

COGNITIVE PROCESSES

Agenda

- Language

Announcements

- Midterm grades will be posted today
- No class next Monday

Language

Language: a system of communication using sounds or symbols that enable us to express our feelings, thoughts, ideas, and experiences

Language

- 1) give you a high 5
- 2) hand you their phone
- 3) tell you who the president is

Language

- ▶ Language involves sequences of signals



sounds

LOVE

words



signs

Language

- ▶ Language creates images
The Red Wheelbarrow

so much depends
upon
a red wheel
barrow

glazed with rain
water

beside the white
chickens



William Carlos
Williams

Language

- ▶ Language is meaningful

CRAP

PCRA

Language

- ▶ Language is **hierarchical** and follows rules
- ▶ **Hierarchical nature of language:** consists of small components that can be combined to form larger units
- ▶ **Rule-based nature of language:** components can be arranged in some ways, but not others

Language

► Language is hierarchical and rules



Language

- ▶ Language is universal



Structure of Language

Language

=

Semantics

meaning of a
word, sentence,
or passage

+

Syntax

rules that
determine how
words combine
into sentences

Structure of Language

Language

=

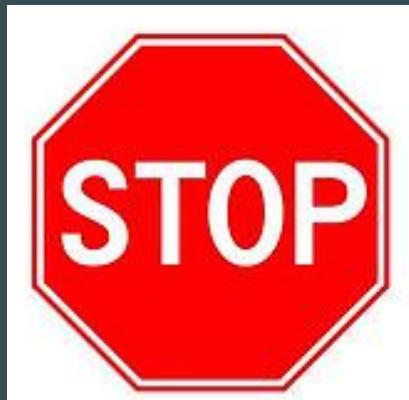
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Structure of Language

Hierarchical nature of language: consists of small components that can be combined to form larger units

Structure of Language

Phonemes:

smallest unit of speech
sounds

Th uh b oh y l ah ee d

Structure of Language

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smallest unit of speech
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Th uh b oh y l ah ee d

Morphemes:

smallest meaningful
unit of language

The boy lie -ed

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Structure of Language

Phonemes:

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The boy lie -ed

Words

The boy lied

Sentences

The boy lied

Psycholinguistic Approach

- ▶ **Comprehension:** How do we understand language?
- ▶ **Representation:** How is language represented in the mind?
- ▶ **Speech production:** How do we produce language?
- ▶ **Acquisition:** How do we learn language?

"No!" can be described as ____.

- having two phonemes
- a morpheme
- a word
- a sentence
- all of the above are true

Word Comprehension

Lexical semantics: meaning of words

- ▶ **Lexicon:** all of the words we know
- ▶ **Semantics:** meaning of words, sentences, or passages

Word Comprehension

Lexical semantics: meaning of words

“Let’s take a selfie!”



Word Comprehension

Lexical semantics: meaning of words

“Is he
ghosting
you?”

ghosting

- 1.) The act of disappearing on your friends without notice.
- 2.) Cancelling plans with little or no notice.

Word Frequency

THE	IT	THIS	OR	SO	WHEN	PERSON	THEN	BACK	EVEN
BE	FOR	BUT	AN	UP	MAKE	INTO	THAN	AFTER	NEW
TO	NOT	HIS	WILL	OUT	CAN	YEAR	NOW	USE	WANT
OF	ON	BY	MY	IF	LIKE	YOUR	LOOK	TWO	BECAUSE
AND	WITH	FROM	ONE	ABOUT	TIME	GOOD	ONLY	HOW	ANY
A	HE	THEY	ALL	WHO	NO	SOME	COME	OUR	THESE
IN	AS	WE	WOULD	GET	JUST	COULD	ITS	WORK	GIVE
THAT	YOU	SAY	THERE	WHICH	HIM	THEM	OVER	FIRST	DAY
HAVE	DO	HER	THEIR	GO	KNOW	SEE	THINK	WELL	MOST
I	AT	SHE	WHAT	ME	TAKE	OTHER	ALSO	WAY	US

► Word frequency: how often words occur

Word Frequency

Is it a real word?

