



STATS – Modelação Estatística

PhD Programme in Health Data Science

Cristina Costa Santos & Andreia Teixeira





Example:

A study conducted by Payne, 1987, comprised 2074 children less than 1 yearold and its goal was to relate the incidence of pulmonar infections with the type of milk being administered and the sex of the child.

	Only Formula Milk	Breast Feeding with Supplement	Only Breast Feeding
Boys	77/458	19/147	47/494
Girls	48/384	16/127	31/464





Example:

A study conducted by Payne, 1987, comprised 2074 children less than 1 yearold and its goal was to relate the incidence of pulmonar infections with the type of milk being administered and the sex of the child.

	Only Formula Milk	Breast Feeding with Supplement	Only Breast Feeding
Boys	77/458	19/147	47/494
Girls	48/384	16/127	31/464

There are **6** covariate patterns.

Binary response: each studied children either has or not a pulmonar infection

Explanatory variables: sex (2 categories) and **type of milk** (3 categories – 2 dummies)



```
pinf<-rep(c(1,0),e=6)
pinf
sex<-rep(rep(c("boy","girl"),e=3),2)
food<-rep(c("Formula","Supp","Breast"),4)
val=c(77,19,47,48,16,31,458-77,147-19,494-47,384-48,127-16,464-31)
base0<-data.frame(pinf,sex,food,val)
base0
View(base0)
base0$food <- as.factor(base0$food)
base0$food=relevel(base0$food, ref="Formula")</pre>
```



```
pinf<-rep(c(1,0),e=6)
pinf
sex<-rep(rep(c("boy","girl"),e=3),2)
food<-rep(c("Formula","Supp","Breast"),4)
val=c(77,19,47,48,16,31,458-77,147-19,494-47,384-48,127-16,464-31)
base0<-data.frame(pinf,sex,food,val)
base0
View(base0)
base0$food <- as.factor(base0$food)
base0$food=relevel(base0$food, ref="Formula")</pre>
```

mod3<-glm(pinf~sex+food,data=base0,family="binomial",weights = val)
summary(mod3)</pre>



	Estimate	Std. Error	z value	<i>p</i> -value
Intercept	-1.613	0.112	-14.35	< 0.001
sexGirl	-0.313	0.141	-2.22	0.027
foodBreast	-0.669	0.153	-4.37	< 0.001
foodSuppl	-0.173	0.206	-0.84	0.401





	Estimate	Std. Error	z value	<i>p</i> -value
Intercept	-1.613	0.112	-14.35	< 0.001
sexGirl	-0.313	0.141	-2.22	0.027
foodBreast	-0.669	0.153	-4.37	< 0.001
foodSuppl	-0.173	0.206	-0.84	0.401

Start by noting the reference categories:

- The reference category for sex is "being a boy"
- The reference category for type of feeding is "only formula milk"





	Estimate	Std. Error	z value	<i>p</i> -value
Intercept	-1.613	0.112	-14.35	< 0.001
sexGirl	-0.313	0.141	-2.22	0.027
foodBreast	-0.669	0.153	-4.37	< 0.001
foodSuppl	-0.173	0.206	-0.84	0.401

Start by noting the reference categories:

- The reference category for sex is "being a boy"
- The reference category for type of feeding is "only formula milk"

Interpretation:

• $\widehat{\beta}_0 = -1.613$ -> **the odds** of pulmonary infection in boys receiving only adapted milk is e^{-1.613} = 0.20. The probability of not having an infection is 5 times greater than the probability of having an infection.



	Estimate	Std. Error	z value	<i>p</i> -value
Intercept	-1.613	0.112	-14.35	< 0.001
sexGirl	-0.313	0.141	-2.22	0.027
foodBreast	-0.669	0.153	-4.37	< 0.001
foodSuppl	-0.173	0.206	-0.84	0.401

Start by noting the reference categories:

- The reference category for sex is "being a boy"
- The reference category for type of feeding is "only formula milk"

Interpretation:

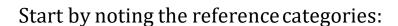
- $\widehat{\beta}_0 = -1.613$ -> **the odds** of pulmonary infection in boys receiving only adapted milk is e^{-1.613} = 0.20. The probability of not having an infection is 5 times greater than the probability of having an infection.
- $\hat{\beta}_{sexGirl} = -0.313 \rightarrow OR(infection|Girl\ vs\ Boy) = e^{-0.313} = 0.73$

The odds of infection among girls is 0.73 times the odds of infection among boys, for the same type of feeding. Equivalently, the odds of infection among boys is 1/0.73 = 1.37 times the odds among girls (therefore 37% higher).

