

# LECTURE #1

## Econometrics I

### INTRODUCTION TO ECONOMETRICS & COURSE INFORMATION & QUICK STATISTICS REVIEW

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Summer semester 2024, February 20

# Outline

Introduction to econometrics

Course information

Quick statistics review

- Probability distributions and their features

- Recap of selected distributions

- LLN and CLT

- Hypothesis testing

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# What is econometrics?

- ▶ Econometrics has evolved from statistics as a separate discipline:
  - ▶ experimental vs. non-experimental (observational) data
  - ▶ analysis of non-experimental data comes with additional issues
- ▶ Focus on:
  - ▶ estimating economic relationships
  - ▶ empirical testing of economic theories or hypotheses
  - ▶ evaluating economic policies
  - ▶ predicting, forecasting economic variables
- ▶ Readings:
  - ▶ Chapter 1: 1.1, 1.2, 1.4

# Econometrics as a separate discipline

- ▶ 1930: the first Econometrics Society in Cleveland, OH, USA
  - ▶ Joseph A. Schumpeter, Harold Hotelling, Karl Menger, Norbert Wiener, or Irving Fisher (president), among others
- ▶ 1932: the Cowles Commission for Research in Economics, Colorado Springs, CO, USA (due to Alfred Cowles)
  - ▶ Nobel Prize laureates: e.g., Keneth Arrow, Gérard Debreu, James Tobin, Franco Modigliani, Herbert A. Simon, Joseph E. Stiglitz, or Harry Markowitz
- ▶ Many Nobel Prize laureates in economics are, in fact, econometricians
  - ▶ e.g., Robert Merton, Myron Scholes, James Heckman, Daniel McFadden, Robert Engle, Clive Granger, Thomas Sargent, Christopher Sims. . . 2021: Joshua Angrist, Guido Imbens

# Steps in empirical economic analysis

1. Proposing an economic 'model in words'
2. Converting it into a formalized econometric model
3. Collecting data
4. Selecting an appropriate software
5. Estimating the model, evaluating its quality
6. Reporting and interpreting the results

# Economic vs. econometric models

- ▶ Economic models are based on economic theory. Usually, only a general form of relationships is given:

$$y = f(\bullet).$$

- ▶ Econometric models have a specific form that can be estimated and further analyzed:

$$y = \beta_0 + \beta_1 x_1 + \dots + \beta_k x_k + u,$$

$$y = \beta_0 x_1^{\beta_1} \dots x_k^{\beta_k} u,$$

$$\vdots$$

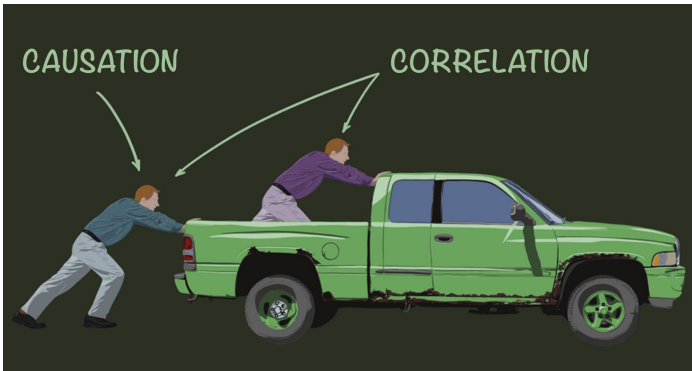
with parameters  $\beta_0, \dots, \beta_k$  and an error term  $u$ .

# Note on causality and ceteris paribus in econometrics

- ▶ In an ideal case, the econometric analysis leads to uncovering a causal effect between variables.
- ▶ However, as the saying goes, correlation is not causation.
- ▶ The ceteris paribus approach ('holding all other relevant factors fixed') utilized in the econometric analysis could help with the issue  $\Rightarrow$  econometric methods can simulate a ceteris paribus experiment.
- ▶ Nevertheless, finding a true causal effect is challenging.



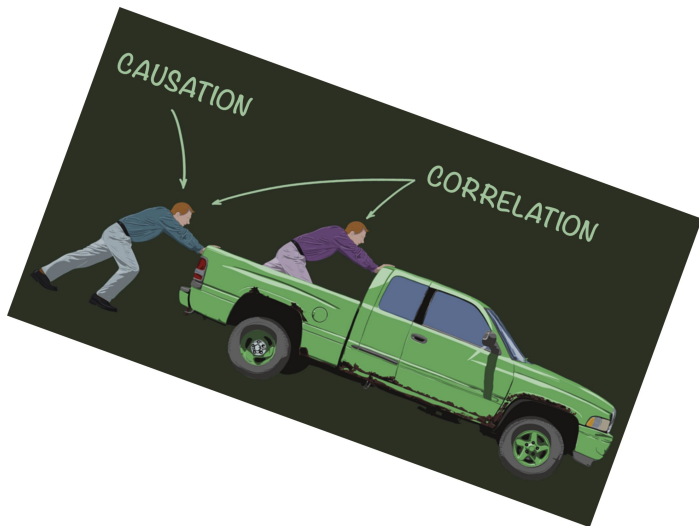
# Causality in econometrics



Source: [facebook.com/VedatorCZ](https://facebook.com/VedatorCZ) [2020-10]

