| 1. Name of Course : Discrete Mathematics Course Code : BAMS1623 | | | | | | | | | | | | | | | | |
|--|--|--|--|------|------|-------|------------|--|--------------------------|-----------------|--------------|-------|-----------------------------|----------------|-------------------------------------|--|
| | | | | | | | | | | | | | | | | |
| Course Code: Synopsis: This course is to introduce a blending of mathematics and computer science and stress basic theory and applications. Topics include functions, sets, relations, proposit | | | | | | | | | s propositional lo | gic and Pooloan | | | | | | |
| 2. | зуноры . | algebra. | | | | | | | | | | | | | | |
| 3. | 3. Name(s) of academic staff : Refer to timetable | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| 4. | Semester and Year offered : | | Semester Year Refer to programme structure | | | | | | | | | | | | | |
| 5. | Credit Value : | 3 | 3 | | | | | | | | | | | | | |
| 6. | Prerequisite/co-requisite: (if any) | NIL | IIL . | | | | | | | | | | | | | |
| 7. | Course Learning Outcomes (CLO): At the end of the course the students will be able to: (example) - explain the basic principles of immunisation (C2,PLO1) | | | | | | | | | | | | | | | |
| | CLO1 | Solve problems involving sets, relations and functions. (C3, PLO2) | | | | | | | | | | | | | | |
| | CLO2 | Apply formal methods of symbolic propositional and predicate logic. (C3, PLO2) | | | | | | | | | | | | | | |
| | CLO3 | Use methods of Boolean algebra to simplify or optimize logical expressions. (C4, PLO2) | | | | | | | | | | | | | | |
| 8. | Mapping of the Course Learning Outcomes to the Programme Learning Outcomes, Teaching Methods and Assessment : | | | | | | | | | | | | | | | |
| | Course Learning Outcomes | | | | | Progr | amme Learn | ing Outcomes | (PLO) | | ı | | | Teaching | Assessment | |
| | (CLO) | PLO1 | PLO2 | PLO3 | PLO4 | PLO5 | PLO6 | PLO7 | PLO8 | PLO9 | PLO10 | PLO11 | PLO12 | Methods | | |
| | CLO 1 | | ٧ | | | | | | | | | | | L, T, NF2F | Test, Assignment, Examination | |
| | CLO 2 | | ٧ | | | | | | | | | | | L, T, NF2F | Test, Assignment, Examination | |
| | CLO 3 | | ٧ | | | | | | | | | | | L, T, NF2F | Examination | |
| | Indicate the relevancy between the CLO and PLO by ticking "/" the appropriate relevant box. (This description must be read together with Standards 2.1.2 , 2.2.1 and 2.2.2 in Area 2 - pages 16 & 18) | | | | | | | | | | | | | | | |
| 9. | Transferable Skills (if applicable) (Skills learned in the course of study which can be useful and utilized in other settings) | | | | | | 1 | Problem Solving and Scientific Skills. | | | | | | | | |
| | | | | | | | 2 | | | | | | | | | |
| | | | | | | | 3 | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | |
| 10. | Distribution of Student Learning Time (SLT) | | | | | | | | | | | | | | | |
| | Course Content Outline | | | | | | | | Teaching and Learning Ac | | | | tivities | | | |
| | | | | | | | | CLO* | | Guided Lea | arning (F2F) | | Guided Learning | | a | |
| | | | | | | | | | L | Т | P | 0 | (NF2F) eg: e-Learning | Learning (NF2F | SLT | |
| | Fundamentals -Sets and SubsetsOperations on SetsInduction and recursionSequencesDivision in the integersBoolean matrices. | | | | | | | 1 | 3 | 2 | | | 1.5 | 3.5 | 10 | |
| | Logic -Propositions, Logical connectives and compound statements, Conditional StatementsTruth table, tautology, contradiction and contingencyTautological implication and logical equivalenceChecking validity of argument using truth tableLogic diagramNormal formsPredicate calculus: quantifiers, universes. | | | | | | | 2 | 5 | 3.5 | | | 2.5 | 5 | 16 | |

| | Relations and Digraphs Products Sets and Partitions. Relations and Digraphs. Paths in Relations and Digraphs Properties of Relations. Equivalence Relations. Computer Representations. Operations on Relations. | | | 1 | 10 | 7 | | | 5 | 13 | 35 | |
|--------------------------------|--|---------|-------------------|-------------------|-----|-----|------|----|-----|-----|------|--|
| | Manipulation of relations. Reflexive closure, symmetric clo Transitive Closure using Warsha | | | | | | | | | | | |
| | Functions Functions for Computer Science Permutation Functions. | | 1 | 2 | 2 | | | 1 | 2.5 | 7.5 | | |
| | Order Relations and Structures Partially Ordered Sets. Hasse diagrams Extremal Elements of Partially C Least upper bound and greatest | | 1 | 4 | 3 | | | 2 | 5 | 14 | | |
| | Boolean Algebra Finite Boolean Algebras. Functions on Boolean Algebras. Laws of Boolean Algebra. Simplification of Boolean expre: Use of Karnaugh Map up to 4 va | ssions. | | 3 | 4 | 3.5 | | | 2 | 5 | 14.5 | |
| | Total 97 | | | | | | | | | | | |
| | Continuous Assessment (50%) | | | Percentage (%) | F2F | | | | SLT | | | |
| ľ | 1 Test | | | 50 | 1 | | | | 5 | | | |
| Ī | 2 | | 50 | 0 | | | | 6 | | | | |
| | Total 11 | | | | | | | | | | | |
| | | | Percentage (%) | F2F | | | NF2F | | | SLT | | |
| ļ | 1 | | 100 | 2 | | | | 10 | | | | |
| | Total 12 | | | | | | | | | | | |
| | **Please tick (V) if this course is Latihan Industri/ Clinical Placement/ Practicum/ WBL using 2-weeks, 1 credit formula L = Lecture, T = Tutorial, P = Practical, O = Others, F2F=Face to Face, NF2F=Non Face to Face *Indicate the CLO based on the CLO's numbering in Item 8. | | | | | | | | | | | |
| | Identify special requirement to deliver the course (e.g. software, nursery, computer lab, simulation room, etc) | | | | | | | | | | | |
| 2 | Main references (include required and further readings, and should be the most current) Main references supporting the course 1. Kolman B., Busby R. C., Ross S. C. 2018. Discrete Mathematical Structures. 6th Edition. Prentice Hall. 2. Epp S. S. 2020. Discrete Mathematics with Applications. 5th edition. Cengage. 3. Johnsonbaugh R. 2018. Discrete Mathematics. 8th Edition. Pearson. 4. Rosen K. H. 2019. Discrete mathematics and its applications. 8th Edition. McGraw-Hill. | | | | | | | | | | | |
| Other additional information : | | | | NIL | | | | | | | | |