Being a boy is positively associated with the infection (while being a girl is negatively associated).



	Estimate	Std. Error	z value	<i>p</i> -value
Intercept	-1.613	0.112	-14.35	< 0.001
sexGirl	-0.313	0.141	-2.22	0.027
foodBreast	-0.669	0.153	-4.37	< 0.001
foodSuppl	-0.173	0.206	-0.84	0.401



- The reference category for sex is "being a boy"
- The reference category for type of feeding is "only formula milk"

Interpretation:

- $\widehat{\beta_0} = -1.613$ -> **the odds** of pulmonary infection in boys receiving only adapted milk is $e^{-1.613} = 0.20$. The probability of not having an infection is 5 times greater than the probability of having an infection.
- $\hat{\beta}_{sexGirl} = -0.313 \rightarrow OR(infection|Girl\ vs\ Boy) = e^{-0.313} = 0.73$

The odds of infection among girls is 0.73 times the odds of infection among boys, for the same type of feeding. Equivalently, the odds of infection among boys is 1/0.73 = 1.37 times the odds among girls (therefore 37% higher).

Being a boy is positively associated with the infection (while being a girl is negatively associated).

• $\hat{\beta}_{foodBreast} = -0.669$

The odds of infection among clildren being breastfed is $e^{-0.669} = 0.51$ times the odds of infection among children being fed only with formula milk.

Equivalently, in comparison with formula milk, breast-feeding reduces the odds of infection by approximately half.

Model evaluation





Goodness of fit (sometimes referred to as calibration): Comparing the observed outcome with that predicted by the model

Discrimination: Given the covariates of the model, what is the ability to classify an individual



Goodness of fit



Hosmer-Lemeshow test:

- To compare the predicted values with observed values
- ISSUE: the observations are binary, but the model predicts probabilities!
 - We calculated for each individual the P(y=1|x) predicted by the model;
 - We consider the deciles (10th, 20th,...,90th percentiles) of the probabilities predicted by the model;
 - In each decile we can calculate the number of individuals with observed event and compare it with the expected.



Goodness of fit



Hosmer-Lemeshow test:

- To compare the predicted values with observed values
- ISSUE: the observations are binary, but the model predicts probabilities!
 - We calculated for each individual the P(y=1|x) predicted by the model;
 - We consider the deciles (10th, 20th,...,90th percentiles) of the probabilities predicted by the model;
 - In each decile we can calculate the number of individuals with observed event and compare it with the expected.

library (glmtoolbox)
hltest(mod3)



Discrimination

Sensitivity = P (subject i rated 1 /
$$y_i^{obs}$$
=1)
Specificity = P (subject i rated 0 / y_i^{obs} =0)

But to classify a subject based on a predicted probability (continuous variable) we need a rule (a cut off):

For example: 0 if P(y=1/x) < 0.5 and 1 if P(y=1/x) > 0.5



Discrimination



But...

we can consider other cutoff points as a classification criterion, instead of 0.5.

Regardless of the criteria used, a single criterion is not enough to give a correct idea of the model's ability to discriminate..

ROC curve







Sensitivity and specificity are characteristics that are difficult to balance, that is, it is difficult to increase the sensitivity and specificity of a test at the same time.

A ROC curve (receiver operator characteristic curve) is a way of representing the normally antagonistic relationship between sensitivity and specificity of a quantitative diagnostic test along a continuum of "cutoff" values.







Sensitivity and specificity are characteristics that are difficult to balance, that is, it is difficult to increase the sensitivity and specificity of a test at the same time.

A ROC curve (receiver operator characteristic curve) is a way of representing the normally antagonistic relationship between sensitivity and specificity of a quantitative diagnostic test along a continuum of "cutoff" values.

To build a ROC curve, draw a diagram that represents the sensitivity as a function of the proportion of false positives (1- Specificity) for a set of "cutoff point" values.

ROC





Sensitivity and specificity are characteristics that are difficult to balance, that is, it is difficult to increase the sensitivity and specificity of a test at the same time.

A ROC curve (receiver operator characteristic curve) is a way of representing the normally antagonistic relationship between sensitivity and specificity of a quantitative diagnostic test along a continuum of "cutoff" values.

