| QUESTION | RESPONDENT 1 | RESPONDENT 2 | RESPONDENT 3 |
|--|---|--|--------------------------------|
| Who do you think is | "People working in these | "I would say students who | "Probably visual or |
| the intended audience | jobs or, like, universities | are about to graduate with | performing artists." |
| of these visuals? | who have students who will | these degrees or maybe | |
| or these visuals: | be working in these jobs." | high school students who | |
| | | are considering going into | |
| | | the visual or performing | |
| NATIONAL AIR CONTRACTOR AIR CONTRACTOR | "I like that this seems like a | arts." "I thought the final | "I think it's a good sequence. |
| What thoughts do you | conclusion [gestures to final | visualization showing what | I think it makes sense." |
| have by the end of the | visual]. Like, the data is kind | jobs you're more likely to | T think it makes sense. |
| visuals? | of coming together, so I like | get and that will pay you | |
| | that. " | was really cool." | |
| Are there any specific | "I would put where the | "I think that for this one | "Not really, I don't think" |
| visuals or ordering of | people are first and then | [gesturing to visual 3], it | |
| the visuals that you | where they are making the | could be good to make the | |
| - | most money. Because this is | non-highlighted jobs gray, | |
| find confusing? | more of a who [gesturing to | because the light purple | |
| | visual 2], and this is more of | could get confused since the | |
| | building off the who [gesturing to visual 1]. And | light-dark purple means less or more people in the | |
| | then you say that the | others." | |
| | highlighted jobs are the ones | others. | |
| | actually related to the | | |
| | degrees [talking about visual | | |
| | 3], so what are these jobs"?" | | |
| | Me: "Those are jobs like | | |
| | managers or retail so jobs | | |
| | that people are in, but they | | |
| | may not really be related to | | |
| | their degree." | | |
| | "So, then you're talking | | |
| | about where they're all | | |
| | working, and how much | | |
| | money they're making and | | |
| | this includes fields that aren't related to their | | |
| | degrees? I don't know if you | | |
| | can do this, but it would be | | |
| | interesting to see this for | | |
| | the people who are just | | |
| | working in relevant jobs." | | |
| If there was something | "I like the idea of switching | "I think just what I said | "Maybe if there could be |
| you could change | the first two like I said. But | before. I do really like the | some data on their |
| about what you've | then maybe adding | green for money, though. | education maybe debt? I |
| seen, what would it | something to show that, if someone doesn't want to go | The visuals all seem pretty | don't know." |
| be? | do a non-artist job like a | easy to interpret, so I liked them." | |
| DC: | general manager, then this | them. | |
| | is what that looks like. Show | | |
| | them how much the visuals | | |
| | change for them." | | |