**FormEx 6 Datasheet Previous studies this session**: \_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
| CTB #: \_\_\_\_\_ | DOB: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DOT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Prepared by:    Experimenter:  Location:  Camera: |
| Subj #: \_\_\_\_\_ | Gender: M F |
| **Condition: \_\_\_E\_\_\_\_**  **Block Order:** \_\_\_\_\_\_\_\_\_\_\_\_**E**  **Question Order**: \_\_\_\_\_\_\_\_\_\_\_\_  **Family Question Version: A or B**  **Form G** | |

|  |  |
| --- | --- |
| What if CHILD | EXPERIMENTER |
| “IDK” /silent | 1st: I know this is a pretty tricky question huh? But if you had to choose, *[repeat question]*  2nd: You know, there are no right or wrong answers in this game. Anything you say is good. *[repeat question]* |
| Irrelevant comments, Persists with a question | Well let’s talk about that after the game, for now I just want to know… (repeat question with item in question) \*try to get back to their question after the study is done\* |
| Answers early | Oh, and one of the rules of this game is that I have to finish my whole question before you answer, ok? |

**Introduction**

**In this game, I’m going to tell you some things about some people. When we talk about these people, make sure you pay close attention because I’ll ask you some questions about these people, okay?**

|  |  |
| --- | --- |
| **Block Order:** |  |
|  | **A.** *[show picture of girl]* “Look here. This is Annie. *[show picture of merry-go-round]* Annie rides on the white horse on merry-go-rounds. And do you know why Annie rides on the white horse on merry-go-rounds? Because she’s a girl.  So, just to remind you. Annie rides on the white horse on merry-go-rounds because she’s a girl.” *[remove picture of merry-go-round]*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_1. “Now, here’s a question for you: Annie is 8 years old.”  “Do you think she rode on the white horse on merry-go-rounds when she was 4 years old?” *[circle one]:* **Yes / No**  “Do you think she will always ride on the white horse on merry-go-rounds?” *[circle one]:* **Yes / No**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\*CROSS OUT VERSION THAT WON’T BE USED\***  **VERSION A**  \_\_\_\_\_\_\_\_\_ 2.  “Would Annie ride on the white horse on merry-go-rounds if she grew up in a family where no one rode on the white horse on merry-go-rounds?”  ***[“NO ONE” QUESTION FOR DATA ENTRY]***  *[circle one]:* **Yes / No**  “Would Annie stop riding on the white horse on merry-go-rounds if her family tried to stop her from riding on the white horse on merry-go-rounds?”  ***[“STOP” QUESTION FOR DATA ENTRY]***  *[circle one]:* **Yes / No**  **VERSION B**  \_\_\_\_\_\_\_\_\_ 2.  “Would Annie stop riding on the white horse on merry-go-rounds if her family tried to stop her from riding on the white horse on merry-go-rounds?”  ***[“STOP” QUESTION FOR DATA ENTRY]***  *[circle one]:* **Yes / No**  “Would Annie ride on the white horse on merry-go-rounds if she grew up in a family where no one rode on the white horse on merry-go-rounds?”  ***[“NO ONE” QUESTION FOR DATA ENTRY]***  *[circle one]:* **Yes / No**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  \_\_\_\_\_\_\_\_\_3. “Do you think “just this girl,” “a few girls,” or “a whole lot of girls” ride on the white horse on merry-go-rounds?”  *[circle one]:* **just this one / a few / a whole lot** |
|  | **B.** *[show picture of girl]* “Look here. This is Sally. *[show picture of book]* Sally likes books about a country called Switzerland. And do you know why Sally likes books about a country called Switzerland? Because she’s a girl.  So, just to remind you. Sally likes books about Switzerland because she’s a girl.” *[remove picture of book]*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_1. “Now, here’s a question for you: Sally is 8 years old.”  “Do you think she liked books about Switzerland when she was 4 years old?” *[circle one]:* **Yes / No**  “Do you think she will always like books about Switzerland?” *[circle one]:* **Yes / No**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\*CROSS OUT VERSION THAT WON’T BE USED\***  **VERSION A**  \_\_\_\_\_\_\_\_\_ 2.  “Would Sally like books about Switzerland if she grew up in a family where no one liked books about Switzerland?”  ***[“NO ONE” QUESTION FOR DATA ENTRY]***  *[circle one]:* **Yes / No**  “Would Sally stop liking books about Switzerland if her family tried to stop her from liking books about Switzerland?”  ***[“STOP” QUESTION FOR DATA ENTRY]***  *[circle one]:* **Yes / No**  **VERSION B**  \_\_\_\_\_\_\_\_\_ 2.  “Would Sally stop liking books about Switzerland if her family tried to stop her from liking books about Switzerland?”  ***[“STOP” QUESTION FOR DATA ENTRY]***  *[circle one]:* **Yes / No**  “Would Sally like books about Switzerland if she grew up in a family where no one liked books about Switzerland?”  ***[“NO ONE” QUESTION FOR DATA ENTRY]***  *[circle one]:* **Yes / No**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  \_\_\_\_\_\_\_\_\_3. “Do you think “just this girl,” “a few girls,” or “a whole lot of girls” like books about Switzerland?”  *[circle one]:* **just this one / a few / a whole lot** |
