### Intro

I have some books here that I’d like to tell you about.

I don’t have time to read you all three of the books I have, so I’ll just brought in a little bit from each book, and I’ll ask you some questions after each book to see what you think!

### Scale calibration 1

Okay, I’ve got some questions for you.

Let’s say you just finished dinner. Would you want to have ice cream for dessert? (**Y**/N)

(If yes: pull out scale) How much would you want to have ice cream for dessert?   
You can tell me you (point) “sort of want ice cream for dessert”, “want to have ice cream for dessert”, or “really want to have ice cream for dessert”.

Okay. Would you want to have eggs for dessert? (Y/**N**)

### Scale calibration 2

Let’s say you were going to go out and play. Would you want to play on the swings? (**Y**/N)

(If yes: pull out scale) How much would you want to play on the swings?   
You can tell me you (point) “sort of want to play on the swings”, “want to play on the swings”, or “really want to play on the swings”.

Okay. Would you want to sit on a chair and do nothing? (Y/**N**)

### Girl to boy (positive): Jane Austen

*Context (book cover)*: This is a story about Jane Austen, who ended up becoming a famous writer.

*Passage*

*Check (book cover):* Did Jane Austen want to become a writer? (**y**/n)

*Belief about own motivation*

Do you want to be a writer when you grow up? (Y/N)

(If yes, pull out scale): How much do you want to be a writer when you grow up?

*Belief about girl motivation*

Here’s Sally. Do you think Sally wants to be a writer when she grows up? (Y/N)

(If yes, pull out scale): How much do think Sally wants to be a writer when she grows up?

*Belief about boy motivation*

Here’s Tommy. Do you think Tommy wants to be a writer when he grows up? (Y/N)

(If yes, pull out scale): How much do think Tommy wants to be a writer when he grows up?

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### Girl to girl: Joan Procter

*Context (book cover):* This is a story about Joan Procter, who ended up becoming a famous scientist who studied lizards.

*Passage*

*Check (book cover):* Did Joan Procter want to become a scientist who studied lizards? (**y**/n)

*Belief about own motivation*

Do you want to be a scientist when you grow up? (Y/N)

(If yes, pull out scale): How much do you want to be a scientist when you grow up?

*Belief about boy motivation*

Here’s Jason. Do you think Jason wants to be a scientist when he grows up? (Y/N)

(If yes, pull out scale): How much do think Jason wants to be a scientist when he grows up?

*Belief about girl motivation*

Here’s Alice. Do you think Alice wants to be a scientist when she grows up? (Y/N)

(If yes, pull out scale): How much do think Alice wants to be a scientist when she grows up?

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### Exceptionalism: Amelia Earhart

*Context (book cover):* This is a story about Amelia Earhart, who ended up becoming a famous pilot.

*Passage*

*Check (book cover):* Did Amelia Earhart want to become a pilot? (**y**/n)

*Belief about own motivation*

Do you want to be a pilot when you grow up? (Y/N)

(If yes, pull out scale): How much do you want to be a pilot when you grow up?

*Belief about girl motivation*

Here’s Mia. Do you think Mia wants to be a pilot when she grows up? (Y/N)

(If yes, pull out scale): How much do think Mia wants to be a pilot when she grows up?

*Belief about boy motivation*

Here’s Chris. Do you think Chris wants to be a pilot when he grows up? (Y/N)

(If yes, pull out scale): How much do think Chris wants to be a pilot when he grows up?