

# ALGORITHMS AND DATA STRUCTURES I

Course 1

# Course content

- Short intro
- Problem-solving
- What is an algorithm?
- Properties of an algorithm
- How to describe algorithms
- Types of data used
- Specifying operations in an algorithm

# About course

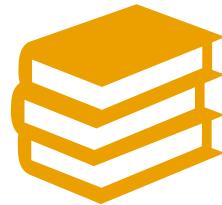


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## Information about course ... syllabus

Course subjects

Bibliography

Evaluation



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# About yourself ...

*<https://forms.gle/6xhvynhQzaPWGr6V6>*



# Algorithms & Data Structures

## *Algorithm*

- Algorithms are procedures that specify **how to do** a needed **task** or solve a problem.
- Algorithms are used to **standardize processes** and **communicate** them between different people.
- Algorithms are like recipes, tax codes, and sewing patterns.

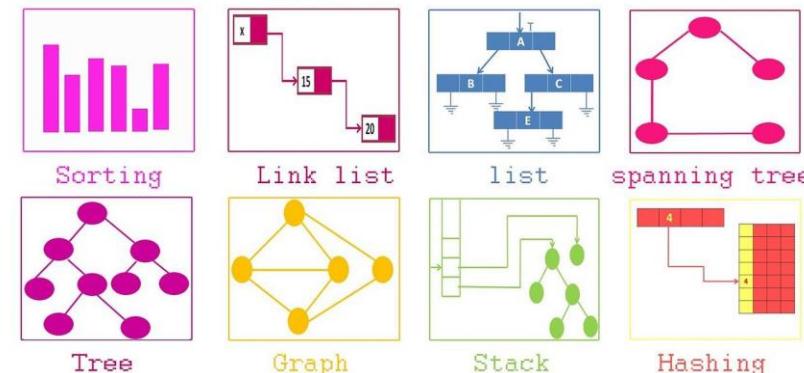
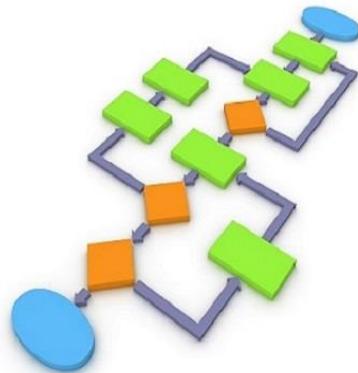
## *Abstractisation --> Data Structures*

- Abstraction is the concept of **representing ideas** at different levels of detail by identifying what is essential.
- This can be done by making something more general, or by **encoding information** at multiple levels.
- For example, consider that a textbook is also a book, or how words can be represented as braille or written text.

# Algorithms & Data Structures

*Good program → combination between Algorithms and Data Structures*

- Algorithm
  - Step by step recipe for solving an instance of a problem
  - Operations
- Data Structure
  - Logical representation that exists between individual elements used to carry out a task
  - Organize data, identify relation, identify operation specific for that data



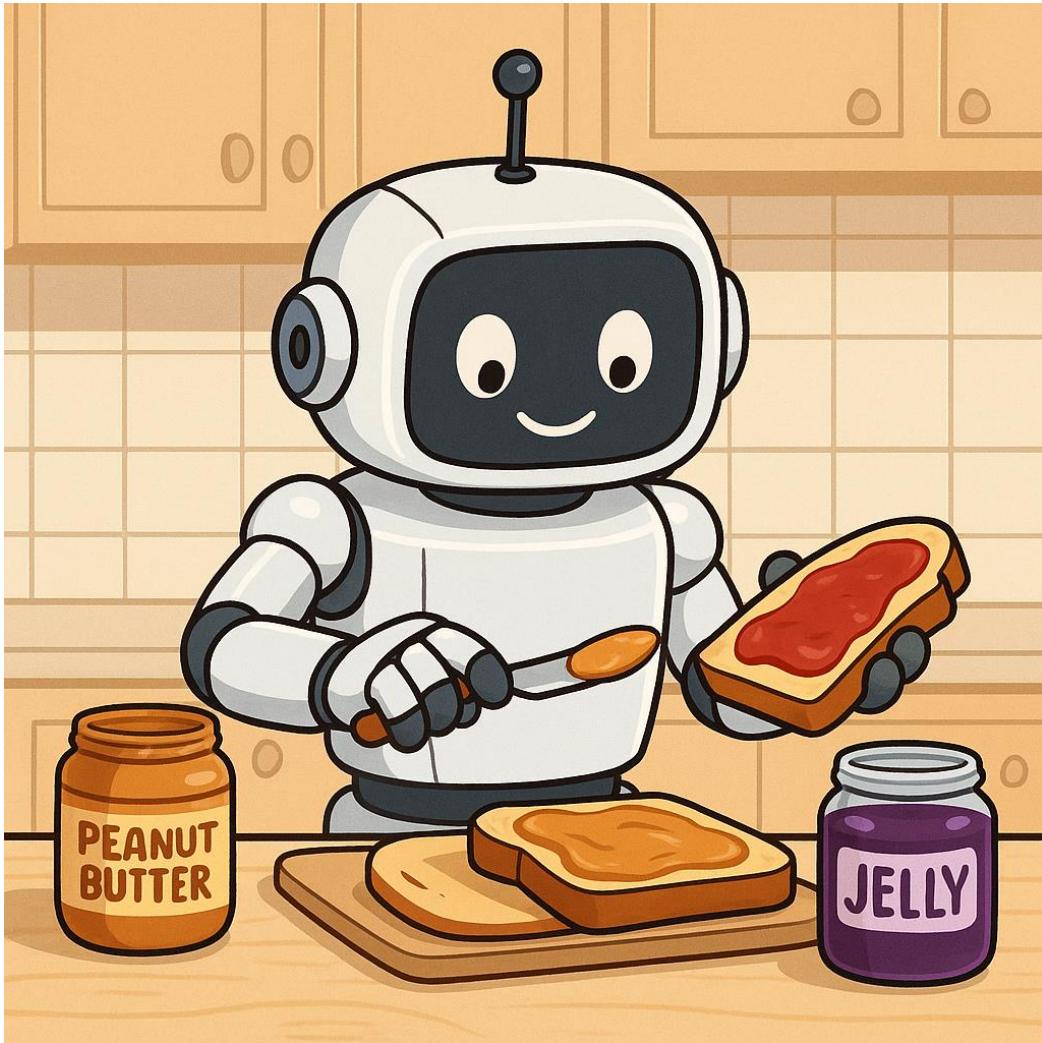
# Which is the origin of algorithmic word

