

2020 AMS Early Career Leadership Academy



Virtual Meeting
March 24 – 26, 2021

Wednesday, March 24, 2021

Time (Eastern)	Session	Objective(s)
10:00am – 10:15am	Welcome <ul style="list-style-type: none"> <i>Matt Lacke, Becky DePodwin, and Leyon Greene, Co-chairs of ECLA Planning Committee</i> <i>Stephanie Armstrong, AMS Associate Executive Director</i> <i>Maureen McCann, AMS Commissioner of Professional Affairs</i> 	Participants are welcomed by the AMS, understand the expectations, and know what is going to happen during the virtual meeting.
10:15am – 11:00am	2020 ECLA Class Introductions <ul style="list-style-type: none"> <i>2020 ECLA Class Members</i> <p><i>Why are you here? What do you want to work on in ECLA in terms of your leadership?</i></p>	Participants get to know one another and are aware of each other's leadership goals.
11:00am – 12:00pm	Leadership in any Role <ul style="list-style-type: none"> <i>Dr. Barb Mayes Boustead, National Weather Service</i> <i>Joseph Trujillo Falcón, Cooperative Institute for Mesoscale Meteorological Studies/National Severe Storms Laboratory</i> 	Participants will hear the speaker's experiences of leading when not in a management role and have an open discussion on overcoming rigid workplace roles and getting yourself heard.
12:00pm – 1:00pm	Break/Networking	Participants are able to take a break and/or network with class members.
1:00pm – 2:30pm	Building Conditions for Honest Conversations: Collaborative Exploration at Play <ul style="list-style-type: none"> <i>Dr. Raquell Holmes, Improvscience</i> 	Participants: <ul style="list-style-type: none"> will learn to develop inclusive and equitable leadership practices through collaborative communication; and will form a more cohesive relationship with the entire class.
2:30pm – 3:15pm	Break/Networking	Participants are able to take a break and/or network with class members.
3:15pm – 3:45pm	Ask Me Anything <ul style="list-style-type: none"> <i>Mary Glackin, Former AMS President</i> 	Participants will hear about the speaker's leadership journey and will ask questions.

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3:45pm – 5:00pm	Diversity, Equity, and Inclusion: How to be an Ally/Advocate <ul style="list-style-type: none"> • <i>Dr. Angie Beeman, Baruch College, CUNY</i> • <i>Dr. Tsedale Melaku, The Graduate Center, CUNY</i> • <i>Dr. Kartik Sheth, National Aeronautics and Space Administration</i> 	Participants will learn from panelists and each other how to be a better ally and advocate for marginalized people so that they can advance diversity, equity, and inclusion in their organizations.
5:00pm – 7:00pm	Break	Participants are able to take a break.
7:00pm – 10:00pm	Informal Networking/Activities	Participants are strongly encouraged to network, do fun activities, and have discussions in breakout rooms in a laid-back atmosphere.

Thursday, March 25, 2021

Time (Eastern)	Session	Objective(s)
10:00am – 10:15am	Overview of the AMS <ul style="list-style-type: none"> • <i>Kevin Goebbert, AMS Education and Engagement Commissioner</i> • <i>Maureen McCann, AMS Professional Affairs Commissioner</i> 	Participants will be able to watch a presentation ahead of time and ask questions on how to volunteer on AMS boards and committees.
10:15am – 11:00am	Reflections on ECLA	Participants will reflect on their first day of virtual meeting.
11:00am – 12:00pm	Diversity, Equity, and Inclusion: Fostering Inclusion of Under Represented Groups in the Workplace as an Early Career Professional <ul style="list-style-type: none"> • <i>Dr. Vernon Morris, Arizona State University</i> 	Participants will have an interactive discussion on how to navigate speaking up and providing leadership on workplace inclusion even without being in a management position.
12:00pm – 1:00pm	Break/Networking	Participants are able to take a break and/or network with class members.
1:00pm – 1:30pm	Ask Me Anything <ul style="list-style-type: none"> • <i>Janice Huff, WNBC New York City</i> 	Participants will hear about the speaker's leadership journey and will ask questions.
1:30pm – 2:30pm	Mental Health and Leadership <ul style="list-style-type: none"> • <i>LCDR Valarie Gardner, National Weather Service</i> • <i>Dr. Brad Johnson, Florida State University</i> • <i>Nate Johnson, NBC</i> • <i>Meghan Klee, American Electric Power</i> 	Participants will hear from a panel of individuals on the importance of supporting mental health as a leader and tips/experiences on sustaining your own health while supporting others.
2:30pm – 3:00pm	Break/Networking	Participants are able to take a break and/or network with class members.

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3:00pm – 4:30pm	Conflict Resolution <ul style="list-style-type: none"> <i>ECLA Planning Committee</i> 	Participants will be presented unique and tricky scenarios that people may encounter in the workplace or other professional settings and will: <ul style="list-style-type: none"> discuss how to best handle the situations in groups; and share their discussions and key points to the entire class.
4:30pm – 5:00pm	Peer Networking Groups	Participants will continue their peer mentoring discussions.
5:00pm – 6:00pm	Break	Participants are able to take a break.
7:00pm – 9:00pm	Informal Networking	Participants are strongly encouraged to network in a laid-back atmosphere.

Friday, March 26, 2021

Time (Eastern)	Session	Objective(s)
10:00am – 10:30am	Ask Me Anything <ul style="list-style-type: none"> <i>Alan Sealls, WPMI Mobile</i> 	Participants will hear about the speaker's leadership journey and will ask questions.
10:30am – 10:45am	Reflections on ECLA	Participants will reflect on the first 2 days of the virtual meeting.
10:45am – 12:00pm	Leadership in a Crisis <ul style="list-style-type: none"> <i>Dr. Claire Knox, University of Central Florida</i> <i>Dr. Bob McBride, Lockport (IL) Township High School</i> 	Participants will learn how decisions are made on behalf of a community during health, economic, social and political crisis from two speakers who have hands-on experience in applying theory to practice.
12:00pm – 1:00pm	Break/Networking	Participants are able to take a break and/or network with class members.
1:00pm – 1:45pm	Personal Leadership Style <ul style="list-style-type: none"> <i>ECLA Planning Committee</i> 	In a group discussion participants will: <ul style="list-style-type: none"> utilize what was learned during ECLA to construct their own personal leadership philosophy; determine what defines them as a leader and/or motivates their leadership; and synthesize what they learned and how they can apply it in their own careers.
1:45pm – 2:45pm	Graduation	Participants will share final reflections on ECLA and graduate one another.