



INTRO TO QUANTUM COMPUTING

**LECTURE #13** 

## QUANTUM MECHANICS 3

**Amir Karamlou** 

01/31/2021





## © 2020 The Coding School All rights reserved

Use of this recording is for personal use only. Copying, reproducing, distributing, posting or sharing this recording in any manner with any third party are prohibited under the terms of this registration. All rights not specifically licensed under the registration are reserved.





# ANNOUNCEMENTS

### QUANTUM MECHANICS LECTURE SERIES

Lecture 1 - Principles of Quantum Mechanics

What is quantum and how do things behave on quantum length scales?

Lecture 2 - Quantum Two-Level Systems and Measurement

Objective - What are two-level systems and what can we do with them?

Lecture 3 - Postulates of Quantum Mechanics

Objective - What are the foundational rules of quantum mechanics?





### **TODAY'S LECTURE**

- → The six postulates of quantum mechanics
  - 1 Describing a quantum state
  - 2 & 3 Observing and measuring a quantum state
  - 4 & 5 What happens after a measurement
  - 6 How does a quantum state change with time
- → How do these postulates relate to quantum computing?

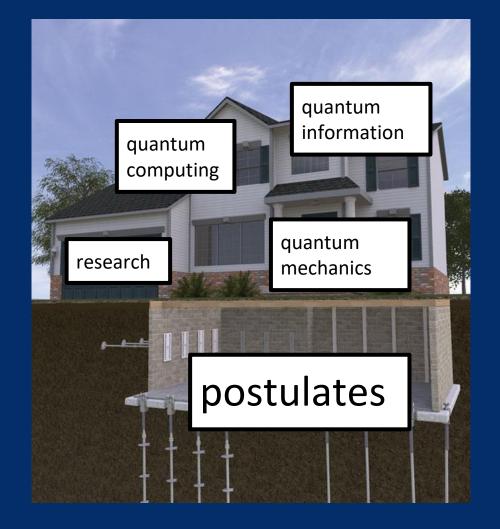




### **Postulates of Quantum mechanics**

#### Postulate:

an assumption used as a basis for mathematical reasoning







#### **First Postulate:**

A quantum state is represented by a ket  $|\psi\rangle$  in the state space





### **Classical analogy:**



If I'm running, you can create a function that describes my path on a coordinate system.





## First postulate

Consequence: The superposition of any two quantum states is also a quantum state



No matter what path I take while running, you can always represent my location as a point on the coordinate system.





#### **Second Postulate:**

Classical observables are introduced into quantum mechanics using operators. Specifically, every observable (measurable property) of a physical system is described by an operator that acts on state kets





#### **Classical analogy:**



If I'm running, you can observe my:

- Speed
- Direction
- Position
- Energy
- Momentum
- ...

Classically, we can find out these values by measuring them. For example, we can measure energy. In quantum, we apply an **operator** to the wavefunction to get these values:

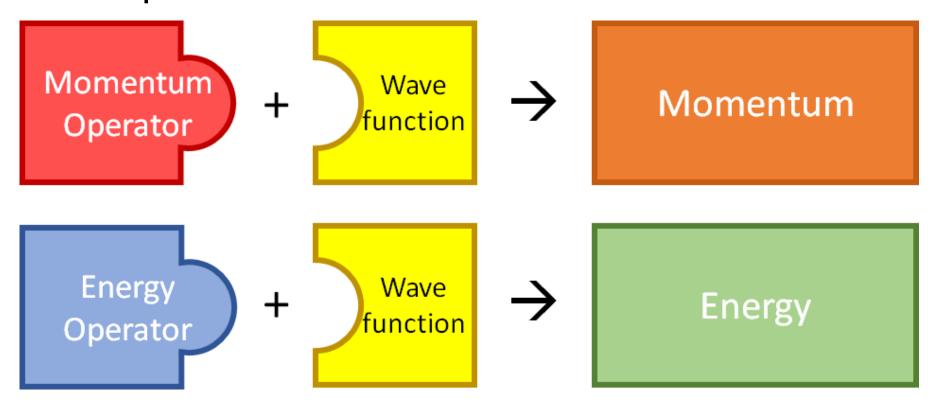
Kinetic energy = Kinetic energy operator \*  $|\psi\rangle$ 





### **Second postulate**

What's an operator?







## **Second postulate**

Consequence: Relates observables that we can "measure" to the quantum world.





#### **Third Postulate:**

The result of a measurement of an observable with an operator will only ever be an eigenvalue of Â.





### Classical analogy:

We don't really have a real-life example, because this is explicitly a quantum concept. The speed of a runner can only take on certain values.









## **Eigenvalue Review**

Our matrix-vector multiplication simplifies to a scalar-vector multiplication!

$$A\vec{v} = \lambda \vec{v}$$

In German, "eigen" means proper, characteristic, or own.





## Third postulate

Consequence: Determines the possible outcomes of an observable

measurement









# 10 MIN BREAK!

#### **Fourth Postulate:**

When a measurement of an observable with operator  $\hat{A}$  is made on a generic state  $|\psi\rangle$ , the probability of obtaining a certain eigenvalue  $a_i$  is given by the square of the inner product of  $|\psi\rangle$  with the corresponding eigenstate:  $|\langle a_i|\psi\rangle|^2$ 





#### **Analogy:**

This would be like saying that there's a certain probability that you will be running at a certain speed. If your coach was measuring your speed, there is a certain probability that they would measure

different values.









## Fourth postulate

Consequence: Gives the probabilities of measuring the different outcomes

of an observable measurement





#### Fifth Postulate:

immediately after the measurement of an observable **A** with a value  $\mathbf{a_n}$ , the state of the system is the normalized eigenstate  $|a_n\rangle$ 





#### **Analogy:**

This would be like saying that before your coach measured your speed, it was not well-defined (we don't know for sure what speed you are at). But after the measurement, the speed is well-defined (we know the value).









## Fifth postulate

Consequence: The superposition collapses into one state after the

measurement





#### **Sixth Postulate:**

Quantum states generally change (evolve) with time. This time evolution preserves the normalization of the state. The time evolution of the state of a quantum system is described by:  $|\psi(t)\rangle = \hat{U}(t)|\psi(0)\rangle \text{ , for some unitary operator } \hat{U}$ 

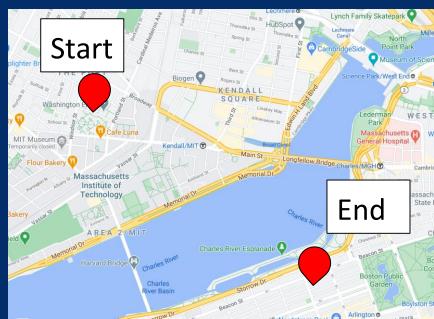




#### **Analogy:**

This is like saying that if I went for a run and you knew where I ended up and the conditions I was running in (what I ate, weather, who I'm running with), you could figure out what my starting point was.









## Sixth postulate

Consequence: The evolution of the quantum state with time is reversible.





### How do the postulates relate to quantum computing?

- Give us instructions on how to operate the quantum hardware
- Tells us what happens after we measure our quantum circuit
- Allow us to calculate the probability of getting the right answer based on the set of gates that we run in our algorithm









## © 2020 The Coding School All rights reserved

Use of this recording is for personal use only. Copying, reproducing, distributing, posting or sharing this recording in any manner with any third party are prohibited under the terms of this registration. All rights not specifically licensed under the registration are reserved.