

## Taking it Further: Titration Calculations

Answer the questions below.

1. State two possible units for concentration.

**g/dm<sup>3</sup> or mol/dm<sup>3</sup>**

2. Define concentration.

**The mass (or amount) of solute per given volume of solvent.**

3. State the equation that links amount of substance (number of moles), concentration and volume.

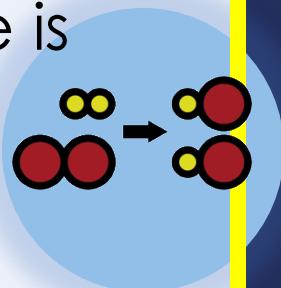
$$\text{Concentration} = \frac{\text{number of moles}}{\text{volume}}$$

4. Calculate the relative formula mass of sodium hydroxide (NaOH).

$$23+16+1 = 40$$

5. Calculate the concentration when 0.25 mol of sodium hydroxide is dissolved to make 200 cm<sup>3</sup> of solution.

$$\text{Concentration} = \frac{0.25}{0.2} = 1.25 \text{ mol/dm}^3$$



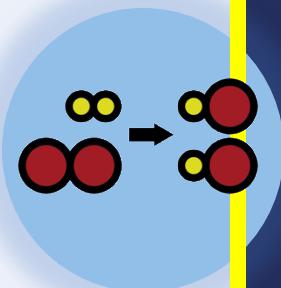
## Taking it Further: Titration Calculations

### Do Now:

1. State two possible units for concentration.
2. Define concentration.
3. State the equation that links amount of substance (number of moles), concentration and volume.
4. Calculate the relative formula mass of sodium hydroxide (NaOH).
5. Calculate the concentration when 0.25 mol of sodium hydroxide is dissolved to make 200 cm<sup>3</sup> of solution.

### Drill:

1. State the unit for amount of substance.
2. State the unit for volume.
3. Convert 50 cm<sup>3</sup> to dm<sup>3</sup>.

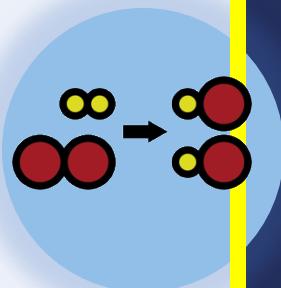


## Taking it Further: Titration Calculations

### Read Now:

Titrations are used to determine the concentration of reactant, based on the known concentration of another reactant. However, these titrations rely on colour changes being seen from the action of an indicator, such as phenolphthalein. But what happens for scientists that are colour-blind or visually impaired? Scientists at the Indian Institute of Science Education and Research in Kolkata have designed a smartphone app that can be used as a multi-sensory tool for detecting the end point of a titration. The app uses the phone's camera to identify the end point of the titration, notifying the investigator that the titration is complete.

1. Describe the function of a titration.
2. Explain what is meant by the end point of a titration.
3. Explain the function of an indicator in a titration.
4. Briefly describe how this app could be useful to visually impaired scientists.



# Taking it Further: Titration Calculations

C4.3.13

Science  
**Mastery**

C4.3.1 Prior Knowledge Review

C4.3.2 (HT) Introducing the Mole

C4.3.3 (HT) Mole Calculations

C4.3.4 PKR: Concentration

C4.3.5 TIF: Calculating Concentration

C4.3.6 TIF: Calculating an Unknown Concentration

C4.3.7 (HT) Amounts of Substances in Equations

C4.3.8 (HT) Limiting Reactants

C4.3.9 PKR: Reactions of Acids



C4.3.10 Acids, Alkalies and Neutralisation

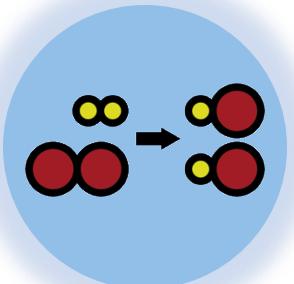
C4.3.11 TIF: Acid-Alkali Titration

C4.3.12 TIF: Acid-Alkali Titration Analysis

➤ **C4.3.13 TIF: Titration Calculations**

C4.3.14 (HT) Strong and Weak Acids

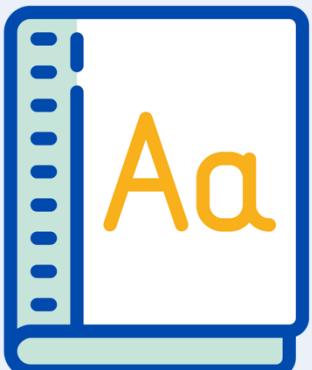
C4.3.15 TIF: Volumes of Gases



## Following this lesson, students will be able to:

- Explain the purpose of a titration
- Use the equation that links concentration, volume and amount of substance
- Use mole ratios to calculate an unknown concentration

