

Question 13

For Candidate A, if $k \leq 2$, she can score a maximum of 4 marks so cannot pass. If $k = 3$, the only way to pass is by getting them all correct, with probability $\frac{1}{n^3}$. For $k = 4$, she can score 5 marks with 3 correct answers and 8 marks with 4 correct answers, giving probability ${}^4C_3 \frac{1}{n^3} (1 - \frac{1}{n}) + \frac{1}{n^4} = \frac{4n-3}{n^4}$. Then, finally, if $k = 5$, she can score 7 marks with 4 correct answers and 10 marks with 5 correct answers, so the probability of passing is ${}^5C_4 \frac{1}{n^4} (1 - \frac{1}{n}) + \frac{1}{n^5} = \frac{5n-4}{n^5}$. It now remains to demonstrate that $P_4 - P_3 > 0$ and that $P_4 - P_5 > 0$ to justify that $k = 4$ is best.

For Candidate B's strategy, we have a conditional probability:

$$P(k = 4 \mid \text{pass}) = \frac{P(k = 4 \ \& \ \text{pass})}{P(\text{pass})} = \frac{\frac{1}{6} \times \frac{4n-3}{n^4}}{\left(\frac{1}{6} \times \frac{1}{n^3}\right) + \left(\frac{1}{6} \times \frac{4n-3}{n^4}\right) + \left(\frac{1}{6} \times \frac{5n-4}{n^5}\right)},$$

where the denominator consists of the terms $P(k = 3 \ \& \ \text{pass})$, $P(k = 4 \ \& \ \text{pass})$ and $P(k = 5 \ \& \ \text{pass})$ respectively.

In the case of Candidate C, the probability of passing is just

$$\begin{aligned} & P(3H) \times P(\text{pass} \mid 3H) + P(4H) \times P(\text{pass} \mid 4H) + P(5H) \times P(\text{pass} \mid 5H) \\ &= {}^5C_3 \frac{n^3}{(n+1)^5} \times \frac{1}{n^3} + {}^5C_4 \frac{n^4}{(n+1)^5} \times \frac{4n-3}{n^4} + {}^5C_5 \frac{n^5}{(n+1)^5} \times \frac{5n-4}{n^5} = \frac{25n-9}{(n+1)^5}. \end{aligned}$$

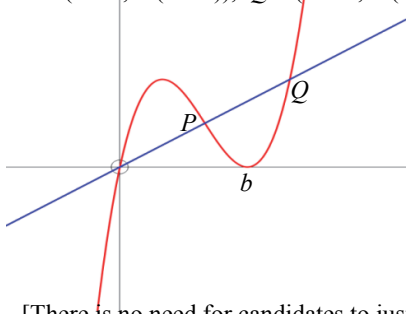
STEP MATHEMATICS 1

2018

Mark Scheme

Q1 $a^2x = x(b-x)^2$
 $\Rightarrow a = b-x$ or $-a = b-x$

$x = b-a$ or $b+a$
 $P = (b-a, a^2(b-a)), Q = (b+a, a^2(b+a))$



[There is no need for candidates to justify that this is the correct arrangement: a second, more interesting, sketch arises when $0 < b < a$ but the question does not require it.]

M1 equating the two equations (with/without the factor of x)
M1 for solving method, this way or via a quadratic equation
... which should be $x^2 - (b^2 - a^2)$
A1 both
A1 both y -coordinates

B1 for a fully correct graph; N.B. $(b, 0)$ need not be noted

5

$$y = x^3 - 2bx^2 + b^2x \Rightarrow \frac{dy}{dx} = 3x^2 - 4bx + b^2$$

M1 for differentiating a cubic

or $\frac{dy}{dx} = (b-x)^2 - 2x(b-x)$
 $= 3(b^2 - 2ab + a^2) - 4b(b-a) + b^2$
 $= 3a^2 - 2ab$ or $a(3a - 2b)$ at P

using the *Product Rule* of differentiation on $y = x(b-x)^2$

Eqn. of tgt. at P is

$$y - a^2(b-a) = a(3a-2b)(x - [b-a])$$

$$y = a(3a-2b)x + a^2(b-a) - (3a^2-2ab)(b-a)$$

$$y = a(3a-2b)x - (b-a)[4a^2-2ab]$$

$$y = a(3a-2b)x + 2a(b-a)^2$$

M1 for substituting $x = b-a$

A1 (AG) for correct gradient in any form

M1 method for tgt. eqn. via $y - y_c = m(x - x_c)$ or $y = mx + c$
with P 's coords. substd.

A1 (AG) legitimately obtained & written in this form

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$$S = \int_0^{b-a} (x^3 - 2bx^2 + b^2x) dx - \frac{1}{2} a^2(b-a)^2$$

$$= \left[\frac{1}{4} x^4 - \frac{2}{3} bx^3 + \frac{1}{2} b^2 x^2 \right]_0^{b-a} - \frac{1}{2} a^2(b-a)^2$$

$$= \frac{1}{4} (b-a)^4 - \frac{2}{3} b(b-a)^3 + \frac{1}{2} b^2(b-a)^2 - \frac{1}{2} a^2(b-a)^2$$

$$= \frac{1}{12} (b-a)^2 \{ 3(b-a)^2 - 8b(b-a) + 6(b^2 - a^2) \}$$

$$= \frac{1}{12} (b-a)^3 (3b - 3a - 8b + 6b + 6a)$$

$$= \frac{1}{12} (b-a)^3 (b + 3a)$$

M1 method for finding area by $\int n. - \Delta$ area

B1 for correct $\int n.$ of a 3 (or 4) term cubic (even if Δ omitted)

M1 for substn. of correct limits in any integrated terms

M1 for correctly factoring out at least two linear terms

(must have a difference of two areas or equivalent)

A1 (AG) legitimately obtained

5

Area $\triangle OPR = \frac{1}{2} (y\text{-coord. of } R) \times (x\text{-coord. of } P)$

M1 correct method for required area

$$T = \frac{1}{2} \cdot 2a(b-a)^2 \cdot (b-a) = a(b-a)^3$$

A1 correct, factorised form for T seen at some stage

$$\frac{S}{T} = \frac{1}{12} \cdot \frac{b+3a}{a} \text{ or } S - \frac{1}{3} T = \dots \text{ or } 3S - T = \dots$$

M1 for genuine attempt to consider any of these algebraically

A1 (AG) correct result legitimately obtained

$$\frac{b+3a}{a} > \frac{a+3a}{a} \because b > a$$

E1 for proper justification of result

or $3S - T = \frac{1}{4} (b-a)^4 > 0 \because b \neq a$

(E0 for unexplained 'backwards' logic)

