

Marieke Woensdregt

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Positions held

2019–present **Postdoctoral researcher**, *Radboud University Nijmegen*.
On Mark Dingemanse's NWO Vidi project *Elementary particles of conversation*.

Education

2015–2019 **PhD in Linguistics and English Language**, *University of Edinburgh*.
Thesis title: *Co-evolution of language and mindreading: A computational exploration*.
2012–2014 **MSc in Brain & Cognitive Sciences**, *University of Amsterdam*, Cum Laude.
2009–2012 **BSc in Psychobiology**, *University of Amsterdam*.
2009–2012 **BA in Dutch Language & Culture**, *University of Amsterdam*.

Publications

- Rispens, J., & Woensdregt, M. (under review). Electrophysiological responses to processing morphophonological and morphosyntactic characteristics of the past tense.
- Woensdregt, M., Cummins, C., & Smith, K. (accepted). A computational model of the cultural co-evolution of language and mindreading. *Synthese*.
- Woensdregt, M., & Smith, K. (2017). Pragmatics and Language Evolution. In Aronoff, M. (Ed), *Oxford Research Encyclopedia of Linguistics*. doi: 10.1093/acrefore/9780199384655.013.321
- Woensdregt, M., Kirby, S., Cummins, C., & Smith, K. (2016). Modelling the co-development of word learning and perspective-taking. In *Proceedings of the 38th Annual Conference of the Cognitive Science Society*.

Presentations

Invited talks

- Woensdregt, M., Kirby, S., Cummins, C., & Smith, K. (2018). *A model of cultural co-evolution of language and perspective-taking*. “Workshop on Language Evolution, Semantics and Pragmatics”, University of Amsterdam, Amsterdam.

- Woensdregt, M., Smith, K., Cummins, C., & Kirby, S. (2017). *A model of cultural co-evolution of language and perspective-taking*. Workshop "Minds, Mechanisms and Interaction in the Evolution of Language", Max Planck Institute for Psycholinguistics, Nijmegen.

Oral presentations

- Woensdregt, M., Smith, K., Cummins, C., & Kirby, S. (2019). *A computational model of co-evolution of language and mindreading*. Culture Conference, Stirling.
- Woensdregt, M., Smith, K., Cummins, C., & Kirby, S. (2018). *A model of cultural co-evolution of language and perspective-taking*. EvoLang XII, Toruń.
- Woensdregt, M., Smith, K., Cummins, C., & Kirby, S. (2016). *The Cultural Co-evolution Of Language And Mindreading*. EvoLang XI, New Orleans.
- Woensdregt, M., Kirby, S., & Smith, K. (2015). *Modelling the interaction between language acquisition and the development of theory of mind*. Workshop "Perspectives on the ontogeny of mutual understanding", Max Planck Institute for Psycholinguistics, Nijmegen.
- Woensdregt, M., Kirby, S., & Smith, K. (2015). *Modelling the Role of Theory of Mind in Language Evolution*. Protolang 4, Rome.
- Woensdregt, M. & Zuidema, W.H. (2014). *Neural Networks, Algebraic Rules & Human Uniqueness*. EvoLang X, Vienna.
- Rispens, J. & Woensdregt, M. (2013). *Processing past tense allomorphs: an ERP investigation*. 11th International Symposium of Psycholinguistics, Tenerife (presented by J. Rispens).

Poster presentations

- Woensdregt, M., Smith, K., Cummins, C., & Kirby, S. (2017). *The cultural co-evolution of language and perspective-taking: Convergent transformation away from selection target can nevertheless strengthen selection effect*. Inaugural Conference of Cultural Evolution Society, Jena.
- Woensdregt, M., Kirby, S., Cummins, C., & Smith, K. (2017). *A model of cultural co-evolution of language and mindreading*. 39th CogSci Conference, London.
- Woensdregt, M., Kirby, S., Cummins, C., & Smith, K. (2016). *Modelling the co-development of word learning and perspective-taking*. 38th CogSci Conference, Philadelphia.

- Woensdregt, M. & Zuidema, W.H. (2014). *Neural Networks, Algebraic Rules & Human Uniqueness*. Nijmegen Lectures ("No miracles! A Darwinian view of the evolution of cognition, language and culture"), Max Planck Institute for Psycholinguistics, Nijmegen.
- Woensdregt, M. & Zuidema, W.H. (2013). *Is Statistical Learning Sufficient to Learn Grammar? A New Neural Network to Solve the Marcus et al. (1999) Task*. Lorentz Center Workshop ("Modelling Meets Infant Studies in Language Acquisition: A Dialogue on Current Challenges and Future Directions"), Lorentz Center, Leiden.

Teaching

Accreditation	Associate Fellow of the Higher Education Academy (in recognition of attainment against the UK Professional Standards Framework for teaching and learning support in higher education); awarded May 2018.
Guest lecturer	Simulating Language, 2018 (MSc)
Computer lab demonstrator	Simulating Language, 2015; 2016; 2017; 2018; 2019 (MSc).
Tutor	Linguistics and English Language 1B, 2018 (BA).
Tutor	Introduction to Cognitive Science, 2017 (BSc).
Tutor	Linguistics and English Language 1, 2016-17 (BA).
Tutor	Child Bilingualism: Language and Cognition, 2016 (MSc).
Tutor	Linguistic Theory and the Structure of English, 2015 (BA).
Tutor	Cross-linguistic Variation: Limits and Theories, 2015 (BA).

Student supervision

MSc Dissertation	Dissertation project of Anna Kapron-King titled " <i>Cultural Co-Evolution of Language and Pragmatic Ability</i> " for MSc in Linguistics at University of Edinburgh, 2019.
MSc Dissertation	Dissertation project of Yiyun Zhao titled " <i>Simulating the interaction between mindreading and language in development and evolution</i> " for MSc in Evolution of Language and Cognition at University of Edinburgh, 2016.

Service activities

- Ad-hoc reviewing of journal articles: *Nature Human Behaviour*, *Journal of Language Evolution*, *Language Dynamics and Change*
- Ad-hoc reviewing for conferences: *Evolang XIII*, *Evolang XII*, *Evolang XI*.
- Co-organiser of LEL Postgraduate Conference, University of Edinburgh, 2016.
- Student Member of Education Committee for MSc Brain & Cognitive Sciences, University of Amsterdam, 2012–2013.

Public outreach

- Volunteer for Workshop on Language Evolution for primary schools in and around Edinburgh. Helped deliver six 1-hour workshops, 2019.
- Science correspondent on 'Neurolinguistics & Aphasia' for the Journal of the Amsterdam Network of Psycholinguists (het WAP). Two articles per year, 2012–2016.
- Co-organiser of "*Culture, Communication and Context*" event for Innovative Learning Week "Ideas in Play", Feb. 2016, University of Edinburgh.
- Volunteer for "*Cultural Evolution in Action*" event for Innovative Learning Week "Dive in!", Feb. 2015, University of Edinburgh.