To build a ROC curve, draw a diagram that represents the sensitivity as a function of the proportion of false positives (1- Specificity) for a set of "cutoff point" values.

predicted3 <- predict(mod3, base0, type="response", se.fit=TRUE)
roc3 <- roc(base0\$pinf ~ predicted3\$fit, plot=TRUE, print.auc=TRUE)
auc3 <- auc(base0\$pinf, predicted3\$fit)
ci.auc3 <- ci.auc(roc3, conf.level=0.95)</pre>







99	+
81	-
75	+
60	+
50	-
40	+
35	-
32	-
10	-
2	-



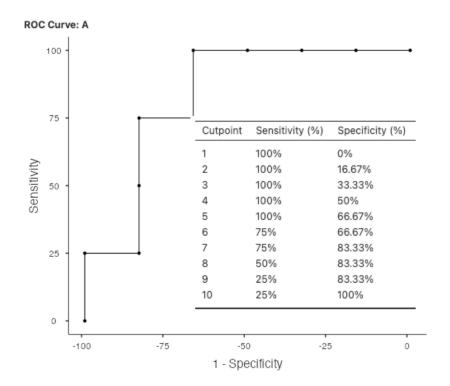


11
-
-
-
-
-
-
-
-
-
-





	1	2	3	4	5	6	7	8	9	10	11
+	+	+	+	+	+	+	+	+	+	+	-
-	+	+	+	+	+	+	+	+	+	-	-
+	+	+	+	+	+	+	+	+	-	-	-
+	+	+	+	+	+	+	+	-	-	-	-
-	+	+	+	+	+	+	-	-	-	-	-
+	+	+	+	+	+	-	-	-	-	-	-
-	+	+	+	+	-	-	-	-	-	-	-
-	+	+	+	-	-	-	-	-	-	-	-
-	+	+	-	-	-	-	-	-	-	-	-
-	+	-	-	-	-	-	-	-	-	-	-
	- + - - -	+ + - + + + - + - + - + - +	+ + + + + + + + + + + + + + + + + + +	+ + + + + + + + + + + + + + + + + + +	+ + + + + + - + + + + + + + + + + + + - + + + + + + + + + + + + + - </td <td>+ - -</td> <td>+ - -</td> <td>+ +</td> <td>+ +</td> <td>+ +</td> <td>+ +</td>	+ - -	+ - -	+ +	+ +	+ +	+ +





99	+
81	+
75	+
60	+
50	+
40	-
35	-
32	-
10	-
2	-



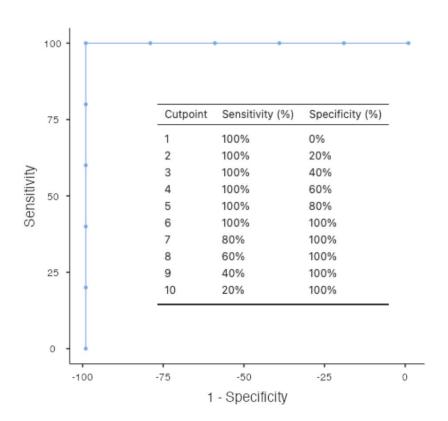


		1	2	3	4	5	6	7	8	9	10	11
99	+	+	+	+	+	+	+	+	+	+	+	-
81	+	+	+	+	+	+	+	+	+	+	-	-
75	+	+	+	+	+	+	+	+	+	-	-	-
60	+	+	+	+	+	+	+	+	-	-	-	-
50	+	+	+	+	+	+	+	-	-	-	-	-
40	-	+	+	+	+	+	-	-	-	-	-	-
35	-	+	+	+	+	-	-	-	-	-	-	-
32	-	+	+	+	_	_	-	-	-	-	-	_
10	-	+	+	_	_	_	_	_	_	-	_	_
2	-	+	_	_	_	_	_	_	_	_	_	_





		1	2	3	4	5	6	7	8	9	10	11
99	+	+	+	+	+	+	+	+	+	+	+	-
81	+	+	+	+	+	+	+	+	+	+	-	-
75	+	+	+	+	+	+	+	+	+	-	-	-
60	+	+	+	+	+	+	+	+	-	-	-	-
50	+	+	+	+	+	+	+	-	-	-	-	-
40	-	+	+	+	+	+	-	-	-	-	-	-
35	-	+	+	+	+	-	-	-	-	-	-	-
32	-	+	+	+	-	-	-	-	-	-	-	-
10	-	+	+	-	-	-	-	-	-	-	-	-
2	-	+	-	-	-	-	-	-	-	-	-	-