► Further examples

# Ceteris paribus in econometrics



Source: [facebook.com/VedatorCZ](https://facebook.com/VedatorCZ) [2020-10]

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# Econometrics I course: People and times

- ▶ **Lecturer:** Jiri Kukacka, Ph.D.
  - ▶ email: [jiri.kukacka@fsv.cuni.cz](mailto:jiri.kukacka@fsv.cuni.cz)
  - ▶ web: [ies.fsv.cuni.cz/en/contacts/people/58305408](https://ies.fsv.cuni.cz/en/contacts/people/58305408)
- ▶ **Code:** [JEB109](#) (link to SIS)
- ▶ **Lectures:** Tuesday, 11:00, lecture hall 'Michal Mejstrik' 109
- ▶ **Office/consultation hours:** Tuesday, 13:30–15:30, room 406, by appointment via email, or we can schedule a Meet call
- ▶ **Seminars:** Tue 12:30 [ML] and 15:30 [AS], Wed 8:00 [MPet], 12:30 [HN], and 15:30 [HN], Thu 17:00 [MPav], PC lab 016
- ▶ **Teaching assistants:**
  - ▶ Mgr. Martina Luskova: [38341240@fsv.cuni.cz](mailto:38341240@fsv.cuni.cz)
  - ▶ Hieu Nguyen, M.Sc.: [HieuThiHoang.Nguyen@cerge-ei.cz](mailto:HieuThiHoang.Nguyen@cerge-ei.cz)
  - ▶ Mgr. Margarita Pavlova: [Margarita.Pavlova@cerge-ei.cz](mailto:Margarita.Pavlova@cerge-ei.cz)
  - ▶ Mathieu Petit, M.Sc.: [79846277@fsv.cuni.cz](mailto:79846277@fsv.cuni.cz)
  - ▶ Attila Sarkany, M.Sc.: [77127687@fsv.cuni.cz](mailto:77127687@fsv.cuni.cz)

# Econometrics I course: Requirements and grading

- ▶ **Pre-requidity:** [JEB105 Statistics](#) (& Mathematics I + II)
- ▶ **Course requirements:**
  - ▶ 2 home assignments (0–20 points: 10 + 10)
  - ▶ midterm written test (0–30 points)
  - ▶ final written exam (0–50 points, necessary condition to pass: more than 25 points)
  - ▶ detailed info in SIS: [JEB109](#)
- ▶ **Standard FSV grading policy ([Directive S\\_SO\\_002](#)):**
  - ▶ 90+ to 100 points result in 'A' ('Excellent')
  - ▶ ...
  - ▶ 50 or fewer points result in 'F' (not passed)
- ▶ **6 (ETCS) credits**

# Econometrics I course: Details and dates

## ► Home assignments:

- announced via SIS on Thursdays, due in two weeks
- teams of two, completely via SIS ('Study group roster' app)
- 'academic integrity', deadlines non-negotiable, solo  $\Rightarrow$  0
- points and feedback via SIS

## ► Midterm test:

- 65-minute, written, closed-book, IDs, lecture hall MM 109
- **April 2**, 11:00, results via SIS

## ► Final exam:

- 100-minute, written, closed-book, IDs, lecture hall MM 109
- exam terms (always from 11:00):  
**May 28, June 4, June 11, June 27**
- resit term: **September 3** (11:00)
- registration (from May 6, 8:00 a.m.) and results via SIS
- specific details (changes) at the beginning of May

# Econometrics I course: Materials and software

## ► **Course materials:**

- lecture handouts and R codes (Sun)
- seminar handouts, datasets, and R codes (Sun)
- a sketch of solutions and answers to exercises (Fri)
- solutions to home assignments (Fri)
- a specimen final exam (beginning of May)

## ► **Software:**

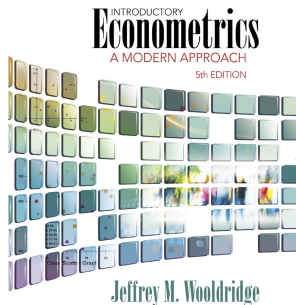
- [R](#) and [RStudio](#) (freeware, all platforms, PC lab 016)
- mostly at seminars (+ 'pen and paper' + discussion)
- strongly suggested course: [Data Analysis in R](#) (if you are new to R, review at least the recorded introductory lectures)

## ► **Communication, please, in advance:**

- Q  $\longrightarrow$  SIS: [JEB109](#)  $\longrightarrow$  TAs  $\longrightarrow$  lecturer/consultation  $\longrightarrow$  A

# Core textbook

Wooldridge, J. M. (2012). *Introductory Econometrics: A Modern Approach*. Cengage Learning, 5th Ed., .pdf (6th Ed., [7th Ed.](#))



Alternative (more advanced):

- ▶ [Baltagi, B. H. \(2021\)](#). *Econometrics*. Springer, 6th Ed.
- ▶ [Greene, W. H. \(2018\)](#). *Econometric Analysis*. Pearson Education, 8th Ed.
- ▶ [Wooldridge, J. M. \(2010\)](#). *Econometric Analysis* ... MIT Press, 2nd Ed.



