

Exercise - Racial Bias in the Labor Market

In this question you'll partially replicate a well-known paper on racial bias in the labor market: "[Are Emily and Greg More Employable Than Lakisha and Jamal? A Field Experiment on Labor Market Discrimination](#)" by Marianne Bertrand and Sendhil Mullainathan. The paper, which I'll refer to as BM for short, appears in Volume 94, Issue #4 of the *American Economic Review*. You will need to consult this paper to complete this problem.

For convenience, I've posted a copy of the dataset from this paper on my website at https://ditraglia.com/data/lakisha_aer.csv. Each row of the dataset corresponds to a single fictitious job applicant. After loading the `tidyverse` library, you can read the data into a tibble called `bm` using the `read_csv()` function as follows:

```
library(tidyverse)
bm <- read_csv('https://ditraglia.com/data/lakisha_aer.csv')
```

- Read the introduction and conclusion of BM. Then write a short paragraph answering the following:
 - What research question do BM try to answer?
 - What data and methodology do they use to address the question?
 - What do the authors consider to be their key findings?
- Now that you have a rough idea of what the paper is about, it's time to examine the dataset `bm`. Carry out the following steps:
 - Display the tibble `bm`. How many rows and columns does it have?
 - Display only the columns `sex`, `race` and `firstname` of `bm`. What information do these columns contain? How are `sex` and `race` encoded?
 - Add two new columns to `bm`: `female` should take the value `TRUE` if `sex` is female, and `black` should take value `TRUE` if `race` is black.
- Read parts A-D of section II in BM. Then write a short paragraph answering the following:
 - How did the experimenters create their bank of resumes for the experiment?
 - The experimenters classified the resumes into two groups. What were they and how did they make the classification?
 - How did the experimenters generate identities for their fictitious job applicants?
- Randomized controlled trials are all about *balance*: when the treatment is randomly assigned, the characteristics of the treatment and control groups will be the same on average. To answer the following parts you'll need a few additional pieces of information. First, the variable `computerskills` takes on the value `1` if a given resume says that the applicant has computer skills. Second, the variables `education` and `yearsexp` indicate level of education and years experience, while `ofjobs` indicates the number of previous jobs listed on the resume.
 - Is sex balanced across race? Use `dplyr` to answer this question. Hint: what happens if you apply the function `sum` to a vector of `TRUE` and `FALSE` values?
 - Are computer skills balanced across race? Hint: the summary statistic you'll want to use is the *proportion* of individuals in each group with computer skills. If you have a vector of ones and zeros, there is a very easy way to compute this.
 - Are education and `ofjobs` balanced across race?
 - Compute the mean and standard deviation of `yearsexp` by race. Comment on your findings.
 - Why do we care if `sex`, `education`, `ofjobs`, `computerskills`, and `yearsexp` are balanced across race?

- Is `computerskills` balanced across `sex`? What about `education`? What's going on here? Is it a problem? Hint: re-read section II C of the paper.
5. The outcome of interest in `bm` is `call` which takes on the value `1` if the corresponding resume elicits an email or telephone callback for an interview. Check your answers to the following against Table 1 of the paper:
- Calculate the average callback rate for all resumes in `bm`.
 - Calculate the average callback rates separately for resumes with "white-sounding" and "black-sounding" names. What do your results suggest?
 - Repeat part 2, but calculate the average rates for each combination of race and sex. What do your results suggest?
6. Read the help files for the `dplyr` function `pull()` and the base R function `t.test()`. Then test the null hypothesis that there is no difference in callback rates across black and white-sounding names against the two-sided alternative. Comment on your results.

