

MAR CAÑIZARES ESPADAFOR

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ACADEMIC POSITIONS

UNED, Madrid
Postdoctoral Researcher
Horizon Europe - MapIneq Project

February 2022 - present

Future Policy Lab, Madrid
Junior Fellow

May 2022 - present

EDUCATION

European University Institute, Florence
Ph.D. candidate in Sociology
Supervisor: Fabrizio Bernardi

2018 - March 2023

Thesis: *Selection or Compensation? Three essays on educational inequalities.*

Insituto Carlos III-Juan March, Madrid
M.A. of Research in Social Sciences.

2016 - 2018

Nottingham Trent University, Nottingham
B.A. in Political Science (Erasmus+ programe)
First Class

2014 - 2015

Universidad de Murcia, Murcia
B.A. in Political and Administration Sciences.
Suma Cum Laude

2012 - 2016

RESEARCH STAYS

INVEST, Turku University
Visiting Fellow

Fall 2022

Center for Demography and Ecology, University of Wisconsin-Madison
Visiting Scholar

Fall 2021

PUBLICATIONS

Espadafor, M. & Martínez, S. (2021) [The negative consequences of sports gambling opportunities on human capital formation: evidence from Spain](#). *PLOS One*. (equal authorship).

Kreiman, G., & **Espadafor, M. C.** (2022) [Unexpected Allies: The Impact of Terrorism on Organised Crime in Sub-Saharan Africa and South-East Asia](#), *Studies in Conflict Terrorism*, 1-20. (equal authorship)

Outreach: Spanish media (ElDiario.es, Cadena Ser, RTVE), y Canada (greo.ca) and USA (Massachusetts Gaming Association).

WORK IN PROGRESS

Espadafor, M. Are boys more vulnerable to family disadvantage? Evidence from the United Kingdom. (in preparation for submission at the *British Journal of Sociology*)

Espadafor, M. & Bernardi, F. The uneven risk and effect of grade retention across family origins. (in preparation for submission at *Sociology of Education*)

Espadafor, M. & Passaretta, G. Does family socioeconomic status compensate for an early entry into school life? Evidence from Germany. (in preparation for submission at *Sociological Science*)

Espadafor, M. & García-Sierra, A. The intergenerational effect of educational expansion: evidence from a natural experiment in Spain. (in preparation for submission at *European Sociological Review*)

Valdés, M., **Espadafor, M.** & Conte, Risto. Can a low emission zone improve academic performance? Evidence from a natural experiment in the city of Madrid (in preparation for submission at *Sociological Science*)

Espadafor, M. & Kreiman, G. Can State-Building Decisions Equalize the Playing Field in the Aftermath of Civil War? Evidence from Perú.

Espadafor, M. & Cozzani, M. Abortion, contraceptive access and birth outcomes in Spain.

Espadafor, M. The introduction of the Emergency Contraceptive Pill and women's educational attainment in Spain.

SCHOLARSHIPS AND AWARDS

ECSR Network Workshop Grants (5000 euros) *Fall 2021*
European Consortium for Sociological Research

US Visiting Grant (University of Wisconsin-Madison, 4000 euros) *Fall 2021*
European University Institute

Salvador Madariaga predoctoral Scholarship *2018 - 2022*
Spanish Ministry of Economy and Competitiveness (MINECO).

Research Collaboration Scholarship *2017 - 2018*
Universidad Carlos III.

Postgraduate Scholarship *2016 - 2018*
Spanish Ministry of Economy and Competitiveness (MINECO).

Premio Extraordinario Fin de Grado *January 2017*
Award for finishing undergraduate studies with the best GPA of the promotion (2012-2016).

Erasmus+ Scholarship *2014 - 2015*
European Commission.

Undergraduate Studies Scholarship *2012 - 2016*
Spanish Ministry of Economy and Competitiveness (MINECO).

CONFERENCES

DIGCLASS International Workshop *2023*

LIVES Conference - Lausanne *2023*

PAA Annual Conference *2022*

ECSR Annual Conference *2020, 2021*

ISA RC28

2020, 2021, 2022

Workshop “Causality in the Social Sciences”, DWZH (Germany)

October 2020

Convengo SISEC

2020, 2022, 2023

ESS, First Spanish Congress, Madrid (Spain)

September 2018

COMPUTER AND LANGUAGE SKILLS

STATA:Intermediate level

R: Intermediate level

L^AT_EX: Advanced level

Spanish: Native

French: Beginner

Italian: Intermediate

English: Fluent

TEACHING

RDDs in sociological research

Trento - October 2023

This introduction to RDDs is designed to cover some of the basics of this causal inference design, paying special attention to applications to sociological research.

Introduction to R

UNED -March 2023

This introduction to R course is designed to cover some of the basics of this open-source language, including vectors, factors, lists, and data frames and it will be focused on some of the powerful tools that R provides for data manipulation and visualization such as tidyverse, dplyr and ggplot2.

Panel Data Analysis

EUI-Apr 2022

Place: European University Institute

This is an advance methods course (20 credits) co-taught with Giampiero Passaretta on Panel Data Analysis. This course places an emphasis on the connections between panel data methods and causal inference, which is the primary goal of social science research.

IRT: Getting your abstract ready for ECSR and RC28

EUI-Dec 2021

This is a short workshop aimed to encourage students to apply to international conferences and giving them the tools to submit a strong abstract. The workshop included a short lecture on how to write competitive, compelling and (hopefully) successful conference abstracts, and hands-on interactive examples and feedback.

Drawing maps in R

EUI-October 2020

This is an introductory workshop on spatial data I taught within the CLIC Training workshops at the European University Institute in 2020. You can access all the materials [here](#).

ACADEMIC SERVICE

Reviewer

Present

RSSM, ESR, REIS and State Research Agency (AEI) in Spain

Co-organiser

2019 - 2021

Inequality Working Group & Distant CLIC (EUI)

Student Representative

January 2019 - January 2020

Department of Political and Social Sciences European University Institute

REFERENCES

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