

Velocity-Time Graphs

Answer the following questions:

1. What goes on the x –axis and the y –axis of a distance-time graph?

Time goes on the x –axis and distance goes on the y –axis.

2. What is represented by a horizontal line on a distance-time graph?

A stationary object (not moving, speed = 0 m/s)

3. State the equation to calculate speed.

$$\text{Speed} = \frac{\text{Distance}}{\text{Time}}$$

4. Explain the difference between speed and velocity.

Velocity is speed in a given direction.

5. Define acceleration.

The rate of change of velocity.

Distance-Time Graph



Velocity-Time Graphs

P3.1.9

Science
Mastery

- P3.1.1 Prior Knowledge Review
- P3.1.2 Scalars and Vectors
- P3.1.3 Resultant Vectors
- P3.1.4 Resolving Vectors
- P3.1.5 Newton's Third Law
- P3.1.6 Newton's First Law
- P3.1.7 Acceleration
- P3.1.8 Acceleration Investigation

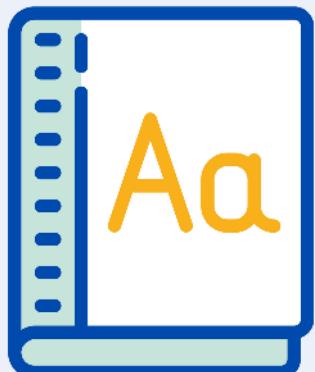
- Maths in Science Lesson 17
- **P3.1.9 Velocity-Time Graphs**
- P3.1.10 Velocity-Time Graphs 2
 - P3.1.11 Acceleration Problems



Following this lesson, students will be able to:

- Describe motion using velocity-time graphs.
- Calculate acceleration from a velocity-time graph.
- Calculate the area beneath the graph to determine distance travelled.

Key Words:



velocity **acceleration** **slope**
gradient **area** **distance**

This is the fix-it portion of the lesson

The **fix-it** is an opportunity to respond to gaps in knowledge, especially those identified by the previous lesson's exit ticket.

- The teacher should customise this slide as needed, to facilitate
 - **reteach, explanation, demonstration or modelling** of ideas and concepts that students have not yet grasped or have misunderstood.
 - **practise** answering specific questions or of key skills.
 - **redrafting** or **improving** previous work.

Exit ticket

1. What was the dependent variable in this experiment?
 A. Force applied
 B. Mass of the car
 C. Acceleration

2. Acceleration can be calculated by...
 A. Change in velocity divided by time
 B. Distance divided by time
 C. Velocity divided by time

