



Review Test Submission: Quiz 1 - Spring 2021 (106)

User	Mualla Argin
Course	21 SPRING HIST 106 509,809: HISTORY OF THE U S
Test	Quiz 1 - Spring 2021 (106)
Started	1/26/21 11:09 AM
Submitted	1/26/21 11:39 AM
Due Date	1/26/21 12:00 PM
Status	Completed
Attempt Score	90 out of 100 points
Time Elapsed	30 minutes out of 30 minutes
Instructions	This is a collaborative learning exercise. Use your notes. Work with your chums. <i>Gung Ho!</i>
Results Displayed	All Answers, Submitted Answers, Correct Answers, Incorrectly Answered Questions

Question 1

10 out of 10 points



Which statement is FALSE?

Selected ☒ d.

Answer: According to the syllabus, students who want to improve their semester grade can do so by completing one of the two available extra-credit assignments: 1) a 5-page research paper over a topic mutually agreed between the student and instructor, or 2) a 5-page book report over a book mutually agreed between the student and instructor.

Answers: a.

The author who believed in the superiority of the Anglo-Saxon race and wrote *The History of the Formation of the Constitution of the United States* (1882) was George Bancroft.

b.

According to the syllabus, (R) on the Class Schedule indicates material students are encouraged to have read prior to the lecture.

c.

Bernard Madoff received a lengthy jail sentence after he was convicted of violating securities laws by running a Ponzi scheme that caused devastating financial losses to investors while profiting Madoff and his confederates.

☒ d.

According to the syllabus, students who want to improve their semester grade can do so by completing one of the two available extra-credit assignments: 1) a 5-page research paper over a topic mutually agreed between the student and instructor, or 2) a 5-page book report over a book mutually agreed between the student and instructor.

e.

The Progressive Historian and economic determinist who wrote *An Economic Interpretation of the Constitution of the United States* (1913) was Charles Beard.

f.

According to the syllabus, sequence of quiz questions and answers to them may vary from one student's quiz to another's, so students are encouraged to read the entire questions and all possible answers.

Question 2

10 out of 10 points



Which statement(s) is/are TRUE?

Selected Answer:

☒ e. All of the above are TRUE.

Answers:

a.

Syllabus paragraph 8.F states: "Exams are NOT Collaborative Learning Exercises, that is, cooperation with classmates or others and the use of study materials are NOT permissible when taking them. Unlike our quizzes, students are on their own."

b.

In the U.S. Supreme Court case of *Loving v. Virginia*, the Loving family wanted to change Virginia's law that prohibited marriage between black people and white people.

c.

A 1910 written purchase order between the Pennsylvania Railroad and a manufacturer of steam locomotives is a primary source, whereas a book written about the history of U.S. railroads is a secondary source.

d.

Von Clausewitz considered *objective* the most important of the nine principles of war.

☒ e. All of the above are TRUE.

Question 3


0 out of 10 points



In reaction to Reconstruction, southern whites instituted a program called _____ that often employed _____ and sought to install _____ party members in public

offices.

Selected Answer:  b. Rehabilitation, coercion, Republican

- Answers:
- a. Realignment, elections, Libertarian
 - b. Rehabilitation, coercion, Republican
 -  c. Redemption, violence, Democratic
 - d. Restoration, education, Populist

Question 4

10 out of 10 points



What was John Dower's principal argument in his October 27, 2002 *New York Times* article "Lessons from Japan about War's Aftermath?"

Selected  b.

Answer: The Bush Administration would be seriously mistaken to believe that the American occupation of Japan could be replicated in post-war Iraq.

Answers: a.

Pentagon planners had a well-defined plan for ensuring the installation of a representative civilian government in Iraq once coalition forces overthrew Saddam Hussein.

 b.

The Bush Administration would be seriously mistaken to believe that the American occupation of Japan could be replicated in post-war Iraq.

c.

The Bush administration could succeed in the post war occupation of Iraq if it employed the same model that had proven successful in the American occupation of Japan.

d.

Despite the abuses of Saddam Hussein's regime, Iraq had the required bureaucratic infrastructure and tradition of democracy to serve as a framework for post-war governance.

Question 5

10 out of 10 points



Which of the following statements is FALSE?

Selected  a.

Answer: Andrew Johnson, himself a staunch Republican, agreed with the Radical Republicans in Congress who argued that the South should be punished for seceding from the Union and the resultant Civil War.

Answers: ☒ a.

