Maria Korochkina

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Publications

- Korochkina, M., Nickels, L., & Bürki, A. (In revision). An investigation of behavioural and electrophysiological markers of integration in learning of novel names for novel concepts. [pre-registration, pre-print, data & scripts].
- Korochkina, M., Sowman, P.F., Nickels, L., & Bürki, A. (2023). Neural correlates of encoding in novel word learning. *Collabra: Psychology*, 9 (1): 57525. https://doi.org/10.1525/collabra.57525 [pre-registration, pre-print, data & scripts].
- Korochkina, M., Bürki, A., & Nickels, L. (2021). Apples and oranges: How does learning context affect novel word learning? *Journal of Memory and Language*, 120, 104246. https://doi.org/10.1016/j.jml.2021.104246 [pre-registration, pre-print, data & scripts].

Conference contributions

- Korochkina, M., Nickels, L., & Bürki, A. (2023). Behavioural and electrophysiological markers of integration in novel word learning. Talk given at the EPS meeting in London, UK, January 4-6, 2023. [slides]
- Korochkina, M., Sowman, P.F., Nickels, L., & Bürki, A. (2022). Neural correlates of encoding in learning of novel names for novel concepts. **Poster** presented at AMLaP in York, UK, September 7-9, 2022. [poster]
- Korochkina, M., Bürki, A., & Nickels, L. (2021). Behavioural and electrophysiological markers of integration in novel word learning. Talk presented at virtual SNL, October 5-8, 2021. [slides] [supporting documentation]
- Korochkina, M., Nickels, L., & Bürki, A. (2020). Behavioural and electrophysiological markers of integration in novel word learning. Poster presented at the virtual Psychonomics meeting, November 19-22, 2020. [slides]
- Korochkina, M., Nickels, L., & Bürki, A. (2020). A behavioural and electrophysiological investigation of novel word learning. Talk given at the virtual Words in the World conference, October 16-18, 2020. [slides]
- Korochkina, M., Bürki, A., & Nickels, L. (2019). Semantic integration of new vocabulary: Does learning context matter? Poster presented at ESCoP in Tenerife, Spain, September 25-28, 2019. [poster]
- Korochkina, M., Bürki, A., & Nickels, L. (2019). The effect of the learning context on novel word learning. Poster presented at AMLaP in Moscow, Russia, September 6-8, 2019. [poster]

Education

- Sept 2018 May 2022: PhD in Cognitive Science, joint degree from Universities of Potsdam (Germany), Newcastle (UK), Groningen (Netherlands), and Macquarie University (Australia) (IDEALAB PhD programme); degree conferred in Oct 2022
- Oct 2016 June 2018: MSc in Experimental and Clinical Linguistics (IECL), University of Potsdam
 - $Oct\ 2015$ $Oct\ 2016$: MSc in Linguistics, University of Potsdam. Switched to MSc IECL in Oct 2016
- Sept 2010 June 2015: Diploma (equivalent to BA and MA) in Philology (Division of Romance and Germanic Philology), Lomonosov Moscow State University, Russia
 - Sept 2014 Feb 2015: Semester abroad, University of Vienna, Austria
 - Sept 2012 Feb 2013: Semester abroad, University of Vienna, Austria

Professional experience

- June 2022 present: Postdoctoral Research Fellow, Rastle Lab, Royal Holloway University of London
- Feb 2020 June 2022: Academic Tutor, Macquarie University (see Teaching)
- Nov 2019 Jan 2020: Research Assistant, Language Research Group, Macquarie University
- July 2016 Aug 2018: Research Assistant, Neurocognition of Language Lab (NOLA), University of Potsdam
- April 2017 June 2018: Research Assistant, VasishthLab, University of Potsdam

