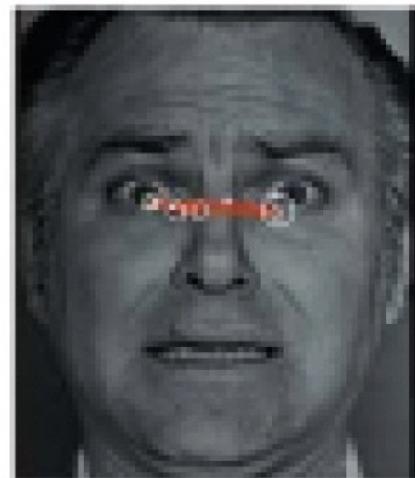
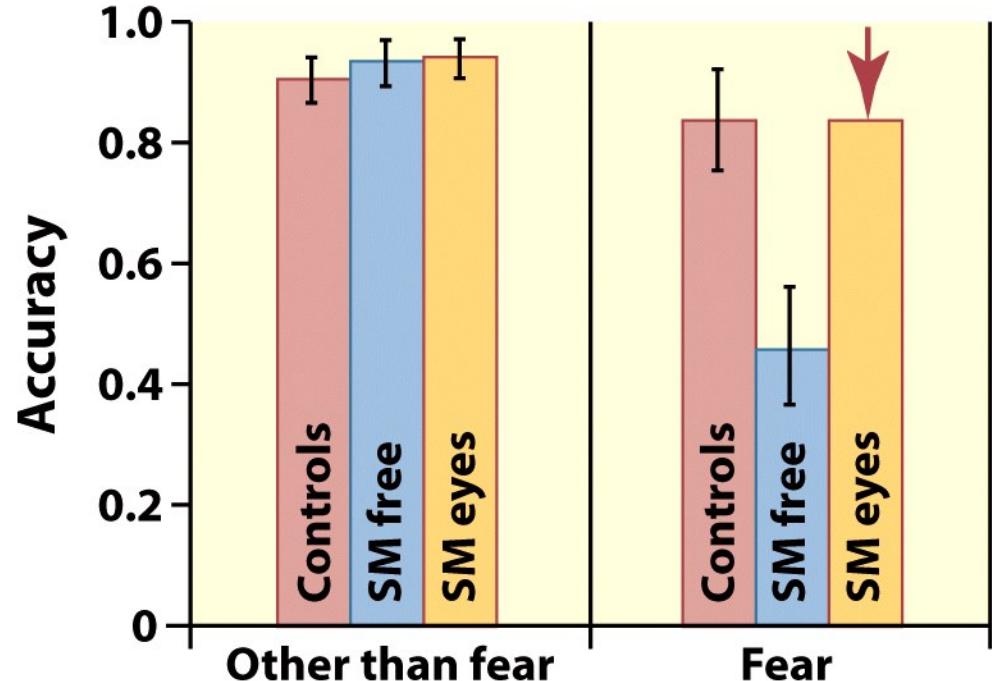
Controls      S.M.      Controls - SM



Fearful  
Happy

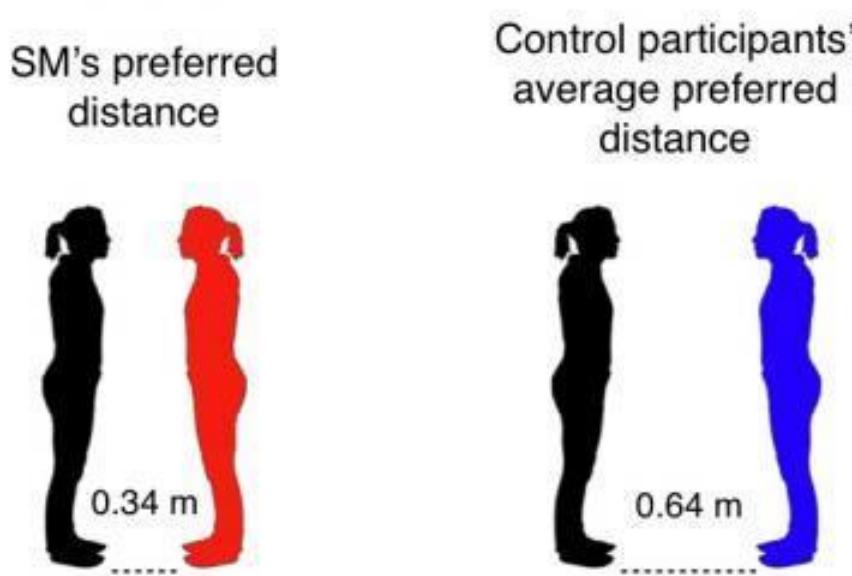
- SM does not use information from the eyes for any emotion.
- Impairs identification of fear, sadness the most (contrast with happiness, which can be inferred by the mouth).

- Identification of fearful expression improves when instructed to look at the eyes.



# SM and social interactions

- Difficulty judging trustworthiness of others
  - Personal space



- Social behavior

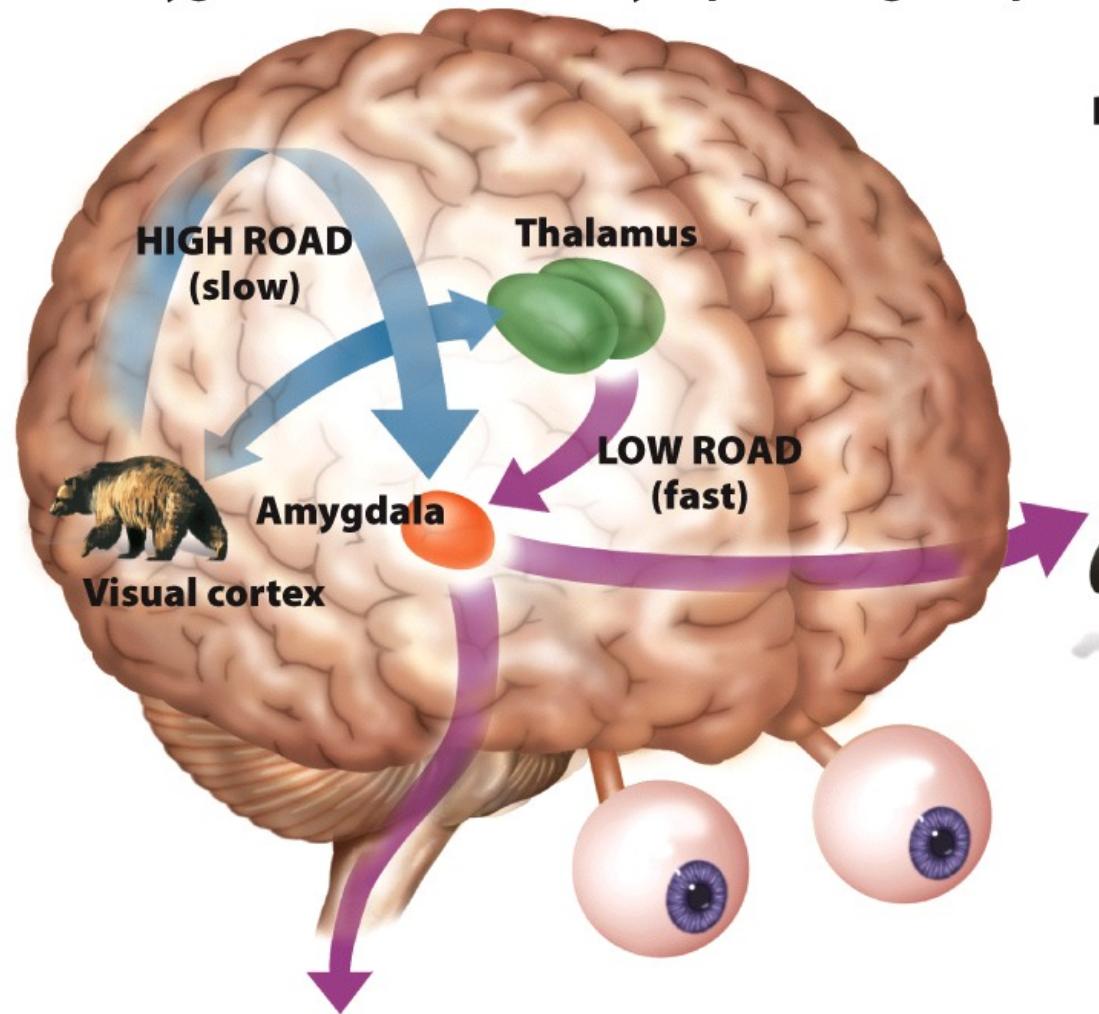
- Overly trusting
- Overly friendly

*Nature Neuroscience, 2009; DOI: 10.1038/nn.2381*  
***Personal space regulation by the human amygdala.***  
Daniel P Kennedy<sup>1</sup>, Jan Gläscher<sup>1</sup>, J Michael Tyszka<sup>2</sup> & Ralph Adolphs<sup>1,2</sup>