busy

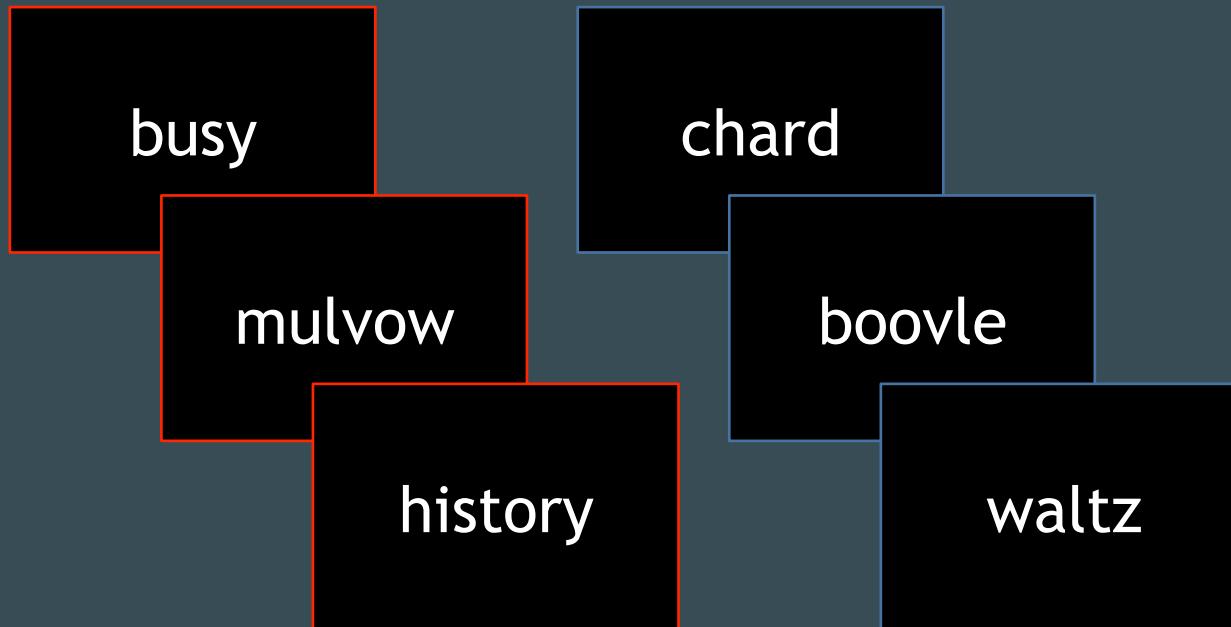
mulvow

history

Lexical Decision Task

Word Frequency

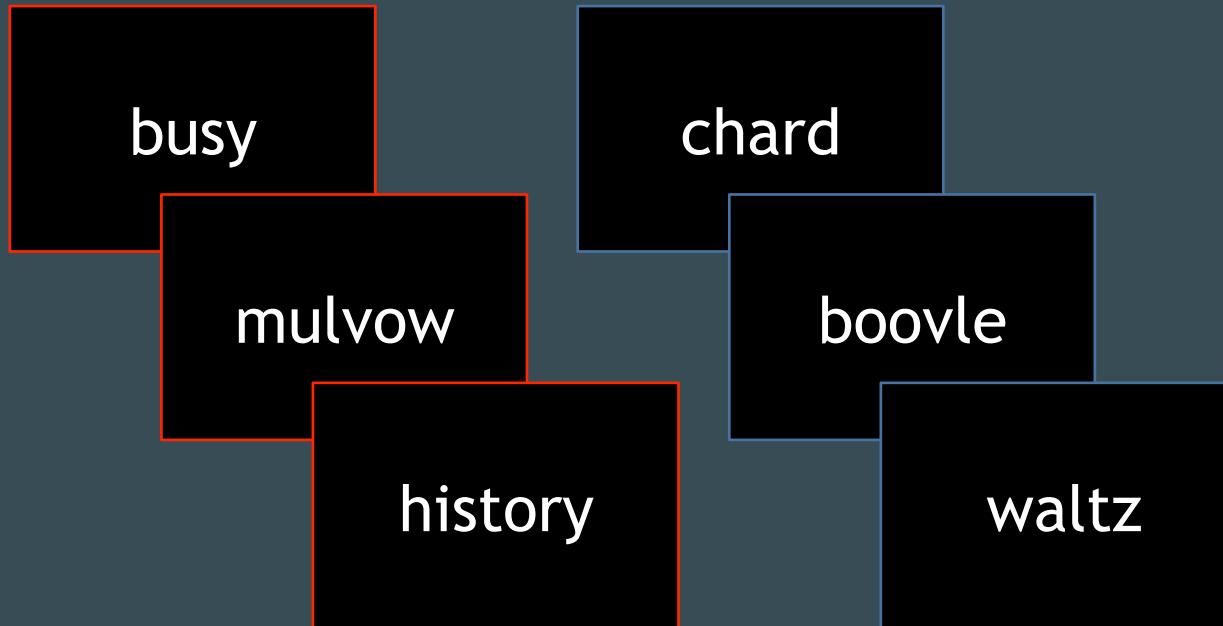
Is it a real word?