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Q2	$c = b^x$	B1	M1 Taking logs to base a and rearranging	2
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(i)	$\log_{10} \pi^2 < 1$	M1 Taking logs to base 10 of given inequality RHS might still be in terms of a log A1 Simplifying to an expression involving only one log (might be awarded later) M1 Writing both denominators in the same base (might not be base 10)		
	$\frac{1}{\log_2 \pi} + \frac{1}{\log_5 \pi} = \frac{\log_{10} 2}{\log_{10} \pi} + \frac{\log_{10} 5}{\log_{10} \pi}$			
	$= \frac{1}{\log_{10} \pi}$	M1 A1 Simplifying to an expression involving only one log		
	Linking to given inequality to complete the proof that $\text{LHS} > 2$ AG	E1 Penalise answers which assume the result here		6
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(ii)	$\ln \pi > 1 + \frac{1}{5} \ln 2$	M1 Using the change-of-base-formula to turn into “ln” A1 Producing a correctly simplified version (may be given implicitly later) M1 A1 Taking natural logs of given inequality		
	$\ln 2 > \frac{2}{3}$			
	Combining both facts to get $\ln \pi > \frac{17}{15}$ AG	E1 Penalise answers which assume the result here		5
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(iii)	$\ln \pi < 1 + \frac{1}{2} \ln 10$	M1 Taking a log of given inequality		
	$= \frac{\log_{10} 10}{2 \log_{10} e}$	M1 Converting to base 10 using the change-of-base-formula		
	$\log_{10} e > \frac{1}{3} \log_{10} 20$	M1 Taking log to base 10 of given inequality		
	$= \frac{1}{3} (1 + \log_{10} 2)$	M1 Linking to $\log_{10} 2$		
	$> \frac{13}{30}$	A1 Correct use of given result		
	Putting it all together to get $\ln \pi < \frac{15}{13}$ AG	E2 Penalise if inequality directions misused		7
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Q3 (i) $\tan \alpha = \frac{y}{x+a}$ and $\tan \beta = \frac{y}{2a-x}$.

If $\beta = 2\alpha$ then

$$\begin{aligned}\tan 2\alpha &= \frac{2 \tan \alpha}{1 - \tan^2 \alpha} \\ &= \frac{\frac{2y}{x+a}}{1 - \frac{y^2}{(x+a)^2}} \\ &= \frac{y}{2a-x}\end{aligned}$$

i.e. $\frac{y}{2a-x} = \frac{2y(x+a)}{(x+a)^2 - y^2}$

$$y((x+a)^2 - y^2) = 2y(x+a)(2a-x)$$

$$(x+a)^2 - y^2 = 2(x+a)(2a-x) \text{ since } y > 0$$

$$x^2 + a^2 + 2ax - y^2 = 4a^2 - 2x^2 + 2ax \text{ so}$$

$$3x^2 - 3a^2 = y^2$$

Alt.1:

$$y = PR \sin \alpha = PS \sin 2\alpha \text{ so } PR = 2PS \cos \alpha$$

$$x + a = PR \cos \alpha = 2PS \cos^2 \alpha$$

$$2a - x = PS \cos 2\alpha = 2PS \cos^2 \alpha - PS$$

$$\text{so } 3x - 3a = 2PS(1 - \cos^2 \alpha) = 2PS \sin^2 \alpha$$

$$\text{so } 3(x^2 - a^2) = 4PS^2 \sin^2 \alpha \cos^2 \alpha = y^2.$$

Alt.2:

Let angle bisector of S meet PR at T.

PST and PRS are similar

$$\text{so } PT/PS = PS/PR$$

$$PT = PR \frac{x-a/2}{x+a}, \text{ and so}$$

$$PR^2 \left(x - \frac{a}{2}\right) = PS^2(x+a)$$

Pythagoras gives

$$((x-2a)^2 + y^2)(x+a) = ((x+a)^2 + y^2) \left(x - \frac{a}{2}\right)$$

$$\text{Simplifying: } \frac{3a}{2}y^2 = \frac{9a}{2}(x^2 - a^2)$$

For methods (not involving similar triangles) which reach a higher-order polynomial in a , x and y , give **M1 M1 A1**.

As progress towards this, give **M1 M1** for Sine Rule + Pythagoras.

Alt.3:

$$y = \tan \alpha \cdot (x+a) \text{ and } y = \tan \beta \cdot (2a-x)$$

$$\tan \alpha \cdot (x+a) = \frac{2 \tan \alpha}{1 - \tan^2 \alpha} (2a-x)$$

$$\tan \alpha \neq 0 \text{ so } x+a = \frac{2a-x}{1 - \tan^2 \alpha}$$

$$\text{giving } x = \frac{3 + \tan^2 \alpha}{3 - \tan^2 \alpha} a$$

and $y = \dots$

B1 B1

M1 for using formula

A1 correct unsimplified

M1 equating with $\tan \beta$

A1 simplified equation

M1 for getting rid of fractions

E1 for justifying this step (this could happen earlier)

A1 (AG)

M1 M1 for useful expression for $\cos \alpha$

M1 A1 A1 for expressing x^2 and y^2 in terms of a and a length

M1 A1 for expression for $3(x^2 - a^2)$

M1 A1 (AG) for checking equality

B1

M1 A1

M1 A1

M1

M1 A1 unsimplified cubic

A1 (AG)

B1 B1

M1 for double tangent **A1**

E1

M1 A1 writing x in terms of a and $\tan \alpha$

M1 A1 for expression for y and checking $y^2 = 3(x^2 - a^2)$ **9**

(ii) If $3(x^2 - a^2) = y^2$ then

$$(x+a)^2 - y^2 = 2(x+a)(2a-x)$$

$x \neq 2a, -a$ (the latter because $y > 0$)

meaning both sides non-zero so

$$\begin{aligned}\frac{y}{2a-x} &= \frac{2y(x+a)}{(x+a)^2 - y^2} \\ &= \frac{\frac{2y}{x+a}}{1 - \frac{y^2}{(x+a)^2}}\end{aligned}$$

So $\tan \beta = \tan 2\alpha$

M1 rearranging into something useful

E1 justifying this

M1 dividing through

M1 A1 for something in terms of $\tan \alpha$

A1

Some candidates might just say "everything in (i) is reversible", without checking. I suggest such a claim would get the three M marks above but not the A or E marks. If for some reason a candidate does this part but not (i), they should also get the two B1 marks and the first M1 from part (i) for using these facts here.

Other methods exist which give instead $\cos 2\alpha = \pm \cos \beta$.

Alt.:

$$\begin{aligned}\tan(\beta - \alpha) &= \frac{\frac{y}{2a-x} - \frac{y}{x+a}}{1 + \frac{y^2}{(x+a)(2a-x)}} \\ &= \frac{y(2x-a)}{(x+a)(2a-x)+y^2} \\ &= \frac{y(2x-a)}{(x+a)(2a-x)+3x^2-3a^2} \\ &= \frac{y(2x-a)}{(x+a)(2x-a)}\end{aligned}$$

Since $x \neq a/2$ (as otherwise $y^2 < 0$)

we get $\tan(\beta - \alpha) = \tan \alpha$

M1

M1 for single fraction

M1 substituting y

A1

E1 (be generous if there is an attempt to justify)

A1

6

This means $\beta = 2\alpha + k\pi$ for some integer k .

$0 < \alpha < \pi$ so $y > 0$ and $0 < \beta < \pi$

OR $y > 0$ and $x < 2a$ so $0 < \beta < \pi/2$

so $-\pi < 2\alpha - \beta < 2\pi$

so $k = 0, -1$

giving $\beta = 2\alpha$ or $\beta = 2\alpha - \pi$.