|  | **C.** *[show picture of girl]* “Look here. This is Rose. *[show picture of socks]* Rose puts on her left sock first. And do you know why Rose puts on her left sock first? Because she’s a girl.  So, just to remind you. Rose puts on her left sock first because she’s a girl.” *[remove picture of socks]*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_1. “Now, here’s a question for you: Rose is 8 years old.”  “Do you think she put on her left sock first when she was 4 years old?” *[circle one]:* **Yes / No**  “Do you think she will always put on her left sock first?” *[circle one]:* **Yes / No**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\*CROSS OUT VERSION THAT WON’T BE USED\***  **VERSION A**  \_\_\_\_\_\_\_\_\_ 2.  “Would Rose put on her left sock first if she grew up in a family where no one put on their left sock first?”  ***[“NO ONE” QUESTION FOR DATA ENTRY]***  *[circle one]:* **Yes / No**  “Would Rose stop putting on her left sock first if her family tried to stop her from putting on her left sock first?”  ***[“STOP” QUESTION FOR DATA ENTRY]***  *[circle one]:* **Yes / No**  **VERSION B**  \_\_\_\_\_\_\_\_\_ 2.  “Would Rose stop putting on her left sock first if her family tried to stop her from putting on her left sock first?”  ***[“STOP” QUESTION FOR DATA ENTRY]***  *[circle one]:* **Yes / No**  “Would Rose put on her left sock first if she grew up in a family where no one put on their left sock first?”  ***[“NO ONE” QUESTION FOR DATA ENTRY]***  *[circle one]:* **Yes / No**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  \_\_\_\_\_\_\_\_\_3. “Do you think “just this girl,” “a few girls,” or “a whole lot of girls” put on their left sock first?”  *[circle one]:* **just this one / a few / a whole lot** |
| **\_\_\_\_\_\_5\_\_\_\_\_\_** | **D.** *[show picture of girl]* “Look here. This is Margaret. *[show picture of berries]* Margaret likes to eat gooseberries. And do you know why Margaret likes to eat gooseberries? Because she’s a girl.  So, just to remind you. Margaret likes to eat gooseberries because she’s a girl.” *[remove picture of berries]*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_1. “Now, here’s a question for you: Margaret is 8 years old.”  “Do you think she liked to eat gooseberries when she was 4 years old?” *[circle one]:* **Yes / No**  “Do you think she will always like to eat gooseberries?” *[circle one]:* **Yes / No**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\*CROSS OUT VERSION THAT WON’T BE USED\***  **VERSION A**  \_\_\_\_\_\_\_\_\_ 2.  “Would Margaret like to eat gooseberries if she grew up in a family where no one liked to eat gooseberries?”  ***[“NO ONE” QUESTION FOR DATA ENTRY]***  *[circle one]:* **Yes / No**  “Would Margaret stop liking to eat gooseberries if her family tried to stop her from eating gooseberries?”  ***[“STOP” QUESTION FOR DATA ENTRY]***  *[circle one]:* **Yes / No**  **VERSION B**  \_\_\_\_\_\_\_\_\_ 2.  “Would Margaret stop liking to eat gooseberries if her family tried to stop her from eating gooseberries?”  ***[“STOP” QUESTION FOR DATA ENTRY]***  *[circle one]:* **Yes / No**  “Would Margaret like to eat gooseberries if she grew up in a family where no one liked to eat gooseberries?”  ***[“NO ONE” QUESTION FOR DATA ENTRY]***  *[circle one]:* **Yes / No**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  \_\_\_\_\_\_\_\_\_3. “Do you think “just this girl,” “a few girls,” or “a whole lot of girls” like to eat gooseberries?”  *[circle one]:* **just this one / a few / a whole lot**  **E. POST-TEST**  *[introduce picture of dog]*  1. This dog barks. Do you think “just this dog,” “a few dogs,” or “a whole lot of dogs” bark?  *[circle one]:* **just this one / a few / a whole lot**  *[introduce picture of cat]*  2. This cat has a scratch on its tail. Do you think “just this cat,” “a few cats,” or “a whole lot” of cats have a scratch on their tail?  *[circle one]:* **just this one / a few / a whole lot** |

***Debrief****: “Okay. Now we are done with this game, but I just want to tell you one more thing. It’s really important so make sure you are paying attention. You know the people we just learned about? Well those aren’t real people. And, in REAL life, boys and girls like a lot of the same things and do a lot of the same things, too. Those things we talked about are just some stories I came up with so I could ask you questions about them. It was just part of the game. Does that make sense?”*

*Okay, I have another fun game ready for us over here! Let me switch the camera, and then we can start!”*

(Put away materials from this game and get materials ready for next game; as much as possible, try to stay in your seat. Push button on camera to stop recording from this game, then push button again to start recording next game)

**If child says at any point that they do not want to play anymore or wants to go back to the waiting room, you can ask them once**,

*“Are you sure? We just have this one game and then we’re done.”*

* If they say they’ll play one more, continue with one game and **end the session afterwards**.
  + If after resuming the game, they say again they do not want to play, follow the above script again
  + If after resuming the game a 2nd time, they say for a 3rd time they do not want to play, just end the session.
* If they confirm that they're done, then say, *“Okay! Thanks for playing! Let's go back to the other room.”* And take them back to the waiting area.