# Amygdala: multiple pathways

Information can reach amygdala through fast (but coarser) thalamic route as well as slower (more detailed) cortical route.

May be related to implicit and explicit emotional learning.

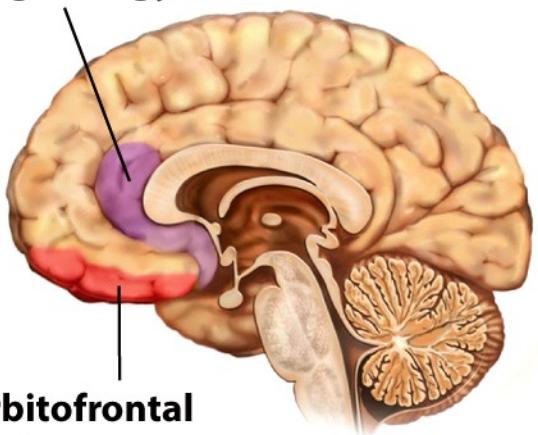


# Specific brain regions for specific emotions

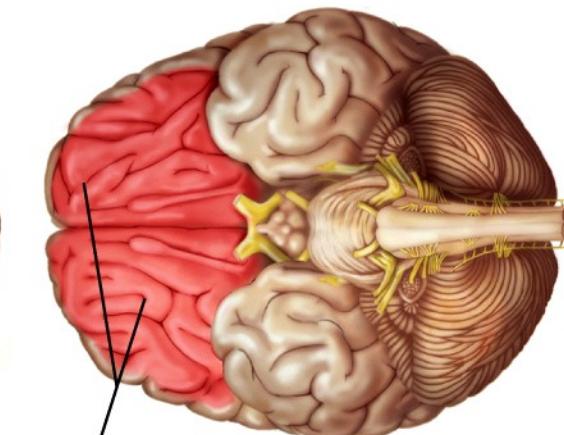
Disgust



Anterior cingulate gyrus  
Orbitofrontal cortex

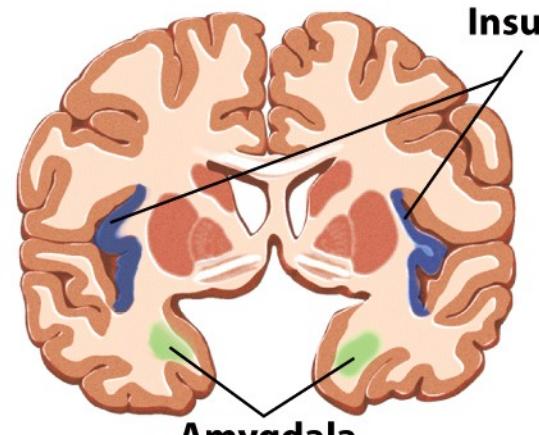


Orbitofrontal cortex

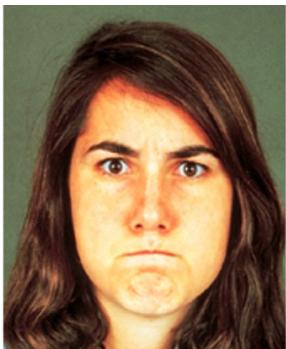


Orbitofrontal cortex

Insula



Amygdala

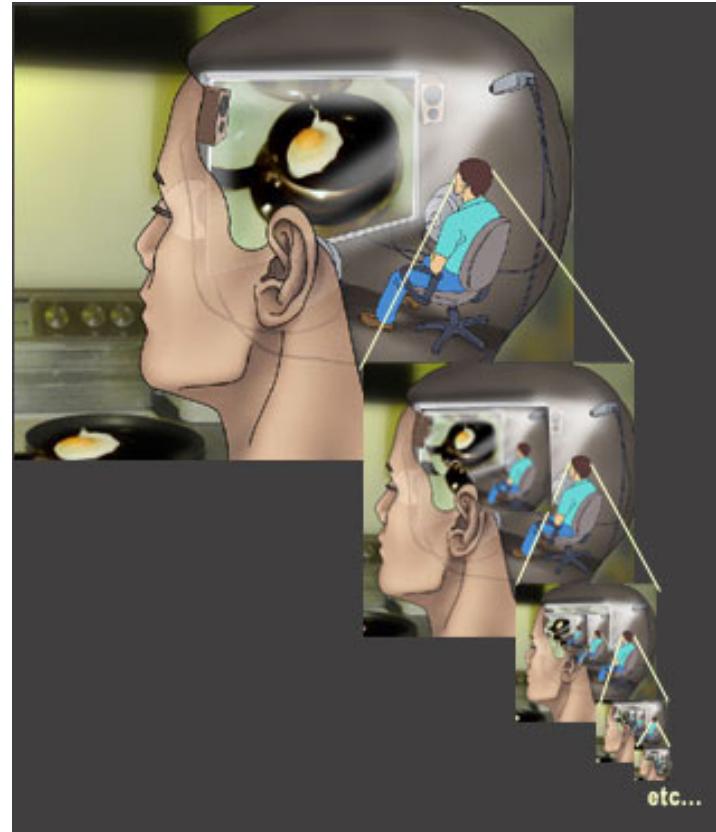
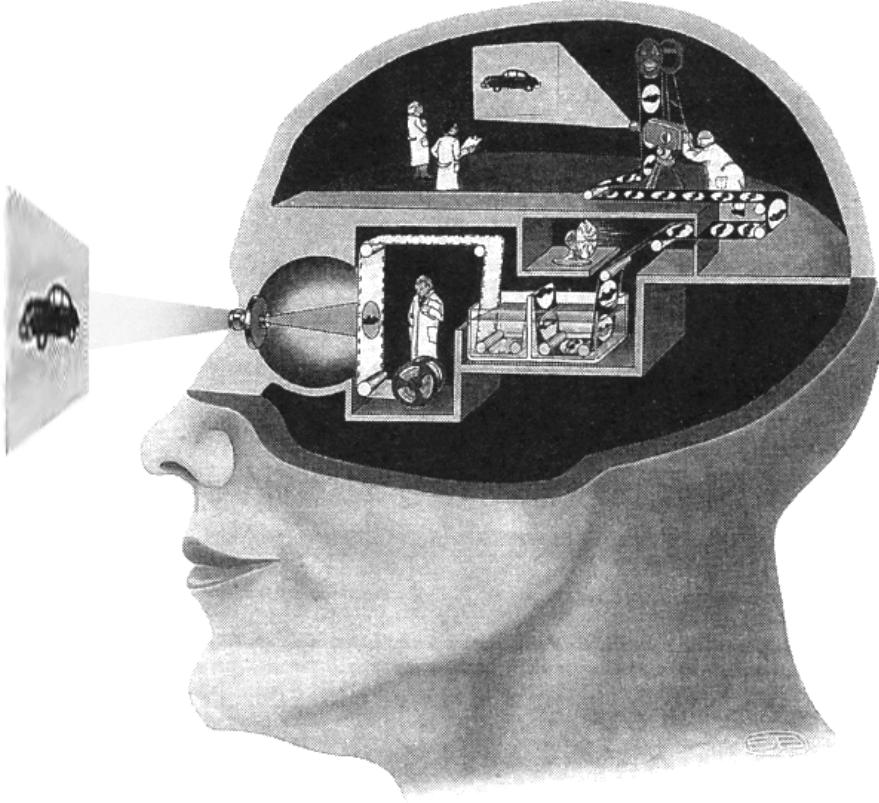