B1

B1 for bounding β (the bound you get depends on whether you use the information given in this part or given earlier)

M1 for using this to bound k

A1 only two values of k – don't worry about a sign error

A1 cao (don't need to check both are possible)

5

Alt. part (ii) (all 11 marks):

Construct the point $S' = (2x - 2a, 0)$,

making PSS' isosceles.

M2*

Now $PS^2 = y^2 + (2a - x)^2$

$$= 3(x^2 - a^2) + (2a - x)^2$$

$$= (2x - a)^2 = RS'^2$$

M2* A2*

Thus we have $PS = PS' = RS'$

If S' lies between R and S , this gives $RPS' = \alpha$

and $PS'R = \pi - 2\alpha$ so $\beta = 2\alpha$.

M1 A1

If R lies between S' and S , this gives

B1 for considering both cases

$PRS' = (\pi - \beta)/2$ so $\beta = 2\alpha - \pi$.

M1 A1

Candidates who attempt this are likely to do all the calculations separately for the two cases. If so, give 1 mark out of each 2 above for each part where the corresponding working appears.*

Q4

$$f'(x) = \frac{x \ln x \cdot 2(1 - (\ln x)^2) - 2 \ln x \cdot \frac{1}{x} - (1 - (\ln x)^2)^2 \cdot \left(x \cdot \frac{1}{x} + \ln x\right)}{(x \ln x)^2}$$

M1 Use of product or quotient rule (or alt. substn.)**A1** 1st term (numerator) correct**A1** 2nd term (numerator) & denominator correct**E1**Showing both $f(x)$ and $f'(x) = 0$ when $(\ln x)^2 = 1$ **4****(i)** $u = \ln x$ **M1** Any sensible substitution

$$I = \int \frac{(1 - u^2)^2}{u} du$$

M1 A1 Full substitution used; correct = $\int \left(\frac{1}{u} - 2u + u^3 \right) du$

$$= \ln |u| - u^2 + \frac{1}{4} u^4 \quad (+c)$$

A1 Penalise absence of modulus signs here

(but allow for next 2 marks)

$$= \ln |\ln x| - (\ln x)^2 + \frac{1}{4} (\ln x)^4 + \frac{3}{4} \quad \text{for } 0 < x < 1$$

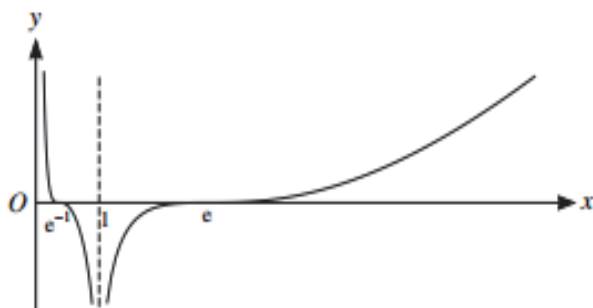
A1

$$= \ln |\ln x| - (\ln x)^2 + \frac{1}{4} (\ln x)^4 + \frac{3}{4} \quad \text{for } x > 1$$

A1**6**

$$F(x^{-1}) = \ln |-\ln x| - (-\ln x)^2 + \frac{1}{4} (-\ln x)^4 + \frac{3}{4}$$

$$= F(x)$$

M1 For using $\ln(x^{-1}) = -\ln x$ **E1** For candidates who notice that $F(x)$ takes the same functional form, this will be quite easy. Otherwise, two cases are required.**2****(ii)****G1** Asymptote $x = 0$ **G1** Asymptote $x = 1$ **G1** Negative gradient for $0 < x < 1$ **G1** Positive gradient for $x > 1$ **G1** Stationary points at $x = e^{-1}$ and $x = e$ **G1** Points of inflexion at $x = e^{-1}$ and $x = e$ **G1** Zeroes at $x = e^{-1}$ and $x = e$ **G1** Generally correct shape**8**

Q5	(i)	$k(x-1)(x-2)(x-3)(x-4)+1$	B1 no need to state that $k \neq 0$	1
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	(ii)	$P(x) = k(x-1)(x-2)(x-3) \dots (x-N) + 1$ $P(N+1) = k(N)(N-1)(N-2) \dots (1) + 1$ $= k(N!) + 1 = 1 \text{ iff } k = 0$ Alt. $P(x) = 1$ is a polynomial of degree N so has N roots, 1 to N inclusive; but if $P(N+1) = 1$ also then it has $N+1 \dots$ a contradiction $P(N+1) = 2 \text{ iff } k = \frac{1}{N!}$ $P(N+r) = \frac{1}{N!} (N+r-1)(N+r-2)(N+r-3) \dots (r) + 1$ $= \frac{(N+r-1)!}{N!(r-1)!} + 1 \text{ or } \binom{N+r-1}{N} + 1$ Let $m = N+r$ (so that $m > N$) Require $P(m) = \binom{m-1}{N} + 1 = m \text{ or } \binom{m-1}{N} = m-1$ $\binom{m-1}{N} = \frac{(m-1)(m-2)(m-3) \dots (m-N)}{N(N-1) \dots \times 2} = m-1$ $\Rightarrow m = N+2 \text{ i.e. } r = 2$	B1 M1 $P(N+1)$ for an N^{th} -degree polynomial A1 A1 (no k , no mark) B1 any form M1 or equivalent statement M1 for general approach A1	
	<u>Notes:</u> Question only requires candidates to <i>find</i> a suitable r so noting $r = 2$ (M1) and checking that it works (M1 A1) can score all of these final 3 marks			8
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	(iii)	$S(x) = (x-a)(x-b)(x-c)(x-d) + 2001$	B1 stated (a, b, c, d distinct integers)	1
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	(a)	$S(e) = (e-a)(e-b)(e-c)(e-d) + 2001 = 2018$ $\Rightarrow (e-a)(e-b)(e-c)(e-d) = 17$ $\Rightarrow 17$ has (at least) 4 distinct integer factors However, 17 has only four factors; $\pm 1, \pm 17$ and, as both 17s cannot be used, no such integer e exists	M1 A1 M1 looking at factorisations of 17 A1 must be fully explained	4
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	(b)	$S(x) = (x-a)(x-b)(x-c)(x-d) + 2001$ (integers $a < b < c < d$) $S(0) = abcd + 2001 = 2017 \Rightarrow abcd = 16$ and we require 16 to be written as the product of four distinct integers a, b, c, d with $a < b < c < d$ Thus $a, b, c, d \in \{\pm 1, \pm 2, \pm 4, \pm 8, \pm 16\}$; allow $\{\pm 1, \pm 2, \pm 4, \pm 8\}$ I If $a = -16$, then $b, c, d \in \{\pm 1\}$ and this cannot be done distinctly II If $a = -8$, then $b, c, d \in \{\pm 1, \pm 2\}$ with exactly one of them $-ve$ $\Rightarrow (a, b, c, d) = (-8, -1, 1, 2)$ III If $a = -4$, then $b, c, d \in \{\pm 1, \pm 2, \pm 4\}$ with exactly one of them $-ve$ $\Rightarrow (a, b, c, d) = (-4, -2, 1, 2)$ or $(-4, -1, 1, 4)$ IV If $a = -2$, then $b, c, d \in \{\pm 1, \pm 2, \pm 4, \pm 8\}$ with exactly one of them $-ve$ $\Rightarrow (a, b, c, d) = (-2, -1, 2, 4)$ or $(-2, -1, 1, 8)$ V $a \neq -1$ since then $abcd < 0$ and if $a > 0$ then $abcd \geq 64$ There are thus 5 ways in which a, b, c, d can be chosen s.t. $S(0) = 2017$ M1 for a (partially) systematic case analysis A1 for any three correct solutions A1 for all five and no extras E1 for correct justification no solutions in cases I, V	B1 M1 M1 looking at factorisations of 17 A1 must be fully explained	
	<u>Important note:</u> Candidates need to identify clearly the <i>number</i> of cases (so the actual solutions are not required) and may still gain the marks despite numerical errors if the method for finding them is clearly explained. However, I very much doubt this will happen.			

