

# Academic A Listening and Speaking Fall 2016

9:30 a.m. – 10:35 a.m. Room 201

## Instructor Information

Instructor: Mrs. Maria Summers  
Email: Via Canvas  
Office: 228

TA: Mrs. Kelsie Gammel  
Email: Via Canvas

## Course Description & Purpose

During this course, we will focus on essential listening and speaking skills for oral academic communication. You will use class activities and homework to improve your academic listening, note-taking, and speaking skills.

## Course Learning Outcomes

### **Listening Outcomes**

- Understand main ideas, details, speaker's purpose, and speaker's point of view.
- Effectively implement strategies (background, inferences, predictions, organizational patterns).

### **Speaking Outcomes**

- Narrate/describe in all major time frames about familiar, general, and academic topics.
- Use organizational patterns when speaking.
- Connect ideas within / between paragraphs and use transitions to link related ideas
- Use correct syntactical structures.
- Adapt speech to specific audiences and contexts.

### **Pronunciation Outcomes**

- Use correct intonation and stress (words and sentences).
- Use pronunciation reductions correctly.

### **Vocabulary Outcomes**

- Recognize, understand, and use high frequency general vocabulary.
- Use context background knowledge, and morphology to infer/guess meaning of unfamiliar vocabulary.

## Required Materials

1. Academic B Vocabulary Packet (Available in 103)
2. Notebook/Folder
3. Contemporary Topics 2 Third Edition

## Grades

### 1. Citizenship (Effort)- Am I a good student?

- 50% Homework
- 50% Participation

### 2. Proficiency (Ability)- Am I improving in English?

- 40% Speaking Tests
- 30% Listening Quizzes
- 30% Speeches

\*Must be 84% or higher to come back to the ELC.

\*Must be 74% or higher to come back to the ELC.

### *Citizenship Grades:*

Homework will be given each day that is carefully designed to help you acquire new skills. You will complete a report at the end of the week (by taking a quiz on Canvas). This must be completed Friday by 3 pm. Homework each day

should take you 30 minutes: 5 minutes for pronunciation, 5 minutes for speaking, and 20 minutes for listening. The “listening packet” (found on Canvas) should be completed for your listening homework before you work on your goal.

I will grade you on participation at the end of class every day. You can get up to 4 points every day.

1. Arrive on time. You need to be inside the classroom when the bell rings.

*\*Losing Points Due to Absence*

If you are absent, you will lose all 4 citizenship points for the day. If you are more than 10 minutes late, you will still be marked absent on the roll, but you can still get points for participating. If you are absent due to illness, please take a doctor’s note to Sandy Hatchett.

2. Be prepared. Bring everything you need with you when you come to class. You should also fill your water bottle, go to the bathroom, etc. BEFORE you come to class. This is all part of being ready to learn.
3. Be engaged. An engaged student puts forth their best effort to learn. They maintain their focus on class activities and objectives. They don't leave class for unnecessary reasons. Distractions don't just affect you. If you have your phone out, sleep, leave class, have unrelated conversations, etc., you are making it more difficult for your classmates to learn. I expect you to stay focused during class time.

*Proficiency Grades:*

1. 3 Speaking tests
2. Listening quizzes in class each week
3. Homework due each Friday by 3 pm.
4. 2 speeches

**Calendar**

Week	Dates	AVL	Test	Speech	HW
1	January 9-13	-	Introduction	Self-Intro	(Assigned in class)
2	January 16-20	1	Ch. 1 Names		L/S HW2C
3	January 23-27	2	Ch. 11 DNA Testing		L/S HW3C
4	Jan. 30-Feb. 3	3	Ch. 4 Restaurants		L/S HW4C
5	February 6-10	4	Ch. 9 Immunity		L/S HW5C
6	February -13-17	5	Ch. 5 The way we learn	Speech	L/S HW6C
7	February 20-24	6	Ch. 12 Risk Management		L/S HW7C
8	Feb. 27- March 3	7	Ch. 7 Team Building		L/S HW8C
9	March 6-10	8	Ch. 3 Phobias		L/S HW9C
10	March 13-17	9	Ch. 8 Architecture	Speech	L/S HW10C
11	March 20-24	10	Ch. 10 News		L/S HW11C
12	March 27-31	11	Ch. 6 Silk Road		
13	April 3-7	12	Ch. 2 English		L/S HW12C
14	April 10-14	-	LQ/LATs	Final	

**\*\*\*LATs**

You will take tests at the end of the semester and receive a separate Level Achievement Test score. This, along with your proficiency score from class, will determine what level you will be in the next semester.