Anger

Fear



# Potential issues with idea of central executive

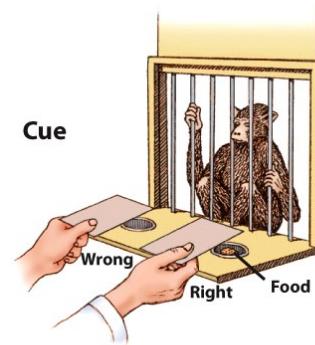


- Who controls cognitive control? An infinite regress problem
- Toward a more nuanced view of cognitive control...

# Lateral prefrontal cortex and working memory

- Delayed-response task
  - WM task:
    - Monkeys with dorsolateral prefrontal lesions (Brodmann's areas 46,9) impaired at WM task.
    - “out of sight, out of mind”
- Associative memory task
  - Long-term memory and cue recognition:
    - Prefrontal lesion monkeys ok
    - Monkeys with hippocampal lesions had trouble with similar task.

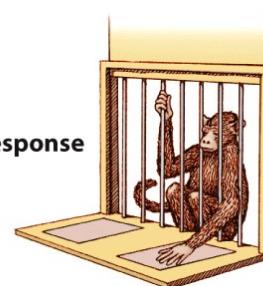
(a) Working memory task



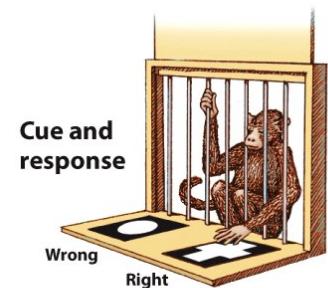
Delay



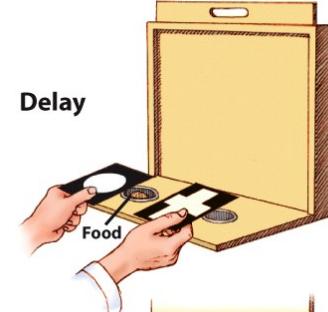
Response



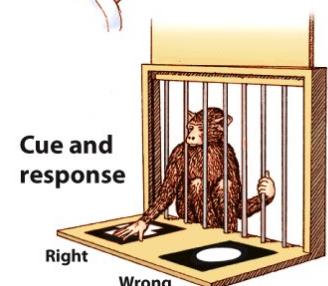
(b) Associative memory task



Delay

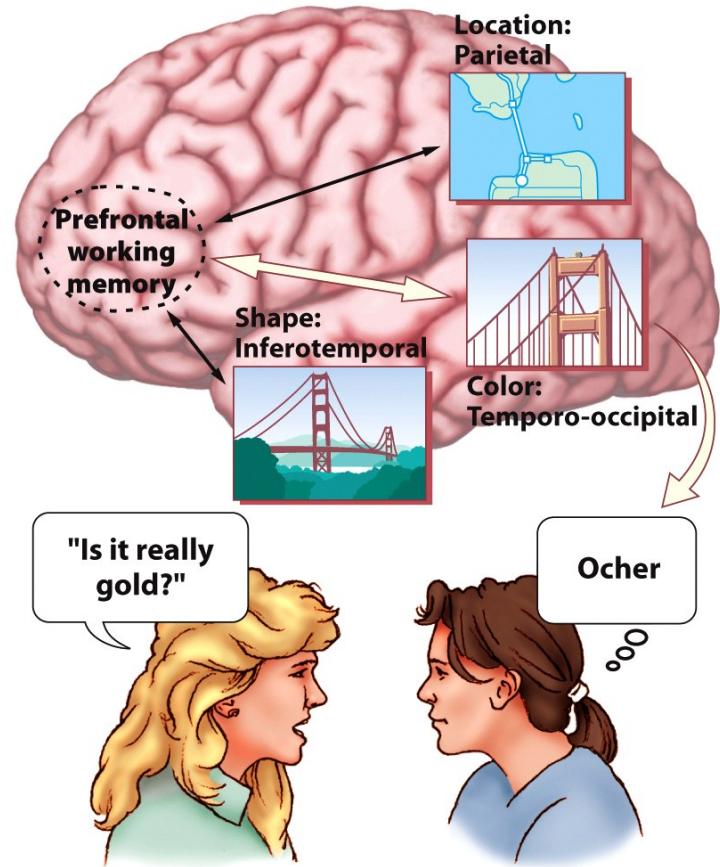


Cue and response



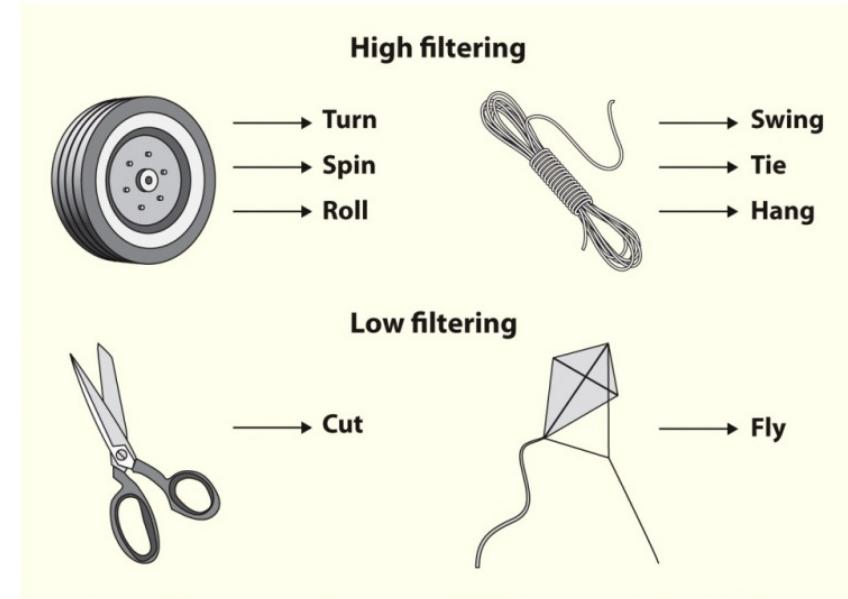
# Prefrontal cortex and information selection

- Dynamic filtering hypothesis
  - PFC *selects* and maintains task-relevant information in working memory
  - *Inhibits* task-irrelevant information
  - Works with attention to modulate processing in relevant sensory areas.