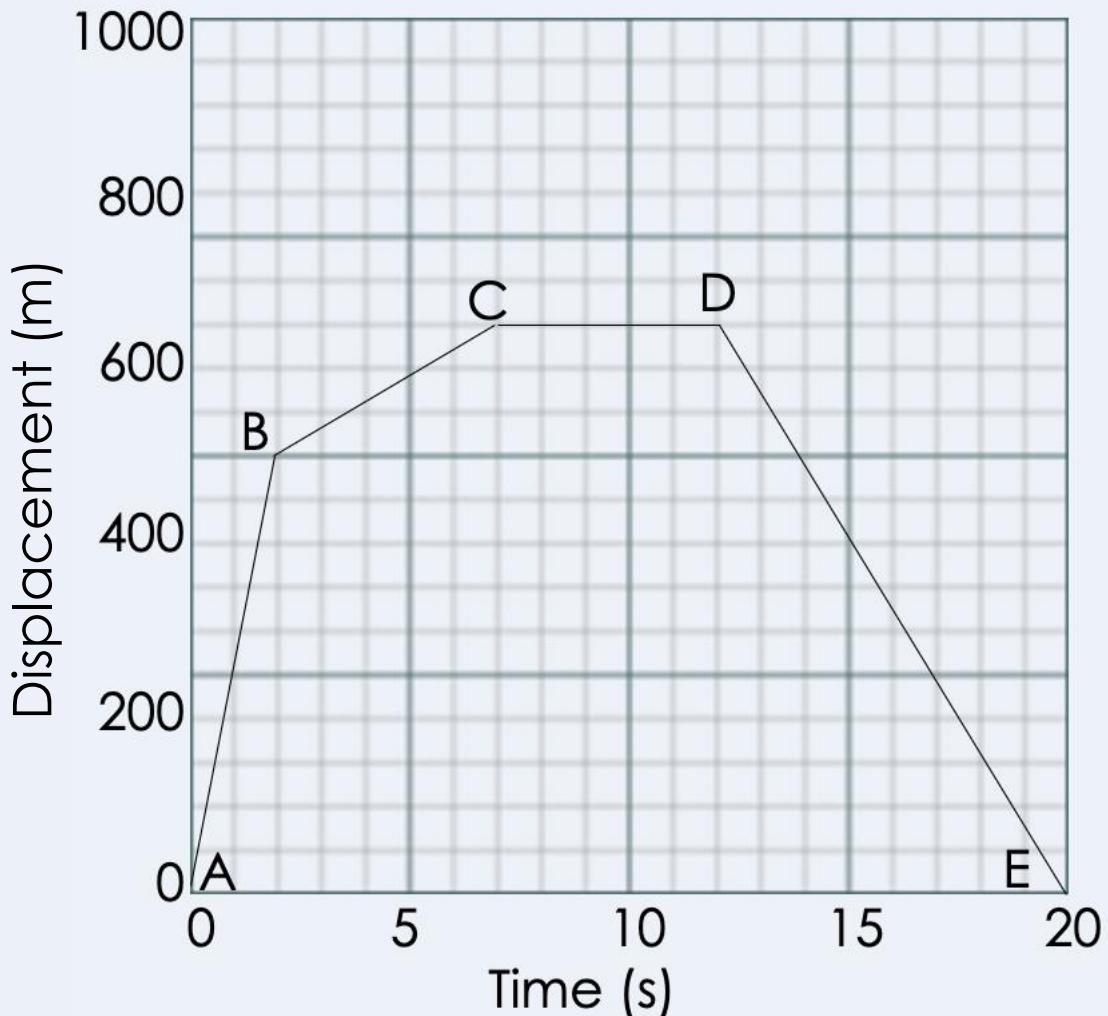
3. An object accelerates from rest to 10 m/s in two seconds. What is its initial velocity?
 A. 2 m/s
 B. 10 m/s
 C. 0 m/s

Distance/Displacement-Time Graphs Review

Describe the motion shown by this displacement-time graph.

Describe what each of the following features of a displacement-time graph represents:

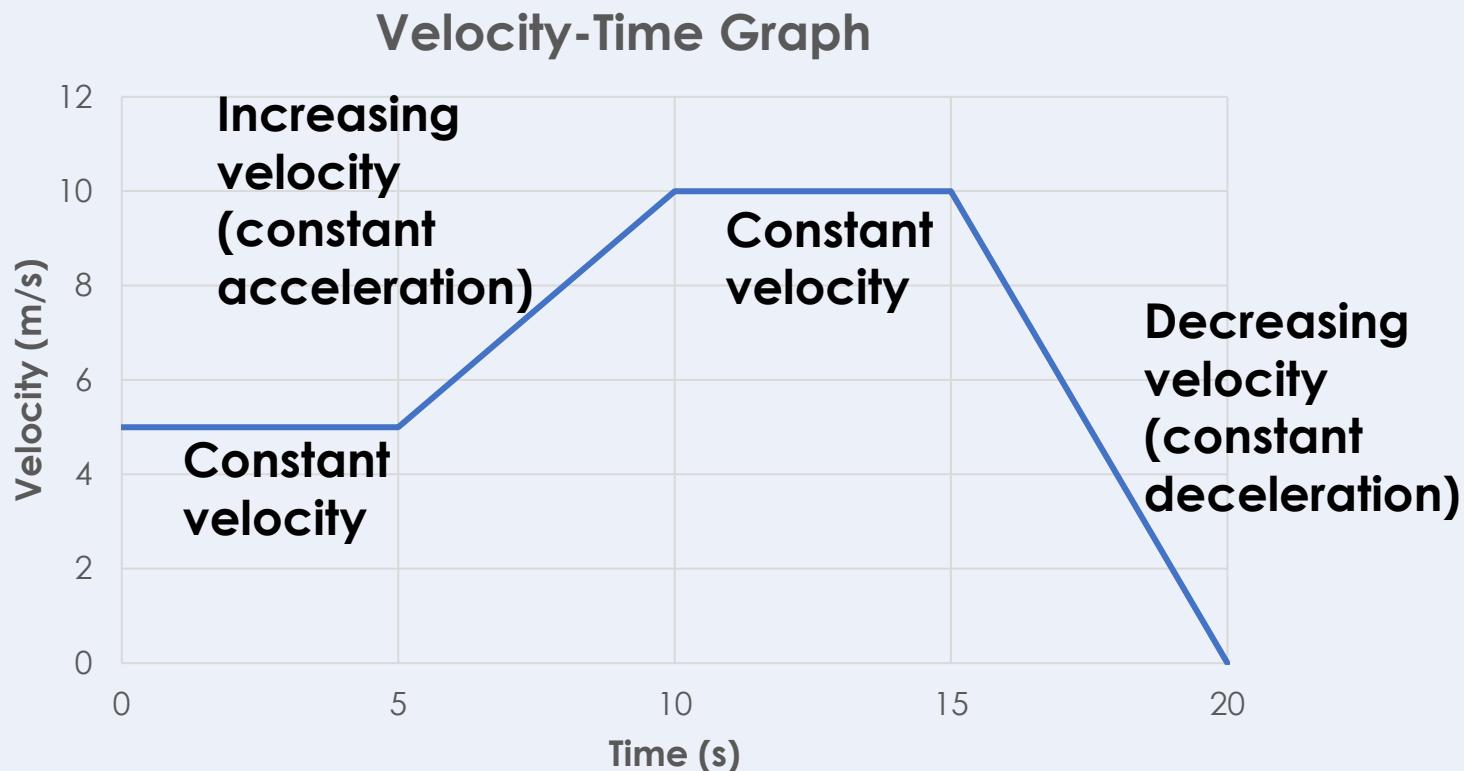
- A horizontal line
- A line returning to the x –axis
- A straight line
- The gradient (steepness of the slope)



Velocity-Time Graphs

Velocity-Time graphs can be used as well as distance-time graphs to describe the motion of an object.

Time is recorded on the x axis and velocity is recorded on the y axis.



