

Standards of Scientific Computing

Perspectives from Ethics and Philosophy of Science

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Module M4 "Ethics and Best Practices for Data Science"

CAS "Applied Data Science" (CAS ADS)



Questions

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What is a good code/algorithm?

Which obligations do you have when designing software?



Standards



Justification



Illustration

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"Computing and software is at the core of many science and business projects. Consequently reproducible code is a basic criterion for high quality science and products. Scientific code should be Findable, Accessible, Interoperable and Reproducible (FAIR). Producing FAIR code is a societal obligation for researchers working with software.

Working with data may come with high responsibility and require high moral integrity. Misuse of data may not only hurt individuals, but entire political and democratic systems."

course description



Aim of this lecture

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Think about standards of scientific computing and their justification



Philosophy



Why philosophy?

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Standards are not a topic in science: Value-free science

- 1. Science only describes how the world is like.
- Descriptions of how the world is like don't imply what we should do.
- 3. Thus, science doesn't tell us what we should do.





Plan of the lecture

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- 1. Prelims
- 2. Scientific standards *Philosophy of science*
- 3. Moral standards

Ethics



New philosophical "domain ethics"

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Information ethics: focus on production and use of information.

See e.g. Bynum (2018)

- Data ethics: focus on handling data.

See e.g. Floridi & Taddeo (2016)

- Computer ethics: focus on work done with computers.

See e.g. Bynum (2018)

- Ethics of algorithms: focus on algorithms.

See e.g. Kraemer et al. (2011), Mittelstadt et al. (2016)

Warning: These branches of ethics overlap and are not yet settled disciplines.

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1. Prelims

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This is a good code.

What is a good code/algorithm?

Which obligations do you have when designing software?

You ought to ...



Illustration

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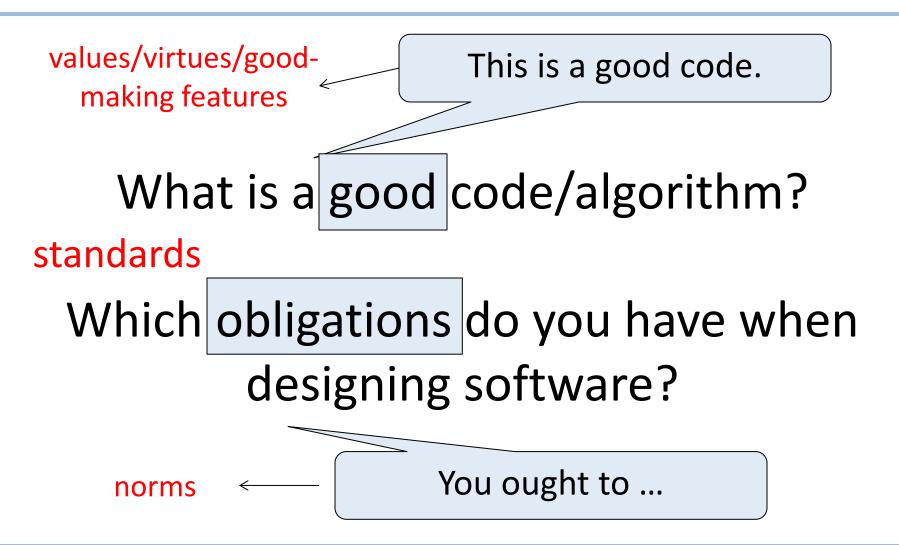


right wrong



Prelims

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Standards

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What examples of standards can you give?



Standards

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Where do standards come from? How are they justified?

Options:

- i. Type of thing under consideration
- ii. Type of practice
- iii. Morality



Ad i. type of object

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Standard for knives: can cut

Knives have a certain function, viz. cutting.

They are the better, the more effective they are in fulfilling their function.





Ad ii. type of practice

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E.g. practice: playing chess:

- norms: rules for moves.
- value: winning; moves are the better the more conducive they are to winning.





Ad iii. morality

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Standards:

Values:

Good life

Norms:

- Duties of respect
- Duties of justice





Standards

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Which groups do your standards belong to?



