

P A R T I C I P A N T G U I D E



INTERNET BROADCAST
FEBRUARY 18, 2015



PROGRAM
15C9002



NATIONAL INSTITUTE OF CORRECTIONS MISSION

The National Institute of Corrections is a center of learning, innovation and leadership that shapes and advances effective correctional practice and public policy.

NIC is fully committed to equal employment opportunity and to ensuring full representation of minorities, women, and disabled persons in the workforce. NIC recognizes the responsibility of every employer to have a workforce that is representative of this nation's diverse population. To this end, NIC urges agencies to provide the maximum feasible opportunity to employees to enhance their skills through on-the-job training, work-study programs, and other training measures so they may perform at their highest potential and advance in accordance with their abilities.

TABLE OF CONTENTS

NIC Contact Information	Preface
Program Contact Information	Preface
CEU Information	Preface
Program Objectives and Schedule	Page 1
Presenter Bios	Page 2
Segment 1 Program Intro /Overview Victim Involvement in the Re-entry Process	Page 5
Segment 2 Intake - Victim Involvement	Page 15
Segment 3 Incarceration - Victim Involvement	Page 20
Segment 4 Probation & Parole - Victim Involvement	Page 30
Segment 5 Resources – Involving Victims in the Re-entry Process	Page 34
CEU Forms Appendices	

National Institute of Corrections
Contact Information
www.nicic.gov

Washington DC

320 First Street NW
Washington, DC 20534
Telephone: 202-307-3106
Toll-free: 800-995-6423
Fax: 202-307-3361

Robert M. Brown, Jr.,
Acting Director, Deputy Director

BeLinda P. Watson
Chief, Prisons Division
Chief, Jails Division

Jim Cosby
Chief, Community Services Division

Harry Fenstermaker
Chief, Financial Management
Division

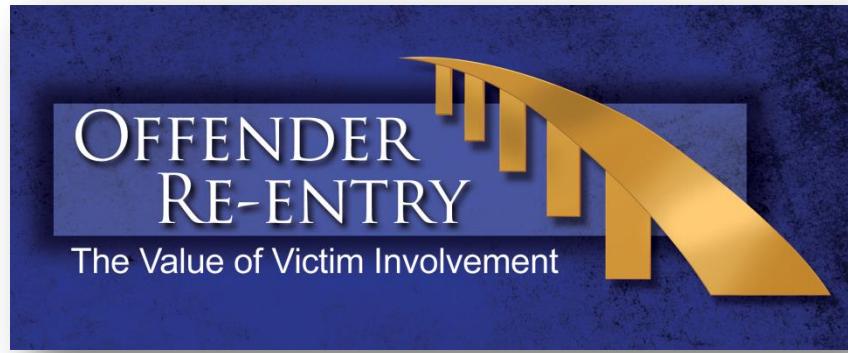
Aurora, CO

National Corrections Academy
NIC Academy Division
11900 E. Cornell Avenue, Unit C
Aurora, CO 80014
Telephone: 303-338-6500
Toll-free: 800-995-6429
Fax: 303-338-6601

Jeff Hadnot
Chief, Academy Division

NIC Information Center
11900 E. Cornell Avenue, Unit C
Aurora, CO 80014

Telephone: 303-365-4424
Toll-free: 800-877-1461
Fax: 303-338-6635
Help Desk: www.nicic.gov/HelpDesk



Program Contact Information

Prior To Broadcast Day

1-800-995-6429, Follow prompts for "Academy Division"

On Broadcast Day – February 18, 2015

9am-12pm PT, 10am-1pm MT/AZ, 11am-2pm CT, 12pm – 3pm ET

See the live telecast at <http://nicic.gov/broadcasts>

**Join the simultaneous online live chat discussion during the program at
<http://nicic.gov/LiveChat>**

Participate in the Live On-Air Discussion via:

Phone: 1-800-278-4315

Email: nic@ksps.org

Continuing Education Units

CEUs are available through Eastern Washington University.

1. Site Coordinator should print out the EWU registration form, program evaluation form and participant sign-in /sign-out sheet.

(CEU Forms are on the last pages of this Participant Guide.)

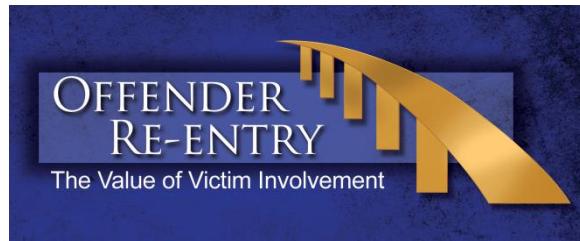
2. Participants sign-in, complete the CEU registration form, take part in teleconference, fill out the evaluation and sign out. Submission of sign-in /sign-out sheet is required by IAECT which approves CEUs.
3. At conclusion of the program, the site coordinator should mail all forms and a fee of \$22.00 payable to EWU for each participant who desires CEUs.

Mail Forms to:

Barbara Papke, Continuing Education
Eastern Washington University
300 Senior Hall
Cheney, WA 99004-2442
Phone: 509-359-6143

NOTE: Coordinators should only send in forms if there are participants who are applying for CEUs.

4. Once EWU receives and processes the registration forms, each participant will receive via mail a CEU form which details course information and each participant's information.



Program Objectives

- Identify the value of involving victims throughout the offender re-entry process while ensuring victims' rights.
- Discuss corrections professionals' concerns regarding interacting with victims and addressing issues of confidentiality.
- Provide tips, tools and strategies for integrating victims into the re-entry process.
- Identify resources, collaborative partnerships and funding opportunities for including victims in the re-entry process.

Program Schedule – February 18, 2015

On-Air via Internet:

9 am - 12pm PT
10am - 1pm MT/AZ
11am - 2pm CT
12pm - 3pm ET

15 minute break at halfway point



Presenter Bios



Maureen Baker, Policy Associate, Muskie School of Public Service

Maureen is a Policy Associate with the University of Southern Maine, Muskie School of Public Service where she is currently working with the National Institute of Corrections to develop a handbook for probation and parole officers on victim involvement with offender re-entry. Ms. Baker has over twenty years of experience in the field of violence against women, both as a direct service advocate and as an educator. Throughout her career, Maureen has worked with professionals in the fields of victim advocacy and criminal justice to identify



Lorie Brisbin, NIC, Correctional Program Specialist

Lorie is a Correctional Program Specialist in the Community Services Division of the National Institute of Corrections. She has been recognized as an authority in the area of sexual violence in correctional settings and has expertise in both offender and victim perspectives. Lorie is currently managing the Post-Conviction Victim Service Initiative at NIC along with other programs and projects.



Jeralita "Jeri" Costa, Community Victim Liaison, Washington State DOC

Jeri is a Community Victim Liaison for the Washington State Department of Corrections. A victim advocate for more than 36 years, Jeri has served as an executive director of a community based victim services program, a state senator, the chair of a parole board, an advocate for incarcerated victims of sexual assault, and as one of the first corrections-based community victim liaisons. Jeri has been a leader in gaining statutory and constitutional rights for victims of crime throughout the criminal justice system.



Lydia Newlin , Director, Victim Assistance and Restorative Justice Unit, MN DOC

Lydia has been the Victim Services Director for the Minnesota Department of Corrections for the past 15 years and has worked in the criminal justice system for 21 years. She has worked diligently to develop process, protocol, policy and legislation to ensure victims have the same voice in post-conviction processes as they are afforded pre-conviction. Lydia also oversees the Restorative Justice Unit and the Domestic Violence Initiative Unit for the Minnesota DOC.

