



## **A&S Summer 2017 Instructor Report for SU2017.L11.Econ.1021.21 - Introduction to Macroeconomics (Mariana Odio Zuniga)**

### **A&S Summer 2017 Course Evaluations**

Project Audience 11

Responses Received 11

Response Ratio 100%

#### **Report Comments**

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from your specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact [evals@wustl.edu](mailto:evals@wustl.edu)

Reports will not be generated for course sections with no responses.

**Creation Date** Thu, Aug 31, 2017



## Course and Instructor Evaluation

Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report.

However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.

### Learning

Competency Statistics	Value
Mean	4.14
Median	4.00
Mode	5
Standard Deviation	0.90

1. I have found the course intellectually challenging and stimulating
2. I have learned something which I consider valuable
3. My interest in the subject has increased as a consequence of this course
4. I have learned and understood the subject materials of this course

### Organization

Competency Statistics	Value
Mean	4.43
Median	5.00
Mode	5
Standard Deviation	0.76

1. Instructor's explanations were clear
2. Course materials were well prepared and carefully explained
3. Proposed objectives agreed with those actually taught so I knew where the course was going
4. Instructor gave lectures that facilitated taking notes

## Enthusiasm (Mariana Odio Zuniga)

Competency Statistics	Value
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	0.82

1. Instructor was enthusiastic about teaching the course
2. Instructor was dynamic and energetic in conducting the course
3. Instructor enhanced presentations with the use of humor
4. Instructor's style of presentation held my interest during class

## Individual rapport (Mariana Odio Zuniga)

Competency Statistics	Value
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	0.49

1. Instructor was friendly towards individual students
2. Instructor made students feel welcome in seeking help/advice in or outside of class
3. Instructor had a genuine interest in individual students
4. Instructor was adequately accessible to students during office hours or after class

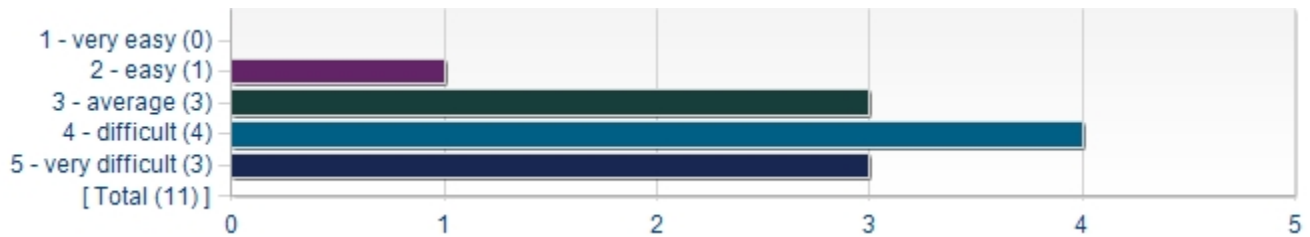
## Course and Instructor Evaluation - Comparison Detail



## Varied Rating Scale Responses

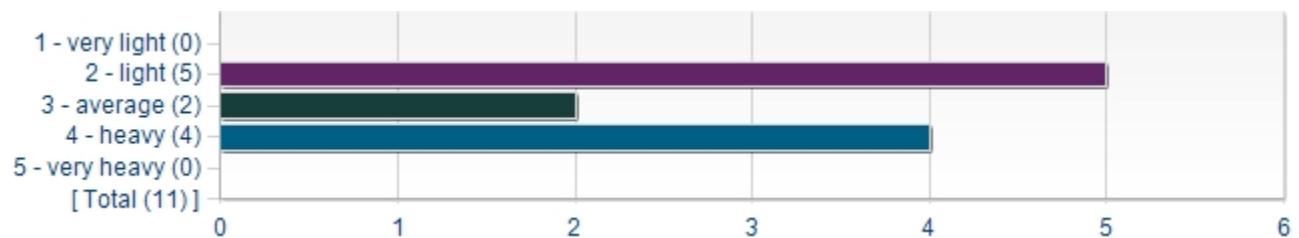
The varied rating scale responses are statistically reliable as individual questions.

