

*Web Design*

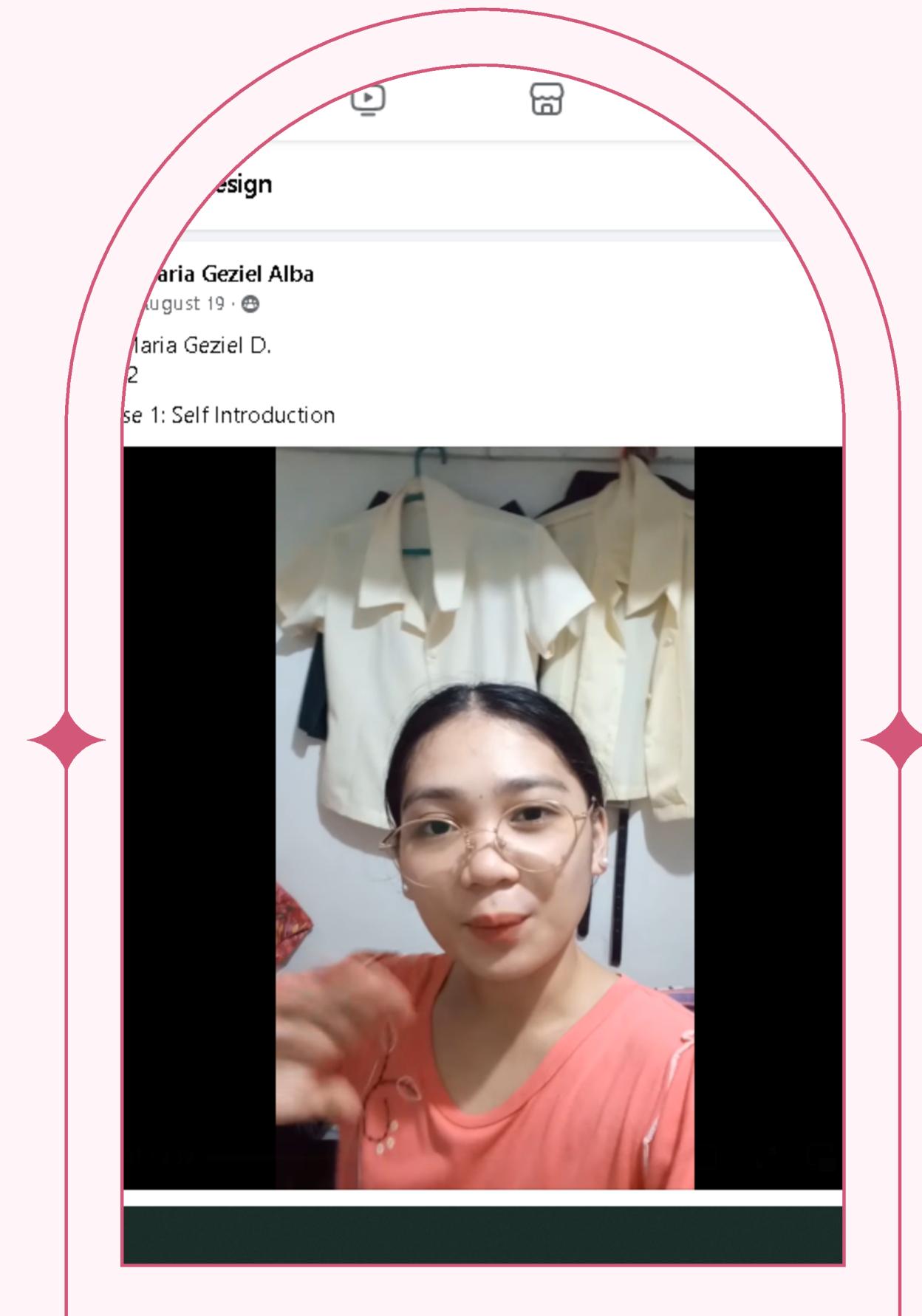
# Midterm Portfolio

Maria Geziel Alba

BSOA-2

# Self Introduction

In this activity, I created a three-minute vlog for my self-introduction. I talked about my personal background, my skills and knowledge in web design and development, and my favorite websites that inspire me to learn more about creating webpages. I also shared my expectations about the course and how I plan to apply what I learn in real-life situations. After recording my vlog, I posted it in our private Facebook group for the course and uploaded the URL link on my Moodle account.