Lexical Decision Task

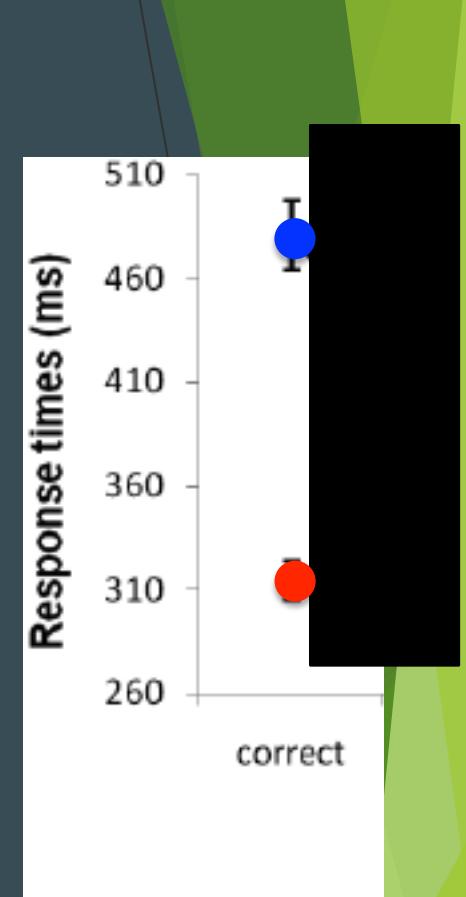
Word Frequency

Is it a real word?



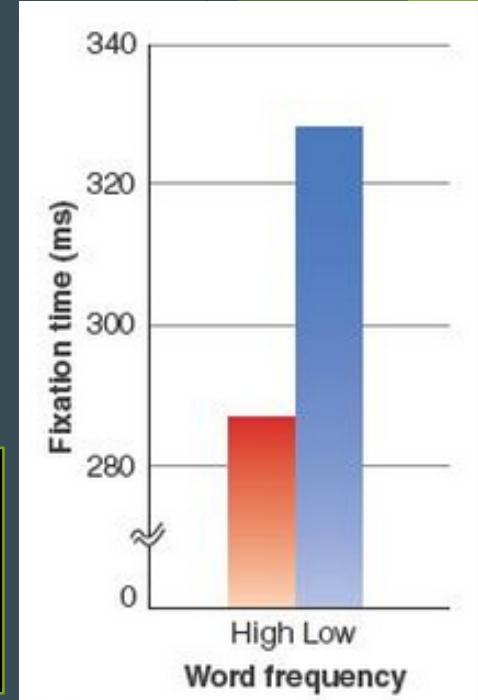
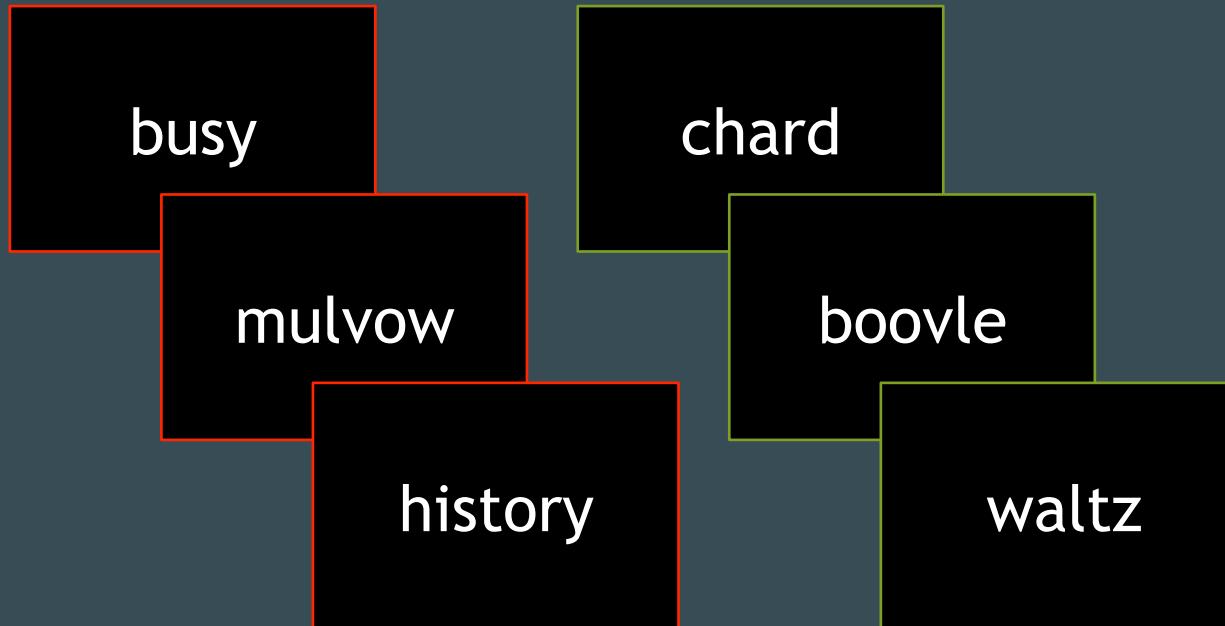
Lexical Decision Task