**ELC Policies**

Students violating ELC policies can be dismissed or lose citizenship points.

### **Attendance Policy (from Student Handbook)**

You are expected to attend class **every** day. If you are more than 10 minutes late, you are considered absent. Excessive absences decrease your chances of passing this class, and could lead to your dismissal from the ELC. Consistently attending class is a central part of learning and improving your English. When you are absent from class, you miss important information and practice opportunities that you need to improve your English.

You must maintain 80% attendance in each and every class at all times. As soon as your attendance drops below 80% in any one of your four classes, you will receive a warning letter. If you have any unexcused absences before raising your attendance back to 80%, you will be dismissed. If your attendance drops below 80% a second time in any one of your four classes, you will be dismissed from the ELC. Once you receive your attendance dismissal letter, you must go to Anna Bailey's office (4056 JFSB) immediately. The US Government states that if a student is dismissed for violation of a school's attendance policy, then their student visa is immediately terminated and the student will need to leave the US within two weeks. If students want to transfer to another school, they will have to reapply to be reinstated. However, attempts to be reinstated are rarely successful.

### **Dress Code (From Student Handbook)**

The dress and grooming of both men and women should always be modest, neat, and clean, consistent with the dignity adherent to representing The Church of Jesus Christ of Latter-day Saints. Modesty and cleanliness are important values that reflect personal dignity and integrity, through which students, staff, and faculty represent the principles and standards of the Church. Members of the BYU community commit themselves to observe the following standards, which reflect the direction of the Board of Trustees and the Church publication For the Strength of Youth. The Dress and Grooming Standards are as follows:

**Men.** A clean and well-cared-for appearance should be maintained. Clothing is inappropriate when it is sleeveless, revealing, or form-fitting. Shorts must be knee-length or longer. Hairstyles should be clean and neat, avoiding extreme styles or colors, and trimmed above the collar, leaving the ear uncovered. Sideburns should not extend below the earlobe or onto the cheek. If worn, moustaches should be neatly trimmed and may not extend beyond or below the corners of the mouth. Men are expected to be clean-shaven; beards are not acceptable. Earrings and other body piercing are not acceptable. Shoes should be worn in all public campus areas.

**Women.** A clean and well-cared-for appearance should be maintained. Clothing is inappropriate when it is sleeveless, strapless, backless, or revealing; has slits above the knee; or is form-fitting. Dresses, skirts, and shorts must be knee-length or longer. Hairstyles should be clean and neat, avoiding extremes in styles or colors. Excessive ear piercing (more than one per ear) and all other body piercing are not acceptable. Shoes should be worn in all public campus areas.

### **Academic Honesty (from Student Handbook)**

You should seek to be totally honest with everyone. You should complete your own assignments. You should avoid academic dishonesty in all forms, including cheating, falsification, and plagiarism.

### **Sexual Discrimination & Harassment (from Student Handbook)**

Title IX of the Education Amendments of 1972 is intended to eliminate sex discrimination and sexual harassment in educational contexts. Any ELC student, teacher, staff member, or administrator who becomes aware of sexual harassment, discrimination, or misconduct of any kind, directed toward them or any other member of the ELC community should immediately contact Dr. James Hartshorn (801-422-4034, [james\\_hartshorn@byu.edu](mailto:james_hartshorn@byu.edu)). If he is unavailable, please leave a message and then contact the Equal Employment Office (801-422-5895, 1-888-238-1062, <http://www.ethicspoint.com>) or the Honor Code Office (801-422-2847).