Velocity-Time Graphs

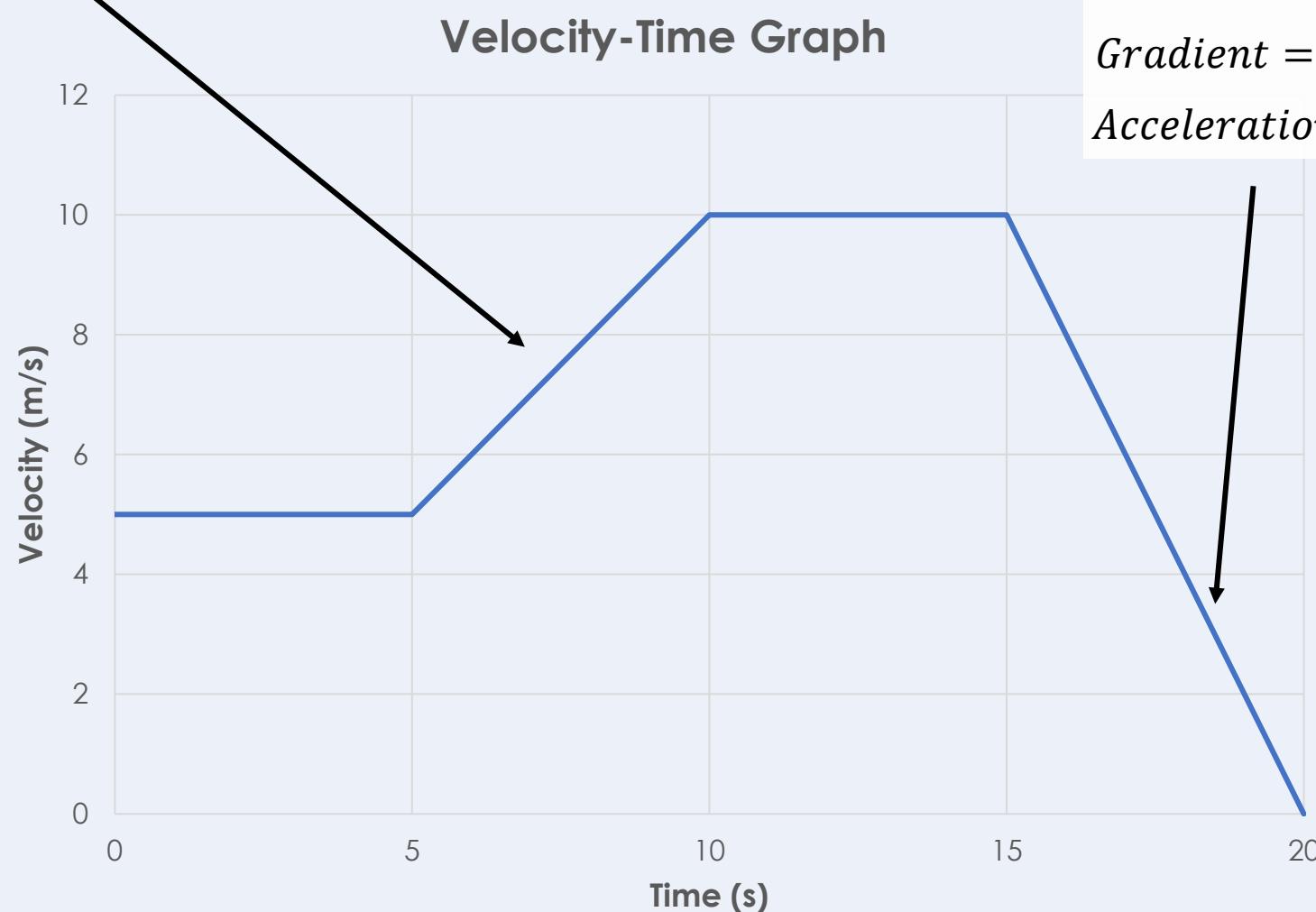
$$\text{Gradient} = \frac{\text{Change in } y}{\text{Change in } x}$$