### Course difficulty relative to other courses was



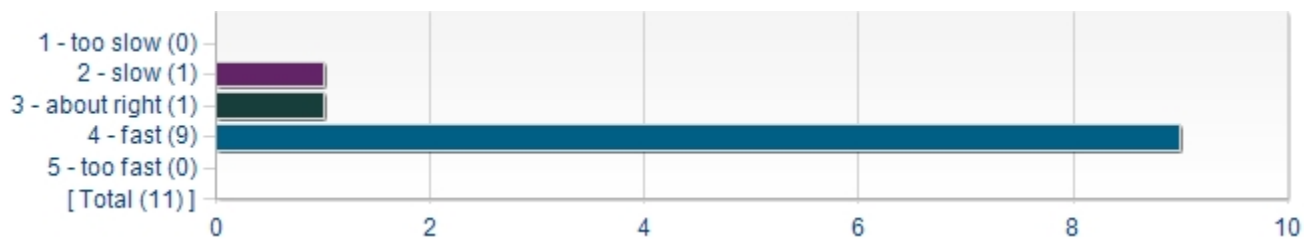
Statistics	Value
Mean	3.82
Median	4.00
Mode	4
Standard Deviation	0.98

### Course workload relative to other courses was



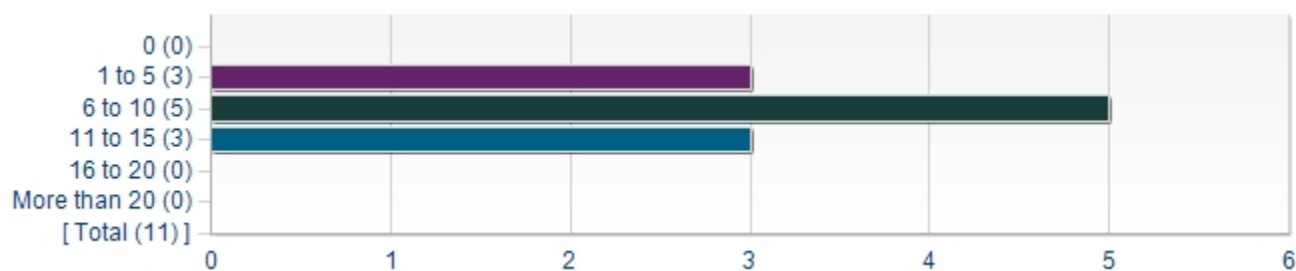
Statistics	Value
Mean	2.91
Median	3.00
Mode	2
Standard Deviation	0.94

## Course pace was



Statistics	Value
Mean	3.73
Median	4.00
Mode	4
Standard Deviation	0.65

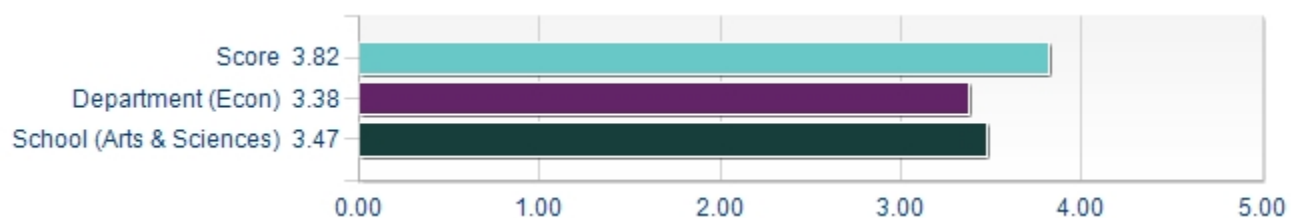
## Hours per week required outside of class