Solutions

Solution to Part 2

```
library(tidyverse)
```

```
bm
```

```
# A tibble: 4,870 × 65
```

id	ad	education	ofjobs	yearsexp	honors	volunteer	military	empholes
<chr>	<chr>	<dbl>	<dbl>	<dbl>	<dbl>	<dbl>	<dbl>	<dbl>
1	b	1	4	2	6	0	0	1
2	b	1	3	3	6	0	1	1
3	b	1	4	1	6	0	0	0
4	b	1	3	4	6	0	1	1
5	b	1	3	3	22	0	0	0
6	b	1	4	2	6	1	0	0
7	b	1	4	2	5	0	1	0
8	b	1	3	4	21	0	1	1
9	b	1	4	3	3	0	0	0
10	b	1	4	2	6	0	1	0

```
# i 4,860 more rows
```

```
# i 56 more variables: occupspecific <dbl>, occupbroad <dbl>,
# workinschool <dbl>, email <dbl>, computerskills <dbl>, specialskills <dbl>,
# firstname <chr>, sex <chr>, race <chr>, h <dbl>, l <dbl>, call <dbl>,
# city <chr>, kind <chr>, addid <dbl>, fracblack <dbl>, fracwhite <dbl>,
# lmedhinc <dbl>, fracdropout <dbl>, fraccolp <dbl>, linc <dbl>, col <dbl>,
# expminreq <chr>, schoolreq <chr>, eoe <dbl>, parent_sales <dbl>, ...
```

```
bm <- bm |>
  mutate(female = (sex == 'f'),
         black = (race == 'b'))
```

Solution to Part 4

- Yes sex is balanced across race:

```
bm |>
  group_by(black) |>
  summarize(n_female = sum(female))
```

```
# A tibble: 2 × 2
  black n_female
<dbl> <int>
1 FALSE  1860
2 TRUE  1886
```

b. Yes, computer skills are balanced across race:

```
bm |>
  group_by(black) |>
  summarize(avg_computerskills = mean(computerskills))
```

```
# A tibble: 2 × 2
  black avg_computerskills
<dbl> <dbl>
1 FALSE    0.809
2 TRUE     0.832
```

c. Yes, both are balanced across race:

```
bm |>
  group_by(black) |>
  summarize(avg_numjobs = mean(ofjobs), avg_educ = mean(education))
```

```
# A tibble: 2 × 3
  black avg_numjobs avg_educ
<dbl> <dbl> <dbl>
1 FALSE    3.66    3.62
2 TRUE     3.66    3.62
```

d. The mean and standard deviation are about the same across race, as we'd expect given randomization.

```
bm |>
  group_by(black) |>
  summarize(avg_exp = mean(yearsexp), sd_exp = sd(yearsexp))
```

```
# A tibble: 2 × 3
  black avg_exp sd_exp
<dbl> <dbl> <dbl>
1 FALSE  7.86  5.08
2 TRUE   7.83  5.01
```

e. We care about balance because we want to know that the perception of *race* is responsible for any difference in callback rates, not some other factor.

f. These *aren't* balanced across sex. As the authors write “we use nearly exclusively female names for administrative and clerical jobs to increase callback rates.”

```
bm |>
  group_by(female) |>
  summarize(avg_computerskills = mean(computerskills),
            avg_educ = mean(education))
```

```
# A tibble: 2 × 3
  female avg_computerskills avg_educ
<dbl> <dbl> <dbl>
1 FALSE    0.662    3.73
2 TRUE     0.868    3.58
```

Solution to Part 5

```
# (a)
bm |>
  summarize(avg_callback = mean(call))
```

```
# A tibble: 1 × 1
  avg_callback
<dbl>
1    0.0805
```

```
# (b)
bm |>
  group_by(black) |>
  summarize(avg_callback = mean(call))
```

```
# A tibble: 2 × 2
  black avg_callback
<dbl> <dbl>
1 FALSE    0.0965
2 TRUE     0.0645
```

```
# (c)
bm |>
  group_by(female, black) |>
  summarize(avg_callback = mean(call))
```

```
# A tibble: 4 × 3
# Groups:   female [2]
  female black avg_callback
<dbl> <dbl> <dbl>
1 FALSE FALSE    0.0887
2 FALSE TRUE     0.0583
3 TRUE FALSE     0.0989
4 TRUE TRUE      0.0663
```

Solution to Part 6

```
call_black <- bm |>
  filter(race == 'b') |>
```

```
pull(call)
call_white <- bm |>
  filter(race == 'w') |>
  pull(call)
t.test(call_black, call_white)
```

Welch Two Sample t-test

```
data: call_black and call_white
t = -4.1147, df = 4711.6, p-value = 3.943e-05
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
 -0.04729503 -0.01677067
sample estimates:
mean of x mean of y
0.06447639 0.09650924
```