### Key Words:



acid	alkali	titration	neutralisation
titre	concordant	concentration	moles

# This is the fix-it portion of the lesson

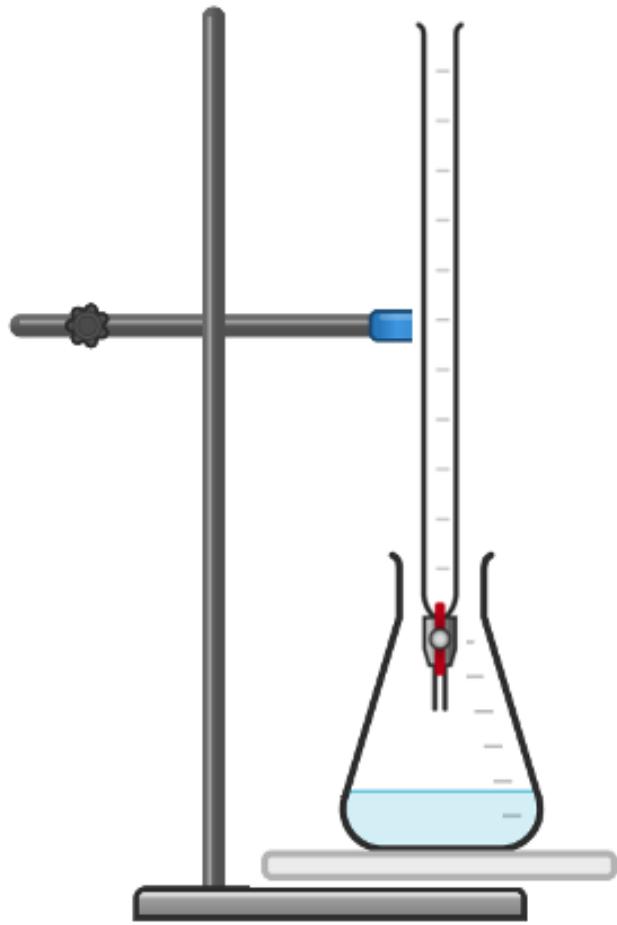
The **fix-it** is an opportunity to respond to gaps in knowledge, especially those identified by the **pre-unit quiz**.

- The teacher should customise this slide as needed, to facilitate
  - **reteach, explanation, demonstration or modelling** of ideas and concepts that students have not yet grasped or have misunderstood.
  - **practise** answering specific questions or of key skills.
  - **redrafting** or **improving** previous work.

**Answer the questions below.**

1. What is the end point of a titration?
  - A. When the acid/alkali has been completely neutralised
  - B. When all of the acid/alkali has been used up
  - C. The volume used to complete the titration
2. Which explains why an indicator such as phenolphthalein is used for titration rather than Universal Indicator?
  - A. It has an obvious colour change
  - B. It speeds up the reaction
  - C. It is cheaper and easier to obtain
3. Which is the most appropriate piece of apparatus to measure a volume of 25 cm<sup>3</sup>?
  - A. A measuring cylinder
  - B. A conical flask
  - C. A pipette

# Titration



We know the volume and concentration of one reactant, which is in the conical flask.

We can calculate the **number of moles** of this reactant that reacted.

We can use the balanced chemical equation to determine the number of moles of the other reactant that reacted.

We can then calculate this **unknown concentration** using the **number of moles** that reacted and the **volume** of it that was required.

# Calculating an Unknown Concentration

**Higher Tier only**

Sodium hydroxide + sulfuric acid → sodium sulfate + water



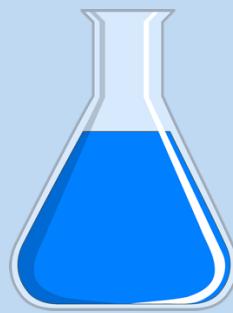
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→



+



**Volume = 25 dm<sup>3</sup>**

**Concentration = 0.02 mol/dm<sup>3</sup>**

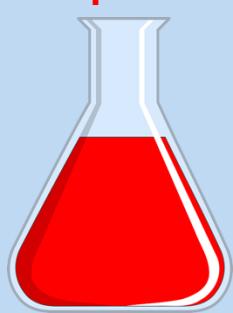
$$\text{Concentration} = \frac{\text{number of moles}}{\text{volume}}$$

**number of moles**

*= concentration x volume*

$$\text{number of moles} = 0.02 \times 25$$

$$\equiv 0.5 \text{ moles}$$



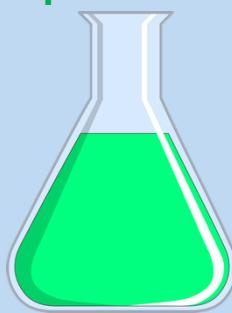
**Volume = 15 dm<sup>3</sup>**

**Concentration = ?**

**The molar ratio of alkali : acid is 2 : 1, or 0.5 : 0.025**

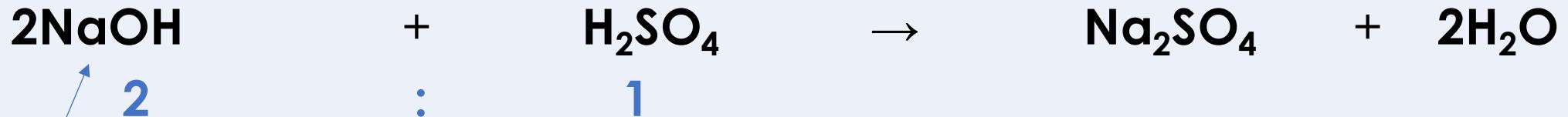
$$\text{Concentration} = \frac{\text{number of moles}}{\text{volume}}$$

$$\text{Concentration} = \frac{0.025}{15} \equiv 0.002 \text{ mol/dm}^3$$



# Calculate your unknown concentration

Sodium hydroxide + sulfuric acid → sodium sulfate + water



We used 25 cm<sup>3</sup> of 0.1 mol/dm<sup>3</sup> sodium hydroxide solution.