- ▶ Word frequency effect: we respond faster to words that occur more frequently



Word Frequency

Is it a real word?



Lexical Decision Task

- ▶ Word frequency effect: we fixate less to words that occur more frequently



Structure of Language

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Red is my favorite color.
Color favorite is my red.

Sentence Comprehension

Phrasal semantics: meaning of sentences

Sentence Comprehension

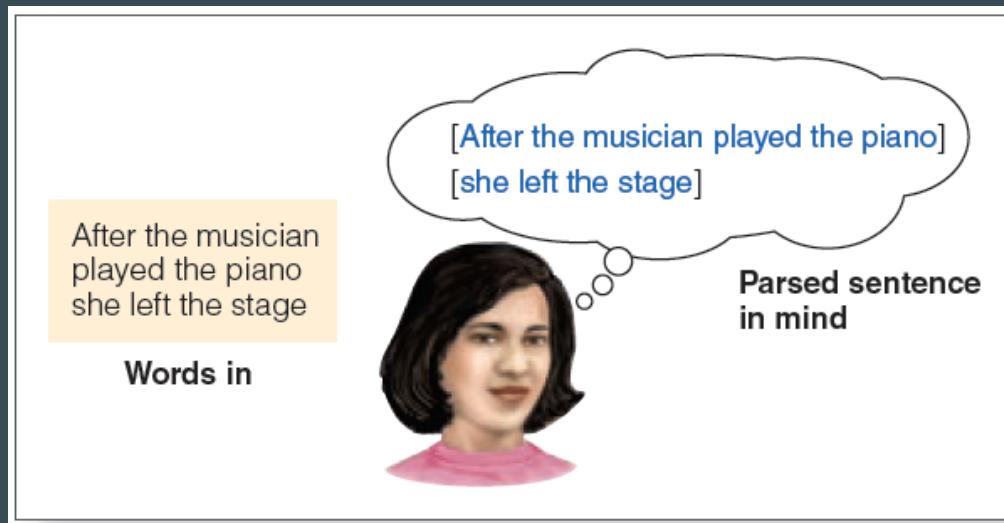
Phrasal semantics: meaning of sentences

- ▶ **Sentences:** strings of words in a sequence
- ▶ **Parsing:** mentally grouping the words into phrases to create meaning

Sentence Comprehension

Phrasal semantics: meaning of sentences

- ▶ Sentences: strings of words in a sequence
- ▶ Parsing: mentally grouping the words into phrases to create meaning



Sentence Comprehension

Phrasal
Semantics

=

Lexical
Semantics

+

Parsing

Sentence Comprehension

NEWSPAPER HEADLINES

“Squad helps dog bite victims.”

“Iraqi head seeks arms.”

“Local high school dropouts cut in half.”

“Miners refuse to work after death.”

“Kids make nutritious snacks.”



Think, pair, share

How do you understand the following sentence?

“After the musician played the piano was wheeled off the stage”

Garden Path Model

“After the musician played the piano was wheeled off the stage”



*assumed to be part of
the same phrase*

- **Late closure:** parser assumes each new word is part of the current phrase

Sentence Comprehension

Complete the sentence, “After the musician played the piano...”