99	-
81	+
75	-
60	+
50	-
40	+
35	-
32	+
10	-
2	+



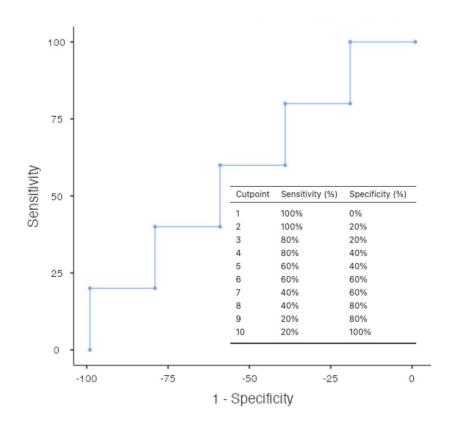


		1	2	3	4	5	6	7	8	9	10	11
99	-	+	+	+	+	+	+	+	+	+	+	-
81	+	+	+	+	+	+	+	+	+	+	-	-
75	-	+	+	+	+	+	+	+	+	-	-	-
60	+	+	+	+	+	+	+	+	-	-	-	-
50	-	+	+	+	+	+	+	-	-	-	-	-
40	+	+	+	+	+	+	-	-	-	-	-	-
35	-	+	+	+	+	-	-	-	-	-	-	-
32	+	+	+	+	-	-	-	-	-	-	-	-
10	-	+	+	-	-	-	-	_	-	-	_	-
2	+	+	-	-	-	-	-	-	-	-	-	-





		1	2	3	4	5	6	7	8	9	10	11
99	-	+	+	+	+	+	+	+	+	+	+	-
81	+	+	+	+	+	+	+	+	+	+	-	-
75	-	+	+	+	+	+	+	+	+	-	-	-
60	+	+	+	+	+	+	+	+	-	-	-	-
50	-	+	+	+	+	+	+	-	-	-	-	-
40	+	+	+	+	+	+	-	-	-	-	-	-
35	-	+	+	+	+	-	-	-	-	-	-	-
32	+	+	+	+	-	_	_	_	-	-	_	-
10	-	+	+	-	-	-	-	-	-	-	-	-
2	+	+	-	-	-	-	-	-	-	-	-	-





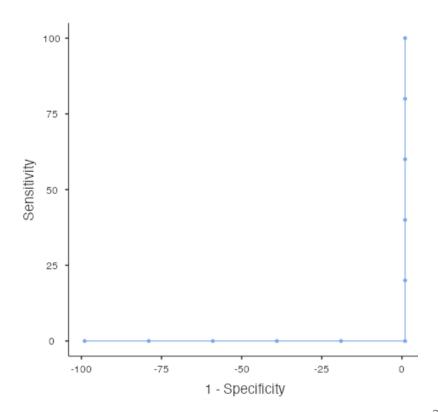


99	-
81	-
75	-
60	-
50	-
40	+
35	+
32	+
10	+
2	+





		1	2	3	4	5	6	7	8	9	10	11
99	-	+	+	+	+	+	+	+	+	+	+	-
81	-	+	+	+	+	+	+	+	+	+	-	-
75	-	+	+	+	+	+	+	+	+	-	-	-
60	-	+	+	+	+	+	+	+	-	-	-	-
50	-	+	+	+	+	+	+	-	-	-	-	-
40	+	+	+	+	+	+	-	-	-	-	-	-
35	+	+	+	+	+	-	-	-	-	-	-	-
32	+	+	+	+	-	-	-	-	-	-	-	-
10	+	+	+	-	-	-	-	-	-	-	-	-
2	+	+	-	-	-	-	-	-	-	-	-	-

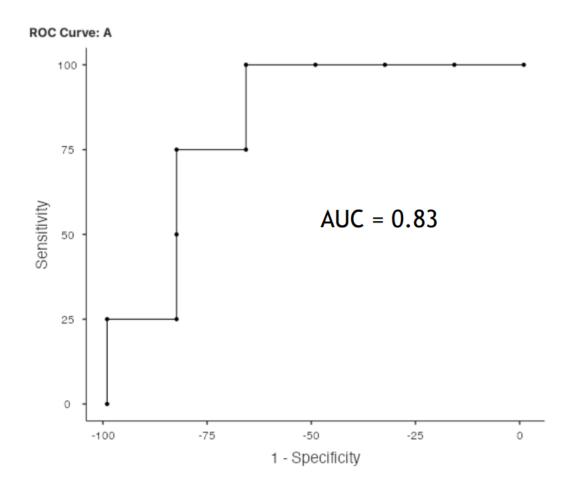




Area under the curve



99	+
81	-
75	+
60	+
50	-
40	+
35	-
32	-
10	-
2	-





Area under the curve



99	+
81	+
75	+
60	+
50	+
40	-
35	-
32	-
10	-
2	-

