Topic: Achieving Dreams	
Learning Outcomes: • Students will be able to talk about their dreams at a paragraph level. • Students will be able to infer meaning from context.	**Materials/Equipment Needed** • Vocabulary PowerPoint • Handout with vocabulary

Warm-up: If you were starting a business, what type of company or service would you choose? Where would you get the money to start your business? What else would you have to do?

1st Reading: Pre-Reading: Title: A dream come true. What do you think this story is about? What kind of words do you think will be in the text?

> **Reading:** *Task*: What was Jose's dream? How did he try to achieve it? Students take turns reading a paragraph.

> **Post-Reading**: Answer the questions. Have a short discussion.

> **Practice:** Students are shown two very short paragraphs with a summary of the text and the students have to choose the one they think it's the best.

2nd Reading: Students read or skim/scan text to answer some fill-in-the-blank questions. They work on their own first, then share with a partner.

> **Vocabulary:** Discussion and explanation about guessing meaning in context. Ask students to think about what kind of strategies they used to work out the meanings of the words. Some examples you could give, if they needed help, would be:

> a) checking to see if the word is defined in the text

> b) looking for similarities with words in their own language

> c) working out the meaning from the other words in the text

> d) looking for how the words fit into the organization of the ideas in the text

> e) consulting their own vocabulary/grammar notebook

> **Discussion:** Do you think Jose started his business in the right way? Did he make any mistakes? What would you do differently?

Production Activity: Talk with a partner about the following questions: What is your dream? How can you achieve it?

Summary/Conclusion

Write down three new vocabulary words you have learned today.