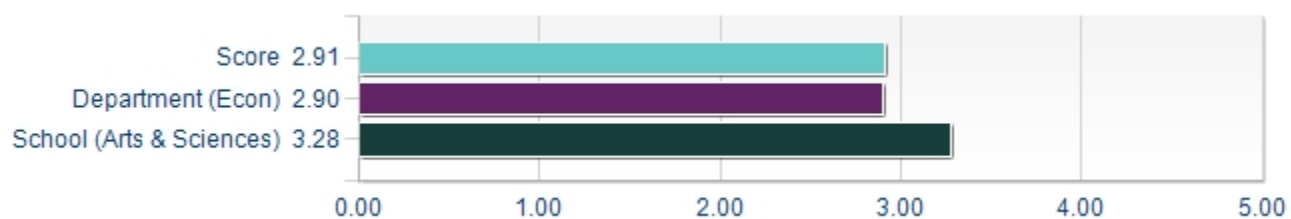
Statistics	Value
Mean	3.00
Median	3.00
Mode	3
Standard Deviation	0.77

## Varied Rating Scale - Comparison Detail

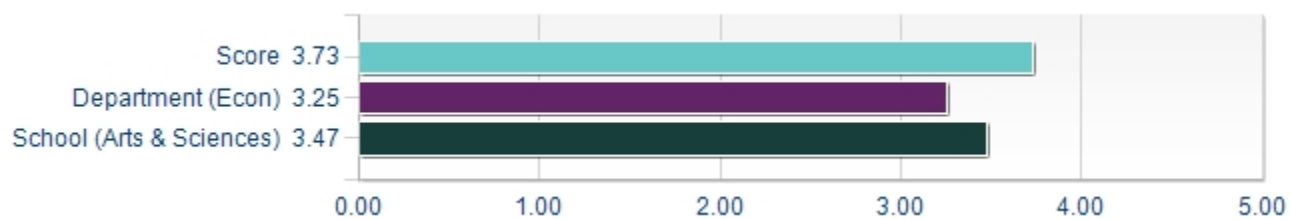
### 1. Course difficulty relative to other courses was



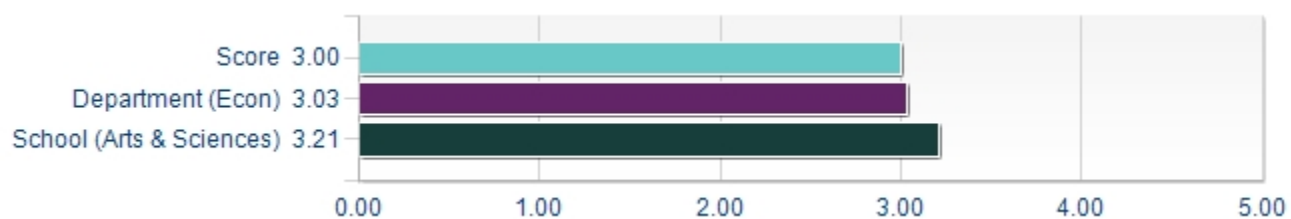
### 2. Course workload relative to other courses was



### 3. Course pace was



### 4. Hours per week required outside of class



## Short Answer Responses

### What would you like to tell other Wash U students thinking about taking this course?

Comments
Make sure you pay close attention and do not hesitate to ask questions. The first couple of chapters/units are crucial so make sure you understand the basic concepts and this will allow you to understand later units which build off of these fundamental concepts.
Make sure you understand the fundamentals before moving on to application.
It requires close attention in class.
take it
good course, interesting material and approachable instructor
Reading the textbook is essential in the class, The instructor hits the main points of the chapter and it is up to the student to read the chapters afterwards.
Simple, straightforward into to macro. Interesting.
The course can be very fast paced and you have to keep up on your own to understand everything. It is also a lot more in depth than the regular semester course.

### Describe at least one thing about this course that helped you learn.

Comments
The examples done in class really helped me understand how to apply the concepts we learned in class. It was very helpful to see how certain shocks in the economy impact price levels, money supply, interest rate, inflation rate, etc.
The instructor's real-life examples helped a lot.
the difference between the government and the fed.
online slides, instructor office hours, lecture
Examples relating to real world, although it wasn't as effective experiences due to my lack of understanding of the world.
Posted slides very nice prepared notes
The professor was always happy to answer questions.

