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Education

University of Edinburgh
Ph.D., Linguistics and English Language (expected graduation: summer 2018)
    TOPIC: *Modelling the co-evolution of language and mindreading.*

University of Amsterdam
M.Sc. (Res.), Brain & Cognitive Sciences (track: Cognitive Science), Aug. 2014
    1ST RESEARCH PROJECT: *Stats & Nets versus Rules & Symbols: Re-opening the Debate on Learning Mechanisms for Artificial Grammar Learning.* Supervised by Dr. Jelle Zuidema, University of Amsterdam.
    2ND RESEARCH PROJECT: *Modelling the Role of Theory of Mind in Language Acquisition.* Supervised by Prof. Dr. Simon Kirby, University of Edinburgh.
    LITERATURE THESIS: *On the Role of Intentionality in Explaining the Information Sharing Gap Between Nonhuman and Human Great Apes.* Supervised by Dr. Bridget Waller, University of Portsmouth.

B.Sc., Psychobiology (track: Psychobiology), Aug. 2012
    THESIS PROJECT: *The relationship between phonology and morphosyntax in sentence processing: An ERP study into Dutch past tense allomorphs.* Supervised by Dr. Judith Rispens, University of Amsterdam.

B.A., Dutch Language & Culture, Aug. 2012
    THESIS PROJECT: *On the Semantic Motivation and Disappearance of Embedded V2 in Dutch Dialects.* Supervised by Dr. Hedde Zeijlstra, University of Amsterdam.

Publications

Woensdregt, M. & Smith, K. (2017). Pragmatics and Language Evolution. In Aronoff, M. (Ed), *Oxford Research Encyclopedia of Linguistics.* doi: 10.1093/acrefore/9780199384655.013.321

Woensdregt, M., Kirby, S., Cummins, C.R., & Smith, K. (2016).
Modelling the co-development of word learning and perspective-taking.
In *Proceedings of the 38th Annual Conference of the Cognitive Science Society, Cognitive Science Society.*

Talks & Posters

Woensdregt, M., Kirby, S., Cummins, C.R., & Smith, K. (2016). *Modelling the co-development of word learning and perspective-taking.* Poster at 38th CogSci Conference, Philadelphia.

Woensdregt, M., Smith, K., Cummins, C.R., & Kirby, S. (2016). *The Cultural Co-evolution Of Language And Mindreading.* Talk at EvoLang XI, New Orleans.

Woensdregt, M., Kirby, S., & Smith, K. (2015). *Modelling the interaction between language acquisition and the development of theory of mind.* Talk at IMPRS Workshop "Perspectives on the ontogeny of mutual understanding", Max Planck Institute for Psycholinguistics, Nijmegen.

Woensdregt, M., Kirby, S., & Smith, K. (2015). *Modelling the Role of Theory of Mind in Language Evolution.* Talk at Protolang 4, Rome.

Woensdregt, M. & Zuidema, W.H. (2014). *Neural Networks, Algebraic Rules & Human Uniqueness.* Talk at EvoLang X, Vienna.

Woensdregt, M. & Zuidema, W.H. (2014). *Neural Networks, Algebraic Rules & Human Uniqueness.* Poster at Nijmegen Lectures ("No miracles! A Darwinian view of the evolution of cognition, language and culture"), Max Planck Institute for Psycholinguistics, Nijmegen.

Woensdregt, M. & Zuidema, W.H. (2013). *Is Statistical Learning Sufficient to Learn Grammar? A New Neural Network to Solve the Marcus et al. (1999) Task.* Poster at Lorentz Center Workshop ("Modelling Meets Infant Studies in Language Acquisition: A Dialogue on Current Challenges and Future Directions"), Lorentz Center, Leiden, The Netherlands.

Rispens, J. & Woensdregt, M. (2013). *Processing past tense allomorphs: an ERP investigation.* Talk at 11th International Symposium of Psycholinguistics, Tenerife.

Other Research Experience

Research Assistant on experiment comparing perspective-taking abilities of mono- and bilinguals. Principal investigators: Dr. Chris Cummins and Prof. Dr. Antonella Sorace, University of Edinburgh.

Teaching & Supervision Experience	**Department of Linguistics & English Language, University of Edinburgh**
	Supervisor, M.Sc. Thesis Project of Yiyun Zhao titled *"Simulating the interaction between mindreading and language in development and evolution"* for MSc Evolution of Language and Cognition, sem. 2, 2015/2016.
	Tutor, LEL1: Linguistics and English Language, sem. 1+2, 2016/2017.
	Tutor, Child Bilingualism: Language and Cognition, sem. 2, 2015/2016.
	Tutor, LEL2A: Linguistic Theory and the Structure of English, sem. 1, 2015/2016.
	Tutor, LEL2D: Cross-linguistic Variation: Limits and Theories, sem. 2, 2014/2015.
	Lab Demonstrator, Simulating Language, sem. 2, 2014/2015; 2015/2016; 2016/2017.
Awards & Funding	PPLS-Gray postgraduate publication prize, University of Edinburgh June 2017
	Principal's Career Development PhD Scholarship Jan. 2015 - Jan. 2018
	Erasmus Grant for Internship Abroad Sep. - Feb. 2014
Academic Service	Co-organiser LEL Postgraduate Conference, University of Edinburgh, June, 2016.
	Reviewer for Evolang XI conference, New Orleans, 2016.
	Student Member of Education Committee for MSc Brain & Cognitive Sciences, University of Amsterdam, Sep. 2012 - Aug. 2013.
Public Outreach	Author of articles on topics in 'Neurolinguistics & Aphasia' for the Journal of the Amsterdam Network of Psycholinguists (het WAP). Two articles per year, 2012-2016.
	Co-organiser *"Culture, Communication and Context"* event for Innovative Learning Week "Ideas in Play", Feb. 2016, University of Edinburgh.
	Volunteer *"Cultural Evolution in Action"* event for Innovative Learning Week, Feb. 2015, University of Edinburgh.
Languages & Skills	Dutch (native), English (near-native), German (advanced), Frisian (advanced), French (intermediate), Spanish (basic)
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