# Exercise 2

In this exercise, I practiced using the HTML features for headings and paragraphs. I copied Chapter 1 of a thesis and created its HTML version. I used different heading tags like `<h1>`, `<h2>`, and `<h3>` to organize the sections such as the introduction, statement of the problem, and significance of the study. I also used the `<p>` tag to separate each paragraph clearly. Through this activity, I learned how to structure a document properly in HTML and make it more readable and well-organized.

Difficulties and Coping Mechanism of Children from Broken Families

## Chapter 1

### Introduction

Family the basic unit in society traditionally consisting of two parents rearing their children (Merriam Webster). Omoruy. (2014) Pointed out that family is the child's first place of contact with the world. The child as a result, acquires initial education and socialization from parents and other significant persons and the family. The family lays the psychological, moral, and spiritual foundation in the overall development of the child. Structurally, family/homes is either broken or intact. A broken home in this context is one that is not structurally intact, as a result of divorce, separation, death of one parent and illegitimacy. Psychological home condition arises mainly from illegitimacy of children, the label of adopted child, broken homes, divorce and parental deprivation. Such abnormal conditions of the home, are likely to have detrimental effect in school performance of the child he asserts. (Anna Green, 2015) A broken family can negatively affect all domains of the child development. The effects of a broken family on a child's development depends on numerous factors, including the age of the child at the time of parent's separation, and on the personality and family relationships. Although infants and young children's may experience few negative developmental effects, older children and teenager mean experience some problems in their social, emotional and educational functioning.

Having a dysfunctional family is the usual problem that Filipinos faced today. There are many problems that we face, work, stress, relationship but the broken family is the worst thing that a Filipino will have a problem with. Every year, more and more Filipinos seek a doctor's help and more mental illness are being recorded among Filipinos. Treatment for this kinds of situation is very expensive and therefore not every receive proper medication, said by Romeo Enrquez the President of PPA (Philippine Psychiatric Association), (Crisostomo, 2012).

In North Cotabato, the researcher found out that the main reason of having a broken family was an occurrence cause by third party, misunderstanding, alcoholism and financial problems. Sometimes money is the primary cause of parent's arguments, which will eventually lead to separation of the child's parents.

The research, entitled, Difficulties and Coping Mechanism of Children from Broken Families, aims to identify the experiences of children who belonged to a broken family. Furthermore, it enables the researcher to know how it can affect their performances in their studies and to give better understanding on what they are going through, the study could help them cope up with the situation.

### Statement of the Problem

This study conducted to determine the Difficulties and Coping Mechanism of Children from Broken Families.

Specifically, the study sought to answer the following questions:

1. What is the socio-demographic profile of the respondents in terms of gender, age and course?
2. What are the difficulties of children from broken families?
3. What are the coping mechanism of children from broken families?
4. Is there a significant relationship between difficulties and coping mechanism?
5. Is there significant difference on difficulties and coping mechanism of children from broken families?

### Significance of the study

The result of the study will help determine the needs, problem and the common factors that mostly to the Difficulties and Coping Mechanism of children from broken families.

This study will be a great help to the Guidance Counselor to determine the situation of the parents and children for having a broken family and find the means to give solutions in a problem of children from broken families. In addition, the result of the study will help discover the side reactions and petitions of the parents and children regarding the broken families.

To the teachers it will help them better understand the problems that each student facing in their daily lives and to determine a better solution or comfort for those students encountering who have been in burden and advices from those who have suffered but found way to lessen the burden. It could also help the society to have a better understanding on the norm who are suffering from broken family.

To the parents: A broken family has consequences for the parents that are not only brought on by divorce but also by death. They experience grief and worry when they lose their children. Their mental suffering has a negative impact on their physical well-being. Some parents experienced health problems and eventually passed away. Every member of the family loses greatly when the family splits.