- The term comes from the name of the Persian mathematician [Muhammad ibn Mūsā al-Khwārizmī](#) (c. 780–850).
- He lived in Baghdad and worked at the House of Wisdom, where Greek and Indian mathematical works were translated into Arabic.
- His book *Al-Kitāb al-Mukhtaṣar fī ḥisāb al-jabr wa’l-muqābala* (The Compendious Book on Calculation by Completion and Balancing) introduced systematic methods for solving linear and quadratic equations — this also gave us the word algebra (from *al-jabr*).
- His name, al-Khwārizmī was Latinized in the 12th century as [Algoritmi](#) or [Algorithmus](#).



# Algorithms examples

- Day by day usage
  - Usage of an ATM, usage of a coffee machine, cooking a recipe ...
- Mathematical algorithms
  - Euclid's Algorithm (considered the first algorithm)
    - Determining the greatest common divisor of two numbers
  - Eratosthenes' Algorithm
    - Generating prime numbers less than a given value
  - Horner's Algorithm
    - Calculating the value of a polynomial or the remainder of dividing by a binomial of the form  $(X-a)$



# Making a Peanut Butter and Jelly Sandwich

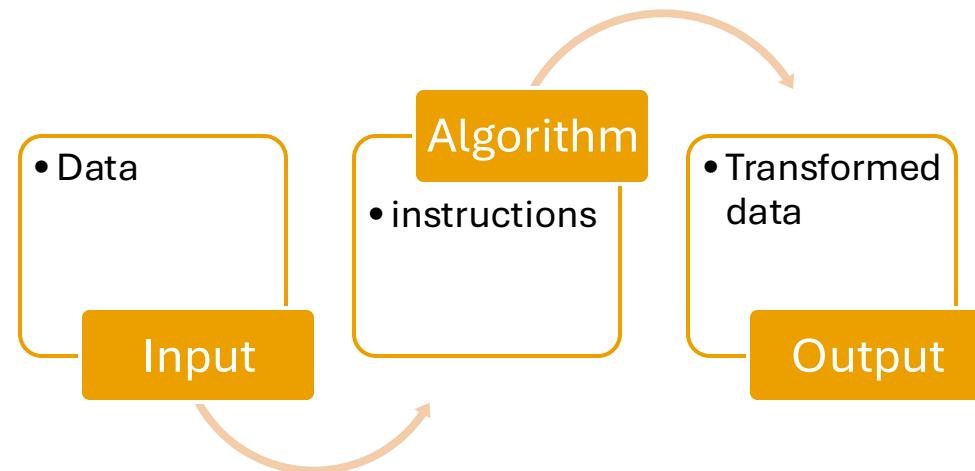
- Work with a partner to write a list of instructions (an algorithm!) on how to make a peanut butter and jelly sandwich.
- We'll test your instructions in a few minutes...

# Making a Peanut Butter and Jelly Sandwich

1. Open bag of bread
2. Reach hand in and take out 2 slices of bread
3. Place each slice on a plate
4. Open jar of peanut butter
5. Pick up knife and stick sharp side of knife into open jar
6. Use knife to scoop out peanut butter
7. Wipe and spread peanut butter on one slice of bread
8. Repeat 5, 6, 7 until slice of bread is covered in peanut butter. Close jar
9. Open jar of jelly
10. Pick up knife and stick sharp side of knife into open jar
11. Use knife to scoop out jelly
12. Wipe and spread jelly on other (non-PB) slice of bread
13. Repeat 10, 11, 12 until the slice of bread is covered in jelly. Close jar.
14. Put the peanut butter side of one slice of bread on the jelly side of the other.
15. Pick up and eat sandwich

# How to describe an algorithm?

- **Name & purpose**: one sentence on what problem it solves.
- **Inputs**: names, types, and constraints (e.g., “array A of n integers;  $n \geq 1$ ”).
- **Outputs**: exact result and type (e.g., “index of minimum element”).
- **Preconditions**: what must be true before running (e.g., “A is sorted”).
- **Postconditions**: what must be true after (e.g., “returned i s.t.  $A[i] \leq \text{all } A[j]$ ”).
- **High-level idea**: 2–4 lines explaining the strategy (intuition).
- **Pseudocode**: clear, language-agnostic steps.
- **Complexity**: time and space, with the dominant term and brief reasoning.
- **Correctness sketch**: invariants or proof idea (why it works).
- **Edge cases**: empty inputs, duplicates, ties, overflow, non-ASCII, etc.
- **Example**: a tiny, worked input→output trace.