# Course syllabus & schedule

- ▶ L #1: Introduction & Information & Quick stats review
  - ▶ **there are no seminars**
- ▶ L #2 – #4: Chapters 1 + 2 + 3, **HA #1 due on March 28**
  - ▶ *Simple + Multiple regression analysis: Basics + OLS*
- ▶ L #5 and #6: Chapters 4 + 5
  - ▶ *Gauss-Markov theorem + Inference + Asymptotics*
- ▶ **Midterm test instead of lecture: April 2**
  - ▶ **there are no seminars**
- ▶ L #7 – #9: Chapters 6 + 7, **HA #2 due on May 9**
  - ▶ *Further issues + Selection of variables + Qualitative analysis*
- ▶ L #10 and #11: Chapters 8 + 9
  - ▶ *Heteroskedasticity + Specification and data issues*
- ▶ L #12 (May 21): Revision of key concepts (Chapters 1–9)
  - ▶ **there are no seminars**
- ▶ detailed info in SIS: **JEB109** (Dean's and Rector's Day, holiday)

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# Quick statistics review

- ▶ We will now recap the essential concepts students should be familiar with from their statistics courses that will be used throughout our econometrics classes.
- ▶ It will be a very brief, quick, and intuitive overview, primarily for information on what students are expected to know.
- ▶ Please refer to [JEB105 Statistics](#) and the Wooldridge (2012) appendices for details.
- ▶ Readings:
  - ▶ SIS information: [JEB109](#)
  - ▶ Appendix B, C.3, C.6

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# Distribution functions

- ▶ We deal with random variables that form a random sample (*i.i.d*  $n$ -tuple, usually with unknown probability distribution) and their realizations (observations  $\rightarrow$  observed data set).
- ▶ For any random variable  $X$ , the cumulative distribution function (CDF)  $F_X$  is defined as

$$F_X(x) = P(X \leq x), \quad x \in \mathbb{R}.$$

- ▶ Some of the properties of  $F_X$ :
  - ▶ nondecreasing
  - ▶  $\lim_{x \rightarrow -\infty} F_X(x) = 0$
  - ▶  $\lim_{x \rightarrow +\infty} F_X(x) = 1$
- ▶ For continuous random variables, we have the density function  $f_X(x)$  of  $X$  such that

$$F_X(x) = \int_{-\infty}^x f_X(t) dt, \quad -\infty < x < +\infty.$$

# Selected moments and other features

- ▶ Mean and its estimators: sample mean, median
- ▶ Variance and standard deviation
- ▶ Bivariate association: covariance and correlation

# (Population) mean

- ▶ Measure of central tendency of a random variable
- ▶ Expected value  $\mathbb{E}(X) = \int_{-\infty}^{+\infty} xf_X(x)dx$
- ▶ Some of the properties:
  - ▶  $\mathbb{E}(X + c) = \mathbb{E}(X) + c$ , where  $c$  is a constant
  - ▶  $\mathbb{E}(X + Y) = \mathbb{E}(X) + \mathbb{E}(Y)$
  - ▶  $\mathbb{E}(\sum_{i=1}^n X_i) = \sum_{i=1}^n \mathbb{E}(X_i)$
  - ▶  $\mathbb{E}(cX) = c\mathbb{E}(X)$ , where  $c$  is a constant
- ▶ Popular estimators of the expected value:
  - ▶ sample mean/average:  $\bar{X}_n = \frac{1}{n} \sum_{i=1}^n X_i$
  - ▶ median: 50th percentile

# Variance

- ▶ Measure of variability/dispersion and uncertainty
- ▶ If  $\mathbb{E}(X^2) < +\infty$ , then

$$\text{Var}(X) = \mathbb{E}(X - \mathbb{E}(X))^2 = \mathbb{E}(X^2) - (\mathbb{E}(X))^2$$

is called variance of  $X$ .