Alt. 1 The cases could be argued by sign first and then value, as follows.

a, b, c, d cannot be all $+$ _{ve} or all $-$ _{ve} since then $abcd \geq 64$

so we must have two $+$ _{ve} and two $-$ _{ve}.

Note that $|a| \neq 16$ since all three others must then have $|\cdot| = 1$.

So the options are:

I $(a, b) = (-8, -4)$ impossible since $abcd$ already too big

II $(a, b) = (-8, -2)$ impossible since then both c, d must equal 1

III $(a, b) = (-8, -1) \Rightarrow (c, d) = (1, 2)$

IV $(a, b) = (-4, -2) \Rightarrow (c, d) = (1, 2)$

V $(a, b) = (-4, -1) \Rightarrow (c, d) = (1, 4)$

VI $(a, b) = (-2, -1) \Rightarrow (c, d) = (1, 8) \text{ or } (2, 4)$

and there are thus 5 ways in which a, b, c, d can be chosen s.t. $S(0) = 2017$

M1 for a (partially) systematic case analysis

A1 for any three correct solutions

A1 for all five and no extras

E1 for correct justification no solutions in cases I, II

Alt. 2 Instead, one might reason thus:

As a product of four factors, in magnitude order,

$$16 = 1.1.1.16 \text{ or } 1.1.2.8 \text{ or } 1.1.4.4 \text{ or } 1.2.2.4 \text{ or } 2.2.2.2$$

We reject the first and last of these since we can have at most two of equal magnitude (two $+$ _{ve} and two $-$ _{ve}). This leaves us with

I 1.1.2.8 gives $(a, b, c, d) = \{-1, 1, -2, 8\}$ or $\{-1, 1, 2, -8\}$

i.e. $(a, b, c, d) = (-2, -1, 1, 8)$ or $(-8, -1, 1, 2)$

II 1.1.4.4 gives $(a, b, c, d) = \{-1, 1, -4, 4\}$

i.e. $(a, b, c, d) = (-4, -1, 1, 4)$

III 1.2.2.4 gives $(a, b, c, d) = \{-2, 2, 1, -4\}$ or $\{-2, 2, -1, 4\}$

i.e. $(a, b, c, d) = (-4, -2, 1, 2)$ or $(-2, -1, 2, 4)$

M1 for a (partially) systematic case analysis

A1 for any three correct solutions

A1 for all five and no extras

E1 for initial justification which 4-term factorisations of 16 work

Q6	$2 \sin \theta (\sin \theta + \sin 3\theta + \sin 5\theta + \dots + \sin(2n-1)\theta)$		
	$\equiv 2 \sin \theta \sin \theta + 2 \sin \theta \sin 3\theta + 2 \sin \theta \sin 5\theta + \dots + 2 \sin \theta \sin(2n-1)\theta$		
	$\equiv (\cos 0 - \cos 2\theta) + (\cos 2\theta - \cos 4\theta) + (\cos 4\theta - \cos 6\theta) + \dots$	M1 complete method using given identity	
	$\dots + (\cos(2n-2)\theta - \cos 2n\theta)$		
	$\equiv 1 - \cos 2n\theta$ since all intermediate terms cancel	A1 (AG) legitimately obtained	2

(i)	The midpoint of the k^{th} strip is at $x = \frac{(k-\frac{1}{2})\pi}{n}$ or $\frac{(2k-1)\pi}{2n}$	B1	
	Ht. of strip is $\sin \frac{(2k-1)\pi}{2n}$ and its area is $\frac{\pi}{n} \sin \frac{(2k-1)\pi}{2n}$	B1	
	$A_n = \text{sum of all strips}$		
	$= \frac{\pi}{n} (\sin \theta + \sin 3\theta + \sin 5\theta + \dots + \sin(2n-1)\theta), \theta = \frac{\pi}{2n}$	M1	
	$= \frac{\pi}{n} \left(\frac{1 - \cos 2n\theta}{2 \sin \theta} \right)$	M1 for using the initial result	
	$= \frac{\pi}{n} \left(\frac{1 - \cos \pi}{2 \sin \theta} \right) = \frac{\pi}{n} \left(\frac{2}{2 \sin \left(\frac{\pi}{2n} \right)} \right)$		
	$\Rightarrow A_n \sin \frac{\pi}{2n} = \frac{\pi}{n}$	A1 (AG) fully established	5

(ii)	$B_n = \frac{1}{2} \left(\frac{\pi}{n} \right) \left\{ \sin 0 + 2 \left(\sin \left(\frac{\pi}{n} \right) + \sin \left(\frac{2\pi}{n} \right) + \sin \left(\frac{3\pi}{n} \right) + \dots + \sin \left(\frac{(n-1)\pi}{n} \right) \right\} + \sin \pi$		
		M1 use of Trapezium Rule formula in context	
	$= \left(\frac{\pi}{n} \right) (\sin \theta + \sin 2\theta + \sin 3\theta + \dots + \sin(n-1)\theta), \theta = \frac{\pi}{n}$		
	$B_n \sin \frac{\pi}{2n} = \left(\frac{\pi}{n} \right) \sin \frac{1}{2} \theta (\sin \theta + \sin 2\theta + \sin 3\theta + \dots + \sin(n-1)\theta)$		
	$= \left(\frac{\pi}{2n} \right) (2 \sin \frac{1}{2} \theta \sin \theta + 2 \sin \frac{1}{2} \theta \sin 2\theta + 2 \sin \frac{1}{2} \theta \sin 3\theta + \dots + 2 \sin \frac{1}{2} \theta \sin(n-1)\theta)$		
		M1 use of initial result	
	$= \left(\frac{\pi}{2n} \right) \left\{ (\cos \frac{1}{2} \theta - \cos \frac{3}{2} \theta) + (\cos \frac{3}{2} \theta - \cos \frac{5}{2} \theta) + \dots + (\cos(n - \frac{3}{2})\theta - \cos(n - \frac{1}{2})\theta) \right\}$		
	$= \left(\frac{\pi}{2n} \right) \left\{ \cos \left(\frac{\pi}{2n} \right) - \cos(n - \frac{1}{2}) \left(\frac{\pi}{n} \right) \right\}$	A1 all intermediate terms cancelled	
	Now, $\cos(n - \frac{1}{2}) \left(\frac{\pi}{n} \right) = \cos \left(\pi - \frac{\pi}{2n} \right) = -\cos \left(\frac{\pi}{2n} \right)$	M1 dealing with the final term in { }	
	so $B_n \sin \frac{\pi}{2n} = \left(\frac{\pi}{2n} \right) \left\{ 2 \cos \left(\frac{\pi}{2n} \right) \right\} = \frac{\pi}{n} \cos \left(\frac{\pi}{2n} \right)$	A1	5