# How to describe an algorithm?

## Example: Euclid Algorithm

- **Name & purpose:** Euclid's Algorithm. Determining the greatest common divisor of two numbers
- **Inputs:**  $a, b$  – natural positive numbers
- **Outputs:** greatest common divisor of  $a$  and  $b$
- **Preconditions:**  $a$  greater or equal to  $b$
- **Postconditions:** -
- **High-level idea:**
  - divide  $a$  to  $b$ , store the remainder
  - Divide  $b$  to remainder and store the new remainder
  - Repeat the division while the remainder is different from zero
  - The last remainder different from zero is the result
- **Pseudocode:**
  - **Step1:** Assign the dividend the value of  $a$  and the divisor the value of  $b$
  - **Step2:** Calculate the remainder of dividing the dividend by the divisor
  - **Step 3:** Assign the dividend the value of the divisor and the divisor the value of the remainder calculated in Step 2
  - **Step 4:** If the remainder is nonzero, resume from Step 2
- **Complexity:**  $O(\log \min(a,b))$
- **Correctness sketch:**  $\text{gcd}(a,b) = \text{gcd}(a_0, b_0)$ , where  $a_0, b_0$  are the original inputs
- **Edge cases:**
  - Inputs are negative or zero
- **Example:**  $\text{gcd}(12, 9) = 3, : \text{gcd}(12, 17) = 1$

# When developing an algorithm ...

## *Take in consideration*

- It should be simple.
- It should be **clear** with no ambiguity.
- It should lead to a **unique solution** of the problem.
- It should involve a **finite number of steps** to arrive at a solution
- It should have the capability to handle some **unexpected situations** which may arise during the solution of a problem (for example, division by zero)

## *Be aware that*

- It could be **time consuming** to develop
- Difficult to represent **complex tasks**
- Could appear **issues** with inflexibility, resource intensity, bias, security risks

# Designing good algorithms

- Designing good algorithms is a large part of computer science. When we represent algorithms as program code, we are communicating with a computer to tell it how to do a specific task.
- What makes an algorithm 'good'?
  - It should specify what is needed at the beginning (**input**)
  - It should specify what is produced at the end (**output**)
  - It should produce the right output for all given inputs (**correctness**)
  - It shouldn't take too long to finish, or use large computing resources, like memory (**efficiency**)
  - Others should be able to understand and modify it as needed (**clarity**)

# What properties has to have an algorithm?

- An algorithm must be:
  - **General** = applicable to a whole class of problems not just a few particular cases
  - **Correct** (including finite)
  - **Efficient**

# What properties has to have an algorithm?

## General

- An algorithm provides the **right answer in all cases**
- Example:
  - Consider the problem of increasing sorting a sequence of numbers
- For example
  - Input (2,1,4,3,5) expected output (1,2,3,4,5)

# What properties has to have an algorithm?

## General

An algorithm provides the right answer in all cases

### Sequence

Step1: 2       4    3    5

Step2: 1       3    5

Step3: 1    2       5

Step4: 1    2    3      

### Method description

- Compare the first two elements; if they are not in the desired order, swap them
- Compare the second with the third and apply the same strategy
- ...
- Continue the process until the last two elements in the sequence

For this example apply the algorithm -> correct solution

# What properties has to have an algorithm?

## General

An algorithm provides the right answer in all cases

### Sequence

Step1: 2      3      5      4      1

Step2: 2      3      5      4      5

Step3: 2      3      5      4      1

Step4: 2      3      4      5      1

Step4: 2      3      4      1      5

### Description

- Compare the first two elements; if they are not in the desired order, swap them
- Compare the second with the third and apply the same strategy
- ...
- Continue the process until the last two elements in the sequence

For this example apply the algorithm -> wrong solution => THE ALGORITHM IS NOT GENERAL

# What properties has to have an algorithm?

## Correct

After a finite number of operations to the correct result for any input data values that belong to the problem domain

- Example
  - Step 1: Assign the value 1 to a and the value 2 to b ( $a \leftarrow 1$ ,  $b \leftarrow 2$ )
  - Step 2: modify a:  $a \leftarrow 3 - a$
  - Step 3: modify b:  $b \leftarrow 3 - b$
  - Step 4: If  $a + b > 1$  then resume from Step 2 otherwise STOP
- What is the value of  $a+b$  before executing step 4? The sequence of processing ends?

# What properties has to have an algorithm?

## Efficient

The correctness is not enough if the time needed to obtain the result is large

- Example: Consider a number consisting of 10 distinct digits.
- Determine the next element in the ascending sequence of natural numbers consisting of 10 distinct digits.
  - 0123456789, 0123456798, ....., 9876543210
- Example:  $x = 6309487521 \rightarrow 6309512478$
- What is the next number (in ascending order) that contains 10 distinct digits?

# What properties has to have an algorithm?

## Efficient

The correctness is not enough if the time needed to obtain the result is large

- First approach:
  - Step 1: generate all numbers in ascending order from 0 to 9876543210
  - Step 2: search the list for the first number that has distinct digits and is greater than x
- Second approach:
  - Step 1: generate only numbers consisting of 10 distinct digits
  - Step 2: sort the generated list in ascending order
  - Step 3: search the list for the first number that is greater than x
- Which variant is more efficient?

# What properties has to have an algorithm?

## Efficiet

The correctness is not enough if the time needed to obtain the result is large

- First approach:
  - Step 1: generate all numbers in ascending order from 0 to 9876543210
    - How many numbers are generated? 10 at power10
  - Step 2: search the list for the first number that has distinct digits and is greater than x
    - How many comparison are executed? cca 10 at power10
- Second approach:
  - Step 1: generate only numbers consisting of 10 distinct digits
    - How many numbers are generated??  $10! = 3628800$
  - Step 2: sort the generated list in ascending order
    - How many comparison are executed?  $10! \cdot \log(10!) = 2 \cdot 10^7$
  - Step 3: search the list for the first number that is greater than x
    - $\log(10! \cdot \log(10!))$
- Which variant is more efficient?

# Starting to write an algorithm

## Algorithm Data

**Data** = entity carrying information  
= container containing a value (values)

Features:

- **name**
- **value**
  - constant (the same value during the execution of the algorithm)
  - variable (the value changes during the execution of the algorithm)
- **type**
  - simple ( ex: numbers, characters, truth values , etc. )
  - structured ( ex: paintings , articles, etc.)