OK, these are examples. But we need to think about standards in a more systematic way.



Ad i. type of object

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What standards follow from the very idea of a code/algorithm?

Algorithm: set of instructions to fulfill a certain task.

- Instructions can be executed.
- Execution of instructions fulfills task.

Code: implementation of algorithm in programming language.

No mistakes in the programming language.



Ad ii. type of practice

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Here: science



What exactly is science? What are the underlying norms and values and what do they imply for codes?

Philosophy of science See Sect. 2



Ad iii. morality

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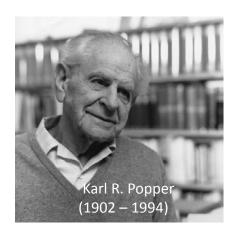
What exactly is morality? What are the underlying norms and values and what do they imply for codes?

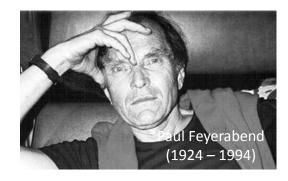
Ethics See Sect. 3

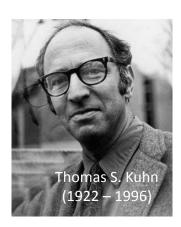


2. Scientific standards

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Standards in science

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a. Values/goals:

Knowledge, good theories, models, explanations (theoretical virtues)

b. Scientific method



a. Theoretical virtues

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- Truth
- Accuracy
- Consistency
- Empirical adequacy
- Consistency with background knowledge
- Explanatory power
- Scope
- Parsimony
- Simplicity



Application to codes

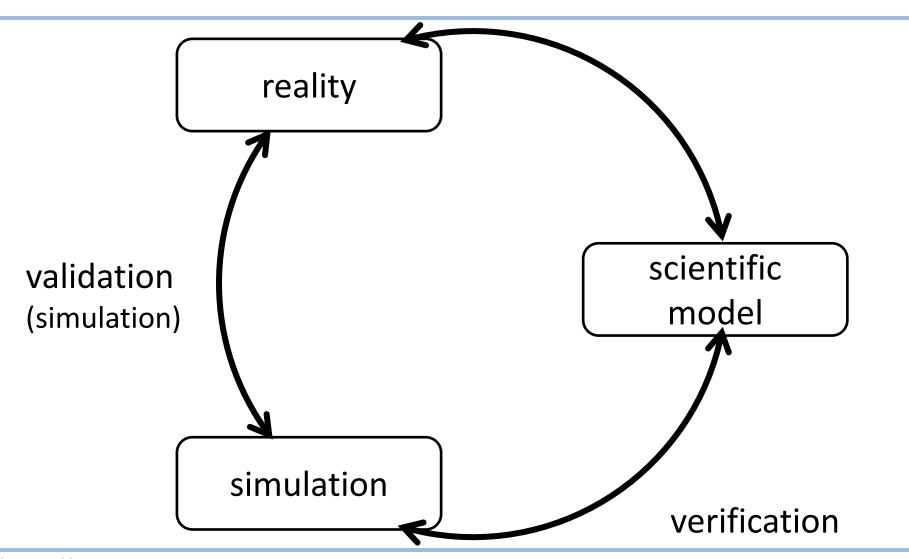
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- Codes in general are not theories, explanations or models.
- But at least some of them are models or closely related: computer simulations.



Sargent cycle

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Sargent 1984

V&V



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V&V

Verification

"solving the equations right" internal mathematics

Validation

"solving the right equations"
external
empirical science

e.g. Roache 1997, p. 124



b. Sketch scientific method

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1. Put forward hypothesis H!

2. Derive observable consequences from H!

3. Compare the consequences with your observations!

Are the consequences of H compatible with the observations?

4a. If no, take H to be falsified and abandon it.

4a. If yes, take H to be confirmed for the time being.



