

Psychology 202

Introduction sections

Review

Pop quiz

- What do you like or do not like about this class?
 - Do you have any feedback on how it can be improved?
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Introduction section

- First paragraph – a hook and briefly what you will be talking about
- Middle paragraphs – discuss each aspect of your hypothesis, then your justification
- Final paragraph(s) –
 - Re-state your justification in a few sentences
 - State your hypothesis
 - Brief overview of experiment if writing a proposal

Errors in Decision

Type I and Type II

■ Type I error

- We reject the null hypothesis when it is actually true.
 - When $\alpha = .05$, chance of making a type I error is 5%
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Errors in Decision (con't.)

Type I and Type II

- Type II error

- Population means are truly different but results of our experiment do not lead to decision to reject the null

- Probability of type II error is beta or β

Type II error (con't.)

- Probability of type II error related to
 - Alpha level
 - Sample size
 - Effect size—the magnitude of the effect
- $\text{Power} = 1 - \beta$
 - or $1 - \text{probability of type II error}$

Power

$$1 - \beta$$

- The ability to detect a difference if it truly exists
 - Rule of thumb: power = .80
 - Replications
 - Meta-analyses
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Statistical issues

Typical standards

- Alpha levels of .05, two-tailed
 - Willingness to accept that something is significant when it's really not 5% of the time
 - Bonferroni corrections for multiple statistical tests
 - If 10 tests, alpha level for each test should be .005
 - Power of .80 or greater
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For your proposal

- Majority will be your introduction section
- Methods will include:
 - Procedure, materials
 - Number of participants needed (based on power)
 - What stats you plan to run, including any reliability or validity measurements
- Discussion
 - Brief summary
 - Include a prediction: if your hypothesis is true, what do you expect to happen?
 - What are some possible confounding variables?

Think, pair, share

- Design an experiment to test:
 - Does reaction time decrease with age?
 - How does happiness and personality affect academic performance?
 - Hint: interaction
 - Does interest in a topic improve learning of that topic?
 - Write a hypothesis, prediction, and methods section for each
 - You're welcome to google anything you like
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