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<title>Exercise 3</title>
<head>
<body>
<h1>Difficulties and Coping Mechanism of Children from Broken Families</h1>
<h2>Chapter 1</h2>
<h3>Introduction</h3>
<p><b>Family</b> the basic unit in society traditionally consisting of two parents rearing their children (Merriam Webster). Omoruy. (2014) Pointed out that family is the child's first place of contact with the world. The child as a result, acquires initial education and socialization from parents and other significant persons and the family. The family lays the psychological, moral, and spiritual foundation in the overall development of the child. Structurally, family/homes is either broken or intact. A broken home in this context is one that is not structurally intact, as a result of divorce, separation, death of one parent and illegitimacy. Psychological home condition arises mainly from illegitimacy of children, the label of adopted child, broken homes, divorce and parental deprivation. Such abnormal conditions of the home, are likely to have detrimental effect in school performance of the child he asserts. (Anna Green, 2015) A broken family can negatively affect all domains of the child development. The effects of a broken family on a child's development depends on numerous factors, including the age of the child at the time of parent's separation, and on the personality and family relationships. Although infants and young children's may experience few negative developmental effects, older children and teenager mean experience some problems in their social, emotional and educational functioning.
<p>Having a dysfunctional family is the usual problem that Filipinos faced today. There are many problems that we face, work, stress, relationship but the broken family is the worst thing that a Filipino will have a problem with. Every year, more and more Filipinos seek a doctor's help and more mental illness are being recorded among Filipinos. Treatment for this kinds of situation is very expensive and therefore not every receive proper medication, said by Romeo Enrquez the President of PPA (Philippine Psychiatric Association), (Crisostomo, 2012).
<p>In North Cotabato, the researcher found out that the main reason of having a broken family was an occurrence cause by third party, misunderstanding, alcoholism and financial problems. Sometimes money is the primary cause of parent's arguments, which will eventually lead to separation of the child's parents.
<p>The research, entitled, Difficulties and Coping Mechanism of Children from Broken Families, aims to identify the experiences of children who belonged to a broken family. Furthermore, it enables the researcher to know how it can affect their performances in their studies and to give better understanding on what they are going through, the study could help them cope up with the situation.
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<li>1. What is the socio-demographic profile of the respondents in terms of gender, age and course?</li>
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<p>To the teachers it will help them better understand the problems that each student facing in their daily lives and to determine a better solution or comfort for those students encountering who have been in burden and advices from those who have suffered but found way to lessen the burden. It could also help the society to have a better understanding on the norm who are suffering from broken family.
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<h3>Scope and Delimitation</h3>
<p>The respondents of the were selected College of Education students of Cotabato Foundation College of Science and Technology enrolled in School Year (SY) 2020-2021. The student profile include sex,
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unit in society traditionally consisting of two parents rearing their children (Merriam Webster). Omony (2014) Pointed out that family is the child's first place of contact with the world. The child as a result, acquires initial education and socialization from parents and others in the family. The family lays the psychological, moral, and spiritual foundation in the overall development of the child. Structurally, family/homes is either broken or intact. A broken home in the context of one that is not structurally intact, as a result of divorce, separation, death of Psychological home condition arises mainly from illegitimacy of children, the label of adopted child, broken homes, divorce and parental deprivation. Such abnormal conditions of the home, are likely to have detrimental effect in school performance of the child he asserts. (An amily can negatively affect all domains of the child development. The effects of a broken family on a child's development depends on numerous factors, including the age of the child at the time of parent's separation, and on the personality and family relationships. Although may experience few negative developmental effects, older children and teenager mean experiences some problems in their social, emotional and educational functioning.

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**Objectives**

itled, Difficulties and Coping Mechanism of Children from Broken Families, aims to identify the experiences of children who belonged to a broken family. Furthermore, it enables the researcher to know how it can affect their performances in their studies and to give better understanding on what they are going through and in that way the study could help them cope up with the situation.

**Methodology**

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ocio-demographic profile of the respondents in terms of gender, and difficulties of children from broken families?

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**Conclusion**

of the study

study will help determine the needs, problem and the common factors that mostly to the Difficulties and Coping Mechanism of children from broken families.

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**Delimitation**

of the were selected College of Education students of Cotabato Foundation College of Science and Technology enrolled in School Year (SY) 2020-2021. The student profile include sex, age, and major. The research is limited only in determining reasons of students broken families.

**Definitions of Terms**

ns are defined:

# Exercise 3

In this activity, I applied different HTML text formatting techniques based on the given instructions. I highlighted all subtitles with a yellow background using the `<mark>`. I underlined all adjectives using the `<u>` tag and made proper nouns bold with the `<b>` tag. I italicized all words that begin with vowels using the `<i>` tag and applied superscript to all verbs using the `<sup>` tag.

