

## Tutorial 2: Terminology, Fundamental Theorem, Matrix Notation, Graphical Solutions, Quiz

### 0.1 Administrative

- In the first 10 minutes of this tutorial, we will be going through a review of how to convert between forms of linear programming problems, and how to set up a linear programming problem. This will be preparation for your quiz. In the remaining 15 minutes of this tutorial, we will go through assignment 2 and related topics.
- We will start our quiz at 6:40 PM. You will have **25 minutes** to complete the quiz. It will end at 7:05 PM. You will have until 7:20 PM to submit. If you finish early, feel free to submit and leave early. If you are having trouble submitting to Quercus, please email your quiz to me at [mariam.walaa@mail.utoronto.ca](mailto:mariam.walaa@mail.utoronto.ca) or through Quercus Inbox.
- **Next week:** Quiz 2, Extreme Point Theorem, Convexity, Basic Solutions
- **Your tentative midterm date:** Saturday, March 5.
- Any questions about assignment 1 solutions?

## 0.2 Learning Objectives

- Understand the fundamental theorem of linear programming.
- Understand fundamental terminology including feasible, optimal, slack variable, convex.
- Solve a 2D linear programming problem graphically.
- Convert a linear programming problem to its matrix equivalent.

### 0.3 Definitions & Terminology

- Feasible region: The feasible region is the set of all feasible solutions to a linear programming problem. All points in the feasible region satisfy the linear programming problem.
- Feasible solution: A feasible solution is a single point in the feasible region. A feasible solution satisfies the linear programming problem but is not necessarily an optimal solution.
- Optimal solution: An optimal solution is a feasible solution that is also a maximum solution or a minimum solution. A feasible solution that is not a maximum or minimum of a feasible region is not an optimal solution.
- Slack variable: When we want to convert from  $\leq$  to  $=$  or  $\geq$  to  $=$ , we use a **slack variable**  $u$  to balance the inequality. In the first case, we need to add some non-negative number  $u$  to make an equality. In the second case, we need to subtract some non-negative number  $v$  to make an equality.

**Note:** Separate slack variables need to be set for separate inequalities.

- Convex set: A subset  $K$  of  $\mathbb{R}^n$  is called a **convex set** if for any  $x_1$  and  $x_2$  in  $K$ ,

$$x = \lambda x_1 + (1 - \lambda)x_2, 0 \leq \lambda \leq 1$$

is also in  $K$ . In other words, any point on this line segment  $x$  is also in  $K$ .

A convex set is **bounded** if it can be enclosed in a rectangle  $\{x \in \mathbb{R}^n | a_i \leq x_i \leq b_i\}$ .

## 0.4 Fundamental Theorem of Linear Programming

Let  $f$  be a linear function.

Let  $U$  be a non-empty region in  $R^2$ .

Let  $U$  be defined by linear inequalities, including its boundaries.

- **If  $U$  is bounded:**

- $f$  has a maximum and a minimum on  $U$ .
- The maximum and minimum must occur at corner points of  $U$ .

- **If  $U$  is unbounded and  $f$  has a maximum or minimum:**

- The maximum or minimum must occur at a corner point of  $U$ .

**Note:** If  $x$  is a corner point of  $U$ ,  $x$  cannot also be an interior point of  $U$ . It is possible that a corner point  $x$  of a line segment  $\lambda_1 x + (1 - \lambda_1)x$ ,  $\lambda_1 \in [0, 1]$  is an interior point of another line segment  $\lambda_2 x + (1 - \lambda_2)x$ ,  $\lambda_2 \in [0, 1]$ .

## 0.5 Matrix Notation

A canonical linear programming problem is defined in **matrix notation** as follows.

$$\begin{aligned} \max \quad & z = c^\top x \\ \text{subject to} \quad & Ax = b \\ & x \geq 0 \end{aligned}$$

A standard linear programming problem is defined in **matrix notation** as follows.

$$\begin{aligned} \max \quad & z = c^\top x \\ \text{subject to} \quad & Ax \leq b \\ & x \geq 0 \end{aligned}$$

**Recall:** The components of linear programming models.

1. Decision variables or unknowns: This would be the  $x_i$ 's in the vector  $x$ .
2. Parameters: This would be the coefficients  $a_{ij}$  in the matrix  $A$ , and the  $c_i$ 's in the vector  $c$ .

**Note:** Think of the "parameters" as the known values which you use to **describe** the model.

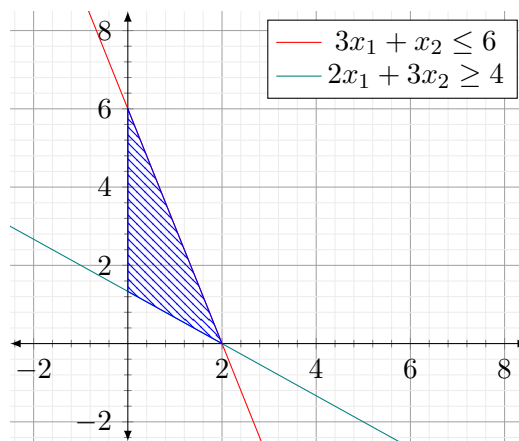
3. Constraints: This would be the constants  $b_i$  in the vector  $b$ .
4. Objective function: This would be the function  $z$ .  $z$  is just a constant.

**Note:** Slack variables must be added to the notation when converting from canonical form to standard form. This will increase the size of the matrices and vectors.

## 0.6 Graphical Solutions

We can sometimes solve some linear programming problems in 2D or 3D via a graphical solution. Below is an example.

$$\begin{array}{ll}\text{maximize} & 3x_1 + 2x_2 \\ \text{subject to} & 3x_1 + x_2 \leq 6 \\ & 2x_1 + 3x_2 \geq 4 \\ & x_1 \geq 0 \\ & x_2 \geq 0\end{array}$$



Note that we only plot the constraints! The objective function is not plotted. We sometimes plot the objective function for certain feasible solutions and we call that the **level set**.

View the solution to this particular problem here: [Online Optimizer](#)

## **0.7 Convexity Proofs**

Next week!