- ▶ Variance is the second centered moment:

$$\text{Var}(X) = \int_{-\infty}^{+\infty} (x - \mathbb{E}(X))^2 f_X(x) dx.$$

- ▶ Standard deviation  $\sigma$ : a positive square root of variance
- ▶ Some of the properties:
  - ▶  $\text{Var}(X) \geq 0$
  - ▶  $\text{Var}(b) = 0$ , where  $b$  is a constant
  - ▶  $\text{Var}(aX + b) = a^2 \text{Var}(X)$ , where  $a, b$  are constants



# Covariance

- ▶ Measure of linear association between two random variables
- ▶ If  $\mathbb{E}(X^2) < +\infty$  and  $\mathbb{E}(Y^2) < +\infty$ , then

$$\text{Cov}(X, Y) = \mathbb{E}(XY) - \mathbb{E}(X)\mathbb{E}(Y)$$

is called covariance between  $X$  and  $Y$ .

- ▶ Some of the properties:
  - ▶ let  $X_1, \dots, X_n$  be random variables with finite second moms. Then

$$\text{Var}(a_1X_1 + \dots + a_nX_n + b) = \sum_{i=1}^n a_i^2 \text{Var}(X_i) + 2 \sum_{i=1}^{n-1} \sum_{j=i+1}^n a_i a_j \text{Cov}(X_i, X_j).$$

- ▶ let  $X_1, \dots, X_n$  and  $Y_1, \dots, Y_m$  be two sets of random variables with finite second moments. Then

$$\text{Cov} \left( \sum_{i=1}^n a_i X_i + b, \sum_{j=1}^m c_j Y_j + d \right) = \sum_{i=1}^n \sum_{j=1}^m a_i c_j \text{Cov}(X_i, Y_j).$$

# Correlation coefficient

- ▶ Standardized measure of linear association
- ▶ Let  $X$  and  $Y$  be two random variables with finite second moments and non-zero variances. Then

$$\text{Corr}(X, Y) = \rho_{X,Y} = \frac{\text{Cov}(X, Y)}{\sqrt{\text{Var}(X)\text{Var}(Y)}}$$

is called the coefficient of correlation between  $X$  and  $Y$ .

- ▶ It holds that (due to the Cauchy-Schwarz inequality):

$$-1 \leq \rho_{X,Y} \leq 1.$$

# Uncorrelated random variables

Having  $\rho_{X,Y} = \text{Cov}(X, Y) = 0$  gives some important and practical implications:

- ▶  $\text{Var}(\sum_{i=1}^n X_i) = \sum_{i=1}^n \text{Var}(X_i)$
- ▶  $\text{Var}(\bar{X}_n) = \frac{\sigma^2}{n}$
- ▶  $\mathbb{E}(XY) = \mathbb{E}(X)\mathbb{E}(Y)$

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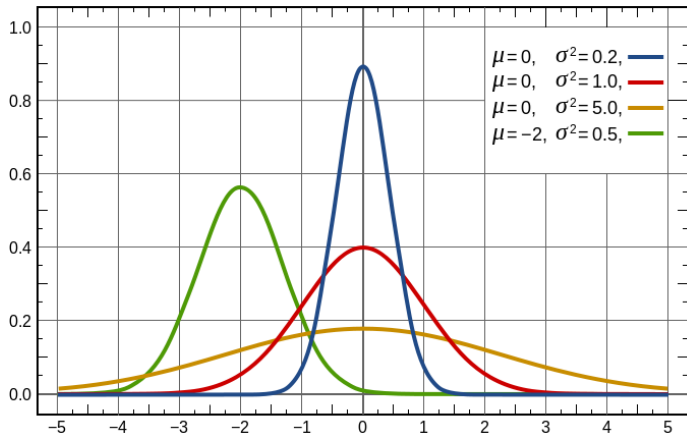
LLN and CLT

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# Normal distribution

- ▶ Usually referred to as the Gaussian distribution (after Carl Friedrich Gauss).
- ▶ Normally distributed random variable  $X \sim N(\mu, \sigma^2)$  has:
  - ▶  $f_X(x) = \frac{1}{\sigma\sqrt{2\pi}} e^{-\frac{(x-\mu)^2}{2\sigma^2}}$ ,  $x \in \mathbb{R}$
  - ▶  $\mathbb{E}(X) = \mu$
  - ▶  $\text{Var}(X) = \sigma^2$
- ▶  $N(0, 1)$  is the standard normal distribution.
- ▶ It is useful to remember the most important quantiles of the standard normal distribution:
  - ▶  $\Phi(1.645) = 0.95$
  - ▶  $\Phi(1.960) = 0.975$  ( $\approx 2$ , 'two-sigma rule')
  - ▶  $\Phi(2.326) = 0.99$
  - ▶  $\Phi(2.576) = 0.995$