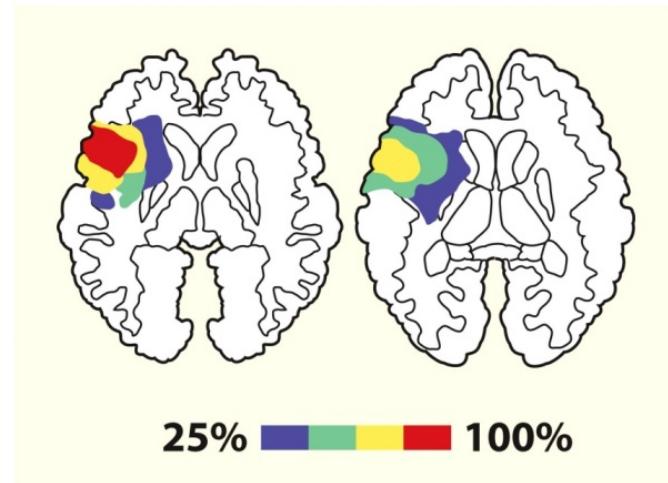
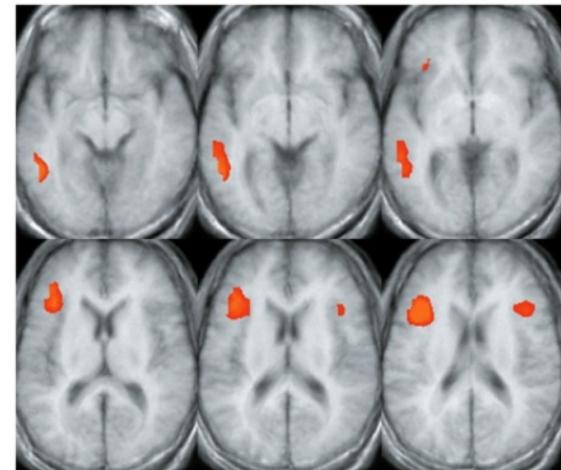
# Evidence for dynamic filtering: selection

- High filtering
  - Select one of many responses
  - Lots of competition
- Low filtering
  - Little competition



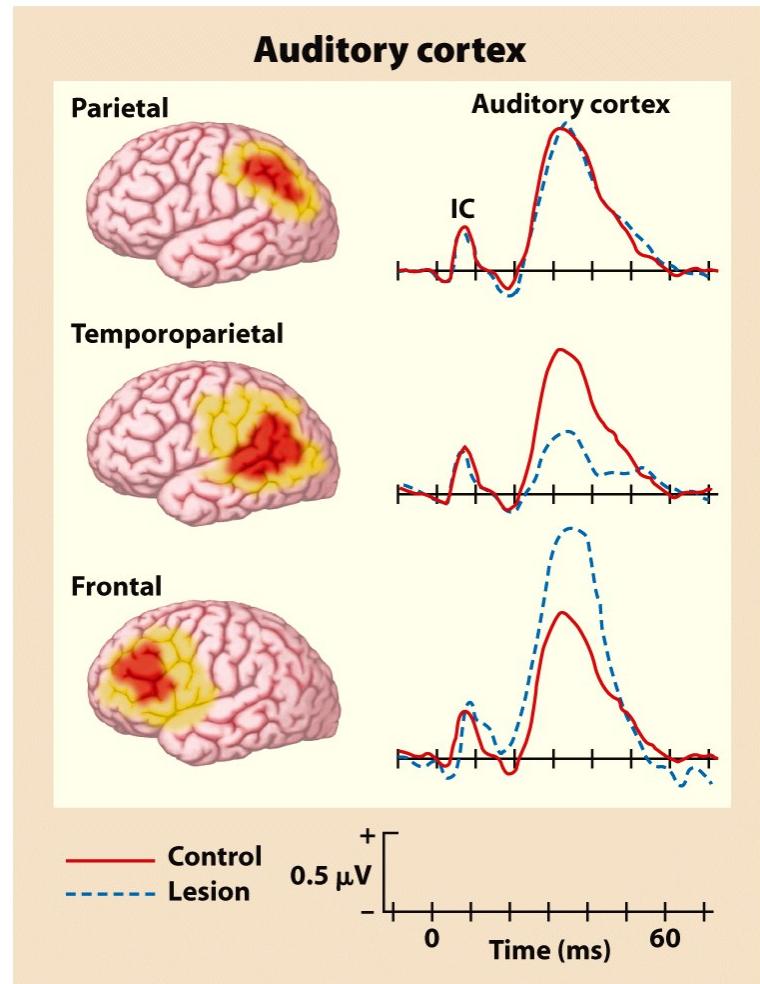
# Evidence for Dynamic Filtering: selection

- High compared to low filtering conditions.
  - Prefrontal cortex and temporal lobe (semantic storage) more activated in fMRI.
  - Prefrontal patients failed to choose any response.
    - Not problem with semantics.
    - Not an erroneous choice.

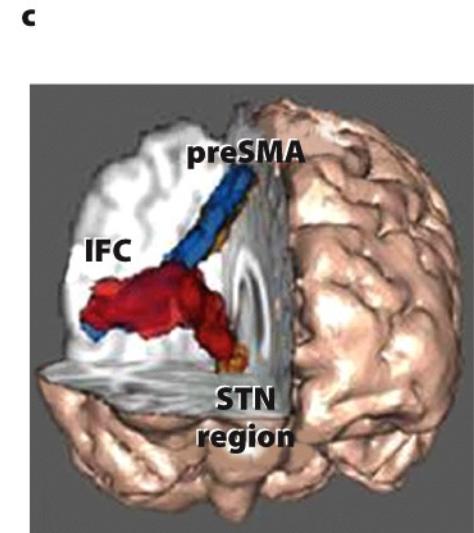
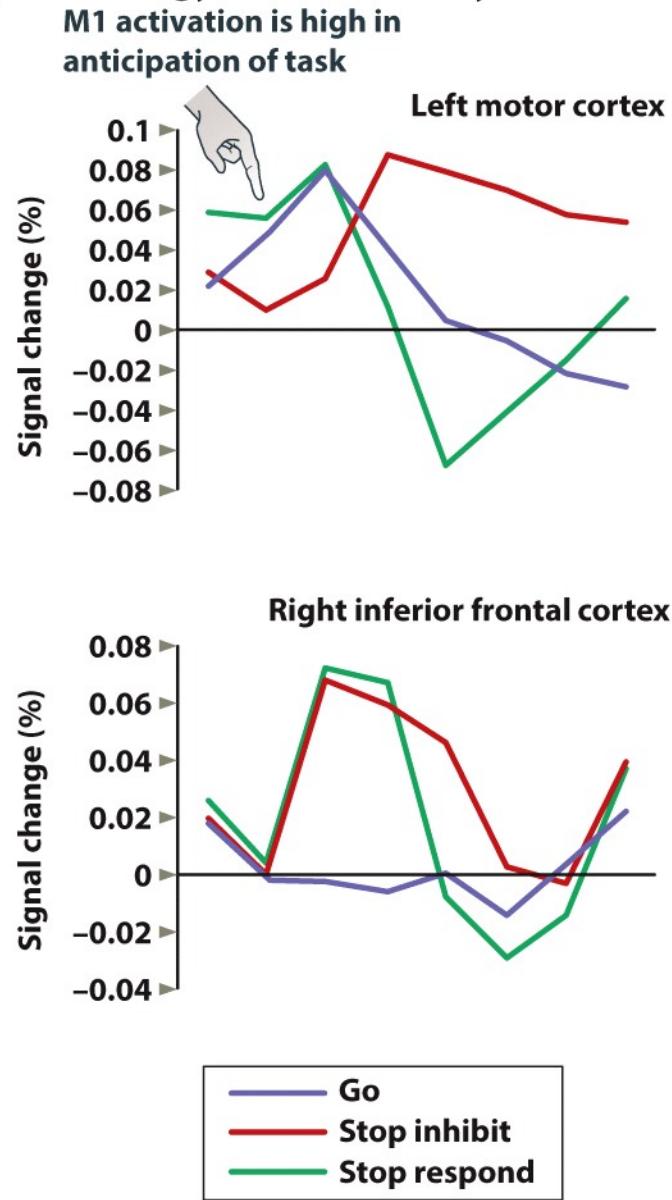
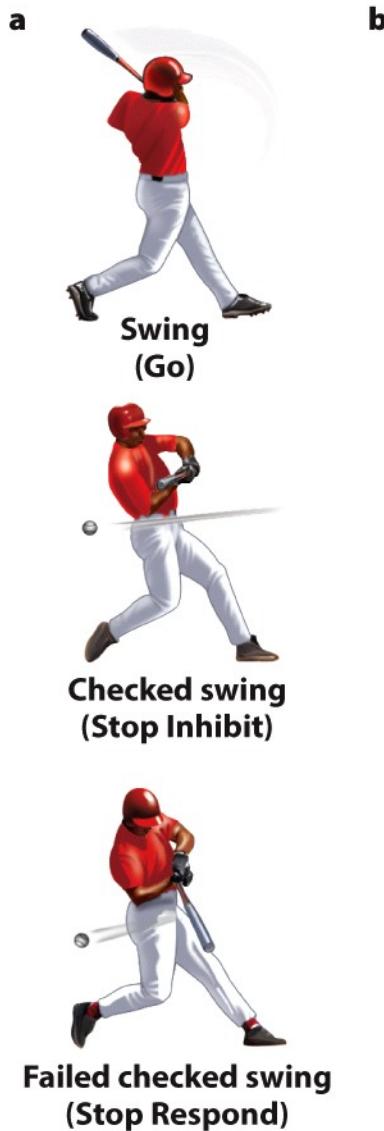