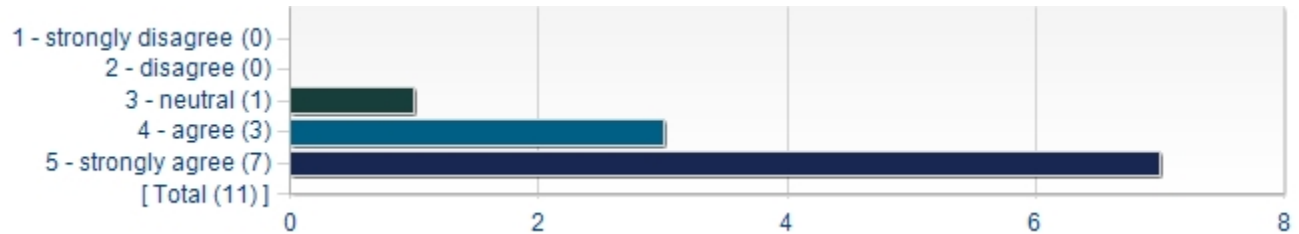
### Describe at least one thing that could be changed about this course to help you learn.

Comments
I would love it if more time was spent on each chapter. At times, I felt as if the course was a bit too fast paced (which I understand considering this is a 5-week course) but it would have been very helpful to slow down and do more examples/analysis during class.
I don't think anything should be changed.
more indepth understanding of material
more practice problems
Detailed examples of the topics to better understand and more homework assignments for practice.
more interactive class periods. We did one group interactive article analysis and that was cool. This material is pretty basic and so interactive examples help develop deeper intuition for material. And they're fun.
Maybe have shorter more frequent problem sets instead of such long ones.



## Classroom Environment

The instructor **Mariana Odio Zuniga** promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities.



Statistics	Value
Mean	4.55
Median	5.00
Mode	5
Standard Deviation	0.69

Where relevant, please give specific examples to explain your answer above.

### Comments

She asks about where we are from and listens to our stories. For instance, there are two girls in the class who are of South Asian descent and the professor is always open to hearing out their experiences and even finds ways to relate them back to a macroeconomics topic we are covering. Also, she often talks about Latin America and her experiences living in Costa Rica and those kinds of discussions are very inclusive, in my opinion, for I myself am Hispanic.

The instructor was very welcoming and inclusive

It was hard for me to understand some topics due to my lack of relating to the real world. The instructor could assign more homework for help in this.

## Personalized Questions

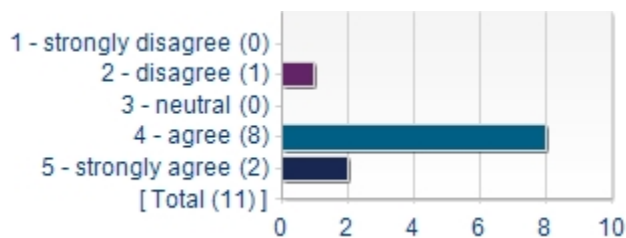
### What would you change/improve of the Instructor's teaching techniques?

Comments
N/a
I would like for her to teach the material a little slower. She gives a lot of great explanations and analysis but at times it can be said very fast and I would like to spend more time on certain topics/examples.
nothing i love her
Be Stricter on attendance, over the summer students should be expected to attend every class (with the obvious exceptions), students who regularly choose to not attend class should not pass. The students who come everyday should be rewarded. I don't think attendance was a major issue in this class specifically but I see it in some of my other summer courses.
N/A
More interaction. She is fun & smart person, talent wasted just lecturing.
Maybe go through more problems in class that would be similar to the exams.

### If you have to give a positive and/or negative feedback to your Instructor, what would that be?

Comments
Thanks!
I love how enthusiastic she is about her teaching. She has a genuine interest for economics which allows me to be just as engaged as she is in class.
I love her passion towards the study of macroeconomics
The instructor is very receptive to questions. She is willing to explain problems to any student who asks and asks the class questions to make sure everyone understands. Great lecturer.
Positive, I like the detailed explanations, was helpful.
Had a great time and learned a lot! Thanks!

### Do you feel that you acquired the basic tools and skills to understand the macroeconomic problems in the current economic environment?



Statistics	Value
Response Count	11
Mean	4.00
Median	4.00
Standard Deviation	0.77