$$\text{Concentration} = \frac{\text{number of moles}}{\text{volume}}$$

$$0.1 = \frac{\text{number of moles}}{0.025}$$

$$\text{number of moles} = 0.0025 \text{ mol}$$

What is the mole ratio?

2 : 1

How many moles of sulfuric acid reacted?

0.00125 mol

# Calculate your unknown concentration



Titration	Volume of acid used (cm <sup>3</sup> )
1	18.7
2	16.5
3	16.5
4	16.6
5	16.9

How many moles of sulfuric acid reacted?

**0.00125 mol**

Which of these results are concordant?

What is the mean volume of acid used?

$$\text{Mean} = \frac{16.5 + 16.5 + 16.6}{3}$$

**Mean = 16.53 cm<sup>3</sup>**

What is the concentration of acid used?

$$\text{Concentration} = \frac{\text{number of moles}}{\text{volume}}$$

$$\text{Concentration} = \frac{0.00125}{0.01653}$$

$$\text{Concentration} = 0.076 \text{ mol/dm}^3$$

# Is this correct?

The reactant in a titration with the unknown concentration always has to be the alkali.

# Which values should we use?

A student performs a titration 5 times.

They obtain these results for the volume of alkali needed to neutralise a known volume and concentration of acid.

The student want to use the values to determine the concentration of the alkali.

What values should they use?

Why?

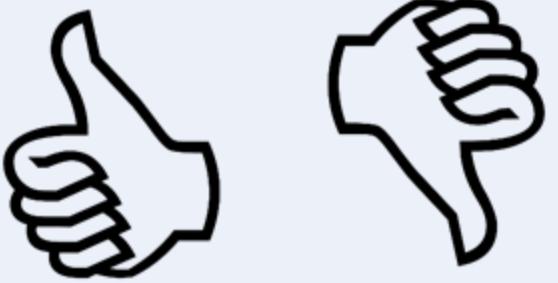
How should they use these results?

What is the name for these results?

What do these results fall within?

Titration	Volume of alkali used (cm <sup>3</sup> )
1	24.2
2	21.80
3	21.75
4	21.80
5	21.75

## True or false?



1. Volume can be measured in cm<sup>3</sup> **True**
2. Number of moles is measured in mol **True**
3. Concentration is measured in dm<sup>3</sup> **False**
4. Concordant results fall within 0.5 cm<sup>3</sup> of each other. **False**

## Drill

1. Describe the function of a titration.
2. Give the name for the volume of liquid that is measured using a titration.
3. Define concordant results.
4. State the equation that links concentration, number of moles and volume.
5. State the unit for concentration.
6. State the unit for number of moles.
7. State the unit for volume that should be used in calculations.
8. Convert  $25 \text{ cm}^3$  to  $\text{dm}^3$ .

## Drill answers

1. To determine an unknown concentration.
2. Titre
3. Results that fall within  $0.2 \text{ cm}^3$  of each other.
4.  $\text{Concentration} = \frac{\text{number of moles}}{\text{volume}}$
5.  $\text{mol/dm}^3$  (or  $\text{g/dm}^3$ )
6. mol
7.  $\text{dm}^3$
8.  $0.025 \text{ dm}^3$

## Answer the questions below.

1. What is the purpose of a titration?  
 A. To determine an unknown concentration  
 B. To determine how long it takes for an acid to react with an alkali  
 C. To produce a neutralisation reaction
  
2. What is the function of an indicator in a titration?  
 A. To signify the end point of a titration  
 B. To speed up the titration  
 C. To show the concentration of a substance
  
3. What is the concentration of 25 cm<sup>3</sup> sodium hydroxide solution that neutralises 20 cm<sup>3</sup> of 0.2 mol/dm<sup>3</sup> hydrochloric acid solution?  
The equation for the reaction is:  
$$\text{NaOH} + \text{HCl} \rightarrow \text{NaCl} + \text{H}_2\text{O}$$
  
 A. 0.004 mol/dm<sup>3</sup>  
 B. 0.00001 mol/dm<sup>3</sup>  
 C. 0.16 mol/dm<sup>3</sup>

## Lesson C4.3.13

What was good about this lesson?

What can we do to improve this lesson?

[Send us your feedback by clicking this link](#)  
or by emailing [sciencemastery@arkonline.org](mailto:sciencemastery@arkonline.org)  
Thank you!