$$\text{Gradient} = \frac{10 - 5}{10 - 5}$$

$$\text{Gradient} = \frac{5}{5}$$

$$\text{Gradient} = 1$$

$$\text{Acceleration} = 1 \text{ m/s}^2$$



$$\text{Gradient} = \frac{\text{Change in } y}{\text{Change in } x}$$

$$\text{Gradient} = \frac{0 - 10}{20 - 15}$$

$$\text{Gradient} = \frac{-10}{5}$$

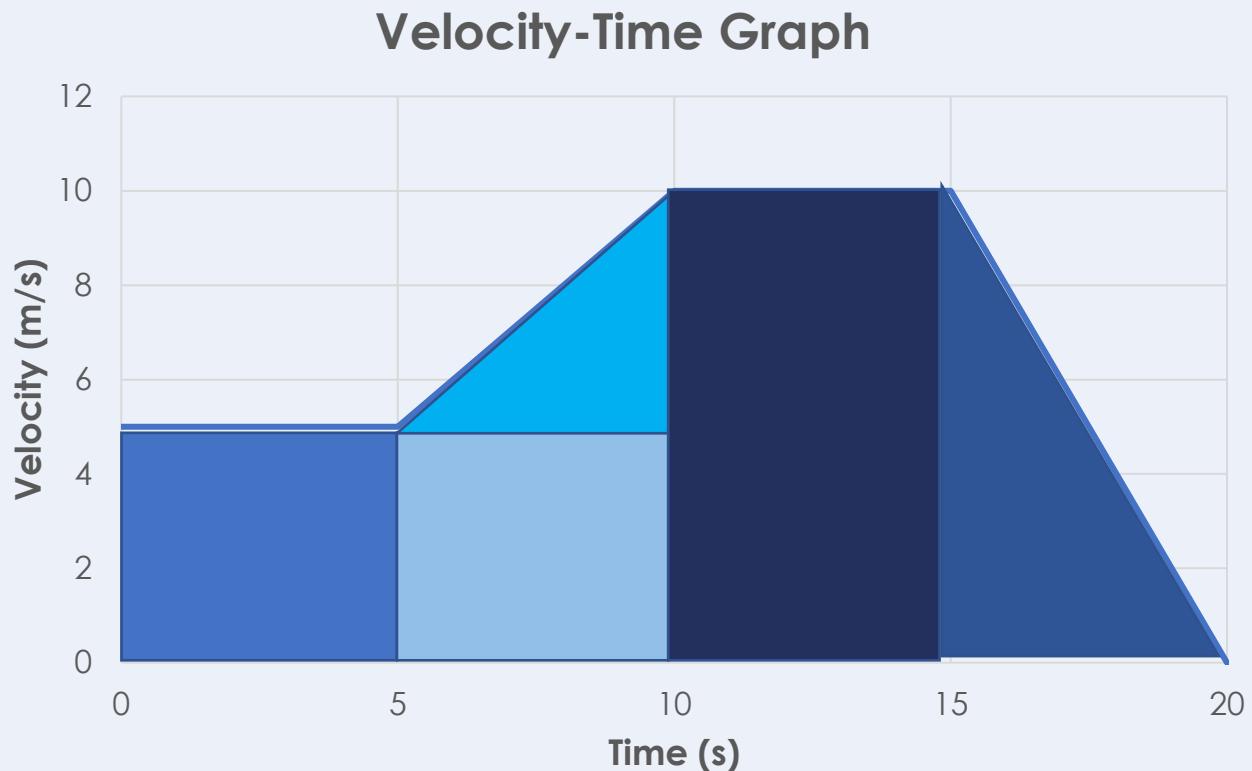
$$\text{Gradient} = -2$$

$$\text{Acceleration} = -2 \text{ m/s}^2$$

Velocity-Time Graphs

The **distance** travelled can be determined by calculating the **area under the graph**.

This may involve splitting the area under the graph into rectangles and triangles.



Determine if the following statements are true or false for a Velocity-Time Graph:

1. Velocity goes on the x axis and time goes on the y axis **False**
2. A horizontal line means that an object is stationary **False**
3. A positive gradient means that an object is accelerating **True**
4. A negative gradient means that an object is returning to its original position **False**

Which statements do you agree with?

Distance can only
be calculated with
a separate
distance-time
graph

I think that negative
acceleration values
are incorrect

I think that the
gradient of a line
can indicate the
acceleration

I think that
velocity and
acceleration are
the same

Drill

1. On a distance-time graph what does the gradient show?
2. On a distance-time graph what does the horizontal line show?
3. On a distance-time graph a downwards line that reaches the X axis shows...
4. On a velocity-time graph what does a positive gradient show?
5. On a velocity-time graph what does a negative gradient show?
6. On a velocity-time graph what does a horizontal line show when it is above the y-axis?
7. On a velocity-time graph a horizontal line at 0 on the y-axis shows...
8. How do you calculate acceleration on a velocity time graph?
9. If a gradient on a velocity time graph is calculated to be negative, what does this tell you about the acceleration?
10. What are the units for acceleration?

Drill answers

1. The gradient on a distance-time graph shows the velocity.
2. The horizontal line on a distance-time graph tells you that the object is stationary. Like
3. A downwards line that reaches the x-axis on distance-time graph shows that the object has returned to its original position.
4. A positive gradient on a velocity-time graph shows acceleration.
5. A negative gradient on a velocity-time graph shows deceleration.
6. A horizontal line that reads a number more than 0 on the y-axis of a velocity-time graph shows constant velocity.
7. A horizontal line at 0 on the y-axis of a velocity-time graph tells you that the object is stationary.
8. You can calculate the acceleration on a velocity-time graph by finding the gradient.
9. If the gradient on a velocity-time graph is negative, then this shows deceleration.
10. The units for acceleration are m/s².

I: Interpreting velocity-time graphs

Calculate the acceleration between 10 and 15 seconds.