# Inhibition

- ‘Ignore the auditory clicks’
- Frontal lobe patients fail to inhibit irrelevant sensory stimuli

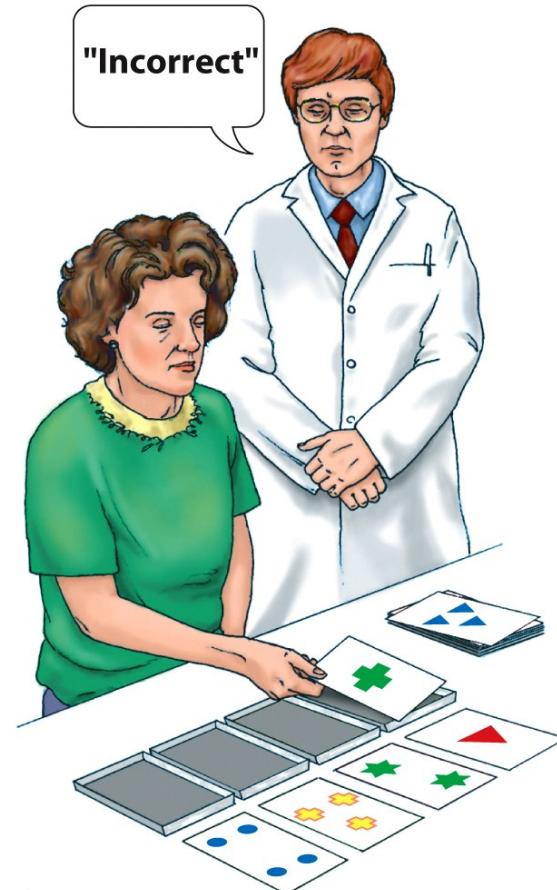


# Role of the right inferior prefrontal gyrus in inhibitory control



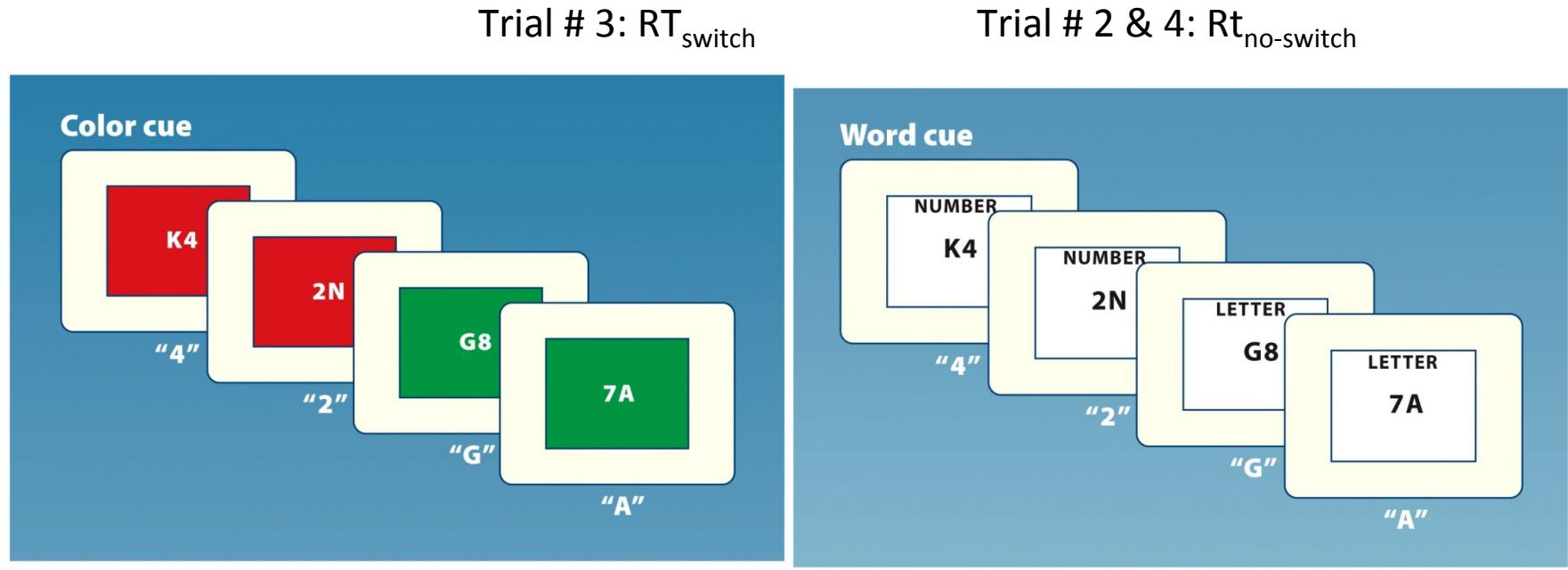
# Goal oriented behavior: Wisconsin Card Sorting Task

- Sort cards according to a rule.
- Subject must “discover” rule by trial and error.
- Rule may change at any time.
- Frontal lobe patients:
  - Perseverate (apply old rule after new rule has been instantiated).
    - Trouble task-switching
  - Have difficulty keeping track of previous outcomes.
    - Selection or inhibition based on temporal order



# Task-switching

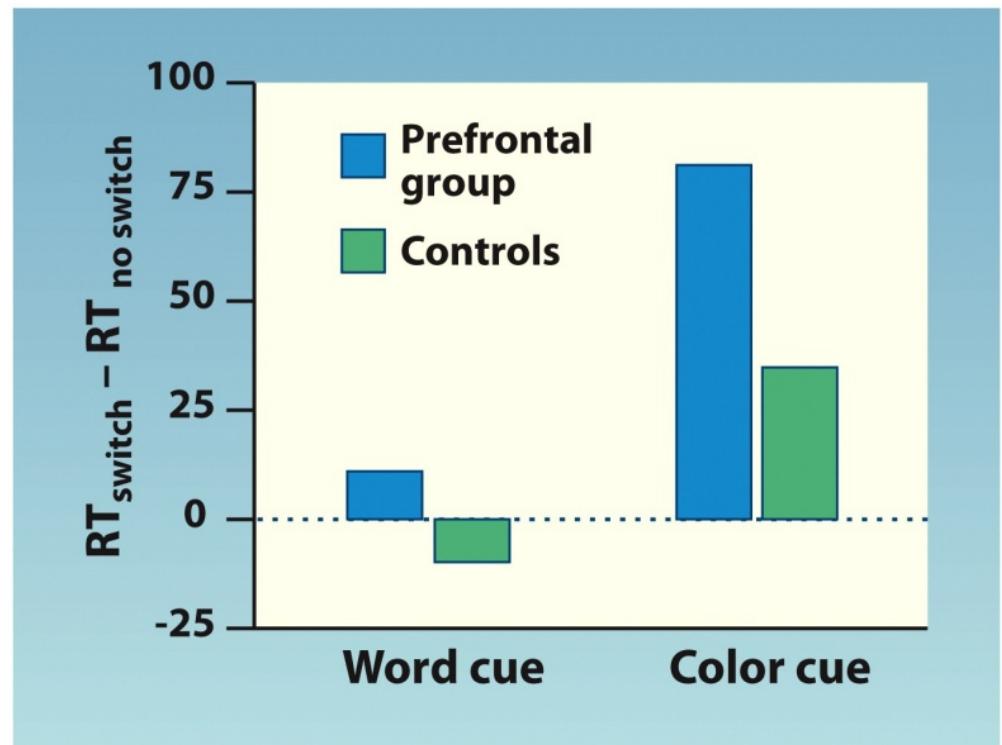
- Sub-goals need to be adjusted with task demands.
  - Color cue requires reference back to memory.
  - Word cue does not require memory for current task goal.