(iii) $A_n + B_n$

$$= \frac{\pi}{n \sin\left(\frac{\pi}{2n}\right)} + \frac{\pi \cos\left(\frac{\pi}{2n}\right)}{n \sin\left(\frac{\pi}{2n}\right)} = \frac{\pi}{n \sin\left(\frac{\pi}{2n}\right)} \left(1 + \cos\left(\frac{\pi}{2n}\right)\right) \quad \text{M1}$$

$$= \frac{\pi}{n \sin\left(\frac{\pi}{2n}\right)} \left(1 + 2 \cos^2\left(\frac{\pi}{4n}\right) - 1\right) \quad \text{M1 use of double-angle formula}$$

$$= \frac{2\pi \cos^2\left(\frac{\pi}{4n}\right)}{n \sin\left(\frac{\pi}{2n}\right)} \quad \text{A1 or equivalent later tidying up}$$

$$B_{2n} = \frac{\pi \cos\left(\frac{\pi}{4n}\right)}{2n \sin\left(\frac{\pi}{4n}\right)} = \frac{\pi \cos\left(\frac{\pi}{4n}\right) \cos\left(\frac{\pi}{4n}\right)}{n \cdot 2 \sin\left(\frac{\pi}{4n}\right) \cos\left(\frac{\pi}{4n}\right)} = \frac{\pi \cos^2\left(\frac{\pi}{4n}\right)}{n \sin\left(\frac{\pi}{2n}\right)} \quad \text{M1 } B_n \text{ result with } n \rightarrow 2n$$

$$= \frac{1}{2} (A_n + B_n) \text{ as required} \quad \text{A1 (AG) fully established}$$

Alt. $A_n = \frac{\pi}{n} \operatorname{cosec} \frac{\pi}{2n}$ and $B_n = \frac{\pi}{n} \cot \frac{\pi}{2n}$, so the result now boils down to trig. identity work:

$$A_n + B_n = \frac{\pi}{n} \left(\frac{1 + \cos \theta}{\sin \theta} \right), \theta = \frac{\pi}{2n} \quad \text{M1}$$

$$= \frac{1 + 2c^2 - 1}{2sc} = \frac{c}{s} \text{ where } c = \cos \frac{1}{2}\theta \text{ and } s = \sin \frac{1}{2}\theta \quad \text{M1 A1 using half-angle results}$$

$$= 2 \frac{\pi}{2n} \cot \frac{\pi}{4n} = 2B_{2n} \quad \text{A1 B1}$$

5

$$A_n B_{2n} = \frac{\pi}{n \sin\left(\frac{\pi}{2n}\right)} \times \frac{\pi \cos^2\left(\frac{\pi}{4n}\right)}{n \sin\left(\frac{\pi}{2n}\right)} \text{ using the work above}$$

$$= \left[\frac{\pi \cos\left(\frac{\pi}{4n}\right)}{n \sin\left(\frac{\pi}{2n}\right)} \right]^2 \quad \text{B1 sensible expression for LHS}$$

$$A_{2n} = \frac{\pi}{2n \sin\left(\frac{\pi}{4n}\right)} = \frac{\pi \cos\left(\frac{\pi}{4n}\right)}{n \cdot 2 \sin\left(\frac{\pi}{4n}\right) \cos\left(\frac{\pi}{4n}\right)} = \frac{\pi \cos\left(\frac{\pi}{4n}\right)}{n \sin\left(\frac{\pi}{2n}\right)} \quad \text{M1 attempt at RHS}$$

Since all terms are positive, we can take positive square roots to get the required result,

$$\sqrt{A_n B_{2n}} = A_{2n} \quad \text{A1 (AG) fully established}$$

Alt. Done via trig. identity work: $A_n B_{2n} = \frac{\pi}{n} \cdot \frac{1}{2sc} \cdot \frac{\pi}{2n} \cdot \frac{c}{s} = \frac{\pi^2}{4n^2 s^2} = \left(\frac{\pi}{2n} \cdot \frac{1}{s} \right)^2 = (A_{2n})^2$ etc.

3

Q7 (i) If $x = \frac{pz+q}{z+1}$ and $x^3 - 3pqx + pq(p+q) = 0$ then

$$\left(\frac{pz+q}{z+1}\right)^3 - 3pq\left(\frac{pz+q}{z+1}\right) + pq(p+q) = 0 \text{ so}$$

$$(pz+q)^3 - 3pq(pz+q)(z+1)^2$$

$$+ pq(p+q)(z+1)^3 = 0$$

$$\text{i.e. } (p^3 - 3p^2q + p^2q + pq^2)z^3$$

$$+ (3p^2q - 3pq^2 - 6p^2q + 3p^2q + 3pq^2)z^2$$

$$+ (3pq^2 - 3p^2q - 6pq^2 + 3p^2q + 3pq^2)z$$

$$+ (q^3 - 3pq^2 + p^2q + pq^2) = 0$$

$$\text{i.e. } (p-q)^2(pz^3 + q) = 0 \text{ and } p \neq q \text{ so}$$

$$pz^3 + q = 0$$

M1 substitution

M1 multiplying by $(z+1)^3$

M1 for expanding & collecting like terms

A1 (AG) for checking middle terms vanish

A1 for correct first/last terms (do not need to divide by $(p-q)^2$ to get this mark, but it will help later!)

Alt.: write $z = \frac{x-q}{p-x}$ (**M1**) and substitute in $az^3 + b = 0$ (**M1**). Expand and collect terms (**M1**) and check $\frac{b}{a} = \frac{q}{p}$ for no quadratic term (**A1**). Initial cubic legitimately obtained (**A1**).

5

(ii) We need $pq = c$ and $pq(p+q) = d$ so $p+q = \frac{d}{c}$

M1 conditions on p, q

These are roots of a quadratic $y^2 - \frac{d}{c}y + c = 0$

M1 A1

This has distinct real roots iff $\left(\frac{d}{c}\right)^2 - 4c > 0$

M1 for evaluating discriminant

Since $c^2 > 0$, iff $d^2 > 4c^3$.

A1 (AG)

Candidates who evaluate $d^2 - 4c^3$ in terms of p and q and show the inequality holds just get first M1 (this is the converse). By writing $p = c/q$ or vice versa it is possible to get a quadratic for one of them, but unless they justify that p, q distinct when the discriminant is positive, don't give the final A1. Another alternative is to calculate

$(p-q)^2 = \frac{d^2}{c^2} + 4c$ and use this to deduce values for p and q (this is equivalent to the normal solution).