- a) ...she left the stage
- b) ...she bowed to the audience
- c) ...the crowd cheered wildly
- d) ...was wheeled off the stage

Sentence Comprehension

Complete the sentence, “After the musician played the piano...”

- a) ...she left the stage
- b) ...she bowed to the audience
- c) ...the crowd cheered wildly
- d) ...was wheeled off the stage

► **Garden path sentences:** sentences that begin by appearing to mean one thing, but then end up meaning something else

Garden Path Model

Garden path model of parsing: listeners use heuristics (syntax-based rules) to group words into phrases

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- ▶ **Late closure:** parser assumes each new word is part of the current phrase

Constraint-Based Model

Constraint-based approach to parsing: listeners use syntax along with other information (word meaning, context, memory load) to group words into phrases

Constraint-Based Model

- ▶ Word meaning influences parsing

Constraint-Based Model

- ▶ Word meaning influences parsing

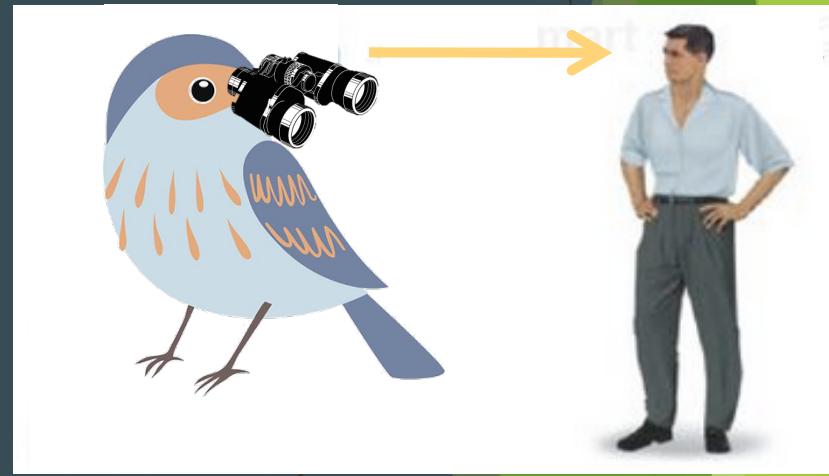
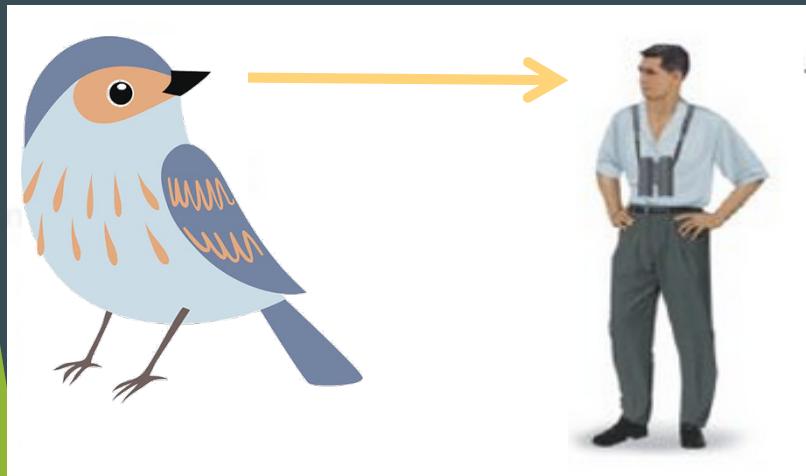
The spy saw the man with the binoculars



Constraint-Based Model

- ▶ Word meaning influences parsing

The BIRD saw the man with the binoculars



Constraint-Based Model

- ▶ Story context influences parsing

Constraint-Based Model

- ▶ Story context influences parsing

The horse raced past the barn fell.