Offender Reentry: The Value of Victim Involvement



Mark Odom, Deputy Director, Victim Services Division, Texas Dept. of Criminal Justice

Mark has been in the criminal justice field for 25 years. He began his career as a parole officer and a hearing officer for the Texas Board of Pardons and Paroles. Since 1998, Mark has worked for the Texas Department of Criminal Justice, Victim Services Division and currently serves as the Deputy Director, managing the daily operations of the division.



Anne Seymour, National Crime Victim Advocate

Anne has been a national crime victim advocate for over 30 years. She has helped develop programs and policies for corrections-based victim services at the local, state, federal and tribal levels.



Acknowledgements

Erica King

Policy Associate

University of Southern Maine, Muskie School of Public Service

Joye Frost

Director, Office for Victims of Crime

Joanne Archambault

Executive Director, End Violence Against Women International

Darby Stewart

Community Victim Liaison

Washington State Department of Corrections



SEGMENT 1:
INTRO/OVERVIEW
Victim Involvement in the Re-entry Process

Objectives

- ✓ Discuss some of the history and research regarding victims and re-entry.
- ✓ Outline benefits to corrections professionals, offenders and victims when victims are engaged throughout the re-entry process.
- ✓ Introduce the continuum of decision points regarding the victim during re-entry.
- ✓ Identify core victims' rights that apply throughout the re-entry process.

APPA Public Hearing on Victim Issues in Probation and Parole – Aug. 2010

Goals:

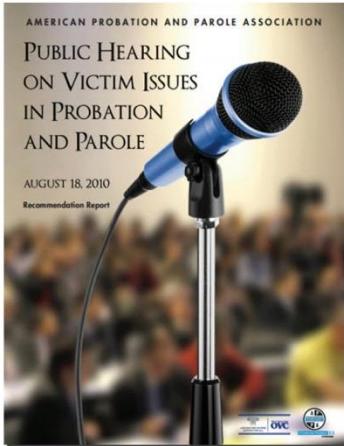
- Seek input from victims and survivors about their most significant needs when offenders are released
- Increase community corrections professionals' understanding of victims' experience with the justice system and identify strategies practitioners can use to more effectively respond to victims' needs
- Identify opportunities for collaboration to better identify and meet victims' needs throughout community corrections process



APPA Fact Sheet:
The role of community corrections in victim services
Promising victim related practices in probation & parole

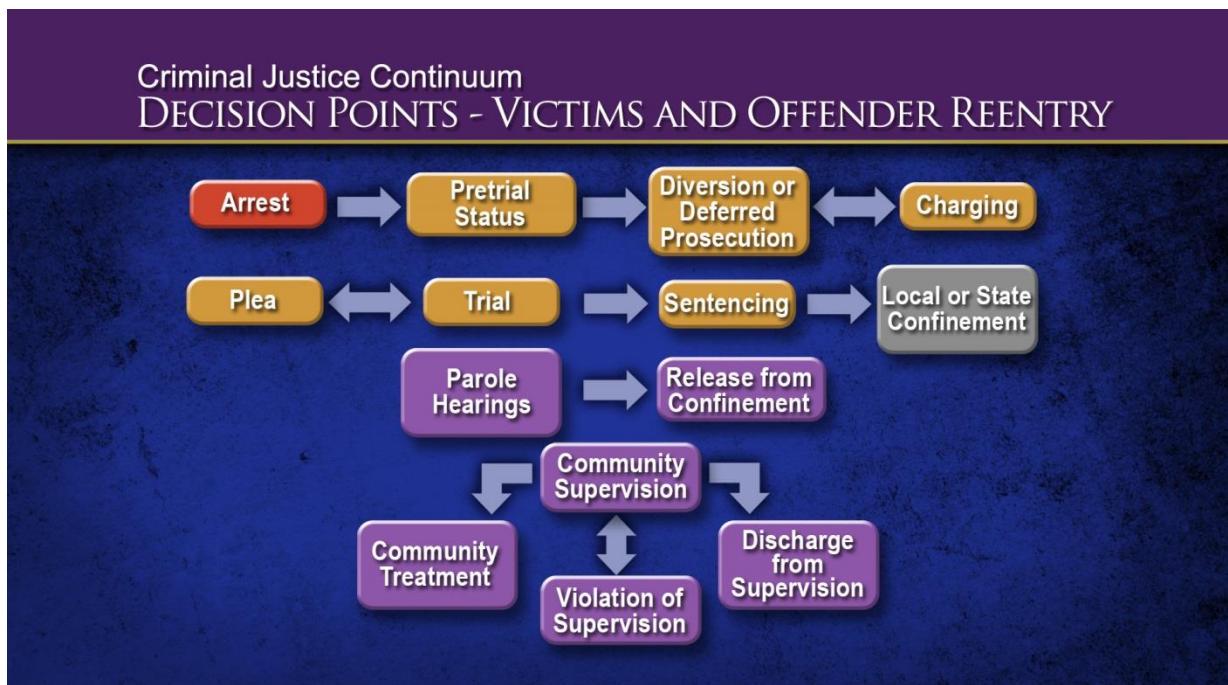
<https://www.appa-net.org/eWeb/docs/APPA/Pubs/PVRPPP-FACTSHEET-1.pdf>