5

(iii) We need $p+q = 1$ and $pq = -2$ so $p = 2, q = -1$

M1 A1 (using quadratic or by inspection)

So this reduces to $2z^3 - 1 = 0$ and $z = 2^{-1/3}$

M1 A1 ft for value of z

$$\text{and } x = \frac{2z-1}{z+1} = \frac{2^{2/3}-1}{2^{-1/3}+1}$$

M1 A1 ft calculating x

OR ... so $p = -1, q = 2$

So this reduces to $2 - z^3 = 0$ and $z = 2^{1/3}$

(only one of these needed)

$$\text{and } x = \frac{2-z}{z+1} = \frac{2-2^{1/3}}{2^{1/3}+1} \text{ (equivalent to above)}$$

6

(iv) $x = p$ is a root;

M1 spotting (any) root

$$\text{factoring gives } (x-p)(x^2 + p - 2p^2) = 0$$

A1

$$\text{and } (x-p)(x-p)(x+2p) = 0 \text{ so } x = p, -2p$$

A1

Thus the equation reduces to the above with

$$p = \frac{d}{2c} \text{ so has roots } x = \frac{d}{2c}, \frac{-d}{c}.$$

A1 ft

*Equivalent values of p , such as $\sqrt[3]{d/2}$ are fine here, but **NOT** $p = \sqrt{c}$ as this isn't necessarily the correct sign.*

4

(i) $\frac{d}{dx}(s(x)^3 + c(x)^3) = 3s(x)^2 s'(x) + 3c(x)^2 c'(x)$ using the *Chain Rule* of differentiation M1

$$= 3s(x)^2 \cdot c(x)^2 + 3c(x)^2 \cdot -s(x)^2 = 0 \Rightarrow s(x)^3 + c(x)^3 = \text{constant} \quad \text{A1}$$

Since $s(0)^3 + c(0)^3 = 0^3 + 1^3 = 1$, $s(x)^3 + c(x)^3 = 1$ for all x A1 **3**

(ii) $\frac{d}{dx}(s(x)c(x)) = s(x)c'(x) + s'(x)c(x)$ using the *Product Rule* of differentiation

$$= s(x)^2 \cdot -s(x)^2 + c(x)^2 \cdot c(x) \quad \text{with derivatives substd. M1}$$

$$= c(x)^3 - s(x)^3 = c(x)^3 - [1 - c(x)^3] \quad \text{using (i)'s result A1}$$

$$= 2c(x)^3 - 1 \quad \text{must show that given answer is obtained from (i) 2}$$

$$\frac{d}{dx}\left(\frac{s(x)}{c(x)}\right) = \frac{c(x)s'(x) - s(x)c'(x)}{c(x)^2} \quad \text{using the Quotient Rule of differentiation}$$

$$= \frac{c(x)c(x)^2 - s(x) \cdot -s(x)^2}{c(x)^2} \quad \text{with derivatives substd. M1}$$

$$= \frac{c(x)^3 + s(x)^3}{c(x)^2} = \frac{1}{c(x)^2} \quad \text{using (i)'s result m.s.t.g.a.i.o.f.(i) A1 2}$$

(iii) $\int s(x)^2 dx = -c(x) + K$ ignore missing K 's throughout B1 **1**

$$\int s(x)^5 dx = \int s(x)^3 s(x)^2 dx \quad \text{correct splitting and ...}$$

$$= \int [1 - c(x)^3] s(x)^2 dx \quad \text{using (i)'s result ... use of (i) or \int n. by parts* M1}$$

$$= \int s(x)^2 dx - \int c(x)^3 \cdot -c'(x) dx \quad \text{or use of parts twice M1}$$

$$= -c(x) + \frac{1}{4}c(x)^4 + K \quad \text{using "reverse Chain Rule" integration A1}$$

NB* $I = \int s^5 dx = \int s^3 s^2 dx = s^3 \cdot -c + \int 3s^2 c^3 dx = -c s^3 + 3 \int s^2 (1 - s^3) dx$

$$= -c s^3 + 3 \int s^2 dx - 3I \Rightarrow 4I = -c s^3 - 3c \Rightarrow I = -\frac{3}{4}c(x) - \frac{1}{4}c(x)s(x)^3 + K \quad \text{3}$$

(iv) $u = s(x) \Rightarrow du = s'(x) dx = c(x)^2 dx$ & $1 - u^3 = 1 - s(x)^3 = c(x)^3$ full substn. prepn. B1

$$\int \frac{1}{(1 - u^3)^2} du = \int \frac{1}{c(x)^2} \cdot c(x)^2 dx = \int 1 dx = x + K = s^{-1}(u) + K \quad \text{M1 A1 3}$$

(v) $\int \frac{1}{(1 - u^3)^4} du = \int \frac{1}{c(x)^4} \cdot c(x)^2 dx$ full substn. M1

$$= \int \frac{1}{c(x)^2} dx = \frac{s(x)}{c(x)} + K \quad \text{using (ii)'s result A1 in s/c (ft sign) = } \frac{u}{(1 - u^3)^{\frac{1}{3}}} + K \quad \text{A1 in u 3}$$

$$\int (1-u^3)^{\frac{1}{3}} du = \int c(x).c(x)^2 dx = \int c(x)^3 dx \quad \text{full substn.} \quad \text{M1}$$

$$= \int \left(\frac{1}{2} + \frac{1}{2} \frac{d}{dx} [s(x)c(x)] \right) dx \quad \text{using (ii)'s result} \quad \text{M1}$$

$$= \frac{1}{2} x + \frac{1}{2} s(x)c(x) + K = \frac{1}{2} s^{-1}(u) + \frac{1}{2} u (1-u^3)^{\frac{1}{3}} + K \quad \text{A1} \quad \mathbf{3}$$

Q9	$mg x \sin \alpha \geq mg d \sin \beta$ $\Rightarrow x \sin \alpha \geq d \sin \beta$	M1 Attempt to use conservation of energy A1 Correct	2
	<hr/> Acceleration down the slope is $g \sin \alpha$ $v^2 = 2g x \sin \alpha$ $t_1 = \frac{x}{\frac{1}{2}\sqrt{2gx \sin \alpha}}$ or $\sqrt{\frac{2x}{g \sin \alpha}}$ Acceleration up the slope is $-g \sin \beta$ $d = v t_2 - \frac{1}{2} g \sin \beta t_2^2$ $t_2 = \frac{v \pm \sqrt{v^2 - 2dg \sin \beta}}{g \sin \beta}$ Justifying taking the negative sign $\left(\frac{g \sin \alpha}{2}\right)^{\frac{1}{2}} T = (1+k)\sqrt{x} - \sqrt{k^2 x - kd}$	B1 M1A1 Use of appropriate kinematic formula; correct A1 B1 Clear use of correct sign convention required M1 A1 Use of appropriate kinematic formulae. NB: this and the previous M1A1 can also be gained from conservation of energy considerations M1 A1 Use of the quadratic formula; correct E1 M1 Algebraic working towards correct form A1 Given Answer convincingly obtained	12
	<hr/> $\frac{d}{dx}(RHS) = \frac{1+k}{2\sqrt{x}} - \frac{k^2}{2\sqrt{k^2 x - kd}}$ $= 0$ when $\frac{(1+k)^2}{x} = \frac{k^4}{k^2 x - kd}$ $(1+k)^2(k^2 x - kd) = k^4 x$ $x = \frac{(1+k)^2}{k(1+2k)}d$	M1 A1 Finding the derivative; correct M1 Setting derivative to zero and attempting to solve M1 Sensible separating and squaring M1 A1 Isolating x; correct	6