Reproducibility/replicability

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Reproducibility crisis:

OPEN ACCESS Freely available online



Journal of Personality and Social Psychology 2011, Vol. 100, No. 3, 407-425

Failing the Future: Three Unsuccessful Attempts to Replicate Bem's 'Retroactive Facilitation of Recall' Effect

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Feeling the Future: Ex Influ

Abstract

Nine recently reported parapsychological experiments appear to support the existence of precognition. We describe three pre-registered independent attempts to exactly replicate one of these experiments, 'retroactive facilitation of recall', which examines whether performance on a memory test can be influenced by a post-test exercise. All three replication attempts failed to produce significant effects (combined n = 150; combined p = .83, one-tailed) and thus do not support the existence of psychic ability.

Citation: Ritchie SJ, Wiseman R, French CC (2012) Failing the Future: Three Unsuccessful Attempts to Replicate Bem's 'Retroactive Facilitation of Recall' Effect. PLoS ONE 7(3): e33423. doi:10.1371/journal.pone.0033423

Editor: Sam Gilbert, University College London, United Kingdom

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The term psi denotes ano

plained in terms of know (conscious cognitive aware otherwise be anticipated themselves special cases (future event on an individ scious, cognitive or affecti

that test for retroactive influence by "time-reversing" well-established psychological effects so that the individual's responses are obtained before the putatively causal stimulus events occur. Data are presented for 4 time-reversed effects: precognitive approach to erotic stimuli and precognitive avoidance of negative stimuli; retroactive priming; retroactive habituation; and retroactive facilitation of recall. The

is a consequence of the convenient, yet ill-founded strategy of claiming conclusive research findings solely on the basis of a single study assessed by

is only one true relationship (among many that can be hypothesized) or the power is similar to find any of the several existing true relationships. The

Ioannidis (2005) Bem (2011) Ritchie et al. (2012)





Sumr

The false.T is true bias, th same o

field. In this framework, a research finding is less likely to be true when the studies conducted in a field are smaller; when



Varieties of replication/reproduction

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What exactly does it mean to replicate/reproduce a study:

- Same team?
- Same location/site?
- Same object
- Same measurement conditions?
- Same conditions?
- Same techniques of analysis?

Two questions:

- i. Can set-up be reproduced? (methodological r.)
- ii. Can the results be reproduced, given i?



Aspects of the replicability crisis

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- Use of statistical methods (p-values)
- Publication bias
- Lack of Incentives for replications
- Documentation and publication of data and codes



Data: the FAIR guiding principles

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To be Findable:

- F1. (meta)data are assigned a globally unique and persistent identifier
- F2. data are described with rich metadata (defined by R1 below)
- F3. metadata clearly and explicitly include the identifier of the data it describes
- F4. (meta)data are registered or indexed in a searchable resource **To be Accessible:**
- A1. (meta)data are retrievable by their identifier using a standardized communications protocol
- A1.1 the protocol is open, free, and universally implementable
- A1.2 the protocol allows for an authentication and authorization procedure, where necessary
- A2. metadata are accessible, even when the data are no longer available



Data: the FAIR guiding principles

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To be Interoperable:

- I1. (meta)data use a formal, accessible, shared, and broadly applicable language for knowledge representation.
- 12. (meta)data use vocabularies that follow FAIR principles
- 13. (meta)data include qualified references to other (meta)data

To be Reusable:

- R1. meta(data) are richly described with a plurality of accurate and relevant attributes
- R1.1. (meta)data are released with a clear and accessible data usage license
- R1.2. (meta)data are associated with detailed provenance
- R1.3. (meta)data meet domain-relevant community standards



Codes: OSS recommendations

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- 1. Make source code publicly accessible from day one
- 2. Make software easy to discover by providing software metadata via a popular community registry
- 3. Adopt a licence and comply with the licence of thirdparty dependencies
- 4. Define clear and transparent contribution, governance and communication processes

Jiménez et al. (2017), p. 5



Code comparison projects

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COMPUTATION SCIENCE&DISCO

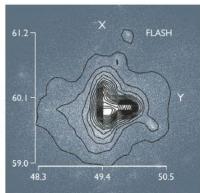
The cosmic code comparison project

Katrin Heitmann¹, Zarija Lukic², Patricia Fase Michael S Warren¹, Martin White³, James Ahl Ryan Armstrong⁴, Brian O'Shea¹, Paul M Ric Joachim Stadel⁷ and Hy Trac⁸