# Normal distribution



Source: Wikipedia

# Normal distribution



Source: Wikipedia

## $\chi^2$ distribution

- ▶ If  $Z_1, \dots, Z_k$  are *i.i.d.* random variables with  $N(0, 1)$ , then

$$X = Z_1^2 + \dots + Z_n^2 \sim \chi_k^2.$$

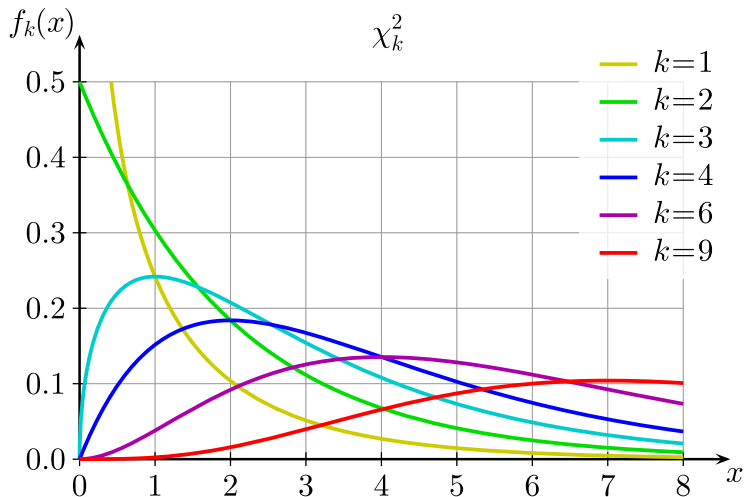
- ▶ If  $X_1, \dots, X_n$  are independent random variables with  $\chi_{k_1}^2, \dots, \chi_{k_n}^2$ , then

$$Y = X_1 + \dots + X_n \sim \chi_k^2,$$

$$k = \sum_{i=1}^n k_i.$$



# $\chi^2$ distribution

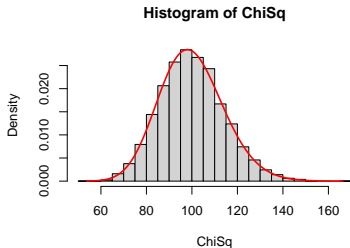


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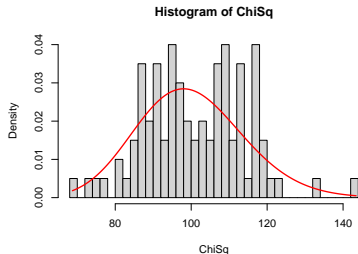
## $\chi^2$ distribution: R example

- ▶ How the distribution's shape changes with the  $df$ .
- ▶ How close it is to its theoretical density for different numbers of observations/draws.

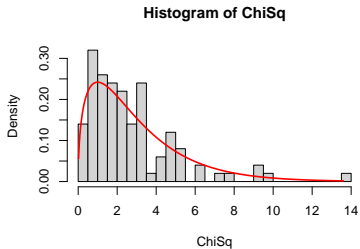
(a)  $df = 100, n = 10,000$



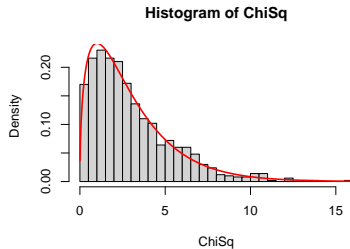
(b)  $df = 100, n = 100$



(c)  $df = 3, n = 100$



(d)  $df = 3, n = 1,000$



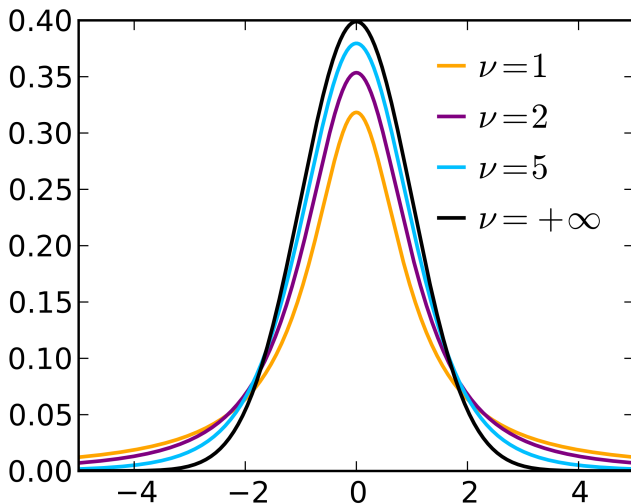
# $t$ distribution

- ▶ A.k.a. Student's  $t$  distribution (due to William Sealy Gosset's pseudonym).
- ▶ If  $Z \sim N(0, 1)$ ,  $V \sim \chi^2_\nu$ ,  $Z$  and  $V$  are independent, then

$$T = \frac{Z}{\sqrt{\frac{V}{\nu}}} \sim t_\nu.$$

- ▶ For  $\nu \rightarrow +\infty$ ,  $T \overset{as}{\approx} N(0, 1)$ .