Andrew Johnson, himself a staunch Republican, agreed with the Radical Republicans in Congress who argued that the South should be punished for seceding from the Union and the resultant Civil War.

b.

During Reconstruction, the American Missionary Association established schools for black children, taught black children, and trained young black men and women how to teach.

c.

The Compromise of 1877, which named Republican Rutherford B. Hayes as the President of the United States, confirmed local control of race relations in the South.

d.

Between the two principal political parties (Democrats and Republicans), the members most likely to “wave the bloody shirt” were the Republicans.

e.

Even though the Civil War raged from 1861 to 1865, the U.S. Congress passed important legislation including: Pacific Railroad Act (1862), Homestead Act (1862), and Morrill Land-Grant Act (1862).

Question 6

10 out of 10 points



Which statements about Reconstruction are TRUE?

- I. White southerners wanted to reestablish the social structure that existed before the Civil War.
- II. In Washington, Democrats claimed legitimacy because they had won the war, saved the Union, and freed the slaves.
- III. Important objectives of Reconstruction were adjustment to the end of slavery and readmission of the Confederate states to the Union.
- IV. Although capitalists were eager to invest in northern opportunities, they had no interest in investing in southern opportunities.
- V. Whereas President Andrew Johnson took a lenient attitude toward readmitting the southern states into the Union, many “Radical” Republicans in the congress felt that the South should be punished for seceding from the Union and the resultant Civil War.

Selected Answer: ☒ 3. I, III, V only are TRUE.

Answers:

- 1. I, II, III only are TRUE.
- 2. I, II, IV only are TRUE.
- ☒ 3. I, III, V only are TRUE.
- 4. II, III, IV only are TRUE.
- 5. III, IV, V only are TRUE.

Question 7

10 out of 10 points



All of the following are TRUE according to The Mississippi “Black Code” (1865), EXCEPT:

Selected ☒ c.

Answer: All freedmen, free negroes, and mulattoes shall have the right to vote in municipal, county, state, and federal elections.

Answers: a.

It shall not be lawful for any freedman, free negro, or mulatto to intermarry with any white person.

b.

No freedman, free negro, or mulatto, not in the military service of the United States government, and not licensed so to do by the board of police of his or her county, shall keep or carry fire-arms of any kind, or any ammunition. . . .

☒ c.

All freedmen, free negroes, and mulattoes shall have the right to vote in municipal, county, state, and federal elections.

d.

All contracts for labor made with the freedmen, free negroes, and mulattoes for a longer period than one month shall be in writing, and in duplicate. . . .

Question 8

10 out of 10 points



_____ is NOT one of the “lenses” that we will use in this course to analyze history.

Selected Answer: ☒ e. Hypothetical

Answers:

a. Cultural

b. Social

c. Political

d. Economic

☒ e. Hypothetical

Question 9

10 out of 10 points



In his October 27, 2002 *New York Times* article “Lessons from Japan about War’s Aftermath,” Dower did NOT state:

Selected ☒ e. The occupation had no legitimacy in the eyes of almost all Japanese.

Answer:

Answers:

a.

In the years following World War II, General Douglas MacArthur, authorized to rule by fiat, exercised authority over the United States-dominated occupation of Japan.

b.

Japan's repressive and militaristic society emerged from defeat and occupation to become a viable democracy that has posed no threat to its neighbors for half a century.

c.

Japanese at all levels of society quickly blamed their own militaristic leaders for having initiated a miserable, unwinnable war.

d.

When World War II ended in 1945, the United States-dominated occupation of Japan had enormous moral as well as legal legitimacy in the eyes of the rest of the world.

☒ e. The occupation had no legitimacy in the eyes of almost all Japanese.

Question 10

10 out of 10 points



Which of the following statements is FALSE?

Selected ☒ b.

Answer: Once slaves were free, their two highest priorities were: getting a favorable labor contract with a landowner, and getting their names changed legally.

Answers: a.

A number of factors impeded the success of the Freedmen's Bureau. For example, the agency was understaffed and underfunded.

☒ b.

Once slaves were free, their two highest priorities were: getting a favorable labor contract with a landowner, and getting their names changed legally.

c.

A number of factors impeded the success of Reconstruction. For example, capitalists and entrepreneurs tired of Reconstruction because they were more interested in expanding financial opportunities overseas and in the U.S. West.

d.

W.E.B. Du Bois was the first African American to earn a PhD. from Harvard University.

Tuesday, May 11, 2021 11:40:59 AM CDT

← OK