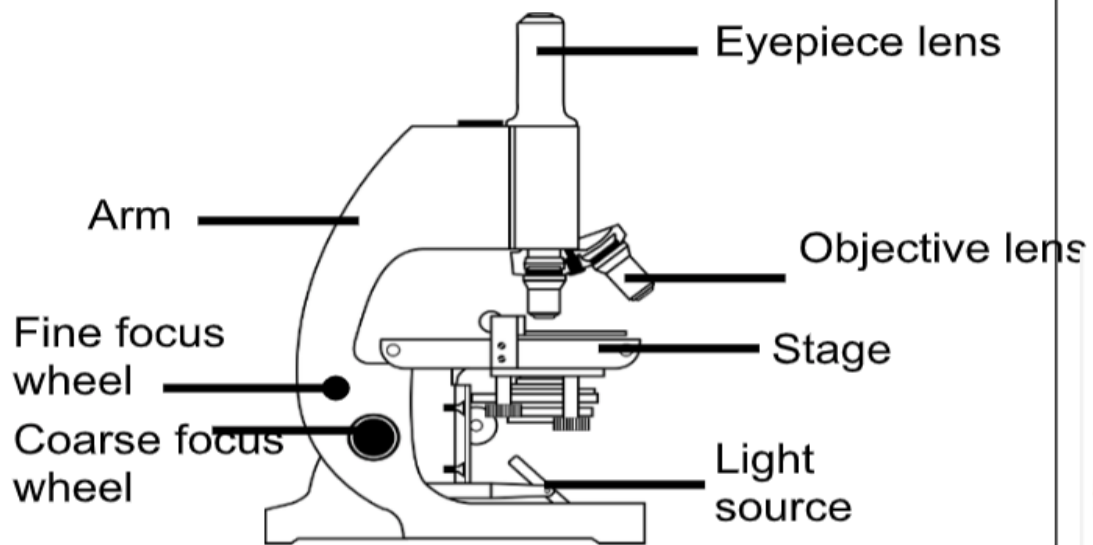


Name -

Cells and Microscopes Review Markscheme

1.



2. Describe the steps you would follow to view a cell sample under this microscope.

- Place the specimen/sample on a slide (with a drop of stain and a cover slip) and secure with stage clips
- Set the objective lens to the lowest magnification
- Move the stage up towards the objective lens using the coarse focus wheel (ensuring that the lens does not touch the slide)
- Look through the eyepiece lens and use the coarse focus wheel to slowly bring the sample into focus
- When the image has become clearer, focus further using the fine focus wheel until the image is clear

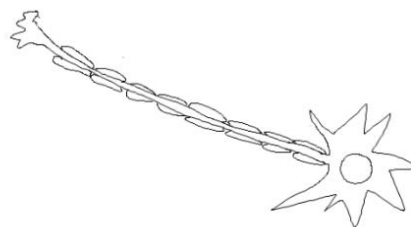
3. State the function of each of the specialised cells below and how its structure is adapted for its function:



Sperm cell

Function: **to swim to the egg/fertilise the egg**

Structure: **tail to swim/mitochondria to provide lots of energy**

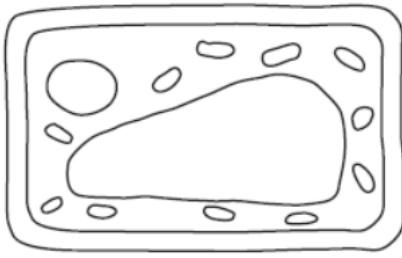


Neuron (Nerve cell)

Function: **send messages/impulses to control the body**

Structure: **long (axon) and lots of connections to pass messages easily**

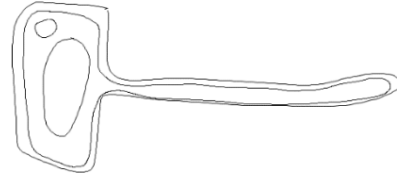
Name -



Leaf cell

Function: **to take in lots of sunlight for photosynthesis**

Structure: **lots of chloroplasts (containing chlorophyll)**



Root hair cell

Function: **to absorb water for photosynthesis**

Structure: **large surface area**

4. Write the correct keyword for each definition:

- A group of the same cells working together tissue
- A group of tissues working together for the same function organ
- A group of organs working together for the same function organ system

Stretch Activity

- **Skeletal system – support and protection of the body, made up of all bones and joints**
- **Nervous system – transmitting signals throughout the body, controlling movement and responses, made up of brain, spinal cord, neurons, sense organs and muscles**
- **Circulatory system – supplies body with oxygen, transports hormones and removes waste, made up of heart and blood vessels**
- **Respiratory system – taking in of oxygen and expulsion of carbon dioxide, primarily focused on lungs**
- **Digestive system – breakdown of food into smaller components that can be used by the body, mouth, salivary glands, oesophagus, stomach, intestines, liver, gall bladder, pancreas, rectum, anus**