Q10

<p>(i) $2D - nR = (2M + nm)a \Rightarrow a = \frac{2D - nR}{2M + nm}$</p> <p>$D - T = Ma$</p> <p>$T = \frac{D(2M + nm) - M(2D - nR)}{2M + nm}$</p> <p>$= \frac{n(mD + MR)}{2M + nm}$</p>	<p>M1 A1 Use of N2L for the train; a correct</p> <p>B1 N2L for the front engine</p> <p>M1 Combining results</p> <p>A1 Getting Given Answer legitimately</p>	<p>5</p>
<p>(ii) For the r^{th} carriage, with $1 \leq r \leq k$</p> <p>$T_{r-1} - T_r - R = ma$</p> <p>$T_{r-1} - T_r = R + ma > 0 \Rightarrow$ tensions decreasing</p> <p>Noting the same applies after the 2nd engine</p> <p>If U is the tension of the connection to 2nd engine ...</p> <p>$U - (n - k)R = (n - k)ma$</p> <p>Then $T - U = \frac{n(mD + MR)}{2M + nm} - (n - k)(R + ma)$</p> <p>From first line, $2D - nR = (2M + nm)a$</p> <p>$\Rightarrow 2mD - mnR = (2M + nm)ma$</p> <p>$\Rightarrow 2mD + 2MR = (ma + R)(2M + nm)$</p> <p>Substituting in:</p> <p>$T - U = \frac{1}{2} n(R + ma) - (n - k)(R + ma)$</p> <p>$= (k - \frac{1}{2} n)(R + ma)$</p> <p>So $T > U$ if $k > \frac{1}{2} n$</p>	<p>M1 Considering a general carriage between the two engines</p> <p>A1</p> <p>E1</p> <p>E1</p> <p>M1 Considering the tension just after 2nd engine (can be done in several ways)</p> <p>A1</p> <p>M2 Finding an expression for $T - U$</p> <p>M1 Reasonable strategy for dealing with the algebra; such as eliminating D. Don't reward those going round in circles or reverse logic.</p> <p>A1 Getting to a correct factorised expression</p> <p>E1 Given Answer suitably justified</p>	<p>11</p>
<p>(iii) For the 2nd engine, $T_k + D - U = Ma$</p> <p>$\Rightarrow T_k = U + Ma - D = U - T$</p> <p>From above, $T > U$ if $k > \frac{1}{2} n$ so $T_k < 0$</p>	<p>M1 A1 N2L for the 2nd engine</p> <p>M1 Eliminating D using N2L on 1st engine ($T = D - Ma$)</p> <p>E1 Correct justification using (ii)'s result</p>	<p>4</p>

Q11 (i) $\angle BAO = \alpha$ (due to \parallel lines)

E1 Accept this just labelled on a diagram

$\angle ABO = \alpha$ (due to Isos. Δ) so $\angle BOA = 180^\circ - 2\alpha$

E1 Or accept Ext. \angle of Δ

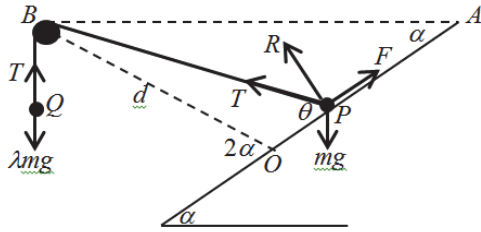
So when P is at O , $\theta = 2\alpha$

and when P is at A , $\theta = \alpha$ and the result follows

E1 (since qn. says P is between O and A)

3

(ii) Labelled diagram:



B1

$$R + T \sin \theta = mg \cos \alpha$$

M1 A1 Resolving perpr. to plane for P

$$T = \lambda mg$$

B1 Resolving vertically for freely-hanging mass

$R > 0$ if P is in contact with the plane,

$$\text{so } \cos \alpha \geq \lambda \sin \theta$$

E1

If this is true for all values then it holds at the largest possible $\theta \dots$ so $\cos \alpha \geq \lambda \sin 2\alpha$

E1 Condone no mention that $\alpha < 45^\circ$

$$\text{i.e. } \cos \alpha \geq \lambda \cdot 2 \sin \alpha \cos \alpha \Rightarrow 1 \geq 2\lambda \sin \alpha$$

M1 Use of trig. identity and "cancelling" to get Given Answer

Condone oversight of checking for division by zero

7

(iii) $mg \sin \alpha + T \cos \theta = F$

M1 A1 Resolving parallel to plane; correct

$$F = mg \tan \beta (\cos \alpha - \lambda \sin \theta)$$

B1 Correct use of $F \leq \mu R$ (condone \Rightarrow)

$$\sin \alpha + \lambda \cos \theta = \frac{\sin \beta}{\cos \beta} (\cos \alpha - \lambda \sin \theta)$$

$$\Rightarrow \sin \alpha \cos \beta + \lambda \cos \theta \cos \beta = \sin \beta \cos \alpha - \lambda \sin \beta \sin \theta$$

$$\Rightarrow \lambda (\cos \theta \cos \beta + \sin \beta \sin \theta) = \sin \beta \cos \alpha - \sin \alpha \cos \beta$$

$$\Rightarrow \lambda = \frac{\sin \beta \cos \alpha - \sin \alpha \cos \beta}{\cos \theta \cos \beta + \sin \beta \sin \theta}$$

M1 Isolating λ

$$= \frac{\sin(\beta - \alpha)}{\cos(\beta - \theta)}$$

M1 A1 Use of compound angle formula; answer correct

Since $\theta < 2\alpha$ and $\beta \geq 2\alpha$ then $\beta - \theta > 0$

E1 Explaining how given condition is used

The minimum of $\sec(\beta - \theta)$ is achieved when

θ is a maximum; i.e. $\theta = 2\alpha$. For the system to be in equilibrium for all P between O and A then

E1 Explaining how considering $\theta = 2\alpha$ leads to the necessary condition

λ must be less than this

If $\alpha \leq \beta \leq 2\alpha$ then the minimum of $\sec(\beta - \theta)$

is achieved when $\theta = \beta$

E1

at which point the condition becomes $\lambda \leq \sin(\beta - \alpha)$

B1

10

NB follow through marks below are for candidates who have a probability of $p_1 + p_2 + p_3$ above, and work with this as the probability of an individual head, but check that they actually have $(1 - p_1 - p_2 - p_3)$ for the probability of a tail, not $(3 - p_1 - p_2 - p_3)$; the latter is a wrong method and gets nothing.