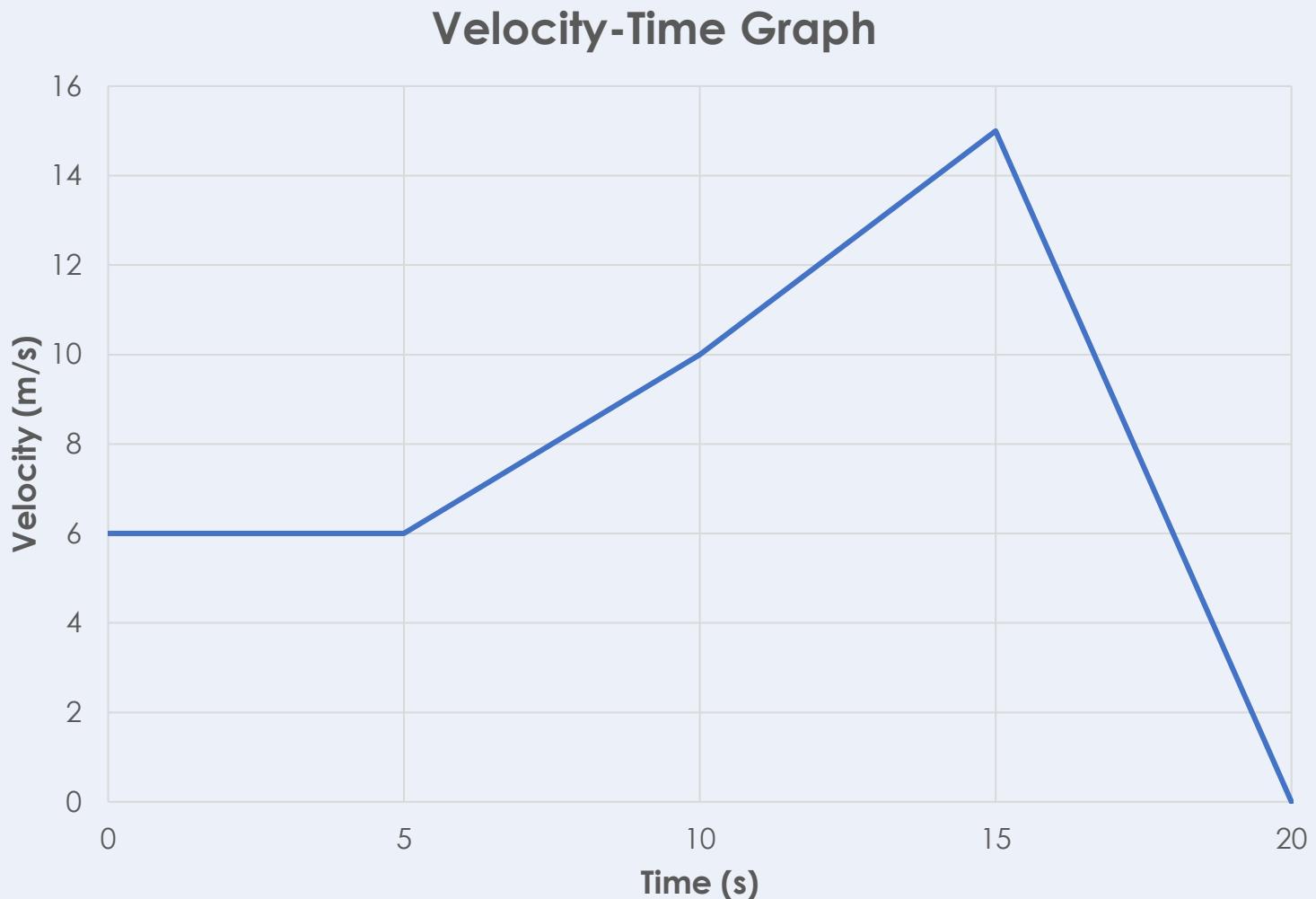
$$\text{Gradient} = \frac{\text{Change in } y}{\text{Change in } x}$$

$$\text{Gradient} = \frac{15 - 10}{15 - 10}$$

$$\text{Gradient} = \frac{5}{5}$$

$$\text{Gradient} = 1$$

$$\underline{\text{Acceleration} = 1 \text{ m/s}^2}$$



We: Interpreting velocity-time graphs

Calculate the distance travelled by this object.

