

Section A

1. Which correctly shows the relationship between pressure and depth in a liquid?
Tick (✓) **one** box.

The pressure increases with depth under the surface

☐

The pressure decreases with depth under the surface

☐

The pressure does not change with depth

☐

2. Which correctly shows the relationship between pressure and altitude?
Tick (✓) **one** box.

The pressure increases with altitude

☐

The pressure decreases with altitude

☐

The pressure does not change with altitude

☐

3. Identify each quantity represented by the equation below.

$$p = h\rho g$$

$p =$ _____

$h =$ _____

$\rho =$ _____

$g =$ _____

4. The unit Pa is usually used to measure pressure. Which of these quantities is 1 Pa equal to?

1 m²

1 kg/N

1 N/kg

1 kg/m³

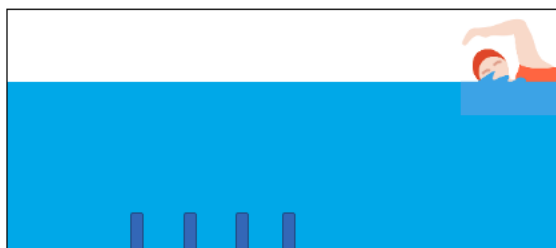
1 N/m²





Section B

5. A child is collecting dive sticks from the bottom of a swimming pool.



- a. Describe what happens to the pressure on the child as they swim to the bottom of the pool. Explain why.

- b. The child drops another dive stick into the water and it sinks to the bottom. Explain what this shows about the forces acting on the dive stick.

- c. Calculate the change in pressure the child experiences when they are 1 m below the water to 2.5 m below the water. The density of water is 997 kg/m^3 and the gravitational field strength is 9.8 N/kg .

6. This image shows a water tank that contains rainwater. A watering can is then filled with water from the tap at the bottom and the rainwater is then used to water gardens.

- a. Suggest how the time taken to fill the watering can would be different if the tap was higher up on the tank.

- b. The bottom of the container has a cross-sectional area of 0.13 m^2 . When it is full the water inside the tank has a mass of 45 kg . Calculate the pressure exerted by the water on the bottom of the container.



Section C





7. A swimmer is standing on the edge of a stationary boat.
 - a. Draw a free body diagram to show the forces acting on the stationary boat.
 - b. The swimmer jumps forwards off the boat. What would happen to the boat?
 - c. Which of Newton's Laws of motions explains this?
 - d. The boat has a mass of 3000 kg. Explain how it is possible for the boat to float.