Red: number  
Green: letter

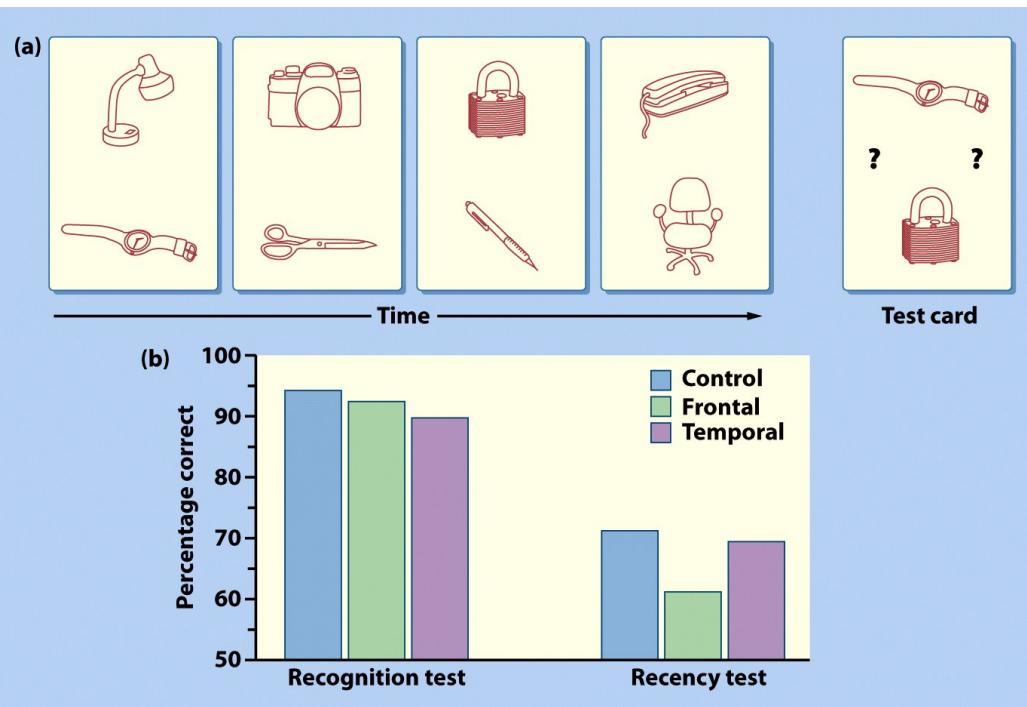
# Task-switching

- *Switching cost:* slower response associated with trials where goal changes.
- Prefrontal patients worst with color cue
  - When goal needs to be retrieved from long-term memory and brought into working memory.



# Prefrontal cortex and information selection over time

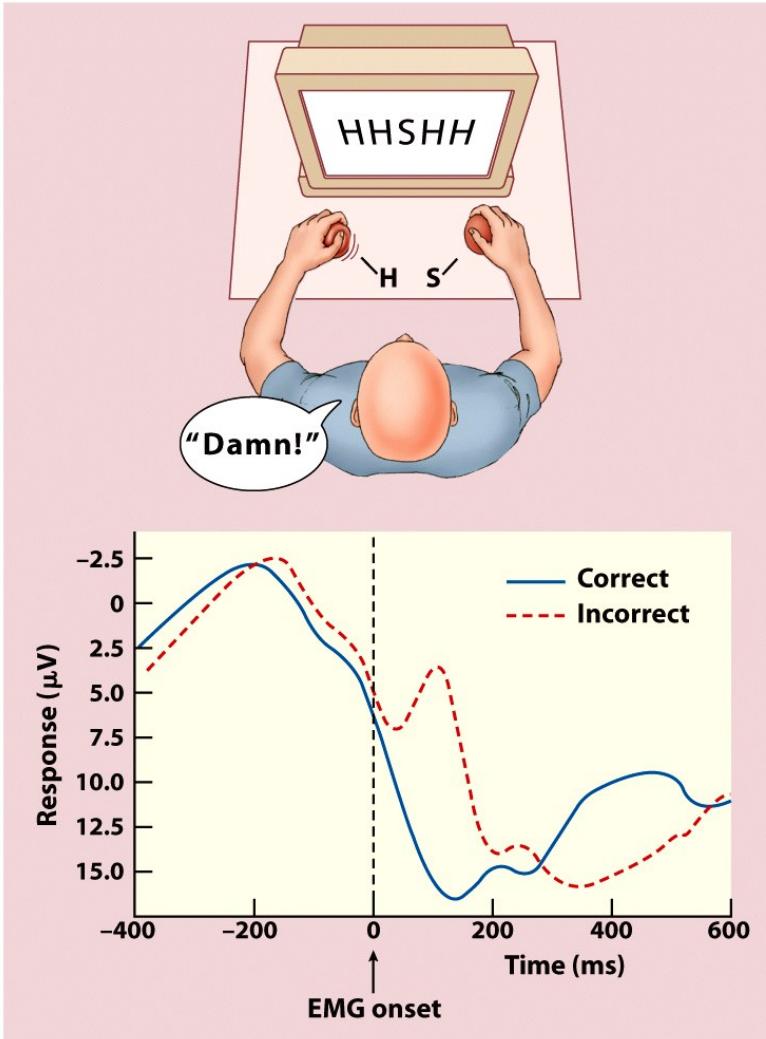
- Temporal structure of memory
  - Inability to keep track of the order in which things happened or should happen.
- Source memory
  - Where a specific fact was learned.



Recognition test –  
“Was this one of the  
studied items?”

Recency test –  
“Which one came most  
recently?”

# Error monitoring

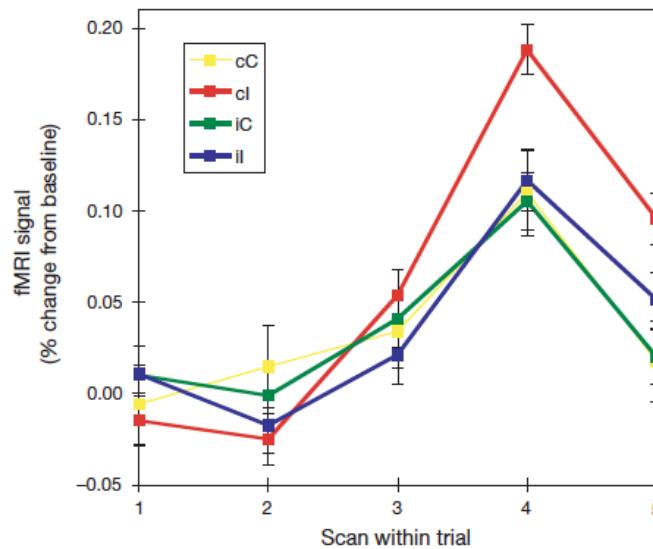
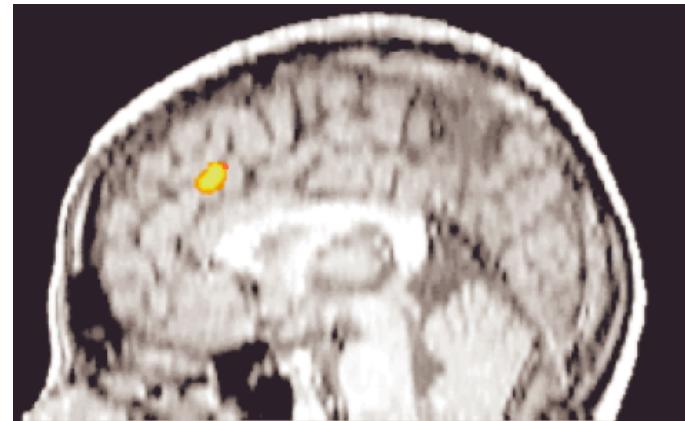