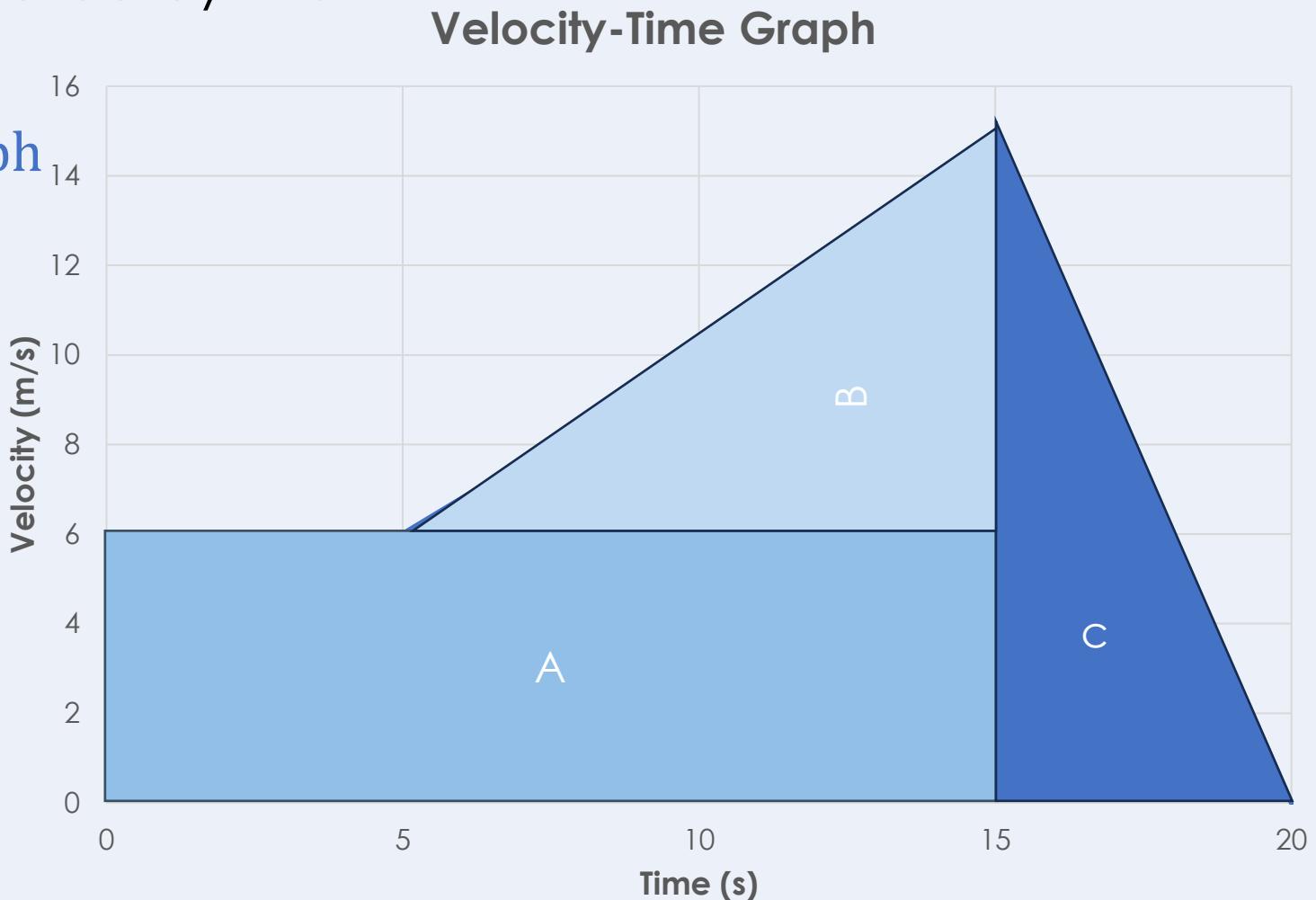
Distance = area under the graph

Distance = A + B + C

$$\begin{aligned}\text{Distance} \\ = & (6 \times 15) + (0.5 \times 9 \times 10) \\ & + (0.5 \times 15 \times 5)\end{aligned}$$

$$\text{Distance} = 90 + 45 + 37.5$$

$$\text{Distance} = 172.5 \text{ m}^2$$



You: Interpreting velocity-time graphs

Use calculations to show that the object is accelerated at the same rate as it decelerated.