Teaching

- Academic Tutor, Macquarie University
 - Session 1*, 2021 & 2022: PSYU3349 Design and Statistics III
 - Session 2, 2020 & 2021: PSYU2248 Design and Statistics II
 - Session 2, 2020 & 2021: SPHL3311 Acquired Speech and Language Disorders
 - Session 1, 2020: COGS2020 Experimental Design and Data Analysis for the Cognitive and Brain Sciences (also on GitHub)
- 18 Feb 2021: Presenter, Data analysis using (generalised) linear mixed effects models in R (part of a series of webinars and online workshops in research training; see here), Macquarie University
- 21-25 Sept 2020: Helper, Introduction to R, Software Carpentry Workshop, Macquarie University

Academic service

- Reviewer for Behavior Research Methods, Journal of Memory and Language, Advances in Cognitive Psychology, Language and Speech, Psychology and Neuroscience
- Organiser of the ReproducibiliTea journal club at Royal Holloway University of London

^{*}In Australia, Session 1 usually starts in the end of February and ends in the end of June, Session 2 goes from the end of July to the end of November, and Session 3 starts immediately after Session 2 and ends in the end of January the following year.

Further training and qualifications

- 30 Sept 2022: Interactive course Introduction to Natural Language Processing in Python, DataCamp [certificate]
- 12-16 Sept 2022: The 6th Summer School on Statistical Methods for Linguistics and Psychology (SMLP), Bayesian Advanced Track, University of Potsdam
- June 2021: Badged Instructor, The Carpentries
- Sept 2020: MOOC Python Data Structures, University of Michigan [certificate]
- Aug 2020: MOOC Programming for Everybody (Getting Started with Python), University of Michigan [certificate]
- 22 July 2020: Workshop MATLAB Fundamentals with MathWorks, Macquarie University
- July 2020: MOOC Python Basics for Data Science, edX (Audit)
- Apr July 2020: MOOC Understanding the Brain: The Neurobiology of Everyday Life, University of Chicago [certificate]
- 10-13 Dec 2019: Workshop on Australasian Magnetoencephalography (WAM) 2019: Neurocognitive clinical applications of MEG: Present and future, Macquarie University
- 3-4 Dec 2019: Introduction to Python with Software Carpentry, Macquarie University
- 9-13 Sept 2019: The 3rd Summer School on Statistical Methods for Linguistics and Psychology (SMLP), Bayesian Advanced Track, University of Potsdam
- 19-23 Feb 2018: Advanced Methods: Bayesian Statistics with R, Workshop, University of Potsdam
- 24-25 Apr 2017: fNIRS-Workshop, NIRx Medizintechnik GmbH, Berlin, Germany
- Feb Nov 2017: Internship at the NOLA Lab, University of Potsdam
- 15-16 Sept 2016: fNIRS-Workshop, NIRx Medizintechnik GmbH, Berlin, Germany
- 20-21 June 2016: Workshop on Standardised Tests of Cognitive and Language Development in Children (SETK 2, SETK 3-5, Bayley-III, KABC-II), University of Potsdam

Honors & awards

- Apr 2020: Postgraduate Research Fund, Macquarie University (AUD 5,000)
- Sept 2019: Conference travel award, Commission for Research and Young Academics, University of Potsdam (EUR 1,000)
- Sept 2019: Conference travel award, Potsdam Graduate School, University of Potsdam (EUR 500)
- March 2019: Financial support for test subjects as part of the dissertation, Commission for Research and Young Academics, University of Potsdam (EUR 760)
- Sept 2014: Non-EU student exchange award (a one semester scholarship), University of Vienna (EUR 2,500)
- Sept 2012: Non-EU student exchange award (a one semester scholarship), University of Vienna (EUR 2,500)

Experimental techniques and programming languages

 \bullet Behavioural \bullet EEG \bullet Matlab \bullet Python \bullet R \bullet Stata \bullet HTML \bullet LATEX

Natural languages

 \bullet Russian: Native speaker \bullet German: Near-native speaker \bullet English: Excellent command \bullet Swedish: Very good command \bullet Icelandic: Beginner