APPA REPORT

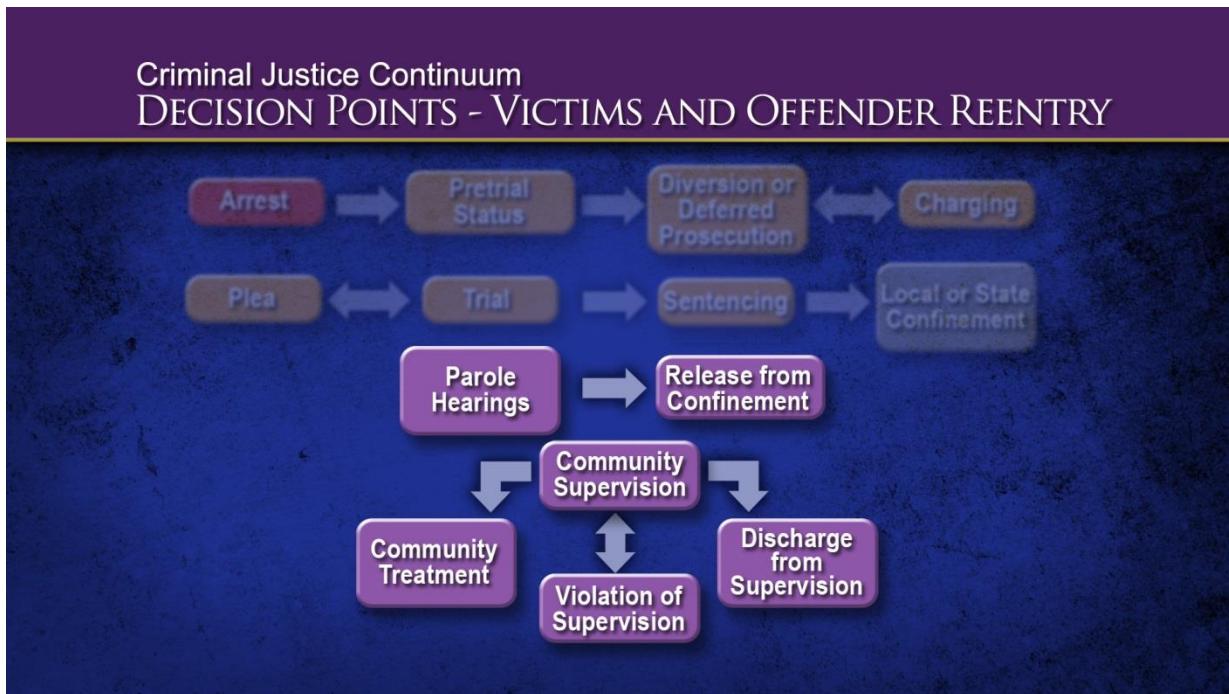
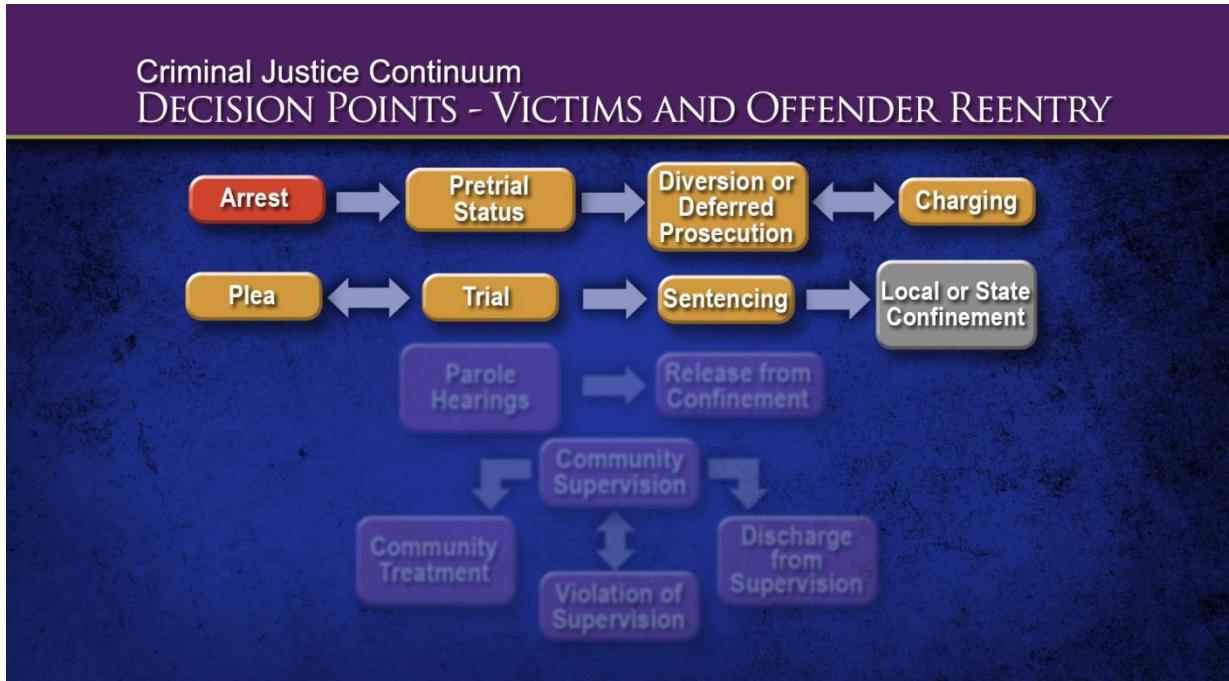


Recommendations:

1. Victim notification should provide victims with time to prepare for an offender's entry or re-entry into a community, with efforts made to ensure the accuracy of such information.
2. There must be due diligence in ordering, monitoring, collecting and disseminating the legal and financial obligations of convicted offenders, including victim restitution and child support.
3. Victim impact statements offer vital information to pretrial, probation and parole officers that can improve offender case management and supervision in the community.



Offender Reentry: The Value of Victim Involvement



CRIMINAL JUSTICE SYSTEM DECISION POINTS FOR VICTIM INVOLVEMENT

Intake

- Victim impact statements
- Notification enrollment
- Restitution
- No contact or safety issues

Probation & Parole

- Conditions of supervision
- Victim safety
- Access to information

Incarceration

- Offender programming
- Restorative Justice
- Restitution
- Victim Safety
- Visitation decisions
- Re-entry planning

CRIME VICTIMS' RIGHTS

1. Right to be notified
2. Right to input
3. Right to financial compensation / restitution
4. Right to safety and security

Check your state's rights - Victims' Rights Law Center, <https://www.victimlaw.org/>

CRIME VICTIMS' RIGHTS ACT

18 U.S.C § 3771

- Right to be reasonably protected from the accused
- Right to reasonable, accurate and timely notice of any public court proceeding or any parole proceeding involving the crime or of any release or escape of the accused
- Right not to be excluded from any such public court proceeding, unless the court, after receiving clear and convincing evidence, determines that testimony by the victim would be materially altered if the victim heard other testimony at that proceeding
- Right to be reasonably heard at any public proceeding in the district court involving release, plea, sentencing or any parole hearing
- Reasonable right to confer with the attorney for the government in the case
- Right to full and timely restitution as provided in law
- Right to proceedings free from unreasonably delay
- Right to be treated with fairness and with respect for the victim's dignity and privacy

10 Core Victim Rights

C. Edmunds and Anne Seymour, (2006). Office for Victims of Crime, U.S. Department of Justice

- Treated with dignity and respect
- Attend
- Compensation (violent crime cases)
- Be heard
- Be informed
- Privacy
- Protection / safety
- Return of property
- Speedy trial
- Enforcement

Restorative Justice Programs and Values

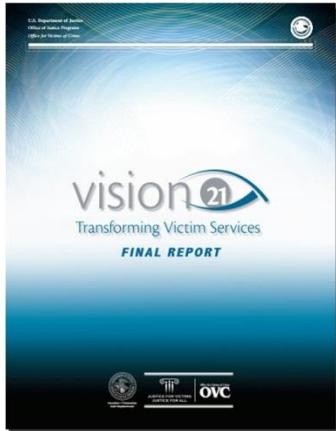
- Crime is an offense against human relationships
- Victims and community are central to justice process
- First priority of justice process is to assist victims
- Second priority is to restore community, to degree possible
- Offender has responsibility to victims and community for crimes committed
- Offender will improve competency and understanding through restorative justice experience
- Stakeholders share responsibility for restorative justice through partnerships for action

Restorative Justice Resources and Re-entry Programs:

- NIC (1996) restorative justice teleconference
- Restorative justice programs across re-entry:
 - Restorative community service
 - Victim impact classes / panels
 - OVC curriculum – “Victim Impact: Listen and Learn”
 - Victim / offender dialogue