# Data Types

- **Simple** data types (default programming languages data types)
  - Integer `int < variable name >`
  - Real `real < variable name >`
  - Logical `bool < variable name >`
  - Characters `char < variable name >`
- **Remark.** There are programming languages (e.g. Python) that do not require explicit declaration of data
- **Abstract data types**
  - Implemented in libraries (includes data structures that will be discussed this and next semester)
  - Defined by user (mostly discussed in context of object oriented programming)

# Data Types

- Sets (remark:  $\{3,7,4\}=\{3,4,7\}$ )
  - The order of the elements does not matter
- Sequence (remark: (3,7,4) is different from (3,4,7))
  - The order of the elements is important
- Tables
  - Uni-dimensional table
    - <element type> <name>[n1..n2]
  - Bi dimensional tables (Matrices)
    - <element type> <name>[n1..n2][m1..m2]
  - Multidimensional



7 4 3

3	7	4
---	---	---

Index: 1 2 3

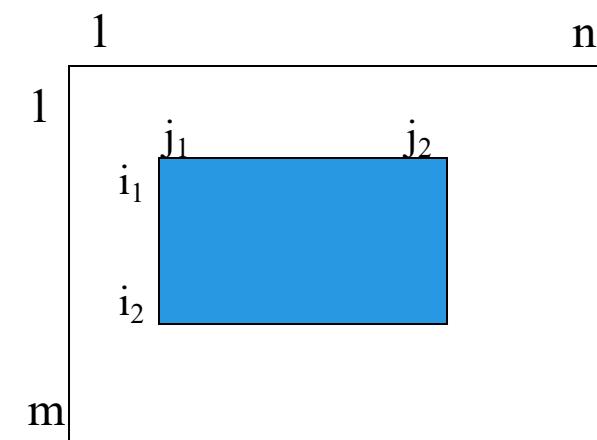
$$\begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$$

1	0
0	1

(1,1) (1,2)  
(2,1) (2,2)

# Data Types

	Uni dimensional	Bi-dimensional
Declare	<element type> <name>[n1..n2] e.g. float x[1..n]	<element type> <name>[ m1..m2, n1..n2] e.g. float x[1..n][1..m]
Specifying an element	x[i] where - i is the element index	A[i,j] where - i is row index - j is column index
Specifying subtables	x[i <sub>1</sub> ..i <sub>2</sub> ] $1 \leq i_1 < i_2 \leq n$	A[i <sub>1</sub> ..i <sub>2</sub> , j <sub>1</sub> ..j <sub>2</sub> ] $1 \leq i_1 < i_2 \leq m, 1 \leq j_1 < j_2 \leq n$



# Abstract data types

- An abstract data type (ADT) is a model of a data structure that specifies
  - the characteristics of the collection of data
  - the operations that can be performed on the collection
- It's abstract because it doesn't specify how the ADT will be implemented
  - does not commit to any low-level details
- A given ADT can have multiple implementations
- Example
  - Students from an academic year

# Abstract data types

Students from an academic year

## Characteristics

- Study program name
- Study program type
- Academic year
- Students

(Computer Science in English, BSc, 2024-2025, StudentList)

(Artificial Intelligence and Distributed Computing, 2023-2024, MSc, StudentList)

(Artificial Intelligence, BSc, 2024-2025, StudentList )

(Computer Science in English, BSc, 2024-2025, StudentList)

(Artificial Intelligence, BSc, 2025-2026, StudentList )

## Operations

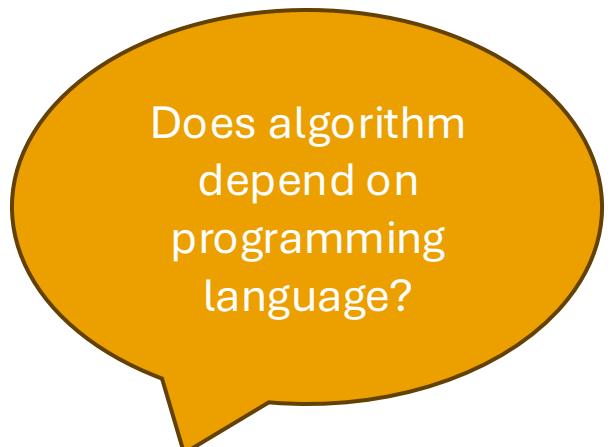
- add (student)
- remove(student)
- Get\_number\_of\_students()
- ...

Order  
- Does not matter  
Order by  
academic year  
Organize by study  
program type and  
name  
Relation between  
subjects



# How can algorithms be described?

- **Flowcharts**
  - Graphical representation
  - Can be used to generate code
  - Advantages:
    - Communication: They are good visual aid to understand the program.
    - Proper program documentation
  - Limitations
    - Complex logic
    - No uniform practice
- **Pseudocode** (an artificial language)
  - It is somewhat similar to a programming language (code)
  - But it is not as rigorous as a (pseudo) programming language
- **Programming languages** (Python, C/C++, Java, ...)
  - Much strict, used to implement algorithms on computers



Does algorithm depend on programming language?

# How can processing in an algorithm be specified?

- Instructions
  - An action (operation/step) performed by an algorithm
- Types of instructions
  - Simple
    - Assignment (assigns a value to a variable)
    - Transfer (takes input ; displays results )
    - Control (specifying what is the next step to be executed)
  - Structured
    - combine simpler instructions into more complex blocks