## $t$ distribution

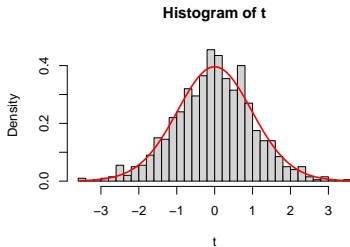


Source: Wikipedia

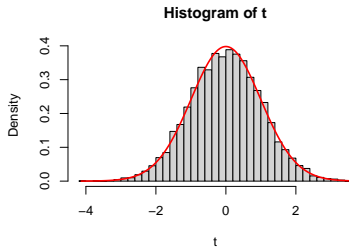
## $t$ distribution: R example

- ▶ How the distribution's shape changes with the  $df$ .
- ▶ How close it is to its theoretical density for different numbers of observations/draws.

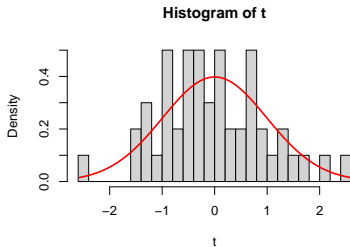
(a)  $df = 33, n = 1,000$



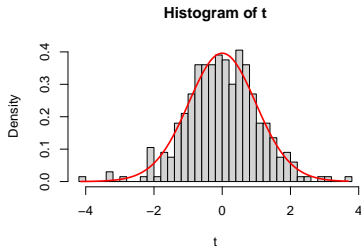
(b)  $df = 100, n = 10,000$



(c)  $df = 100, n = 50$



(d)  $df = 33, n = 333$



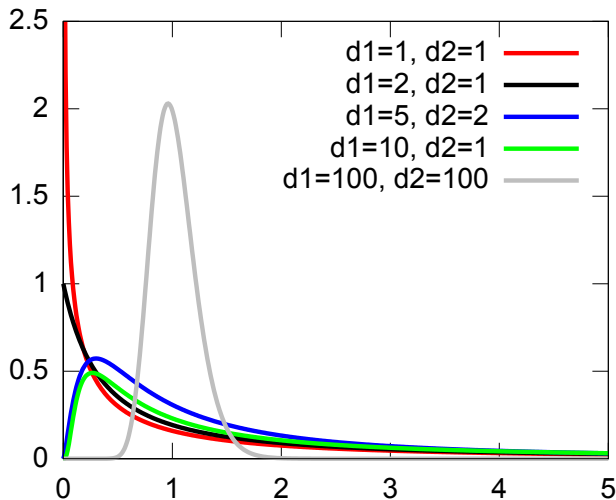
# F distribution

- ▶ A.k.a. Fisher-Snedecor distribution
- ▶ If  $V_1 \sim \chi_{d_1}^2$ ,  $V_2 \sim \chi_{d_2}^2$ , and  $V_1$  and  $V_2$  are independent, then

$$F = \frac{V_1/d_1}{V_2/d_2} \sim F_{d_1, d_2}$$



# F distribution

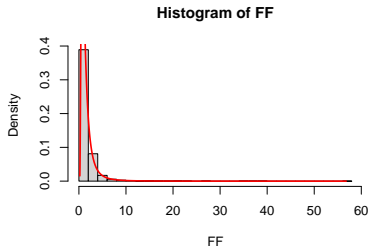
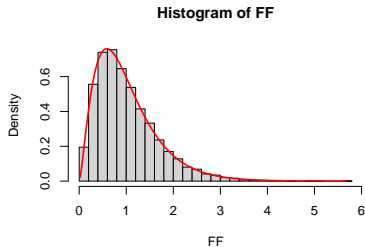


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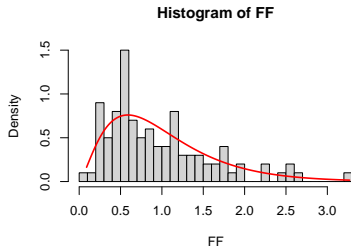
# $F$ distribution: R example

- ▶ How the distribution's shape changes with sets of  $df$ , asymmetry.
- ▶ How close it is to its theoretical density for different numbers of observations/draws.

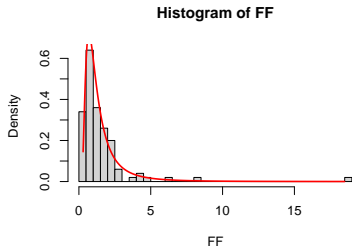
(a)  $df1 = 5, df2 = 100, n = 10,000$       (b)  $df1 = 100, df2 = 5, n = 10,000$



(c)  $df1 = 5, df2 = 100, n = 100$



(d)  $df1 = 100, df2 = 5, n = 100$



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## (Weak) law of large numbers (LLN)

- ▶ Let  $X_1, \dots, X_n$  be a sequence of *i.i.d.* random variables with mean  $\mu$  and finite non-zero variance. Then,

$$\text{plim}_{n \rightarrow +\infty} (\bar{X}_n) = \mu.$$

- ▶ Alternatively, then for all  $\varepsilon > 0$ :

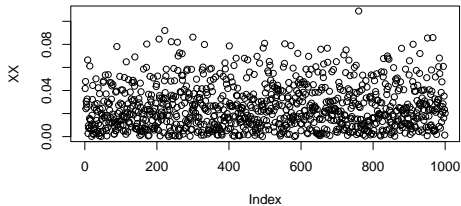
$$\lim_{n \rightarrow +\infty} P(|\bar{X}_n - \mu| > \varepsilon) = 0.$$

- ▶ Intuitively: if we are interested in estimating the population mean  $\mu$ , we can get arbitrarily close to  $\mu$  by choosing a sufficiently large sample.