OFFICE OF VICTIMS OF CRIME VISION 21 REPORT RECOMMENDATIONS

http://ovc.ncjrs.gov/vision21/pdfs/Vision21_Report.pdf

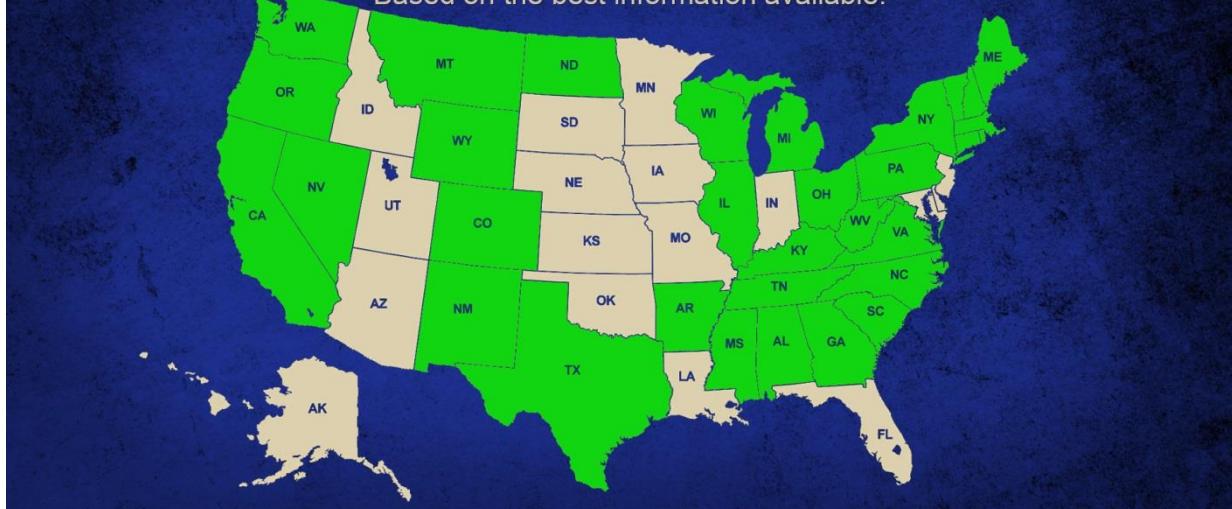


Strategic planning across all levels of victim services involving all stakeholders.

Providing seamless service delivery and clarification of responsibilities and expectations between providers resulting in more effective and efficient service to victims.

VICTIM INPUT PRIOR TO RELEASE - 32 STATES

Based on the best information available.





PEW CHARITABLE TRUST : RISK-NEEDS ASSESSMENT 101

<http://www.pewtrusts.org/en/research-and-analysis/issue-briefs/2011/09/20/riskneeds-assessment-101-science-reveals-new-tools-to-manage-offenders>

The screenshot shows a news article from The Pew Charitable Trusts. The title is "Risk-Needs Assessment 101: Science Reveals New Tools to Manage Offenders". The text discusses the development and refinement of risk-needs instruments over the past few decades to measure the likelihood of an individual returning to crime, violence or drug use. It highlights how these tools can help officials better identify offenders at high risk of reoffending, while also pinpointing the types of supervision and services that are most likely to prevent future criminal behavior.

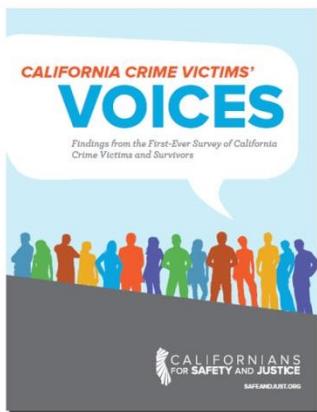
Risk/needs instruments measure an individual's risk of reoffending and identify specific risk factors that, if addressed, can reduce the likelihood of future criminal behavior.

Risk/needs assessment tools are used at many points in the corrections process by courts, probation and parole, prison and jail systems and parole boards to make informed decisions about offenders.

Differentiating offenders by risk level is important for decisions regarding programming.

Research has shown that a comprehensive evidence-based approach - assessing risk and matching supervision and treatment to an offender's risk level and targeting criminal risk factors with proven programs - reduces recidivism.

VICTIM-CENTERED RECOMMENDATIONS



Recommendations:

1. Data gathering to support justice policies that are responsive to victims
2. Outreach to increase awareness of victims services
3. Streamlined victim services.
4. Public policy that more clearly aligns with victims' priorities.



Sentencing, Corrections and Public Safety Guiding Principles for Crime Victims and Survivors in America

Crime victims and survivors have an integral role in America's criminal justice system and efforts to promote individual and public safety. The overall effectiveness of the criminal justice system relies significantly on victims' willingness and ability to participate in justice processes.

Through national criminal justice and public safety reform efforts, victims, survivors and those who serve them have contributed to the following seven "guiding principles" for sentencing, corrections and public safety.

1. An ultimate goal of public safety policy is to reduce crime, resulting in fewer people and communities who are harmed.
2. Crime victims and survivors have a significant role in shaping criminal justice policy as individuals who know first-hand the real costs of crime.
3. Crime victims and survivors deserve to be treated with dignity and validated as persons who have been harmed by crime, with their autonomy and privacy respected at all times.
4. Mandatory supervision of offenders who pose a serious risk to public safety upon their return to the community is essential throughout the offender reentry process in order to promote victim and survivor safety.
5. While it is important for offenders to receive just punishment, the *quantity* of time that convicted offenders serve under any form of correctional supervision must be balanced with the *quality* of evidence-based assessment, treatment, programming and supervision they receive that can change their criminal behavior and thinking and reduce the likelihood that they will commit future crimes. For many offenses and offenders, shorter prison terms are acceptable if the resulting cost savings are reinvested in evidence-based programs that reduce recidivism.
6. Offenders should pay all court-ordered legal and financial obligations, such as victim restitution and child support. Offender compliance with restitution and support orders is a key measure of offender accountability and the performance of offender supervision agencies.
7. Victims' rights to justice must be enforced in accordance with the law and adequately funded. Survivors and victims have a right to safety, representation and participation in the legal process. They deserve information and notification about the status of their case and the alleged or convicted offender, access to victim assistance services, as well as restitution in all cases with pecuniary losses, and victim compensation following violent crimes.

These principles offer a foundation for the fair treatment of crime victims and survivors, and for the use of evidence-based practices that hold offenders accountable for their crimes and reduce recidivism.



Objectives

- ✓ Understand the importance of keeping victims informed.
- ✓ Explain corrections' responsibility to enforce victims' rights.
- ✓ Identify tools victims should be provided for involvement.
- ✓ Explain opportunities where victims can provide input into offender re-entry, beginning with intake.

Crime Victims' Rights

1. Right to be notified
2. Right to input
3. Right to financial compensation / restitution
4. Right to safety and security

Check your state's rights - Victims' Rights Law Center, <https://www.victimlaw.org/>

Right to Notification – Victims “Opt in” for Notification, Input & Involvement

- Most states have adopted “opt in” policies and laws
- Requires victims to request or register for notification about offender’s status and adjustment while incarcerated or at time of release
- In opt in states, victims must take steps to request notification or participation post-conviction

Offender Reentry: The Value of Victim Involvement

VICTIM NOTIFICATION REQUEST

VICTIM NOTIFICATION REQUEST FORM

Victims must submit a request containing current contact information in order to receive information from the Department of Corrections pursuant to statute. Requests may be submitted by mail, fax or email.

Initial Request (Applicable ONLY when offender is incarcerated in a Department Corrections Facility)
 Address Change

Victim Information

Name: _____
Street: _____
City/State Zip: _____
Phone: _____ Alternate Phone: _____
Email Address: _____

Offender Information *Provide as much information as is known.*

Offender Name: _____
OID: _____ Date of Birth: _____
County of Prosecution: _____

Department of Corrections will acknowledge receipt of your request within 7 days. If you have not received acknowledgement within 7 days, please contact your victim service provider.