# Assignment

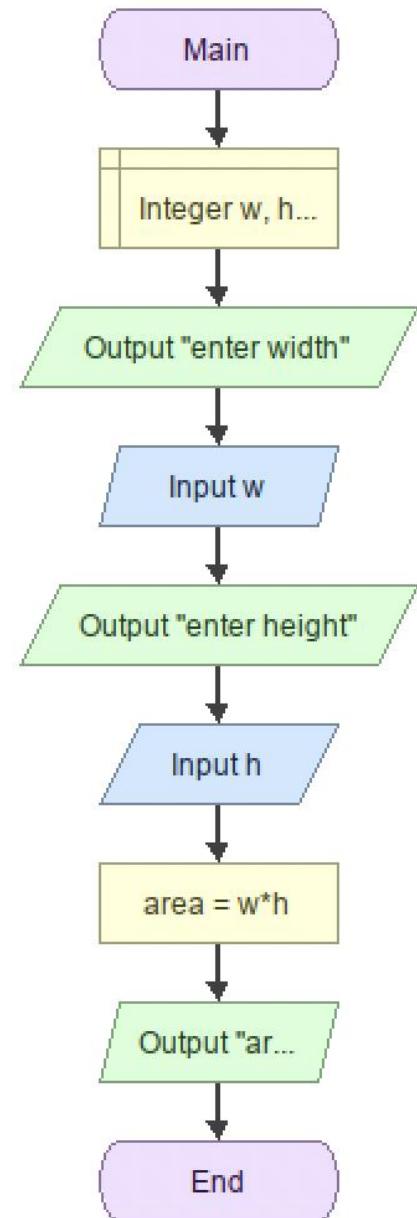
- **Assignment**

- Aim
  - assign a value one variables
- Description

$v \leftarrow <\text{expression}>$  or  $v := <\text{expression}>$  or  $v = <\text{expression}>$

- **Expression** = construction syntactic (= sequence of symbols that respect some known rules) used to describe a calculation

- Consists of
  - **Operands**: variables , constant values
  - **Operators**: arithmetic, relational, logic



# Operators

Characterized

- Execution order
  - Use () to group
- Operands numbers
- Operator priority

Type	Operator	Pseudocode	Python
Arithmetic	addition	+	+
	subtraction	-	-
	Multiplication	*	*
	ascension to power	^	**
	Real division	/	/
	Integer division quotient	DIV	//
Relational	Integer division remainder	MOD	%
	Equal	=	==
	Different	≠, <>	!=
	Strict smaller / smaller or equal	< ≤	< <=
Logical	Strict greater / greater or equal	> ≥	> >=
	Disjunction	or	or
	Conjunction	and &	and
	Negation	not !	not

# Input/output

- Scope:
  - Takes input data
  - It delivers results
- Description:
  - `read v1,v2,...`
  - `write r1,r2,...`



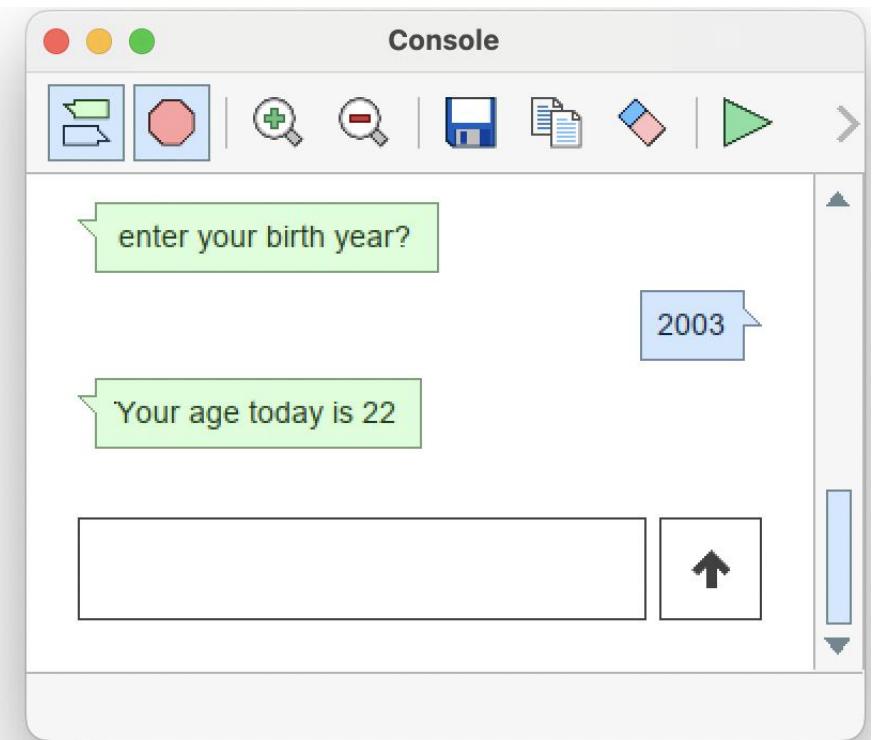
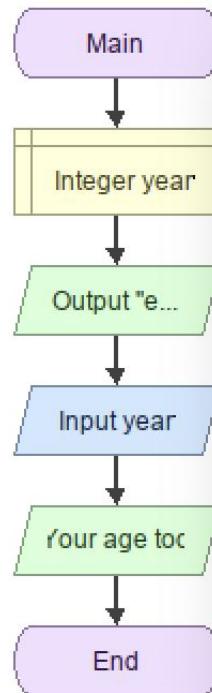
Entry data  
(read)



Algorithm



Output data  
(write)