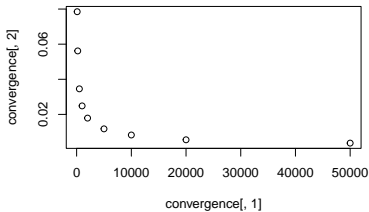
# LLN: R example

- ▶ Convergence in probability (with increasing numbers of observations  $n$ ) of the absolute difference between the sample mean and population mean of *i.i.d.* random variables to zero.
- ▶ Check the 'rate of convergence'.

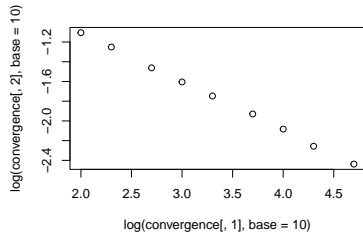
(a) simulated data:  $n = 1,000$ ,  $rep = 1,000$



(b) convergence:  $\nearrow n$



(c) log-convergence



# Central limit theorem (CLT)

- ▶ Let  $\{X_1, X_2, \dots, X_n\}$  be a random sample with mean  $\mu$  and finite non-zero variance  $\sigma^2$ . Then,

$$Z_n = \frac{\bar{X}_n - \mu}{\sigma/\sqrt{n}}$$

has an asymptotic standard normal distribution  $N(0, 1)$ .

- ▶ Intuitively: regardless of the population distribution of  $X$ ,  $Z_n$  has mean zero and variance one, which coincides with the mean and variance of the standard normal distribution.

Remarkably, the entire distribution of  $Z_n$  also gets arbitrarily close to the shape of the standard normal distribution  $N(0, 1)$  as  $n$  gets large.



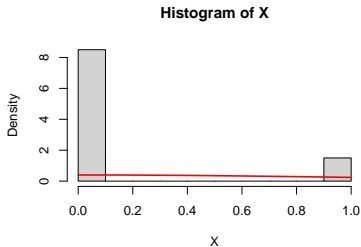
# CLT: R example

- ▶ Demonstrate CLT on an extreme case: a binomial distribution.
- ▶ One trial only, probability of success  $p = 0.2$ :

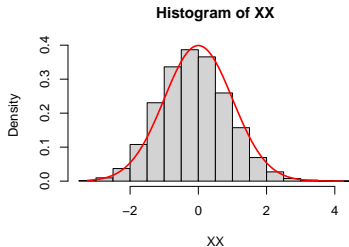
$$\begin{aligned}\mu &= p = 0.2, \\ \sigma^2 &= p(1 - p) = 0.16.\end{aligned}$$

- ▶ Show 'convergence' for different  $n$  (an intuitive way of what a 'finite approximation of infinity' could be).

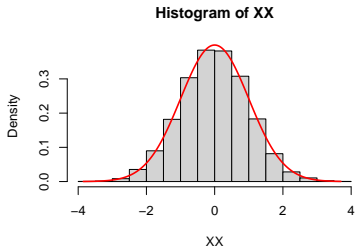
(a)  $n = 100, rep = 1$



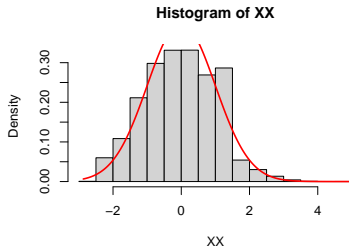
(b)  $n = 100, rep = 10,000$



(c)  $n = 10,000, rep = 10,000$



(d)  $n = 33, rep = 10,000$



# Outline

Introduction to econometrics

Course information

Quick statistics review

Probability distributions and their features

Recap of selected distributions

LLN and CLT

Hypothesis testing

# Hypothesis testing

- ▶ The null ( $H_0$ ) and alternative ( $H_1$ ) hypotheses
- ▶ Significance level  $\alpha$ :
  - ▶ the risk/probability of incorrectly rejecting a true  $H_0$  (Type I error)
- ▶ Test statistic:
  - ▶ function of the random sample, computed for a particular outcome
- ▶ Critical value(s):
  - ▶ quantile(s) of the distribution of the test statistic under  $H_0$  signifying the range where  $H_0$  is rejected for a given  $\alpha$
- ▶  $p$ -value:
  - ▶ 'the smallest  $\alpha$  at which  $H_0$  is still rejected' for a given test statistic
- ▶ Type I error:
  - ▶ we reject a true  $H_0$
  - ▶ 'conviction of the innocent' (if  $H_0$  : innocent)
- ▶ Type II error:
  - ▶ we do not reject a false  $H_0$  (usually referred to as  $\beta$  in statistics)
  - ▶ 'letting the criminal go' (if  $H_0$  : innocent)