Multiple Points of Contact for Victims

Contacts:

- Prosecutor's office
- Law enforcement
- Community based advocates
- Department of Corrections

Contact Methods:

- Notification
- Invitation letters
- Advocates follow-up if victims do not respond to invitation

Recommendations

- Research state statutes related to victims' right to notification
- Build processes into policies to ensure:
 - Victims are provided information about requesting notification
 - Process is in place for sharing victim information with corrections staff for re-entry input

Right to Input & Involvement: Reasons for Victims Opting In

- Safety concerns
- Interest in re-unification between offenders and parents, siblings, spouses / partners who are also victims
- Knowledge about expectations of offender and rehabilitation program available
- Input and feedback to corrections professionals for case planning

Recommendations for Helping Victims Provide Input

- Design a specific brochure or page on your state corrections website specific to victim information and involvement
- Provide details on how victims should provide or request input on offender programming

Right to Restitution

Questions to ask:

- How do victims know that DOC is aware of restitution obligations?
- Is there a point of contact for victims' questions?
- Where do victims go if they are not receiving restitution?

What Information should be Transmitted to DOC for Intake?

- Victim impact statements given at sentencing
- Police reports
- Probable cause statements by the District Attorney
- Pre-sentence investigations
- Names and contact information for victims and witnesses from prosecutor's office and/or police reports

Information from Victims can be Essential

- Provides an initial baseline of involvement (how much contact victim wants)
- Assists corrections staff in making decisions as they relate to victim and offender contact throughout incarceration and release
- Assists victim services in corrections to create a case plan and/or safety plan for duration of incarceration and for re-entry planning.
- The earlier corrections personnel have information, the better they are able to provide continuity in planning for both the offender and victim upon re-entry
- Provides mechanism to involve community partners and resources earlier in offender's incarceration
- Provides mechanism to identify restitution orders and ensure collection and payment compliance

Collaboration Partners

- Prosecutors
- Victim witness
- Community advocates
- Law enforcement
- Courts
- Mental health
- Compensation program
- Child protective services
- Child support enforcement

Helpful Tools

- Brochures
- Victim notification forms or web-based process
- No contact request forms
- Fact sheet or web information about incarceration and release planning, supervision & family re-unification



Objectives

- ✓ Explain what victims need to know about offender incarceration and available victim services.
- ✓ Identify key contact points for victims such as victim services, case manager, parole boards, etc.
- ✓ Identify means to address victim safety during incarceration and incorporate risk mitigation in the re-entry process.
- ✓ Identify strategies for victim input into the parole and re-entry process.

What Information Do Victims Want that we can Provide?

- Public information about states and location of offender
 - ✓ What prison they are in
 - ✓ Projected release date
 - ✓ Victim notification before release
- Information on offender programs (education and treatment)
- Information on safety
 - What steps to take regarding unwanted contact or violation of no-contact orders
 - Who to contact to make it stop
- Visitation policies
- Opportunities for involvement in restorative justice programs (i.e., dialog, impact panels, letter bank, etc.)
- Prison tours

Fundamental Responsibility to Provide Information to Victims

- Notification of victims of the offender's status (i.e., furloughs, escapes and recaptures)
- Release date
- Death notification

Victims' Right to Safety and Security

- Most states have victims' rights laws requiring agencies to address victim safety and security
- Corrections agencies have a duty to address victims' safety while offenders are incarcerated
- If an offender violates no-contact or restraining orders by calling, writing, or having a 3rd party contact the victim, prison officials have a responsibility to intervene and address the behavior
- Offender attempts at stalking or harming victim while offender is incarcerated is essential information to consider in re-entry planning

Victim Involvement in Offender Rehabilitation

- Information regarding offender rehabilitation programming should be available to victims
- Many restorative justice programs offer victims an opportunity for input and participation through:
 - Facilitated victim /offender dialog
 - Apology letter banks
 - Victim impact awareness classes for offenders, etc.

Victim Access to Information and Contact Points

Information Sources:

- Websites
- Newsletters
- Personal contact from corrections-based victim advocates

Contact Points:

- Corrections-based victim services program contact
- Offender's case manager
- Parole board contact, if applicable

Victim Access to Information - Websites and Newsletters

The image displays two side-by-side screenshots of websites related to victim access.

MADD (Moral Majority Against Drunk Driving) Website: The left screenshot shows the MADD website homepage. It features the MADD logo at the top, followed by a banner with the text "NO MORE VICTIMS." and a photo of two women. Below this are sections for "our mission", "voices of victims", and "latest from MADD".

Oregon Department of Corrections (DOC) Website: The right screenshot shows the Oregon DOC website. It includes the Oregon DOC logo and seal, the text "OREGON DEPARTMENT OF CORRECTIONS", and a "DOC Offender Management & Rehabilitation" section. A large callout box titled "DOC PROGRAMS FOR VICTIMS OF CRIME" lists various programs and resources, including "ODOC CONTACT INFO", "VINE", "FACILITATED DIALOGUE PROG.", "VICTIM SPEAKERS NETWORK", "CRIME VICTIMS' FAQ'S", "OTHER CRIME VICTIMS' RESOURCES", "CRIME VICTIMS' RIGHTS", and "RELIGIOUS SERVICES LINK".

Offender Reentry: The Value of Victim Involvement



The **VICTIM'S INFORMER**
TEXAS CRIME VICTIM CLEARINGHOUSE

Bell County Honors Victims with Wall of Courage

by Jill McAfee

Change is good, so they say, but in our office change has been great. I have been with the Bell County District Attorney's office more than 28 years. When I started, the field of victim assistance was very new in Texas. There were only about four or five district attorney's offices that even had a victim advocate. We were one of them — and we were happy.

One important change for our office came about 10 months ago when we filled a position for a Victim Assistance Coordinator with a determined advocate who decided our victim services seemed needed a face lift. Daniel Morgan, the new kid on the block, was right! We have a beautiful office and lovely waiting areas for victims, but our break room and kitchen area was

New Campus Safety Mobile App Now Available to Victims and Services Providers

Providing Effective Services to Crime Victims with Disabilities

A Right is Not a Right Without Access and Understanding

Stalking. Know it. Name it. Stop it.

Keeping Kelly's Spirit Alive

**The Victim Impact Panel
A Cry from the Presence**

Victim Offender Mediation/Dialogue

Corrections-based Victim Notification Services

- Confidential victim notification system that allows victim services staff to communicate information to crime victim registrants
- Many states provide notifications by letter, email or both regarding offender's incarceration and supervision, and parole review
- Toll-free number for victim to contact victim services staff to assist with inquiries regarding offender's status, crime victims' rights, referrals, other services and information
- State Automated Victim Notification System (SAVNS)
 - Toll-free number in participating states
 - Registrants obtain offender information 24 hrs./day in English and Spanish

Restorative Justice Programs

- Approach to justice which focuses on needs of both victims and offenders, as well as the involved community
- Victims take an active role in the process
- Offenders take responsibility for their actions
- Examples include impact of crime programming and victim impact panels

Victim Offender Dialog Process

- Facilitation of the mediation/dialog process for crime victims and offenders for victims who request the process
- Victim initiated program that allows victims of violent crime to meet face-to-face with offender responsible for crime, in order to:
 - Receive answers to questions only the offender can answer
 - Express the impact of the crime on the victim, family members and the community
 - Give offenders an opportunity to admit guilt, take responsibility and express remorse
- Preparation involves separate contact with both victim and offender for any dialog

Providing Victims Information on Parole and Re-entry Process

- Parole protest or hearing process
- Components of a release plan
- Special conditions of release, including those that enhance victim safety (i.e., geographic restrictions, no-contact orders, curfews, parenting plans, electronic monitoring, etc.)

