

Purpose

The variables were recoded to simplify the analysis and improve the interpretability of results. Some original categories were too detailed or had few cases, which could distort the Chi-square test.

By grouping similar educational levels into broader categories, the analysis became clearer, statistically more reliable, and easier to visualize.

Examples of variables:

Variable name	Original coding	New coding
Q275	0 = "Early childhood education/ no education" 1 = "Primary education" 2 = "Lower secondary education" 3 = "Upper secondary education" 4 = "Post-secondary non-tertiary education" 5 = "Short-cycle tertiary education" 6 = "Bachelor or equivalent" 7 = "Master or equivalent" 8 = "Doctoral or equivalent"	1 = "Low education" (0-2) 2 = "Medium education" (3-5) 3 = "High education" (6-8)

All variable transformations were documented for transparency and reproducibility.