# Examples in Python

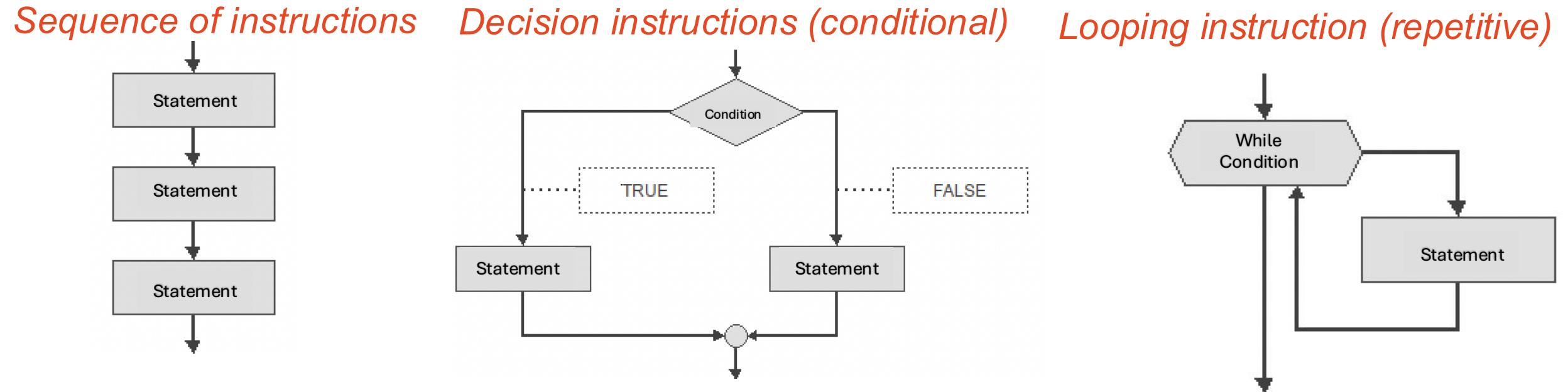
## *Rectangle area*

```
w=input("Enter width=")  
h=input("Enter height=")  
  
area=w*h  
  
print("Area =", area)
```

## *Current age*

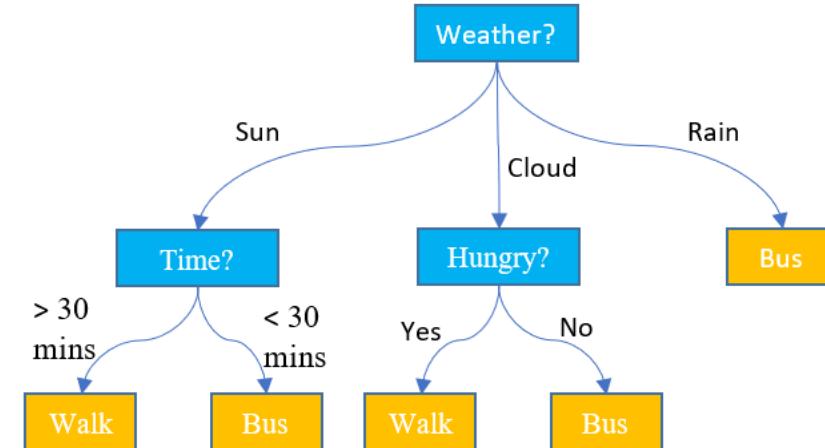
```
birth_year = input("Enter your birth year")  
  
age = 2025 - birth_year  
  
print("Your age today is ", age)
```

# Processing structures



# Decisional instructions

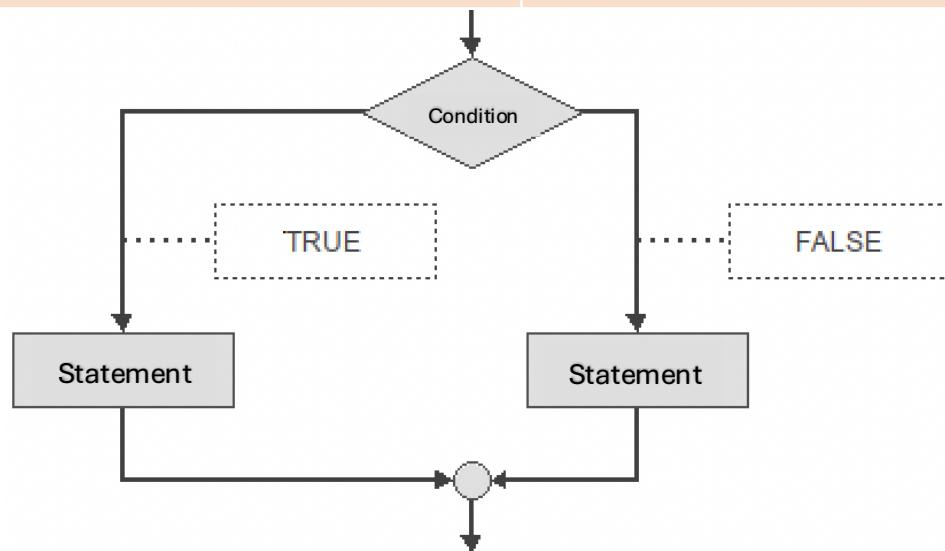
- Purpose: allows the **choice** between two or more processing options depending on the fulfillment /non-fulfillment of one (some) condition
- Examples
  - Is a natural number odd or even?
  - Decision tree (Walk or take bus to home)



# Conditional instructions

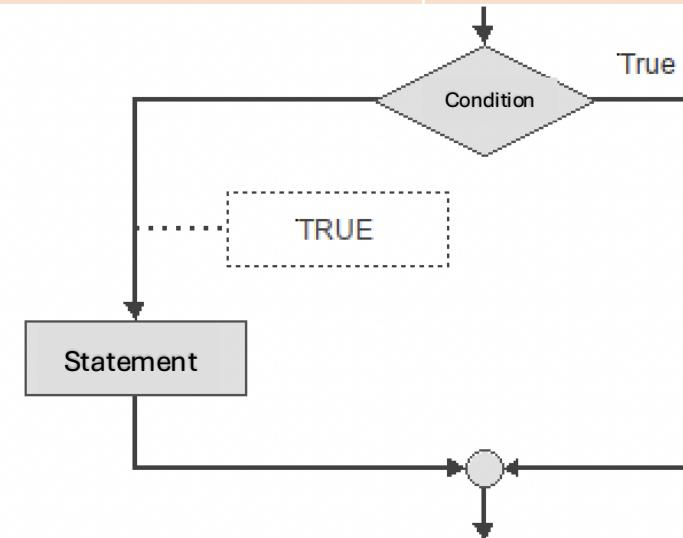
- General form

Pseudocode	Python
<pre>If &lt;condition&gt; then     statement Else     statement Endif</pre>	<pre>if &lt;condition&gt;:     statement else:     statement</pre>