Offender Reentry: The Value of Victim Involvement



Minnesota Department of Corrections Victim Reentry Statement

Your Name
Victim Name
Offender Name
Offender OID
Date

[Click here to enter text.](#)
[Click here to enter a date.](#)

1. Do you have concerns about where the offender will reside? YES NO
2. Do you have concerns about where the offender will be employed? YES NO
3. Do you and the offender have any children in common? YES NO

Names of the child(ren)

[Click here to enter text.](#)
[Click here to enter text.](#)
[Click here to enter text.](#)
[Click here to enter text.](#)

Date of birth of the child(ren)

[Click here to enter text.](#)
[Click here to enter text.](#)
[Click here to enter text.](#)
[Click here to enter text.](#)

4. Are there any court orders granting custody and visitation for the children you have with the offender? YES NO

In what county was the order was issued? Choose an item.

Please provide a general explanation of the order.

[Click here to enter text.](#)

5. Do you or your minor child(ren) have any of the following protective orders against the offender?

Order for protection (OFP)

What date was the order issued by the judge? [Click here to enter a date.](#)

What date does the order expire? [Click here to enter a date.](#)

In what county was the order was issued? Choose an item.

Who is protected under the order? [Click here to enter text.](#)

Harassment restraining order (HRO)

What date was the order issued by the judge? [Click here to enter a date.](#)

What date does the order expire? [Click here to enter a date.](#)

In what county was the order was issued? Choose an item.

Who is protected under the order? [Click here to enter text.](#)

Domestic abuse no contact order (DANCO)

What date was the order issued by the judge? [Click here to enter a date.](#)

What date does the order expire? [Click here to enter a date.](#)

In what county was the order was issued? Choose an item.

Who is protected under the order? [Click here to enter text.](#)

1 | Page

Offender Reentry: The Value of Victim Involvement

6. Has the offender ever violated a protective order? YES NO
If YES, check any of the following that apply.
 By having direct contact with you or other protected persons?
 By communicating with you or other protected persons by email or social media?
 By having family members or friends contact you?
 By sending you letters or gifts?
 By other means? Please describe
[Click here to enter text.](#)
- Please provide the approximate dates when the violation(s) of the protective order(s) occurred.
[Click here to enter text.](#)
[Click here to enter text.](#)
[Click here to enter text.](#)
- Did the violation of any protective order ever result in a criminal charge against the offender? YES NO
What is the approximate date of the criminal charge? [Click here to enter text.](#)
In what county was the criminal charge issued? Choose an item.
7. DOC staff creating the reentry plan may not have information about the history you have with the offender and the abuse that may have occurred. The following questions seek information about the nature of the abuse you may have experienced.
Has the offender ever had unwanted contact with you? YES NO
If YES, did the offender (check any of the following that apply):
 Break into or attempt to break into your car or house?
 Threaten to cause harm to you, your family members or new partner?
 Attempt to harm or cause harm to you, your family members or new partner?
 Threaten to, attempt to or cause harm to himself/herself?
 Damage property you, your family or new partner own?
 Injure or kill a pet?
 Read or steal your mail?
 Make hang-up calls?
 Send unwanted letters or gifts?
 Call you at work when you didn't want him or her to call?
 Come to your work place or school when you didn't want him or her to?
 Attempt to have you fired by making false accusations ?
 Watch you?
 Check your voice messages, email, text messages or other social media?
 Post false or unwanted personal information, pictures or video on social media sites about you?
 Monitor your actions or behavior in other ways?
8. Did you visit the offender while incarcerated? YES NO
If YES, were there any problems during any of the incarceration visits? YES NO
Please describe
[Click here to enter text.](#)
9. Do you want to have contact with the offender in the community? YES NO
10. Do you have a court order for restitution payment from the offender? YES NO
In what county was the restitution order issued? Choose an item.
What is the court order number (if known)? [Click here to enter text.](#)

Offender Reentry: The Value of Victim Involvement

11. Do you think the offender would benefit from participation in any community programs? YES NO
- Chemical dependency programing?
 Mental health programming?
 Anger management programming?
 Parenting classes?
 Other?
12. Facility case managers and supervising agents may have questions or need additional information after reviewing your reentry statement.
May the case manager or agent contact you? YES NO
What are the best ways for the case manager or supervising agent to contact you?
 Home phone: _____
 Cell phone: _____
 Work phone: _____
 Personal Email: _____
 Personal Email: _____
 Other: _____
When is the best time to contact you?
 Daytime
 Evening
 Weekends
13. A supervising agent may receive information, after the offender is released, which they would like to share with you.
May the agent contact you? YES NO
What are the best ways for the supervising agent to contact you?
 Home phone: _____
 Cell phone: _____
 Work phone: _____
 Personal Email: _____
 Personal Email: _____
 Other: _____
When is the best time for the agent to contact you?
 Daytime
 Evening
 Weekends
14. Please provide any additional information regarding the above questions which would helpful in the reentry planning.

Click here to enter text.

Thank you for taking the time to complete this reentry statement.
Your reentry statement will be sent to the facility case manager and the supervising agent.

If you have any questions or concerns, please contact
The Victim Assistance & Restorative Justice Unit
Minnesota Department of Corrections
800.657.3830 or victimassistance.doc@state.mn.us.

Victim Notification and Involvement in Re-entry

Examples:

- Assistance for crime victims who request meeting with parole board regarding offender's parole review
- Provides parole authority with information from crime victims requesting special conditions on offender's supervision
- Explanation of offender's status to include parole supervision procedures
- Assistance for crime victims who request current offender photo prior to release
- Assistance for crime victims who request that offender be prohibited from contacting them
- Information and referral for restitution inquiries
- Victim safety concerns built into release plan

Wrap Around Process

- Prior to offender's release
- Involves:
 - Case managers in the prison
 - Community corrections officers
 - Community members
- Includes safety plan for victim that incorporates release planning and conditions of supervision to mitigate risk



SEGMENT 4:
PROBATION & PAROLE
Victim Involvement

Objectives

- ✓ Describe victims' rights to information while offenders are on probation or parole.
- ✓ Illustrate the safety and security needs of victims when the offender is released to the community.
- ✓ Explain how understanding the victim's experience enhances the supervision of offenders.
- ✓ Illustrate the importance of collecting restitution payments.
- ✓ Identify tips and tools for gathering victim input.