- Subjects hit one button for S another for H.
- Task is harder when distracting letter flank.
- ERP scalp response (Error-related negativity, ERN) is greater when subjects give incorrect response.
- ERN may originate from ACC within MFC

# Conflict monitoring: Modified version of task uses arrows instead as flankers with fMRI

- Compatible trials:  
• >>>>> > >>>>>>>>
- Incompatible trials:  
• <><><> < ><><><>
- Highest conflict trials will be ones in which compatible precede incompatible (cl trials).
  - Highest activation during cl trials.

**Suggests activation in ACC may relate to monitoring of conflict.**



# Language

- Sequence of signals
- Creates images
- Is meaningful
- Is hierarchical and follows rules
- Is universal

# Structure of Language

**Language**

=

**Semantics**

meaning of a word,  
sentence, or  
passage

+

**Syntax**

rules that  
determine how  
words combine  
into sentences

# Structure of Language

**Phonemes:** smallest unit of speech sounds

Th uh b oh y l ah ee d

**Morphemes:**  
smallest meaningful unit  
of language

The boy lie ed

**Words**

The boy lied

**Sentences**

The boy lied

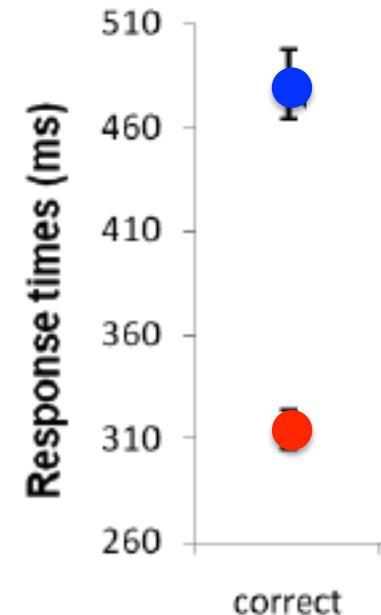
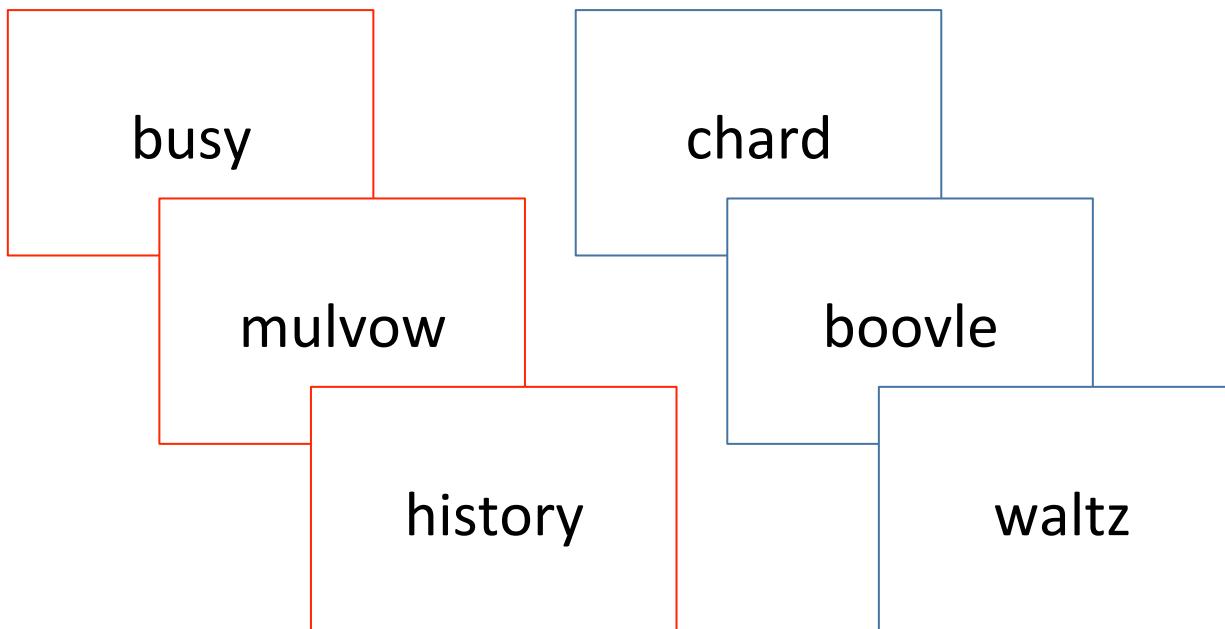
# Word Comprehension

**Lexical semantics:** meaning of words

- **Lexicon:** all of the words we know
- **Semantics:** meaning of words, sentences, or passages

# Word Frequency

*Is it a real word?*

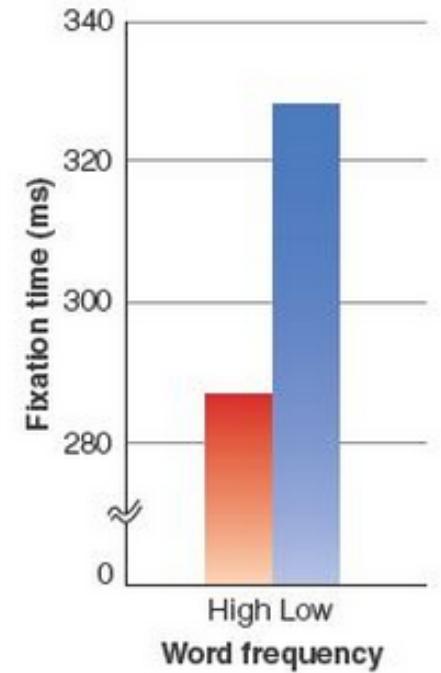
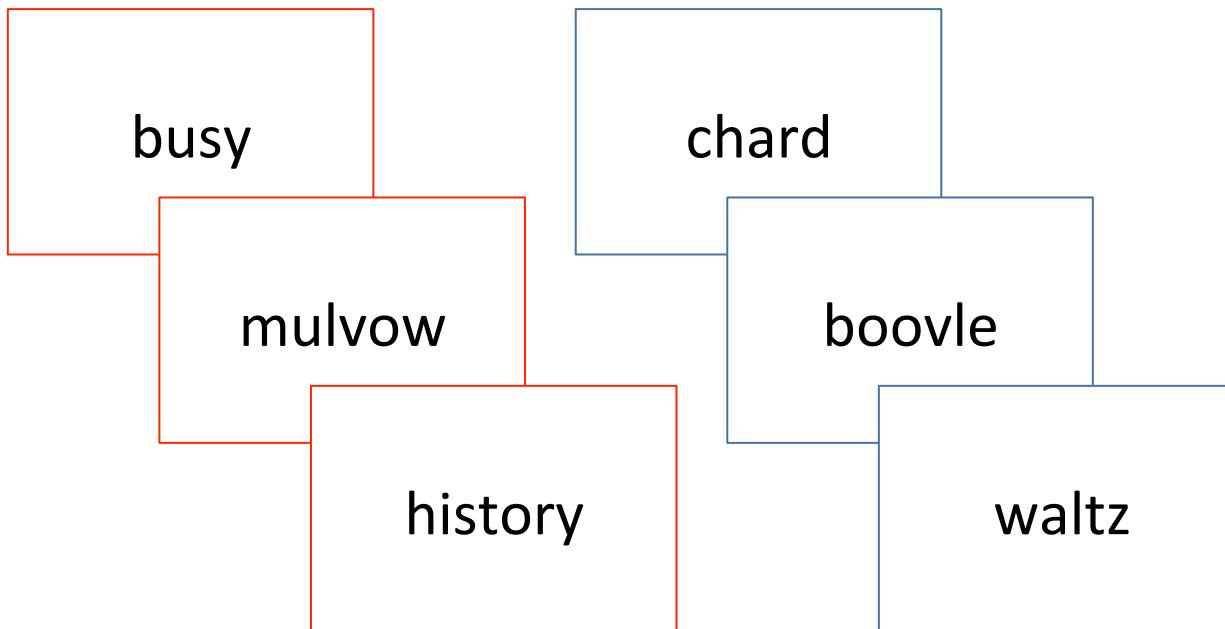