File Edit Selection View Go Run ... ← → Exercise 6

EXPLORER

- EXERCISE 4
- Exercise2
- index.html
- Exercise3
- index.html
- Exercise4
- index.html

Exercise 3 > index.html > HTML > body > H2

```
<!--TOPIC OF HTML-->
1
2
3 <html>
4
5   <head>
6     <title>Exercise 3</title>
7
8   </head><body>
9     <div><mark style="background-color: yellow;"> Difficulties and Coping Mechanism of Children From Broken Families</mark></div>
10    <h1><mark style="background-color: yellow;">Sylvie Swift - Bigger Than The Whole Sky (L...</mark></h1>
11    <h2><mark style="background-color: yellow;">Sylvie Swift - Bigger Than The Whole Sky (L...</mark></h2>
12
13    <h3>Introduction</h3>
14    <p><mark style="background-color: yellow;">Family</mark> is the basic unit in society traditionally consisting of two parents rearing their children (Merriam Webster). Omoru, (2014) Pointed out that family is the child<br>
15    <br>Having a dysfunctional family is the usual problem that Filipinos faced today. There are many problems that we face, work, stress, relationship but the broken family is the worst thing that<br>
16    <br>In North Cotabato, the researcher found out that the main reason of having a broken family was an occurrence cause by third party, misunderstanding, alcoholism and financial problems. Some<br>
17    <br>the research, entitled<mark style="background-color: yellow;"> Difficulties and Coping Mechanism of Children from Broken Families, aims to identify the experiences of children who belonged to a broken family. Furthermore, it en<br>
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19    <h3>Statement of the problem</h3>
20    <p>This study conducted to determine the difficulties and coping mechanism of children from broken families.<br>
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22    <p>Specifically, the study sought to answer the following questions:<br>
23    <p>q1. What is the socio-demographic profile of the respondents in terms of gender, and<br>
24    <p>q2. What are the difficulties of children from broken families?<br>
25    <p>q3. What are the coping mechanism of children from broken families?<br>
26    <p>q4. Is there a significant relationship between difficulties and coping mechanism?<br>
27    <p>q5. Is there significant difference on difficulties and coping mechanism of children from broken families?<br>
28
29    <h3>Significance of the study</h3>
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31    <p>The result of the study will help determine the needs, problem and the common factors that mostly to the difficulties and coping mechanism of children from broken families.<br>
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33    <p>This study will be a great help to the Guidance Counselor to determine the situation of the parents and children for having a broken family and find the means to give solutions in a problem of<br>
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38    <p>This study focused on the difficulties of children from broken family. This will serve as a guide and how it can affect their situation to their studies and to give better understanding on what th<br>
39
40    <h3>Scope and Delimitation</h3>
41
42    <p>The respondents of the were selected College of Education students of Cotabato Foundation College of Science and Technology enrolled in School Year (SY) 2020-2021. The student profile include sex,<br>
43    <p>Operational Definitions of Terms</h3>
44
45    <p>The following terms are defined:<br>

OUTLINE  
TIMELINE  
0 0 △



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```

xt, I deleted all words that start with the letter “L” and applied subscript formatting to all words that end with vowels using the `<sub>` tag. I also made the last word of each paragraph monospaced using the `<tt>` tag. For synonyms and abbreviations, I used the `<abbr>` tag with a `title` attribute to display their full meanings as tooltips. Finally, I enclosed citations using the `<cite>` tag and applied strikethrough formatting with `<s>` for words that end with the letter “L.”

# Exercise 4

In this activity, I used different HTML features such as list, image, audio, and video to create a music page. The page includes the singer's name, the background of the song, and its lyrics. I added a picture of the singer using the `<img>` tag, inserted the song's audio using the `<audio>` tag, and included a related video clip with the `<video>` tag. I also organized the lyrics and details using HTML list tags to make the page clean and readable. Through this activity, I learned how to combine text and multimedia elements to make a web page more attractive, interactive, and enjoyable for users.

# Exercise 5

In this activity, I practiced using the HTML table features by creating a tabular presentation of my daily schedule, starting from the time I wake up until I go to sleep. I used the `<table>` tag to make the main structure, along with `<tr>` for table rows, `<th>` for headings, and `<td>` for the details of my activities. Each row represented a specific time and task, which made my schedule easy to read and understand. Through this activity, I learned how to organize data properly in a table format and how helpful tables are in presenting information clearly and neatly on a web page. This exercise also improved my attention to detail and my understanding of HTML structure.

TIME RECORD TABLE						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Wake up						
Breakfast and take a shower	Do chores	Breakfast, wash the dishes	Clean house, wash dishes	Breakfast, wash dishes	Do chores	Breakfast
Get dressed	Breakfast, wash dishes	Take a bath and do fast light makeup	Otw to school	Cook dishes	Breakfast, wash dishes	Cook
Otw to school	Cook dishes	Otw to school	Breakfast, Wash dishes	Watch TV	Cook dishes	Wa
OAD ELECT 2 COM 206	Surfing on internet	OAD ELECT 2 COM 206	Cook dish	Wash clothes	Watch TV, Use phone	Wa
PUERTO	Writing lecture	PUERTO	Watch TV	Rest, scroll on internet	Lunch	Do as
OFAD 6 COM 208	scroll online	OFAD 6 COM 208	Eat Lunch	Eat lunch, wash dishes	Scroll on internet, Writing a lecture	Use
CATAMORA	CATAMORA					
Lunch and wash the dishes	Lunch and wash dishes	Otw home and eat lunch	Take a bath, light makeup			
Surfing on internet	Take a bath	Wash dishes, Otw to school	Otw to school			
	Do light makeup					
	Use phone	OAD PROF ELEC 3 (LEC) COM COMP LAB	GE 7 COM 206 BENIG			
Sleep	Otw to school	PATIMO	Snack	OAD ELECT 1 COM 206		
	OAD ELECT 1 COM 206	PUERTO	PE 3 BDC 3RD FLOOR MALOBAGO	PUERTO		
Watching TV with my grandma and cousin	PUERTO	Snack and rest	Short rest	Assignment, scroll on social media		
Cook rice and preparing to cook a dish	Snack and short rest	OAD PROF ELECT 3 (LAB) COM COMP LAB	OAD PROF ELECT 2 COM 304	Cook rice, wash dishes		
	OAD PROF ELECT 2 COM 304	PATIMO	DE LEON	Cook dish		
Watch Tiktok	DE LEON			Watch TV		
Eat dinner	GE 6 COM 304	CBMEC 1 COM 208	GE 6 COM 304	Dinner		
Watch TV	BABILONIA	CALBO	BABILONIA	Watch TV with my cousin and grandma		
Writing a lecture		Back home and eat dinner		Scroll on internet		
Scroll on internet and take a bath	Review and short scroll on internet	Use phone, Writing lecture	Use phone	Night routine		
Scroll on internet, sleep	Use phone, sleep	Scroll on internet, sleep	Review			
				Use phone, sleep		