Crime Victims' Rights

1. Right to be notified
2. Right to input
3. Right to financial compensation / restitution
4. Right to safety and security

Victims' Rights to be Considered during Probation & Parole

- Safety and security
- Notification of release
- Information about conditions of release
- Assistance with restitution and other financial supports

Confidentiality for Victim and Offender

- Confidentiality often perceived as barrier to communicating with victims
- Lack of clarity on victims' rights prevents corrections professionals from providing information and support victims are entitled to
- Confidentiality requirements do not prevent collaboration with victim that can enhance public safety, reduce risk and improve re-entry planning

Understanding Victims' Experiences

Helps probation and parole Professionals to better:

- Respond to victims' needs
- Provide appropriate referrals and resources
- Acknowledge crime victims' experiences as individual and unique

Victims' Potential Safety and Security Concerns

- Fear of being contacted
- Fear of running into offender
- Fear of re-victimization
- Fear for the safety of family members, friends and community
- Fear that domestic violence will resume once offender is released

Probation / Parole Officer's Role in Working with Victims

- Communicate via telephone, email or in-person to address victim's needs
- Reassure victims that they are safe
- Listening to crime victims and discussing special conditions imposed on offender
- Explain protocols in the event the offender tries to contact the victim
- Allow crime victims to vent and validate their concerns
- Provide information and choices available to victims related to concerns
- Restore victim's control within the system by providing choices

Information that can be Provided to Victims

- Offender location
- Level of supervision
- Special conditions of release
- Parole violations
- Assurance of victim confidentiality

Responding to Victims' Concerns

- Allow victim time to talk about event and feelings
- Listen to what victim says
- Reassure that any feelings which are not destructive to self or others are okay
- Validate feelings and express concern
- Provide information
- Explain parole process, when applicable
- Return control taken away by perpetrator by allowing choices for victim
- Use a calm voice
- Do not react to anger – victim may be frightened
- Do not make promises you cannot keep
- Connect victim to resources

Victims' Right to Financial Compensation / Restitution

- Allows victims to receive economic compensation for their losses
- Restitution holds offender accountable for actions (not just for breaking a law, but also for harming an individual)
- By ordering, collecting and distributing restitution payments to victims, system is acknowledging that victim has been impacted by crime, including financially

Restitution Best Practices

- Review case file for documentation of restitution and other legal financial obligations, such as child support
- Restitution should be first order of payment (except co-obligation with child support), prior to fines and fees
- Work with offender to understand obligation of restitution and assist offender through services of budgeting and employment assistance to ensure payments are made
- “Ability to pay” should not be considered in enforcing restitution
- Create agency policy that guides restitution management
- Utilize NCVC Toolkit as restitution resource

Resources to Support Probation & Parole Officers’ Work with Victims

- DOC victim services
- Community programs for referring victims
- Community programs that provide training/ support services
- Advocacy programs that address domestic violence, sexual abuse and elder abuse can provide cross training



Objective

- ✓ Identify additional resources for involving victims in the re-entry process.

Comprehensive Resources on Victims of Crime

Office for Victims of Crime, Office of Justice Programs

<http://www.ovc.gov>

Office on Violence Against Women, United States Department of Justice

<http://www.justice.gov/ovw>

Texas Crime Victim Clearinghouse, Texas Department of Criminal Justice

www.tdcj.state.tx.us/divisions/vs/victim_txvc.html

Victims' Services Resources

Office for Victims of Crime, Victim Services

<http://ovc.ncjrs.gov/findvictimservices/search.asp>

Victims of Crime Directory

<http://www.victims-of-crime.org>

National Crime Victim Law Institute

http://law.lclark.edu/centers/national_crime_victim_law_institute/for_victims/self_help

Victim Notification Resource

VINE Link

<https://www.vinelink.com/vinlink/initMap.do>

Victims' Safety Planning Resources

National Network to End Domestic Violence

<http://nnedv.org/resources/safetynetdocs.html>

National Domestic Violence Hotline

<http://www.thehotline.org/2013/04/safety-planning-with-children>

Re-Entry Resources

Just Alternatives

<http://justalternatives.org>

National Re-entry Resource Center

<http://csgjusticecenter.org/reentry/issue-areas/victims>

Post-Conviction Resources

NIC: Post-Conviction Victim Service Providers

<http://nicic.gov/postconvictionvictimservicesproviders>

Restitution Resource

National Center for Victims of Crime, Restitution Toolkit

<http://www.victimssofcime.org/library/publications/restitution-and-compensation/restitution-toolkit>

Reports worth Reading

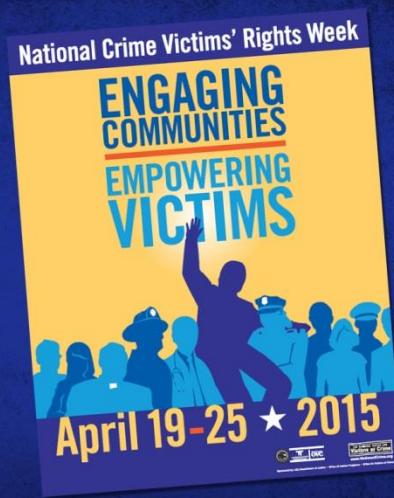
APPA Public Hearing on Victim Issues in Probation and Parole
<https://www.appa-net.org/eweb/docs/appa/pubs/PHVIPP.R.pdf>

California Crime Victims' Voices

Findings from the First-Ever Survey of California Crime Victims and Survivors
<https://www.safeandjust.org>

Upcoming Events

NATIONAL CRIME VICTIMS' RIGHTS WEEK





**Office of Continuing Education
and Professional Advancement**

**CEU REGISTRATION
300 Senior Hall
Cheney, WA 99004-2442**

Phone: 509- 359-7380 1-800- 331-9959 FAX: 509-359-2220
<http://ewu.edu/cse>

Today's Date:	Registering for: <input type="checkbox"/> Fall <input type="checkbox"/> Winter <input type="checkbox"/> Spring <input type="checkbox"/> Summer Year: _____			
Last Name	First Name	Middle Name	Previous Name	
Current Mailing Address	Street and Number	City	State Zip Code	
Email Address	8-5 Phone Number -Including Area Code		Home Phone Number - Including Area Code	
Student EWU ID Number <small>EWU ID number, Email address</small>	Social Security Number	Date of Birth <small>Year</small>		
Directory Information: <input type="checkbox"/> Please restrict my personal information				
Do you have any Special Needs? Please specify: _____				
Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	Washington Resident: <input type="checkbox"/> No <input type="checkbox"/> Yes From _____ / To _____ /	Have you previously earned credit through EWU? <input type="checkbox"/> No <input type="checkbox"/> Yes - Qtr _____ Year _____		
Classification Category (Based on completed credits):				
<input type="checkbox"/> High School	<input type="checkbox"/> Sophomore (45-89 cr)	<input type="checkbox"/> Bachelors Degree	<input type="checkbox"/> Other: Please specify: _____	
<input type="checkbox"/> GED	<input type="checkbox"/> Junior (90-134 cr)	<input type="checkbox"/> Graduate (Admitted to EWU Masters)		
<input type="checkbox"/> Certificate	<input type="checkbox"/> Senior (135 or more cr)	<input type="checkbox"/> Completed Doctoral Degree		
<input type="checkbox"/> Freshman (1-44 cr)	<input type="checkbox"/> Associate Degree	<input type="checkbox"/> Non-Credit / Professional Development		
Optional:				
What race do you consider yourself? (Check all that apply)				
<input type="checkbox"/> White/Caucasian (800)	<input type="checkbox"/> Black/African American (870)	<input type="checkbox"/> Chinese (605)		
<input type="checkbox"/> Eskimo (935)	<input type="checkbox"/> Aleut (941)	<input type="checkbox"/> American Indian (597)	Name of Principal or enrolled tribe: _____	
<input type="checkbox"/> Korean (612)	<input type="checkbox"/> Filipino (608)	<input type="checkbox"/> Vietnamese (619)		
<input type="checkbox"/> Asian Indian (600)	<input type="checkbox"/> Guamanian (660)	<input type="checkbox"/> Samoan (655)		
<input type="checkbox"/> Hawaiian (653)	<input type="checkbox"/> Japanese (611)	<input type="checkbox"/> Other Asian or Pacific Islander: _____	Specify one group, for example Thai, Cambodian, etc.	
Are you of Spanish/Hispanic origin? (Check all that apply)				
<input type="checkbox"/> No. Not Spanish/Hispanic (999)	<input type="checkbox"/> Yes. Mexican/Mexican American (722)	<input type="checkbox"/> Yes. Cuban (709)	<input type="checkbox"/> Yes. Other Spanish/Hispanic: _____	
<input type="checkbox"/> Yes. Chicano/Chicana (705)	<input type="checkbox"/> Yes. Puerto Rican (727)		Specify one group, for example Columbian, Spaniard, etc.	
Course Information:				
(Please leave blank)	Course Title:	Event Date(s):	Location:	
CEU's .3	Offender Reentry: The Value of Victim Involvement	February 18, 2015 12:00 - 3:00 Eastern Time + 2 hours outside work	Internet Broadcast	
Submit Registration and Tuition to: Eastern Washington University Continuing Education and Professional Development 300 Senior Hall, Cheney, WA 99004				
For Office Use ONLY: Credited to Participant \$22.00	<input type="checkbox"/> Check (Payable to EWU)	<input type="checkbox"/> Money Order	<input type="checkbox"/> Visa	<input type="checkbox"/> MasterCard
	Account Number			Exp. Date
AMOUNT: _____	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>			<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Authorized Signature: _____				