Lexical Decision Task

- **Word frequency effect:** we respond faster to words that occur more frequently

# Word Frequency

*Is it a real word?*



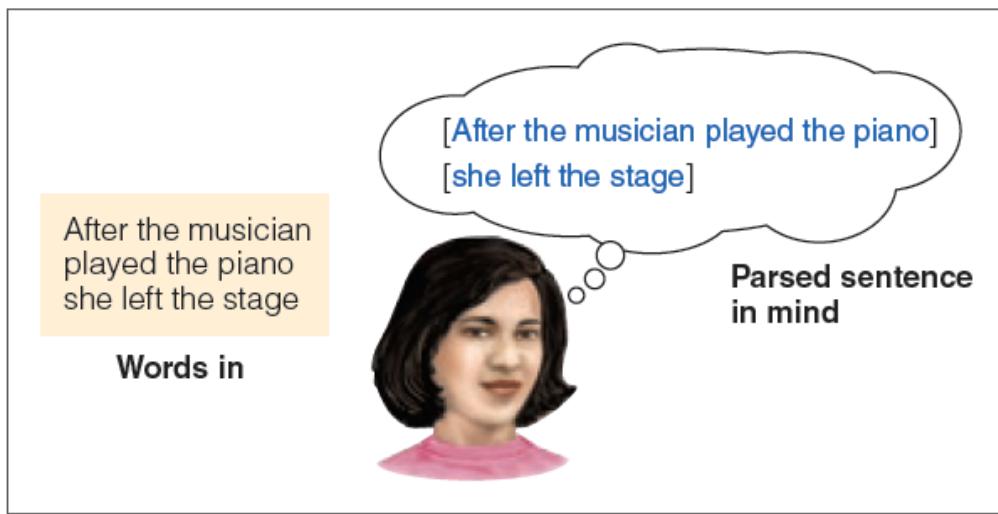
Lexical Decision Task

- **Word frequency effect:** we fixate less to words that occur more frequently

# Sentence Comprehension

## Phrasal semantics: meaning of sentences

- **Sentences:** strings of words in a sequence
- **Parsing:** mentally grouping the words into phrases to create meaning



# Sentence Comprehension

Phrasal  
Semantics

=

Lexical  
Semantics

+

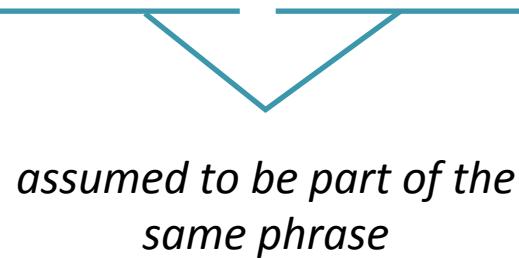
Parsing

# Garden Path Model

**Garden path model of parsing:** listeners use heuristics (syntax-based rules) to group words into phrases

# Garden Path Model

“After the musician played the piano was wheeled off the stage”



- **Late closure:** parser assumes each new word is part of the current phrase

# Constraint-Based Model

**Constraint-based approach to parsing:** listeners use syntax along with other information (word meaning, context, memory load) to group words into phrases

# Constraint-Based Model

- **Word meaning** influences parsing

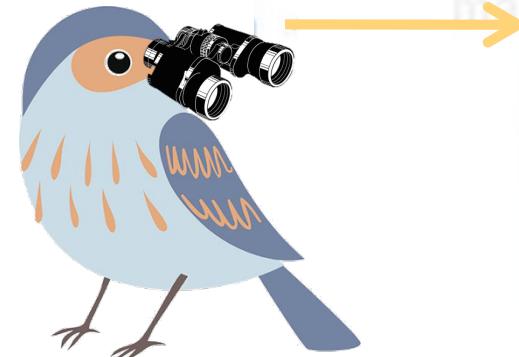
*The spy saw the man with the binoculars*



# Constraint-Based Model

- **Word meaning** influences parsing

*The BIRD saw the man with the binoculars*



# Constraint-Based Model

- **Story context** influences parsing

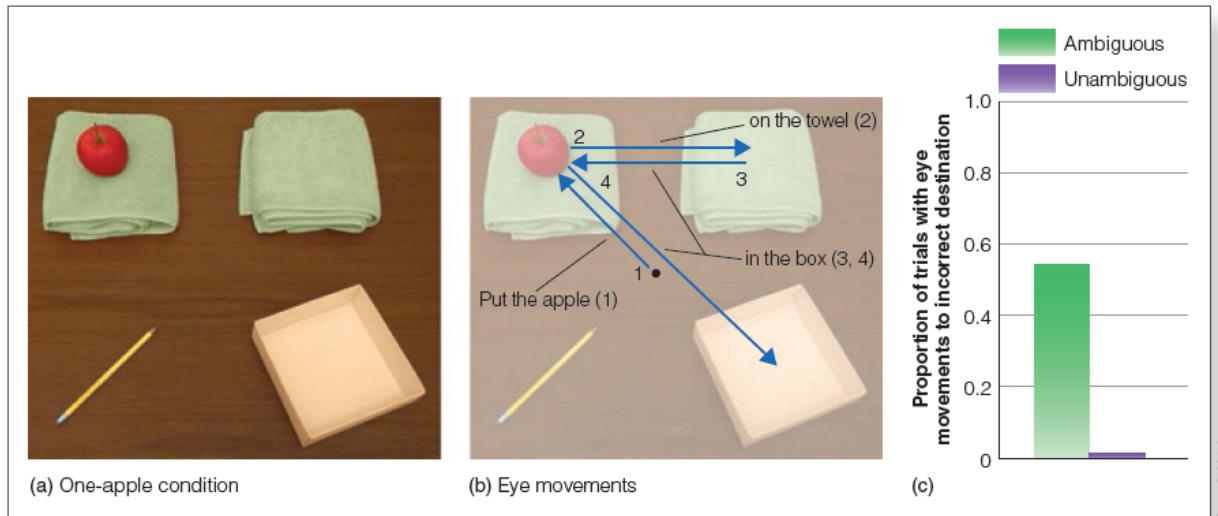
*There were two jockeys who decided to race their horses. One raced his horse along the path that went past the garden. The other raced his horse along the path that went past the barn. The horse raced past the barn fell.*

# Constraint-Based Model

- Scene context influences parsing

“Place the apple that’s on the towel in the box”

“Place the apple on the towel in the box”

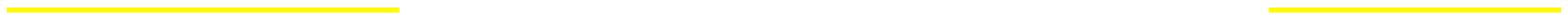


*Visual world paradigm (one-apple scene)*

# Constraint-Based Model

- **Memory load** influences parsing

1) *The senator who spotted the reporter shouted*



2) *The senator who the reporter spotted shouted*



the main clause is the same