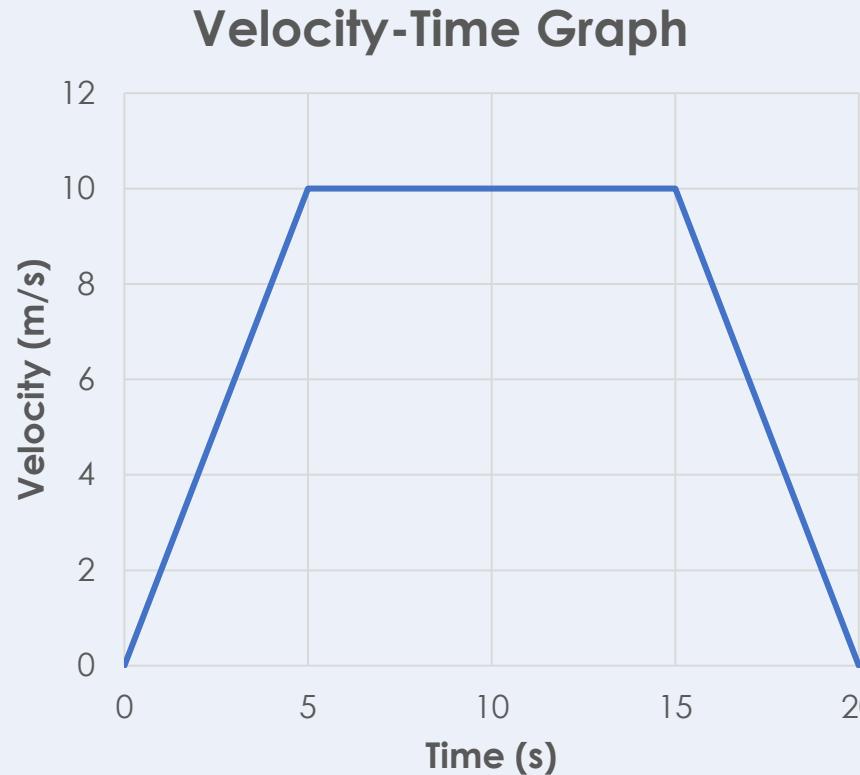
$$\text{Gradient} = \frac{\text{Change in } y}{\text{Change in } x}$$

$$\text{Gradient} = \frac{10 - 0}{5 - 0}$$

$$\text{Gradient} = \frac{10}{5}$$

$$\text{Gradient} = 2$$

$$\underline{\text{Acceleration}} = 2 \text{ m/s}^2$$



$$\text{Gradient} = \frac{\text{Change in } y}{\text{Change in } x}$$

$$\text{Gradient} = \frac{0 - 10}{20 - 5}$$

$$\text{Gradient} = -\frac{10}{5}$$

$$\text{Gradient} = -2$$

$$\underline{\text{Acceleration}} = -2 \text{ m/s}^2$$

The numbers for acceleration are the same but the second value is negative, showing deceleration.

Answer the questions below.

1. What does a horizontal line represent on a velocity-time graph?
 A. Constant velocity
 B. A stationary object
 C. Increasing velocity

2. What can be calculated from the area under a velocity-time graph?
 A. Distance travelled
 B. Average velocity
 C. Total time taken

3. What does a negative gradient represent on a velocity-time graph?
 A. An object stopping
 B. An object returning to its original position
 C. An object slowing down

Lesson P3.1.9

What was good about this lesson?

What can we do to improve this lesson?

[Send us your feedback by clicking this link](#)
or by emailing sciencemastery@arkonline.org
Thank you!