Welcome to: Offender Reentry: The Value of Victim Involvement

Session Date: February 18, 2015

SIGN IN

1	Print:	Position: <input type="checkbox"/> Administrator <input type="checkbox"/> Corrections Officer <input type="checkbox"/> Para-Educator <input type="checkbox"/> Other _____	Int at close
	Sign:	Employer: _____	
2	Print:	Position: <input type="checkbox"/> Administrator <input type="checkbox"/> Corrections <input type="checkbox"/> Para-Educator <input type="checkbox"/> Other _____	
	Sign:	Employer: _____	
3	Print:	Position: <input type="checkbox"/> Administrator <input type="checkbox"/> Corrections Officer <input type="checkbox"/> Para-Educator <input type="checkbox"/> Other _____	
	Sign:	Employer: _____	
4	Print:	Position: <input type="checkbox"/> Administrator <input type="checkbox"/> Corrections Officer <input type="checkbox"/> Para-Educator <input type="checkbox"/> Other _____	
	Sign:	Employer: _____	
5	Print:	Position: <input type="checkbox"/> Administrator <input type="checkbox"/> Corrections Officer <input type="checkbox"/> Para-Educator <input type="checkbox"/> Other _____	
	Sign:	Employer: _____	
6	Print:	Position: <input type="checkbox"/> Administrator <input type="checkbox"/> Corrections Officer <input type="checkbox"/> Para-Educator <input type="checkbox"/> Other _____	
	Sign:	Employer: _____	
7	Print:	Position: <input type="checkbox"/> Administrator <input type="checkbox"/> Corrections Officer <input type="checkbox"/> Para-Educator <input type="checkbox"/> Other _____	
	Sign:	Employer: _____	
8	Print:	Position: <input type="checkbox"/> Administrator <input type="checkbox"/> Corrections Officer <input type="checkbox"/> Para-Educator <input type="checkbox"/> Other _____	
	Sign:	Employer: _____	
9	Print:	Position: <input type="checkbox"/> Administrator <input type="checkbox"/> Corrections Officer <input type="checkbox"/> Para-Educator <input type="checkbox"/> Other _____	
	Sign:	Employer: _____	
10	Print:	Position: <input type="checkbox"/> Administrator <input type="checkbox"/> Corrections Officer <input type="checkbox"/> Para-Educator <input type="checkbox"/> Other _____	
	Sign:	Employer: _____	

X _____

Signature of Host Agency

Date

Verifying attendance accuracy for CEU's



Welcome to: Offender Reentry: The Value of Victim Involvement

Session Date: February 18, 2015

SIGN-OUT

1	Print:	Position: <input type="checkbox"/> Administrator <input type="checkbox"/> Corrections Officer <input type="checkbox"/> Para-Educator <input type="checkbox"/> Other _____	Int at close
	Sign:	Employer: _____	
2	Print:	Position: <input type="checkbox"/> Administrator <input type="checkbox"/> Corrections <input type="checkbox"/> Para-Educator <input type="checkbox"/> Other _____	
	Sign:	Employer: _____	
3	Print:	Position: <input type="checkbox"/> Administrator <input type="checkbox"/> Corrections Officer <input type="checkbox"/> Para-Educator <input type="checkbox"/> Other _____	
	Sign:	Employer: _____	
4	Print:	Position: <input type="checkbox"/> Administrator <input type="checkbox"/> Corrections Officer <input type="checkbox"/> Para-Educator <input type="checkbox"/> Other _____	
	Sign:	Employer: _____	
5	Print:	Position: <input type="checkbox"/> Administrator <input type="checkbox"/> Corrections Officer <input type="checkbox"/> Para-Educator <input type="checkbox"/> Other _____	
	Sign:	Employer: _____	
6	Print:	Position: <input type="checkbox"/> Administrator <input type="checkbox"/> Corrections Officer <input type="checkbox"/> Para-Educator <input type="checkbox"/> Other _____	
	Sign:	Employer: _____	
7	Print:	Position: <input type="checkbox"/> Administrator <input type="checkbox"/> Corrections Officer <input type="checkbox"/> Para-Educator <input type="checkbox"/> Other _____	
	Sign:	Employer: _____	
8	Print:	Position: <input type="checkbox"/> Administrator <input type="checkbox"/> Corrections Officer <input type="checkbox"/> Para-Educator <input type="checkbox"/> Other _____	
	Sign:	Employer: _____	
9	Print:	Position: <input type="checkbox"/> Administrator <input type="checkbox"/> Corrections Officer <input type="checkbox"/> Para-Educator <input type="checkbox"/> Other _____	
	Sign:	Employer: _____	
10	Print:	Position: <input type="checkbox"/> Administrator <input type="checkbox"/> Corrections Officer <input type="checkbox"/> Para-Educator <input type="checkbox"/> Other _____	
	Sign:	Employer: _____	

X _____

Signature of Host Agency

Date

Verifying attendance accuracy for CEU's



**Office of Continuing Education & Professional Advancement
Workshop Evaluation**

Workshop: Offender Reentry: The Value of Victim Involvement

Location: Internet Broadcast **CEUs:** .3

Date(s): February 18, 2015 **Time(s):** 12:00 p.m. -3:00 p.m. EST

Facilitator: National Institute of Corrections

Your feedback is important. It is the basis of our continuous improvement to ensure that programs meet or exceed your expectations. Thank you for taking the time to complete this evaluation.

Response Code

5—Excellent 4—Good 3—Adequate 2—Poor 1—Desire changes

Instructor Effectiveness

Knowledge of subject	5	4	3	2	1
Ability to teach according to the student's level	5	4	3	2	1
Organization of class meeting	5	4	3	2	1
Ability to answer questions	5	4	3	2	1
Ability to encourage participation	5	4	3	2	1

Course Information

Written course objectives met expectations	5	4	3	2	1
Course written materials contributed to learning	5	4	3	2	1

Facilities and General

Comfort of classroom for learning	5	4	3	2	1
I would recommend this course to others	Yes			No	

Comments: Suggestions for improvement

THANK YOU