- Simplified form

Pseudocode	Python
<pre>If &lt;condition&gt; then     statement Endif</pre>	<pre>if &lt;condition&gt;:     statement</pre>

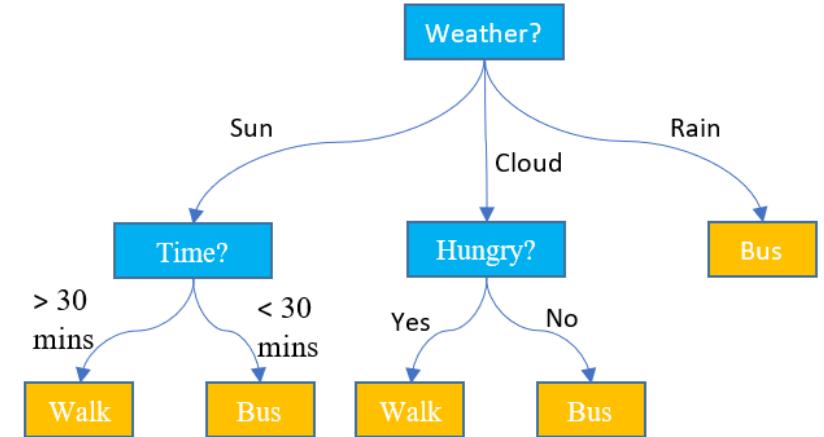


# Conditional instructions

*Odd/Even number*

Pseudocode	Python
read n if n MOD 2 = 0 then write "Even number" else write "Odd number" endif	n=input("n=") if n%2==0: print("Even number") else: print("Odd number")

*Decision tree*



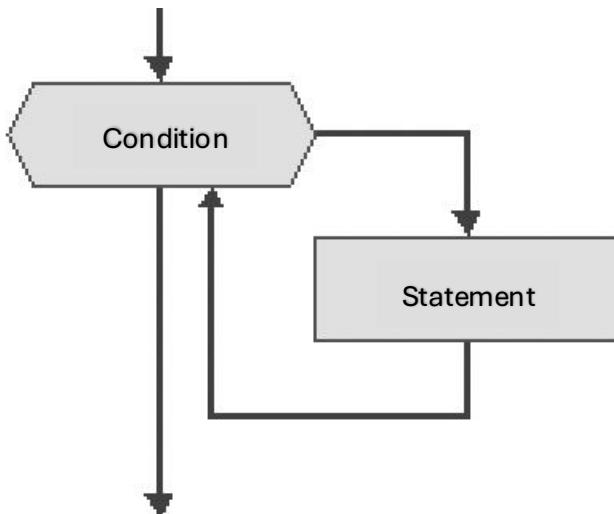
```
answer = input("weather?")  
if answer == "sun":  
    answer = input("time less < 30 min?")  
    if answer == "yes": print("Bus") else: print("Walk")  
elif answer == "cloud":  
    answer = input("Hungry?")  
    if answer == "yes": print("Walk") else: print("Bus")  
elif answer=="rain":  
    print("get bus")  
else:  
    print("unknown answer")
```

# Loop instructions

- **Purpose:** allow the repetition of a processing
- **Example:** sum calculation  
 $S = 1+2+\dots+i+\dots+n$
- A **cycle** is characterized by:
  - The processing step to be repeated  
(e.g. adding the next value to the current value of the amount)
  - A condition to stop (continue) repetitive  
( e.g. all values have already been collected)
- Depending on the moment when the continue/stop condition is analyzed there is :
  - Previously Conditioned Loops (WHILE)
  - Posterior conditioned Loops (REPEAT)

# While instruction

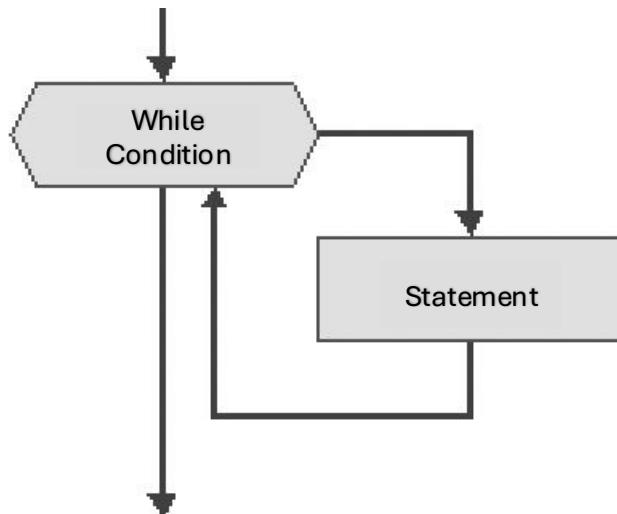
Pseudocode	Python
<pre>While &lt;condition&gt; do     statement Endwhile</pre>	<pre>while &lt;condition&gt;:     statement</pre>



- The continuation **condition** is analyzed
- If the **condition** it is **true**, one of the instructions in the body of the cycle is executed, after which the condition is evaluated again
- When the **condition** becomes **false**, it goes to the next processing in the algorithm
- If the **condition never** becomes **false** the loop is **infinite**
- If the **condition** is **false** from the **start** then the loop body is **never executed**

