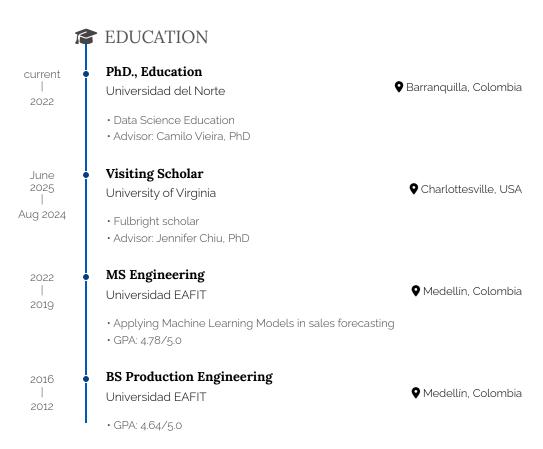
## MARIANA ARBOLEDA

As an educator and researcher, I integrate data science, computational thinking, and equitable education to create meaningful learning experiences. I have led initiatives to help teachers incorporate data literacy and developed data-driven processes to evaluate multiple educational projects. My classroom experience enriches my data analysis work just as much as my involvement in projects enhances the relevance and impact of my teaching.





#### INDUSTRY EXPERIENCE



Young Professional (Career Development Program)

Ternium Siderúrgica de Caldas

- Manizales, Colombia
- Managed an innovative project to monitor on-site construction and maintenance activities using drones
- Designed training courses tailored for new employees enhancing their onboarding experience
- Led regular meetings focused on industrial safety and continuous improvement, fostering a culture of ongoing learning



View this CV online with links at [CV] (https://marianaarboleda.github.io/cv/cv.html)

#### **CONTACT**



marianaarboleda@uninorte.edu.co

- github.com/marianaarboleda
- marianaarboleda.github.io

in https://www.linkedin.com/in
/marianaarboledaf/

#### LANGUAGE SKILLS

R	
Python	
Bash	
SQL	

Last updated on 2025-02-19.

### PROJECT AND CONSULTING EXPERIENCE

Present | 2024

#### Instructional developer

Charlottesville, VA, USA

University of Virginia

- · Designed lesson plans fostering data science with global perspectives.
- Created instructional videos to guide educators in integrating data literacy into their practice.
- Developed assessment tools to measure the effectiveness of instructional materials and track educators' progress.

2024

#### Pedagogical coordinator and instructional developer

Barranquilla, Colombia

Universidad del Norte

- Coordinated a team of 5 experts to design 30 lesson plans and evaluations for the K-11 Colombian curriculum
- Designed lesson plans introducing computational science, and data science, and artificial intelligence concepts through unplugged and technology-based activities

2024

#### Research assistant

Barranquilla, Colombia

Universidad del Norte

 Validating psychometric instruments for measuring Teacher well-being and socio-emotional learning of students from two different countries, and leading the report of quantitative results.

2023

#### **Leading Data Analyst**

Barranquilla, Colombia

Universidad del Norte

- Developed an innovative online visualization platform enabling seamless customization and download of charts, facilitating efficient data-driven analyses for the team.
- Led a team of data analysts to collect, clean, and analyze program data, ensuring data accuracy and integrity for evidence-based decision-making.
- Collaborated closely with other leaders and stakeholders, leveraging data insights to identify areas for improvement.
- Pioneered the implementation of an automated evaluation process for a computational thinking maturity model.

2022

#### Curriculum developer assistant

Barranquilla, Colombia

Asociación Colombiana de Facultades de Ingeniería

- Cooperated with senior curriculum developers to enhance the K-12 mathematics curriculum by integrating computational thinking concepts.
- Conducted extensive research to identify opportunities for including computational thinking in the curriculum and aligning it with learning objectives.
- Suggested, revised, and improved a year-by-year learning progression, ensuring a seamless course-by-course progression, which is now published and accessible at Guidelines for the Integration of Computational Thinking in Mathematics.

While my primary focus is in education and research, I have worked across disciplines, from developing computational thinking guides for K-12 to designing datadriven projects that foster critical inquiry. I have led monitoring and evaluation strategies for multiple educational projects, ensuring data quality and availability. My experience spans curriculum design, teacher training, educational technology, and data-informed decision-making.

2020

#### Assistant consultant

Medellín, Colombia

- Universidad EAFIT
- Worked closely with the client to ensure effective translation of their needs into the tool's features and functionalities
- Created an intuitive user interface using Python's tkinter package for an electrical connections forecasting tool, enhancing user accessibility and usability.
- Built a robust data processing pipeline, streamlining the input data for accurate forecasting and ensuring the tool's reliability.
- Trained the client's in-house team on how to operate the application and interpret the forecasting results, facilitating seamless knowledge transfer and long-term usability.