```

File Edit Selection View Go Run ... ← → ⌂ Exercise 6
DOPADER
  - Welcome
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    - index.html 1
    - index.html 2
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# Exercise 6

In this activity, I explored the use of HTML form features by creating an online version of an actual form used in an establishment in Calbayog City. I used different HTML elements such as `<form>`, `<label>`, `<input>`, `<select>`, `<textarea>`, and `<button>` to design and organize the form properly. I placed the links to my previous exercises at the top of the page and added a contact link to my email at the bottom. This activity helped me understand how forms are used in websites to collect information from users. It also improved my skills in creating well-structured and user-friendly forms that look similar to real-life paper forms.

The screenshot shows a web browser window with the URL 127.0.0.1:5500/index.html. At the top, there are links to Exercise 2, Exercise 3, Exercise 4, and Exercise 5. The main title is "General Admission Registration". The form contains the following fields:

- Name: First Name [text input], Last Name [text input]
- Email: example@example.com [text input]
- Gender: Male  Female
- Contact: [text input]
- Do you require parking? Yes  No
- Room preference: Double Room  Single Room  Needed
- Dietary restrictions: Lactose Intolerant  Vegan  Vegetarian  Allergy
- What will you attend? Gala Dinner
- Do you want to see the list of other attendees and their profiles on the official event app? Yes  No