61.3 -

60.1

MC2



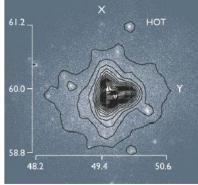


Figure 5. Two-dimensional contour plot of the projected density for halo 3 from MC², FLASH, GADGET-2, and HOT (left upper to right lower plot). White: particles, black: contour smoothed with a Gaussian filter.

^{58.9 48.0 49.3 50.6} X Gadget-2 60.1 Y 6

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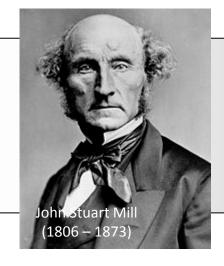
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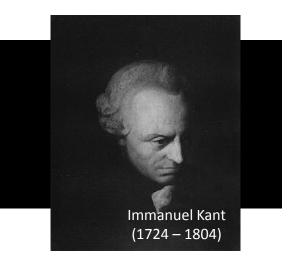
3. Moral standards

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Value-centered

Duty-/right-centered





a. values

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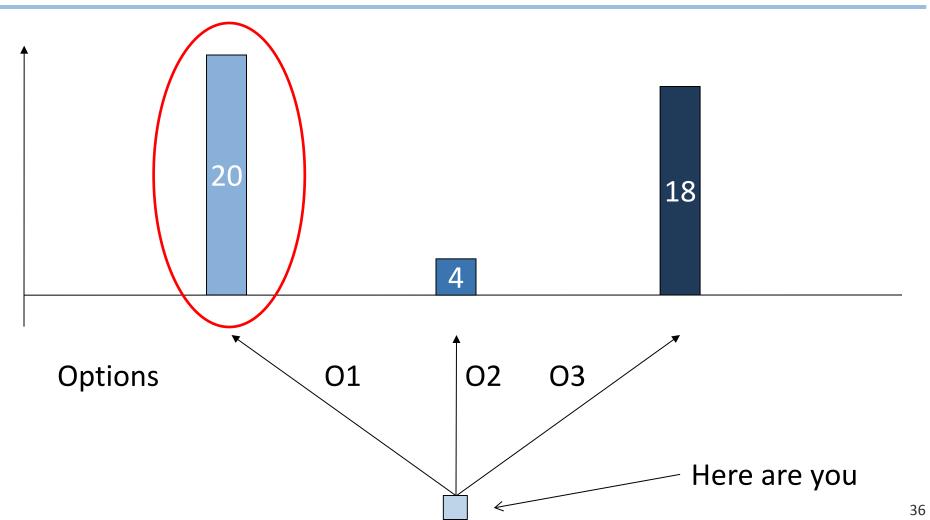
Mill: utilitarianism:

One value: human welfare/well-being

One norm: An action is morally right if, and only if, it maximizes human welfare.

Illustration

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Application to codes

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How do codes impact on welfare?

- Running codes produces costs. The costs should be minimized in order to save costs.
 - Codes should be fast (save CPU time).
 - Codes should not need much storage space.
 - Codes should be reusable.
 - Codes should have broad scope of applications.



How codes implement values

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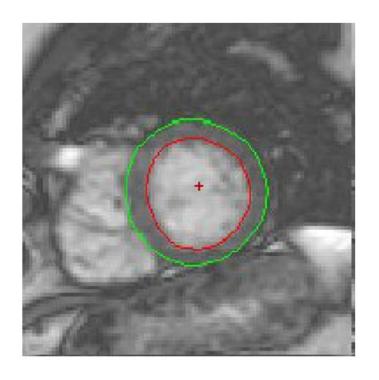
- determine blood volume using segmentation
- predict disease

Errors:

- false positives
- false negatives



Moral value





b. Rights and duties

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Kant:

Basic rights:

- Right to privacy
- Right to autonomy

Fairness



Fairness

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Prediction Fails Differently for Black Defendants

	WHITE	AFRICAN AMERICAN
Labeled Higher Risk, But Didn't Re-Offend	23.5%	44.9%
Labeled Lower Risk, Yet Did Re-Offend	47.7%	28.0%

Overall, Northpointe's assessment tool correctly predicts recidivism 61 percent of the time. But blacks are almost twice as likely as whites to be labeled a higher risk but not actually re-offend. It makes the opposite mistake among whites: They are much more likely than blacks to be labeled lower risk but go on to commit other crimes. (Source: ProPublica analysis of data from Broward County, Fla.)



Fairness

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Carnegie Mellon University

News

Stories Media Highlights Media

News > Stories > Archives > 2015 > July > Questioning the Fairness of Targeting Ads Online

July 07, 2015

Questioning the Fairness of Targeting Ads Online

CMU Probes Online Ad Ecosystem



By Byron Spice / 412-268-9068

Experiments by Carnegie Mellon University showed that significantly fewer women than men were shown online ads promising them help getting jobs paying more than \$200,000, raising questions about the fairness of targeting ads online.



Fairness

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BRIAN X. CHEN 12.22.09 12:26 PM

HP Investigates Claims of 'Racist' Computers



Meet "Black Desi." He and his friend "White Wanda" made a video titled "HP computers are racist," which has been a viral hit in recent weeks. (See above.) In an attempt to prove their claim, Desi demonstrated that an HP MediaSmart computer's facial-tracking software could not follow the movements of his face, but it could do so just fine for his white friend Wanda.



Causes of algorithmic discrimination

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- Misuse of models
- Bias in training data

See Lepri et al. (2018)

Algorithmic fairness

Issues:

- What does it mean?
- How is it implemented?



Some ideas

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 "fairness through blinding": Don't use variables such as gender, race, etc.

problem:

such variables may be correlated with others

 "group fairness" by "statistical parity": the fraction of people who obtain a benefit should be the same for every group

problems:

accuracy and lack of individual fairness

Lepri et al. (2018, pp. 615-618)



Some ideas

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- "individual fairness": people with similar characteristics should obtain same chance of a good

See Lepri et al. (2018, pp. 615-618)

Philosophical question: What is justice?



Justice

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Aristotle: There are several kinds of justice:

- Distributive

"suum cuique"

555

Equality of what?

- Retributive justice



The general argument

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Algorithms/codes are subject to ethical concerns since:

Codes take decisions that make a difference with respect to moral values, rights/duties and justice



Consequences

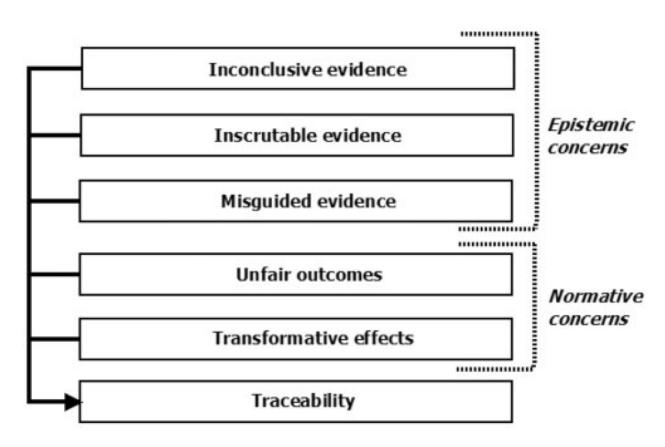
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- 1. Choose moral solutions!
- 2. Negotiate solutions with stakeholders!
- 3. Document the moral perspective inherent in code!

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Systematic account?





Mittelstadt et al. (2016, Fig. 1, p. 4)



Summary

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Standards for software and software development come

- Function of software: SQA, ...
- Practice of science:
 - Reusability, documentation, ...
- Morality:
 - Reasonable trade-offs in values
 - Respect for autonomy
 - Algorithmic fairness

Many thanks!



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