#### TEACHING EXPERIENCE

Dec 2023 | Jan 2023

#### **Mathematics Tutoring**

Universidad del Norte - I.E El Cañahuate

Parranquilla, Colombia

- Providing tailored mathematics tutoring sessions to high school students, with a strong emphasis on statistics, probability, and data visualization
- Instilling an appreciation for Mathematics and its practical applications, with a focus on real-world examples and relevance
- Utilizing various teaching resources to enhance comprehension of statistical concepts and data representation while recognizing the environmental limitations

Dec 2023 | Jul 2022

#### **Computational Thinking for Everyone**

Universidad del Norte

Parranquilla, Colombia

- Teaching Computational Thinking, Data Science, and Machine Learning fundamentals for multidisciplinary students
- Implementing a design-based research approach to refine the program using evidence from the initial offerings

Nov 2021 | Apr 2021

# Computational Thinking for High School Level Students - Remote Learning

Universidad EAFIT

Medellín, Colombia

- Engaged students in beginner-friendly activities fostering the development of computational thinking skills
- Encouraged collaborative learning through online platforms, creating an interactive and inclusive virtual classroom

Dec 2016 | Jan 2014

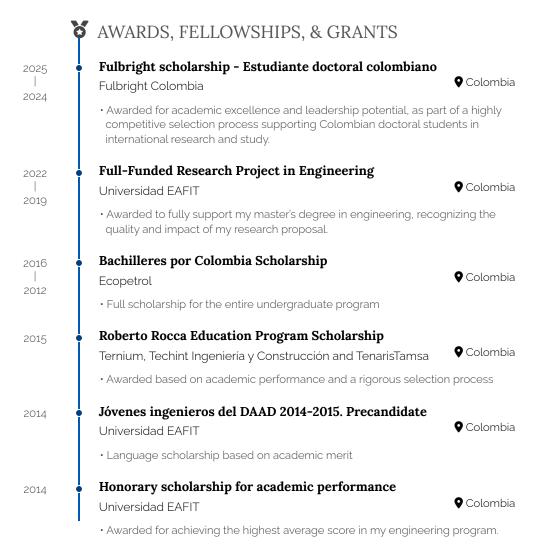
#### English as Second Language for Children and Adolescents

Universidad EAFIT

Medellín, Colombia

- Participated in ongoing pedagogical training programs, continuously enhancing teaching techniques
- Designed and implemented engaging, age-appropriate curriculum

I am passionate about making computational thinking and data science accessible to all learners. I believe that engaging, context-rich learning experiences can empower students to see themselves as creators and problem solvers. My approach centers on interactive pedagogy, inclusive practices, and real-world applications, with a strong emphasis on data literacy and its role in education.



## SELECTED PUBLICATIONS, POSTERS, AND TALKS

Opening the Machine Learning Black Box for Multidisciplinary Students: Scaffolding from GUI to Coding

2023 IEEE Frontiers in Education Conference (FIE) 

College Station, TX, USA

· Arboleda, M., Vieira, C., & Chiu, J. L.

2023

- Opening the Machine Learning Black Box for Multidisciplinary Students: Scaffolding from GUI to Coding
- DOI: https://doi.org/10.1109/FIE58773.2023.10343043<sup>1</sup>

#### Interpreting Direct Sales' Demand Forecasts Using SHAP Values

Production

2023

- · Arboleda-Florez, M., & Castro-Zuluaga, C.
- Interpreting direct sales' demand forecasts using SHAP values
- DOI: https://doi.org/10.1590/0103-6513.20220035<sup>2</sup>

2021 Introduction Chapter

In Influencing Customer Demand: An Operations Management Approach

**O** CRC Press

- · Castro-Zuluaga, C., & Arboleda-Florez, M.
- $\bullet$  Introduction to the book 'Influencing Customer Demand: An Operations Management Approach'
- DOI: https://www.routledge.com/Influencing-Customer-Demand-An -Operations-Management-Approach/Hemmati-Sajadieh/p/book /9780367619985³

Sales Forecasting Difficulties' Analysis on Colombian Direct Sales Companies

In Proceedings of the International Congress of Industrial Engineering (ICIE2019)

Springer International Publishing

- · Castro-Zuluaga, C. A., & Arboleda, M.
- Sales Forecasting Difficulties' Analysis on Colombian Direct Sales Companies
- DOI: https://doi.org/10.1007/978-3-030-49370-7\_124

## **OUTREACH**

Oct 2024

2021

Integrating Data Science in the classroom: Research experiences

Cátedra Europa 2024U - niversidad del Norte Par

Parranquilla, Colombia

Panelist

June 2024 AI: Enemy or Ally?

Deeper Learning LATAM 2024

Medellín, Colombia

Workshop Facilitator

2023

Master class: Applied Computational Thinking in Education

Institucion Universitaria Americana

Parranquilla, Colombia

Panelist

2023		Navigating the World of Data. VII Technology Forum: "Innovation for Life. New Educational Technologies for the Integration of Society"		
		Colegio Biffi la Salle	Parranquilla, Colombia	
		Panelist		
2023		Data for Change: How Can Young People Couring Data Science. "Innovation and Susta Youthful Perspective on the SDGs"		
		Barranquilla Territorio STEM	Parranquilla, Colombia	
		Panelist		
2022		Public Policy Dialogue CFK. Computational	l Thinking: The Future is	
		British Council Colombia	Pagotá, Colombia	
		Panelist		
2021	ļ	Computational Thinking in School		
		Universidad EAFIT	Medellín, Colombia	
		Workshop Facilitator		
2019	ļ	Student Research Groups Fair		
		Universidad EAFIT	Medellín, Colombia	
	ı	Volunteer Judge		



- 1: https://doi.org/10.1109/FIE58773.2023.10343043
- 2: https://doi.org/10.1590/0103-6513.20220035
- 3. https://www.routledge.com/Influencing-Customer-Demand-An-Operations -Management-Approach/Hemmati-Sajadieh/p/book/9780367619985
- 4: https://doi.org/10.1007/978-3-030-49370-7\_12