(ii)

value	prob
2	p^2
1	$2p(1-p)$
0	$(1-p)^2$

gives $E(N_1) = 2p^2 + 2p(1-p) + 0 = 2p$

$\text{Var}(N_1) = E(N_1^2) - E(N_1)^2$

and $E(N_1^2) = 4p^2 + 2p(1-p) + 0 = 2p^2 + 2p$

so $\text{Var}(N_1) = 2p(1-p)$

M1 A1 ft (need P(2) and either P(1) or P(0), but if they give all three, require all correct)

A1 cao

M1 for this or other plausible method

A1 ft for this or other intermediate calculation for Var

A1 (AG)

Alt. approach is to argue that these are twice the corresponding values for one toss (**M1 A1**)

where $E(X) = E(X^2) = p$ (**M1 A1**), then getting the two values (**A1 A1 AG**),

Or just to say this is $\text{Bin}(2, p)$ (**M2**) and quote the mean (**A2**) and variance (**A2**) for that

(which is in formula book: to get marks for this candidates **MUST** explicitly write $\text{Bin}(2, p)$).

6

(iii)

value	prob
2	$(p_1p_2 + p_2p_3 + p_3p_1)/3$
1	$[p_1(1-p_2) + p_2(1-p_1) + p_2(1-p_3) + p_3(1-p_2) + p_3(1-p_1) + p_1(1-p_3)]/3$
0	$[(1-p_1)(1-p_2) + (1-p_2)(1-p_3) + (1-p_3)(1-p_1)]/3$

gives $E(N_2) = \dots = 2p$

$\text{Var}(N_2) = E(N_2^2) - E(N_2)^2$

and $E(N_2^2) = 2p + 2(p_1p_2 + p_2p_3 + p_3p_1)/3$

so $\text{Var}(N_2) = 2p + \frac{2(p_1p_2 + p_2p_3 + p_3p_1)}{3} - 4p^2$

M1 for working out probabilities by conditioning on the chosen coins

A1 for at least one prob correct

A1 for all correct (of at least two given)

A1 ft correct expression + A1 cao simplified

M1 for this or other plausible method

A1 ft for this or other intermediate calculation for Var

A1 cao any equivalent expression

Alt. is to calculate probs for each pair of coins (**M1 A1 A1**) then $E(N)$ and $E(N^2)$ for each pair of coins (**A1 A1**), then average at this point to give $E(N_2)$ and $E(N_2^2)$ (**M1 A1**), then calculate variance (**A1**). For a correct evaluation of the expectation by conditioning on which coins are chosen, but no probabilities/variance, give **M1 A1 A1**.

8

(iv) Look at $\text{Var}(N_1) - \text{Var}(N_2) =$

$$2(p_1^2 + p_2^2 + p_3^2 - p_1p_2 - p_2p_3 - p_3p_1)/9$$

$$= ((p_1 - p_2)^2 + (p_2 - p_3)^2 + (p_3 - p_1)^2)/9$$

≥ 0 , with equality iff

$p_1 - p_2 = p_2 - p_3 = p_3 - p_1 = 0$, i.e $p_1 = p_2 = p_3$ **E1 for justifying when equality occurs**

Anyone who uses the rearrangement inequality here is likely to get full marks – but check final E1!

An example of “partial completion” is writing as $p_1(p_1 - p_2) + p_2(p_2 - p_3) + p_3(p_3 - p_1)$ from which the result would follow by w.l.o.g.-ing $p_1 \geq p_2 \geq p_3$.

5

Q13 (i) If $k \leq 2$ she can get at most 4 marks, so $P(\text{pass})=0$ If $k = 3$ the only way to pass is 3 right answers, with probability $\frac{1}{n^3}$. If $k = 4$, 3 or 4 correct will pass, and this has prob. $\frac{4(n-1)}{n^4} + \frac{1}{n^4} = \frac{4n-3}{n^4}$. If $k = 5$, 4 or 5 correct will pass, and this has prob. $\frac{5(n-1)}{n^5} + \frac{1}{n^5} = \frac{5n-4}{n^5}$.	B1 for ruling out $k < 3$ B1 for needs all correct if $k = 3$ (give this even if prob. wrong/missing) M1 for 3/4 needed & attempt to get prob. (but see remark) A1* correct prob. M1 for 4/5 needed & attempt to get prob. (but see remark) A1* correct prob.
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6

$$\frac{4n-3}{n^4} - \frac{1}{n^3} = \frac{3(n-1)}{n^4} > 0 \text{ since } n > 1.$$

$$\frac{4n-3}{n^4} - \frac{5n-4}{n^5} = \frac{4n^2-8n-4}{n^5} = \frac{4(n-1)^2}{n^5} > 0$$

So $k = 4$ is best.

M1 comparing via difference/quotient **A1** inequality justified**M1** **A1** for correct difference, **A1** for justifying inequality

5

NB It is possible to do part (i) without calculating any probabilities: if you would pass with three questions, answering another question cannot hurt you, and if you would fail after four questions, answering another question cannot help you. A candidate who explains this will get most of the marks above, but do not give the two marks **A1*** unless these probabilities appear later on – you do need to calculate these probabilities at some point.

(ii) $P(k = 4 | \text{pass}) = \frac{P(k=4 \cap \text{pass})}{P(\text{pass})}$

$$= \frac{\frac{1}{6} \times \frac{4n-3}{n^4}}{\frac{1}{6} \times \frac{4n-3}{n^4} + \frac{1}{6} \times \frac{1}{n^3} + \frac{1}{6} \times \frac{5n-4}{n^5}}$$

$$= \frac{4n^2-3n}{5n^2+2n-4}$$

M1 for this in any form**M1** **A1ft** for substituting probs from before or re-calculating**A1cao** (simplified to a quotient of polys, not nec. lowest terms)

If a candidate jumps straight to the second line, assume they know where it comes from. However, if they jump straight to the second line without the $\frac{1}{6}$ s (and without justifying that they cancel), withhold the final **A1**.

4

(iii) $P(\text{pass}) = P(3 \text{ heads})P(\text{pass} | 3 \text{ heads})$
 $+ P(4 \text{ heads})P(\text{pass} | 4 \text{ heads})$
 $+ P(5 \text{ heads})P(\text{pass} | 5 \text{ heads})$

$$= 10 \frac{n^3}{(n+1)^5} \times \frac{1}{n^3} + 5 \frac{n^4}{(n+1)^5} \times \frac{4n-3}{n^4} + \frac{n^5}{(n+1)^5} \times \frac{5n-4}{n^5}$$

M1 for conditioning on the number of heads**M1** **A1** for calculating binomial probabilities**M1** **A1cao** for substituting probs from before or re-calculating

5

If a candidate works throughout with a particular value of n (typically 2) they can get at most the following marks:
B1 **B1** **M1** **A0** **M1** **A0** (4/6) **M1** **A0** **M0** **A0** **A0** (1/5) **M1** **M0** **A0** **A0** (1/4) **M1** **M1** **A1** **M1** **A0** (4/5), total 10.