Constraint-Based Model

- ▶ Story context influences parsing

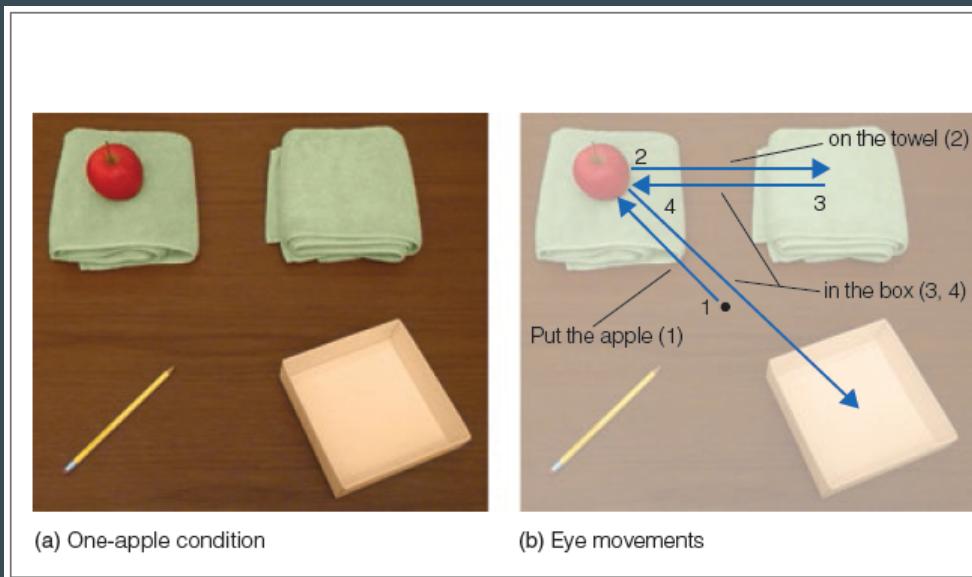
There were two jockeys who decided to race their horses. One raced his horse along the path that went past the garden. The other raced his horse along the path that went past the barn. The horse raced past the barn fell.

Constraint-Based Model

- ▶ Scene context influences parsing

Constraint-Based Model

- ▶ Scene context influences parsing
“Place the apple on the towel in the box”



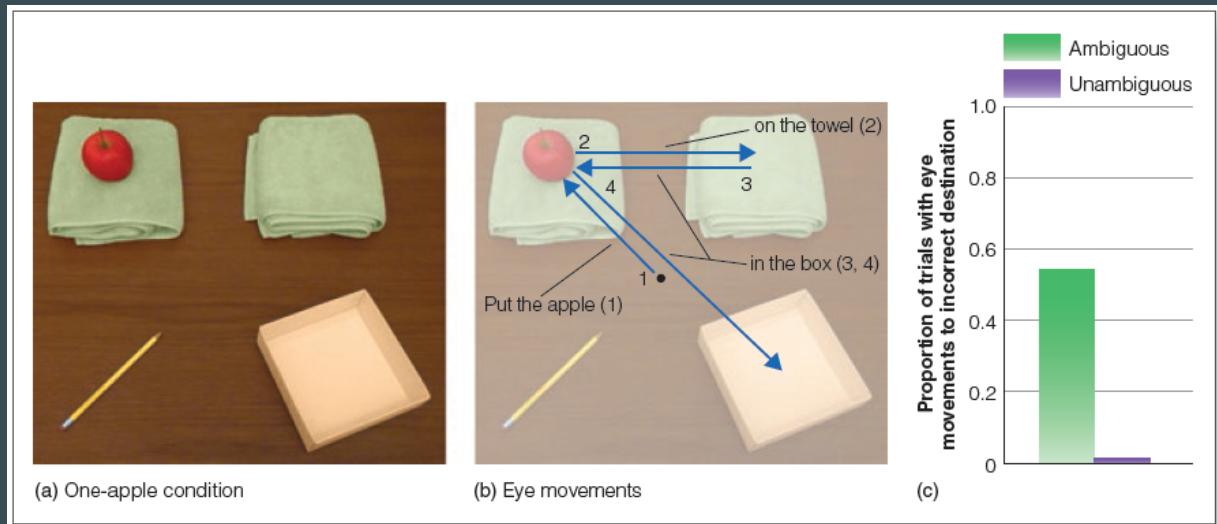
Visual world paradigm (one-apple scene)

Constraint-Based Model

► Scene context influences parsing

“Place the apple that’s on the towel in the box”

“Place the apple on the towel in the box”



Visual world paradigm (one-apple scene)

Constraint-Based Model

- ▶ Memory load influences parsing

Constraint-Based Model

- ▶ Memory load influences parsing
- 1) *The senator who spotted the reporter shouted*
 - 2) *The senator who the reporter spotted shouted*

Constraint-Based Model

- ▶ Memory load influences parsing

- 1) *The senator who spotted the reporter shouted*
- 2) *The senator who the reporter spotted shouted*

the main clause is the same

Constraint-Based Model

- ▶ Memory load influences parsing



parentese



grandparentese