# Hypothesis testing

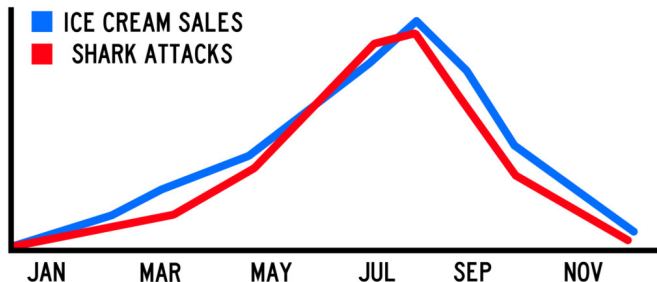
Equivalent approaches (leading to the same results):

- ▶ define  $H_0$  and  $H_1$
  - ▶ set the significance level  $\alpha$ , e.g., 5%
  - ▶ obtain a test statistic
- a) through the critical value(s):
- ▶ get the critical value(s) of the test statistic under  $H_0$
  - ▶ if the test statistic is outside the quantile range set by the critical value(s), reject  $H_0$
- b) through the  $p$ -value:
- ▶ find the complementary CDF probability  $P(X > x)$  associated to the quantile equal to the test statistic ( $p$ -value)
  - ▶ if the  $p$ -value is lower than  $\alpha$ , reject  $H_0$
- c) through the confidence interval (usually for two-sided  $H_1$ ):
- ▶ construct a CI for a respective parameter
  - ▶ if the hypothesized value under  $H_0$  is outside the CI, reject  $H_0$
- ▶ mind the difference between one-sided and two-sided tests

# Seminars and the next lecture

- ▶ Seminars:
  - ▶ there are no seminars this week
- ▶ Next lecture #2:
  - ▶ data structures
  - ▶ simple regression model
  - ▶ deriving the OLS estimator
- ▶ Readings for lecture #2:
  - ▶ Chapter 1: 1.3, Chapter 2: 2.1, 2.2, 2.4

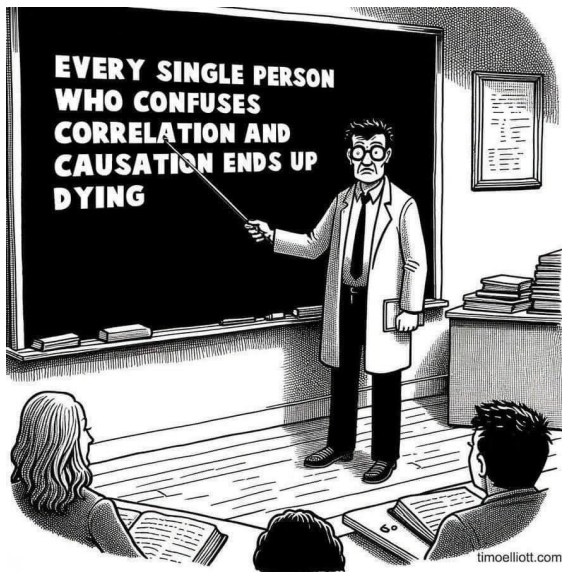
# CORRELATION IS NOT CAUSATION!



Both ice cream sales and shark attacks increase when the weather is hot and sunny, but they are not caused by each other (they are caused by good weather, with lots of people at the beach, both eating ice cream and having a swim in the sea)

Source: [idatassist.com](https://www.idatassist.com) [2021-10-11]

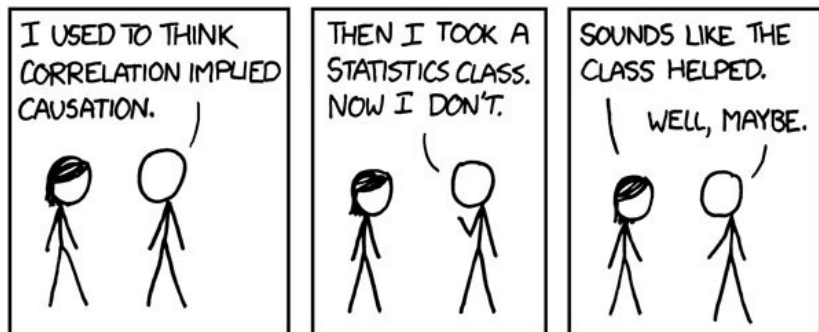
# Appendix I: Causality in econometrics



Source: [X.com](#) [2024-02-18]



# Appendix I: Causality in econometrics



Source: [xkcd.com/552](https://xkcd.com/552) [2021-10-11]

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