

Quiz 4

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QUESTION A - HYPOTHESES

- A) Using effect size standards described by Bosco et al (2015), I hypothesize that there will be a strong, positive relationship between self-esteem and academic performance, such that increases in self-esteem scores will be related to large increases in academic performance scores.
- B) Using effect size standards described by Bosco et al.(2015), I hypothesize that there will be a strong, negative relationship between self-esteem and quality of dating relationships, such that increases in self-esteem scores will be related to large decreases in scores on quality of dating relationships.
- C) Using effect size standards described by Bosco et al.(2015), I hypothesize that there will be a weak positive relationship between self-esteem and quality of friendships, such that increases in self-esteem scores will be related to small increases in scores on quality of friendships.

QUESTION B - NSHT: POWER ANALYSIS

- A) For hypothesis A.A, I will be conducting a bivariate correlational analysis. I conclude from the result of a traditional power analysis that a sample size of at least $N = 29$ is needed to obtain $r = .50$ between self-esteem and academic performance.
- B) For hypothesis A.B, I will be conducting a bivariate correlational analysis. I conclude from the result of a safeguard power analysis that a sample size of at least $N = 346$ is needed to obtain the lower-bound $r = -.15$ between self-esteem and quality of dating relationships.
- C) For hypothesis A.C, I will be conducting a bivariate correlational analysis. I conclude from the result of a traditional power analysis, assuming a weak effect (Bosco et al., 2015), that a sample size of at least $N = 1599$ is needed to find a weak correlation between self-esteem and quality of friendships.
- D) After conducting three separate power analyses to determine the sample sizes ideal for my hypotheses, I conclude that I would need a sample size of at least $N = 1599$ for my proposed study.

QUESTION C - CI: POWER ANALYSIS

- A) Self-esteem and academic performance: To ensure that the width of the confidence intervals will not exceed the magnitude of the effect ($r=.50$), the sample size would need to be at least $N = 38$, 95% CI [0.22, 0.71].
- B) Self-esteem and quality of dating relationships: To ensure that the width of the confidence intervals will not exceed the magnitude of the effect ($r=-.30$), the sample size would need to be at least $N = 150$, 95% CI [-0.44, -0.15].
- C) Self-esteem and quality of friendships: To ensure that the width of the confidence intervals will not exceed the magnitude of the effect ($r=.07$), the sample size would need to be at least $N = 2500$, 95% CI [0.03, 0.11].

- D) After conducting three separate sample analyses for my hypotheses to ensure that the width of the confidence intervals will not exceed the magnitude of the effect, I would need a sample size of at least $N = 2500$ for my proposed study.