# While instruction. Exemple

Pseudocode	Python
<pre>While &lt;condition&gt; do     statement Endwhile</pre>	<pre>while &lt;condition&gt;:     statement</pre>



$$\sum_{i=1}^n i = 1 + 2 + \dots + n$$

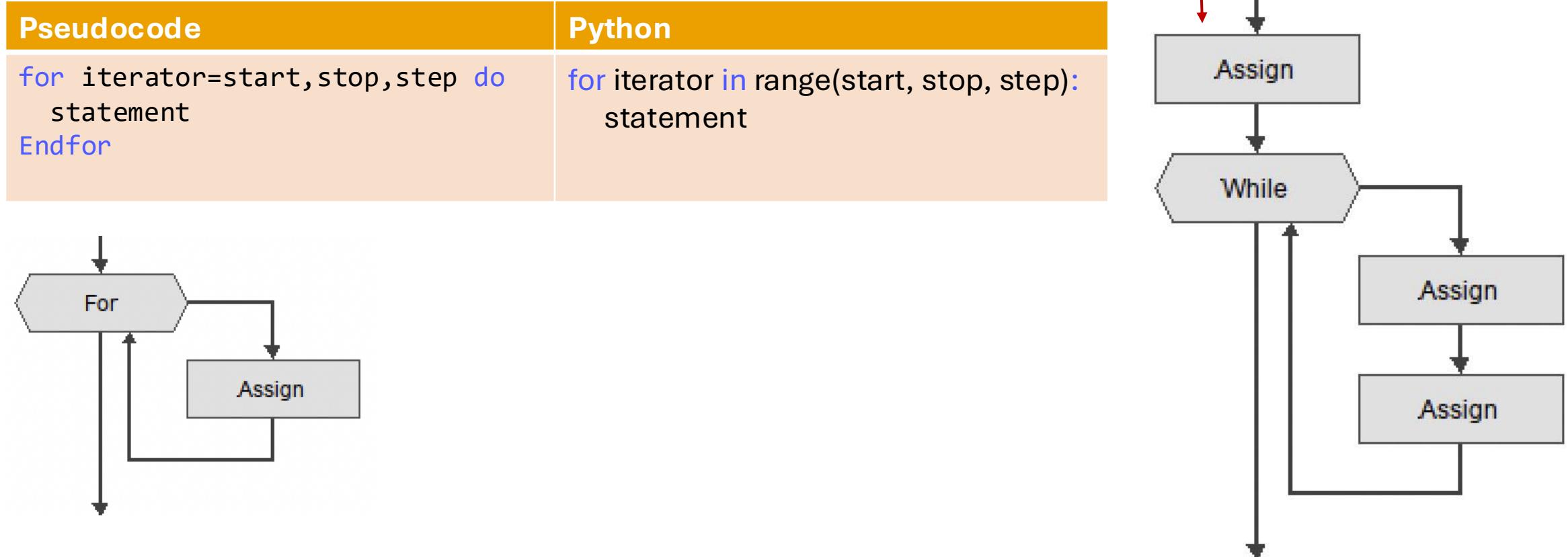
Prepare variable to collect the result

Pseudocode	Python
<pre>s=0 i=0 While i≤n do     s=s+i     i=i+1 Endwhile Write "s="+s</pre>	<pre>n=input("n=") s=0 i=1 while i&lt;=n:     s=s+i     i=i+1 print("s=", s)</pre>

Initialize loop step

Modify loop step

# For instruction

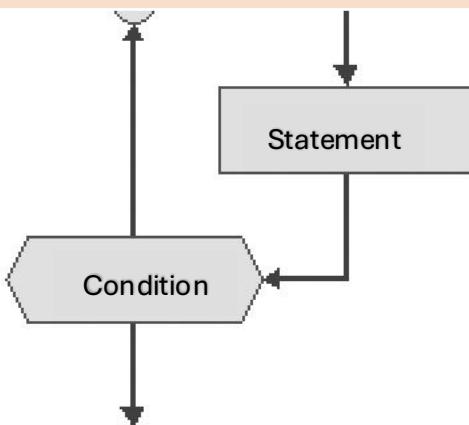


# For instruction. Example

Pseudocode	Python	
Read n s=0 For it<-1,n,1 do s=s+it Write "s="+s	n=input ("n=") s=0 for it in range(1,n+1,1): s=s+it print("s=", s)	$\sum_{i=1}^n i = 1 + 2 + \dots + n$ <p>range() function generates a list of numbers in interval [1,n+1]</p>
Read n s=0 For it<-n,1,-1 do s=s+it Write "s="+s	n=input ("n=") s=0 for it in range(n,0,-1): s=s+it print("s=", s)	Sometimes starting with a larger value and reaching a lower value is needed

# Repeat-until instruction

Pseudocode	Python	
<pre>Repeat     statement Until &lt;condition&gt;</pre>	<ul style="list-style-type: none"><li>• No equivalent</li><li>• Can be simulated with a while loop, negating the repeat-until condition, and executing the loop body ones</li></ul>	<ul style="list-style-type: none"><li>• At the beginning, the <b>body of the cycle</b> is executed. Therefore it will be <b>executed at least ones</b></li><li>• The <b>stop condition</b> is analyzed and if it is <b>false</b>, the <b>body</b> of the loop is <b>executed again</b></li><li>• When the <b>stop condition</b> becomes <b>true</b>, the <b>next processing</b> of the algorithm is <b>carried out</b></li><li>• If the <b>stop condition never</b> becomes <b>true</b> then the <b>loop</b> is <b>infinite</b></li></ul>



# Repeat-until instruction. Example

$$\sum_{i=1}^n i = 1 + 2 + \dots + n$$

Pseudocode	Python
Read n s=0 i=0 Repeat i=i+1 s=s+i Until i>n Write "s="+s	n=input ("n=") s=0 i=0 i=i+1 s=s+i While i<=n: i=i+1 s=s+i print ("s=", s)

Execute repeat until  
body ones

## Remark:

In some programming languages repeat-until is replaced with do-while.

# Summary

- Algorithms are step-by-step procedures for solving problems
- It must have the following properties
  - Fairness and generality
  - Finitude
  - Rigor (unambiguity)
  - Efficiency
- Data processed by an algorithm can be
  - simple
  - structured (ex: tables)
- Algorithms can also be described in pseudocode or directly in a programming language